Section 53a Classroom or Transportation Aide
Application for School Year 2015-16

Name of LEA: _____ LEA Code #: (__ __ - __ __ __)

Name of ISD: _____ ISD Code #: (__ __ - __ __ __)

Student's Name:_____ Date of Birth: _____

School Official Submitting Request: _____

Please respond to all questions which apply to your request:

1. Provide a description of the problem precipitating this request and rationale for a one to one aide.

2. Did this problem exist in a prior year or at the prior school placement? To your knowledge, how was it addressed?

3. What type of intervention strategies have you attempted? Length of time of strategy? Was the strategy successful? Why not?

4. Has a medical evaluation been done? Does it substantiate any medical rationale for behaviors? Please attach copy of the medical report.

5. In the past, what have you done with other students with similar behaviors?

If they were successful with other students, why and how are they not successful with this student?

6. What external sources have you contacted/consulted (e.g., Department of Community Health, other ISDs, behavior modification specialist, Community Mental Health)?

7. What alternatives other than those already described have you explored?

8. If this student was a Section 52 student, what would you do to accommodate the problem?

Attachments Required:

1. Attach all specific documentation that establish a history of the problem (e.g., bus driver incident reports, teacher reports, etc.)

2. If the student has not been validated by the Department, please attach documentation validating the student(s) is eligible under Section 53a. The Department of Education is the **only** entity which can validate students as Section 53a eligible.

3. Attach the behavior plan developed for this student for this school year.

4. Provide a breakdown of the costs for the request (hours aide will be needed, days - 180 versus 230, hourly wage, fringes, etc.).

Contact Person:_____ Phone #: _____

Return to: Dianne Easterling
Michigan Department of Education
Office of Special Education
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