Maternal and Child Health Status Assessment Webinar

MARCH 9, 2017

Welcome and Introductions

- Carrie Tarry, MDHHS
- Trudy Esch, MDHHS
- Robin Orsborn, MDHHS
- Julia Heany, MPHI
- Lauren LaPine, MPHI
- Erin Madden, MPHI



Agenda

- Overview
- Specifics on Steps 4 & 5
 - Maternal and Child Health Status Assessment
- Next Steps
- Questions

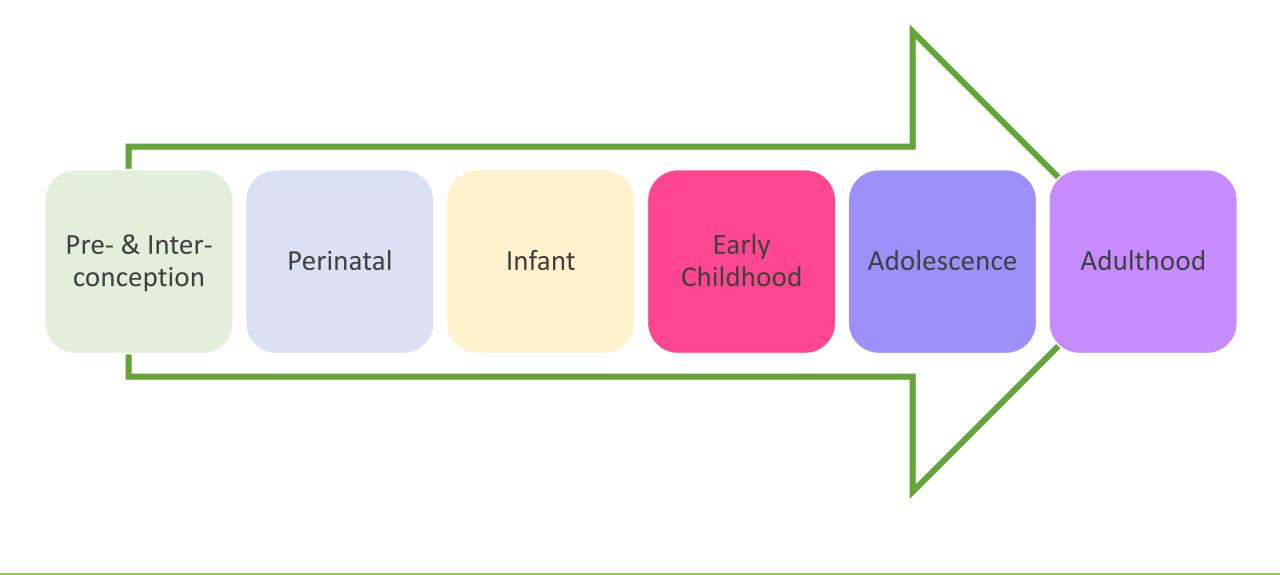




Timeline of Assessments

Within steps 4 & 5, there are three assessments:

- 1. Community Themes and Strengths
 Assessment
 - Covered February 14
- 2. Maternal and Child Health Status Assessment
 - > Covered TODAY
- 3. Maternal Child Health System Assessment
 - Covered March 29



Health Outcomes

Health Behaviors

(e.g., smoking, diet, exercise)

Community Health

(e.g., transportation, food, housing, employment, education)

Direct & Enabling Services

(e.g., family planning, services for CYSHCN, well woman care, pediatric care, clinical linkages)

Public Health Systems

(e.g., assessment & planning, convening partners, community education, policy development & enforcement, surveillance)

Checking In

•How are your Community Themes and Strengths assessment activities unfolding?

•Are there any questions we can answer today?



The purpose of this assessment is to review population health data to identify:

- health issues where our state faces
 disparities by race, ethnicity, gender, income,
 or other factors.
- health issues where your community is facing more troubling outcomes when compared with the state, other counties, or national standards.



A series of measures was selected for this assessment based on their importance to understanding MCH within communities.

- Measures reflect each stage of the life course.
- Measures of health outcomes, health behaviors, community health, direct and enabling services, and public health systems are included.
- State Title V performance measures are included.
- Most measures are available at the state and local level; however, some are only available at the state level.
- State level data include demographic breakdowns wherever possible.
- You can incorporate local data and additional measures as you see fit!

We will be providing two Excel spreadsheets populated with the majority of the data you will need. Both spreadsheets will be locked for editing.

- 1. LMCH Status Assessment State Data Spreadsheet
 - Includes state-wide data with demographic breakdowns
- 2. LMCH Status Assessment County Data Spreadsheet
 - Includes data that are county/LHD specific

- Table 6 provides the sources of population data used when populating the two spreadsheets.
- For any measures that you add, consider referring to this table when looking for data sources.

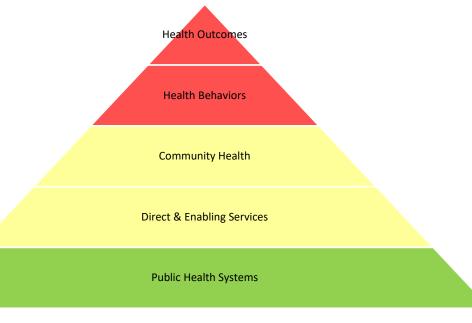
Table 6: Sources of Population Data

Source	Web Link
American Community Survey	https://www.census.gov/programs-surveys/acs/
BRFSS	http://www.cdc.gov/brfss/
Bureau of Primary Health Care/Health Center Program	https://bphc.hrsa.gov/
Childhood Lead Poisoning Prevention Program (CLPPP)	http://www.michigan.gov/lead/0,5417,7-310305271,00.html
Common Core of Data	https://nces.ed.gov/ccd/
Consumer Assessment of Healthcare Providers & Systems (CAHPS)	http://www.ahrq.gov/cahps/index.html
County Health Rankings; Local Area Unemployment Statistics (LAUS)	http://www.countyhealthrankings.org/app/michigan/2016/measure/ factors/23/map
County Health Rankings; The Uniform Crime Reporting (UCR) Program	http://www.countyhealthrankings.org/app/michigan/2016/measure/ factors/43/data
Feeding America	http://map.feedingamerica.org/county/2013/overall/michigan
Maternal Infant Health Program (MIHP)	http://www.michigan.gov/mihp/
Michigan Care Improvement Registry (MCIR)	https://www.mcir.org/
Michigan Vital Statistics	http://www.michigan.gov/mdhhs/0,5885,7-339- 73970_2944_4669_4681,00.html
National Assessment of Educational Progress (NAEP)	http://nces.ed.gov/nationsreportcard/
National Child Abuse and Neglect Data System (NCANDS)	http://www.acf.hhs.gov/cb/research-data-technology/reporting- systems/ncands

Status Assessment Spreadsheet

Within each spreadsheet, there are 6 tabs across the bottom that mirror the "pyramid," plus a tab for Demographics

- Health Outcomes
- Health Behaviors
- Community Health
- Direct & Enabling Services
- PH Services and Systems



Example Sneak Peek

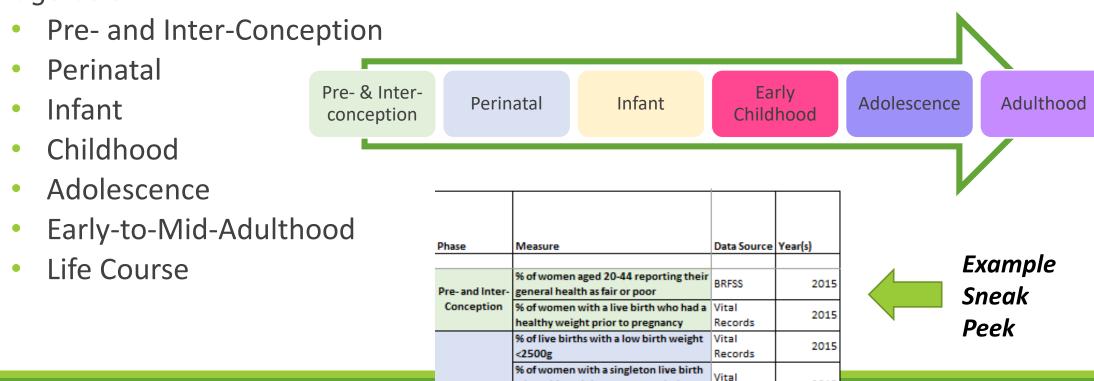






Status Assessment Spreadsheet

Within each tab, there are a list of measures (including their data source) broken down by phase of the life course. *Each phase is color-coded according to the image below.*



Perinatal

who achieved the recommended

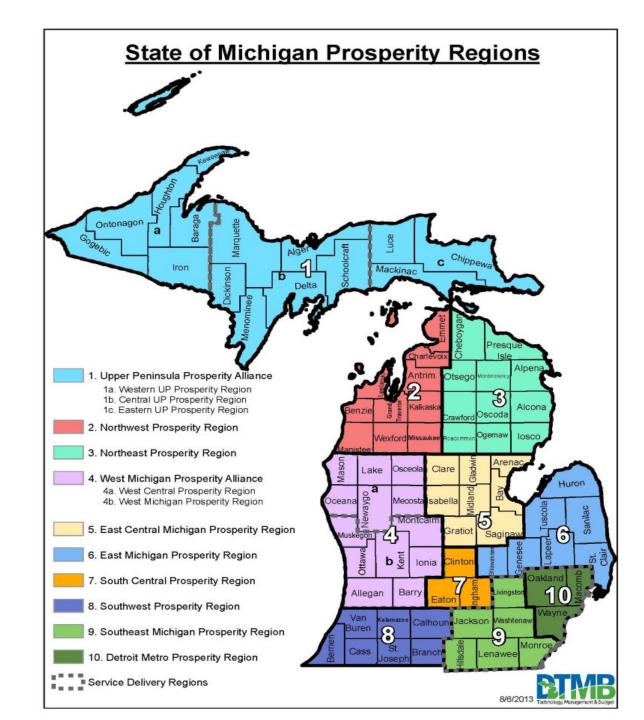
weight gain during pregnancy

2015

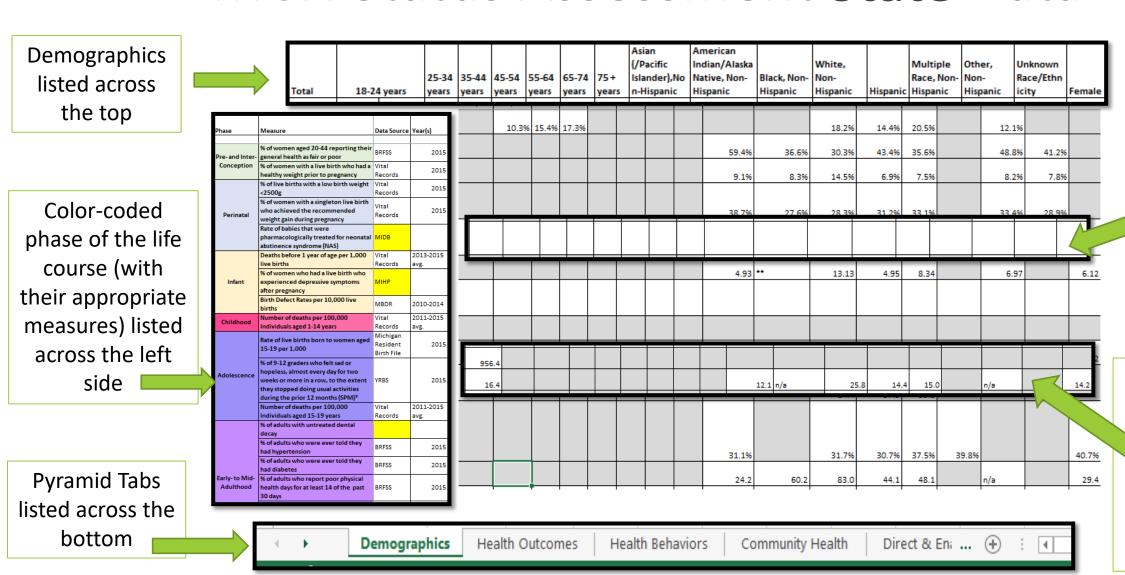
Records

MI Prosperity Regions

A few measures are broken out by prosperity region; refer to this prosperity region map for guidance, if necessary.



LMCH Status Assessment State Data



Some measures have blank, unlocked cells for you to use to fill out with your own county data

Gray Cells
indicate no
data were
available or
the
breakdown
isn't relevant

LMCH Status Assessment County Data

		_							
		(\	LCONA ALGER (R)/DHD#2 (VR)/LM (BRFSS) (BRFSS)	ALPEN. (VR)/C ALLEGAN (BRFSS	HD#4 MI MI HD	1 1		ST.JOSEPH HD (VF	.SS R)/VANBUREN- .SS HD (BRFSS)
hace	Manager	Data Source	Vande)	Michigan Total	MI County Highest Value				
hase	Measures % of women with a live birth who completed an Associates,	Data Source	Year(s)	TOLAI	value			County/LHD)
Perinatal	Bachelor's, Master's, or other Post-Secondary Degree	Vital Records	2015	37.8%	65.8%			listed across	
	Datileior s, Master s, or other Post-Secondary Degree	American	2013	37.670	03.876			_	>
	% of children living in households with incomes less than 200% of the federal poverty level	Community	2015, 5 yr					the top	
		Survey	avg.	44.7%	22.7%				
	Rate of non-fatal child maltreatment	CPS		-	The coun	ty wide d	ata sproa	dsheet will loo	ok
	% of 4th graders scoring advanced or proficient on English Language Arts	M-STEP (Michigan Student Test of Educational Progress)	2015-2016	i	dentical except fo	to the star r the colu eet will di	te-wide s mns at th	preadsheet, e top. This al values for ea	
	% of 4th graders scoring advanced or proficient on Math	M-STEP (Michigan Student Test of Educational		•	others The da	are availab ta for a mu	le by local lti-county	e by county, wh health departm health departm that appears firs	nent nent

2015-2016

the spreadsheet

Progress)

Searching for Local Data: MIPHY

1. http://www.michigan.gov/mde/0,4615,7-140-74638 74639 29233 44681---,00.html

MDE / HEALTH & SAFETY / CURRICULUM & STANDARDS / HEALTH EDUCATION

Michigan Profile for Healthy Youth — MiPHY

Reports



County Reports access page



Michigan School Health Survey System

County Report Generation

Get 2008 - 2012 County Reports

Select Cycle:
Select Survey Category:
Select County:

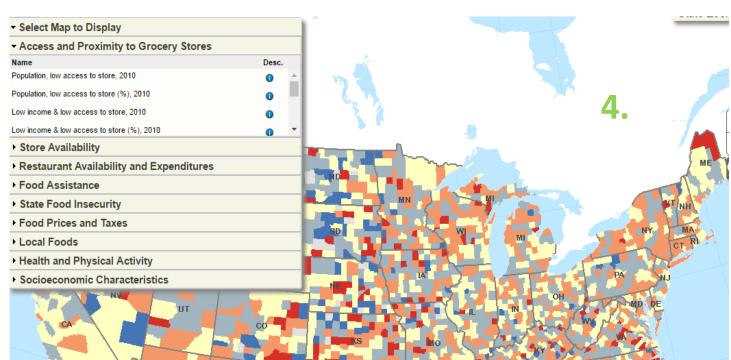
Select a Survey Cycle	•
Select Survey Category	•
Select County	•

2.

Searching For Local Data: Environmental Atlas

https://www.ers.usda.gov/data-products/food-environment-atlas/

1





3. Enter the Map

Supplemental Data Sources

- Additional data have been gathered that do not fit within the structure of these spreadsheets.
- These supplemental data sources will be posted to the LMCH SharePoint following the webinar.

Supplemental Information

Supplemental Data Sources

- 1. mPINC Scores
- 2. Michigan WIC Program Data
- 3. Michigan Birthing Hospital Maps
- 4. PPOR Analysis Data Summary PowerPoints
- 5. Opioid Prescribing Patterns Map
- 6. Neonatal Abstinence Syndrome PowerPoint and Factsheet

Additional Data Source 1: mPINC Scores

mPINC 2015 11/18/2016

Michigan (73 hospitals): Total score=78

			Percent of
	Care		Region Facilities
mPINC Care	Dimension		with Ideal
Dimension	Subscore	Ideal Response to mPINC Survey Question	Response
Labor and Delivery Care	86	Initial skin-to-skin contact is at least 30 min w/in 1 hour (vaginal births) Initial skin-to-skin contact is at least 30 min w/in 2 hours (cesarean births) Initial breastfeeding opportunity is w/in 1 hour (vaginal births)	79 69 75
		Initial breastfeeding opportunity is w/in 2 hours (cesarean births)	75
		Routine procedures are performed skin-to-skin	44
Feeding of Breastfed Infants	87	Initial feeding is breast milk (vaginal births) Initial feeding is breast milk (cesarean births) Supplemental feedings to breastfeeding infants are rare Water and glucose water are not used	85 80 14 90
Breastfeeding Assistance	85	Infant feeding decision is documented in the patient chart Staff provide breastfeeding advice & instructions to patients Staff teach breastfeeding cues to patients Staff teach patients not to limit suckling time Staff directly observe & assess breastfeeding Staff use a standard feeding assessment tool Staff rarely provide pacifiers to breastfeeding infants	99 93 88 49 88 74 36
Contact Between Mother and Infant	85	Mother-infant pairs are not separated for postpartum transition Mother-infant pairs room-in at night Mother-infant pairs are not separated during the hospital stay Infant procedures, assessment, and care are in the patient room Non-rooming-in infants are brought to mothers at night for feeding	93 94 55 9

mPINC Scores

Additional Data Source 2: Michigan WIC Program Data

Michigan WIC Program

Page 1 of 5

Breastfeeding Initiation and Duration Report

Generated Date:01/12/2017

		reastfeed Initiatio		Breastfeeding Duration									feeding isivity				
Agency	Infants and Children	Infants Only	Infants of Prenatal WIC Mom	1 wk	2 wks	4 wks	6 wks	2 months	3 months	6 months	12 months	18 months	2 yrs	3 yrs	4 yrs	3 months	6 months
STATE	123043	34651	26586	6826	10416	7737	4077	6919	12934	11972	6419	2891	1813	356	67	13662	12696
	65%	65%	77%	5.5%	8.5%	6.3%	3.3%	5.6%	10.5%	9.7%	5.2%	2.3%	1.5%	0.3%	0.1%	11.1%	10.3%
01	940	257	207	42	76	53	31	60	92	84	45	17	5	4	0	134	104
	65%	66%	81%	4.5%	8.1%	5.6%	3.3%	6.4%	9.8%	8.9%	4.8%	1.8%	0.5%	0.4%	0.0%	14.3%	11.1%
02	443	120	94	28	54	28	22	27	51	55	30	12	10	0	0	74	59
	70%	73%	78%	6.3%	12.2%	6.3%	5.0%	6.1%	11.5%	12.4%	6.8%	2.7%	2.3%	0.0%	0.0%	16.7%	13.3%
04	842	219	183	45	59	81	31	68	97	112	59	16	16	2	0	128	132
	63%	65%	84%	5.3%	7.0%	9.6%	3.7%	8.1%	11.5%	13.3%	7.0%	1.9%	1.9%	0.2%	0.0%	15.2%	15.7%
05	1795	465	355	67	144	118	74	99	194	212	130	59	30	11	1	347	332
	77%	79%	76%	3.7%	8.0%	6.6%	4.1%	5.5%	10.8%	11.8%	7.2%	3.3%	1.7%	0.6%	0.1%	19.3%	18.5%
06	2826	732	606	132	253	175	115	168	291	301	171	74	31	4	1	456	362
	73%	71%	83%	4.7%	9.0%	6.2%	4.1%	5.9%	10.3%	10.7%	6.1%	2.6%	1.1%	0.1%	0.0%	16.1%	12.8%
07	825	206	169	32	57	44	24	35	85	91	41	23	14	6	2	115	145
	77%	79%	82%	3.9%	6.9%	5.3%	2.9%	4.2%	10.3%	11.0%	5.0%	2.8%	1.7%	0.7%	0.2%	13.9%	17.6%



WIC Breastfeeding Data

Additional Data Source 3: Birthing Hospitals

BIRTHING HOSPITAL ACCESS IN MICHIGAN

Map Design and Analysis by Kirk Goldsberry and Kristie Socia





Additional Data Source 4: MI Family Planning Clinic Directory

MICHIGAN DEPARTMENT OF HEALTH & HUMAN SERVICES TITLE X FAMILY PLANNING CLINIC DIRECTORY	CLINIC LOCATIONS
Bay County Health Department Coordinator: Kathleen Janer janerk@baycounty.net Phone: 989-895-2077	Bay County 1200 Washington Avenue Bay City, Michigan 48708 Phone: 989-895-4015
Fax: 989-895-4014 Benzie/Leelanau District Health Department Coordinator: Michelle Klein mklein@bldhd.org Phone: 231-256-0210 Fax: 231-256-7399	Benzie County 6051 Frankfort Highway, Suite 100 Benzonia, Michigan 49616 Phone: 231-882-2126 Leelanau County 7401 E. Duck Lake Road, Suite 100 Lake Leelanau, Michigan 49653 Phone: 231-256-0200
Berrien County Health Department Coordinator: Peggy Hamel phamel@bchdmi.org Phone: 269-926-5663 Fax: 269-926-5680	Berrien County 2149 E. Napier Avenue PO Box 706 Benton Harbor, Michigan 49022 Phone: 269-926-7121 1205 N. Front Street, Suite 900 Niles, Michigan 49120 Phone: 269-684-2800 ext. 6529 21 N. Elm Street Three Oaks, Michigan 49128 Phone: 269-756-2008

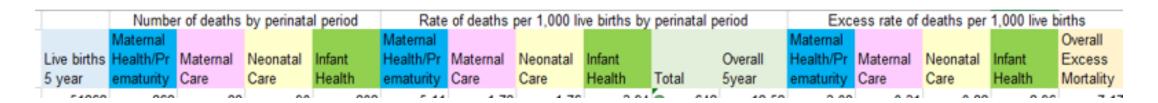
MI Family Planning Directory

Additional Data Source 5: PPOR Analysis



2 PowerPoint presentations containing data on Michigan infant mortality rates broken down by county will be posted to the LMCH SharePoint

Michigan Feto-Infant Mortality Rate by Local Health Departments: 2010-2014 (rate per 1,000 live births)



PPOR: Perinatal Periods of Risk

Interactive Map of Opioid Prescribing Patterns

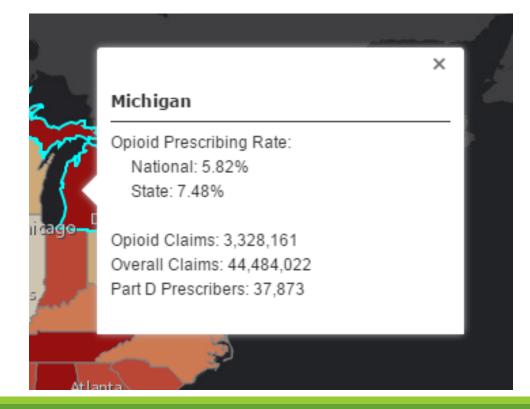
1. https://www.cms.gov/Research-Statistics-Data-and-Systems/Statistics-Trends-and-Reports/Medicare-Provider-Charge-Data/OpioidMap.html

2. CMS.gov
Centers for Medicare & Medicaid Services

and access to a circle point of the control of the circle points of the

Opioid Mapping Tool

4.



Neonatal Abstinence Syndrome

http://www.michigan.gov/documents/mdhhs/Burden of Neonatal Abstinence Syndrome in Michigan 548268 7.pdf

The Burden of Neonatal Abstinence Syndrome (NAS) in Michigan

Michigan FIMR Quarterly Meeting
December 1, 2016

Both documents will be posted to the LMCH SharePoint

Neonatal Drug Withdrawal among Michigan Infants



- When mothers use illicit or prescription drugs during the pregnancy, infants can present with drug withdrawal symptoms after birth, called neonatal withdrawal syndrome (NWS).
- The risk for NWS is greatest when the mother uses prescription pain relievers known as opioids analgesics or heroin during the pregnancy.^{1,2}
- Between 2000 and 2009, there were a total of 1,509 infants in Michigan hospitalized with a diagnosis of NWS*.

What do I do with all these data??

Completing the Assessment

Convene partners

 Include people who are comfortable with data, if possible

Set an agenda

 Review one tab at a time, and set a limit for how much time you will spend on each tab

Assign someone to record observations

- Bring a laptop
- Use a complete sentence, and make sure you note the phase of the life course and the measure that led to the observation

As you review these data:

- Note disparities at the state level, considering your demographic profile.
- Identify measures where your LHD's or county's value is lower than the state.
- If you are part of a district health department or working within a region, notice counties with lower values.
- If your LHD's or county's values are generally higher than the state, notice measures where your county falls short of a national target or a high performing department within the state.
- Note strengths!
- Recognize gaps in your data what aren't you learning about?

Assessing & Understanding Data

After reviewing your data, you will answer the following questions in the Tool...

- 1. What process did you use to gather your own data (if applicable)? What resources did you use?
- 2. What data gaps did you encounter?
- B. How will you address gaps in data?



Summarizing Key Findings

Use table 7 to summarize your observations:

- Describe your partners' observations under 'Findings.'
- Indicate the phase or phases of the life course reflected in each finding
- Note the measure(s) or data that informed the finding.

Table 7: Health Status Assessment - Key Findings

Findings	What phase(s) of the life course is (are) the focus of this finding?	What data informed this finding?
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.

Example Table 7



Findings	What phase(s) of the life course is (are) the focus of this finding?	What data informed this finding?	
African American women in MI are more likely to report that their health is fair or poor and 33% of our county's population is African American.	Pre- and inter-conception	State-level BRFSS, % of African American women between 20-44 reporting their general health was fair or poor	
When compared with the State, women in our county are less likely to gain the recommended amount of weight during pregnancy.	Perinatal	Vital Records, % of women in the county with a singleton live birth who achieved recommended weight gain during pregnancy	

Group Sharing!!

- 1. Have any of you participated in a Community Status Assessment before?
- 2. Could you speak on your experiences with the process?



Additional Notes

Just a Reminder

We will be providing you with the vast majority* of the data you will need to complete the health status assessment

*There will be a few measures you will need to search for on your own.

*These will be highlighted in **YELLOW**



Technical Assistance

If you need help interpreting trends or using your data, MPHI will be available for Technical Assistance.

You can contact Lauren LaPine at lapine@mphi.org or (517) 324-8368.



Thank you to MDHHS Epidemiology

We would like to acknowledge MDHHS Epidemiology for providing us with the majority of the data for each Health Department!

In addition, we request that all further questions for this process be directed to MPHI (Lauren) or MDHHS (Trudy or Robin). If there are further questions/requests for the Epidemiology staff, we will coordinate the process.



Next Steps

Receiving Data Workbooks

Those LHDs who have submitted steps 1-3 of the LMCH assessment will receive their spreadsheets first.

Each LHD will receive 2 data workbooks:

- 1. A workbook containing state level data
- 2. A workbook containing data specific to the counties involved with your assessment



Next Steps

- Completed steps 4 & 5 submitted to MPHI by June 23rd
 - Email Submissions to:
 - Lauren LaPine, <u>llapine@mphi.org</u>
- Next Webinar: March 29, 1-3pm



Questions?



Thank You!