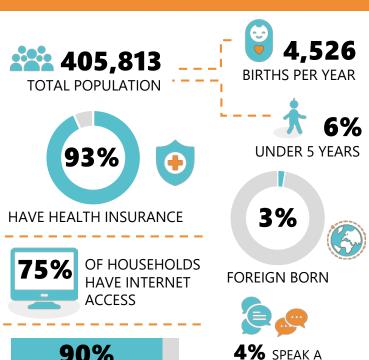
# **2020 HOME VISITING NEEDS ASSESSMENT**

**GENESEE COUNTY** 



## **KEY DEMOGRAPHICS & CULTURAL CHARACTERISTICS**



RACE/ETHNICI	TY
WHITE	75%
BLACK OR AFRICAN- AMERICAN	20%
AMERICAN INDIAN AND ALASKA NATIVE	<1%
ASIAN	1%
NATIVE HAWAIIAN	0%
MULTIRACIAL	3%
HISPANIC OR LATINO	4%
WHITE, NOT HISPANIC OR LATINO	73%



# **OUTCOMES IMPACTED BY HOME VISITING**

## **COUNTY PRIORITIES**

OF ADULTS 25+ ARE

HIGH SCHOOL GRADS



☐ CHILD HEALTH



☐ POSITIVE PARENTING PRACTICES

TCHILD MALTREATMENT

FAMILY ECONOMIC SELF-SUFFICIENCY

LINKAGES AND REFERRALS

☐ JUVENILE DELINQUENCY, FAMILY VIOLENCE, AND CRIME



LANGUAGE OTHER

THAN ENGLISH IN

THFIR HOME

Women who identify as black, indigenous, and persons of color in Flint and Genesee counties face significant **disparities in maternal health outcomes** that could be ameliorated through the support provided by home visitors. These disparities are especially notable within Flint.



Third grade reading is a concern in the county. Additionally, specific to children impacted by the Flint Water Crisis, **child development** is a critical concern. Home visiting can support literacy, healthy development, routine developmental screening, and referrals to services.



**Child maltreatment** rates in Genesee County are higher than the state and national averages. Home visiting can help prevent child maltreatment by promoting positive parenting practices and reducing family stress.



Across several indicators, Genesee County sees high numbers of families who are **not economically self-sufficient**, which leads to a variety of negative outcomes. Home visiting programs that help families set goals and replace negative cycles with positive achievements.



Programs and organizations do not always know what other services exist. Home visiting programs and the home visiting Local Leadership Group can support efficient and effective **linkages and referrals**.

# **COMMUNITY CONDITIONS IMPACTING FAMILIES**

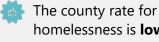
## **HOMELESSNESS AMONG CHILDREN**



% of children ages 0-4 who experienced homelessness during the school year

3.0% COUNTY -

4.6%



homelessness is lower than Michigan's rate.

## HOUSEHOLDS RECEIVING **PUBLIC ASSISTANCE**



% of households receiving supplemental security income or other public assistance

39.3% COUNTY -

28.6%

The county rate for receiving public assistance is higher than the rate in Michigan.

## NO HIGH SCHOOL **DIPLOMA**



% of persons 16-19 years of age not enrolled in school with no high school diploma

COUNTY -

MI -3.2%

The county rate of persons without a high school diploma is **lower** than Michigan.

### **NO HEALTH INSURANCE**



% of persons without health insurance, under age 65 vears

6.7%

6.4%

The county rate for no health insurance is **higher** than the rate in Michigan.

### UNEMPLOYMENT



% of unemployed persons 16 years of age or older within the civilian labor force

5.8% **COUNTY** 

4.6%

The county rate for unemployment is higher than the rate in Michigan.

## **INCOME INEQUALITY**



A measurement of how far the wealth or income distribution differs from being equal (Gini Coefficient).

0.47 COUNTY -

> MI -0.50

perfect equality inequality

The county measure of income inequality is lower than in Michigan.

## **FAMILIES LIVING IN POVERTY**



% population living below 100% of the federal poverty

18.3% COUNTY

14.4%

The county rate for poverty is **higher** than the poverty rate in Michigan.

## **CHILDREN EXPERIENCING POVERTY**



% of children ages 0-17 who live below the poverty threshold

28.9% COUNTY

19.3%

The county rate for children experiencing poverty is higher than Michigan's rate.

## **CHILDHOOD FOOD INSECURITY**



% of children experiencing food insecurity (lack of access, at times, to enough food)

18.7% COUNTY

15.9%

The county rate for childhood food insecurity is higher than Michigan's rate.

# **EXISTING HOME VISITING PROGRAMS**

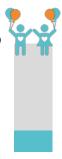
Home visiting programs sit at the intersection of families and communities. They provide critical linkages between families and community service systems. Genesee County identified the reach and quality of services for families that partner with home visiting and identified strengths and gaps in the service network. Some patterns of reach and quality for home visiting clients and the service delivery network were noted during the assessment, and ideas for strengthening the service delivery network are described below.



HOME VISITING PROGRAMS IN GENESEE COUNTY

49 FAMILIES ARE IN NEED¹ OF HOME VISITING SERVICES IN GENESEE COUNTY

OF FAMILIES IN NEED
OF HOME VISITING
SERVICES IN
GENESEE COUNTY
ARE RECEIVING
HOME VISITING
SERVICES



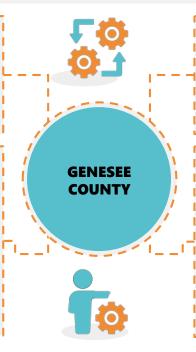
Although these data do not represent all home visiting in Genesee county, home visiting programs serve children age one and under very well. Fewer programs serve children ages 2 to 5, and even fewer serve children over the age of 6. The City of Flint is well-served by a diverse number of programs. However, fewer programs are available outside the city within the county.

#### **CONNECTED SERVICES**

Many services are well connected. Referral and connections are being made because of increased program participation across the board.

#### **MEETING NEEDS OF CLIENTS**

Families are receptive of home visiting. However, families' needs seem far greater than what's available. COVID has made whole family observations difficult, but families have embraced technology and see its benefits related to other goals, such as educational attainment.



### **GAPS IN THE SERVICE NETWORK**

There are limitations in knowledge of services. Some families aren't aware of what's available, and COVID restrictions also add to service gaps.

# QUALITY OF SERVICES PROVIDED

Agencies are adapting services to virtual and some families are thriving with virtual connection. Providers are building relationships, communicating, and delivering resources, it just looks different. Transitioning to virtual has been challenging, but effective.

## STRENGTHENING THE SERVICE DELIVERY NETWORK

Programs need to find ways to work better together to offer more collaboration between programs and community partners. Programs should establish direct contacts within services and complete referrals for families. Services need to be expanded to be serve more families. Stakeholders should be more involved, and programs should hear family and parent voice and input more frequently. Programs need to market in doctors' and OBGYN offices, building relationships with local physicians. Services must be strengthened through trainings that address implicit biases, lack of diversity, equity, retention, and empathy.

# **FAMILY PERSPECTIVES ON HOME VISITING**

Genesee County asked parents who have previously participated in a Home Visiting program in their county to take part in a focus group to share their experiences with home visiting and other community services. Focus group participants were asked to describe the risks and opportunities families face in their communities; the outcomes they're concerned about and what facilitates wellbeing; strengths and opportunities to improve home visiting programs; and strengths and opportunities to improve the service delivery system. Genesee County completed a focus group with a total of 4 participants, all of whom were served by home visiting programs in their community.



## **STRENGTHS**

Participants felt that home visiting offers families more than resources, they provide vital support and established trust for programming. Evidenced-based programming gives families the security and comfort of proven-success of care and services. Though there are some limitations of service and care, participants felt virtual programming during COVID has been beneficial and well received. Participants felt that home visiting is guided by what the family and child needs, which allows families to take a lead role in their care.



## **OPPORTUNITIES TO IMPROVE**

- Parents who participated in focus groups noted opportunities to strengthen home visiting services.
   They indicated that continuity of care could strengthened. For example, geographic location should not change the assigned home visitor nor quality of services provided. Parents have also felt neglected between program transitions.
- Participants indicated that cultural diversity training is needed for all programs and home visitors. Home visitors are disproportionately white women.
- Resources are readily available, but not all programs are accessible due to requirements and
  restrictions. For example, food pantry resources could be connected to in home visiting. Some families
  would not openly ask for food but may accept it if the home visitor brought a box to each visit.
- Participants noted opportunity to improve home visiting marketing throughout the community, and especially among physicians. Physicians should have one universal resource available to distribute to families when they're talking about services.
- Special education resources need to be available/better connected with every program. Parents felt it
  would be helpful if home visiting programs could provide basic special education services.



## **OUTCOMES OF HOME VISITING**

Parents indicated that home visiting has improved outcomes for family well being, child health, as well as increasing school readiness among all populations including those most at risk.



## **OTHER KEY TAKEAWAYS**

Parents who participated in focus groups felt that it was important for home visiting programs to share with families that screenings for substance use, depression, and domestic violence are standard components of home visiting. This helps to normalize asking about sensitive topics.

# **COMMUNITY READINESS TO EXPAND HOME VISITING**

New or expanded programs and services are most successful in communities that are clear about their readiness to provide a supportive context. Home Visiting partners were convened to discuss the five dimensions of readiness to expand home visiting and identified both community strengths and weaknesses. For each of these domains, the community partners scored each dimension as a 0 (no readiness), 1 (limited readiness), 2 (moderate readiness), 3 (significant readiness), or 4 (full readiness).

#### **COMMUNITY KNOWLEDGE OF FAMILY NEEDS**

#### **MODERATE READINESS**





Programs within the community work diligently to routinely check on family needs, but more emphasis needs to be placed on providing opportunities and platforms for direct communication and engagement with parents.

#### **COMMUNITY PURSUIT OF EQUITY**

#### **MODERATE READINESS**



Programs in the community are transforming the hiring process by de-identifying résumés to eliminate racial bias and involving parents to reflect the people in the community. More funding is required to produce action that addresses disparities, reduce program inequities, and offer higher pay to prospective applicants.

#### **COMMUNITY KNOWLEDGE OF HOME VISITING**

#### SIGNIFICANT READINESS



The community has a strong record in supporting early childhood partners and creating awareness. Improvements can still be made to increase awareness around other age groups and other programs.

## **COMMUNITY LEADERSHIP**

#### SIGNIFICANT READINESS



Leadership from various organizations are effective at being impartial by making community needs paramount in their work. There is still work to be done in order to reduce barriers to collaboration, reducing competition for funding, and raising awareness of services for those in leadership positions.

#### **COMMUNITY CLIMATE**

#### LIMITED READINESS



Funding is a critical issue in the community that needs to be addressed to ensure home visiting programs can remain strong. However, existing programs do great work to support families and the community and involve them in processes.

### **COMMUNITY RESOURCES**

#### **MODERATE READINESS**



Programs have a robust selection of services that are offered to community and they can link to other agencies to increase their reach. To leverage these strengths, the enrollment process should be revised in order to make the process seamless and straightforward. Programs should also work to reduce turnover and find ways to secure additional funding.

# **NEED & CAPACITY TO EXPAND HOME VISITING**

Genesee County has need and capacity to expand evidence-based home visiting. There are thousands of local families who could benefit from the support home visiting provides. Most already-operating programs feel they have the capacity to expand if adequately funded. These programs are high-quality and in good standing.

This process engaged families to participate as partners and leaders by inviting all currently enrolled families to participate in the family-oriented focus group as well as the partners and families focus group. The focus groups were conducted virtually and parents who participated were provided with monetary support.

## Thank you to the parents and community partners who engaged in the assessment process.

Data collected by Voices for Children - Genesee County Local Leadership Group with assistance from MPHI-CHC. For more information about this assessment, contact Voices for Children - Genesee County Local Leadership Group. This program is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$7,799,696 with 0% financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit HRSA.gov.