

Title I , Part A Schoolwide Flexibility



A New Day...

**Test of Supplement Not
Supplant**

Implementation of Maximized Flexibility

The United States Department of Education continues to help LEAs and schools leverage their federal funds as efficiently and effectively as possible through the maximized use of funds supporting their Title I, Part A Schoolwide programs.

Requirements

- **Show INTENT and PURPOSES**
- **Meet the test of Supplement not Supplant**
- **Comprehensive Needs Assessment**
- **Schoolwide Plan**
- **Annual Review and Evaluation**

Test of Supplement Not Supplant



- Schools must meet the basic test of supplement not supplant.
- An LEA is required by State or local law to provide funding for a specific purpose for all students.
- To the extent that an SEA or LEA provides funds to schools, a Title I, Part A schoolwide program school must receive its fair share of those resources, subject to application of the exclusion provision.

Test of Supplement Not Supplant

A school participating in a schoolwide program shall use funds available only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and English learners.

Section 1008 schoolwide programs. Part (B)
Supplemental Funds.

Sec. 1012. Supplement Not Supplant Compliance Federal Funds To Supplement, Not Supplant, Non-Federal Funds--

“(1) IN GENERAL.- A State educational agency or local educational agency shall use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds.

Sec. 1012. Supplement Not Supplant Compliance (b) Federal Funds To Supplement, Not Supplant, Non-Federal Funds-

“(2) COMPLIANCE.- to demonstrate compliance with paragraph (1), a local educational agency shall demonstrate that the methodology used to allocate State and local funds to each school receiving assistance under this part ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under this part.

Test of Supplement Not Supplant Template 2

This template is designed to help you:

- Identify the funding levels provided all district schools through State and local revenue.
- Identify or determine the formula used to provide school allocations that ensure all schools receive an equitable share of the State Aid/Local Tax revenue.
- Pose funding questions regarding the district's basic instructional program.
- Initiate conversations regarding school's supplemental program funding.

Schoolwide Flexibility Function Codes

Schools Implementing Schoolwide Flexibility will have access to an increased number of Function Codes. They include:

Function Code

Definition in Michigan Public School Accounting Manual

122 – Special Education – Instructional activities designed primarily to deal with pupils having impairments requiring special accommodation. The special education programs area includes Preprimary, Elementary, Middle/Junior High, and High School services for pupils with mental, emotional, hearing, visual, speech, language, physical

Schoolwide Flexibility Function Codes

Function Code

Definition in Michigan Public School Accounting Manual

122 cont'd – and other impairments and learning disabilities. Homebound and hospitalized programs for pupils who are not classified as special education pupils should not be in this account.

214 – Psychological Services – Consist of those activities of administering psychological tests, interpreting the results of psychological test, working with other staff members in planning school programs to meet the special needs of pupils as indicated by psychological tests, and planning and

Schoolwide Flexibility Function Codes

Function Code

Definition in Michigan Public School Accounting Manual

214 cont'd – managing a program of psychological services including psychological counseling for the school or school system.

215 – Speech Pathology and Audiology Services – Consist of those activities which have as their purpose the identification, assessment, and treatment of children with impairments in speech, hearing and language.

219 – Other Pupil Support Services – This function is assigned to expenditures involving monitoring activities, such as lunchroom monitors, hall monitors, playground monitors and crossing guards. Bus monitors are assigned to the transportation function, 271.

Schoolwide Flexibility Function Codes

Function Code

Definition in Michigan Public School Account Manual

241 – Office of the Principal – Activities performed by the principal, assistant principal and other assistants in the general supervision of all operations of the school building; evaluation of staff members of the school; supervision and maintenance of the school records are included under this function, along with clerical staff for these activities.

249 – Other School Administration – Other activities of school administration not defined above. Include full-time department chair persons and graduation expenditures here.

Schoolwide Flexibility Function Codes

Function Code

Definition in Michigan Public School Accounting Manual

266 – Security Services – Activities concerned with maintaining order and safety in school buildings, on the grounds and in the vicinity of schools at all times. Included are police activities for school functions, traffic control on grounds and in the vicinity of schools, building alarm systems, and security guards.

Examples of Flexibility through the use of Title I, Part A Schoolwide funds...

School Improvement and Assessment support examples:

- Support School Improvement requirements.
- Site license for “Online Testing Program” to prepare students.
- NWEA for all students.

Maximized Flexibility through the use of Title I, Part A Schoolwide funds...

Curriculum Support Examples:

- Stipends for classroom teachers for participation in math curriculum study to align school standards with State standards.
- Tier 1 instructional materials.

Maximized Flexibility through the use of Title I, Part A Schoolwide funds...

Staffing Support Examples:

- Additional classroom in a grade to reduce class size with special math expertise that will be shared with colleagues during PLC time.
- A sixth grade teacher.

Questions to Consider

- **Questions and Answers**

Resources and Support Statement...

Implementation recommendations and regulations will be updated as new guidance is provided by the United States Department of Education.

**For more assistance, contact your Office of
Field Services Consultant**

Office of Field Services

517-373-4004