

Which Students Must Be Assessed and When?

General Information

When Should Students be Assessed?

- At the end of the program or as close as possible to the end
- When they have completed coursework covering all the program standards
- When student leaves or completes the program

Which Students must be Assessed?

- Secondary CTE students who have at least reached concentrator status, but are as close to the end of the program as possible
- Who is a concentrator?
 - A student who has completed courses with a 2.0 grade or better that covers seven or more segments

Remember:

- A CTE **program** is defined as a *sequence of courses*
- Students enroll in "**course sections**", which are uniquely defined by:
 - Time of year (Fall Semester, 1st Trimester, 1st Quarter, etc.)
 - Time of day (1st t hour, 1st period, 1st block, etc.)
 - Minutes per week (example: instruction provided for a 2-hour block, 5 days per week=600 minutes per week)
 - Number of Weeks (example: 1 semester=18 weeks)
 - Instructor
 - Content (defined by **standards** which have been grouped into **segments**)
- A CTE **concentrator** is a student who has completed courses (sections) covering seven or more segments

A student will be identified as a program completer, concentrator, or neither based on his/her enrollment in, and successful completion of, course sections:

- To be identified as a completer, the student will have completed, with a grade of 2.0 or better, course sections which covered all 12 segments (and have taken the state technical skill assessment, where applicable).
- To be identified as a concentrator, the student will have completed, with a grade of 2.0 or better, course sections covering seven or more segments.
- Students who have completed course sections covering fewer than seven segments will not be identified as a concentrator until they receive a grade of 2.0 or better in the next course section in the program.

See following examples.

Which Students Should be Assessed?

Examples

Semester (One Year Program)

Student	Student Grade in Fall Semester Course Section (segments 1-6)	Student Grade in Spring Semester Course Section (segments 7-12)	Student Identified as Concentrator at End of Year?	Student Identified as Completer at End of Year (if took required assessment where applicable)
A	2.0	2.0	Yes	Yes*
B	1.5	3.0	No	No
C	Not enrolled	4.0	No	No
D	2.5	Not enrolled	No	No
E	2.0	Enrolled but Withdrew/ Dropped before end of semester (no grade)	No	No
F	2.0	1.5	No	No

Trimester (One Year Program)

Student	Student Grade in 1 st Trimester Course Section (segments 1-4)	Student Grade in 2 nd Trimester Course Section (segments 5-8)	Student Grade in 3 rd Trimester Course Section (segments 9-12)	Student Identified as Concentrator at End of Year?	Student Identified as Completer at End of Year? (yes only if student took required assessment where applicable)
G	2.0	2.0	1.0	Yes	No
H	2.0	3.5	2.0	Yes	Yes*
I	1.5	2.0	2.0	Yes	No
J	1.5	2.0	Not enrolled	No	No
K	Not enrolled	2.0	2.0	Yes	No
L	2.0	2.0	Not enrolled	Yes	No
M	3.0	2.0	Enrolled but Withdrew/ Dropped before end of trimester (no grade)	Yes	No

Trimester (Multi Year Program)

Student	Year 1			At End of Year 1	
	Student Grade in Course Section			Student Identified as a Concentrator?	Student Identified as a Completer?
	1 st Trimester (segments 1-2)	1 st Trimester (segments 3-4)	3 rd Trimester (segments 5, 6, 7)		
N	2.0	1.0	2.0	No	No
O	2.0	2.0	2.0	Yes	No
P	2.0	2.0	1.5	No	No
Q	2.0	2.0	2.0	Yes	No
R	Not enrolled	2.0	2.0	No	No

Student	Year 2			At End of Year 2	
	Student Grade in Course Section			Student Identified as a Concentrator?	Student Identified as a Completer?*
	1 st Trimester (segment 8)	1 st Trimester (segments 9-10)	3 rd Trimester (segments 11-12)		
N	Not enrolled	2.0	Not enrolled	Yes	No
O	2.0	1.0	Not enrolled	Yes	No
P	2.0	2.0	2.0	Yes	No
Q	2.0	2.0	2.0	Yes	Yes*
R	2.0	Not enrolled	Not enrolled	No	No

*student can only be a completer if she/she took the required technical skill assessment where one has been identified