

TARGETED SUPPORT AND IMPROVEMENT SCHOOLS OVERVIEW

Schools identified for Targeted Support and Improvement (TSI) are those that have one or two underperforming student groups.

Why Are Schools Being Identified?

The federal Every Student Succeeds Act (ESSA) of 2015 requires the identification of schools in need of additional support. These schools fall into three categories:

- Comprehensive Support and Improvement (CSI) schools
- Targeted Support and Improvement (TSI) schools
- Additional Targeted Support (ATS) schools

TSI schools are identified every year and become eligible for state and local supports. CSI and ATS schools are identified every three years, and will be next identified in 2020.

How Are Michigan Schools Being Identified?

Michigan uses the School Index System to identify schools for support, starting in 2018 with data from the 2016-17 school year (the most recent data available at that time). The School Index System measures school performance in six areas—student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, and assessment participation. Every school receives an overall index value ranging from 0-100 based on the degree to which the school meets its target in each area. Index values also are calculated for each subgroup that has at least 30 students within a school. Schools will be identified as TSI if they have one or two subgroups with index values at or below the highest index value used to identify the bottom 5% of schools. That is, schools will be identified as TSI if they have one or two student subgroups performing like Comprehensive Support and Improvement (CSI) schools.

A second type of school improvement identification for underperforming subgroups is Additional Targeted Support (ATS). While Michigan uses the same indicator for subgroup performance for both ATS and TSI, ATS schools have three or more subgroups that are underperforming. ATS schools are identified every three years, beginning with data from the 2016-2017 school year. Learn more about the [Michigan School Index System](#).

What Happens After a School Is Identified?

After a TSI school is identified, the school is eligible for supports through the Michigan Department of Education (MDE) and the school's Intermediate School District (ISD). Districts are expected to complete a TSI plan or an equivalent process for TSI identified schools.

TSI Plan Requirements

Districts will integrate TSI plans into existing planning systems such as District Improvement Plans or School Improvement Plans. With support, each local district or Public School Academy (PSA) will be expected to develop and implement a TSI Plan that:

- is informed by the indicators within the Index
- includes evidence-based interventions
- is approved and monitored by the local district

■ Supports

All districts with TSI schools are eligible for MDE supports in creating, implementing, and monitoring the implementation of the TSI plan.

■ Exiting TSI Status

Districts are responsible for developing the TSI exit criteria for their identified schools that are aligned to the schools' TSI plans and designed to address the underlying need of the identified student group(s).

■ Additional Resources

[Information on the Index System and school identification](http://www.mi.gov/mde-accountability) (www.mi.gov/mde-accountability)