



# **Spring ELPA**

## **Level I**

### **Writing Rubrics**

**Letter Writing with Aural Stimulus**

Assesses a student’s ability to correctly form a single letter when writing. Students record their responses on one D’Nealian line in their answer booklets after the proctor reads the intended letter to be written as part of the aural stimulus.

SCORE POINT 1	SCORE POINT 0
<p><b>Demonstrates mastery of response</b></p> <p>* Response is the same letter as dictated, with clear control over formation in either upper- or lower-case. (W.1)</p>	<p><b>Demonstrates no competency at all</b></p> <p>* Response is not a recognizable letter.</p> <p>* Response is a different letter than the one dictated.</p> <p>* Response is written in a symbol other than the Roman (Western) alphabet.</p>
	<p><b>INVALIDS:</b> Score Point 0</p> <p>* Blank</p> <p>* Illegible</p> <p>* Only in foreign language</p> <p>* Off topic, off task, or not appropriate to prompt</p> <p>* Incomprehensible</p> <p>* Refusal to respond</p> <p>* Copy of the prompt</p>

**Word Writing with Visual Stimulus**

Assesses a student’s ability to correctly write a word based on a visual stimulus. Students record their responses on one D’Nealian line in their answer booklets.

<b>SCORE POINT 2</b>	<b>SCORE POINT 1</b>	<b>SCORE POINT 0</b>
<p><b>Demonstrates mastery of response</b></p> <ul style="list-style-type: none"><li>* Response is an appropriate caption or label that tells something about the illustration. (W.1)</li><li>* Response is correctly spelled. (W.1)</li></ul>	<p><b>Demonstrates partial competency in response</b></p> <ul style="list-style-type: none"><li>* Response is a caption or label that is somewhat appropriate to the illustration. (W.1)</li><li>* Response shows developmental or phonetic spelling. (W.1)</li></ul>	<p><b>Demonstrates no competency at all</b></p> <ul style="list-style-type: none"><li>* Response is not appropriate to prompt.</li><li>* Due to severe errors in spelling or letter formation, response is incomprehensible.</li></ul> <p><b>Invalids:</b> Score Point 0</p> <ul style="list-style-type: none"><li>* Blank</li><li>* Illegible</li><li>* Only in foreign language</li><li>* Off topic, off task, or not appropriate to prompt</li><li>* Incomprehensible</li><li>* Refusal to respond</li><li>* Copy of prompt</li></ul>

**Word Writing with Aural Stimulus**

Assesses a student’s ability to correctly write a word based on an aural stimulus. Students record their responses on one D’Nealian line in their answer booklets after the proctor reads the intended word to be written as part of the aural stimulus.

SCORE POINT 2	SCORE POINT 1	SCORE POINT 0
<p><b>Demonstrates mastery of response</b></p> <p>* Response is the same English word as dictated with correct spelling. (W.1)</p> <p>* Legible letters and correct letter spacing allow for easy reading of word. (W.1)</p>	<p><b>Demonstrates partial competency in response</b></p> <p>* Response is the same English word as dictated with developmental or phonetic spelling. (W.1)</p> <p>* Response may contain some errors in letter formation or spacing. (W.1)</p>	<p><b>Demonstrates no competency at all</b></p> <p>* Response is not a recognizable copy of the English word as dictated due to errors in spelling or letter formation.</p> <p>* Word is a different word than the one as dictated.</p> <hr/> <p><b>INVALIDS:</b> Score Point 0</p> <p>* Blank * Illegible * Only in foreign language * Off topic, off task, or not appropriate to prompt *</p> <p>Incomprehensible * Refusal to respond * Copy of the prompt</p>

**Phrase Dictation**

Assesses a student’s ability to correctly write a dictated phrase. Students record their responses on one D’Nealian line in their answer booklets after the proctor reads the intended phrase to be written as part of the aural stimulus.

SCORE POINT 2	SCORE POINT 1	SCORE POINT 0
<p><b>Demonstrates mastery of response</b></p> <ul style="list-style-type: none"><li>* Response is the same English phrase as dictated.</li><li>* Response uses conventional spelling. (W.1.2.b)</li><li>* Letters are mostly legible. Letters may be lowercase, uppercase or a mixture. (W.1.1.a)</li><li>* There are spaces between words. (W.1.1.c)</li><li>* Words are written left to right. (W.1.1.b)</li></ul>	<p><b>Demonstrates partial competency in response</b></p> <ul style="list-style-type: none"><li>* Response appears to be the same English phrase as dictated.</li><li>* Response shows developmental or phonetic spelling. (W.1.1.f)</li><li>* Spaces between words may be erratic or nonexistent. Response may be partial (e.g., 2 out of the 3 words).</li></ul>	<p><b>Demonstrates no competency at all</b></p> <ul style="list-style-type: none"><li>* Response does not appear to be the same English phrase as dictated.</li><li>* Response may be minimal (only 1 word).</li></ul> <p><b>INVALIDS:</b> Score Point 0</p> <ul style="list-style-type: none"><li>* Blank</li><li>* Illegible</li><li>* Only in foreign language</li><li>* Off topic, off task, or not appropriate to prompt</li><li>* Incomprehensible</li><li>* Refusal to respond</li><li>* Copy of the prompt</li></ul>

**Sentence Writing with Visual Stimulus**

Assesses a student’s ability to correctly write a sentence based on a visual stimulus. Students record their responses on D’Nealian lines. Three full lines are provided in the test booklet.

SCORE POINT 2	SCORE POINT 1	SCORE POINT 0
<p><b>Demonstrates mastery of response</b></p> <p>* Response is a complete but simple English sentence that demonstrates correct initial capitalization and end punctuation. (W.2)</p> <p>* Response makes an appropriate connection to the illustration. (W.1)</p>	<p><b>Demonstrates partial competency in response</b></p> <p>* Response is a complete but simple English sentence that may include one error in initial capitalization and end punctuation. (W.2)</p> <p>* Response is somewhat appropriate to the illustration; it may tell something about the illustration, but in an unclear or limited way. (W.1)</p>	<p><b>Demonstrates no competency at all</b></p> <p>* Response is not a complete English sentence, or may be a complete sentence but lacks both correct capitalization and punctuation.</p> <p>* Response is not appropriate to prompt.</p> <p>* Due to severe errors in spelling or letter formation, response is incomprehensible.</p>
<p>* Free of other errors (such as syntax or grammar) that may cause confusion in meaning or may distract the reader. (W.2)</p>	<p>* May contain errors (such as syntax or grammar) that cause confusion in meaning or distract the reader. (W.2)</p>	<p><b>INVALIDS:</b> Score Point 0</p> <ul style="list-style-type: none"> <li>* Blank</li> <li>* Illegible</li> <li>* Only in foreign language</li> <li>* Off topic, off task, or not appropriate to prompt</li> <li>* Incomprehensible</li> <li>* Refusal to respond</li> <li>* Copy of prompt</li> </ul>