Assessment Data Embargo Lifted

The embargo of the Spring 2016 M-STEP, MME, and MI-Access data has ended. Schools and districts may share appropriate school, district, and state aggregate-level data reports with school boards, parents, and the community.

As a reminder, individual level student reports are protected information under the Family Educational Rights and Privacy Act (FERPA).

MDE has provided a Communications Toolkit for schools when sharing this information with local stakeholders, which can be found on the M-STEP web page (www.michigan.gov/mstep) under the heading What’s New. This document includes sample newsletter articles, sample letters to parents, and much more that can be used as resources for communication regarding assessment data.

2016 M-STEP and MME Statewide Results Overview

On Tuesday, August 30, the Michigan Department of Education (MDE) released statewide results of the Spring 2016 Michigan Student Test of Educational Progress (M-STEP) and Michigan Merit Exam (MME). The results brought good news on several fronts.

“The Spring 2016 results show scores are improving,” said State Superintendent Brian Whiston. “Additionally, we delivered the results earlier this year and significantly cut overall testing time.”
Of the 18 grade-subject combinations tested, 10 showed gains in the percentage of students in the “proficient” or “advanced” categories. When compared to 2015 statewide results, this year’s increased “proficient” or “advanced” M-STEP scores occurred in:

- grades 5, 6, and 8 in English Language Arts (ELA)
- grades 4, 5, 7 and 8 in mathematics, and
- grades 4 and 7 in science

Science scores also rose in grade 11 of the MME (which tested students in the M-STEP science and social studies, and included the SAT college entrance exam).

The SAT, administered to grade 11 students for the first time this spring, serves as both a college entrance exam and state ELA and mathematics assessments. The 2016 SAT is the baseline for future SAT exams in Michigan. Like the M-STEP, the SAT is aligned with state standards. Michigan's students achieved a total mean score of 1001.2 within a possible score range of 400-1600. According to College Board standards, these scores indicate that just over 60 percent of Michigan students are college/career ready in evidence-based reading and writing. Nearly 37 percent are considered college/career ready in mathematics.

M-STEP Scores Increase in Nearly Two-Thirds of Grades, Subjects contains detailed results from Spring 2016 testing. This document can be found on the M-STEP web page (www.michigan.gov/mstep) under What's New.

New Resources Explain Student Score Reports

The MDE has developed several new tools for districts and schools to discuss and share their Spring 2016 M-STEP and MME results:

- M-STEP/MME Parent Report Video, visually walks viewers through the assessment’s parent reports. The video is now posted on Michigan Department of Education's YouTube and M-STEP web pages.
- New How to Read a Student Score Report for parents of students in grades 3–8 and for parents of students in grade 11. These one-page handouts are designed to accompany the student score reports sent to parents.

Both resources are available on the M-STEP web page (www.michigan.gov/mstep) under Parent/Student Information.

- Customizable PowerPoint added to Communications Toolkit – Schools now have access to a PowerPoint presentation that reports Spring 2016 M-STEP and MME statewide results. Districts can use and adapt the PowerPoint for use with parents and community members. The PowerPoint Summary of Student Results: M-STEP and MME is available on the M-STEP Test Results web page (http://www.michigan.gov/mde/0,4615,7-140-22709_70117_40135---,00.html).

A link is also included in the Communications Toolkit for the 2016 M-STEP Data Release, which provides districts with talking points and customizable templates to assist with stakeholder engagement around M-STEP and MME results.

Student Assessment and Accountability Fall Webcast

REMINDER! The Student Assessment and Accountability Fall Webcast will be held on September 26, 2016, from 8:30 AM to 3:30 PM. The webcast, which will be broadcast live from Wayne

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RESA, will feature a series of 45-minute topic-specific presentations delivered by DAS staff, including:

- Student Assessment Updates
- Early Literacy and Mathematics Benchmark Assessments
- Spring 2016 Reporting
- Accountability
- Student Supports and Accommodations

Immediately following each session, there will be a 15-minute discussion session to allow ISD participants (please check with your ISD to determine participation details) time to generate and submit questions. Participants viewing the webcast via Mi Streamnet (http://mistreamnet.com/) will also have the opportunity to submit questions during the discussion sessions or anytime throughout the day.

To obtain a copy of the agenda, please visit the Division of Accountability Services (DAS) web page (www.michigan.gov/das).

If you have general questions prior the webcast, please send an email to BAA@michigan.gov, and include 2016 Fall Webcast in the subject line. If you are with an ISD and would like to attend the live 2016 Student Assessment and Accountability Fall Webcast via videoconference or video streaming, please email Steve Michael at michaels@resa.net.

For New Principals and English Learner Assessment Coordinators

If you are a new principal or new English Learner Assessment Coordinator, you may find it helpful to review the following documents available on the MDE WIDA web page (www.michigan.gov/wida):

- WIDA ACCESS Placement Test (W-APT) Frequently Asked Questions (FAQ)
- WIDA New Principal Primer
- WIDA New Assessment Coordinator Primer

These documents are designed to give you basic information about the WIDA assessments as well as help you think about how best to plan for important assessment-related activities.

Guidelines for 2015–16 English Learner (EL) Exits

Schools and districts should currently be:

1. reviewing their available data to determine which English Learner (EL) students are eligible to exit EL services
2. working with their district’s pupil accounting person to report the EL/LEP Exit information in the state’s enrollment system (MSDS – Michigan Students Data System) for those EL students (LEP – Limited English Proficient is an older term to reference ELs which is still used in MSDS)

Any 2015–16 English Learner (EL) students not reported as exited from a LEP program in MSDS using the conditions below will continue to be EL students for 2016–17.

To determine which EL students are eligible to be exited from an EL/LEP program, schools and districts must use the EL Entrance & Exit Protocol (posted at www.mi.gov/mde-titleiii), which in part uses Spring WIDA results. The student data file containing Spring 2016 WIDA ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs scores has been loaded into the Secure Site (www.michigan.gov/baa-secure) under Reports → Student Test Scores.

Once a school or district has determined an EL student is eligible to be EL exited, they will need to work with their district pupil accounting person to submit LEP

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Exit information in MSDS. The MSDS 2015–16 LEP exit records must be uploaded and certified in MSDS with all of the following to successfully exit the student from an EL/LEP program:

- [LEP Exit Date] on or before June 30, 2016
- [As Of Date] on or before June 30, 2016
- [Certification Date] on or before September 14, 2016 (i.e., be uploaded and processed by this date)

**Please Note:** The [Certification Date] deadline was previously misreported as September 16, 2016. The correct [Certification Date] deadline is September 14, 2016.

For additional questions regarding:

- **How to use the EL Entrance and Exit Protocol to determine which students are eligible for EL/LEP Exit** – please contact the Office of Field Services at 517-373-6066, and ask for Shereen Tabrizi, Unit Manager or Maria Silva, English Learner Consultant

- **How to appropriately submit 2015-16 EL/LEP Exit information in MSDS** – please contact the Center for Educational Performance & Information (CEPI) at cepi@michigan.gov

- **The 2016 WIDA Student Data File** – please call 1-877-560-8378, Option 3, or e-mail baa@michigan.gov

► Access previous Spotlight editions (www.michigan.gov/mde-spotlight)

**Have Other Questions?**

For assessment questions, please email BAA@michigan.gov.

For accountability questions, please email MDE-Accountability@michigan.gov.

For phone assistance with assessment or accountability issues, call 877-560-8378 and select the appropriate menu option.
Spotlight on Student Assessment and Accountability

SAT Corner
Information on SAT™, PSAT 8/9™, and PSAT10™ provided by the College Board

SAT Reminders . . .

Score Reporting – Differences between Secure Site and College Board Portal

Many of you have been working with the College Board Reporting Portal for some time now. As the Michigan Department of Education (MDE) has released the MME reports and the data is available in the Secure Site, we wanted to explain some key differences between the two.

You will find that Secure Site data will be different than what you see in the College Board Reporting Portal. The Secure Site may include information about students who tested but whose College Board scores were invalidated. For non-public schools, results are published and included in the entity breakdown table where the school is located.

The College Board Reporting Portal is designed to provide access for educators to student scores but more importantly assist you in connecting student results to classroom instruction by allowing you to analyze the reports in a number of ways. The Portal will report valid SAT, PSAT 10, or PSAT 8/9 scores. Some key differences to highlight include:

• The number of students tested will vary since the College Board portal only includes students with valid test scores and will not include scores for students who opted to cancel their test scores, had their scores canceled due to a testing irregularity, or whose scores are on hold.

• The participation numbers shown in the portal are provided for informational purposes only and use the most recent federal statistics for enrollment. They do not reflect your actual student participation.

Student Labels

As you prepare student records, the College Board Reporting portal will allow you to batch print labels for your student files (you will not be receiving these by mail). To generate and print labels:

1. Run a detailed roster report for a school.
2. Check the box next to the name of each student you want to include.
3. Click Create PDF from Selected.
4. Click Student Score Labels to print labels. Use Avery 5163/5963 labels or their equivalent (10 labels per page, 2” x 4”).

Have You Signed Up?

The Counselor Workshops are three-hour workshops designed for counselors and will provide important College Board Program updates for the 2016–17 school year, including: SAT Suite of Assessments, how score reports can help students improve their college readiness skills, free official SAT practice on Khan Academy.

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and upcoming changes to the 2017–18 Free Application for Federal Student Aid (FAFSA). Register at: [www.collegeboard.org/cw](http://www.collegeboard.org/cw).

The SAT and PSAT Implementation Workshops are two-hour workshops for Administrators, Counselors, and Test Center Supervisors to provide updates and changes to the Michigan SAT, PSAT 10, and PSAT 8/9 administrations in the spring of 2017. Learn about preparing for and administering the College Board exams; find out about the spring implementation timelines; and learn how our professional development offerings can prepare you for Spring 2017. Register at: [www.collegeboard.org/satschoolday](http://www.collegeboard.org/satschoolday).

**Schedule:**
- 8:30 – 9:00 AM: Counselor Workshop Registration and Breakfast
- 9:00 – Noon: Counselor Workshop Presentation
- Noon – 1:00 PM: SAT School Day Implementation Registration and Lunch
- 1:00 – 3:00 PM: SAT School Day Implementation Presentation

Dates and locations are listed below:

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<thead>
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<th>Location</th>
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<th>Venue</th>
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<tr>
<td>Dearborn</td>
<td>Friday, Sept. 30, 2016</td>
<td>University of Michigan-Dearborn</td>
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<tr>
<td>Detroit</td>
<td>Thursday, Sept. 29, 2016</td>
<td>Wayne State University</td>
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<td>East Lansing</td>
<td>Tuesday, Sept. 27, 2016</td>
<td>Michigan State University</td>
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<td>Grand Rapids</td>
<td>Tuesday, Sept. 20, 2016</td>
<td>Northview High School</td>
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<td>Jackson</td>
<td>Wednesday, Sept. 28, 2016</td>
<td>Jackson Intermediate School District</td>
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<td>Kalamazoo</td>
<td>Wednesday, Sept. 21, 2016</td>
<td>Western Michigan University-Kalamazoo</td>
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<tr>
<td>Marquette</td>
<td>Wednesday, Sept. 21, 2016</td>
<td>Northern Michigan University</td>
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<td>Mount Pleasant</td>
<td>Monday, Sept. 26, 2016</td>
<td>Central Michigan University</td>
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<tr>
<td>Traverse City</td>
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<td>Traverse Bay Area Intermediate School District</td>
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<tr>
<td>Waterford</td>
<td>Friday, Sept. 16, 2016</td>
<td>Oakland Intermediate School District</td>
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Important Dates

Approaching Deadlines!

**WIDA**
- **Friday, September 2, 2016 at 5:00 PM:** Deadline to enter Cycle II and Pre-K Cycle WIDA ACCESS Placement Test (W-APT) scores into the Secure Site.

**August 2016**

**Early Literacy and Mathematics**
- **Now – September 20, 2016:** Secure Site Online Test Session Setup for the Fall 2016 Early Literacy and Mathematics Benchmark Assessments.
- **Now – Friday, October 21, 2016:** Window for Pre-Identification of students who will be taking the Fall 2016 Early Literacy and Mathematics Benchmark Assessments.

**September 2016**

- **DATE CHANGED! September 14, 2016 at 5:00 PM:** DEADLINE—Student Record Maintenance (SRM) English Learner (EL) Exits must be submitted and certified using an [As of Date] on or before June 30, 2016 AND an [LEP Exit Date] on or before June 30, 2016.

**Early Literacy and Mathematics**
- **September 22, 2016 – 3:00 to 4:00 PM:** District Building Coordinator Training—You can join the Skype for Business meeting using this link (https://meet.lync.com/drc365/smasterson/q1hpjm4y). Unlike WebEx, Skype for Business does not have a registration step – users will simply click on the link when it is time for the meeting.

**October 2016**

**Early Literacy and Mathematics**
- **October 3 – October 21, 2016:** Window for the Fall 2016 Early Literacy and Mathematics Benchmark Assessments for grades 1 and 2.

**WIDA**
- **Monday, October 17 and Tuesday, October 18, 2016 – 9:00 AM to 4:00 PM:** WIDA Workshops for Interpreting WIDA Score Reports for Instruction (register for one day only).

**November 2016**

**WIDA**
- **Wednesday, November 2 and Thursday, November 3, 2016 – 9:00 AM to 4:00 PM:** WIDA Workshop for School Leaders: Leading Schools for Language Learner Achievement (register for both days).
- **Wednesday, November 9, 2016 – 9:00 AM to 4:00 PM:** WIDA Workshop for Alternate ACCESS for ELLs.

**M-STEP, MI-Access, MME, & Early Literacy: Fall Webcast**
- September 26, 2016 – 8:30 AM to 3:30 PM: The Student Assessment and Accountability Fall Webcast – streamed live and recorded on MI Streamnet (http://mistreamnet.com). See the full article on page 2.