Michigan’s World Language Requirement: Developing Authentic Assessments in Spanish and French

The Michigan Merit Curriculum requires all students, beginning with the graduating class of 2016, to complete two credits of a world language other than English prior to graduation, or demonstrate a two-year equivalent proficiency. Districts need to design assessments to determine if students have achieved proficiency at the Novice High Level based on the American Council of the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. The professional development sessions will focus on prototype assessments in Spanish and French.

Objectives
In the session, participants will develop knowledge about the:
- world languages graduation requirement.
- criteria for Novice-Mid and Novice-High proficiency.
- proficiency-based assessments.
- prototype language assessment for Spanish & French.
- development of district assessments for world languages.

Examples will be provided.

Audience: World Language Teachers (French and Spanish)

Grade Level: 1st - 12th Grade

Presenters: Jackie Moase-Burke
Dr. Anne Nerenz
Dr. Emily Spinelli

April 28, 2010
8:30 am – 3:30 pm
Macomb ISD
www.misd.net

May 12, 2010
8:30 am – 3:30 pm
Traverse Bay Area ISD
www.tbaisd.k12.mi.us

May 13, 2010
9:00 am – 4:00 pm
Gratiot-Isabella RESD
www.igiresd.net

For more information please contact Mary Head at headm1@michigan.gov.