



LESSON 15

Advice Via Email

Student Learning Objective	National Health Education Standards and Performance Indicators	Michigan Health Education Standards and Grade Level Expectations
<ul style="list-style-type: none"> Summarize the knowledge and skills learned in the unit. 	Summary Lesson	

Lesson Synopsis

Review the topic areas covered in this unit. Respond to hypothetical emails from students with the purpose of giving advice based on what students have learned. Have groups present their advice. Encourage personal reflection.



TEACHER NOTE:

This lesson involves students giving advice to another student in an email. If your students more frequently use another form of one-on-one electronic communication, such as texting, modify the lesson to have students provide their advice in the most familiar method of communication.

Activity	Time	Materials Needed
Introduction	2 minutes	<p>Teacher Resources</p> <ul style="list-style-type: none"> PowerPoint or Transparency Master: “Social and Emotional Health and Safety” (from lesson 1) <p>Supplied by the Teacher</p> <ul style="list-style-type: none"> Projector and screen <p><u>Digital Tools:</u></p> <ul style="list-style-type: none"> Computers or other devices <p><u>Traditional Tools:</u></p> <ul style="list-style-type: none"> Transparency
Input	23 minutes	<p>Teacher Resources</p> <ul style="list-style-type: none"> Teacher Master: “Help Me Out” <p>Supplied by the Teacher</p> <p><u>Digital Tools:</u></p> <ul style="list-style-type: none"> Computers or other devices District approved software for collaborative editing of word processing documents District approved software for making presentations <p><u>Traditional Tools:</u></p> <ul style="list-style-type: none"> Writing paper Pens or pencils

Application	18 minutes	<p>Teacher Resources</p> <ul style="list-style-type: none"> • Assessment Tools for Help Me Out: <ul style="list-style-type: none"> – Teacher Assessment Rubrics – Student Self-Assessment Rubrics <p>Supplied by the Teacher</p> <p><u>Digital Tools:</u></p> <ul style="list-style-type: none"> • District approved software for making presentations • Computers or other devices <p><u>Traditional Tools:</u></p> <ul style="list-style-type: none"> • Writing paper • Pens or pencils
Closure	2 minutes	<p>Supplied by the Teacher</p> <p><u>Digital Tools:</u></p> <ul style="list-style-type: none"> • Flash drive or personal folder on the computer or network drive, one per student <p><u>Traditional Tools:</u></p> <ul style="list-style-type: none"> • Folders or three-ring binders, one per student
TOTAL	45 minutes	

Preparation

Prior to the Lesson • **Review** the assessment tools. **Select** one or more to use.

Introduction • **Prepare to display** the PowerPoint or transparency.

Input • **Decide how to divide into small groups** with three or four students in each group.
• **Prepare to distribute** the emails either digitally or by cutting apart the teacher master.

Application • **Provide** students with the assessment rubrics if needed.