Spotlight on Student Assessment and Accountability

MICHIGAN Department of Education

August 9, 2018

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Embargoed Spring 2018 Student Data Files

The Spring 2018 Assessment Administration Student Data Files are now available for:

- ACT WorkKeys
- SAT with Essay
- PSAT 10
- PSAT 8/9
- MI-Access
- M-STEP
- Early Literacy and Mathematics Benchmark Assessments (K-2) – (available earlier)
- WIDA ACCESS for ELLs 2.0 & WIDA Alternate ACCESS for ELLs – (available earlier)

The data files are available on the Office of Educational Assessment and Accountability (OEAA) Secure Site (www.michigan.gov/oeaa-secure). To download your school student data file, go to the Report menu and select **Student Test Scores**. The student data file contains only student-level data.

Please note that due to this release of final data in the student data files for the Spring 2018 test administration, Preliminary Reports for M-STEP and MI-Access will no longer be available on the OEAA Secure Site.

The Spring 2018 student data (except for WIDA and Early Literacy and Mathematics) are **EMBARGOED** until the public release of Spring 2018 assessment results later this summer. Districts and schools will be notified through the Spotlight on Student Assessment and Accountability newsletter when the embargo has been lifted.

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Key: Reminder (previously run article)

IMPORTANT: While individual student results may be shared with parents at this time, it is NOT permissible to share any school-, district-, or state-level results with parents, the community, or other external parties until the embargo is lifted by the Michigan Department of Education. School Board meetings are considered open meetings; therefore, the sharing of embargoed assessment results at these meetings is not permissible until the embargo is lifted.

State-Funded Benchmark Assessments

New Rules Following Passage of State School Aid Act

Schools now can choose from any qualifying vendor-provided benchmark assessment and receive state reimbursement, following the passage of legislation reported in the June 14 edition of Spotlight. Action by the state legislature through the budget process for FY2019 shifts the efforts for benchmark assessment away from its previously-adopted state-awarded contracts to a grant/ reimbursement system that will allow districts to choose from a wider selection of benchmark vendors.

Section 104d of the State School Aid Act provides a total of $9.2 million that will be available for reimbursement to districts that purchase a computer-adaptive test; **or** that purchase one or more diagnostic tools or screening tools for pupils in grades K–3 that are intended to increase reading proficiency by grade 4; **or** that purchase benchmark assessments for pupils in grades K-8.

Funding will be provided to districts as part of a per-pupil allocation, or formula grant, according to the available funding, based on the number of pupils for whom assessments were purchased. Reimbursement as per this section is formula-based, and awarded funds may exceed or be less than the cost of the assessment in which you applied for reimbursement. The per-pupil allocation cannot be determined until all applications have been submitted.

Read MDE's new Fact Sheet on Benchmark and Early Literacy Assessment Reimbursement for details.

Fall Pre-ID and Test Session Setup for Early Literacy and Mathematics (K-2)

Pre-identification on the Office of Educational Assessment and Accountability (OEAA) Secure Site for the fall Early Literacy and Mathematics Benchmark Assessments (K-2) began **August 1, 2018** and continues through the end of testing. Unlike other state assessments, the OEAA does not pre-identify students for the Early Literacy and Mathematics Benchmark Assessments. It is the responsibility of the district or school to pre-identify all students who will be participating.

As a reminder, the test administration window for the MDE-developed Fall 2018 Early Literacy and Mathematics Benchmarks Assessments is **Monday, September 10 – Friday, October 5, 2018**. These benchmark assessments are only available online and for students in kindergarten, first, and second grades. For the fall administration, there are several options to use for pre-identification:

- Districts can **upload an Early Roster file** in the Michigan Student Data System (MSDS) to pre-identify students. This is a file that is loaded by the district MSDS person (usually the district pupil accounting person) with a roster of students and an added component to identify the student for state testing. You will need to work with your district MSDS person for this option.

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- The **MSDS Copy function** on the Secure Site can be used to copy student data from MSDS into the OEAA Secure Site for pre-identification. This does not involve your district MSDS person. It is important to note when using this function that you will need to search using the student's grade in the 2017-2018 school year and to place them in the appropriate grade for the 2018-2019 school year. You would not be able to use this function for incoming kindergarten students because they would not yet be enrolled in MSDS in your school.
- Students can be loaded to the OEAA Secure Site in .csv or .txt file using our format located in the Pre-ID File Format document, located on the login page of the Secure Site (www.michigan.gov/oeaa-secure). You may need to enlist the help of your district MSDS person for this process.
- Students can be pre-identified one student at a time using the Student Search function on the Secure Site. This process is simple but may not be practical when pre-identifying large groups of students.

Once students have been pre-identified in the Secure Site for the Early Literacy and Mathematics assessment, they will need to be put into online test sessions.

- **August 1 – August 16, 2018:** Test Sessions can be created in the OEAA Secure Site. Students who have been placed into an online testing session on the Secure Site by August 16, 2018 will have their test sessions copied into eDIRECT.
- **August 22, 2018:** Students who are pre-identified in the Secure Site by August 16 will be available to schools in eDIRECT. Starting on August 22, students pre-identified on the Secure Site from August 17 through October 4 will be copied into eDIRECT three times a day and will be available for online test management.

Please Note: Beginning August 17, any students pre-identified in the Secure Site must be added to a test session in eDIRECT (beginning August 22) and not on the OEAA Secure Site.

All students participating in the assessment must be pre-identified on the OEAA Secure Site to be copied into eDIRECT to manage the online testing.

Instructions and more information about each of these pre-identification methods and for creating online test sessions can be found on the Secure Site Training web page (www.michigan.gov/securesitetraining) under the **Pre-Identification of Students** section.

DRC Training Webinars for District and Building Coordinators and Technology Coordinators

Training webinars for District and Building Coordinators and for Technology Coordinators for the Fall 2018 Early Literacy and Mathematics Benchmarks will be available later this month. These webinars will prepare coordinators for the MDE-provided K-2 Benchmarks, and they are recommended for new coordinators or returning coordinators who need a refresher. Because the same technology setup applies to the Benchmarks, WIDA Screener and ACCESS 2.0, and Spring 2019 testing, Technology Coordinators can use this webinar to prepare for the whole year. Topics include:

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- an overview of testing and 2018-2019 updates
- helpful online testing tips
- where to find important resources
- Q&A

The following lists the dates and times for each presentation. Click on the link to join each session or to preview the detailed agenda.

August 16, 2018 from 2:00 – 3:00 PM: Technology Coordinator Training – Click to Join

August 21, 2018 from 11:00 AM – 12:00 PM: Fall 2018 K-2 Administration Training for District and Building Coordinators – Click to Join

If you are unable to attend any training, recordings are posted to eDIRECT by the end of the next day.

2019 Summative Assessment Calendar

The Office of Educational Assessment & Accountability has published the Spring 2019 Summative Assessment Calendar. The Spring 2019 calendar includes dates and important scheduling notes for the following assessments:

- WIDA ACCESS for ELLs 2.0 and WIDA Alternate ACCESS for ELLs
- M-STEP
- MI-Access
- SAT with Essay
- PSAT 8/9 for 8th grade
- PSAT 8/9 for 9th grade and PSAT 10
- ACT WorkKeys

The 2019 Calendar for Michigan's Statewide Summative Assessments is located on each assessment web page, such as M-STEP (www.michigan.gov/mstep), under the **What's New** section.

M-STEP Science Field Test Results

The 2018 M-STEP science assessment was a field test. A field test verifies that the questions on the test measure what they are intended to; they do not measure individual student proficiency. Therefore, student proficiency is not calculated, and individual student results are not reported. The science field test data will be used by the MDE to determine how well the field test items measure the intended standards.

After the initial release of final reports, the Science Field Test District Summary report will be provided in the Dynamic Score Reporting Site. This report will display the aggregated raw score information—points earned out of points possible—data. Excluding constructed response items, response data from the field test items will be aggregated at the district, ISD, and state levels.

Again, this data is not intended to provide proficiency information in relation to the Michigan K-12 Science Standards or domains. Decisions about school improvement goals, curriculum, or other instructional decisions should be based on locally developed science assessments that measure student achievement based on the Michigan K-12 Science Standards.

MDE Seeks Feedback on Draft Federal Waiver Requests for Science and English Learner Assessment

The Michigan Department of Education (MDE) is requesting two waivers from the United States Department of Education (USED) to allow Michigan to:

- NOT double-test and report student test scores for the 2017-18 or 2018-19 school years (SYs) for the administration of the full-census field test of the M-STEP Science assessments
- amend the assessment and accountability timeline for recently arrived English learner students, the MDE laid out its intent to seek this waiver in its approved ESSA plan submitted to USED and needs an official waiver before the MDE can begin to implement this plan

These waivers are part of Michigan's plan to become a Top 10 education state in 10 years.

As required, the MDE is posting the draft waiver requests for public comment before official submission to USED for consideration.

- View the draft waiver request for **science assessment**
- View the draft waiver request for **English learner assessment**
- You can also find the draft waiver requests on the Student Assessment web page (www.michigan.gov/oeaa) under **Information on Michigan's Assessments**.

IMPORTANT:
We welcome any comments or feedback through the directions that follow.

Individuals wishing to comment on the **Science** waiver request should submit comments to MDE-OEAA@michigan.gov by **August 24, 2018**.

Individuals wishing to comment on the **English learner** waiver request should submit comments to MDE-OEAA@michigan.gov by **September 14, 2018**.

Please include the phrase "English learner assessment waiver comments" OR "Science assessment waiver comments" in the email subject line.

Questions may be directed to Andrew Middlestead at middlesteada@michigan.gov.

2017-18 English Learner (EL) Exit Reporting Reminders

With Spring 2018 WIDA ACCESS 2.0 results now available in the OEAA Secure Site and reports available in districts as well as on WIDA AMS, districts have the latest data needed to determine if a student is eligible for EL exit, based on the criteria given in the EL Entrance and Exit Protocol available on the Title III web page (www.mi.gov/mde-titleiii).

NEW! English Learner (EL) Exit Reporting Guidelines Document

To aid districts in better understanding the EL exit reporting process, a NEW document, EL Exit Reporting Guidelines, has been developed by MDE and CEPI and posted on the Title III web page (www.mi.gov/mde-titleiii). This document was developed to provide a clearer set of directions for staff around the process of reporting EL exits. If districts have additional feedback on ways to make this document clearer, please send it to mde-oeaa@michigan.gov.

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After districts determine which students are eligible to be EL-exited, the information needs to be passed to the district's pupil accounting staff, who will report the EL exits in the Michigan Student Data System (MSDS). Any EL exits that were not reported in the MSDS End-of-Year (EOY) collection must be reported using the summer Student Record Maintenance (SRM) collection. Waiting to report EL exits until MSDS Fall 2018 General Collection will be too late. Students whose EL exits are not reported until Fall 2018 will not be EL-exited for 2018-19 accountability and will be expected to take Spring 2019 WIDA ACCESS 2.0.

EL exits reported in the MSDS summer SRM (i.e., GAD Appeals/Summer EL Exit Window) must use the following specifications to successfully exit the student from EL services:

- [Certification Date] on or before the mid-September deadline (**September 12, 2018**)
- [As Of Date] must be between **July 1, 2018 and August 31, 2018**
- [EL Exit Date] on or before **June 30, 2018**

For additional questions regarding:

- how to use the EL Entrance and Exit Protocol to determine which students are eligible for EL Exit – contact Kelly Alvarez at MDE-EL@michigan.gov or 517-241-5392
- how to appropriately report EL exits in MSDS – contact the Center for Educational Performance & Information (CEPI) at cepi@michigan.gov or 517-335-0505, option 3

WIDA Website Changing

The WIDA.us website is changing! Later this month educators will notice a new look and feel to the WIDA website. This new streamlined approach should help educators find information faster and easier. In addition to these changes, educators should note that the URL for the website is also changing. Educators should now access the WIDA Secure Portal by going directly to portal.wida.us or by going to the WIDA public website (wida.wisc.edu).

WIDA Testing Window Survey Results

A survey sent out in June requested preference information from educators regarding the possibility of shifting the WIDA ACCESS for ELLs testing window. These options were presented as a response to educators who indicated the lateness of WIDA test results was problematic for exiting students from EL status in MSDS in the End of Year Collection. The majority of respondents indicated that they would prefer the testing window not shift. Reasons for the desire to not shift the testing window into January included end of semester and benchmark testing, increased chances of snow days, and difficulties in preparing staff and students immediately after the Christmas break. Because of this, the testing window will remain the same for the 2018-2019 school year.

The dates for the WIDA ACCESS for ELLs 2.0 and WIDA Alternate ACCESS for ELLs testing window are **February 4 – March 22, 2019**.

Fall 2018 WIDA Workshop Registration is Open

The Office of Educational Assessment and Accountability (OEAA), the Office of Educational Supports (OES), and WIDA are offering four free workshops this fall that may be of interest to school improvement teams, building- and district-level administrators, Title III directors, English Learner (EL) educators, WIDA test coordinators, and content area teachers. The workshops are designed to aid educators in using student achievement results in meaningful and appropriate ways for instructional and school improvement purposes, as well as to provide in-depth training for administering the online and paper-based screener assessments. Space is limited, so early registration is recommended. Additional WIDA workshops will be announced later in the fall, so keep watching the Spotlight for more details.

Workshop 1: WIDA Screener Online Training

This workshop is designed for test administrators of the online WIDA Screener English language proficiency assessment in grades 1–12. During this training, participants will work collaboratively to strengthen their understanding of the administration of WIDA Screener Online. This includes learning to administer the online assessment to students. Attention will be given to developing inter-rater reliability when scoring the speaking and writing domains. Participants will utilize a multitude of practice items to be scored with the scoring scales. All participants must have computers or tablets and an internet connection to access sample items and the WIDA Assessment Management System (AMS).

A light continental breakfast and lunch will be provided.

Date of Workshop: Monday, August 20, 2018, from 9:00 AM – 4:00 PM (8:00 – 9:00 AM registration and breakfast)

Location: Kent ISD, 2930 Knapp Street NE, Grand Rapids, Michigan 49525

Registration link

Workshop 2: WIDA Screener Paper Training

This workshop is designed for test administrators of the paper-based WIDA Screener in grades 1–12. During this training, participants will work collaboratively to strengthen their understanding of how to administer the assessment. This includes test administration beginning with the entry task, and then continuing to Path A or Path B. Attention will be given to the administration and scoring of the Speaking and Writing sections of the assessment using practice items.

A light continental breakfast and lunch will be provided.

Date of Workshop: Tuesday, August 21, 2018, from 9:00 AM – 4:00 PM (8:00 – 9:00 AM registration and breakfast)

Location: Kent ISD, 2930 Knapp Street NE, Grand Rapids, Michigan 49525

Registration link

Workshop 3: Leading Schools for Multilingual Learner Achievement

Educational leaders are key to improving academic language development and academic achievement for multilingual learners. The purpose of this workshop is for school leaders to reflect on their school's policies and systems in order to craft a personal leadership action plan that promotes equitable educational opportunities for multilingual learners. Specific topics

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addressed will include policy; instructional leadership; and collaborative relationships between students, teachers, families and data teams that are necessary for language learners to thrive. Participants will engage in interactive tasks related to equitable instruction for multilingual learners, discussions and reflections, video analysis, and action planning. It is recommended that teams of 2-3 district- and building-level administrators from the same school or district attend this workshop together.

Lunch will be provided.

Dates of Workshop: Monday, October 8 AND Tuesday, October 9, 2018 (2-day workshop), from 8:30 AM – 3:30 PM

Location: Van Buren ISD, 490 South Paw Paw Street, Lawrence, MI 49064

Registration link

Workshop 4: Leading Schools for Multilingual Learner Achievement

Educational leaders are key to improving academic language development and academic achievement for multilingual learners. The purpose of this workshop is for school leaders to reflect on their school's policies and systems in order to craft a personal leadership action plan that promotes equitable educational opportunities for multilingual learners. Specific topics addressed will include policy; instructional leadership; and collaborative relationships between students, teachers, families, and data teams that are necessary for language learners to thrive. Participants will engage in interactive tasks related to equitable instruction for multilingual learners, discussions and reflections, video analysis, and action planning. It is recommended that teams of 2-3 district and building-level administrators from the same school or district attend this workshop together.

Lunch will be provided.

Dates of Workshop: Thursday, October 11 AND Friday, October 12, 2018 (2-day workshop), from 8:30 AM – 3:30 PM

Location: Troy School District Services Building, 4420 Livernois Road, Troy, MI 48098

Registration link

If you have questions about these workshops, or need help with registration, please contact MDE-EL@michigan.gov, or call 877-560-8378, Option 8.

Special Education Teachers Needed!

The Michigan Department of Education (MDE) is seeking experienced Special Education teachers for MI-Access data review at the end of the month. We are seeking experienced educators of students who take the following assessments:

- MI-Access Functional independence
- MI-Access Supported Independence
- MI-Access Participation

During this review, the Content Advisory Committee (**August 27 and 28**) and the Bias and Sensitivity Committee (**August 29 and 30**) will review items that were field tested on the MI-Access assessment this past spring and make recommendations for accepting or revising the items based on how the items performed using item performance data. The review will take place at Data Recognition Corporation's East Lansing office. Training will be provided. In addition to expenses reimbursement, either a stipend or sub-reimbursement and State Continuing Education Clock Hours (SCECHs) are available.

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If you are an educator of students who take any of the above assessments, and are available during the dates mentioned, please indicate your interest by completing an interest survey (www.surveymonkey.com/r/MIA_Data_Review) as soon as possible. Completing the survey will not guarantee a place on a committee, but helps us to determine the best fit for educator and committee needs. If you have questions about this project, please contact John Jaquith, Assessment Consultant for Students with Disabilities at JaquithJ@michigan.gov.

Updated 2018 State Assessment Communication Toolkit

In preparation for our Fall 2018 state assessment (M-STEP, MME, MI-Access) data release, the Office of Education Assessment and Accountability has updated its **State Assessment Results Reporting Communication Toolkit**. This tool kit offers an information-rich starting point for school and district leaders to share assessment data and information with staff, board members, PTAs/PTOs, parents, and the community.

Toolkit Highlights:

Customizable templates that can be adapted for multiple audiences (e.g. teachers, parents, board members, media) to assist in your stakeholder engagement activities related to the upcoming Michigan Department of Education (MDE) release of 2018 M-STEP, MME, and MI-Access data results including:

- Communication Options
- Talking Points
- Elevator Speeches
- FAQ for Teachers
- Draft Newsletter articles
- Sample Letters to Parents
- Sample Press Releases

Print Materials and Handouts for school staff and the public:

- 2018 Michigan Assessment System: What it is, What it means – And What it Offers
- How to Read Your Child's Score Report (for various grades and subjects)
- Computer Adaptive Testing (CAT) Information
- Student Testing, What Parents Can Do to Help Students Prepare
- Spring 2019 State Assessment Planning Calendar

PowerPoint Presentations on state assessments and data results

Assessment videos that visually walk viewers through assessments and reporting:

- How to Read Your Child's Score Report
- M-STEP video, featuring Computer Adaptive Testing
- What students can expect when taking an online state assessment
- Michigan's Early Literacy and Mathematics Benchmark Assessment
- Numerous videos specifically for educators on test administration and assessment

Districts and schools can now access an updated Fall 2018 **State Assessment Results Reporting Communications Toolkit** on the M-STEP, MME, and MI-Access web pages under **General Information**.

Tell us what you think about the tool kit. Email Jan Ellis at ellisj@michigan.gov.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Accountability for Section 31a At-Risk-Report Now Available

Section 31a of the State School Aid Act provides funding to eligible districts for instructional and pupil support services for students who meet the at-risk identification criteria in the legislation. Section 31a legislation mandates an accountability component, beginning in school year 2018–19. The Michigan Department of Education (MDE) and the Center for Educational Performance and Information (CEPI) have worked together to create a 2016-17 report for MI School Data that is specific to the Section 31a At-risk population. This report provides a snapshot view of the number and percent of proficient 3rd and 11th grade students identified as "Section 31a At-risk" on the state assessments of M-STEP and the SAT.

The Section 31a report shows the number and percent of students in 3rd grade who meet proficiency on the English language arts (ELA) section of the M-STEP assessment, and the number and percent of students in 11th grade who meet college readiness benchmarks on the SAT Evidence-Based Reading and Writing (EBRW), the SAT Math, and M-STEP Science. The report also shows summary accountability data for all content areas in all grade levels. The report is now available in the **Dashboard and Accountability Scorecard** section of MI School Data (www.mischooldata.org) under **At-risk Student**.

Michigan is aligning its long-term goals and measurements of interim progress with an initiative to become a top 10 educational state in 10 years by the 2024–25 school year. The Section 31a At-risk report supports efforts to reduce achievement gaps, to identify areas of challenge, and to allocate resources to support access to quality educational opportunities for all students.

For more information on Section 31a At-risk programming, including an FAQ, link to legislation, and pupil identification worksheets, go to the Office of Educational Supports web page (www.michigan.gov/ofs) and click on "Section 31a At-risk" under the "Programs" section. Additional programming questions can be referred to Dawn Carmody at dcarmody1@michigan.gov, Lisa Francisco at franciscol@michigan.gov, and Stephanie Holmes-Webster at holmeswebsters@michigan.gov.

For questions related to accountability for Section 31a At-risk, please contact Alexander Schwarz at schwarza@michigan.gov. For questions related to Section 31a At-risk report utilization, functionality, and logging into MI School Data, please contact the CEPI help desk at CEPI@michigan.gov.

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College Board Corner

Information on SAT™, PSAT 8/9™, and PSAT10™ provided by the College Board

Questions about Spring PSAT 8/9, PSAT 10, or SAT?

- call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- email michiganadministratorsupport@collegeboard.org

PSAT 8/9 for Grade 8

Starting in Spring 2019, the PSAT 8/9 for grade 8 will replace the M-STEP English language arts (ELA) and mathematics assessments for accountability. Schools will still administer the M-STEP social studies and field test science assessments. For more information on PSAT 8/9 for grade 8, visit the College Board Michigan. website (www.collegeboard.org/michigan) or the MDE PSAT web page (www.michigan.gov/psat). The College Board and the Michigan Department of Education (MDE) are currently working through planning the details of this spring's testing. Be sure to read the Spotlight for updates.

Get Ready for Spring 2019 – Implementation Workshops

Implementation workshops are free and provide information about the Michigan-provided SAT with Essay, PSAT 10, and PSAT 8/9 for grades 8 and 9 administrations in the spring of 2019. The workshop is important for building administrators and building test coordinators. Learn about the latest enhancements and changes for the spring administration, preparing for and administering the College Board exams, spring implementation timelines, and about our professional development offerings to prepare you for Spring 2019. The workshops will be held throughout the state later this fall. Dates and locations will be available in the Spotlight soon.

Fall and Spring Assessments

Schools do NOT need to order materials for the Michigan-provided SAT with Essay, PSAT 10, and PSAT 8/9 for grades 8 and 9 in Spring 2019 through the College Board's test ordering system. If you elect to participate in fall testing of PSAT/NMSQT or PSAT 8/9, materials should be ordered directly through College Board. Fall testing of PSAT/NMSQT or PSAT 8/9 is not provided by the Michigan Department of Education.

National SAT Administrations for Students with Certain Disabilities

The majority of students who sign up to take a national weekend administration of the SAT will take the test at the test center in which they register. However, for students who have certain accommodations, which include 100% extended time testing over two days, MP3 Audio, Assistive Technology (ATC), braille, or large font of greater than 20 point, the opportunity is offered to test in their school due to their special testing needs. This means your school—even if you have not signed

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

up to be a national test center—may have students looking to test at your location. The decision to support this administration is completely at the discretion of the school. Neither the College Board nor the MDE requires you to participate, nor does this have an impact on the state-provided spring testing. To see the students at your school who have been approved for the accommodations noted, as well as any administrations for which those students have registered, your school's SSD (Services for Students with Disabilities) Coordinator can log into the SSD Online system. If you decide to not support the national testing for these students, College Board will work with students directly to find another school in the area that is available. If you have questions, please contact the SSD Department at 844-255-7728. The next national administration of the SAT when students may look to test at your school is August 25, 2018.

ACT WorkKeys

Information on ACT WorkKeys® provided by the ACT®.

Spring 2018 Score Reports Delivery

School-level and student-level paper reports are scheduled for delivery the week of **August 6 - 10, 2018**. Please refer to the June 21, 2018 Spotlight Newsletter (www.michigan.gov/mde-spotlight) for more information about:

- what will be included in the reports shipment
- the score embargo
- National Career Readiness Certificates (NCRCs)
- MyWorkKeys.com

Contacting ACT

If you have questions, you may:

1. contact ACT via the Contact Us web page (www.act.org/aap/state/contact.html)
2. call ACT at 800-553-6244
   9:30 AM – 6:00 PM ET
   - standard time: ext. 2800
   - accommodations: ext. 1788
3. email accommodations questions to ACTStateAccoms@act.org

Important Dates

August 2018

Early Literacy and Mathematics

August 1 – August 16, 2018:

- Create/manage online test sessions in the OEAA Secure Site for the Fall 2018 **Early Literacy and Mathematics Benchmark Assessments**

August 1 – August 24, 2018:

- Off-site Test Administration Request for Fall 2018 **Early Literacy and Mathematics Benchmark Assessments**

August 1 – October 4, 2018:

- Pre-Identification of Students for the Fall 2018 **Early Literacy and Mathematics Benchmark Assessments**

August 16, 2018, 2:00 – 3:00 PM:

- **Technology Coordinator Training** – Click to Join

August 21, 2018, 11:00 AM – 12:00 PM:

- **Fall 2018 K-2 Administration Training** for District and Building Coordinators – Click to Join

August 22 – October 5, 2018:

- Create/manage online test sessions in eDIRECT for the Fall 2018 **Early Literacy and Mathematics Benchmark Assessments**

ACT WorkKeys

August 6–10, 2018:

- Receive printed **ACT WorkKeys** reports

WIDA

August 20, 2018, 9:00 AM – 4:00 PM:

- **MDE-WIDA Screener Online** Training Registration link

August 21, 2018, 9:00 AM – 4:00 PM:

- **MDE-WIDA Screener Paper** Training Registration link

September 2018

Early Literacy and Mathematics

September 10 – October 5, 2018.

- Fall 2018 **Early Literacy and Mathematics Benchmarks Assessments** testing window

Have Questions?

Email mde-oeaa@michigan.gov for assessment questions.

Email MDE-Accountability@michigan.gov for accountability questions.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues