



Assessment Rubric: Getting Help If You Need It

Elements in the Lesson

- Part 1: Record your ideas about...
 - reasons to avoid becoming infected with HIV or other STIs.
 - how infection could affect a person’s life.
- Part 2: Record...
 - symptoms that could indicate infection with HIV or other STIs and the need for medical help.
- Part 3: Record...
 - names, web and/or street addresses, and phone numbers of places where a person can get help or information regarding HIV and STIs.
 - websites of places to get help or information regarding adoption or safe delivery.

The following **holistic** rubric can be used for assessing student ability to:

- explain reasons to avoid becoming infected with HIV and other STIs,
- explain life changes that would result from infection,
- explain symptoms that indicate a possible infection and the need to get medical help, and
- locate and describe sources of accurate information or assistance.

The student has demonstrated the elements listed above through a written assignment.

To access an **analytic** rubric for this assignment or a **generic, holistic** rubric that can be used for any assignment, check the resources for Lesson 3 on the CD-ROM that came with your manual.

Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Reasons to Avoid Infection and How Infection Would Change Life	All reasons and life changes explained in the lesson are clearly and accurately provided, and show a depth of understanding regarding the impact of infection.	All reasons and life changes explained in the lesson are clearly and accurately provided.	Most reasons and life changes explained in the lesson are provided, but a few may be unclear or have slight inaccuracies.	Many provided reasons and life changes are unclear or inaccurate.	



Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Symptoms of Infection and the Need for Medical Help	All of the symptoms explained in the lesson are clearly and accurately provided.	All of the symptoms explained in the lesson are clearly and accurately provided.	Most of the symptoms explained in the lesson are provided, but a few may be unclear or have slight inaccuracies.	Many of the provided symptoms are unclear or inaccurate.	
Sources	All of the requested information is provided regarding sources of information or assistance for HIV and other STIs, and adoption and safe delivery.	All of the requested information is provided regarding sources of information or assistance for HIV and other STIs, and adoption and safe delivery.	Most of the requested information is provided regarding sources of information or assistance for HIV and other STIs, and adoption and safe delivery.	Little of the requested information is provided regarding sources of information or assistance for HIV and other STIs, and adoption and safe delivery.	



Getting Help If You Need It

This rubric can be used for assessing your ability to:

- explain reasons to avoid becoming infected with HIV and other STIs,
- explain life changes that would result from infection,
- explain symptoms that indicate a possible infection and the need to get medical help, and
- locate and describe sources of accurate information or assistance.

Review the rubric and circle the number with the statements that best represents your work for this assignment. Record any comments you have about your assessment in the “Comments” column.

Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Reasons to Avoid Infection and How Infection Would Change Life	I provided all of the reasons and life changes explained in the lesson clearly and accurately, and showed a depth of understanding regarding the impact of infection.	I provided all of the reasons and life changes explained in the lesson clearly and accurately.	I provided most of the reasons and life changes explained in the lesson, but a few may be unclear or have slight inaccuracies.	Many of the reasons and life changes that I provided are unclear or inaccurate.	
Symptoms of Infection and the Need for Medical Help	I provided all of the symptoms explained in the lesson clearly and accurately.	I provided all of the symptoms explained in the lesson clearly and accurately.	I provided most of the symptoms explained in the lesson, but a few may be unclear or have slight inaccuracies.	Many of the symptoms I provided are unclear or inaccurate.	
Sources	I provided all of the requested information regarding sources of information or assistance for HIV and other STIs, and adoption and safe delivery.	I provided all of the requested information regarding sources of information or assistance for HIV and other STIs, and adoption and safe delivery.	I provided most of the requested information regarding sources of information or assistance for HIV and other STIs, and adoption and safe delivery. There may be slight inaccuracies.	Little of the requested information is provided regarding sources of information or assistance for HIV and other STIs, and adoption and safe delivery. Most is inaccurate.	



Assessment Rubric: Finding Reliable Sources of Information or Assistance on the Internet

Elements in the Lesson

- Find sources of information or assistance with HIV or STIs and record the name, web address, and contact information.
 - one statewide or national source
 - one local source
- Answer as many of the "who, what, when, and why" questions as you can.
 - Who: Author and supporting organization
 - What: Content, quality, accuracy
 - When: Current and updated
 - Why: Why provided, usefulness
- Decide if you think it is a reliable source.
- Describe one resource they offer.
- Take notes on what you discover about each source.

The following **holistic** rubric can be used for assessing student ability to find and describe reliable sources of information or assistance. The student has demonstrated the elements listed above through an Internet and/or written assignment.

To access an **analytic** rubric for this assignment or a **generic, holistic** rubric that can be used for any assignment, check the resources for Lesson 3 on the flash drive that came with your manual.

Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Sources	All of the requested information is provided clearly and accurately for each source, statewide or national and local.	All of the requested information is provided clearly and accurately for each source, statewide or national and local.	Most of the requested information is provided clearly and accurately for each source, statewide or national and local.	Little of the requested information is provided. Most is either unclear or inaccurate.	



Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Questions	All questions are accurately answered and show a depth of understanding regarding finding reliable sources of information.	All questions regarding finding reliable sources of information are accurately answered.	Most questions regarding finding reliable sources of information are answered, but a few may have slight inaccuracies.	Many questions regarding finding reliable sources of information are answered inaccurately.	
Decision and Notes	The decision about the reliability of each source of information is stated. Notes are clear and accurate.	The decision about the reliability of each source of information is stated. Notes are clear and accurate.	Decisions about the reliability of most sources of information are stated. Notes are mostly clear and accurate.	Few decisions about the reliability of sources of information are stated. Notes are brief, unclear, or inaccurate.	



Finding Reliable Sources of Information or Assistance on the Internet

This rubric can be used for assessing your ability to find and describe reliable sources of information or assistance.

Review the rubric and circle the number with the statements that best represents your work for this assignment. Record any comments you have about your assessment in the "Comments" column.

Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Sources	I provided all of the requested information clearly and accurately for each source, statewide or national and local.	I provided all of the requested information clearly and accurately for each source, statewide or national and local.	I provided most of the requested information clearly and accurately for each source, statewide or national and local.	I provided little of the requested information. Most is either unclear or inaccurate.	
Questions	I accurately answered all questions and showed a depth of understanding regarding finding reliable sources of information.	I accurately answered all questions regarding finding reliable sources of information.	I answered most questions, but a few may have slight inaccuracies.	I answered many questions inaccurately.	
Decision and Notes	My decision about the reliability of each source of information is stated. My notes are clear and accurate.	My decision about the reliability of each source of information is stated. My notes are clear and accurate.	My decisions about the reliability of most sources of information are stated. My notes are mostly clear and accurate.	Few of my decisions about the reliability of sources of information are stated. My notes are brief, unclear, or inaccurate.	



Assessment Rubric: Finding Reliable Sources of Information or Assistance in the Phone Book

Elements in the Lesson

- Find sources of information or assistance with HIV or STIs and record the name and contact information.
 - one state source
 - one local source
- Answer as many of the "who, what, when, and why" questions as you can.
 - Who: Author and supporting organization
 - What: Content, quality, accuracy
 - When: Current and updated
 - Why: Why provided, usefulness
- Decide if you think it is a reliable source.
- Describe one resource they offer.
- Take notes on what you discover about each source.

The following **holistic** rubric can be used for assessing student ability to find and describe reliable sources of information or assistance. The student has demonstrated the elements listed above through a written assignment.

To access an **analytic** rubric for this assignment or a **generic, holistic** rubric that can be used for any assignment, check the resources for Lesson 3 on the flash drive that came with your manual.

Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Sources	All of the requested information is provided clearly and accurately for each source, state and local.	All of the requested information is provided clearly and accurately for each source, state and local.	Most of the requested information is provided clearly and accurately for each source, state and local.	Little of the requested information is provided. Most is either unclear or inaccurate.	



Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Questions	All questions are accurately answered and show a depth of understanding regarding finding reliable sources of information.	All questions regarding finding reliable sources of information are accurately answered.	Most questions regarding finding reliable sources of information are answered, but a few may have slight inaccuracies.	Many questions regarding finding reliable sources of information are answered inaccurately.	
Decision and Notes	The decision about the reliability of each source of information is stated. Notes are clear and accurate.	The decision about the reliability of each source of information is stated. Notes are clear and accurate.	Decisions about the reliability of most sources of information are stated. Notes are mostly clear and accurate.	Few decisions about the reliability of sources of information are stated. Notes are brief, unclear, or inaccurate.	



Finding Reliable Sources of Information or Assistance in the Phone Book

This rubric can be used for assessing your ability to find and describe reliable sources of information or assistance.

Review the rubric and circle the number with the statements that best represents your work for this assignment. Record any comments you have about your assessment in the "Comments" column.

Elements	Exceeds Expectations 4	Meets Expectations 3	Progressing Toward Expectations 2	Does Not Meet Expectations 1	Comments
Sources	I provided all of the requested information clearly and accurately for each source, state and local.	I provided all of the requested information clearly and accurately for each source, state and local.	I provided most of the requested information clearly and accurately for each source, state and local.	I provided little of the requested information. Most is either unclear or inaccurate.	
Questions	I accurately answered all questions and showed a depth of understanding regarding finding reliable sources of information.	I accurately answered all questions regarding finding reliable sources of information.	I answered most questions, but a few may have slight inaccuracies.	I answered many questions inaccurately.	
Decision and Notes	My decision about the reliability of each source of information is stated. My notes are clear and accurate.	My decision about the reliability of each source of information is stated. My notes are clear and accurate.	My decisions about the reliability of most sources of information are stated. My notes are mostly clear and accurate.	Few of my decisions about the reliability of sources of information are stated. My notes are brief, unclear, or inaccurate.	