

Standards for the Preparation of Teachers of Students with Speech and Language Impairment (SB)



Derived from Michigan Administrative Rules for Special Education (MARSE) With
Related IDEA Federal Regulations

MARSE promulgated May 27, 2020

IDEA Federal Regulations last modified July 2018

MARSE R 340.1781 Teachers of students with disabilities; endorsement requirements. Rule 81.

1. A teacher seeking an endorsement or full approval by the department shall meet all of the following requirements, in conjunction with those of R 340.1782, R 340.1786 to R 340.1788, R 340.1790, R 340.1795 to R 340.1797, and R 340.1799 to R 340.1799c, before being employed by an intermediate school district, local school district, public school academy, or other agency operating special education programs and services:
 - a. The requisite knowledge, understanding, skills, and dispositions for effective practice related to all of the following:
 - i. Utilizing research-based models, theories, and philosophies for teaching students with an array of disabilities within different placements.
 - ii. Assessing students with disabilities for identification and teaching.
 - iii. Implementing accommodations and modifications for classroom, district, and statewide assessments.
 - iv. Using assistive technology devices to increase, maintain, or improve the capabilities of students with impairments.
 - v. Communicating, consulting, and collaborating with parents/guardians, paraprofessionals, general educators, administrators, and human services personnel.
 - vi. Developing, implementing, and evaluating individualized education programs.
 - vii. Planning, organizing, scheduling, and conducting individualized education program team meetings, including parental and student participation.
 - viii. Preparing students with disabilities for transitions consisting of preschool to elementary through post-secondary environments and employment.
 - ix. Maintaining, releasing, and transferring student records according to district, state, and federal rules and policies.
 - x. Articulating the historical and legal bases regarding special education, such as the concept of free appropriate public education, general least restrictive environment requirements, and family education and privacy rights.

- b. Understanding issues of race, class, culture, religion, gender, orientation, and language related to subdivision (a) of this subrule.

MARSE R 340.1782 Endorsed teachers of students with disabilities; additional requirements. Rule 82.

An endorsed teacher of students with disabilities, in addition to meeting the specific requirements in R 340.1786 to R 340.1788, R 340.1795 to R 340.1797, and R 340.1799 to R 340.1799c, shall comply with all of the following requirements:

- a. Possess a valid Michigan teacher's certificate.
- b. Possess a baccalaureate degree with a major in a specific special education area or have earned credit in course work equivalent to that required for a major.
- c. Possess an endorsement in special education that is valid in grades kindergarten through 12. Elementary or secondary endorsements in special education, earned after September 1, 1990, shall be valid in grades kindergarten through 12.
- d. Have completed not less than 8 weeks of directed student teaching in the specific area of impairment. Not less than a 180-hour practicum in the specific area of impairment is required for each additional endorsement.
- e. Be recommended for a certificate or endorsement, or both, in a specific special education area by an institution of higher education or the department signifying verification of completion of a teacher education program for the specific special education area, as approved by the state board of education.
- f. On the effective date of these rules, persons approved as special education teachers under this rule, teacher consultants under R 340.1790, and teachers of preprimary-aged students under R 340.1795 shall maintain and continue to have their full approval status.

MARSE R 340.1796 Teachers of students with speech and language impairment; special requirements. Rule 96.

- 1. A teacher of students with speech and language impairment shall meet all of the following requirements:
 - a. An earned master's degree in speech and language pathology.
 - b. A minimum of 60 semester or equivalent hours of academic credit in normal aspects of human communication, development thereof, and clinical techniques for evaluation and management of speech and language disorders distributed as follows:
 - i. A minimum of 12 semester or equivalent hours in courses

- pertaining to normal development of speech, language, and hearing.
- ii. A minimum of 30 semester or equivalent hours in courses on communication disorders and evaluation and management of speech, language, and hearing disorders. Of these 30 semester or equivalent hours, 24 hours shall be in speech and language pathology and 6 shall be in audiology. Not more than 6 of the 30 semester or equivalent hours may be earned for clinical practicum.
 - iii. A minimum of 30 semester or equivalent hours that are acceptable on a graduate level, of which 21 hours shall be within the group specified under paragraph (ii) of this subdivision.
- c. A minimum of 300 clock hours of supervised practicum experience with persons who present a variety of communication disorders, to be acquired in conjunction with academic training, 150 hours of which shall be obtained at the graduate level.
2. The department shall approve as a teacher of students with speech and language impairment a person who is employed or approved as a teacher of students with speech and language impairment before the effective date of these rules.
 3. A teacher of students with speech and language impairment assigned to programs for students with severe language impairment, as defined in R 340.1756, shall be certified at the elementary level.