

“A-K” Criteria Addressed in Healthy and Responsible Relationships

○ introduced ● emphasized and/or applied

Required Criteria for Michigan’s Sex Education Laws	Lessons That Address Criteria																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21*	22*
A Discuss 1. the benefits of abstaining from sex until marriage and 2. the benefits of ceasing sex if a pupil is sexually active.	○	○	●	○	○	○	○	○					○	○	○	○				○		
B Include a discussion of the possible 1. emotional, 2. economic, and 3. legal consequences of sex.	○	○	○			○		●			○		●	●	○							
C Stress that unplanned pregnancy and sexually transmitted diseases are serious possibilities of sex that are not fully preventable except by abstinence.	○	○			●	○	●							○	○	○	○		○	○		
D Advise pupils of the laws pertaining to their responsibility as parents to children born in and out of wedlock. Ensure that pupils are not taught in a way that condones the violation of laws of this state pertaining to sexuality, including, but not limited to, those relating to sodomy, indecent exposure, gross indecency, and criminal sexual conduct in the first, second, third, and fourth degrees (MCL 750.158, 750.335a, 750.338, 750.338a, 750.338b, and 750.520b to 750.520e).	○												●		○							
E Teach pupils 1. how to say “no” to sexual advances and 2. that it is wrong to take advantage of, harass, or exploit another person sexually.																						

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22*
G Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior.									<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>						<input checked="" type="radio"/>				
H Teach that the pupil has the power to control personal behavior. Pupils shall be taught to base their actions on reasoning, self-discipline, a sense of responsibility, self-control, and ethical considerations such as respect for self and others.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>						<input type="radio"/>		<input type="radio"/>		
I Provide instruction on 1. healthy dating relationships and 2. how to set limits and recognize a dangerous environment.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>				<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>						<input type="radio"/>	<input type="radio"/>			
J Provide information for pupils about how young parents can learn more about 1. adoption services and 2. about the provisions of the safe delivery of newborns law, chapter XII of the probate code of 1939, 1939 PA 288, MCL 712.1 to 712.20.														<input type="radio"/>	<input type="radio"/>							
K Include information clearly informing pupils that having sex or sexual contact with an individual under the age of 16 is a crime punishable by imprisonment, and that one of the other results of being convicted of this crime may be to be listed on the sex offender registry on the internet for 15 years, 25 years, or life, and posted on the internet. (380.1507b, 2011 PA 17-19											<input type="radio"/>									<input type="radio"/>		

* Varies depending on the project selected by students.