Spotlight

on Student Assessment and Accountability

MICHIGAN Department of Education

June 8, 2017

Key: Reminder (previously run article)

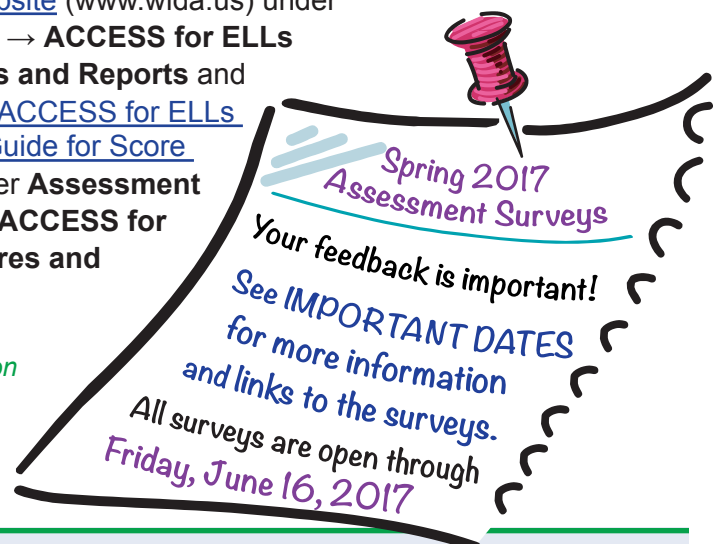### Spring 2017 WIDA Assessment Results

Districts can expect to receive printed reports and to have electronic reports available on the WIDA AMS for students who took the **Spring 2017 ACCESS for ELLs 2.0** and **Alternate ACCESS for ELLs** on **June 28, 2017**.

Educators will be able to access scores and reports in the following ways:

- Electronic reports will be available for download via WIDA AMS. For information about how to access those reports, please watch the online module Accessing Score Reports Tutorial available on the WIDA website (www.wida.us) under **Assessment → ACCESS for ELLs 2.0 → Scores and Reports**.

- Individual Student Reports, Student Roster Reports, School Frequency Reports, and District Frequency Reports will be shipped to arrive in districts by June 28, 2017. Educators should review the available resources on the WIDA website (www.wida.us) under **Assessment → ACCESS for ELLs 2.0 → Scores and Reports** to aid in their understanding of scores and reports. Educators should also review the ACCESS for ELLs Interpretive Guide for Score Reports located on the WIDA website (www.wida.us) under **Assessment → ACCESS for ELLs 2.0 → Scores and Reports** and the Alternate ACCESS for ELLs Interpretive Guide for Score Reports, under **Assessment → Alternate ACCESS for ELLs → Scores and Reports**.

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Spring 2017 Assessment Surveys

Your feedback is important!

See IMPORTANT DATES for more information and links to the surveys.

All surveys are open through Friday, June 16, 2017

Call Center: 877-560-8378

- Student level scores will be available for download in a Student Data File via the MDE Secure Site in July 2017.

Once the Spring 2017 WIDA ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs scores and reports become available, the next steps are to review student results, determine which students meet English Learner (EL) exit criteria, and report EL exits in the Michigan Student Data System (MSDS). For specific guidelines on the submission of 2016-17 English Learner exit records, please refer to the "Guidelines for 2016–17 English Learner (EL) Exits" article on page 2 of the June 1, 2017 Spotlight on Assessment and Accountability (www.michigan.gov/mde-spotlight).

MI School Data English Learner Report Release

The Center for Educational Performance and Information (CEPI) worked with the Michigan Department of Education's Division of Educator, Student, and School Supports to create the first reports available to the public on MI School Data (www.mischooldata.org) that feature summative World-Class Instructional Design and Assessment (WIDA) data for English learners (ELs). Data for these reports are displayed by year or grade, and by demographic factors such as gender, ethnicity, and socioeconomic status. For more information about the WIDA assessments, go to the MDE WIDA web page (www.michigan.gov/wida) or the WIDA website (www.wida.us).

- **The English Learner Dashboard report** shows an at-a-glance view of the proficiency of students in addition to the Mean Student Growth Percentile on the WIDA ACCESS for ELLs assessment.

- **The English Learner Assessment report** shows how students performed on the WIDA Assessing Comprehension and Communication

in English State-to-State (ACCESS) assessment for ELs, which is a secure large-scale English language proficiency assessment given annually to kindergarten through grade 12 students who were identified as English learners. These reports show proficiency, proficiency level, and scaled scores. Each report view provides a current year snapshot view as well as a trend view over time. The proficiency level and scaled score view features a breakdown by composite scores for Overall, Oral Language, Literacy, and Comprehension, as well as a breakdown by Language Domain Scores of Listening, Speaking, Reading, and Writing.

- **The English Learner Student Growth report** shows changes in student scores over time on the WIDA ACCESS for ELLs. Student growth is represented in two formats—by Mean Student Growth Percentile and distribution of students into growth categories.

Please note: Reports do not yet include Spring 2017 ACCESS for ELLs 2.0 scores.

For questions about how to navigate these reports, please call CEPI at 517-335-0505 x3.

Fall 2017 MDE Early Literacy and Mathematics Benchmark Assessments (K-2)

Beginning in the 2017-2018 school year, schools are to select an initial and extensive assessment for students in kindergarten, grade 1, grade 2, and grade 3. This requirement from the Revised School Code 1280f (3rd Grade Reading Law) (http://www.legislature.mi.gov/documents/2015-2016/publicact/pdf/2016-PA-0306.pdf) is intended to help ensure that more pupils achieve a score of at least proficient on the M-STEP English language arts grade 3 state assessment.

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The initial assessment is intended to be delivered to all students and act as a primary indicator that a student may be at risk of falling behind, or to illustrate an area of concern for which additional instruction/support in English language arts may be needed. The extensive assessment may be delivered only to those students for which an area of concern has been identified. The extensive assessment will assist educators with better identifying the areas in which to focus intervention. (It is important to know that not all extensive assessments may be appropriate for any particular area of concern. Districts will have to determine which extensive assessment is appropriate for which area of concern.)

Districts will select one assessment from the list of initial assessments, and at least one from the list of extensive assessments to use for the 2017-2018 school year. This initial assessment must be administered to students within the first 30 days of the school year. Assessment information is available on the Career and College Ready → Early Literacy web page (http://www.michigan.gov/mde/0,4615,7-140-28753_74161---,00.html).

- under the heading **3rd Grade Reading Law**, there are two links:

  - 3rd Grade Reading Law FAQs

  - MCL: 380.1280f Assessments - on this page you can select one of the following:

    - 17-18 approved Initial Assessment List

    - 17-18 approved Extensive Assessment List

It is understood that student needs may warrant a rationale for using multiple extensive assessments, including assessments not on the list, and districts are encouraged to design an assessment system that provides staff with meaningful data to support all students' mastery of content.

To meet the specific requirement that initial assessments are "administered in the first 30 days of the academic year," the Michigan Department of Education (MDE) will provide Michigan's Early Literacy and Mathematics Benchmark Assessments for students in Kindergarten, Grade 1, and Grade 2 in both the fall and spring of the 2017-2018 school year. This is new. The kindergarten assessment was not offered in the fall of 2016. The MDE's Fall 2017 Early Literacy and Mathematics testing window is **September 11 – October 6, 2017**.

(Although the mathematics benchmark assessment is not required, it will also be offered along with the ELA benchmark assessment.)

School districts that do not currently have an initial assessment at 3rd grade because they are preparing to use the Michigan Early Literacy Assessment for grade 3 that will be available in 2018-19 cannot request an initial assessment waiver for 2017-2018. Because the requirements are identified in law, no waivers are available. However, for districts selecting the Michigan Early Literacy Assessments in kindergarten, grade 1, and grade 2 as their initial assessment meeting the requirements of MCL 380.1280f (3rd Grade Reading Law), the MDE understands that a district may not have an initial assessment for grade 3 for the 2017-2018 academic year. In this instance, the department will work with local districts to investigate their current assessment

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system for grade 3 and determine the best fit for them to meet the requirements of the 3rd Grade Reading Law for the 2017-2018 year.

If you would like to discuss this scenario with department representation, please contact MDE-earlyliteracy@michigan.gov before **August 1, 2017**.

Fall Pre-Identification for Early Literacy and Mathematics (K-2)

Pre-Identification on the Secure Site for the fall Early Literacy and Mathematics Benchmark Assessments (K-2) starts **August 1, 2017** and continues through the end of testing. Our office will not be pre-identifying any students for this assessment as we do with some other general assessments. It is the responsibility of the district or school to pre-identify all students who will be participating.

For the fall assessment, there are several options to use for pre-identification:

- Districts can upload an Early Roster file in the Michigan Student Data System (MSDS) to pre-identify students. This is a file that is loaded by the district MSDS person (usually the district pupil accounting person) with a roster of students and an added component to identify the student for state testing. You will need to work with your district MSDS person for this option.

- The MSDS Copy function on the Secure Site can be used to copy student data from MSDS into the Secure Site for pre-identification. This does not involve your district MSDS person. It is important to note when using this function that you will need to search using the student's grade in the 2016/2017 school year and place them in the appropriate grade for the 2017/2018 school

year. You would not be able to use this function for incoming kindergarten students because they would not yet be enrolled in MSDS in your school.

- Students can be loaded to the Secure Site through a .csv or .txt file using our format located in the Pre-ID File Format document located on the login page of the Secure Site (www.michigan.gov/baa-secure). Most likely you would need to enlist the help of your district MSDS person for this process.

- Students can be pre-identified one student at a time using the Student Search function on the Secure Site. This process is simple but may not be practical to Pre-ID large groups of students.

Once students have been pre-identified in the Secure Site for the Early Literacy and Mathematics assessment, they will need to be put into online test sessions.

- **August 1 – August 17, 2017**: Test Sessions can be created in the Secure Site. Students who have been placed into an online testing session on the Secure Site by **August 17, 2017** will have their test sessions copied into eDIRECT.

- **August 28, 2017** – Students who are pre-identified in the Secure Site will be loaded into eDIRECT daily and available for online test management.

Please Note: Beginning August 28, any students pre-identified in the secure site after August 17 must be added to a test session in eDIRECT (or you can create a new test session in eDIRECT).

All students participating in the assessment must be pre-identified on the Secure Site to be loaded into eDIRECT to manage the online testing.

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Instructions and more information about each of these pre-identification methods and creating online test sessions can be found on the [Secure Site Training web page](www.michigan.gov/securesitetraining) (www.michigan.gov/securesitetraining) under the **Pre-Identification/Student Search** section.

Verification of Answer Documents Received for M-STEP and MI-Access

Schools will be able to review the answer documents received on the Secure Site under the Accountable Students & Test Verification process for M-STEP and MI-Access beginning **8:00 AM, June 15, 2017** through **June 22, 2017 at 5:00 PM**.

Please note that this review was already completed for SAT (ELA and Math), PSAT 8/9, PSAT 10, and WorkKeys May 24 – 31, 2017. You can no longer report answer document issues for SAT, PSAT, and WorkKeys.

The following are notes on some of the issue types available for submission during the Verification of Answer Documents window where clarification is often needed.

- **Missing Test** – a test was taken at the school, but is not listed as received for the student. Student has at least one content area test received but is missing at least one other test that is known to have been taken. **A scanned image of the seating chart MUST be completed and attached to the missing test issue submitted**.

- **Missing Student** – a student took one or more tests in your school, but is not listed on the page. Student was known to have tested and is missing from the Answer Documents Received report entirely. **A scanned image of the seating chart MUST be completed and attached to the missing test issue submitted**.

- **Move** – a student test record appears as received for a student who was known to have not tested at the school. Do **not** submit a Move issue for a student who tested at the school and then moved to another school during the testing window.

Make sure you have information regarding students that did not test and why they were not tested before staff start leaving for the summer.

You can find complete instructions for this process in the Accountable Students & Test Verification document on the [Secure Site Training web page](www.michigan.gov/securesitetraining) (www.michigan.gov/securesitetraining) under the **Accountable Students & Test Verification** section.

Verification of Not Tested for SAT, M-STEP, and MI-Access

The window for Verification of Not Tested is **June 15 – 29, 2017**. The Verification of Students Not Tested reports include students who were enrolled but not tested in one or more content areas in SAT (ELA and mathematics), M-STEP, and MI-Access. Schools will need to submit a reason why a student did not test in one or more required content areas for federal reporting and also for a possible accountability exception to the participation requirement. PSAT 8/9, PSAT 10, and WorkKeys will **NOT** be used for accountability calculations in Spring 2017, so schools will **not** need to submit a reason a student did not take one of these three tests.

You can still exit students who have left the district and add new enrollments in the Michigan Student Data System (MSDS) through **June 22, 2017** with an "as of date" on or before May 26. You will need to work with the district pupil accounting person on this process. Exiting a student in MSDS is the only way to remove a student from the accountable students list.

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Make sure you have information regarding students who did not test and why they were not tested before staff start leaving for the summer. You should **not** submit a missing test or missing student issue for students who did not test.

You can find complete instructions for this process in the Accountable Students & Test Verification document on the [Secure Site Training web page](#) (www.michigan.gov/securesitetraining) under the **Accountable Students & Test Verification** section.

Please Note: An Incident Report (IR) does **not** take the place of performing this function, you still must complete the Verification of Not Tested process.

School Accountability Reporting for the 2016-17 School Year: What to Expect

Michigan schools will have new school accountability reports based on data from the 2016-17 school year. The new school accountability system is expected to replace the previous school accountability system (Top-to-Bottom School Rankings and School Scorecards) and will report on six key indicators of school performance:

1. **Proficiency** on M-STEP, MI-ACCESS, & SAT
2. **Growth** on M-STEP, MI-ACCESS, & SAT
3. **School Quality/Student Success**
4. **Graduation Rate**
5. **English Learner Progress** on WIDA ACCESS for ELLs
6. **Assessment Participation** on M-STEP, MI-ACCESS, SAT, & WIDA ACCESS for ELLs

More details regarding the plan and rollout of the new accountability system are provided on pages 16-23 of [Michigan's ESSA Consolidated Plan Overview](#) on the [ESSA web page](#) (www.michigan.gov/essa).

This overview includes information on the contributing metrics that are expected to be used in the School Quality/Student Success indicator.

It is important to keep in mind while reviewing the Accountable Students and Test Verification windows in the Secure Site and data for submission in the Center for Educational Performance and Information (CEPI) data systems and collections, that you ensure the highest accuracy of information. Some Accountable Students and Test Verification windows in the Secure Site and submissions for various CEPI data systems take place throughout the summer, despite your school year having ended.

It is anticipated that the new accountability reports will be available as a public pilot in the late fall/early winter of the 2017-18 school year. We will be providing additional updates and details to schools as development progresses and more data becomes available.

New Data Elements Included in 2016-17 School Accountability Reporting

The following two sections describe new data elements that are expected to be included in the new statewide accountability system from the 2016-17 school year results. This is in accordance with Michigan's Every Student Succeeds Act (ESSA) implementation plan and in support of Michigan's goal of being a Top 10 Education State in 10 years.

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Spotlight on Student Assessment and Accountability

This notice is to inform you of the importance of reviewing the data your school submits in the Michigan Student Data System (MSDS) and other collection vehicles, as the data may be included in various state and federal accountability or transparency reporting in the coming months. Please share this information with appropriate pupil accounting staff.

School Accountability Reports on Chronic Absenteeism

In recognition of regular student attendance being critical to student success, it is expected that the school accountability reports for the 2016-17 school year and beyond will include a measure of chronic absenteeism based on the attendance data that schools submit in the MSDS. This is expected to be part of the new "School Quality/Student Success" indicator.

The chronic absenteeism metric used in accountability reporting will be derived from the number of students having missed ten percent or more of scheduled school days. The data used in school accountability reporting for the 2016-17 school year will come from student data reported in the MSDS. Attendance is a required component of the End-Of-Year (EOY) collection in the MSDS. Since this year's attendance data in the MSDS EOY 2017 General Collection will be used in school accountability reporting, it is important that your school and pupil account(s) review all student attendance data submitted for accuracy.

More details on how chronic absenteeism rates will be used in accountability reporting will be provided at a later date. However, this notice is to encourage you to review and correct data issues with student attendance now, while the submission is still available in the MSDS. The Michigan Student Data System (MSDS) EOY 2017 General Collection will close at **11:59 PM EDT on Friday, June 30, 2017**.

School Accountability Reports on Advanced Coursework

In recognition of research showing students who successfully complete advanced coursework or other post-secondary credentials while still in high school lead to increased success in college or career paths later on, it is expected that the school accountability reports for the 2016-17 school year and beyond will include a measure of advanced coursework. This is expected to be part of the new "School Quality/Student Success" indicator.

The advanced coursework metric used in accountability reporting will assess how well schools are providing "rich academic opportunities" and will be defined as the percentage of students in grades 11-12 successfully completing advanced coursework geared toward career and/or college preparation (i.e., Dual Enrollment, Early Middle College, Career and Technical Education [CTE] Program, Advanced Placement, and International Baccalaureate courses). Course enrollment and successful completion in these specific types of advanced coursework will come from the 2016-17 School Year Teacher-Student Data Link (TSDL) Collection (with the exception of some CTE course data) in the MSDS.

Since this year's 2016-17 TSDL Collection data will be used in school accountability reporting, it is important that student course data reported in the collection reflect accurate student course enrollment and performance in those classes taken throughout the year. The Michigan Student Data System (MSDS) TSDL 2016-17 Collection will close at **11:59 PM EDT on Wednesday, July 26, 2017**.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Sending Scores Back Program for SEEs and S2E2s Update

For accountability reporting on 2016-2017 school year results and beyond, the Sending Scores Back Program will be discontinued. New or renewal applications for **Shared Educational Entity (SEE)** and **Specialized Shared Educational Entity (S2E2)** applications for accountability purposes will **not** be offered or accepted. Current SEEs and S2E2s for accountability purposes will be treated as those for reporting purposes only.

The Sending Scores Back Program previously allowed for certain types of schools or classroom programs to have student test results sent back to their resident districts for inclusion on their resident districts' accountability scorecard. The SEE school itself was then not included in accountability reporting. This was possible because students were not left out of accountability altogether; rather they were counted for accountability back at their resident districts in the resident district's scorecard. An entity was thus still responsible and held accountable for every student.

The majority of the feedback and workgroups gathered across the state throughout the development process for Michigan's plan on implementing the Every Student Succeeds Act (ESSA) advocated for not having district-level accountability reporting in the new statewide accountability system. In the absence of district-level accountability reporting, there is not an entity-level to "send scores back" to. Therefore, the Sending Scores Back Program is not possible since it would otherwise remove non-resident students from the accountability system entirely and present issues of bias in reporting on the special populations for which the SEE schools and S2E2 classroom programs were usually representative.

While the Sending Scores Back Program is being discontinued for accountability, it is understood that the SEE/S2E2 for **Reporting Only** statuses in the Educational Entity Master (EEM) will need to be maintained for financial and other reporting purposes. SEE/S2E2 status allows some flexibility in MSDS records reporting for shared students within a consortium or ISD countywide program, as SEE/S2E2 status allows districts to report shared students directly to the SEE or S2E2 classroom program or building operated by another member within the consortium or ISD. In these cases, SEEs/S2E2s need to maintain that status so that FTE reporting processes can remain the same between operating and member districts. SEE/S2E2 status will be maintained as-is in the EEM moving forward for financial reporting reasons, however this status will not impact accountability reporting.

For questions or concerns about the Sending Scores Back Program or SEEs/S2E2s, please contact Matt Gleason at 877-560-8378 or MDE-Accountability@ michigan.gov.

Chapter 3: After the M-STEP Test Administration

Chapter 3: After the M-STEP Test Administration, the final chapter of the three-part 2017 M-STEP Test Administration Trainings is now available on the M-STEP web page (www.michigan.gov/mstep). It is posted under the **What's New** and **Professional Development** sections of the web page. Chapter 3 discusses tasks that need to be done after the M-STEP administration, such as the disposition of test materials; Accountable Students and Test Verification windows (including the Verification of Enrollment and Demographics window, Verification of Answer Documents window, and Verification of Not Tested window); and information about the Preliminary and Final reports. Be sure to use this resource as you complete after-testing tasks.

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Spotlight

on Student Assessment and Accountability

SAT Corner

Information on SAT™, PSAT 8/9™, and PSAT10™ provided by the College Board

Questions about Spring PSAT 8/9, PSAT 10, or SAT?

- call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- contact the Call Center: 877-560-8378 (select Option 4)
- email michiganadministratorsupport@collegeboard.org

Request for Feedback

We are interested in obtaining feedback about this spring's PSAT 8/9, PSAT 10, and SAT administration. Please respond to this survey (www.surveymonkey.com/r/2017michiganfeedback) by **June 16, 2017**.

Test Results Embargo Reminder

Once test scores are available to educators in late June, please remember that all test results are embargoed until notification from the Michigan Department of Education (MDE) that the embargo has been lifted. This will occur when school and district aggregated results are made publicly available through the MISchoolData portal. PSAT 8/9, PSAT 10, and SAT results may be shared with building and district staff to support their work with students, school improvement, and other internal efforts. However, it is **NOT** permissible to share any school, district, or state-level results with parents, the community, or other external parties until the embargo is lifted by the MDE. School Board meetings are considered open meetings; therefore, the sharing of embargoed assessment results at these meetings is not permissible until the embargo is lifted.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Spotlight on Student Assessment and Accountability

Important Dates

Approaching Deadlines!

Friday, June 16, 2017:

- **Spring 2017 Assessment Administration Surveys** – Please fill out the appropriate survey(s) (should take 10–15 minutes) by selecting a link below and proceeding with the survey, or you can access the link on each assessment's web page under **What's New**:

- M-STEP Administration Survey **for coordinators and assessment administrators** – located on the M-STEP web page (www.michigan.gov/mstep)

- MI-Access **for coordinators and assessment administrators** – located on the MI-Access web page (www.michigan.gov/mi-access)

- Early Literacy and Mathematics Benchmark Assessments **for coordinators and assessment administrators** – located on the Early Literacy and Mathematics web page (www.michigan.gov/earlylitandmath)

- Spring 2017 Technical Survey **for technology coordinators and directors** – located on all three web pages

- PSAT 8/9, PSAT 10, and SAT survey located on the MME web page (www.michigan.gov/mme)

June 2017

Now – June 22, 2017 at 5:00 PM:

- **M-STEP, MI-Access, and SAT** Grades 3-8, 11, and required 12 Verification of Enrollment for Accountability window

June 15 at 8:00 AM – June 22, 2017 at 5:00 PM:

- **M-STEP and MI-Access** Verification of Answer Documents available

June 15 at 8:00 AM – June 29, 2017 at 5:00 PM:

- **SAT, M-STEP, and MI-Access** Verification of Not Tested window

July – August 2017

August 1, 2017:

- Transition to **NEW WIDA Screener**

August 1 – October 5, 2017:

- Pre-identification on the Secure Site for the fall Early Literacy and Mathematics Benchmark Assessments (K-2)

September 2017

September 11 – October 6, 2017:

- The Michigan Department of Education's Fall 2017 **Early Literacy and Mathematics Benchmark Assessments** testing window

Mid-September 2017:

- **DEADLINE** – **Student Record Maintenance (SRM) English Learner (EL) Exits** must be submitted and certified using an [As of Date] on or before June 30, 2017 AND an [LEP Exit Date] on or before June 30, 2017.

Have Questions?

Email BAA@michigan.gov for assessment questions.

Email MDE-Accountability@michigan.gov for accountability questions.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues