


Spotlight


on Student Assessment and Accountability

August 16, 2018

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Key:  Reminder (previously run article)

Spring 2018 M-STEP/MI-Access Reports Available

Student-level Reports

The Office of Educational Assessment and Accountability (OEAA) is excited to announce that the final M-STEP/MI-Access student-level reports for the Spring 2018 administration are available in the Dynamic Reporting System, through the [OEAA Secure Site](#) (www.michigan.gov/oeaa-secure). Student-level reports include:

- Individual Student Reports
- Student Roster Reports
- Student Overview Reports
- Online Parent Reports

Printed Parent Reports and Student Record Labels will arrive in schools **before September 1, 2018**.

Aggregate-level Reports

Aggregate reports are also available for the Spring 2018 M-STEP and MI-Access administration. The available aggregate reports include:

- Demographic Reports
- Comprehensive Reports

The M-STEP Expectation Analysis Report, Target Analysis Report, Science Field Test District Summary Report, and the MI-Access Expectation and Scoring Focus Analysis Reports will be available in a later release. Watch the Spotlight on Student Assessment and Accountability for updates.

NEW for 2018:

- **Student Roster Proficiency Summary Bar** – The Student Roster report has a proficiency summary bar that displays aggregated student performance levels. The results are shown aggregated by state (suppressed until the public release),

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intermediate school district, local district, school, and by the roster of students displayed on the report, according to the user's filter selections.

- **Drill Down Feature** – The District Comprehensive Report has a drill down feature that allows the user to select the school name to drill down to the School Demographic Report. The drill down path is: District Comprehensive Report → School Demographic Report → Student Roster Report → Individual Student Report. While drilling down, the user can select the breadcrumbs to return to the report. The filter area is not selectable while drilling down into reports.
- **Actions** – The Actions menu now includes the Dynamic Score Reporting Site User Guide and the Interpretive Guide to M-STEP Reports.
- **New for MI-Access** – The student responses for Functional Independence English Language Arts: Expressing Ideas will be included in the roster report rather than on the compact disc sent to schools. These response reports are currently in development and should be ready for downloading from the roster report in a PDF format. Release of this report will be announced in the Spotlight on Student Assessment and Accountability newsletter.

To access your school's student student-level reports, log into the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure), go to the **Report** menu and select **Dynamic Score Reports**.

NOTE about the M-STEP Student Roster CSV File Download: The Student Roster CSV File Download is not currently available. These files will be available after the public release of results later this summer.

The updated **2018 Performance Level and Score Ranges** are currently available on the M-STEP and MI-Access web pages.

The [Interpretive Guide to M-STEP Reports](#) is currently available on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep).

M-STEP "About This Report" Informational Videos

One of the features of the 2018 M-STEP Final Reports is the **About This Report (ATR)** document that accompanies each student-level and aggregate student score report. In each ATR document, there is a link to an informational training video that presents the same information available in the document in an engaging video format. The videos will become available on a rolling basis. The videos and their 2018 release dates are as follows:

Student-level Score Reports Videos	
Individual Student Report	Available Now
Student Overview Report	Available by August 17
Student-level Score Report Features	Available by August 17
Student Roster Report	Available by August 31

Aggregate Score Reports Videos	
Demographic Report	Available by September 7
Aggregate Level Score Report Features	Available by September 7
Comprehensive Report	Available by September 14
Expectation Analysis Report	Available by September 21
Target Analysis Report	Available by September 21

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As they are "competed," the videos will be posted on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep) under the **Reporting** heading.

Embargoed Spring 2018 M-STEP/SAT/MI-Access Aggregate Data Files Now Available

The Spring 2018 M-STEP and SAT Aggregate Data Files are now available. The data files are available on the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure). To download the aggregate data files, go to the **Report** menu and select **Student Test Scores**.

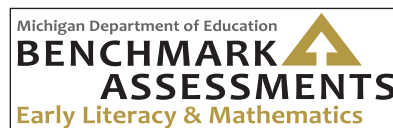
Aggregate files for PSAT grades 9 and 10 will be available soon – watch the Spotlight on Assessment and Accountability for updates.

Embargoed Test Results Reminder

Spring 2018 M-STEP, MI-Access, SAT, and WorkKeys test results and aggregate data files are **EMBARGOED** until the public release of Spring 2018 assessment results later this summer. Districts and schools will be notified through the Spotlight when the embargo has been lifted.

IMPORTANT – While embargoed individual student results may be shared with parents at this time, it is **NOT** permissible to share any school-, district-, or state-level results with parents, the community, or other external parties until the embargo is lifted by the Michigan Department of Education. School Board meetings are considered open meetings; therefore, the sharing of embargoed assessment results at these meetings is not permissible until the embargo is lifted.

Michigan's Early Literacy and Mathematics Benchmark Assessment



**What It Is,
What It Means,
What It Offers**

Early literacy and mathematics development are critical milestones in a child's path to success. That's why Michigan is working to ensure that our youngest learners are on track and have the learning foundation in mathematics and literacy they need to succeed in later grades.

As part of this effort, Michigan developed the Early Literacy and Mathematics Benchmark Assessment to measure the learning progress of students in kindergarten through grade two.

Michigan Early Literacy and Mathematics Benchmark Assessment

Michigan's Early Literacy and Mathematics Benchmark Assessments (also referred to as the K-2s) are short, game-like assessments that help educators monitor and guide student learning three times a year.

In the fall, the tests measure students' knowledge of the academic content they will learn throughout the school year. This provides an important baseline to determine student growth.

In the winter and spring, test results show what students are learning over the course of the year—and whether they might need additional support.

This assessment is fully aligned to Michigan's standards and to the state's M-STEP assessment given to students beginning in grade three. It is available to schools at no cost.

The early literacy component is the only state-developed tool approved for use as an initial assessment under Michigan's third-grade reading law. This law requires schools to regularly assess students for early signs of reading deficiencies or delays, starting with an initial assessment within the first 30 days of school.

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Districts can choose to use this state assessment at no cost, or they can choose to purchase another qualified initial assessment.

What Are These Assessments Like?

Michigan’s early assessments are short and are given on the same computers or tablets students use in school. The test questions actually look and feel more like a computer game than a traditional test.

For example, the English Language Arts (ELA) question shown in Figure 1 asks first grade students to find and move the correct letter into the blank to describe the picture.

Figure 1

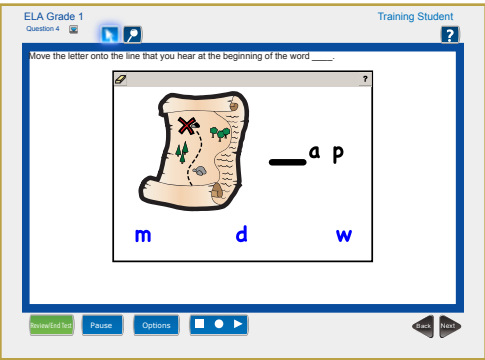


Figure 1: English Language Arts – Grade 1 Sample Item

The drag-and-drop math question in Figure 2 asks second grade students to move the correct shapes into a box.

Figure 2

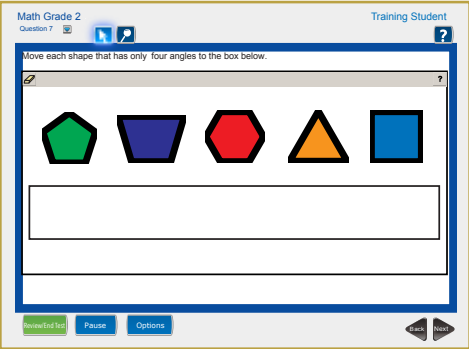


Figure 2: Mathematics – Grade 2 Sample Item

These engaging and age-appropriate assessment items were developed by Michigan teachers and are completely aligned to Michigan’s standards for early elementary students. Michigan’s academic standards guide the teaching and learning in every classroom across the state. This means students answer questions about what they are learning in class, so there is no need for teachers to “teach to the test.”

What Is On The Test?

Questions on the test are designed to measure what students know and are able to do in two broad subject areas: English Language Arts (ELA) and Mathematics (see Figure 3).

Figure 3

English Language Arts Domains (Measurements)	Mathematics Domains (Measurements)
Reading: <ul style="list-style-type: none">• Literary Text• Informational Text• Foundational Skills	Operations and Algebraic Thinking
	Number and Operations in Base Ten
	Measurement and Data
Writing	Geometry
Language	Counting (Kindergarten only)

Figure 3: Michigan’s Early Literacy and Mathematics Benchmark Assessments measure progress toward eight sets of learning standards.

Test questions are written in a way that is suitable for young children. And, to make sure students are ready to take an online test, they practice in school and can even practice at home.

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How Are Test Results Used?

Michigan's Early Literacy and Mathematics Benchmark Assessment is used to shine a light on student progress over time. Results from the online test are available to schools within 48 hours of the completion of each subject.

Schools can review student progress reports to discover each student's current understanding of grade-level academic standards and show how students are progressing over time. Schools will also be able to identify students who might need extra help or who are ready for more of a challenge.

This information will reveal which students need more extensive assessment to pinpoint the cause of learning delays and help teachers personalize instruction to help them improve.

Results from this assessment will not be used by the state for grading students or schools. Rather, they will provide valuable data to help teachers adjust their instruction and help districts improve their programs and learning materials.

Parents will also have access to their child's reports by requesting a copy from their school. Any questions or concerns should be directly discussed with the school or teacher.

What Do Students Think About This Test?

Tens of thousands of students in schools across Michigan have taken Michigan's Early Literacy and Mathematics Benchmark Assessments. Their teachers indicate that students are able to easily do the tests' tasks, and say students think the test is like playing a game.

Students typically say, "That was fun." and "Wow— I can't believe they let us take a test on the computer!"

Families can help ensure a good experience by helping your child understand that assessments are a natural part of learning. Remember, the goal of the Michigan Early Literacy

and Mathematics Benchmark Assessment is the same as for any state test: to ensure our state's schools do the best job possible in preparing students to become successful.

By using the data gathered during these early foundational years, schools can better support early literacy and mathematics across Michigan. And because the tests are fully aligned with Michigan's standards, they should be a natural extension of what young students are learning every day in their classrooms.

For practice resources and information to help your child succeed, please visit the [Early Literacy and Mathematics web page](http://www.michigan.gov/earlylitandmath) (www.michigan.gov/earlylitandmath).

Summary

Studies show that students who struggle with learning the fundamentals of reading and math in early grades often fall behind and stay behind in school. By gathering and providing meaningful assessment data during these foundational years, schools can better support and prepare students for a lifetime of success.

K-2 Testing Schedule

2018-2019 K-2 Testing Windows	
Fall 2018	September 10 - October 5, 2018
Winter 2019	January 7 - February 1, 2019
Spring 2019	April 8 - May 24, 2019

Additional information on the Early Literacy and Mathematics Benchmark Assessments can be found on the [Early Literacy and Mathematics web page](http://www.michigan.gov/earlylitandmath) (www.michigan.gov/earlylitandmath). If you have questions about the Michigan developed K-2 Benchmark assessments, contact mde-oeaa@michigan.gov.

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K-2 Supports and Accommodations Table and Resources Available

The [Early Literacy and Mathematics Benchmark Assessments \(K-2\) Supports and Accommodations Table and Resources document](#) for Fall 2018 is now available on the [Early Literacy and Mathematics web page](#) (www.michigan.gov/earlylitandmath) under **Current Assessment Administration**. This document provides information on the availability of certain Universal Tools, Designated Supports, and Accommodations for students taking the Michigan Department of Education (MDE) Early Literacy and Mathematics Benchmark Assessments this fall. Additional information, such as scribing protocols and read-aloud guidelines, are also included and should be reviewed by educators administering this assessment.

How to Get Started with WIDA

If you are a new assessment coordinator or a new principal and you need to learn how to get set up for administering all of the WIDA assessments this year (Kindergarten W-APT, WIDA Screener, WIDA ACCESS for ELLs 2.0, and Alternate ACCESS for ELLs), then you should take time to review the [WIDA New Assessment Coordinator Primer](#) or the [WIDA New Principal Primer](#).

These documents will provide you with a step-by-step guide on getting set up in the various online systems needed to administer these tests. They additionally provide a list of useful acronyms and explanations of typical problems new assessment coordinators and principals face when attempting to administer the WIDA assessments. To find these documents and more, go to the [WIDA web page](#) (www.michigan.gov/wida).

WIDA Screener & W-APT Policy Manual

Educators administering the WIDA Screener and Kindergarten W-APT are strongly encouraged to read the [WIDA Screener & W-APT Policy Manual](#) located on the [WIDA web page](#) (www.michigan.gov/wida). This manual

provides detailed information on which grade level tests students should take at different points of the year, training requirements, and Michigan's score entry requirements.



Special Education Teachers Needed!

The Michigan Department of Education (MDE) is seeking experienced Special Education teachers for MI-Access data review at the end of the month. We are seeking experienced educators of students who take the following assessments:

- MI-Access Functional independence
- MI-Access Supported Independence
- MI-Access Participation

During this review, the Content Advisory Committee (**August 27 and 28**) and the Bias and Sensitivity Committee (**August 29 and 30**) will review items that were field tested on the MI-Access assessment this past spring and make recommendations for accepting or revising the items based on how the items performed using item performance data. The review will take place at Data Recognition Corporation's East Lansing office. Training will be provided. In addition to expenses reimbursement, either a stipend or sub-reimbursement and State Continuing Education Clock Hours (SCECHs) are available.

If you are an educator of students who take any of the above assessments, and are available during the dates mentioned, please indicate your interest by completing an [interest survey](#) (www.surveymonkey.com/r/MIA_Data_Review) as soon as possible. Completing the survey will not guarantee a place on a committee, but helps us to determine the best fit for educator and committee needs. If you have questions about this project, please contact John Jaquith,

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Assessment Consultant for Students with Disabilities
at JaquithJ@michigan.gov.



Fall 2018 WIDA Workshop Registration is Open

The Office of Educational Assessment and Accountability (OEAA), the Office of Educational Supports (OES), and WIDA are offering four free workshops this fall that may be of interest to school improvement teams, building- and district-level administrators, Title III directors, English Learner (EL) educators, WIDA test coordinators, and content area teachers. The workshops are designed to aid educators in using student achievement results in meaningful and appropriate ways for instructional and school improvement purposes, as well as to provide in-depth training for administering the online and paper-based screener assessments. Space is limited, so early registration is recommended. Additional WIDA workshops will be announced later in the fall, so keep watching the Spotlight for more details.

Workshop 1: WIDA Screener Online Training

This workshop is designed for test administrators of the online WIDA Screener English language proficiency assessment in grades 1–12. During this training, participants will work collaboratively to strengthen their understanding of the administration of WIDA Screener Online. This includes learning to administer the online assessment to students. Attention will be given to developing inter-rater reliability when scoring the speaking and writing domains. Participants will utilize a multitude of practice items to be scored with the scoring scales. All participants must have computers or tablets and an internet connection to access sample items and the WIDA Assessment Management System (AMS).

A light continental breakfast and lunch will be provided.

Date of Workshop: Monday, August 20, 2018, from 9:00 AM – 4:00 PM (8:00 – 9:00 AM registration and breakfast)

Location: Kent ISD, 2930 Knapp Street NE, Grand Rapids, Michigan 49525

[Registration link](#)

Workshop 2: WIDA Screener Paper Training

This workshop is designed for test administrators of the paper-based WIDA Screener in grades 1–12. During this training, participants will work collaboratively to strengthen their understanding of how to administer the assessment. This includes test administration beginning with the entry task, and then continuing to Path A or Path B. Attention will be given to the administration and scoring of the Speaking and Writing sections of the assessment using practice items.

A light continental breakfast and lunch will be provided.

Date of Workshop: Tuesday, August 21, 2018, from 9:00 AM – 4:00 PM (8:00 – 9:00 AM registration and breakfast)

Location: Kent ISD, 2930 Knapp Street NE, Grand Rapids, Michigan 49525

[Registration link](#)

Workshop 3: Leading Schools for Multilingual Learner Achievement

Educational leaders are key to improving academic language development and academic achievement for multilingual learners. The purpose of this workshop is for school leaders to reflect on their school's policies and systems in order to craft a personal leadership

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action plan that promotes equitable educational opportunities for multilingual learners. Specific topics addressed will include policy; instructional leadership; and collaborative relationships between students, teachers, families and data teams that are necessary for language learners to thrive. Participants will engage in interactive tasks related to equitable instruction for multilingual learners, discussions and reflections, video analysis, and action planning. It is recommended that teams of 2-3 district- and building-level administrators from the same school or district attend this workshop together.

Lunch will be provided.

Dates of Workshop: Monday, October 8 AND Tuesday, October 9, 2018 (2-day workshop), from 8:30 AM – 3:30 PM

Location: Van Buren ISD, 490 South Paw Paw Street, Lawrence, MI 49064

[Registration link](#)

Workshop 4: Leading Schools for Multilingual Learner Achievement

Educational leaders are key to improving academic language development and academic achievement for multilingual learners. The purpose of this workshop is for school leaders to reflect on their school's policies and systems in order to craft a personal leadership

action plan that promotes equitable educational opportunities for multilingual learners. Specific topics addressed will include policy; instructional leadership; and collaborative relationships between students, teachers, families, and data teams that are necessary for language learners to thrive. Participants will engage in interactive tasks related to equitable instruction for multilingual learners, discussions and reflections, video analysis, and action planning. It is recommended that teams of 2-3 district and building-level administrators from the same school or district attend this workshop together.

Lunch will be provided.

Dates of Workshop: Thursday, October 11 AND Friday, October 12, 2018 (2-day workshop), from 8:30 AM – 3:30 PM

Location: Troy School District Services Building, 4420 Livernois Road, Troy, MI 48098

[Registration link](#)

If you have questions about these workshops, or need help with registration, please contact MDE-EL@michigan.gov, or call 877-560-8378, Option 8.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



College Board Corner

Information on SAT™, PSAT 8/9™, and PSAT10™ provided by the College Board

Questions about Spring PSAT 8/9, PSAT 10, or SAT?

- call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- email michiganadministratorsupport@collegeboard.org

PSAT 8/9 for Grade 8

Starting in Spring 2019, the PSAT 8/9 for grade 8 will replace the M-STEP English language arts (ELA) and mathematics assessments for accountability. Schools will still administer the M-STEP social studies and field test science assessments. For more information on PSAT 8/9 for grade 8, visit the [College Board Michigan website](http://www.collegeboard.org/michigan) (www.collegeboard.org/michigan) or the [MDE PSAT web page](http://www.michigan.gov/psat) (www.michigan.gov/psat). The College Board and the Michigan Department of Education (MDE) are currently working through planning the details of this spring's testing. Be sure to read the Spotlight for updates.

Get Ready for Spring 2019 – Implementation Workshops

Implementation workshops are free and provide information about the Michigan-provided SAT with Essay, PSAT 10, and PSAT 8/9 for grades 8 and 9 administrations in the spring of 2019. The workshop is important for building administrators and building test coordinators. Learn about the latest enhancements and changes for the spring

administration, preparing for and administering the College Board exams, spring implementation timelines, and about our professional development offerings to prepare you for Spring 2019. The workshops will be held throughout the state later this fall. Dates and locations will be available in the Spotlight soon.

Fall and Spring Assessments

Schools do NOT need to order materials for the Michigan-provided SAT with Essay, PSAT 10, and PSAT 8/9 for grades 8 and 9 in Spring 2019 through the College Board's test ordering system. If you elect to participate in fall testing of PSAT/NMSQT or PSAT 8/9, materials should be ordered directly through College Board. Fall testing of PSAT/NMSQT or PSAT 8/9 is not provided by the Michigan Department of Education.

National SAT Administrations for Students with Certain Disabilities

The majority of students who sign up to take a national weekend administration of the SAT will take the test at the test center in which they register. However, for students who have certain accommodations, which include 100% extended time testing over two days, MP3 Audio, Assistive Technology (ATC), braille, or large font of greater than 20 point, the opportunity is offered to test in their school due to their special testing needs. This means your school—even if you have not signed

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up to be a national test center—may have students looking to test at your location. The decision to support this administration is completely at the discretion of the school. Neither the College Board nor the MDE requires you to participate, nor does this have an impact on the state-provided spring testing. To see the students at your school who have been approved for the accommodations noted, as well as any administrations for which those students have registered, your school's

SSD (Services for Students with Disabilities) Coordinator can log into the SSD Online system. If you decide to not support the national testing for these students, College Board will work with students directly to find another school in the area that is available. If you have questions, please contact the SSD Department at 844-255-7728. The next national administration of the SAT when students may look to test at your school is August 25, 2018.

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Spring 2018 Score Reports Delivery and Returned Shipments

School-level and student-level paper reports were scheduled for delivery August 6 - 10, 2018 to the mailing address of the WorkKeys Test Coordinator listed in the [Educational Entity Master \(EEM\)](#) (www.michigan.gov/eem) as of July 5, 2018.

Please refer to the [June 21, 2018 Spotlight Newsletter](#) (www.michigan.gov/mde-spotlight) for more information about:

- what is included in the reports shipment
- National Career Readiness Certificates (NCRCs)
- MyWorkKeys.com

If you have not received your reports yet, please ensure the mailing information in the EEM system is current. If it is out of date, contact your district's authorized EEM user to update the EEM system as soon as possible. If you are not sure who the authorized EEM user is, use the District and School Contact page on the [OEAA Secure Site](#) (www.michigan.gov/oeaa-secure) to retrieve the name and contact information for your district.

Instructions for using the District and School Contacts page are available on the [Secure Site Training web page](#) (www.michigan.gov/securesitetraining) under the **Miscellaneous** section. Nonpublic schools should call 517-335-0543 or email nonpublicschools@michigan.gov with updates to the EEM.

ACT will begin reshipping returned package(s) the week of **August 20, 2018**. If your school:

- was closed for the summer, the package(s) will be shipped to the WorkKeys Test Coordinator at the mailing address listed in the EEM
- is permanently closed, the package(s) will be shipped to the District Assessment Coordinator at the mailing address listed in the EEM

If the district is also closed, reports will be shipped to the Michigan Department of Education.

Contacting ACT

If you have questions, you may:

1. contact ACT via the [Contact Us web page](#) (www.act.org/aap/state/contact.html)
2. call ACT at 800-553-6244
9:30 AM – 6:00 PM ET
 - standard time: ext. 2800
 - accommodations: ext. 1788
3. email accommodations questions to ACTStateAccoms@act.org

Important Dates

Coming Next Week . . .

Early Literacy and Mathematics

Tuesday, August 21, 2018, 11:00 AM – 12:00 PM:

- **Fall 2018 K-2 Administration Training** for District and Building Coordinators – [Click to Join](#)

WIDA

Monday, August 20, 2018, 9:00 AM – 4:00 PM:

- **MDE-WIDA Screener Online** Training
[Registration link](#)

Tuesday, August 21, 2018, 9:00 AM – 4:00 PM:

- **MDE-WIDA Screener Paper** Training
[Registration link](#)

August 2018

Early Literacy and Mathematics

Now – August 24, 2018:

- Off-site Test Administration Request for Fall 2018 **Early Literacy and Mathematics Benchmark Assessments**

Now – October 4, 2018:

- Pre-Identification of Students for the Fall 2018 **Early Literacy and Mathematics Benchmark Assessments**

August 22 – October 5, 2018:

- Create/manage online test sessions in eDIRECT for the Fall 2018 **Early Literacy and Mathematics Benchmark Assessments**

September 2018

Early Literacy and Mathematics

September 10 – October 5, 2018.

- Fall 2018 **Early Literacy and Mathematics Benchmarks Assessments** testing window

Have Questions?

Email mde-oeaa@michigan.gov for assessment questions.

Email MDE-Accountability@michigan.gov for accountability questions.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues