
Data

Total number of LEAs/PSAs including the ISD (only if the ISD runs programs in their own facility): 133

Note: If an ISD runs programs in their own facility, they must also complete an LEA Justification Form for that program and its participating students.

Number of LEAs/PSAs including the ISD (only if the ISD runs programs in their own facility) that assessed more than 1% of all students tested in the spring of 2018 using MI-Access (in grades 3-8 and 11): 53

Justification forms are attached for each agency represented in the above number.

Yes ● No

ISD personnel have reviewed the LEA/PSA justification forms and have identified priorities for targeted assistance and professional development.

● Yes No

Technical Assistance and Professional Development

Please provide an outline of technical assistance provided as a result of feedback from MDE regarding targeted assistance and professional development from the 2017 justification form review. Include any professional development and targeted assistance the ISD provided, either individually to LEAs and/or offered to all LEAs (add additional pages if necessary).

In response to the feedback provided by MDE in the spring of 2018, Wayne RESA continued to provide support to the local member districts and PSAs in various capacities. In September, a Wayne RESA consultant presented to the countywide PAC assembly the current legislation and the parent's role in the appropriate assessment decision-making as a member of their child's IEP team. In addition, RESA distributed and discussed with members the MDE "Should My Student Take the Alternate Assessment?" flowchart. Also in September a Wayne RESA consultant presented the spring 2018 feedback from MDE as it relates to the 1% Justification Cap to all membership districts and PSAs. RESA conducted additional follow up with individual districts about the feedback by phone, or face to face with membership districts and PSAs, as needed or requested. Wayne RESA consultants continue to provide ongoing updates on current legislation and best practices regarding Alternative Assessment decision-making to Special Education directors and supervisors across Wayne County. At Wayne RESA, we provide ongoing consultation, technical assistance, or training as needed or requested to the membership districts and PSAs (by phone and in person) about assessment decisions by IEP teams. Once Wayne RESA consultants received the data from MDE, the assigned consultants provided the administration of each membership district and PSA with detailed information, tools and technical assistance on how to analyze the data, use the information gathered and make informed decisions and plans, and develop processes to support IEP teams within their districts in determining the appropriate assessment for each student.

From the positive feedback and ongoing requests from the Wayne County constituents, Wayne RESA will continue to provide the following trainings either on-site at RESA or in the membership district or PSA. The trainings are as follows:

- Specialized Instruction
- Personal Curriculum
- IEP Process as it relates to Alternate Assessment
- Technical supports on data as it relates to Alternative Assessment per district. In 2019-20, additional trainings will be developed to address membership district needs and requests.
- Effective implementation of Essential Elements
- In 19-20, a training will be developed to address a new request: Supports for English Language Learner students that have IEPs and the issues around determining the best assessment
- Wayne RESA will continue to highlight the availability of training materials and online modules developed by MDE

Technical Assistance and Professional Development Continued

Please outline additional priorities based on a review of the LEA/PSA/ISD justification forms received for 2018 (add additional pages if necessary). Include plans for assisting LEAs/PSAs/ISDs that have been flagged for disproportionality for participation in the alternate assessment, if relevant. If no LEAs were flagged for disproportionality, leave this section blank.

Wayne RESA will support districts identified as having disproportionate alternate assessment use by helping districts understand their data, how it relates to their full special education student population, and how the IEP team member trainings outlined above can assist in targeting disproportionate alternate assessment use. Wayne RESA will also explore ways to determine districts that might be at risk of disproportionate alternate assessment use in the future and how that might lead to targeted support.

Assurances

Please provide the following assurances. *Select all that apply.*

- The ISD will provide targeted assistance to LEAs/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.
- Targeted assistance and professional development will include an emphasis on LEAs/PSAs using the state assessment selection guidance documents and online trainings.
- Assessment selection will remain an individualized education program (IEP) team decision and will not be overridden by administrative or procedural decisions.

Submission Process

The ISD special education director (or designee) will collect all LEA/PSA/ISD forms and review them to prioritize targeted assistance and professional development. Then all justification forms for LEAs/PSAs/ISDs who assessed more than 1% of students using MI-Access will be compiled, along with this ISD summary and submitted to MDE no later than **February 8, 2019**.

Questions regarding this form can be directed to John Jaquith at the MDE at JaquithJ@michigan.gov.

Instructions

1. Complete the ISD summary form (fillable PDF) and save.
2. Send the ISD summary form and LEA forms either electronically (preferred) or by mail. Larger ISDs may need to send in parts. If this is the case, please number each batch sent (for example, "Submission 1 of 3" in the subject line of the email).

Electronic Submission:

1. Scan all justification forms for LEAs/PSAs/ISDs who assessed more than 1% of all tested students using MI-Access and save as a PDF. Larger ISDs may need to make several smaller files.
2. Send the ISD summary form and all justification forms from the previous section vial email to JaquithJ@michigan.gov.

Mail Submission:

1. Print the ISD summary form and make copies of all justification forms for LEAs/PSAs/ISDs who assessed more than 1% of all tested students using MI-Access.
2. Create a hard copy packet with the ISD summary form as the cover page, followed by the copies for each LEA/PSA/ISD justification form.
3. Mail to: John Jaquith
Assessment Consultant for Students with Disabilities
Office of Educational Assessment and Accountability
Michigan Department of Education
Second Floor
608 West Allegan Street
P.O. Box 30008Lansing, MI 48909