

Share the Success
Experienced At
Edgerton Elementary
Clio Area Schools
Genesee County

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School Improvement Chairpersons:

Suzanne Adkins and Candice Faith

OEAA Conference

Novi, Michigan

September 28, 2009 1:15-2:15

Edgerton Elementary
Michigan Reading Association's
Literacy School of the Year 2008
Ed, YES, "A" School 2009
NCA Certified School 2009



Demographics of Edgerton Elementary

- K-4 building
- 38.5% Free and Reduced Lunch
- Approximately 420 students
- At least one out of every 3 students qualify for free and reduced lunches
- Every student gets a free breakfast
- Average class size approximately 1-26
- All students ride a bus to school
- Approximately \$7,000 state stipend per student

Demographics of Vienna Twp

- Population 24,000
 - Township 30 square miles
 - Median Income \$39,440
 - 10% of families are below the poverty line.
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- **According to 2000 census

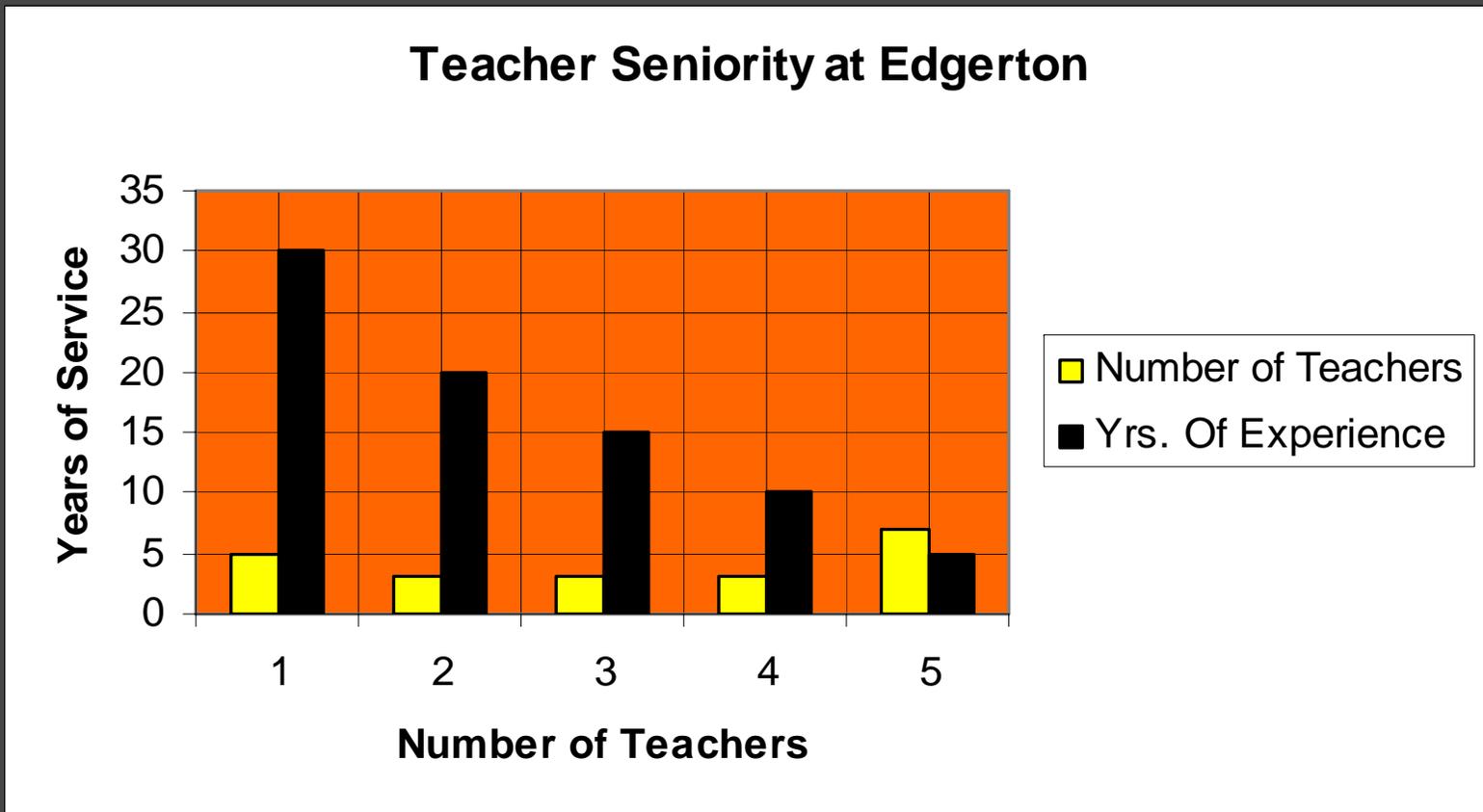
Situational Poverty

- Due to the current economic climate and,
- The situation with GM and Chrysler
- Many families are experiencing “situational poverty”
- What does that mean for the student?

Teaching Staff Demographics

- One Male Teacher
- 18 Females
- Every teacher has earned a Masters Degree in the field in which they teach.
- All teachers are MLPP, MI Literacy Performance Profile Certified K-3 and Grades 3-6
- Seniority: 5 teachers have 30+ years, 3 have 20+ years, 6 have 10+ years and 6 have 5 years experience.

Teacher Seniority at Edgerton



Edgerton's 4th Grade Scores During a 5 Year Period

Subject	2004	2008
Reading	87%	100%
Writing	47%	68%
ELA	79%	95%
Math	83%	99%

Clear and Shared Focus

- From the Clio Board of Education down to the students themselves, everyone is focused and committed to a shared vision of academic achievement.
- At the root of these values is the belief that all students can learn.

Powerful...

- Very powerful for everyone in the building from principal to teacher to custodian to secretary
- Wrap their head and heart around the belief,

ALL CHILDREN CAN LEARN.

Clear and Shared Focus

Our Goal at Edgerton,

**“Is to reach and teach each
child, each day.”**

High Standards and Expectations for ALL Students

All children, who are made to feel their worth, can learn when taught in a safe and nurturing environment by highly trained dedicated professionals.

Belief statement developed at a Friday Staff Meeting.

How can all children learn?

- What does a school and its staff look like that truly believe all children can learn?
- #1 They do not blame the student if the student does have trouble learning.
- #2 They do not blame the student if the student's parents do not seem to care.

They all agree that if the student fails to learn...in reality the teacher has failed.

**Open the doors...every
teacher must be great!**

Four Teacher Powers And How To Use Them

1st Positional Power – the power granted to a teacher when he/she signs a contract to be a teacher. You shut the door and are completely in charge to become a dictator or a nurturer, motivator, educator.

2nd Power of Knowledge – power of our personal and professional competency – you are the expert in the room.

3rd Power – Power of Relationships.

The power to know, accept, and relate to each student as a person and a learner.

4th Power – Power of acceptance and affection. Mission is clear: Teachers should accept our students for “just being” rather than withhold our acceptance until they prove themselves.

**Edgerton is a school with
ongoing professional
development .**

Educate total grade level.
*The idea of sending a rep
from each grade level does
not work.*

Edgerton's Professional Development Model

- All teachers from a grade level attend a year long or semester long course
- 5 days after each session, each teacher hands in 1 goal that the teacher *now has because of the new knowledge from the inservice.*

Each teacher has a learning partner.

- The learning partner will be from one grade above or one grade below.
- The teacher who is attending the inservice must educate the learning partner.
- The two teachers co-teach one lesson for each class session spent at the PD.

Present At a Staff Meeting

- The co-teachers present what has been learned at a staff meeting.
- Each team gets an opportunity to present.

Teacher Modeling Not Coaching

- Every week every 2nd, 3rd and 4th grade classroom has a literacy lesson modeled for them by our Title I teacher or our Literacy Coordinator.
- The lessons are planned by the semester utilizing the Grade Level Content Expectations and include Best Practices of Reading and Writing Instruction.
- Every lesson is planned using data to ascertain where that class's needs are.

Classroom teacher teaches a follow up lesson on the same skill using the Best Practices modeled.

The principal observes the follow up lesson.

➤ **All Professional Development revolves around:**

****The Power of Talk and**

****The Teaching of Reading/Writing Techniques.**

**At Edgerton we have
developed a glossary of
prompts.**

What is a prompt?

Language of Instruction

**Achievement can increase
by 40% if everyone uses the
same language of
instruction**

STARS LESSONS

- **First Semester of 1st Grade**
- **Every 1st grade student that is struggling receives a 30 minute individual lesson modeled after Reading Recovery + they receive a lesson with their regular classroom teacher. *Daily these needy students get 2 bites of the apple.***

**Goal: Bring the student up to
the average of the class.
20 Weeks of lessons**

- **1st Semester - approximately 14 students are serviced.**
- **2nd Semester – I developed a *Group Reading Recovery Lesson*. 4 students are serviced during one half hour lesson.**
- **56 students are serviced 2nd semester**

Visagraph Screening

- Each STARS' student gets a Visagraph Screening as does any child who is struggling.
- The Visagraph III™ is an objective measurement tool for evaluating reading efficiency (fluency).
- Only tool that measures silent reading efficiency.

Silent Reading

**Taught the least
tested the most.**

Silent Reading the *Bridge to Comprehension*

- All of Edgerton's students, 1st – 4th grades, use our Reading Plus Program 3 times a week in our computer lab.
- Reading Plus is a computer utilized, comprehensive, evidence based software solution for reading assessment and improvement that develops silent reading fluency skills for students of all ages.

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MASB Introduces Nine New Characteristics for Schools

1. Clear and Shared Focus

2. High Standards & Expectations for all Students

3. Effective School Leadership

4. High Levels of Collaboration and Communication

5. Curriculum, Instruction and Assessment Aligned with Standards

6. Frequent Monitoring of Teaching and Learning

7. Focused Professional Development

8. Supportive Learning Environment

9. High Level of Parent and Community Involvement

Come Visit Us!

A.C. Edgerton Elementary School

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Clio, Michigan 48420

810-591-7650

Eileen Kerr, Principal

Brandi Duby, Secretary

Our successes would not be possible without the following people:

Kindergarten:

- **Wendy Kean**
- **Miranda Lang**

1st Grade:

- **Patty Bowen**
- **Denise Frappier**
- **Tonya McCarthy**

Credits Continued:

2nd Grade:

- Kim Forystek
- Laurie Losey
- Ryann Sather

3rd Grade:

- Jennifer Ely
- Teresa Grindle
- Karen O'Brien

Credits Continued:

4th Grade

- Suzanne Adkins
- Candice Faith
- Sharon Haw
- Kim Vargo
- Our At-Risk Liaison – Pat Arendt
- Our Title I Parapros – Lani Ranger and Tammy Zigoris
- Our School Secretary – Brandi Duby
- Megan Buetow – LatchKey Supervisor
- Our School Maintenance Person –
Mark Thompson