

Title I, Part A, Schoolwide Flexibility



A NEW DAY...

**Annual Review and
Evaluation**

Implementation of maximized flexibility discussion...

The United States Department of Education continues to help LEAs and schools leverage their federal funds as efficiently and effectively as possible through the maximized use of funds supporting their Title I, Part A Schoolwide programs.

Requirements

- Show **INTENT** and **PURPOSES**
- Meet the test of **Supplement** not **Supplant**
- **Comprehensive Needs Assessment**
- **Schoolwide Plan**
- **Annual Review and Evaluation**



Annual Review and Evaluation

- The school must annually review and evaluate the implementation and outcomes of the Schoolwide Plan, to **determine whether the academic achievement of all students, and particularly of low-achieving students, improved**, whether the goals and objectives contained in the plan were achieved, and if the plan is still appropriate as written.

Regulation Citation

(c) Evaluation. A school operating a schoolwide program must-

(1) annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;

(2) Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and

(3) Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.

Benefits of Program Evaluation!

- Evaluation shows the impact of instruction on student achievement and whether gaps are being closed for subgroups.
- Program evaluation ensures that high quality planning, implementation and evaluation are part of the district and school continuous improvement process. Evaluation will improve the quality of plans and implementation of these plans with fidelity.

More Benefits of Program Evaluation!

- Evaluating with fidelity will ensure ongoing engagement of multiple stakeholders (students, teachers, parents/community, and administrators).
- Evaluation maximizes the coordination, focus and use of local, State and Federal funds to impact student learning.

And finally,

- Evaluation provides documentation of program implementation to inform future decision-making.

What do we evaluate?

- Schools need to evaluate the implementation of the 11 components of the Title I Schoolwide Plan and the impact on student achievement. The Title I, Part A Schoolwide Rubric can be used to evaluate these components.

Questions to Consider

- Are we planning to collect sufficient data needed to determine if we have:
- Provided opportunities for all children including each subgroup?
- Used methods and instructional strategies that strengthen the academic program in the school, increasing the amount and quality of learning time?
- Addressed the needs of all students in the school but particularly those at risk of not meeting the challenging State academic standards?

Resources and support Statement...

Implementation recommendations and regulations will be updated as new guidance is provided by the United States Department of Education.

**For more assistance, contact your Office of
Field Services Consultant.**

Office of Field Services
517-373-4004