

# LMCH Step 6 Overview

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JUNE 14, 2017

# Welcome and Introductions

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# Today's Agenda

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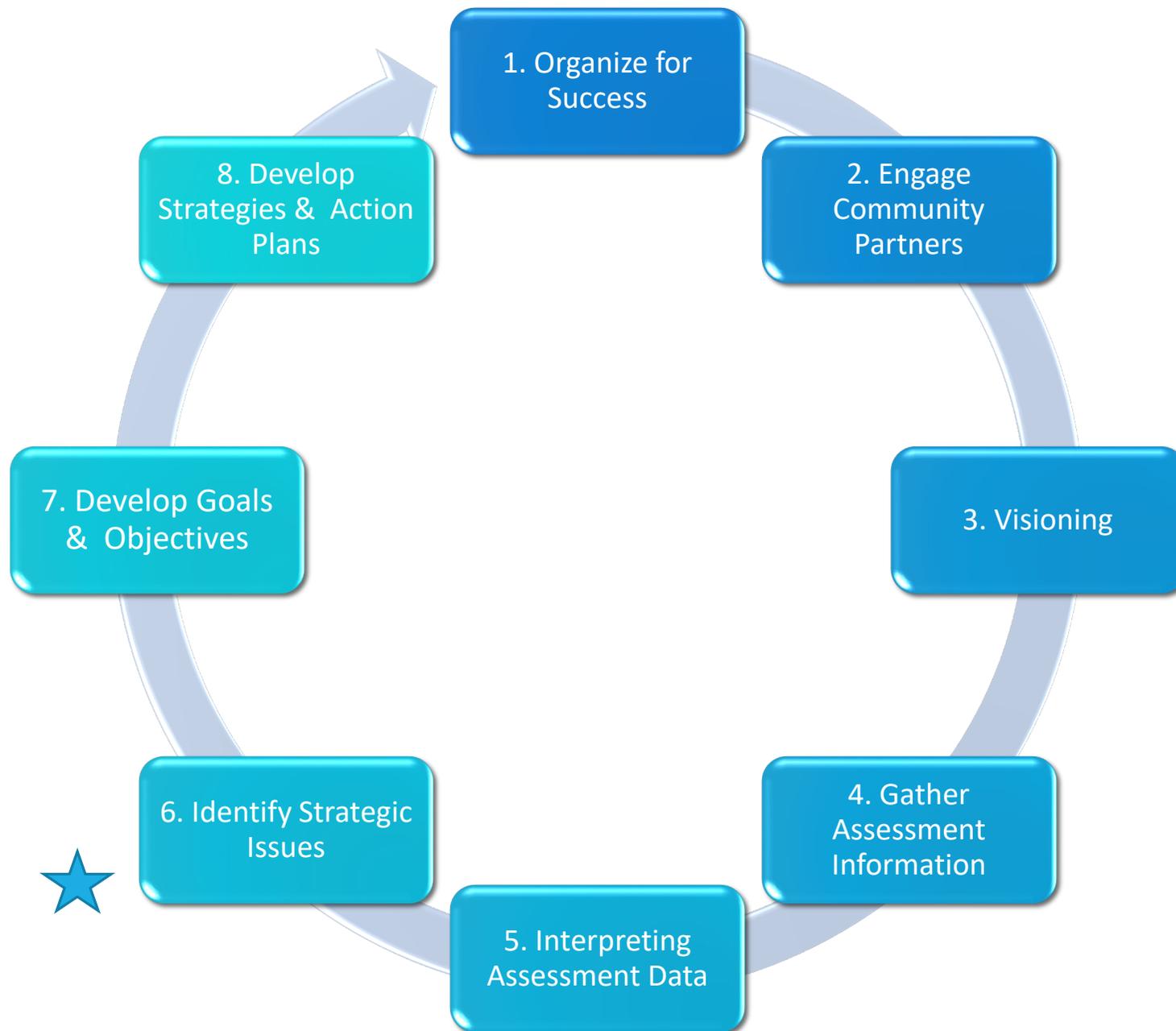
- LMCH Needs Assessment Refresher
  - Check In
- Details & Guidance for Step 6
  - Identifying themes
  - Selecting Priorities
- Additional Notes
  - SharePoint Site
- Next Steps
  - Deliverables
  - Feedback Forms
- Questions

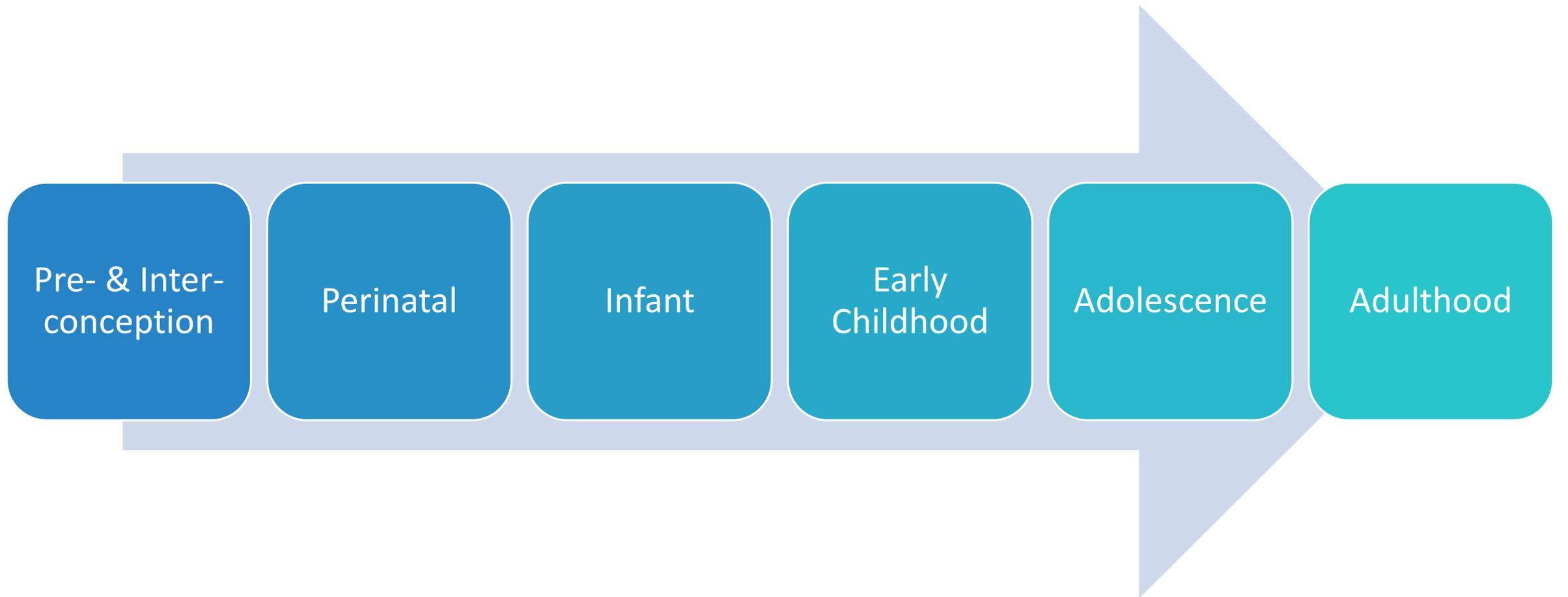


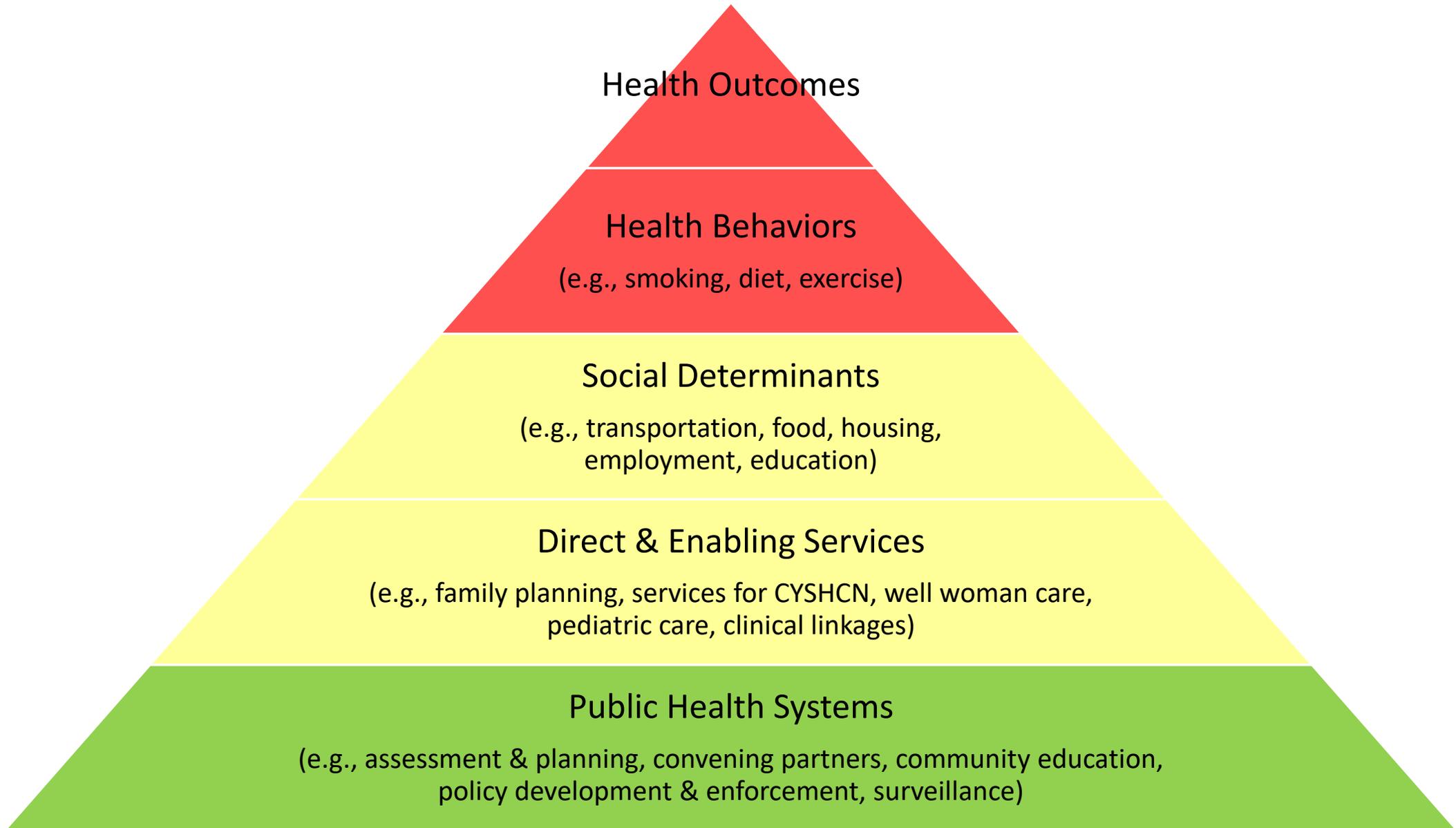
# LMCH Needs Assessment Refresher

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★ Steps to cover today







# Checking In

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- How are your assessments going?
- What questions can we address today?
- How can we help you move forward?

# Details & Guidance for Step 6: Identify Strategic Issues

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DOES MY AGENCY HAVE TO USE LMCH FUNDS ON THE STRATEGIC  
ISSUES THAT ARE IDENTIFIED?

# What in the world is a “strategic issue”?

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*“Strategic issues are fundamental policy choices or critical challenges that must be addressed in order for a community to achieve its vision.”*

*-MAPP Guide*

*barriers that block your vision*



POLICIES

RESOURCES

MINDSETS

PRACTICES

POWER

ACCESS

# Data to Strategic Issues:

## Step 1 - Review Your Findings

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Table 7

| Findings                  | What phase(s) of the life course is (are) the focus of this finding? | What data informed this finding? |
|---------------------------|--|----------------------------------|
| Click here to enter text. | Click here to enter text.  | Click here to enter text.        |

Table 8

| Method(s)                 | Opportunities for Improving MCH   | Community Strengths   |
|---------------------------|---|---|
| Click here to enter text. | <ul style="list-style-type: none"> <li>Click here to enter text.</li> <li>Click here to enter text.</li> <li>Click here to enter text.</li> </ul> | <ul style="list-style-type: none"> <li>Click here to enter text.</li> <li>Click here to enter text.</li> <li>Click here to enter text.</li> </ul> |

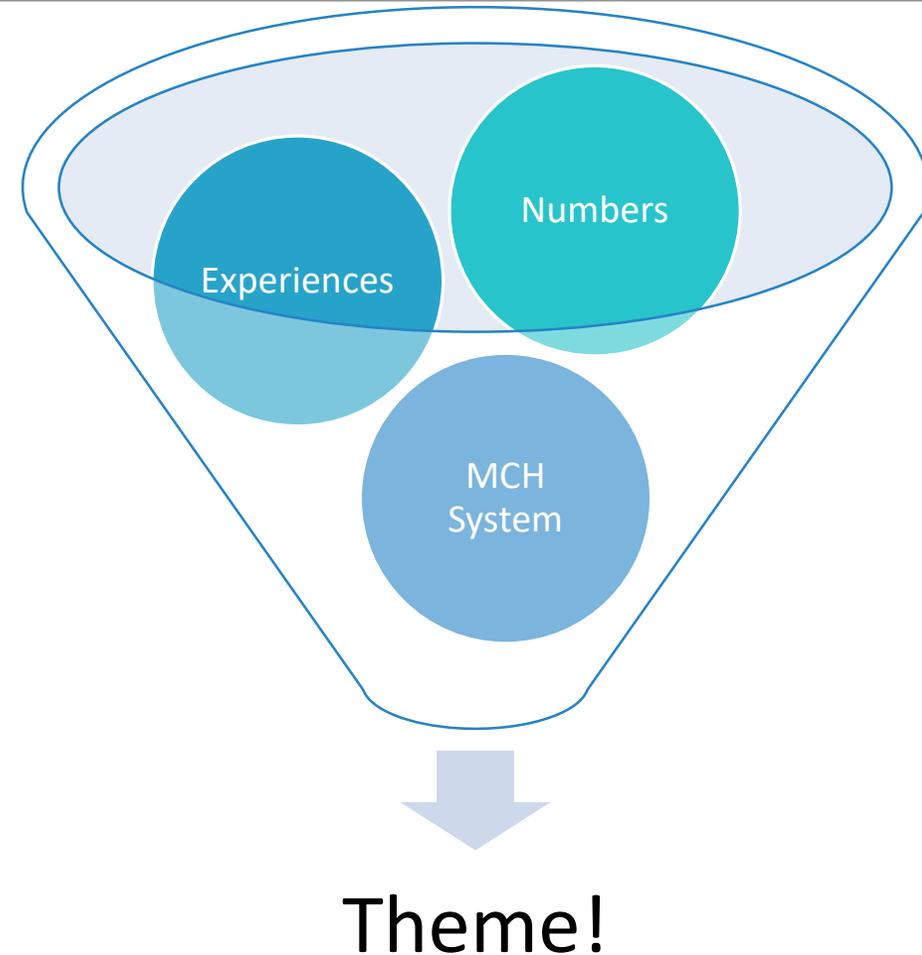
Table 9

| Essential Service  | Opportunities for Improving the MCH System  | Strengths of the MCH System   |
|--|---|---|
| Assess and monitor MCH health status to identify and address problems. | <ul style="list-style-type: none"> <li>Click here to enter text.</li> <li>Click here to enter text.</li> <li>Click here to enter text.</li> </ul> | <ul style="list-style-type: none"> <li>Click here to enter text.</li> <li>Click here to enter text.</li> <li>Click here to enter text.</li> </ul> |

# Data to Strategic Issues: Step 2 – Identify Themes

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- Pull findings that tell you about a particular health outcome.
- Use data from all three assessments.
- Draw on the life course perspective.
- The same finding may be related to multiple themes.



# Identify Themes

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**Table 10: Identifying Themes**

|         | What themes did you see across your findings? | What key findings led you to identify this theme? |
|---------|---|---|
| Theme 1 | Click here to enter text.                     | Click here to enter text.                         |
| Theme 2 | Click here to enter text.                     | Click here to enter text.                         |
| Theme 3 | Click here to enter text.                     | Click here to enter text.                         |
| Theme 4 | Click here to enter text.                     | Click here to enter text.                         |

# Working with Partners

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- Partners play a key role in completing this step.
- Convene your partners and work together to review findings and identify themes.



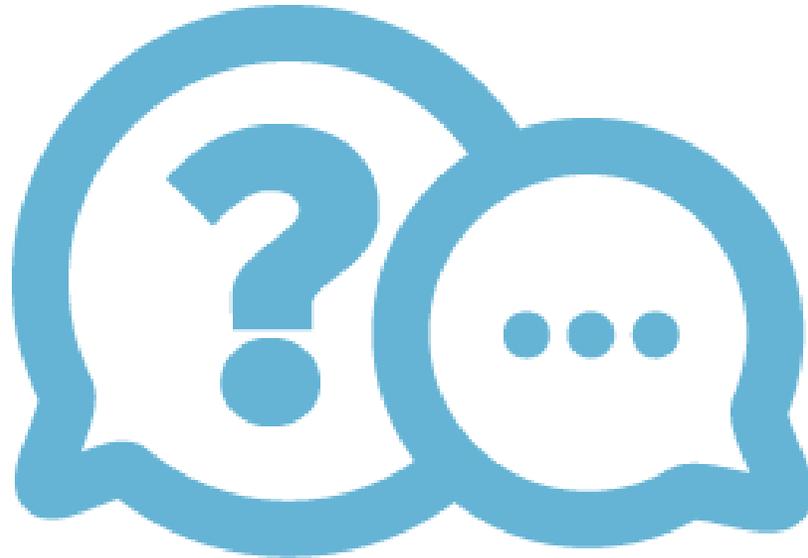
# Identify Themes (and share how you did it)

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Tell us about your process using the LMCH Tool:

**15. What process did you use to identify themes?**

**16. What partners and/or community members played a role in identifying these themes?**



# From Data to Strategic Issues: Step 3 – Name Strategic Issues

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Remember:

Strategic issues are the most **critical** issues that, if addressed, would improve health...

They are the **barriers** that are keeping your community from reaching your vision.



# From Data to Strategic Issues:

## Step 3 – Name Strategic Issues

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- Rephrase themes as strategic issues.
- Strategic issues are written as **questions** that need to be answered in order for a community to achieve its vision.
- This process helps groups transition from data **analysis** to action **planning**.
- Strategic issues are meant to be broad, which allows for the development of **innovative, strategic activities** as opposed to relying on the status quo, familiar, or easy activities.



# From Data to Strategic Issues: Step 3 – Name Strategic Issues

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You will list your strategic issues in Table 11.

**Table 11: Strategic Issues**

| Theme | Strategic Issue           |
|-------|---------------------------|
| 1     | Click here to enter text. |
| 2     | Click here to enter text. |
| 3     | Click here to enter text. |
| 4     | Click here to enter text. |
| 5     | Click here to enter text. |
| 6     | Click here to enter text. |
| 7     | Click here to enter text. |

# Example Time!

## Review Your Data

| Table 7 | Findings   | What phase(s) of the life course is (are) the focus of this finding? | What data informed this finding?   |
|---------|--|--|--|
|         | The mortality rate for adolescents is higher than the state average. | Adolescence  | 65.8 deaths per 100,000 Individuals aged 15-19 years as compared with 50.7 for the state   |
|         | The suicide rate for people under 25 is higher than the state.       | Adolescence and early adulthood                                      | The suicide death rate for people under 25 is 20/100,000 in the county as compared with 15/100,000 for the state                         |
|         | The percent of adolescents who smoke is higher than the state.       | Adolescence  | 25% of adolescents in the county smoked cigarettes or cigars one or more times in the past 30 days as compared with 15.5% for the state. |

| Table 8 | Method(s)         | Opportunities for Improving MCH  | Community Strengths   |
|---------|-------------------|--|---|
|         | Teen focus groups | <ul style="list-style-type: none"> <li>Adolescents are feeling alone and disconnected</li> <li>Adolescents are worried about the transition to adulthood</li> <li>Adolescents using tobacco and alcohol to cope with anxiety and stress</li> <li>Adolescents reported stigma around mental health treatment</li> </ul> | <ul style="list-style-type: none"> <li>Adolescents like the job shadowing program offered by one of the high schools</li> <li>Adolescents like the parks and beaches in their community.</li> </ul> |

# Example Time!

## Review Your Data

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Table 9

| Essential Service   | Opportunities for Improving the MCH System   | Strengths of the MCH System   |
|---|--|---|
| <p><b>Assess and monitor MCH health status to identify and address problems.</b></p>  | <ul style="list-style-type: none"> <li>• We do not regularly use mortality data as part of our needs assessment</li> </ul>   | <ul style="list-style-type: none"> <li>• We have a community dashboard that multiple agencies check regularly</li> </ul>            |
| <p><b>Link women, children, and youth to health and other community and family services, and assure access to comprehensive, quality systems of care.</b></p> | <ul style="list-style-type: none"> <li>• We do not have mental health services readily available for adolescents who do not have serious or persistent mental illness</li> </ul> | <ul style="list-style-type: none"> <li>• We have a small non-profit that recently formed focusing on youth mental health</li> </ul> |

# Example Time! Identify Themes

Table 10

|         | What themes did you see across your findings? | What key findings led you to identify this theme?  |
|---------|---|--|
| Theme 1 | NAME THAT THEME                               | <p>The mortality rate for adolescents is higher than the state average.</p> <p>The suicide rate for people under 25 is higher than the state and appears to be increasing.</p> <p>The percent of adolescents who smoke is higher than the state.</p> <p>Adolescents are feeling alone and disconnected</p> <p>Adolescents are worried about the transition to adulthood</p> <p>Adolescents using tobacco and alcohol to cope with anxiety and stress</p> <p>Adolescents reported stigma around mental health treatment</p> <p>Adolescents like the job shadowing program offered by one of the high schools</p> <p>Adolescents like the parks and beaches in their community.</p> <p>We do not regularly use mortality data as part of our needs assessment</p> <p>We do not have mental health services readily available for adolescents who do not have serious or persistent mental illness</p> <p>We have a community dashboard that multiple agencies check regularly</p> <p>We have a small non-profit that recently formed focusing on youth mental health</p> |

## HEALTH OUTCOMES

The mortality rate for adolescents is high

The suicide rate for people under 25 is high

## HEALTH BEHAVIORS

The percent of adolescents who smoke is high

## SOCIAL DETERMINANTS OF HEALTH

Adolescents are worried about the transition to adulthood

Adolescents are feeling alone and disconnected

Adolescents reported stigma around mental health treatment

Adolescents like the parks and beaches in their community

## DIRECT & ENABLING SERVICES

We have a small non-profit focusing on youth mental health

Adolescents like the job shadowing program offered by a high schools

## PUBLIC HEALTH SYSTEMS

We do not regularly use mortality data

We have a dashboard that multiple agencies check

We do not have mental health services for adolescents

# Example Time!

## Identify Strategic Issues

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Table 11

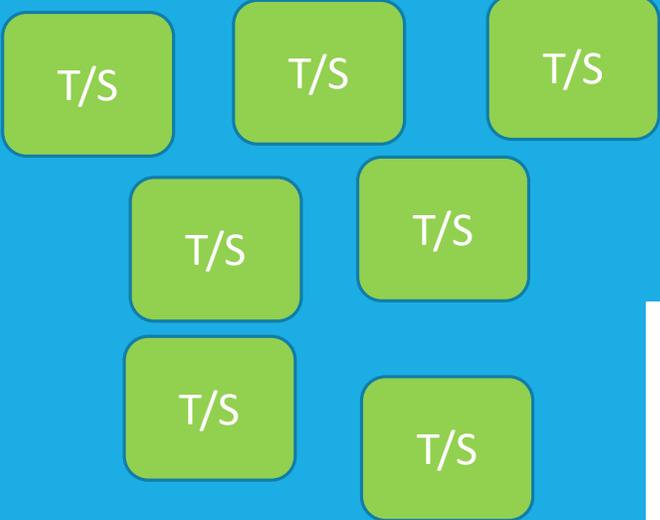
| Theme | Strategic Issue   |
|-------|---|
| 1     | How can we make sure adolescents have the social and emotional support they need to overcome periods of anxiety and depression? |

The mortality rate for adolescents is higher than the state average  
The suicide rate for people under 25 is higher than the state and appears to be increasing  
The percent of adolescents who smoke is higher than the state

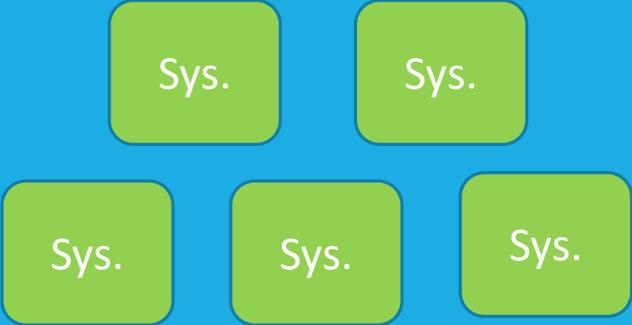
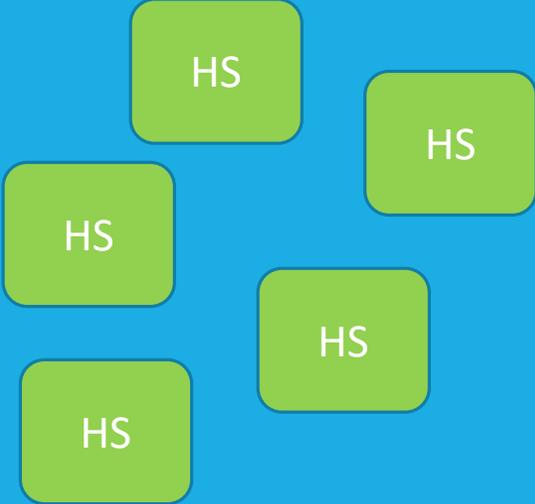
Adolescents are feeling alone and disconnected  
Adolescents are worried about the transition to adulthood  
Adolescents using tobacco and alcohol to cope with anxiety and stress  
Adolescents reported stigma around mental health treatment  
Adolescents like the job shadowing program offered by one of the high schools  
Adolescents like the parks and beaches in their community

We do not regularly use mortality data as part of our needs assessment  
We do not have mental health services readily available for adolescents who do not have serious or persistent mental illness  
We have a community dashboard that multiple agencies check regularly  
We have a small non-profit that recently formed focusing on youth mental health

How can we make sure adolescents have access to effective social and emotional supports and services to overcome periods of anxiety and depression?



*Strategic issue as described by the group*



# Selecting Priorities from Strategic Issues

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Priorities addressed through Title V

Priorities addressed all or in part by the LHD

Priorities addressed by your partners

# Tips!

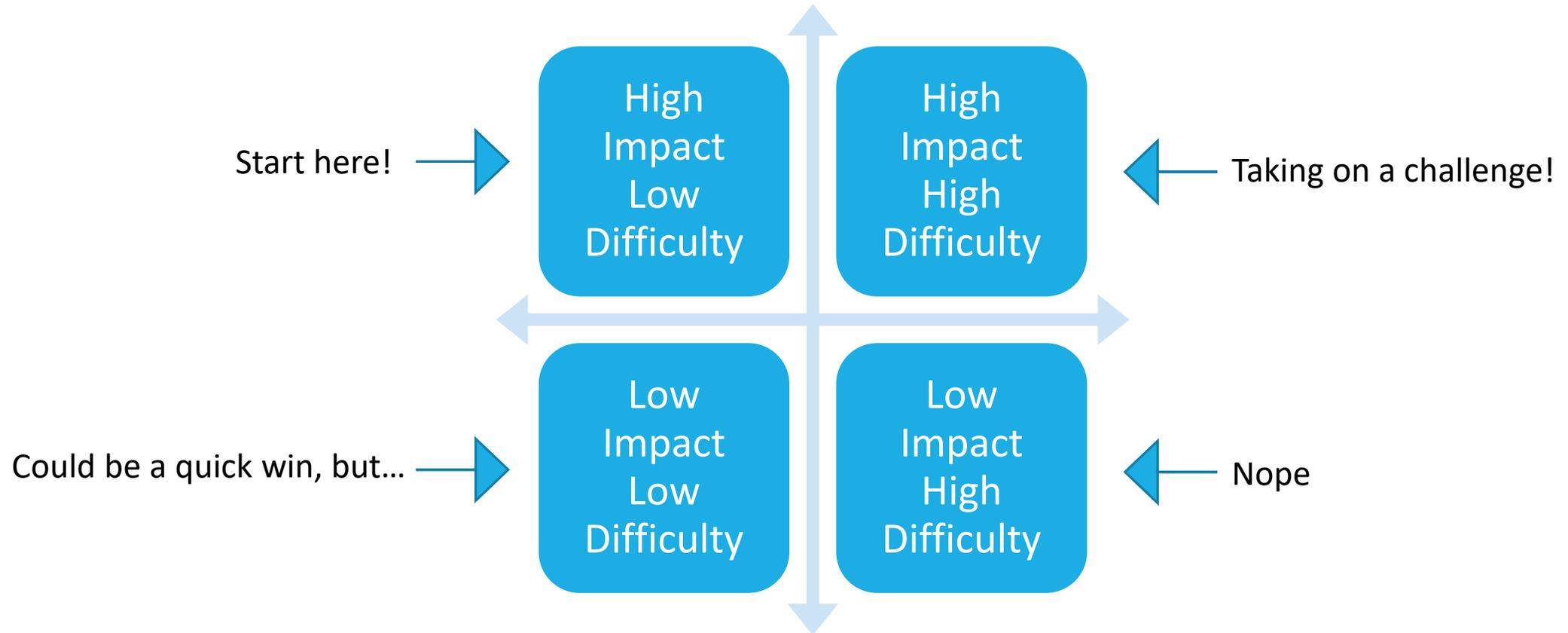
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- ✓ Engage your partners!
- ✓ Identify a manageable number of priorities upfront.
- ✓ Use a combination of voting and discussion.
- ✓ Consider setting criteria:
  - ✓ Impact (from a life course perspective)
  - ✓ Feasibility
- ✓ Relationship to a Title V National or State performance measure



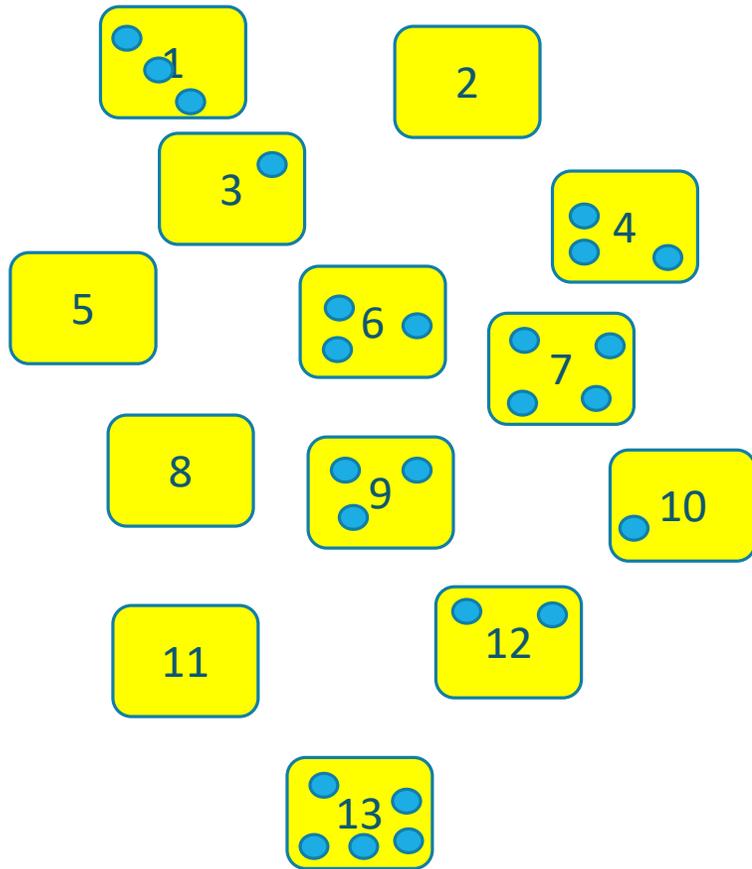
# Prioritization Strategies

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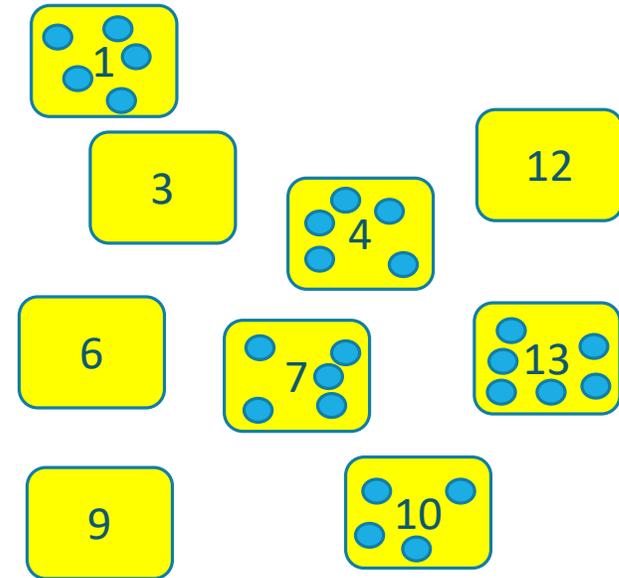


# Prioritization Strategies

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Take out strategic issues that got 0 votes, discuss, & re-vote



# Prioritization Strategies

| Strategic Issues | Will addressing this issue have an impact across the life course? | Can we leverage existing resources? | Is this important to our customers? | Do we have the will to tackle this issue? | Total Score |
|------------------|---|-------------------------------------|-------------------------------------|---|-------------|
| 1                | No=0, Yes = 1   |                                     |                                     |   | (0 to 4)    |
| 2                |   |                                     |                                     |   |             |
| 3                |   |                                     |                                     |   |             |
| 4                |   |                                     |                                     |   |             |
| 5                |   |                                     |                                     |   |             |
| 6                |   |                                     |                                     |   |             |
| 7                |   |                                     |                                     |   |             |
| 8                |   |                                     |                                     |   |             |
| 9                |   |                                     |                                     |   |             |

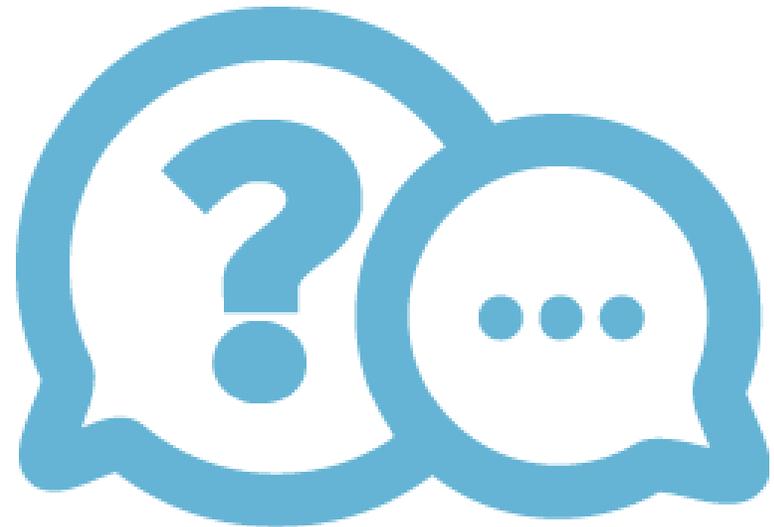
# Priority Strategic Issues

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**Use the LMCH Tool to describe your approach:**

17. What method did you use to prioritize?

18. What three to five strategic issues will you address?



# Priority Strategic Issues

- This chart provides space to document your conversation about each strategic issue you prioritize.
- This information will help you identify goals and strategies in the next step of the assessment process.
- Think broadly about each issue when you are completing the tables.
- If you need additional space, please provide a narrative in the space below each table.

| Strategic Issue 1: <a href="#">Click here to enter text.</a>  |   |
|---|---|
| How will addressing this strategic issue have an impact across the life course?   | <a href="#">Click here to enter text.</a> |
| What assets does your community have that will support addressing this strategic issue (consider current activities, available resources, community support)? | <a href="#">Click here to enter text.</a> |
| What potential barriers are there to addressing this issue?   | <a href="#">Click here to enter text.</a> |
| How does this strategic issue relate to Title V performance measures, if at all?  | <a href="#">Click here to enter text.</a> |
| Why did you prioritize this strategic issue?  | <a href="#">Click here to enter text.</a> |

# Group Sharing!!

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1. How have you used data to identify strategic issues?
2. What prioritization strategies have you used?



# Additional Notes

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# SharePoint Site

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- Do you want to view the webinar slides?
- Do you need access to the webinar recordings?
- Are you looking for the tool to fill out and submit?
- Would you like additional resources?
- Do you need some advice and don't know who to contact?

**The SharePoint site has it all!!**

Visit the LMCH SharePoint site at  
<https://public.mphi.org/sites/mihomevisiting.org/lmch/Pages/default.aspx>

# Technical assistance

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If you need help with ***any step*** of the Needs Assessment process, your MDHHS and MPHI teams are available for Technical Assistance.

- Contact Lauren LaPine at [llapine@mphi.org](mailto:llapine@mphi.org) or (517) 324-8368 to be connected with Julia, Erin, or Lauren
- Contact Trudy Esch or Robin Orsborn at [MDHHS-Maternal-Child-Health@michigan.gov](mailto:MDHHS-Maternal-Child-Health@michigan.gov)
- We are looking forward to hearing from you!!!

# Next Steps

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# Steps 4 & 5 Deliverables

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The following deliverables will be submitted to MPHI on **June 23<sup>rd</sup>**

**1. LMCH Tool – Steps 4 & 5**

- Questions 10, 11, 12
- Questions 13 (a-d)
- Questions 14 (a-c) (if you completed the systems assessment)
- Table 7
- Table 8
- Table 9 (if you completed the systems assessment)

**2. Status Assessment Workbooks** (*only if additional data was added*)

**3. System Assessment Spreadsheet** (*only if any domains were completed*)

# Next steps

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- Completed steps 4 & 5 submitted to MPHI by **June 23<sup>rd</sup>**
  - Email Submissions to:
    - Lauren LaPine, [llapine@mphi.org](mailto:llapine@mphi.org)
- Next Webinar: **July 13, 1-3pm**



# Feedback Forms

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- MPHI and MDHHS will complete **feedback forms** for steps 4 & 5 over the next month
- **Remember:** this feedback is meant to be used as a tool to aid in your assessment process.
  - It might apply to this process, or you might use it next time!

# Questions?

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Thank You!

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