



## Facilitating Your FAME Learning Team

The development of professional development activities on Facilitating Your FAME Learning Team is based on prior experiences and comments made by the FAME Leads and FAME Coaches. Many new coaches provided feedback to us that they needed basic group facilitation skills and some beginning understanding of the formative assessment process.

In response to this coach feedback, we are providing different coaching training options.

In thinking about your comfort level and prior experiences:

- If you are familiar in working with learning teams or peer groups, you may want to choose the Cognitive Coaching Foundation Seminar® option. [Read more about Cognitive Coaching<sup>SM</sup>](#)
- If you are an individual who wants to learn more about the expectations and responsibilities of a FAME Coach and their learning teams, you might select Facilitating Your FAME Learning Team for year 1 and then participate in the Cognitive Coaching Foundation Seminar® Days 1-4 in year 2 and Days 5 – 8 in year 3.

The Facilitating Your FAME Learning Team training will utilize a number of different formats. We will include the use of a tutorial and/or webinar to introduce new coaches to practices and skills that will be helpful in facilitating a FAME learning team.

Sessions will include the following:

- What is a FAME Coach and what are the responsibilities?
- What is a FAME Learning team and what are their responsibilities?
- What are the basic components of the Formative Assessment process?
- What is the time commitment for a coach and learning team?
- How does a coach select a learning team? What are the desired qualities/criteria for learning team members?
- What is the role of administrator/s?
- How might a team prepare for the one-day Launching into Learning?

- How does a coach set up a meeting (including the agenda, format, resources, assignments, and future planning)?
- What role/s does the coach play in the meetings?
- What role/s do the learning team members play in the meetings?
- What are some of the strategies/techniques a coach may use to solicit input for all members?
- What are some of the protocols a coach can use to guide discussion, the use of resources, the sharing of experiences, and the documenting of findings?
- How does a coach deal with barriers?
- What are the next steps in a coach's training?
- How does this program move forward in the years to follow?
- What support is available for FAME coaches?
- What are Team Expectations?
- How will I know that our team is making progress? (learning continuum)
- What will you recognize in your coaching skills that will indicate your progress?
- What is next in your coach training? (Adaptive Schools and Cognitive Coaching<sup>SM</sup>)