

Study ID :10003024

INTRO

Date (MM/DD/YYYY): 

Respondent's Name:

Respondent's Title/Position:

Respondent's Organizational Affiliation:

GLI1

Questions 1a–e refer to the State’s, tribal entity’s, or jurisdiction’s overall substance abuse prevention system. Please indicate how much you agree or disagree with each statement.

		Not at all	A small amount	A moderate amount	A large amount
1a. To what extent does your State's, tribal entity's, or jurisdiction's substance abuse prevention system leverage State-, tribal-, or jurisdiction-wide, prevention-related resources to build healthy communities?	Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
1b. To what extent is your State's, tribal entity's, or jurisdiction's substance abuse prevention system integrated (working together simultaneously) with mental health promotion or behavioral health?	Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
1c. To what extent is your State's, tribal entity's, or jurisdiction's substance abuse prevention system coordinated (working separately but in one system) with mental health promotion or behavioral health?	Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
1d. To what extent does your State's, tribal entity's, or jurisdiction's substance abuse prevention system help put in place State-, tribal-, or jurisdiction-wide policies to reduce underage alcohol use ?	Clear	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
1e. To what extent does your State's, tribal entity's, or jurisdiction's substance abuse prevention system help put in place State-, tribal-, or jurisdiction-wide policies to reduce nonmedical use of prescription drugs ?	Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

GLI2

2. Does a group of State-, tribal-, or jurisdiction-level decision makers convene to integrate and/or coordinate substance abuse prevention planning efforts across the entire substance abuse prevention system in the State, tribal entity, or jurisdiction? *(Select one response)*

- Yes
- No
- Clear

GLI3

Use of Strategic Plan

3. Were elements of the SPF State Incentive Grant (SIG) Strategic Plan retained in the PFS Strategic Plan? (Select one response)

- Yes, many elements of the SPF SIG Strategic Plan were retained.
- Some, but not many, elements of the SPF SIG Strategic Plan were retained.
- No, all elements of PFS Strategic Plan are unique

Clear

GLI4

4. Which elements of the SPF SIG Strategic Plan were retained? (Select all that apply)

- Identified priority substance abuse prevention needs and related consequences
- Identified data-driven goals and objectives
- Data-driven, needs-based formula for allocating State substance abuse prevention resources
- Data collection, analysis, and reporting plan
- Technical assistance and training plan
- Procedures and criteria for selecting evidence-based programs, policies, and practices
- Implementation plan for key prevention strategies
- Evaluation plan, including identified baseline and outcomes data
- Performance evaluation plan
- Action/sustainability plan for infrastructure and outcomes

GLI5

5. Were elements of the Strategic Prevention Enhancement (SPE) Plan retained in the PFS Strategic Plan? (Select one response)

- Yes, many elements of the SPE Strategic Plan were retained.
- Some, but not many, elements of the SPE Strategic Plan were retained.
- No, all elements of PFS Strategic Plan are unique
- Not applicable; our State, tribal entity, or jurisdiction did not receive a SPE grant

Clear

GLI6

6. Which elements of the SPE Strategic Plan were retained? (Select all that apply)

- Identified priority substance abuse prevention needs and related consequences
- Identified data-driven goals and objectives
- Data-driven, needs-based formula for allocating State substance abuse prevention resources
- Data collection, analysis, and reporting plan
- Technical assistance and training plan
- Procedures and criteria for selecting evidence-based programs, policies, and practices
- Implementation plan for key prevention strategies
- Evaluation plan, including identified baseline and outcomes data
- Performance evaluation plan
- Action/sustainability plan for infrastructure and outcomes

GLI7-GLI8

7. Which statement best describes the impact of the PFS strategic Plan on State-, tribal-, or jurisdiction-level funding for prevention interventions **not directly funded by PFS**? (Select one response)

- Funding for other prevention interventions is not influenced by the PFS plan.
- The PFS plan has played a role in some but not all funding for other prevention interventions.
- The PFS plan clearly drives all or nearly all funding for other prevention interventions.

Clear

8. Which statement best describes the impact of the PFS strategic Plan on State-, tribal-, or jurisdiction-level **Prevention workforce development efforts**? (Select one response)

- The PFS plan has not driven prevention workforce development efforts.
- The PFS plan has played a role in formulating some but not all prevention workforce development efforts.
- The PFS plan clearly drives all or nearly all prevention workforce development efforts.

Clear

GLI9

9. Do you have any data sources for alcohol or prescription drug consumption?

- Yes
- No

Clear

GLI9a-GLI9g

[Click on the 'Add' button above to add data for a new record once you have saved the current record](#)

9. Alcohol or Prescription Drug Consumption

9a. Data source

MiPhy

9b. Substance (Select all that apply)

- Alcohol-weekly use
- Alcohol-past 30-day (or month) use
- Alcohol-past year use
- Alcohol-lifetime use
- Alcohol-heavy drinking
- Alcohol-binge drinking
- Prescription drugs-weekly misuse
- Prescription drugs-past 30-day (or month) misuse
- Prescription drugs-past year misuse
- Prescription drugs-lifetime misuse

9c. Frequency of data collection (Select one response)

- Semi-annual

- Annual
- Every 2 years
- Other (*Describe*)

Clear

If Other selected, Please Describe:

9d. Most recent data collection time point (Year)

- Year
- Don't know

9e. Geographic level of data availability (*Select all that apply*)

- State
- Tribal entity
- Jurisdiction
- Region
- County
- School
- Other (*Describe*)

9f. Subgroup level of data availability (*Select all that apply*)

- Race
- Ethnicity
- Gender
- Age
- Other (*Describe*)

9g. Respondents or population (*Select all that apply*)

- Middle school students
- High school students
- Young adults
- General population
- Other (*Describe*)

If other selected, please describe:

GLI9a-GLI9g

[Click on the 'Add' button above to add data for a new record once you have saved the current record](#)

9. Alcohol or Prescription Drug Consumption

9a. Data source

NSDUH

9b. Substance (Select all that apply)

- Alcohol-weekly use
- Alcohol-past 30-day (or month) use
- Alcohol-past year use
- Alcohol-lifetime use
- Alcohol-heavy drinking
- Alcohol-binge drinking
- Prescription drugs-weekly misuse
- Prescription drugs-past 30-day (or month) misuse
- Prescription drugs-past year misuse
- Prescription drugs-lifetime misuse

9c. Frequency of data collection (Select one response)

- Semi-annual
- Annual
- Every 2 years
- Other (Describe)

Clear

If Other selected, Please Describe:

9d. Most recent data collection time point (Year)

Year
 Don't know

9e. Geographic level of data availability (Select all that apply)

- State
- Tribal entity
- Jurisdiction
- Region
- County
- School
- Other (Describe)

9f. Subgroup level of data availability (Select all that apply)

- Race
- Ethnicity
- Gender

- Age
- Other (*Describe*)

9g. Respondents or population (*Select all that apply*)

- Middle school students
- High school students
- Young adults
- General population
- Other (*Describe*)

If other selected, please describe:

GLI10

10. Do you have any data sources for alcohol or prescription drug consequences?

- Yes
- No
- Clear

GLI10a-GLI10g

Click on the 'Add' button above to add data for a new record once you have saved the current record

10. Alcohol or Prescription Drug Consequences

10a. Data source

Michigan Traffic Facts

10b. Consequence Category (*Select all that apply*)

- Dependence or abuse
- Educational disruption
- Alcohol- and prescription drug-related arrests
- Alcohol-related traffic crashes/fatalities
- Alcohol- and prescription drug-related ER visits
- Alcohol/ prescription drug poisonings
- Other (*Describe*)

10c. Frequency of data collection (*Select one response*)

- Semi-annual
- Annual
- Every 2 years
- Other (*Describe*)
- Clear

If Other selected, Please Describe:

10d. Most recent data collection time point (Year)

Year

Don't know

10e. Geographic level(s) of data availability (Select all that apply)

- State
- Tribal entity
- Jurisdiction
- Region
- County
- School
- Other (Describe)

10f. Subgroup level(s) of data availability (Select all that apply)

- Race
- Ethnicity
- Gender
- Age
- Other (describe)

10g. Respondents or population (Select all that apply)

- Middle school students
- High school students
- Young adults
- General population
- Other (Describe)

GLI11

11. Do you have any data sources for alcohol or prescription drug risk and protective factors?

- Yes
- No
- Clear

GLI11a-GLI11i

[Click on the 'Add' button above to add data for a new record once you have saved the current record](#)

11. **Alcohol or Prescription Drug Risk and protective factors (also known as intervening variables)**

11a. **Data source**

MiPhy

11b. **Related substance (Select all that apply)**

- Alcohol
- Prescription drugs
- Other (Describe)

11c. **Domain Category (Select all that apply)**

- Community
- School
- Family
- Peer/ Individual
- Other (Describe)

11d. **Variable category (Select all that apply)**

- Perceived risk
- Parent/peer attitudes about use
- Communication with parents
- Parental monitoring
- Early initiation of substance use
- Involvement in prosocial activities
- Retail availability
- Retail promotion
- Social availability
- Law enforcement practices
- Social/ community norms
- Other (Describe)

11e. **Frequency of data collection (Select one response)**

- Semi-annual
- Annual
- Every 2 years
- Other (Describe)

Clear

If Other selected, Please Describe:

11f. Most recent data collection time point (Year)

Year
 Don't know

11g. Geographic level(s) of data availability (Select all that apply)

State
 Tribal entity
 Jurisdiction
 Region
 County
 School
 Other (Describe)

11h. Subgroup level(s) of data availability (Select all that apply)

Race
 Ethnicity
 Gender
 Age
 Other (Describe)

11i. Respondents or population (Select all that apply)

Middle school students
 High school students
 Young adults
 General population
 Other (Describe)
 If other selected, please Describe:

GLI12-GLI13

Data Management Capacity

12. To what extent does your State's, tribal entity's, or jurisdiction's prevention system demonstrate the capacity to...

	Not at all	A small amount	A moderate amount	A large amount
a. ...collect data on <u>prevention workforce needs?</u> Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. ...collect data on intervention implementation?	Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. ...integrate prevention-related data from other agencies/groups?	Clear	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. ...produce reports for prevention planning?	Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. ...produce reports for performance monitoring?	Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. ...share community-level data with key stakeholders?	Clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Which statement best describes the level of guidance provided by the State, tribal entity, or jurisdiction to subrecipients about how to interpret epidemiological data? (Select one response)

- The State, tribal entity, or jurisdiction does not play a role in providing guidance about how to interpret epidemiological data.
- The State, tribal entity, or jurisdiction has engaged in some activities that provide guidance to community stakeholders about interpreting epidemiological data, but guidance is not routine.
- The State, tribal entity, or jurisdiction provides substantial and continuing guidance to community stakeholders about interpreting epidemiological data.

Clear

SectionD_Intro

D. Workforce Development

Following are questions on workforce development in prevention. By workforce, we mean staff at the State, tribal, jurisdiction, or community level responsible for carrying out substance abuse prevention activities, including setting policies, delivering services, providing technical assistance, and conducting evaluations. Topics covered include workforce development planning and activities. (**Note: At baseline the questions should be answered with regard to Prevention workforce development at the time the PFS grant was awarded.**)

Workforce Development Planning

14. Are the **adequacy and needs** of the workforce assessed (e.g., this might include size or composition of the workforce or the need for training , technical assistance , or continuing education)? (Select one response)

- No, there is no process in place to assess the adequacy and needs of the substance abuse prevention workforce at the community and State, tribal, or jurisdiction level.
- Yes, a process is in place to assess the adequacy and needs of the workforce; however, the assessment does not take place regularly, does not use ideal methods or data, or both.
- Yes, a regularly occurring process is in place (at least every 2 years) to assess the adequacy and needs of the

prevention workforce at the community and State, tribal, or jurisdiction level; the assessment is based on timely, accurate data and sound methods.

Clear

GLI15

15. Is workforce development part of the PFS Strategic Plan? *(Select one response)*

- Yes
- No

Clear

GLI16

16. Is the implementation of the workforce development plan monitored? *(Select one response)*

- Monitoring of the implementation of the workforce development plan is limited or nonexistent.
- A process is in place for monitoring the workforce development plan, but the procedures used are not adequate, the results are not used to make critical adjustments, or both.
- A process is in place for monitoring the workforce development plan, the procedures are sound, and the results are used to make critical adjustments.

Clear

GLI17-GLI18

Workforce Development Activities

17. Approximately what percentage of prevention workforce in your State, tribal entity, or jurisdiction has the following credentials?

- 17a. Prevention Specialist (PS) credential from IC&RC %
(More information can be found here:<http://internationalcredentialing.org/>)
- 17b. Substance Abuse Prevention Specialist Training from the Collaborative for the Application of Prevention Technologies (CAPT) %
- 17c. Credentials from a State-, tribal-, or jurisdiction-level credentialing system %
- 17d. Prevention credential from another organization %

18. To what extent did the following workforce development mechanisms exist during the **last fiscal year** (October to September) in your State, tribal entity, or jurisdiction? *(Note: Remember that at baseline you will answer questions retrospective to the beginning of the grant-i.e., "during the last year" refers to the year before the PFS grant was awarded in your State, tribal entity, or jurisdiction.)*

		Not at all	A small amount	A moderate amount	A large amount
18a. Steps were taken to recruit and retain high-quality staff in the prevention system	Clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

18b. Mechanisms supported career advancement in substance abuse prevention (e.g., certification led to higher salaries and positions)	Clear	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
18c. Mechanisms supported development of prevention leaders (e.g., conference and training sessions aimed at leadership development)	Clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
18d. Mechanisms supported building evaluation capacity in the prevention workforce (e.g., training opportunities to learn evaluation concepts and skills)	Clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
18e. Opportunities for multidisciplinary cross-training were provided (e.g., workshops on substance abuse, health, mental health, education)	Clear	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
18f. Mechanisms supported increasing the cultural diversity of the prevention workforce	Clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
18g. Mechanisms supported enhancing the cultural competence of the substance abuse prevention workforce	Clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

SectionE_Intro

E. Cultural Competence

This section covers questions about diverse populations addressed in your State's, tribal entity's, or jurisdiction's prevention system. **(Note: At baseline the questions should be answered with regard to how cultural competence was addressed at the time the PFS grant was awarded.)**

Application

19. Which of the following demographic and cultural categories in your State, tribal entity, or jurisdiction are specifically addressed by the PFS project? *(Select all that apply)*

- Race
- Ethnicity
- Gender
- Disability
- Sexual orientation
- Age
- Language facility
- Urban/rural status
- Socio-economic status
- Military (armed forces, reserves, National Guard, veterans)
- Military families
- Persons with mental illness
- Other *(Describe)*

No demographic or cultural categories are specifically addressed Support & Resources

GLI20-GLI22

Support & Resources

20. Does your State, tribal entity, or jurisdiction enforce requirements to ensure culturally and linguistically competent programs, policies, and practices, including the use of culturally appropriate prevention materials, at the PFS **subrecipient** community level? (*Select one response*)

- Yes
 No
Clear

21. Does your State, tribal entity, or jurisdiction use systematic processes for assessing inclusiveness and cultural appropriateness of prevention materials at the PFS **subrecipient** community level? (*Select one response*)

- Yes
 No
Clear

22. What, if any, barriers are there to improving cultural competence in substance abuse prevention through your PFS project? (*Select all that apply*)

- Limited availability of culturally-specific evidence-based Interventions for the target group(s)
 Need for staff that are of the same race or ethnicity as the target group(s)
 Need for staff training that is culturally-specific to the target group(s)
 Lack of commitment to cultural competence by State-, tribal-, or jurisdiction-level project leadership
 Lack of understanding of cultural competence by State-, tribal-, or jurisdiction-level project leadership
 Subrecipients' lack of commitment to cultural competence
 Subrecipients' lack of understanding of cultural competence
 Competing PFS priorities
 Other (*Describe*)
- No barriers

SectionF_Intro

F. Evaluation and Monitoring

This series of questions covers details about the evaluation and monitoring practices in place at the State, tribal, or jurisdiction and community levels. (**Note: At baseline the questions should be answered with regard to evaluation and monitoring practices at the time the PFS grant was awarded.**)

23. How much do you agree or disagree with the following statements about your State, tribal entity, or jurisdiction?

Activity	Strongly disagree	Disagree	Agree	Strongly agree
<p style="text-align: right;">Clear</p> Evaluation data are routinely shared with the State, tribal entity, or jurisdiction and <u>community</u> -level prevention stakeholders.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

GLI24

24. How has the State, tribal entity, or jurisdiction planned for sustaining evaluation activities at the **State, tribal entity, or jurisdiction** and funded **subrecipient community level**? (Select all that apply)

Activities	State, tribal, or jurisdiction level	Community level
24a. The State, tribal entity, or jurisdiction provides training to existing staff on evaluation activities.	<input type="checkbox"/>	<input type="checkbox"/>
24b. The State, tribal entity, jurisdiction, or subrecipient community hired a contractor to be responsible for evaluation activities.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
24c. Other (Describe) <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>
24d. There is no plan for sustaining evaluation activities.	<input type="checkbox"/>	<input type="checkbox"/>

GLI25

25. In what areas have sustainability efforts been made by the State, tribal entity, or jurisdiction to sustain the current prevention system? (Select all that apply)

- Diversifying funding streams
- Fostering community involvement and ownership
- Creating partnerships
- Integrating the SPF model into prevention practices funded by the Substance Abuse Prevention and Treatment (SAPT) block grant
- Institutionalizing policies
- Building a data infrastructure
- Developing a training plan
- Participating in sustainability training
- Building public awareness
- Seeking additional Federal funds
- Other (Describe)

- Not applicable. Sustainability has not been addressed.