June 13, 2019

Deadlines Approaching

Monday, June 17, 2019 at 5:00 PM

Final Opportunity for:

- **Answer Documents Received** – submitting answer document issues for M-STEP and MI-Access
- **Submitting Not Tested reasons** for SAT®, PSAT™ 8, M-STEP and MI-Access
- **PSAT™ 9, PSAT™ 10 and WorkKeys®** are **not used for accountability** therefore we do not collect Not Tested reasons
- **Update school enrollment and student demographics** in Michigan Student Data System (MSDS) for accountability and assessment reporting

Refer to instructions for **Answer Documents Received and Not Tested** and **Accountable Students Enrolled and Demographics**

For details see the Spotlight articles from June 6, 2019 and May 2, 2019 (www.michigan.gov/mde-spotlight).

Spring 2019 ACCESS for ELLs and Alternate ACCESS for ELLs Assessment Results

Districts will have access to reports on WIDA AMS for students who took the Spring 2019 WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs, on **June 21, 2019**. Hard copy reports are expected to arrive in districts on **August 7, 2019**.

Educators will be able to access scores and reports in the following ways:

- Electronic reports will be available for download via WIDA AMS. For information about how to access those reports, watch the online module **Accessing Score Reports Tutorial**, which is located in the **WIDA Secure Portal**. Upon login, go to the **ACCESS for ELLs Training Courses Online Grades 1-12** tile → **Afterward** → **Accessing Score Reports**.
• Individual Student Reports, Student Roster Reports, School Frequency Reports, and District Frequency Reports will be shipped to arrive in districts by **August 7, 2019**. Educators should review the available resources on the [WIDA Scores and Reports web page](https://wida.wisc.edu) under **Assess → ACCESS for ELLs Scores and Reports**, or **Alternate ACCESS Scores and Reports** to aid in their understanding of scores and reports.

Educators should also review the [ACCESS for ELLs Interpretive Guide for Score Reports](https://wida.wisc.edu) and the [Alternate ACCESS for ELLs Interpretive Guide for Score Reports](https://wida.wisc.edu).

• Student level scores will be available for download in a Student Data File via the MDE Secure Site in **July 2019**.

### WIDA Screener Scoring in WIDA AMS

Any online screeners students started prior to **June 27, 2019** will no longer be accessible after this date. Educators **must** ensure that any outstanding tests have been completed by students AND scored by this date. This includes scoring the Writing and Speaking domains. After June 27, educators will be able to select a new Screener administration for incoming students for the 2019-20 school year, using the WIDA AMS drop-down menu.

### 2018-19 English Learner (EL) Exit Guidelines

Spring 2019 WIDA ACCESS results are expected to be available in WIDA AMS on Friday, June 21, 2019. At that time, districts will have the latest data needed to determine if a student is eligible for EL exit based on the criteria in the [EL Entrance and Exit Protocol](https://www.michigan.gov/wida) available on the **Title III web page** (www.mi.gov/mde-titleiii).

Directions for exiting eligible students can be found in the [EL Exit Reporting Guidelines](https://www.michigan.gov/wida) document, which can be found on the [WIDA web page](https://www.michigan.gov/wida).

### Inactive Accounts

Beginning June 10, 2019 and on an ongoing monthly basis, WIDA will delete WIDA Secure Portal accounts that have not been logged into for three years. If you have not logged into the WIDA Secure Portal for a significant period of time, you should do so now in order to maintain an active account and retain your certificate of completion for any WIDA administration quizzes.

Please ensure your teachers receive this time-critical information.

These changes have no impact to your OEAA Secure Site account or WIDA AMS account. Contact WIDA Client Services with any questions about these changes, at 866-276-7735 or by sending an email to help@wida.us.
Assessment Literacy Summer Reading List

Do you have your summer reading list planned yet? This summer might be the perfect time to learn more about what it means to be "assessment literate." We’d like to recommend a few selections on Assessment Literacy that are go-to resources for the folks here at the Michigan Department of Education (MDE) and are occasionally the focus of our own book studies.

- **Assessment Literacy for Educators in a Hurry** (2018) by W. James Popham. This engaging book demystifies educational testing for busy educators who want to acquire the understanding of measurement necessary to advocate for better assessment practices and eliminate ineffective—and sometimes even harmful—ones.

- **Balanced Assessment Systems: Leadership, Quality, and the Role of Classroom Assessment** (2017) by Steve Chappuis, Carol Commodore, and Rick Stiggins. This comprehensive guide provides clear steps and strategies for developing a balanced assessment system and includes many exercises designed for professional learning and system implementation.

- **Embedding Formative Assessment: Practical Techniques for K-12 Classrooms** (2015) by Dylan William and Siobhán Leahy. The authors provide an overview of the strategies and practical formative assessment techniques that have the potential to improve teacher practice and student achievement in the K-12 classroom.

- **Formative Assessment in Practice: A Process of Inquiry and Action** (2013) by Margaret Heritage. In this book, the author presents a practical child-centered approach to formative assessment that skillfully integrates theory and practice for educators seeking to take their students to higher levels of thinking and learning.

- **The Perfect Assessment System** (2017) by Rick Stiggins. In this book, the author calls for a ground-up re-envisioning of assessment in the U.S. educational system. Stiggins clearly identifies the adjustments in practice and culture necessary to generate both accurate accountability data and evidence of individual mastery that supports more impactful decision making and increased student learning.

Happy reading! The Focus on Assessment Literacy series will resume again in August with the topic "What is the Purpose of Formative Assessment?"

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**Resources**

**MAC Reads 2019**: The Michigan Assessment Consortium is hosting a video conference with W. James Popham, the author of *Assessment Literacy for Educators in a Hurry*. The video conference will be held on **Thursday, September 26, 2019 4:00 – 5:00 PM EST**. Join the conference as an individual participant, a district-level team, or as a cross-district group with your ISD. Cost is $25.00 per participant through EventBrite.

For details, go to [MAC Reads 2019](www.michiganassessmentconsortium.org/event/mac-reads-2019/)

**Call Center**: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues
Questions about Spring PSAT 8/9, PSAT 10, or SAT?

- call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- email michiganadministratorsupport@collegeboard.org

Reminder

Do not order in the College Board test ordering system for the April 2020 Michigan-provided SAT with Essay, PSAT 10, and PSAT 8/9 for 8th and 9th grades.

Educator Score Release

Scores will be available to educators in the College Board Reporting Portal the week of June 24.

Schools that have never accessed the portal should have received an email on June 4 titled Access to the College Board Reporting Portal regarding information on how to access the portal.

If you need assistance with ordering assessments other than the Michigan-provided assessments or getting access to the College Board reporting portal, contact a member of the Michigan field team:

- Jason Feig: jfeig@collegeboard.org
- Kari Anama: kanama@collegeboard.org

Getting Ready for 2020 – Save the Date for Fall Implementation Workshops

Implementation workshops are free and provide information about the Spring 2020 Michigan-provided SAT with Essay, PSAT 10, and PSAT 8/9 for grades 8 and 9 administrations. The workshop is important for building administrators and building test coordinators. Learn about the latest enhancements and changes for the spring administration, preparing for and administering the College Board exams, spring implementation timelines, and about our professional development offerings to prepare you for Spring 2020.

The College Board is partnering with MCAN (Michigan College Access Network) to provide SCECHs to registered participants. Links to register for the workshops will be available soon.

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<tr>
<th>Date</th>
<th>Location</th>
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Important Dates

Approaching Deadlines!

June 17, 2019
- Accountable Students Enrolled and Demographics window for the Spring 2019 Test Period **CLOSES** (i.e. M-STEP, MI-Access, SAT, PSAT 8/9)
- Submit Not Tested reasons **CLOSES** for SAT and PSAT 8/9 (grade 8 only) – NOTE: No need to submit Not Tested reasons for ACT WorkKeys, PSAT 8/9 (for grade 9), and PSAT 10. They are not included in accountability at this time.
- Verify and submit answer document issues and Not Tested reasons **CLOSES** for M-STEP and MI-Access

June 21, 2019
- WIDA Access for ELLs and Alternate Access for ELLs reports available in WIDA AMS

July-August 2019

**Act WorkKeys**

July 16, 2019:
- Students access **ACT WorkKeys** scores and National Career Readiness Certificates

August 7, 2019:
- Individual Student Reports, Student Roster Reports, School Frequency Reports, and District Frequency Reports arrive in Districts for **WIDA Access for ELLs** and **Alternate Access for ELLs**

August 9, 2019:
- Receive **ACT WorkKeys** score reports

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues
Contacts

For assistance with assessment or accountability issues:

Assessment and Accountability Call Center

877-560-8378 (select appropriate option)

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<thead>
<tr>
<th>Options</th>
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<tbody>
<tr>
<td>1</td>
<td>to report cheating and unethical behavior by a district/school in regards to state assessments</td>
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<tr>
<td>2</td>
<td>for support of Central Office Services (COS), Test Management System (TSM), eDIRECT, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)</td>
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<tr>
<td>3</td>
<td>for support of the OEAA Secure Site for all state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting</td>
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| 4       | for questions about the College Entrance and Workskills assessments  
1. Eligibility, MDE policies, and OEAA Secure Site Support  
2. SAT, PSAT 8/9, and PSAT 10 – College Board  
3. WorkKeys – ACT |
| 5       | for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, Central Office Services (COS), and Test Management System (TSM) |
| 8       | for all other questions |

Email

For assessment questions: mde-oeaa@michigan.gov

For accountability questions: MDE-Accountability@michigan.gov

For assistance with WIDA Screener, W-APT, and the WIDA Secure Portal questions: (for questions not covered in options 3 and 5 in the table above)

WIDA Client Services

866-276-7735

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

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