

Applicant Information

Library of Michigan Public Library Services Grant Program

Applicant Library

Applicant Library Official Name

Beecher-Vera B. Rison

Street Address

1386 W Coldwater Rd.

City

Flint

State

MI

ZIP Code

48505

County

Genesee

Federal EIN Number

38-2273738

Fax Number

810-732-1161

Library Cooperative Membership

Mideastern Michigan Library Cooperative

Library Class Size

Class VI (Public Library)

Michigan House District Number

49

Michigan House Representative Name

Phil Phelps

Michigan Senate District Number

27

Michigan Senator Name

Jim Ananich

Project Administration

Library of Michigan Public Library Services Grant Program

Applicant Organization Director

First Name

David

Last Name

Conklin

Title

Director

Grant Administrator

First Name

Kelly

Last Name

Flynn

Title

Community Relations Manager

Fiscal Agency Information

NOTE: A fiscal agency is an organization that handles funds for the applicant organization. For example, the city treasurer is typically the fiscal agent for a city library.

Fiscal Agency Tax Identification Number

38-2273738

Project Proposal

Library of Michigan Public Library Services Grant Program

Project Budget

Funding Amount Requested

Please enter an amount between \$500 to \$2,000, that is your estimated cost. You may not request more than \$2,000.

ANSWER: 1852.26

Project Proposal

Activities or Programs

What activities or programs do you plan to implement with this grant?

Describe the programs or activities you will be able to implement with these materials and how this funding is needed to accomplish this.

Use no more than 200 words.

ANSWER:

We plan to implement a new Tween and Teen Book Club. Our goal with this program is to get reluctant tweens and teens into the library and spread the love of reading, as we do with our Story Time programs for younger kids and book clubs for adults. In order to attract bigger kids, we will bring in a certified therapy dog that will be at the book club to sit and listen with them as we read an excerpt, story or chapter from the chosen book. After the brief reading, we will discuss the story, enjoy snacks, make a craft, and do an activity such as a Breakout Box Challenge to go along with the story. Kids can take a copy home to continue reading if they choose. At the next session, we will repeat the same process with a different title, and allow time to discuss the previous title as well. The book clubs will continue after the Grant Activities period, and can expand into all of our branches. The bags will also be available for outreach programs or to be checked out and used at local school districts and youth organizations.

Target Population

What target population will these activities or programs serve?

Describe the population you are reaching out to with these programs or activities and why that population needs these services.

Use no more than 200 words.

ANSWER:

The target population we intend to serve is kids ages 9-17. We will start with our Beecher-Vera B. Rison branch which is in our most economically challenged area at the north end of Flint, and hold one book club in July and one in August. Then we will bring in two of our established partners: 1) Genesee Valley Regional Center which houses boys and girls ages 10-17 that are being held in the detention center for criminal activity, where we will conduct the program with the females in July and the males in August 2) YMCA Camp Copneconic in Fenton where we hold a Harry Potter Literary Day Camp for a week in July and a week in August. Starting in these three locations allows us to reach a variety of demographics. After the Grant Activity period we can extend the book club to our other branches and schools all over Genesee County.

Evaluation

How will you evaluate the impact of the activities or programs?

Explain how you will evaluate the impact of these programs, both during and after the grant period. The methodology may be a survey, review of participant data, participant observation, etc. Project evaluation is a required activity. Outcomes are a required element for the evaluation. An outcome is a change in skill, knowledge or attitude.

NOTE: There are prescribed questions that MUST be included in the project evaluation. Refer to the LSTA Evaluation Questions document at www.michigan.gov/lsta. Your evaluation will be part of your final report.

Use no more than 200 words.

ANSWER:

In addition to the required questions for library staff, we will ask kids to use the 1-5 scale to respond to the following statements:

1. I feel more comfortable coming to the library than I did before this program.
2. I enjoy reading books and discussing them in the book club.
3. I am interested in checking out other books similar to the ones we read.
4. Reading and coming to the library are more interesting and fun than I thought they would be.
5. I would recommend this book club to a friend.
6. Talking to other people about the stories and hearing their opinions and thoughts adds to my understanding and enjoyment of books.

We will also evaluate the impact of the program by tracking the number of kids, teens and adults we serve.

What do you want to purchase?

Select the program type you wish to purchase materials for and describe in detail what you want to purchase with amounts and prices. You can propose items for one of the following topics. The following are examples. Other purchases may be appropriate.

- Literacy Programs
- Children & Teen Programs
- Technology Programs

Use no more than 200 words. Sample: Technology Program - 3 tablets at \$300 each.

ANSWER:

Children & Teen Literacy Programs - We will create a Youth Book Club Collection by purchasing 30 copies each of six books, and bags to keep them in. We will also purchase an audiobook of each title when available. Currently, we do not have any book clubs for kids and we have only have 2 juvenile titles in our Bag of Books collection, so these will be a welcome addition. We chose high interest/low level titles to attract non-readers.

Diary of a Wimpy Kid #1 $\$8.37 \times 30 = \251.10
 Audio Book \$59.99

Diary of a Wimpy Kid #2 $\$8.37 \times 30 = \251.10
 Audio Book \$84.99

My Life in Dog Years $\$4.20 \times 30 = \126.00
 Audio Book \$39.99

Athletic Shorts $\$7.34 \times 30 = \220.20
 Audio Book \$54.99

When I was Your Age $\$9 \times 30 = \270.00

Harry Potter $\$6.60 \times 30 = \198.00
 and the Sorcerer's Stone
 + Illustrated version \$24.00
 Audio Book \$17.15

Bags \$254.75

Total - \$ 1,852.26

Additional Information

Library of Michigan Public Library Services Grant Program

Library of Michigan LSTA Goal

Please select the Library of Michigan LSTA Goal that most closely matches the purpose of your project.

ANSWER: Michigan residents will have equal access to resources and materials in various formats for lifelong learning.

Federal LSTA Intent

What is the intent of your project? Select the one that most closely matches your project.

ANSWER: Lifelong Learning-Improve users' general knowledge and skills.

What subjects most closely match your project?

Select up to two

ANSWER: Education & Literacy-Reading Program (Not Summer Reading)

Is the project directed to a targeted group? If not, you may skip the Target Population questions.

If directed to a targeted population group, please select one or more of the following options.

If directed to a targeted ethnic or minority population group, please select one or more of the following options.

If directed to a targeted age group, select one or more of the following.

ANSWER: 6-12 years & 13-17 years

If directed to a targeted geographic population, which best describes the geographic community?

ANSWER: Urban & Suburban