

Use this form after a test to interview a student about the accessibility supports (universal tools, designated supports, and accommodations) provided, used, whether they were useful and whether they should be used again. Also note any adjustments or difficulties experienced by the student in either how the accessibility support was administered or in using the accessibility support during the assessment. Students in higher grades may do this independently or filling out this form could be facilitated through individual discussion between a teacher and student.

Student: Andy Lothar Grade: 4 Date: May 26, 2018

Questions	Supports Available			
	Text-to-speech			
Was the accessibility support used? <i>(Circle Yes or No and record optional comments.)</i>	<input checked="" type="radio"/> Yes / No & Comments: Yes, but student took off the headphones and stopped using it halfway through the test.	Yes / No & Comments:	Yes / No & Comments:	Yes / No & Comments:
Was the accessibility support useful? <i>(Circle Yes or No and record optional comments.)</i>	Yes / <input checked="" type="radio"/> No & Comments: The student decided it was slowing him down.	Yes / No & Comments:	Yes / No & Comments:	Yes / No & Comments:
Were there any difficulties with the accessibility support? (Are adjustments needed?) <i>(Circle Yes or No and record optional comments.)</i>	Yes / <input checked="" type="radio"/> No & Comments: Student would have liked to have been able to select one or two words instead of all of the text being read aloud.	Yes / No & Comments:	Yes / No & Comments:	Yes / No & Comments:
Should the accessibility support be used again? <i>(Circle Yes or No and record optional comments.)</i>	Yes / <input checked="" type="radio"/> No & Comments:	Yes / No & Comments:	Yes / No & Comments:	Yes / No & Comments:

Student Signature: Andy Lothar