

Spotlight

on Student Assessment and Accountability

October 24, 2019

Quick Links . . . take you directly to articles or sections . . .

- [Reminder to Delete TSM Configurations and Transition to COS SD](#)
- [English Learner Data Reports Available for 2019 WIDA ACCESS for ELLs](#)
- [College Board Corner](#)
-  [ACT WorkKeys](#)
- [Important Dates](#)
- [Contacts](#)

Reminder to Delete TSM Configurations and Transition to COS SD

Beginning October 28, 2019, all INSIGHT clients in configurations with a Testing Site Manager (TSM) will fail readiness checks. All districts must delete TSMs from their configurations and move to COS Service Devices. Instructions are available in the [Technology User Guide](#) and the [Tech Bulletin: TSM to COS Service Device](#) under **Documents** in the [DRC INSIGHT Portal](#) (formerly known as eDIRECT – <https://mi.drctdirect.com>).

The most urgent transition need is for WIDA Screener Online, for schools with incoming English Learners. The same Service Device can be used for WIDA Screener Online and WIDA ACCESS testing in February, and for M-STEP testing in April.

English Learner Data Reports Available for 2019 WIDA ACCESS for ELLs

Public-facing proficiency and growth data for English learners (ELs) who took the 2019 WIDA ACCESS for ELLs assessment is available on MI School Data. Data can be displayed by year or grade, and by demographic factors such as gender, ethnicity, and socioeconomic status. The reports allow districts to compare their performance to statewide aggregate data, and provide additional detail to help continuous improvement teams focus on the needs of ELs.

The following English Learner Data reports are currently available:

- The **English Learner Dashboard** report shows an at-a-glance view of the proficiency of students in addition to the Mean Student Growth Percentile on the WIDA ACCESS for ELLs assessment.
- The **English Learner Assessment** reports shows how students performed on the WIDA ACCESS for ELLs, which is an annual secure large-scale English language proficiency assessment given to kindergarten through 12th grade students

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Key:  Reminder (previously run article)

who were identified as ELs. These reports show proficiency, proficiency level, and scaled scores. Each report provides a current-year snapshot view as well as a trend view over time. The proficiency level and scaled score view features a breakdown by composite scores for Overall, Oral Language, Literacy, and Comprehension, as well as a breakdown by Language Domain Scores of Listening, Speaking, Reading, and Writing.

- The **English Learner Student Growth** report shows changes in student scores over time on the WIDA ACCESS for ELLs. Student growth is represented in two formats—by Mean Student Growth Percentile and distribution of students into growth categories.

To access the reports, go to [MI School Data](http://www.mischooldata.org) (www.mischooldata.org), select **K-12th Grade** and then **English Learner Data**. If you have questions about how to navigate through the reports, call or e-mail CEPI at 517-335-0505 x3 or cepi@michigan.gov.

2019 OEAA Report Survey Reminder:

Please provide feedback on state assessment reports by completing the **2019 OEAA Report Survey**. This is your chance to inform report development efforts for the Spring 2020 assessments. See the 2019 OEAA Report Survey article in the [October 17, 2019 Spotlight](#) for additional details.



[2019 OEAA Report Survey](https://baameap.wufoo.com/forms/zw5ldve1blu50a/) (<https://baameap.wufoo.com/forms/zw5ldve1blu50a/>)

College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

Questions about Spring PSAT 8/9, PSAT 10, or SAT?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email michiganadministratorsupport@collegeboard.org

New Resources Available in 2020

College Board's Michigan field team is delivering the implementation workshops for the SAT Suite of Assessments (SAT with Essay, PSAT 10, and PSAT 8/9) at multiple sites throughout Michigan during October and November. These important workshops provide updates to administration procedures that enable Michigan schools to deliver the Michigan-provided SAT with Essay and PSAT-related assessments.

To better support states using the College Board suite of assessments as part of their state assessment and accountability systems, we are announcing that the forms used for the April administration of PSAT 8/9 and PSAT 10 will not be disclosed forms. This means that **all PSAT 8/9 and PSAT 10 test books must be returned**, and that there will be some changes to the Question Analysis Report in the College Board Score Reporting Portal for the PSAT-related assessments. A new Content Repository tool will be released to provide continued support to educators and schools.

The Question Analysis Report will continue to be delivered to all schools for all assessments in the Score Reporting Portal. However, for PSAT 8/9 and PSAT 10, the student response percentages will not be displayed, and educators will not be able to link to the specific

question from the assessments. The Question Analysis Report for the April Michigan-provided SAT with Essay will continue to display student response percentages and will link to the test questions from the assessment.

Educators will continue to receive performance data related to each test question, including:

- aggregate and individual student question-level feedback that shows the questions their students answered correctly, incorrectly, or omitted
- how students performed on specific subscores
- which state standards map to subscores and cross test scores

As stated earlier, to continue to support Michigan schools, College Board will release a new resource in Spring 2020. This new Content Repository will contain questions from multiple released forms of the PSAT 8/9, PSAT 10, and SAT. This new resource can be used to provide released questions as targeted practice or formative assessments. Educators will be able to search/filter for questions based on attributes such as: assessment, test (Reading, Writing and Language, or Math), level of difficulty, and subscore, to support their instructional planning.

The Content Repository will provide educators with a much finer granularity of test question attributes, allowing them to actively investigate student understanding. This resource can be used to develop Tier 2 interventions in a Multi-Tiered System of Supports (MTSS). As teachers modify instruction, the Content Repository can be used to develop formative assessments to measure the impact of instruction, consistent with a Response to Intervention model.

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

The College Board Michigan field team will continue to work with the Michigan Department of Education (MDE) and with our partner organizations to support schools in using the data in the Score Reporting Portal, and in developing strategies for improvement.

You can share any comments with Ted Gardella, Executive Director for the College Board, at tgardella@collegeboard.org

School Establishment

Establishment is the process whereby the College Board knows which schools are administering the PSAT 8/9 for Grades 8 and 9, PSAT 10, and SAT with Essay, and is based on rules that are coordinated with MDE.

District assessment coordinators, principals, and test coordinators of all nonpublic schools and the public schools that didn't meet automatic establishment rules received an email this week with instructions for how to indicate your intent to participate. Respond as soon as possible if you plan to administer the assessments. If you do not plan to administer the assessments, no action is required.

Common Questions

Q: I work at a public high school with 9th-12th graders but received an email asking my intent to administer the PSAT 8/9 for Grade 8. Why?

A: It is likely that your school is listed in Educational Entity Master (EEM) with an actual grade listed of 8; College Board needs to confirm that you don't actually have 8th graders at your school who need to participate.

Q: I am a principal at a public high school but didn't receive an email this week regarding intent to participate. How can I make sure that my school is established to participate in the spring assessments?

A: The Test Center Participation page in the OEAA Secure Site identifies which assessments your school is established to administer and will be updated daily as establishment activities occur. For information on accessing the Test Center Participation page, visit the [Secure Site Training web page](http://www.michigan.gov/securesitetraining) (www.michigan.gov/securesitetraining).

Q: I am a SAT test coordinator at a public high school. I didn't receive an email this week and my school is not listed as participating in the SAT with Essay in the Test Center Participation Page. What do I do?

A: Establishment occurs on a rolling basis and will be reflected as establishment activities occur. Allow for potential updates. Contact the Michigan Educator Hotline if establishment information is not correct by mid-December.

Q: I am a principal at a nonpublic school and provided my intent to participate to the College Board. How long do I have to wait until the Test Center Participation Page is updated?

A: Once the school provides the intent to participate, allow 1-2 weeks for this information to be refreshed in the OEAA Secure Site.

Q: I checked the Test Center Participation Page and noticed that my school is established to administer the PSAT 10, but we do not have eligible students. What do I do?

A: If a school has been automatically established and does not plan to administer the assessment, contact the Michigan Educator Hotline as soon as possible.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



Upcoming Manage Participation

The ACT WorkKeys assessment is one of three required components of the Michigan Merit Exam (MME) for grade 11 and required grade 12 students. All public schools are required to administer the full Michigan Merit Examination (MME), which consists of the ACT WorkKeys, SAT, and M-STEP science and social studies assessments. If a nonpublic school chooses to administer any one of the three MME components, they will be expected to administer all three components to their students.

The first step in the ACT WorkKeys assessment is to indicate your school's participation status and to select your preferred materials receipt dates. This is called the **Manage Participation** process and must be completed between **November 4** and **November 29, 2019**. The process will take approximately five minutes.

All schools, public and nonpublic, must confirm in PearsonAccess^{next} that they are participating in order to receive test materials and administer the WorkKeys assessment.

Instructions for completing the Manage Participation process will be emailed to the District Assessment Coordinators and the WorkKeys Test Coordinators listed in the [Educational Entity Master \(EEM\)](http://www.michigan.gov/eem) (www.michigan.gov/eem) the week of **October 28, 2019**.

ACT will email the PearsonAccess^{next} login information only to the WorkKeys Test Coordinators listed in the EEM for both public and nonpublic schools. If the WorkKeys Test Coordinator does not receive this email by **November 5, 2019**, contact ACT at the web page or phone number listed below.

Contacting ACT

If you have questions, you may:

1. contact ACT via the [Contact Us web page](http://www.act.org/aap/state/contact.html) (www.act.org/aap/state/contact.html)
2. call ACT at 800-553-6244, 9:30 AM – 6:00 PM ET
 - standard time: ext. 2800
 - accommodations: ext. 1788

Important Dates

October 2019

All Assessments

Now – November 10, 2019

- [2019 OEAA Report Survey](https://baameap.wufoo.com/forms/zw5ldve1blu50a/) (https://baameap.wufoo.com/forms/zw5ldve1blu50a/)

SAT and PSAT

Now – November 1, 2019

- Implementation Workshops for **SAT with Essay, PSAT 10, and PSAT 8/9** – [Workshop Registration](http://www.collegeboard.org/michiganworkshops) (www.collegeboard.org/michiganworkshops)

M-STEP, MI-Access, and WIDA

Now – November 26, 2019

- **M-STEP, MI-Access FI, and WIDA** Online Testing Waiver request window

November 2019

ACT WorkKeys

November 4 – 29, 2019

- **ACT WorkKeys** Manage Participation Window

SAT and PSAT

November 7, 2019, 9:00 – 10:30 AM

- Implementation Webinar for **SAT with Essay, PSAT 10, and PSAT 8/9** – [Webinar Registration](https://tinyurl.com/2020MichiganImplementation) (https://tinyurl.com/2020MichiganImplementation)

December 2019

December 4, 2019, 10:00 AM

- **DRC Technology Coordinator Webinar** – [Zoom Access to webinar](https://datarecognitioncorp.zoom.us/j/831651825) (https://datarecognitioncorp.zoom.us/j/831651825)

SAT and PSAT

December 5, 2019, 1:00 – 2:30 PM

- Accommodations and Supports Webinar for **SAT with Essay, PSAT 10, and PSAT 8/9**
[Webinar Registration](https://tinyurl.com/2020MichiganAccommodations) (https://tinyurl.com/2020MichiganAccommodations)

WIDA

December 3, 2019, 9:00 AM – 12:00 PM

- **WIDA ACCESS for ELLs Test Administration Online Workshop 1** – Library of Michigan, Lake Michigan Room, 702 W. Kalamazoo St. Lansing, MI 48909
[Registration link](https://wida-access-online-ta-training-120319am.eventbrite.com) (https://wida-access-online-ta-training-120319am.eventbrite.com)

December 3, 2019, 1:00 – 4:00 PM

- **WIDA Kindergarten ACCESS Test Administration Workshop 2** – Library of Michigan, Lake Michigan Room, 702 W. Kalamazoo St., Lansing, MI 48909
[Registration link](https://wida-k-access-online-ta-training-120319pm.eventbrite.com) (https://wida-k-access-online-ta-training-120319pm.eventbrite.com)

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

December 4, 2019, 9:00 AM – 12:00 PM

- **WIDA ACCESS for ELLs Test Administration Online Workshop 3** – Wayne County Community College Downriver Campus, EPAC 5&6, 21000 Northline Road, Taylor, MI 48180
[Registration link](https://wida-access-online-training-120419am.eventbrite.com) (https://wida-access-online-training-120419am.eventbrite.com)

December 4, 2019, 1:00 – 4:00 PM

- **WIDA Kindergarten ACCESS Test Administration Workshop 4** – Wayne County Community College Downriver Campus, EPAC 5&6, 21000 Northline Road, Taylor, MI, 48180
[Registration link](https://wida-k-access-online-training-120419pm.eventbrite.com) (https://wida-k-access-online-training-120419pm.eventbrite.com)

December 18, 2019, 10:00 – 11:30 AM

- **WIDA Alternate ACCESS Overview Webinar**
[Registration link](https://wida-alternate-access-overview-121819-1000-1130.eventbrite.com) (https://wida-alternate-access-overview-121819-1000-1130.eventbrite.com)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Contacts

For assistance with assessment or accountability issues:

Assessment and Accountability Call Center

877-560-8378 (select appropriate option)

| Options | Topics |
|---------|---|
| 1 | to report cheating and unethical behavior by a district/school in regards to state assessments |
| 2 | for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2) |
| 3 | for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting |
| 4 | for questions about the College Entrance and Workskills assessments <ol style="list-style-type: none"> 1. Eligibility, MDE policies, and OEAA Secure Site Support 2. SAT®, PSAT™ 8/9, and PSAT™ 10 – College Board 3. WorkKeys® – ACT® |
| 5 | for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, and Central Office Services (COS) |
| 8 | for all other questions |

Email

For assessment questions:

mde-oeaa@michigan.gov

For accountability questions:

MDE-Accountability@michigan.gov

For assistance with WIDA Screener, W-APT, and the WIDA Secure Portal questions:

(for questions not covered in options 3 and 5 in the table above)

WIDA Client Services

866-276-7735

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues