

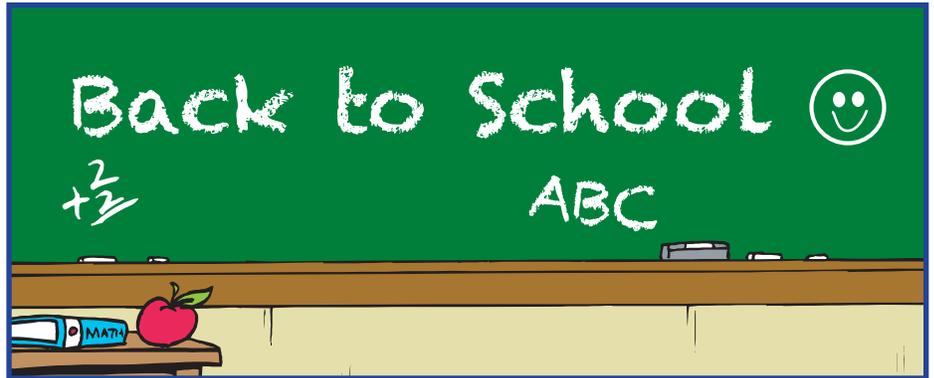
Spotlight

on Student Assessment and Accountability

August 31, 2017

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Spring 2017 Assessment Results Embargo Lifted

The embargo of the Spring 2017 assessment results has been lifted. School, district, and state Spring 2017 assessment results may be shared with parents, the community, and other interested parties at this time. This includes all previously embargoed 2017 MI-Access, M-STEP, PSAT 8/9, PSAT 10, SAT, and WorkKeys test results. Please remember, all student-level data or data in which individual students could be identified are protected under the [Federal Education Rights and Privacy Act \(FERPA\)](http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html) (www.ed.gov/policy/gen/guid/fpco/ferpa/index.html).

2017 M-STEP and MME Statewide Results Released

On Tuesday, August 29, the Michigan Department of Education (MDE) released statewide results of the Spring 2017 Michigan Student Test of Educational Progress (M-STEP) and Michigan Merit Exam (MME).

Mathematics scores increased in grades 3, 5, 6, 7, and 8, or in all but grade 4, which increased 2.6 percentage points in 2016. Social studies scores increased in grades 5, 8, and 11.

“The Spring 2017 results show math and social studies scores are continuing to improve, and that is exciting news,” said State Superintendent Brian Whiston. “The English language arts scores are disappointing, however.”

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Key:  Reminder (previously run article)

Spotlight on Student Assessment and Accountability

Where in 2016, English language arts (ELA) scores increased in three of six grades, student proficiency scores in 2017 decreased in all but Grade 5, which showed an increase of .5 points. Decreases ranged from .8 pts in Grade 8 to 2.3 points in Grade 7. Grade 3 declined 1.9 points. A three-year (2015-17) comparison of ELA scores show increases in grades 5 and 8 of 2.4 and .4 points respectively. Decreases ranged from 1.1 points in Grade 6 to 5.9 points in Grade 3.

Whiston said that it is important for schools and districts – with the help of their intermediate school districts (ISDs) – to carefully examine these scores and other data to look for paths to improvement.

“It is important that we keep working with ISDs and local school districts to provide support and assistance to help all of their students achieve at higher levels,” Whiston said. “We keep moving forward on our goal to be a Top 10 education state in 10 years and know that the early work we’re putting into motion will pay positive dividends in the very near future.”

To view the press release, statewide results, and downloadable M-STEP and MME files:

- Go to the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep). On the left navigation bar, under M-STEP Summative, you can select [Test Results](#) or [Downloadable Data Files](#).
- Go to the [MME web page](http://www.michigan.gov/mme) (www.michigan.gov/mme). On the left navigation bar, under MME and HS Assessments, you can select [MME Test Results](#) or [Downloadable Data Files](#).

MDE Resources Explain Student Score Reports

Reminder: MDE has updated several tools for districts and schools to discuss and share their Spring 2017 M-STEP and MME results:



- The [Customizable M-STEP Data Release Communications Toolkit](#) – for Districts and Buildings
- The [M-STEP/MME Parent Report Video](#) – visually walks viewers through the M-STEP/MME parent reports
- [M-STEP: How to Read a Student Score Report for Grades 3–8](#) and [MME: How to Read a Student Score Report for Grade 11](#)

A state-level M-STEP and MME score presentation will be available shortly after results are made public.

2016-2017 Graduation Rate Appeals Window

The Center for Educational Performance and Information (CEPI) opened the 2016-2017 Graduation Rate Appeals Window on July 19, 2017, in the Michigan Student Data System (MSDS). A communication was sent by CEPI to all schools and districts at that time; the memo

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[linked here](#) (www.mi.gov/documents/mde/Grad_Rate_Appeals_591406_7.pdf) is a follow-up to that communication to stress the importance of ensuring graduation rate data are carefully reviewed and any necessary corrections are made at this time.

Graduation rates are an important part of accountability calculations, and graduation rate data from the 2016-2017 school year, once finalized (September 13, 2017), cannot be changed. If you have not already done so, you should now take advantage of the opportunity to review and potentially appeal your graduation rate data for the 2016-2017 school year. During the appeals window, you can report end-of-summer graduates, submit cohort year changes, update exit status, and request unique identification code (UIC) linking.

Graduation rates can only be appealed during the graduation rate appeals window in the MSDS through September 13, 2017.

Science Assessment Update Presentation Available

Due to technology issues, those who attended the science assessment webinar on August 29, 2017 were unable to see any of the visual information presented. The Office of Educational Assessment and Accountability (OEAA) sincerely apologizes for the technical issues and any inconvenience this may have caused.

However, the slide deck that was created for the webinar is available on the [M-STEP web page](#) (www.michigan.gov/mstep) under the **What's New** section.

[Science Assessment Update Webinar - August 2017](#)

Please email any questions to baa@michigan.gov.



MDE's Early Literacy and Mathematics Benchmark Assessments – Online Only

The Michigan Department of Education's (MDE's) Early Literacy and Mathematics Benchmark Assessments will be available in Fall 2017 for students in Kindergarten, Grade 1, and Grade 2 from **September 11, 2017** through **October 6, 2017**. To prepare your students for the Online Assessments, teachers should provide the opportunity for students to view the student tutorial and practice the Online Tools Training (OTT).

Online Resources

The Office of Educational Assessment and Accountability (OEAA) has developed online resources for students taking state assessments at all grade levels. The resources support the idea that children can learn about online technology when teachers and other educators demonstrate the use of technology (classroom viewing of the student video tutorial, classroom viewing of the OTTs), followed by interacting with children while each student practices with technology (OTTS).

- **Student Tutorials**

The OEAA has created Student Tutorials. These are student-narrated videos that introduce teachers and students to the online tests and tools contained in the Early Literacy and Mathematics Benchmark Assessments. The Student Tutorials are designed to be administered in a group setting, such as the classroom, using a projector or other similar resource.

The tutorials can be accessed three different ways:

- ♦ [eDIRECT](https://mi.drccedirect.com) (<https://mi.drccedirect.com>) — Select **All Applications** → **General Information** →

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Test Tutorials. Click on the icon under the **Action** column. This takes you to the tutorial page.

- ◆ **INSIGHT** — Open INSIGHT and on the bottom of the page select the **DRC INSIGHT Online Assessments Tutorials** link.
- ◆ [Chrome](https://wbte.drcedirect.com/MI/portals/mi) (https://wbte.drcedirect.com/MI/portals/mi) — You must use the Chrome browser to access the tutorials. Click the yellow link at the bottom of the page: **DRC INSIGHT Online Assessments Tutorials**. This is the same link used for the online sample item sets.

An important component of the Student Tutorials is that they provide explicit training on the pause/exit/end test functionality of the online testing engine. In addition, the tutorials explain how to access and use specific tools.

• **Online Sample Item Sets and OTTs**

Another important set of resources teachers can access is the online Sample Item Sets for students in grades K–2. The Sample Item Sets are a select group of test items in ELA and mathematics that encompass various kinds of technology-enhanced items (drag and drop, hot spots, etc.) and are embedded within the OTTs. The sets provide teachers and students with practice in solving grade-level and content-specific test items aligned to Michigan’s content standards, and provide practice navigating the online test delivery system. The OTTs can be accessed two ways:

- ◆ [Chrome](https://wbte.drcedirect.com/MI/portals/mi) (https://wbte.drcedirect.com/MI/portals/mi) — You must use the Chrome browser to access the OTTs. Choose the **Online Tools Training** link located under **K, 1, 2 Early Literacy and Mathematics** on the lower left side of the page.

- ◆ **INSIGHT** — Open INSIGHT and on the lower left side of the page, select the **Online Tools Training** link under **K, 1, 2 Early Literacy and Mathematics**.

Feedback collected from previous administrations indicates that students and teachers who utilized the OTTs Sample Item Sets felt more prepared for online testing, students reported feeling confident about taking assessments online, and school administrators and teachers stated they experienced fewer issues related to online testing than students and teachers who did not take advantage of this resource.

• **Recommended Sequence**

The OEAA recommends that classroom teachers introduce online testing to their students by playing the Student Tutorial Video in class to show students how the online testing system and tools work. Once the Student Tutorial video is shown and discussed in the classroom, teachers then show the Online Tools Training (OTTs) to the entire class (doesn’t have to be on the same day). After students have watched the Student Tutorial Video projected by the teacher, followed by watching the teacher navigate through the OTTs via a projector or other classroom viewing resource, each student should be provided hands-on practice with the online Sample Item Sets contained within the OTTs, ideally using the device they will use during testing.



The OEAA welcomes your feedback on the online resources.

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English Learner (EL) 2016-17 Exit Deadline Approaching

The deadline to submit a 2016-17 English Learner (EL) Exit in the state's enrollment system (MSDS – Michigan Student Data System) is **Wednesday, September 13, 2017 at 11:59 PM.**

Schools and districts should currently be

1. reviewing their available data to determine which English Learner (EL) students are eligible to exit EL services, then
2. working with their district's pupil accounting person to report the EL Exit information in the state's enrollment system (MSDS – Michigan Students Data System) for those EL students.

Any 2016-17 English Learner (EL) students not reported as exited from an EL program in MSDS using the conditions below will continue to be EL students for 2017-18, even if the district does not re-report them as EL in MSDS.

To determine which EL students are eligible to be exited from an EL program, schools and districts must use the [EL Entrance & Exit Protocol](#) posted on the [Education Improvement and Innovation web page](#) (www.mi.gov/mde-titleiii), which in part uses Spring WIDA results. The student data file containing Spring 2017 WIDA ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs scores has been loaded into the [Secure Site](#) (www.michigan.gov/oeaa-secure) under **Reports > Student Test Scores.**

Once a school or district has determined an EL student is eligible to be EL exited, they will need to work with their district pupil accounting person to submit EL Exit information in MSDS. An MSDS EL exit record **must have all of the following characteristics** to successfully exit the student from EL services:

- use the 2016-17 (Student Record Maintenance) SRM MSDS collection (i.e., waiting until Fall 2017 Count Day will be too late)
- have a [Certification Date] on or before 9/13/2017
- have a [EL Exit Date] after the [As Of Date] of the last record reporting the student as EL
- have a [EL Exit Date] on or before 6/30/2017
- have a [As Of Date] on or before 6/30/2017

For additional questions regarding:

- how to use the EL Entrance and Exit Protocol to determine which students are eligible for EL Exit – contact the Office of Field Services at 517-373-6066, and ask for Shereen Tabrizi, Unit Manager, or Kelly Alvarez, English Learner Consultant
- how to appropriately submit 2016-17 EL Exit information in MSDS – contact the Center for Educational Performance & Information (CEPI) at cepi@michigan.gov
- the 2017 WIDA Student Data File – call 1-877-560-8378, Option 3, or e-mail baa@michigan.gov



New WIDA Screener & Kindergarten W-APT Reminders

Beginning on August 1, 2017, districts were able to begin utilizing a new English learner (EL) screener. The new WIDA Screener will replace the grade 1-12 W-APT and will be available in both an online and paper format. Districts will continue to use the W-APT for Pre-K students, Kindergartners, and first-semester 1st graders.

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To find needed resources and information, the [WIDA Screener & W-APT Michigan Policy Manual](#) found on the MDE [WIDA web page](#) (www.michigan.gov/wida) should be reviewed by educators.

As a reminder, the WIDA Screener or Kindergarten W-APT MUST be administered to any newly enrolling students who have one 'yes' to either of the two [Home Language Survey \(HLS\) questions](#). As outlined in the [Entrance and Exit Protocol](#), schools should include the HLS questions in their enrollment process for parents/guardians of newly enrolling students to complete. Both of these documents can be found on the [Education Improvement and Innovation web page](#) (www.mi.gov/mde-titleiii).

Please call the Special Populations Unit at 517-373-6066 with any questions related to the Entrance and Exit Protocol.

Scores for all students who took the WIDA Screener or Kindergarten W-APT, regardless of identification as an EL, must be entered into the Secure Site. Educators must keep a hard copy of the student's W-APT scores in the student's permanent record file or CA-60.

Educators must also communicate efficiently and regularly with their local pupil accounting colleagues to ensure that students who do meet the Entrance Protocol are identified correctly in the Michigan Student Data System (MSDS). Neither the home language survey results nor a WIDA Screener or W-APT score that is entered into the Secure Site automatically identify a student as an EL in MSDS.

Additionally, educators seeking to ensure that recently arrived ELs (students who have been enrolled in U.S. schools for 12 months or less) are eligible for the one-time exemption from having to take the summative English language arts portion of state assessments MUST enter W-APT scores in the Secure Site.



For New Principals and New Assessment Coordinators (WIDA)

If you are a new principal, new Assessment Coordinator for the district, or English Learner Assessment Coordinator, it is strongly recommended that you review the following documents available on the MDE [WIDA web page](#) (www.michigan.gov/wida):

- [WIDA New Principal Primer](#)
- [WIDA New Assessment Coordinator Primer](#)

These documents are designed to give you basic information about the WIDA assessments as well as help you think about how best to plan for important assessment-related activities.

Administrator and Assessment Coordinator Primer

If you are a new Assessment Coordinator or Administrator, it is recommended that you review the [Administrator and Assessment Coordinator Primer](#) to help you prepare for assessment related tasks throughout the year. The Administrator and Assessment Coordinator Primer is a concise yet comprehensive document designed to guide staff members to available information and resources including:

- Michigan Assessments and Acronyms
- Accountability and People to Know in Your District
- Initial To-Do List
- Designated Supports and Accommodations
- Resources

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Spotlight on Student Assessment and Accountability

The Initial To-Do List is a great tool for staff as they get started in new positions or as a refresher for experienced staff.

The primer includes assessment-specific information for each Michigan assessment: M-STEP, MME, PSAT 8/9, PSAT 10, MI-Access, and Early Literacy and Mathematics Benchmark Assessments. WIDA has a similar set of documents on the MDE [WIDA web page](http://www.michigan.gov/wida) (www.michigan.gov/wida) under the **Professional Development** section.

The New Administrator and Assessment Coordinator Primer is available on the following web pages under the **Professional Development** sections:

- [M-STEP](http://www.michigan.gov/mstep) (www.michigan.gov/mstep)
- [MI-Access](http://www.michigan.gov/mi-access) (www.michigan.gov/mi-access)
- [Early Literacy and Mathematics](http://www.michigan.gov/earlylitandmath) (www.michigan.gov/earlylitandmath)
- [MME](http://www.michigan.gov/mme) (www.michigan.gov/mme)

Be sure to review this valuable resource and share it with new Assessment Coordinators or Administrators who you think might benefit from it.

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SAT Corner

Information on SAT™, PSAT 8/9™, and PSAT10™ provided by the College Board

Questions about Spring PSAT 8/9, PSAT 10, or SAT?

- call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- email michiganadministratorsupport@collegeboard.org

Fall and Spring Assessments

Like last year, schools do NOT need to order materials for the primary date of the Michigan-provided SAT, PSAT 10, and PSAT 8/9 assessments in Spring 2018 through the College Board's test ordering system. If you elect to participate in fall testing of PSAT/NMSQT or PSAT 8/9, materials should be ordered directly through College Board. Fall testing of PSAT/NMSQT or PSAT 8/9 is not provided by the Michigan Department of Education.

Get Ready for Spring 2018 – Register for Fall Counselor and Implementation Workshops

The counselor workshop is free and open to all counselors across the country. At the workshop, you'll receive updates on College Board programs, as well as tools, tips, and resources designed to make it easier for you to clear a path to college and career success for your students.

To register, click [here](http://collegeboard.org/cw) (collegeboard.org/cw).

The implementation workshop is free and provides information about the Michigan-provided SAT, PSAT 10, and PSAT 8/9 for grade 9 administrations in Spring 2018. It will also provide a brief introduction of the PSAT 8/9 for grade 8 that will be coming in Spring 2019. The workshop is important for building administrators, counselors, and SAT and PSAT supervisors. Learn about:

- the latest enhancements and changes for the spring administration
- preparing for and administering the College Board exams
- spring implementation timelines
- our professional development offerings to prepare you for Spring 2018

To register, click [here](http://collegeboard.org/satschoolday) (collegeboard.org/satschoolday).

8:30 – 9:00 AM: Counselor Workshop Registration* and Breakfast

9:00 AM – Noon: Counselor Workshop Presentation

Noon – 1:00 PM: SAT School Day and PSAT Registration* and Lunch

1:00 – 4:00 PM: SAT School Day and PSAT Presentation

Attendees can sign up for either or both workshops; however, ***registration for each workshop is required.**

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Schedule of Workshops

Kalamazoo	Monday, September 18, 2017	Western Michigan University - Kalamazoo
Mount Pleasant	Tuesday, September 19, 2017	Central Michigan University
East Lansing	Tuesday, September 19, 2017	Michigan State University
Grand Rapids	Tuesday, September 19, 2017	Northview High School
Jackson	Wednesday, September 20, 2017	Jackson Intermediate School District
Marquette	Monday, September 25, 2017	Northern Michigan University
Detroit	Tuesday, September 26, 2017	Wayne State University
Dearborn	Wednesday, September 27, 2017	University of Michigan-Dearborn
Boyer City	Wednesday, September 27, 2017	Boyer District Library
Saginaw	Thursday, September 28, 2017	Saginaw Intermediate School District
Waterford	Friday, September 29, 2017	Oakland Intermediate School District

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Important Dates

Happening Now . . .

Beginning August 28, 2017:

- Add students to a test session or create new test sessions in **eDIRECT** for Students pre-identified for **Fall 2017 Early Literacy and Mathematics Benchmark Assessments** in the Secure Site after August 17, 2017

August 2017

Now - morning of October 6, 2017:

- Pre-Identification of students in grades K, 1, and 2 who will be taking the Fall 2017 **Early Literacy and Mathematics Benchmark Assessments**

September 2017

September 11 – October 6, 2017:

- The Michigan Department of Education's Fall 2017 **Early Literacy and Mathematics Benchmark Assessments** testing window

September 13, 2017 at 11:59 PM:

- **DEADLINE** – Student Record Maintenance (SRM) **English Learner (EL) Exits** must be submitted and certified using an [As of Date] on or before June 30, 2017 **AND** an [LEP Exit Date] on or before June 30, 2017

Recently Asked Questions . . .

When will the Target Analysis Report be available?

The Target Analysis Report, which reports aggregate assessment target relative strength and weakness data, will be available later in September.



Have Questions?

Email BAA@michigan.gov for assessment questions.

Email MDE-Accountability@michigan.gov for accountability questions.

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