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*eNews subscribers include PSA leaders, special educators, ISD Directors and Monitors, Management Companies, Authorizers, agency representatives, and others who have an interest in, and/or work with charter schools.*

## Did You Know?

### Individuals with Disabilities Education Act (IDEA) Public Reporting of Data

A letter from the Office of the Superintendent explaining Public Reporting was sent to superintendents and administrators of academies last week. The letter explained there will be public reporting of district level data at the end of May. The two week preview period for Public Reporting has begun. Districts again have an opportunity to view their data, although most will have seen the unmasked data in their Continuous Improvement and Monitoring System (CIMS) workbook.

This is not an opportunity to correct data, but rather an opportunity to prepare responses for the public to highlight strengths and share the district plan to address any areas of need. Note that this year the Public Reporting has moved to the MI-School Data Portal. An email will be sent in May to special education directors (ISDs and locals including academies) with detailed information.

Data portraits for Fall 2012 special education count data are available to public users on the MI School Data Portal (<https://www.mischooldata.org>). District users that have login credentials will have access during a two week preview period. If you need preview access, contact the appropriate user administrator using the list at [http://www.data4ss.org/downloads/contact\\_data4ss/isdresa\\_key\\_contacts\\_201112.pdf](http://www.data4ss.org/downloads/contact_data4ss/isdresa_key_contacts_201112.pdf). The federal regulations implementing the Individuals with Disabilities Education Act (IDEA) at §300.602(b)(1)(i)(A) require public reporting on the performance of each local education agency on the targets established in the State Performance Plan (SPP) Part B (3-21 year olds) for each of the priority areas in Michigan.

[http://www.michigan.gov/documents/mde/OSE\\_IDEA\\_Public\\_Reporting\\_418927\\_7.pdf](http://www.michigan.gov/documents/mde/OSE_IDEA_Public_Reporting_418927_7.pdf)

For additional information regarding Data Portraits, please contact John Robertson at [RobertsonJ@michigan.gov](mailto:RobertsonJ@michigan.gov) or call 517-335-0454. Macomb ISD has established a help desk for the purpose of providing support for the MI School Data initiative. Please contact [helpdesk@mysd.net](mailto:helpdesk@mysd.net) with questions.

## Resource



Federal Resources  
for Educational Excellence

Teaching and Learning Resources from Federal Agencies

### FREE Teaching and Learning Resources!

What teacher doesn't love the word "free"? The Office of Special Education Programs (OSEP) has partnered with a variety of other government agencies to bring you teaching and learning resources from the Library of Congress, National Archives, NASA, National Endowment for the Humanities, National Park Service, National Science Foundation, Smithsonian, and more than 30 other federal agencies.



Office of Special Education  
P.O. Box 30008  
Lansing, MI 48909

### NEED ASSISTANCE?

**Teri Pettit**

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Help Line for SE Issues  
Office: (888) 320-8384

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## You Need to Know

### Continuous Improvement and Monitoring System - CIMS

#### *Important Dates*

- April 15, 2013 Workbook launched
- **May 15, 2013 Reports must be acknowledged**
- June 1, 2013 Corrective Action Plans (CAPs) due
- June 15, 2013 Results Transmittals due

#### *What's Inside*

- Strand Report
- Monitoring Activities Report (MAR)
- Focused Monitoring Reports of Findings/No Findings
  - o B-4AB (Suspension/Expulsion)
  - o B-4B (Suspension/Expulsion by Race/Ethnicity)
  - o GSM (General Supervision Monitoring)
- Winter 2013 B-4 Data Alert
- Spring Focused Monitoring Notification Letters
  - o B-5 (Educational Environments)
  - o GSM (General Supervision Monitoring)
- Letters of Findings/No Findings for B-3 IEP Implementation
- Additional Closeout Reports, Reports of Non-closeout, and Letters of No Findings
- Results Transmittals
  - o B-1 (Graduation)
  - o B-2 (Dropout)
  - o B-5 (Educational Environments)
  - o B-7 (Preschool Outcomes)
  - o B-8 (Facilitated Parent Involvement)
  - o B-14 (Postsecondary Outcomes)
- B-13 Data Collection Activity (to be completed by Transition Coordinators)

#### *Training Opportunities*

- "April Workbook Preview" webinar is now posted for Part B locals
- Contact your ISD monitor
- For past webinars, go to [www.cims.cenmi.org](http://www.cims.cenmi.org).

### Bureau of Assessment and Accountability (BAA)

#### *Michigan is Moving to the World-Class Instructional Design and Assessment (WIDA) Access Placement Test (W-APT)*

The English Language Proficiency Assessment (ELPA) Initial Screening is being replaced by the WIDA Access Placement Test (W-APT). The BAA and WIDA will be working closely together in the coming months to develop a comprehensive training plan that will cover all aspects of the transition to the W-APT. Further details about the transition and its timing will be forthcoming.

#### *Fall 2013 Michigan Educational Assessment Program (MEAP) Science and Social Studies Online Administration*

Look for an interest survey to be available very soon regarding online administration of the Fall

2013 MEAP science and social studies assessments. The Fall 2012 MEAP online administration of social studies was highly successful and the BAA is able to again offer the opportunity for online administration of social studies and to expand this opportunity to science as well. More details, including a link to the interest survey, will be provided shortly.

### ***Access to Secondary Credit Assessments (SCAS) Ends July 2013***

Over the past few years, BAA has made a number of Secondary Credit Assessments (Algebra I, Geometry, English 9, English 10, Biology, Chemistry, and U.S. History & Geography) available via the BAA Secure Site ([www.michigan.gov/baa-secure](http://www.michigan.gov/baa-secure)). These assessments will cease to be available in late July 2013. No new Secondary Credit Assessments will be developed

### **Michigan Alliance for Families**

The Michigan Alliance for Families assists parents with children with special needs. Their trained staff helps parents understand their rights, the IDEA law, and the special education process. They hold regular trainings and workshops for parents to enable them to become the very best advocate for their child. Check out their website at: [www.michiganallianceforfamilies.org](http://www.michiganallianceforfamilies.org)

### **New Resolution Documents**

The Michigan Department of Education, Office of Special Education (OSE) has replaced the document Resolving Special Education Disputes, December 2011 (State Complaint Procedures) with the document, Special Education Problem Solving Process, April 2013 (State Complaint Procedures). The OSE has also posted two additional resource documents. Access these documents at: [http://www.michigan.gov/mde/0,1607,7-140-6530\\_6598---,00.html](http://www.michigan.gov/mde/0,1607,7-140-6530_6598---,00.html) or <http://focus.cenmi.org>. State complaint decisions are now posted at: <http://focus.cenmi.org>. The list of state complaints (linked to the written reports which includes identification of non/compliance) are now officially posted as public documents. Names of the complainant, student, and district employees are removed for confidentiality, but the school district is identified. Check them out at: <http://focus.cenmi.org/state-complaints>.

### **Procedural Safeguard Notices**

Procedural Safeguard Notices are available in the following languages. Click on the link to access the document(s) you need.

- [English \[Word\]](#)
- [English \[PDF\]](#)
- [Arabic \[PDF\]](#)
- [Spanish \[PDF\]](#)
- [American Sign Language \(ASL\)](#)

### **Focus on Results**

In August 2009, Michigan human service agency directors approved the development of a Michigan Autism Spectrum Disorder (ASD) State Plan to address the state's growing rate of people with an ASD. A development committee and advisory board were appointed to create the ASD State Plan. The April edition of Focus on Results provides the information created by the committee.

To view the information in the April edition of Focus on Results, [click here](#).

### **Transition**

Spring is an important time when schools are addressing the transition needs of their students. Two important guidance newsletters will assist you as you travel this road. Click on the links below to access:

[Michigan Transitions Outcome Project \(MI-TOP\) Spring Newsletter](#)

[Michigan Rehabilitation Services \(MRS\) Spring Newsletter](#)

# Upcoming Professional Development & Events

## Legal Rights of Children with Disabilities and Charter Schools

Interactive Webinar

**Thursday, May 9**

2-3 p.m. (Eastern Time)

Join us on Thursday, May 9, for an interactive webinar hosted by the National Charter School Resource Center, Legal Rights of Children with Disabilities and Charter Schools. The National Disability Rights Network is the non-profit membership organization for the federally mandated Protection and Advocacy Network (P&As). P&As is the nation's largest provider of representation to individuals with disabilities. As such, P&As often encounter legal cases involving children with disabilities in charter schools. These issues often surround enrollment/admission, provision of specialized services, and student behavior.

The webinar will feature distinguished presenters Diane Smith Howard, Staff Attorney for Juvenile Justice and Education Issues, National Disability Rights Network (NDRN) and Ron Hager, Senior Staff Attorney, NDRN.

This one hour webinar will provide a brief overview of the federal legal authorities that apply to children with disabilities, followed by a discussion of case hypotheticals involving legal issues that arise in this area. A generous amount of time will be devoted to discussion of issues raised in the hypotheticals, as well as ways to avoid and resolve them. Examples of charter school programs that provide exemplary solutions to these common problems as well as ample time for Q&A will also be provided.

There is no registration fee. To register for this webinar, please complete and submit the [online registration form](#) no later than **Wednesday, May 8**. You will receive a confirmation e-mail shortly after you submit the registration form.

## Michigan Association of Administrators of Special Education (MAASE) Solving Problems Collaboratively with Dr. Ross Greene

**June 10-11; 9:00 a.m. to 3:30 p.m.**

Lexington Lansing Hotel

[Click here](#) for registration information.

## Summer Institute - The Future is Now. Are We Ready?

**August 11-14; 8:00 a.m. to 4:00 p.m.**

Grand Traverse Resort, Acme

[Click here](#) for registration information.

## Michigan's Integrated Technology Supports (MITS) Summer Workshop

**June 18-20, Traverse City**

**August 27-29, Muskegon**

Save the Date to attend one of two 3-Day trainings being offered at the MITS Summer Workshop in Traverse City (June), and Muskegon (August). These identical workshops are designed to help participants develop a deeper understanding about the topic that is being presented.

- Session 1: PODD Training
- Session 2: Teaching All Kinds of Minds

MITS email list will receive an email when registration is open. Website: [www.mits.cenmi.org](http://www.mits.cenmi.org).

## Seventh Annual Summer Institute - Transforming Special Education: How Do We Get It Right?

Eastern Michigan University's Department of Special Education

3 graduate credit hours

**June 24-28**

Course Description: This course will focus on ethical responses to passionate positions and the need for advocacy in educational institutions. Participants will understand the need for systemic change at both macro and micro levels, driven by moral concerns; the needs of communities in democratic and diverse societies; and the specific issues in the field of special education. We will explore how each person can use a reflective process to determine his or her areas of passion and commitment. Finally, participants will develop an action plan, focusing on transforming an area of need or concern related to people with disabilities and their families.

Pre-registration is required! To pre-register email Phil Smith ([psmith16@emich.edu](mailto:psmith16@emich.edu)) BY

**FRIDAY, MAY 31**. Registration through EMU Continuing Education will take place on the first

day of class. E.M.U. graduate tuition rates and registration fees apply. For information about tuition, go to - <http://www.emich.edu/sbs/tuitionfeesoutline.php>.

### **2013 ELPA Rangefinding Invitation - Confirm by Wednesday, May 15, 2013**

The Bureau of Assessment and Accountability (BAA) is gathering EL Educators to serve on an ELPA Rangefinding (RF) Committee to be held Wednesday and Thursday, May 29-30, 2013 at the Okemos Conference Center in Okemos, MI.

Rangefinding participants are tasked with identifying model student writing responses that are then used to train Questar hand scorers. Working with the scoring directors and content specialists, participants review student responses and select samples that represent each of the score points in a rubric, as well as responses that represent variances in model score points. Information about the meeting location can be found on the Okemos Conference Center website, at [www.okemosconferencecenter.com](http://www.okemosconferencecenter.com). Registration begins at 7:30 a.m., a complimentary continental breakfast will be served each day of the meeting starting at 8:00 a.m., and the meeting begins at 8:30 a.m. each day. Lunch will also be provided for participants. Questar Assessment, Inc. has arranged to provide lodging to RF Committee members who live more than 50 miles away. If you will require a hotel room, please indicate this when you confirm your attendance at the website below.

Besides travel expenses, you will receive a stipend of \$200.00 per day. Questar Assessment, Inc. will also reimburse your school district or public school academy for the cost of a substitute teacher if one is required.

Please confirm your interest in attending no later than **Wednesday, May 15, 2013**. Please click on the following link to fill out the Rangefinding Application. Participants will be selected on a first-come-first-served basis and will receive a confirmation e-mail. <https://www.surveymonkey.com/s/2BKHJ5F>

### **2013 Bureau of Assessment and Accountability (BAA) Fall Conference**

The BAA will be hosting the fall conference at four locations around the state between mid-August and

mid-September. The dates and locations are listed in the graphic below. If your email system does not allow you to receive the embedded graphic, please use the following link:

[http://mdoe.state.mi.us/MDEDocuments/baa\\_fall\\_conference/index.html](http://mdoe.state.mi.us/MDEDocuments/baa_fall_conference/index.html)

August 19 - Grand Valley State University

August 23 - Saginaw Valley State University

September 11 - Eastern Michigan University

September 16 - Northern Michigan University