



ANNUAL REPORT

August 29, 2018

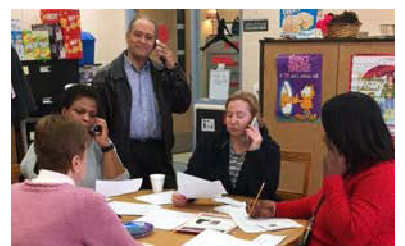
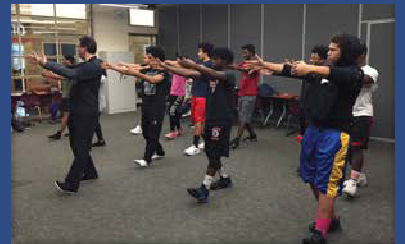


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SUMMARY

The Michigan Department of Health and Human Services (MDHHS) program Pathways to Potential began in 2012. This program stations MDHHS caseworkers, called success coaches, in local schools to work with all students and families to identify barriers to academic success and find solutions. In 2012, Pathways to Potential began in 72 schools in four counties. In the 2017-2018 academic year, Pathways to Potential has been implemented in 300 schools in 41 counties.

The outcomes of the Pathways to Potential program are measured in two ways in this report. The first outcome is measured by the volume and types of interventions each success coach makes within his or her assigned schools. Each success coach serves the entire school as they work with students and families that are currently receiving assistance through MDHHS as well as those that are not. The second outcome measure is in the collection and analysis of current and historical attendance data on every Pathways to Potential school. Each success coach is charged with decreasing chronic absenteeism.

This report examines both the interventions and the attendance data of the Pathways to Potential program in the 2016-2017 academic year, which is the most recent year that complete data is available. The following findings are explained in greater detail in this report:

- Pathways to Potential is meeting the mission of serving students, families and schools by making 131,307 interventions with 45,975 unique individuals of which 32,019 were students, 11,080 were parents or caregivers, and 2,804 unique individuals were classified broadly as community members, which could include siblings of students or other adults in the home.
- Pathways to Potential is fulfilling the primary focus of getting students to school by providing students and families with basic needs such as donated clothing, hygiene items, household supplies and school supplies in 20,654 cases and addressing attendance in 49,813 interventions.
- Pathways to Potential interventions facilitate parent involvement by holding 47,330 face-to-face meetings with families, students and school personnel.
- The rate of chronic absenteeism has decreased in Pathways to Potential schools since the program began with 53.2 percent of students chronically absent in 2012 compared to 39.7 percent in 2016-2017.

PATHWAYS TO POTENTIAL OVERVIEW

History

The Michigan Department of Health and Human Services (MDHHS) program Pathways to Potential began in 2012 as a unique approach to the delivery of human services. The Pathways approach targets five outcome areas: attendance, education, health, safety and self-sufficiency. It also relies on a number of support networks and partnerships to wrap around children and families to help them succeed.

This program stations MDHHS caseworkers, called success coaches, in local schools. The success coaches serve the entire school as they work with students and families that are currently receiving assistance through MDHHS as well as those that are not. These workers work closely with school principals, social workers, attendance agents and teachers to monitor attendance and address barriers to attending school when they arise. Barriers can be as simple as a lack of a school uniform or an alarm clock, or as complex as a caregiver suffering from severe mental health issues and facing imminent homelessness.

The Pathways to Potential approach relies on three critical elements to help students and families reach their greatest potential:

- **We go where the client is located.** By going into the communities where our clients live and go to school, our Pathways to Potential success coaches gain a greater understanding of the barriers that are preventing clients from reaching their greatest potential. Working together in the community puts clients and their family members at ease. Success coaches build trust with clients, so they will disclose challenges before they become barriers that prevent them from reaching their goals of independence.
- **We work one-on-one with families to identify and remove barriers and connect them to a network of community services.** It is not effective or sustainable for a family to only be involved with MDHHS on the road to reaching its greatest potential. For that reason, success coaches connect families to entire networks of support, so each member has the long- term support they need to reach their goals. Whether it's an algebra tutor for a student in the family or a referral to the Michigan Works! Association for career training for a parent, we work with the entire family to build ties to community resources that stay in place long after a family has finished working with MDHHS.

- **Engaging community partners and school personnel in our efforts to help families find their pathway to success.** In our effort to link families to entire networks of services, we also help schools and community organizations connect with families. By building on relationships with families established through our work in the community and schools, we're increasing the likelihood that when referrals are made to community partners, families will follow through. These relationships also help to develop trust between school personnel and parents, leading to reduced truancy, increased parental involvement and improved academic performance.

Current

Pathways to Potential has grown steadily since its beginning. In 2012, Pathways to Potential began in 72 schools in four counties. In the 2017-2018 academic year, Pathways to Potential was implemented in 300 schools in 41 of Michigan's counties. Appendix A contains a full list of current Pathways to Potential schools.

In the 2017-2018 school year, Pathways to Potential focused on adding additional schools and strengthening the Pathways to Potential success coaches at current schools, which includes informational conferences and direct trainings.

In September 2017, a Pathways to Potential fall conference was held in Lansing with attendance from over 300 Pathways to Potential success coaches and MDHHS managers, called Pathways to Potential mentors. This conference featured training on "Effective Strategies to work with the Whole Child," engaging families and communities, public health issues frequently presenting in Pathways to Potential schools such as asthma, bed bugs, and lice; and partnership and team building.

In June 2018, Pathways to Potential held a conference for success coaches called "Coach for Success Student Intervention Training." This conference included presentations on Adverse Childhood Events and their impact on students; creating and maintain safety plans; and an active shooter training provided by the Michigan State Police.

Other trainings were provided throughout the year on various Pathways to Potential topics in person, via webinar or during bi-monthly conference calls.

OUTCOMES

Interventions

In the 2015-2016 school year, Pathways to Potential began utilizing a web-based, secure tool developed by Grand Valley State University through a grant from the W.K. Kellogg Foundation. This tool is referred to as the “Client Log.” Using the Client Log, Pathways to Potential success coaches enter all client interventions. The success coaches utilize this tool to track follow-up items, store notes from meetings, and keep track of tasks. The program management uses the Client Log to monitor progress and productivity of each success coach, gauge areas of training needs for success coaches and determine programmatic issues and solutions.

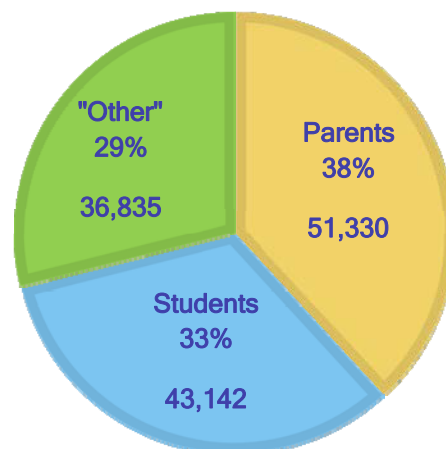
This section includes an analysis of data collected in the Client Log for the 2016-2017 school year for all Pathways to Potential schools operating during that school year. This is the year in which the most complete data set is available. There are four main findings from the intervention data contained in the Client Log:

1. Pathways to Potential is meeting the mission of serving students, families and schools.

In the 2016-2017 school year the success coaches in Pathways to Potential schools logged 131,307 interventions. The most interventions in the 2016-2017 school year were with parents, which accounts for 38 percent with a total of 51,330 interventions. Students were the next largest percentage of interventions, with 33 percent and 43,142 total interventions.

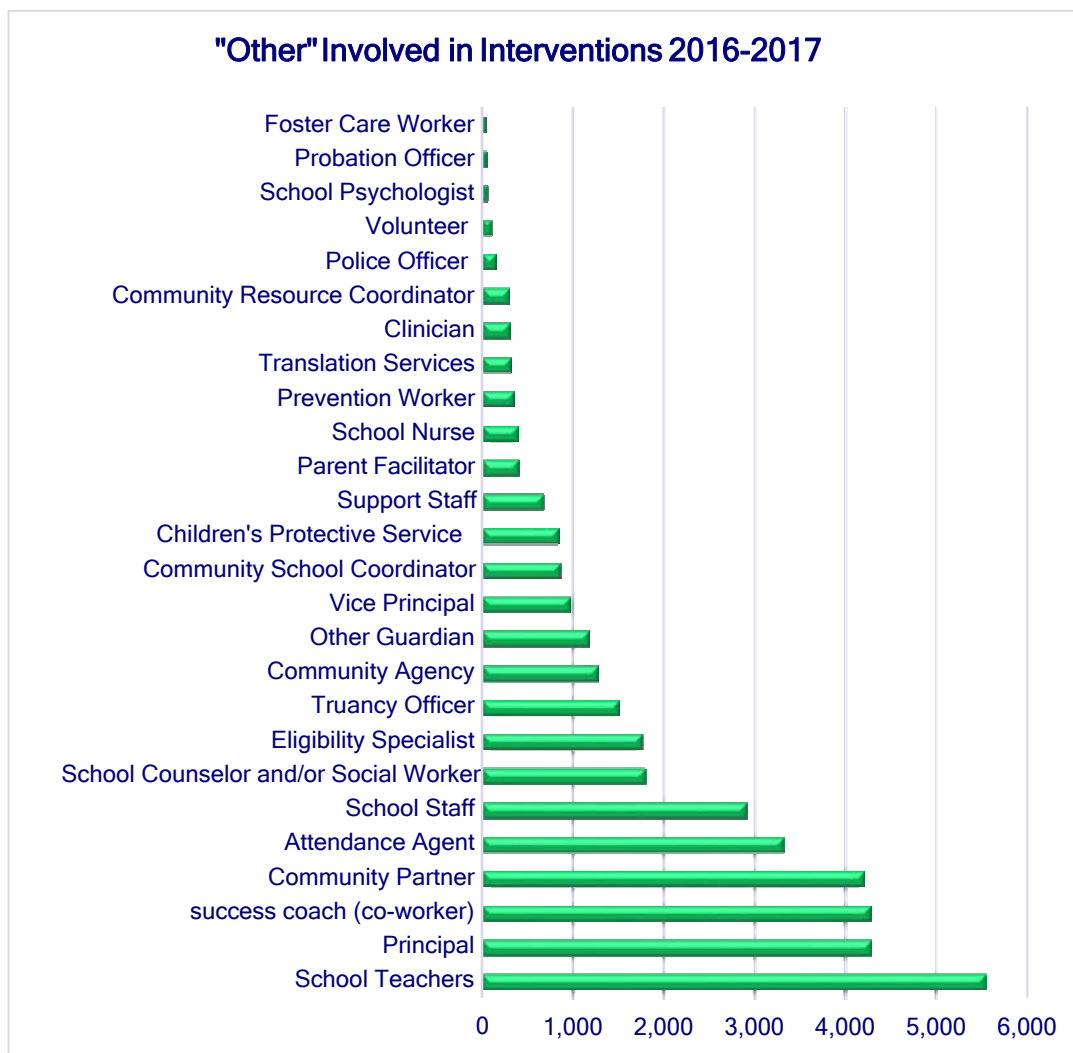
Success coaches often make multiple interventions with each student and family over the course of the school year. These interventions include a wide range of methods, purposes and outcomes, which are detailed later in this section.

Percentage of Interventions By Client Type 2016-2017



Of the total student and parent interventions, 45,975 were with unique individuals of which 32,019 were students, 11,080 were parents or caregivers, and 2,804 unique individuals were classified as community members, which includes siblings or other adults in the home.

The “other” category comprises 29 percent of the interventions and is represented by a partner or support to the Pathways to Potential program. Success coaches work closely with school, community and MDHHS supports, as evidenced by the many roles identified in the chart below. This demonstrates the wide range of work of the success coach. The success coaches most frequently work with teachers to identify and address needs. Interestingly, success coaches also frequently work closely with success coaches in other schools to make sure that the needs of the entire family are addressed, as siblings are often enrolled in multiple Pathways to Potential schools.



2. Pathways to Potential is fulfilling the primary focus of getting students to school by removing barriers

In the Client Log, each intervention is coded by a specific purpose. The top purpose for contacts with Pathways to Potential success coaches is related to student attendance at school, which is consistent with the program's goals.



Addressing attendance takes many forms. A success coach could send a letter to parents notifying them that their student is nearing chronic absenteeism, participate in an attendance meeting with a parent or have a conversation with the student identifying a barrier to attendance. The remaining categories are often addressed because the success coach started a conversation about attendance.

The Family Support category includes providing information or resources about utility assistance, transportation, housing, homelessness, and employment resources. The success coaches provide information about community or State of Michigan services for these issues, such as applying for emergency benefits, and refer to community resources that can help.

“I reached out to a single dad with a student at my school. The student was sent home five times so far this school year because of head lice. The father agreed to meet with me to brainstorm ideas. At this meeting, I discovered that the family had limited income and minimal access to laundry care. At our meeting I provided him with a lice kit, hair brush, shampoo and laundry detergent from our Personal Needs Pantry. I also arranged with a local laundromat to let this family have free access to the washer and dryer to stop the lice cycle. Since that meeting this student has not missed school again because of head lice.” – **Pathways to Potential success coach in Gladwin County**

The Student's Basic Needs category includes addressing and supplying the students with food, clothing, hygiene products and school supplies. These items are the result of donations that are sought and received by the success coach through state and community resources.

The Physical and Mental Health category includes referrals and information based on both the needs of the student and family. Success coaches can assist families in applying for health benefits, connect students with school physical and mental health resources, and guide families toward resources available locally.

The Academic Success category includes mentoring, providing college information, parent involvement, referrals to tutoring and information about volunteer opportunities. Success coaches play an active role in making resources available to support students, such as by organizing a career day, connecting students with tutoring, and encouraging greater parent involvement. When parents come to the school to see the Success Coach, they are often encouraged to visit their child's classroom, meet with the student's teacher and participate in school-related activities to increase parental involvement.

Home and Family Life Issues includes addressing safety concerns, domestic violence, child abuse or neglect, and other related concerns to family dynamics. This category is made up of a wide range of potential issues, from reporting abuse or neglect to organizing presentations on safety topics. The success coaches are not counselors and cannot provide counseling, but they are equipped with information and resources to address the many concerns facing students and families. Success coaches can explain processes and talk students and parents through complex procedures like reporting incidents to the police and/or Children's Protective Services.

The Student Behavior Category includes facilitating services for a variety of student behavior concerns including, lacking motivation, anger management, bullying and class disruption. These interventions usually begin by school staff noticing behavior issues and utilizing the Pathways to Potential program to reach out to the student or parent to help. Often the success coach will connect the student or parent with resources and information provided by the school, in the community or through other State of Michigan resources. Pathways to Potential success coaches can also assist the schools in bringing in community resources to address student behavior concerns.



Pathways to Potential efforts in Macomb County have become a pathway to alternative health practices among high school students. With the goal of reducing classroom stress and helping students "keep calm," Pathways success coaches launched yoga and tai chi for students at two high schools earlier this school year. Principal Joseph Gibson said the results are encouraging.

"Teachers of the students attending the yoga class (have seen) terrific changes in these

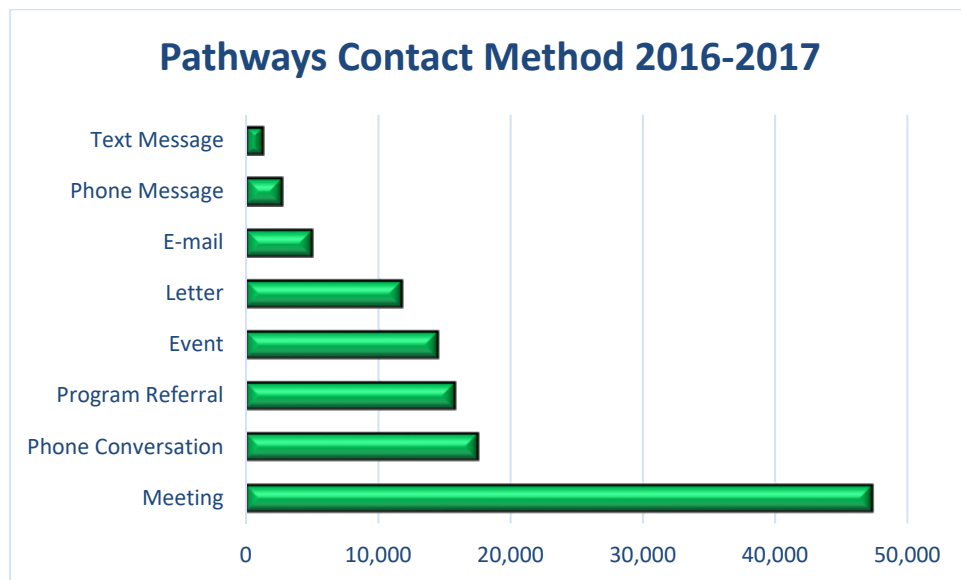
students, many of whom have demonstrated self-defeating behaviors such as poor anger management, impulsiveness, and low self-esteem for several years," said Gibson, adding that the program is helping students who otherwise could not afford yoga classes.

3. Pathways to Potential interventions facilitate parent involvement by holding face-to-face meetings with families, students and school personnel.

Pathways to Potential plays an important role in parent involvement in student success. The Pathways to Potential success coaches held face-to-face meetings with parents, students and school personnel in 47,330 interventions in the 2016-2017 school year. Holding a face-to-face meeting brings parents into schools, and success coaches are trained to seize this opportunity to encourage parental involvement in the school.

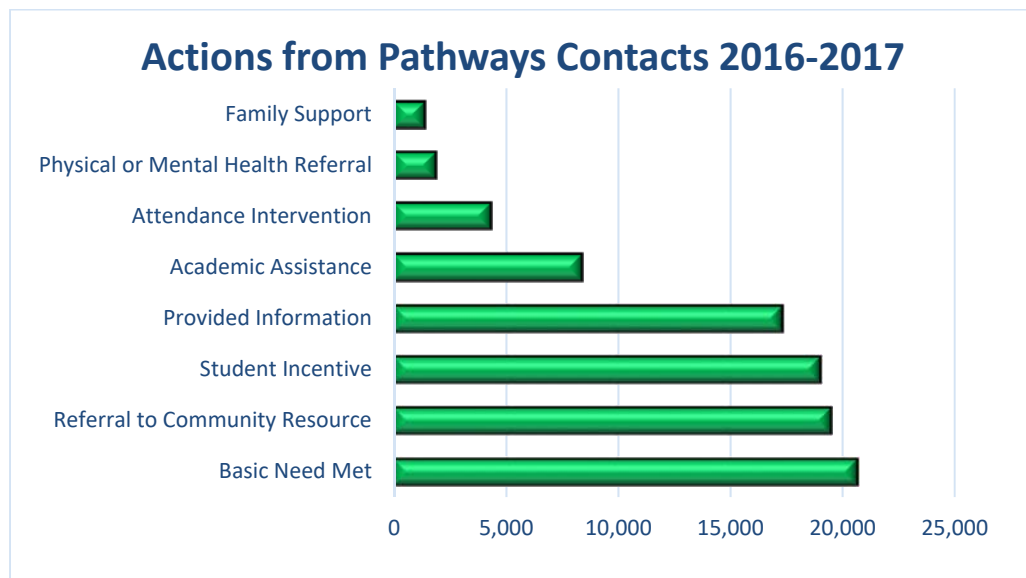
Success coaches also routinely make phone calls and send letters to families. The success coaches have reported a high rate of response to contacts by Pathways to Potential. As such, the success coaches are valuable resources for schools that have unsuccessfully attempted to contact families.

Additionally, success coaches were contacted due to school staff or community partners making 15,699 referrals for students and families to utilize the capabilities of the success coach.



4. Pathways to Potential fulfills a critical role in schools by making sure students and families have what they need to succeed.

Success coaches logged 92,106 outcome actions from their interventions, which are displayed in the bar graph below.



The top action is providing students and families with basic needs, such as donated clothing, hygiene items, household supplies and school supplies in 20,654 cases. These items are donations that have been obtained by the Pathways to Potential success coaches. Part of the job of the success coach is to gain an understanding of the needs in the school and then actively pursue fundraisers or solicit donations. The success coaches are then able to provide students and families the basic needs items.

Through tracking these donations in the client log, MDHHS can look across all Pathways to Potential schools to see what types of items are most common and then find ways to seek these donations in bulk for all Pathways to Potential schools.

Pathways to Potential success coaches serve as a hub of knowledge and information about the availability of local programs that can provide help to students and families. In the 2016-2017 school year, Pathways to Potential success coaches made 19,472 referrals to community resources. Examples of these referrals include food and nutrition programs, afterschool or child care programs, parenting support and education courses, local philanthropic organizations, Michigan Works!, Michigan Rehabilitation Services and many other locally available resources. Additionally, success coaches made 1,788 mental or physical health referrals for students or their families. These referrals were made to a wide variety of school-based and local physical and mental health services.

Another role for the success coach is to prevent chronic absenteeism by providing attendance incentives such as donated prizes, award programs or special treats. In the 2016-2017 school year, Pathways to Potential success coaches provided 18,991 incentives to students for meeting specific attendance goals. Examples of incentives include a pizza party or ice cream social, donated items such as toys or bikes, local services such as haircuts or exercise programs. The Pathways to Potential success coaches work collaboratively with school staff and the community to organize student incentives and parties that encourage and motivate the students to set and meet goals.

One-hundred and ninety-one students at Lincoln Elementary streamed through an ice cream sundae bar to celebrate making it through the final marking period with less than two absences.

"We wanted to reach the goal of having students not miss more than 10 days for the entire school year, and so we set reward eligibility at less than two absences per marking period. I'm happy to report we had a lot of students meet that challenge," said Cheresse Butler, a Pathways to Potential success coach at the school

Pathways to Potential worked with a local church to supply the goodies and scoopers for the year-end attendance ice cream social.



In 17,289 cases, success coaches provided necessary information about school procedures and policies, community resources, and other state programs. Pathways to Potential success coaches are an important connection between the school, the community and families. The success coaches seek out the latest information from all sources and take every opportunity to provide students and families with whatever information is needed.

Attendance interventions were made in 4,251 cases where success coaches sent letters, made phone calls, or met with parents, attendance agents or local police to file truancy complaints. This may seem low considering that the purpose of most of the interventions are related to attendance. However, this illustrates that the true reason behind a student's chronic absenteeism is typically a basic need, a health concern, or a family issue has gone unmet.

Academic assistance was provided in 8,335 cases, which included identifying tutoring programs, parent and teacher or principal meeting and coordination, and providing other available academic resources to students and families.

Attendance Data

Removing barriers to school attendance is one of the goals of Pathways to Potential, and the program has been focused on reducing chronic absenteeism as a performance metric. The measurement of chronic absenteeism is collected statewide by the Michigan Center for Educational Performance and Information (CEPI). The definition of chronic absenteeism has historically been counted as any student who misses 10 or more days of school per year.

In 2017 the State changed the definition of chronic absenteeism to be considered a student who misses 10 percent or more of possible school days. In the 2016-2017 school year, CEPI only collected data on students who missed 10 percent or more and did not collect data on those who missed 10 or more days. All historical Pathways to Potential attendance data used the definition of chronic absenteeism that was based on 10 days or more of absence.

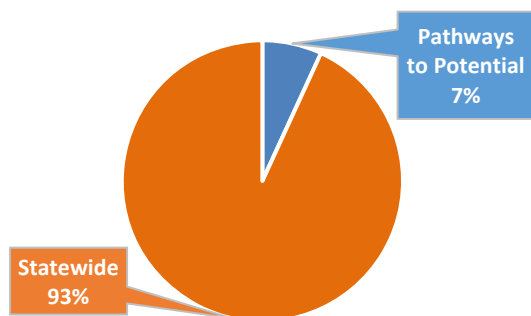
This change in the definition of chronic absenteeism posed a challenge for Pathways to Potential to track and compare chronic absenteeism data from the beginning of the program. However, MDHHS staff worked closely with CEPI's data experts to be able to generate comparable rates of chronic absenteeism, using the definition that is based on 10 percent or more absences for all past years in in which Pathways to Potential was in place.

The result of the CEPI data reporting efforts gives MDHHS an assessment of the rates of chronic absenteeism in Pathways to Potential Schools since the beginning of the program. This data starts from the 2011-2012 school year and goes through the 2016-2017 school year. The following pages contain details on the following three main points from this data analysis:

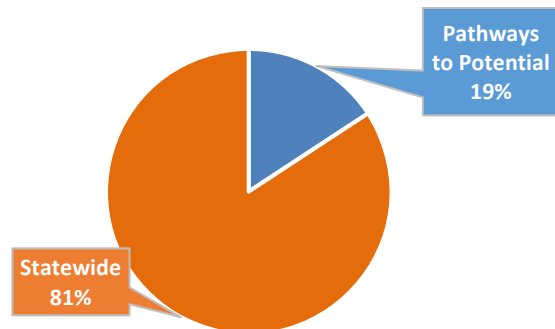
1. Pathways to Potential has been implemented in schools that have a disproportionately high rate of chronic absenteeism.

In the 2016-2017 school year the student count for all Pathways to Potential schools was 109,859 students. The student count for all schools in the state was 1,505,031 students. This tells us that 7 percent of Michigan's students are in a Pathways to Potential school. However, Pathways to Potential schools had 43,721 students counted as chronically absent in 2016 out of 233,582 statewide. This accounts for 19 percent of the state's chronically absent students in Pathways to Potential schools. This data supports the central goal of the program, which is to attend to the highest-need schools.

2016-2017 Student Count
Statewide vs. Pathways Schools

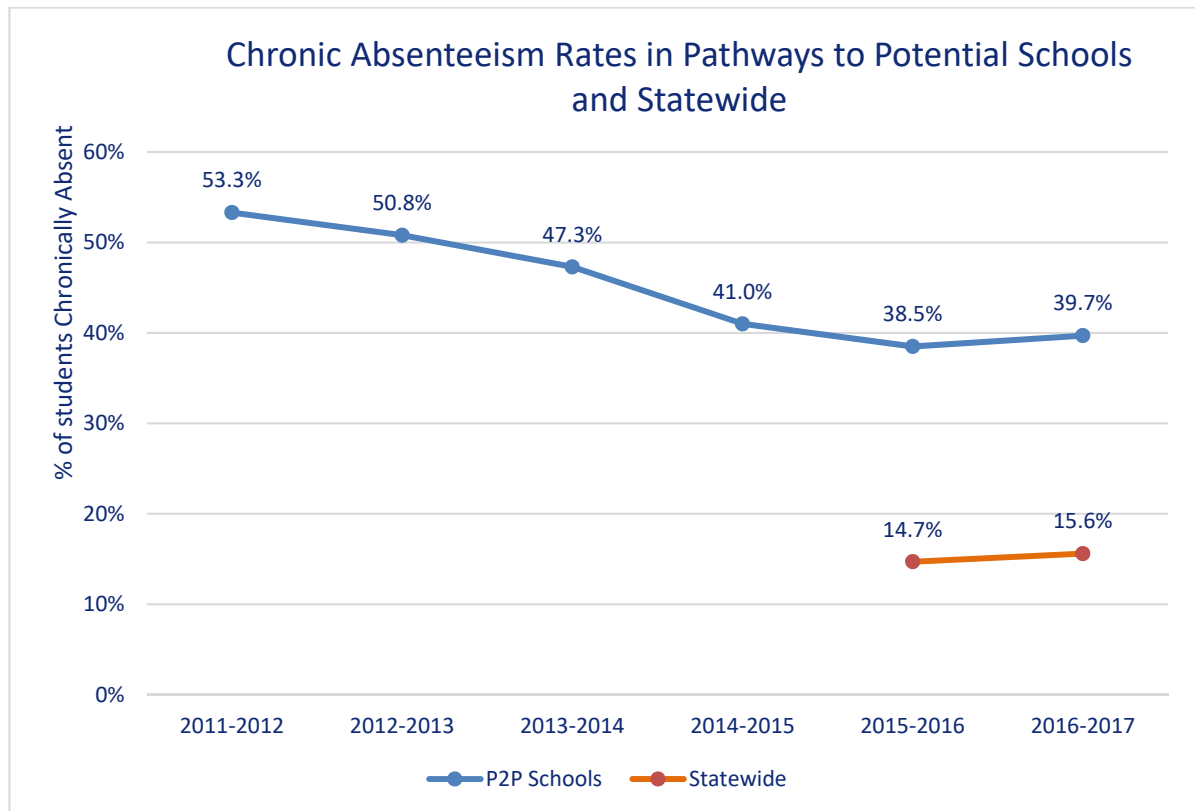


2016-2017 Chronically Absent
Statewide vs. Pathways Schools



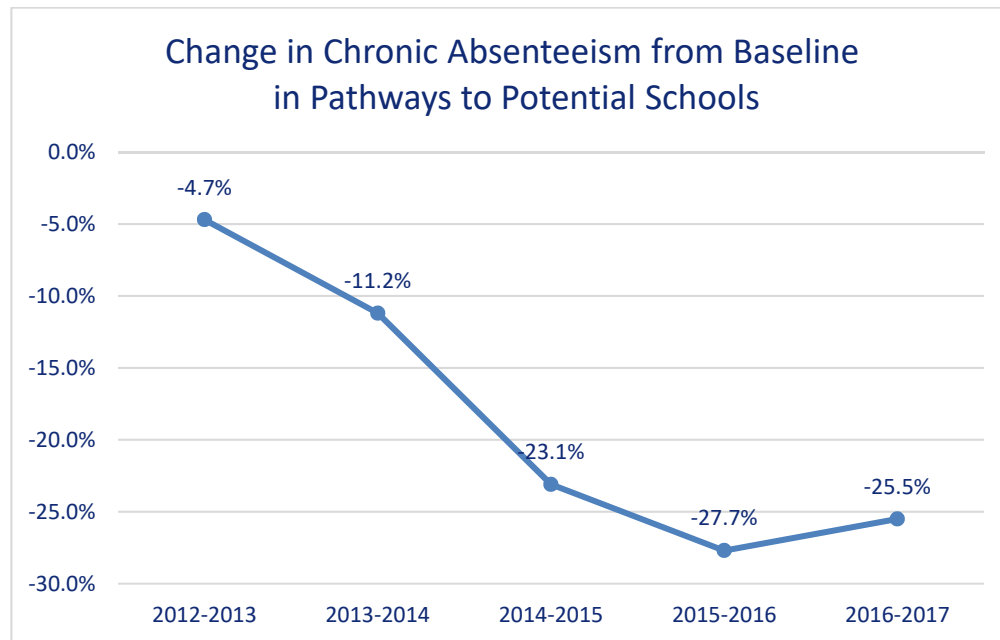
2. The rate of chronic absenteeism has decreased in Pathways to Potential schools since the program began in 2012.

The graph below depicts the rate of chronic absenteeism in all Pathways to Potential schools each year. In the 2011-2012 school year, the rate of chronic absenteeism in the first implementation of 72 Pathways to Potential schools was 53.3 percent. In the 2016-2017 school year, the rate of chronic absenteeism among 229 Pathways to Potential schools was 39.7 percent.



This analysis shows an increase in the rate of chronic absenteeism of 3 percent between the 2015-2016 school year and the 2016-2017 school year in Pathways to Potential schools. This increase in Pathways to Potential schools is less than the statewide increase in the rate of chronic absenteeism of the same two years, which is 6.2 percent. Comparable statewide data for previous school years is not available.

Shown another way, below, the rate of chronic absenteeism has decreased in every Pathways to Potential implementation year from the baseline year (2011-2012, which is before Pathways to Potential was implemented). Again, there is an increase from the 2015-2016 school year to the 2016-2017 school year, and yet the 2016-2017 school year shows a decrease of 25.5 percent in chronic absenteeism from the baseline year.



3. Many counties that have implemented Pathways to Potential have had consistent success in reducing chronic absenteeism.

The schools in the chart below are sorted from the greatest reduction in chronic absenteeism in the 2016-2017 school year to the greatest increase. The top 10 counties listed below have consistently lowered chronic absenteeism since the baseline year that the program was implemented in that county. Many of these counties have been in the Pathways to Potential program for multiple years and have been able to establish the relationships with community resources, students, families and school staff necessary to make an impact on chronic attendance. Many different factors influence the rate of chronic absenteeism in a school. For example, some counties that show an increase in chronic absenteeism can be explained by sizable reductions in the student count with steady or increasing numbers of students with chronic absenteeism. Also, the rate of chronic absenteeism for a given year can be impacted by the consolidation or closing of a school or the beginning of a new school within the area. These types of impacts can be seen in schools and counties where there is great fluctuation in chronic absenteeism rates.

In the table below each county is listed with the baseline data and the progress through the 2015-2016 and the 2016-2017 school years. The rates are based on the total number of students in each Pathways to Potential school and the number of students that were chronically absent in each of those schools. Future reports will identify best practices and influencing factors that may contribute to the increase or decrease in chronic absenteeism in each county. The data for each school is presented in Appendix B, and information about how the data was calculated is available in Appendix C.

County	Baseline Year	Baseline Percent Chronic Absent	2015-2016 Percent Chronic Absent	2015-2016 Change From Baseline	2016-2017 Percent Chronic Absent	2016-2017 Change From Baseline	Total Number of Schools in 2016-2017
Kalkaska	2014	20.87%	13.45%	-35.54%	14.95%	-28.36%	1
Newaygo	2012	18.56%	12.01%	-35.31%	13.68%	-26.31%	2
Ontonagon	2014	36.20%	7.17%	-80.18%	27.27%	-24.66%	1
Ottawa	2013	12.44%	10.89%	-12.48%	9.46%	-23.96%	5
Oakland	2011	41.83%	35.33%	-15.55%	32.72%	-21.79%	12
Jackson	2014	19.53%	13.01%	-33.38%	15.36%	-21.32%	6
Bay	2013	15.21%	18.78%	23.43%	12.24%	-19.55%	3
Midland	2011	13.08%	9.73%	-25.64%	10.81%	-17.36%	3
Lapeer	2013	13.20%	9.50%	-28.03%	10.96%	-16.97%	1
St. Clair	2013	27.01%	20.99%	-22.29%	22.65%	-16.11%	1
Kent	2013	18.63%	14.61%	-21.56%	15.80%	-15.20%	19
Macomb	2014	28.40%	29.07%	2.36%	24.13%	-15.02%	8
Clare	2014	10.43%	7.70%	-26.16%	9.18%	-11.93%	2
Osceola	2015	19.55%	n/a	n/a	17.28%	-11.62%	1
Ogemaw	2013	8.81%	6.92%	-21.45%	8.35%	-5.32%	1
Manistee	2014	24.90%	27.42%	10.12%	25.41%	2.06%	1
Wayne	2011	59.23%	59.54%	0.51%	61.99%	4.66%	87
Kalamazoo	2012	29.34%	29.14%	-0.69%	31.06%	5.85%	11
Gladwin	2014	16.75%	13.94%	-16.79%	18.00%	7.44%	1
Muskegon	2012	15.86%	12.16%	-23.32%	17.90%	12.88%	20
Berrien	2014	23.32%	25.75%	10.42%	26.86%	15.19%	2
Mecosta	2013	19.53%	17.51%	-10.32%	22.96%	17.55%	1
Tuscola	2013	7.56%	10.71%	41.64%	10.10%	33.48%	7
Huron	2013	9.20%	8.90%	-3.30%	12.62%	37.16%	6
Saginaw	2011	24.71%	34.32%	38.93%	34.00%	37.63%	11
Mason	2013	8.99%	9.59%	6.64%	14.67%	63.14%	2
Roscommon	2013	12.83%	21.58%	68.26%	21.57%	68.21%	2
Genesee	2011	28.36%	42.93%	51.41%	48.32%	70.41%	11
Washtenaw	2015	19.49%	n/a	n/a	33.94%	74.21%	1

APPENDIX A

Listing of Current Pathways to Potential Schools

Active P2P School Report

Total School Count: 300

County	ISD	School District	School	Implementation Date	City
Allegan				Number of Schools in County	1
	Allegan Area ESA				
		Martin Public Schools			
			Robert D Brandon Elementary	2/18/2018	Martin
Arenac				Number of Schools in County	2
	Bay Arenac				
		AuGres-Sims School District			
			AuGres-Sims Elementary	1/29/2018	St. Augres
			AuGres-Sims Middle and High	1/29/2018	St. Augres
Bay				Number of Schools in County	4
	Bay Arenac				
		Bangor Township Schools			
			Bangor Central Elementary	8/1/2014	Bay City
			Bangor Lincoln Elementary	8/1/2014	Bay City
		Bay City School District			
			Washington Elementary	8/1/2014	Bay City
	Bay-Arenac				
		Bay City Public Schools			
			Linsday Elementary	2/1/2018	Bay City
Berrien				Number of Schools in County	3
	Berrien RESA				
		Benton Harbor Area Schools			
			Benton Harbor STEAM Academy at MLK	8/1/2015	Benton Harbor
			International Academy at Hull	9/17/2017	Benton Harbor
		Niles Community School District			

County	ISD	School District	School	Implementation Date	City			
Calhoun	Calhoun ISD	Battle Creek Public Schools	Ballard Elementary	11/2/2015	Niles			
			Number of Schools in County 1					
			Cheboygan	Cheb-Otsego-Preque Isle ESD	Wolverine Community School District	Ann J. Kellogg Elementary	6/1/2014	Battle Creek
Number of Schools in County 2								
Clare	Clare-Gladwin RESA	Clare School District				Wolverine Elementary	2/1/2018	Wolverine
			Cheboygan	Cheb-Otsego-Presque Isle ESD	Onaway Area Community School District	Onaway Elementary	2/1/2018	Onaway
						Number of Schools in County 3		
Clare	Clare-Gladwin RESA	Clare School District				Clare Primary	9/1/2015	Clare
			Clare	Farwell Area Schools	Harrison Community Schools	Farwell Elementary	2/25/2018	Farwell
						Clare	Farwell Area Schools	Harrison Community Schools
Number of Schools in County 14								
Genesee	Genesee ISD	Genesee Intermediate School District	Educare	5/16/2018	Flint			
			Manley Early Childhood Center	6/4/2018	Flint			
			Summerfield Head Start	6/4/2018	Flint			

County	ISD	School District	School	Implementation Date	City
Flint Community Schools					
			Acccelerated Learning Academy	5/1/2016	Flint
			Brownell STEM Academy	1/1/2013	Flint
			Doyle/Ryder Elementary	1/1/2013	Flint
			Durant Tuuri Mott	6/1/2012	Flint
			Eisenhower Elementary	1/1/2013	Flint
			Freeman Elementary	1/1/2013	Flint
			Holmes STEM Academy	1/1/2013	Flint
			Neithercut Elementary	1/1/2013	Flint
			Northwestern High	5/1/2016	Flint
			Potter Elementary	1/1/2013	Flint
			Southwestern Classical Academy	5/1/2016	Flint
Gladwin				Number of Schools in County	2
	Clare-Gladwin RESA				
	Beaverton Rural Schools				
			Beaverton Elementary	9/1/2015	Beaverton
	Gladwin Community Schools				
			Gladwin Intermediate	2/1/2018	Gladwin
Gogebic				Number of Schools in County	3
	Gogebic-Ontonagon ISD				
	Bessemer Area School District				
			Washington School	4/2/2018	Bessemer
	Ironwood Area Schools of Gogebic County				
			Luther L. Wright K-12	1/1/2018	Ironwood
	Watersmeet School District				
			Watersmeet Township School	8/1/2015	Watersmeet

County	ISD	School District	School	Implementation Date	City
Hillsdale				Number of Schools in County	1
	Hillsdale ISD				
		Hillsdale Community Schools			
			Gier Elementary	3/1/2018	Hillsdale
Huron				Number of Schools in County	10
	Huron				
		Bad Axe Public Schools			
			Bad Axe Ascent High	3/14/2018	Bad Axe
			Bad Axe Elementary	3/14/2018	Bad Axe
			Bad Axe High	3/14/2018	Bad Axe
			Bad Axe Middle	3/14/2018	Bad Axe
		Elkton-Pigeon-Bay Port Laker Schools			
			Elkton-Pigeon-Bay Port Laker Elementary	8/1/2014	Pigeon
			Elkton-Pigeon-Bay Port Laker High	8/1/2014	Pigeon
			Elkton-Pigeon-Bay Port Laker Junior High	8/1/2014	Pigeon
		Harbor Beach Community Schools			
			Harbor Beach Community Elementary	8/1/2014	Harbor Beach
			Harbor Beach Community High	8/1/2014	Harbor Beach
			Harbor Beach Community Middle	8/1/2014	Harbor Beach
Ingham				Number of Schools in County	2
	Ingham ISD				
		Lansing Public School District			
			Gier Park School	4/9/2018	Lansing
		Lansing Public Schools			
			Pleasant View Magnet	4/9/2018	Lansing
Jackson				Number of Schools in County	9
	Jackson				

County	ISD	School District	School	Implementation Date	City
East Jackson Public Schools					
			East Jackson Elementary	8/1/2016	Jackson
Jackson Public Schools					
			Cascades Elementary	9/1/2015	Jackson
			Fourth Street Learning Center	8/1/2016	Jackson
			Frost Elementary	9/1/2015	Jackson
			Hunt Elementary	8/1/2016	Jackson
			Jackson Pathways	8/1/2017	Jackson
Northwest Community Schools					
			Northwest Elementary	9/1/2015	Jackson
Vandercook Lake Public Schools					
			Townsend Elementary	3/1/2018	Jackson
			Vandercook Lake High	3/1/2018	Jackson
Kalamazoo				Number of Schools in County	13
Kalamazoo RESA					
Comstock Public Schools					
			Compass High	9/1/2013	Kalamazoo Township
			Comstock High	9/1/2013	Kalamazoo Township
			Green Meadow Elementary	9/1/2013	Kalamazoo Township
			North Elementary	9/1/2013	Kalamazoo Township
			Northeast Middle	9/1/2013	Kalamazoo
Kalamazoo Covenant Academy School					
			Kalamazoo Covenant Academy	2/1/2018	Kalamazoo
Kalamazoo Public Schools					
			Lincoln International Studies	2/1/2018	Kalamazoo
			Northeastern Elementary	4/1/2016	Kalamazoo

County	ISD	School District	School	Implementation Date	City	
			Spring Valley Center for Exploration	9/1/2015	Kalamazoo Township	
			Woodward School for Technology and Research	10/1/2015	Kalamazoo	
		Parchment School District				
			Barclay Hills Education Center	11/1/2014	Kalamazoo Township	
			Northwood Elementary	11/1/2014	Kalamazoo Township	
			Parchment North Elementary	11/1/2014	Kalamazoo Township	
	Kalkaska				Number of Schools in County	1
		Traverse Bay Area				
		Kalkaska Public School District				
			Birch Street Elementary	8/1/2015	Kalkaska	
Kent				Number of Schools in County	23	
	Kent					
		Cedar Springs Public School				
		Red Hawk Elementary	9/1/2017	Cedar Springs		
		Cedar Springs Public Schools				
		Cedar Springs Middle	1/5/2015	Cedar Springs		
		Cedar View Elementary	1/5/2015	Cedar Springs		
		Godfrey Lee Public Schools				
		East Lee Campus	1/5/2015	Wyoming		
		Godfrey Elementary	8/1/2015	Wyoming		
		Godfrey Lee Early Elementary Center	8/1/2015	Wyoming		
		Godfrey Lee Middle	1/5/2015	Wyoming		
		Godwin Heights Public Schools				
		North Godwin Elementary	1/5/2015	Wyoming		
		Grand Rapids Public				
		Burton Elementary	1/5/2015	Grand Rapids		

County	ISD	School District	School	Implementation Date	City
			Campus Elementary	8/1/2015	Grand Rapids
			Coit Arts Academy	1/5/2015	Grand Rapids
			Dickinson School	1/5/2015	Grand Rapids
			Harrison Park	1/5/2015	Grand Rapids
			Martin Luther King Leadership Academy	1/5/2015	Grand Rapids
			Sibley Elementary	1/5/2015	Grand Rapids
			Stocking Elementary	1/5/2015	Grand Rapids
Kenowa Hills Public Schools					
			Alpine Elementary	7/1/2016	Grand Rapids
Kentwood Public Schools					
			Glenwood Elementary	9/1/2016	Kentwood
			Townline Elementary	9/1/2016	Kentwood
Wyoming Public Schools					
			Wyoming Parkview Elementary	1/5/2015	Wyoming
	Kent ISD				
		Godwin Heights Public Schools			
			Godwin Heights Middle	6/6/2018	Wyoming
Kentwood Public Schools					
			Meadowlawn Elementary	6/6/2018	Kentwood
Wyoming Public Schools					
			West Elementary	6/6/2018	Wyoming
Lapeer				Number of Schools in County	1
	Lapeer				
		North Branch Area Schools			
			North Branch Elementary	2/14/2014	North Branch
Leelanau				Number of Schools in County	1
Traverse Bay Area					

County	ISD	School District	School	Implementation Date	City
Livingston	Suttons Bay Public Schools				
			Suttons Bay Elementary	9/1/2017	Suttons Bay
				Number of Schools in County	2
	Livingston ESA				
		Howell Public Schools			
			Challenger Elementary	2/1/2018	Howell
			Three Fires Elementary	1/1/2018	Howell
				Number of Schools in County	9
	Macomb				
		Clintondale Community Schools			
		Clintondale Middle	3/1/2018	Clinton Township	
	Mount Clemens Community School District				
		Mount Clemens High	9/1/2015	Mount Clemens	
		Mount Clemens Middle	9/1/2015	Mount Clemens	
		Seminole Academy	9/1/2015	Mount Clemens	
	Van Dyke Public Schools				
		Lincoln Elementary	9/1/2015	Warren	
		Lincoln High	9/1/2015	Warren	
		Lincoln Middle	9/1/2015	Warren	
		Marjorie Carlson Elementary	9/1/2015	Warren	
		McKinley Elementary	9/1/2015	Warren	
			Number of Schools in County	4	
Marquette	Marquette-Alger RESA				
		Inshpeming Public Schools			
		Ishpeming High	9/1/2017	Ishpeming	
	Ishpeming Public Schools				
		Birchview Elementary	3/17/2017	Ishpeming	

County	ISD	School District	School	Implementation Date	City
			Ishpeming Middle	3/17/2017	Ishpeming
		North Star Montessori Academy			
			North Star Academy	1/14/2018	Marquette
	Mason			Number of Schools in County	2
		West Shore Educational Service			
		Mason County Central School District			
			Mason County Central High	9/1/2014	Scottville
		Mason County Eastern School District			
			Mason County Eastern Elementary	9/1/2014	Scottville
Mecosta				Number of Schools in County	1
	Mecosta-Osceola				
		Morley/Stamwood Community Schools			
			Morley/Stamwood Elementary	8/1/2014	Morley
Midland				Number of Schools in County	4
	Midland County Educational Ser				
		Coleman School District			
			Coleman Elementary	7/7/2014	Coleman
	Midland County ESA				
		Bullock Creek School District			
			Floyd School	1/3/2012	Midland
		Meridian Public Schools			
			Meridian Elementary	7/7/2014	Sanford
		Midland Public			
			Central Park Elementary	9/17/2017	Midland
Muskegon				Number of Schools in County	23
	Muskegon Area				
		Fruitport Community Schools			

County	ISD	School District	School	Implementation Date	City
			Fruitport Middle	9/1/2013	Fruitport
		Holton Public Schools			
			Holton Elementary	9/1/2013	Holton
		Mona Shores Public			
			Mona Shores High	9/1/2013	Muskegon
			Ross Park Elementary	9/1/2015	Norton Shores
		Montague Area Public Schools			
			NBC-Nellie B. Chisholm Middle	8/1/2014	Montague
		Muskegon Heights Public School Academy System			
			Dr. Martin Luther King, Jr. Academy	9/1/2013	Muskegon
		Muskegon Public Schools			
			Lakeside Elementary	9/1/2013	Muskegon
			Marquette Elementary	9/1/2013	Muskegon
			Moon Elementary	9/1/2013	Muskegon
			Nelson Elementary	9/1/2013	Muskegon
			Oakview Elementary	9/1/2013	Muskegon
		North Muskegon Public Schools			
			North Muskegon Elementary	9/1/2013	North Muskegon
		Oakridge Public Schools			
			Oakridge Lower Elementary School & Middle	8/17/2017	Muskegon
			Oakridge Middle	9/1/2013	Muskegon
		Orchard View Schools			
			Cardinal Elementary (OV)	9/1/2013	Muskegon
			Orchard View Early Elementary	9/1/2013	Muskegon
		Ravenna Public Schools			
			Beechnau Elementary	9/1/2013	Ravenna
		Reeths-Puffer Public Schools			

County	ISD	School District	School	Implementation Date	City
			Reeths Puffer Intermediate	8/17/2017	Muskegon
			Reeths-Puffer Elementary	9/1/2013	Muskegon
			Reeths-Puffer High	9/15/2015	Muskegon
			Reeths-Puffer Middle	9/1/2015	North Muskegon
			Twin Lake Elementary	9/1/2013	Twin Lake
Whitehall District					
			Whitehall Ealy Elementary	6/1/2014	Whitehall
Newaygo				Number of Schools in County	3
	Newago County RESA				
		Fremont Public Schools			
			Pathfinder Elementary	9/1/2014	Fremont
	Hesperia Community Schools				
			Patricia St. Clair Elementary (Hesperia)	2/8/2018	Hesperia
	Newaygo Public Schools				
			Vera Wilsie Elementary	2/1/2014	Newaygo
Oakland				Number of Schools in County	14
	Oakland Schools				
		Ferndale Public Schools			
			Ferndale Early Childhood Center	9/1/2014	Ferndale
	Oak Park Schools				
			Pepper Elementary	9/14/2014	Oak Park
	Pontiac Academy for Excellence				
			Pontiac Academy for Excellence - Elementary	11/1/2014	Pontiac
			Pontiac Academy for Excellence - High	11/1/2014	Pontiac
			Pontiac Academy for Excellence - Middle	11/1/2014	Pontiac
	Pontiac City School District				
			Alcott School	1/1/2013	Pontiac

County	ISD	School District	School	Implementation Date	City
			Herrington School	9/1/2012	Pontiac
			International Tech Academy -Whitman	1/13/2013	Pontiac
			Kennedy Center	9/1/2012	Pontiac
			Owen Elementary	9/1/2012	Pontiac
			Pontiac High	9/1/2012	Pontiac
			Pontiac Middle	9/1/2012	Pontiac
			Rogers Elementary	1/13/2013	Auburn Hills
			Whitman Elementary	9/1/2012	Pontiac
Ogemaw				Number of Schools in County	3
	C.O.O.R.				
		West Branch Rose City Area Schools			
			Rose City Elementary	3/3/2014	Rose City
			Surline Elementary	3/3/2014	West Branch
		COOR Intermediate School Distr			
		Charlton Heston Academy			
			Charlton Heston Academy	4/1/2018	St. Helen
Ontonagon				Number of Schools in County	1
	Gogebic-Ontonagon				
		Ewen-Trout Creek School District			
			Ewen Trout Creek	8/1/2015	Ewen
Osceola				Number of Schools in County	1
	Mecosta-Osceloa				
		Evart Public Schools			
			Evart Elementary	9/19/2016	Evart
Ottawa				Number of Schools in County	5
	Ottawa Area				

County	ISD	School District	School	Implementation Date	City
Holland School District					
			Holland Heights School	9/1/2015	Holland
			Holland Middle	9/1/2015	Holland
			Jefferson Elementary	9/1/2015	Holland
West Ottawa School District					
			Pine Creek Elementary	8/1/2014	Holland
			Woodside Elementary	9/1/2015	Holland
Roscommon				Number of Schools in County	2
	C.O.O.R.				
		Houghton Lake Community Schools			
			Collins Elementary	3/3/2014	Houghton Lake
		Roscommon Area Public Schools			
			Roscommon Elementary	3/3/2014	Roscommon
Saginaw				Number of Schools in County	11
	Saginaw				
		Bridgeport-Spaulding Community School District			
			Martin G. Atkins Elementary	11/1/2013	Saginaw
		Saginaw School District			
			Arthur Eddy Academy	9/1/2014	Saginaw
			Chester F. Miller Elementary	1/1/2013	Saginaw
			Herig Elementary	1/1/2013	Saginaw
			Jessie Loomis School	1/1/2013	Saginaw
			Jessie Rouse	1/1/2013	Saginaw
			Kempton Elementary	1/1/2013	Saginaw
			Merrill Park Elementary	1/1/2013	Saginaw
			Stone Elementary	1/1/2013	Saginaw

County	ISD	School District	School	Implementation Date	City	
Sanilac	Sanilac	Brown City Community Schools	Thompson Middle	1/9/2017	Saginaw	
			Zilwaukee K-8	1/1/2013	Saginaw	
					Number of Schools in County	2
		Marlette Community Schools	Brown City Elementary	3/1/2018	Brown City	
				Marlette Elementary	3/1/2018	Marlette
			Number of Schools in County	1		
Shiawassee	Shiawassee Regional ESD	Owosso Public Schools	Emerson School	2/22/2018	Owosso	
						Number of Schools in County
		Port Huron Area School District	Cleveland Elementary	3/1/2018	Port Huron	
			Holland Woods Middle	5/1/2018	Port Huron	
						Number of Schools in County
Tuscola	Tuscola	Caro Community Schools	Caro Alternative High	2/1/2018	Caro	
			Caro High	2/1/2018	Caro	
			Caro Middle	2/1/2018	Caro	
			McComb Elementary	2/1/2018	Caro	
			Schall Elementary	2/1/2018	Caro	
					Number of Schools in County	16

County	ISD	School District	School	Implementation Date	City
Cass City Public Schools					
			Cass City Elementary	9/1/2014	Cass City
			Cass City Jr High/High	9/17/2017	Cass City
Reese Public Schools					
			Reese Elementary	2/1/2018	Reese
			Reese High	2/1/2018	Reese
			Reese Middle	2/1/2018	Reese
Unionville-Sebewaing Area Schools					
			Unionville-Sebewaing Area Elementary	9/1/2014	Unionville
			Unionville-Sebewaing Area High	9/1/2014	Sebewaing
			Unionville-Sebewaing Middle	9/1/2014	Sebewaing
Vassar Public Schools					
			Central School	10/1/2014	Vassar
			Vassar Middle	10/1/2014	Vassar
			Vassar Senior High	10/1/2014	Vassar
Washtenaw				Number of Schools in County	1
	Washtenaw	Ypsilanti Community School District			
			Erickson Elementary	9/1/2016	Ypsilanti
Wayne				Number of Schools in County	93
	Wayne RESA	River Rouge School District			
			River Rouge High	6/18/2018	River Rouge
		Detroit Innovations			
			Detroit Innovation Academy/Charter	3/1/2014	Detroit
		Detroit Leadership Academy			
			Detroit Leadership Academy Middle/High	8/1/2015	Detroit

County	ISD	School District	School	Implementation Date	City
		Detroit Leadership Academy			
			Detroit Leadership Academy Elementary/Charter	8/1/2015	Detroit
		DPSCD			
			A.L. Holmes Elementary-Middle	9/1/2012	Detroit
			Academy of the Americas Elementary Middle	2/1/2013	Detroit
			Academy of the Americas High	2/1/2013	Detroit
			Ann Arbor Trail Magnet	1/1/2013	Detroit
			Bagley Elementary	9/1/2012	Detroit
			Bennett Elementary	1/1/2013	Detroit
			Blackwell Institute	2/1/2013	Detroit
			Bow Elementary-Middle	2/1/2013	Detroit
			Brenda Scott Academy for Theatre Arts	9/1/2012	Detroit
			Brewer Elementary-Middle	1/1/2013	Detroit
			Bunche Elementary-Middle	2/1/2013	Detroit
			Burns Elementary-Middle	9/1/2012	Detroit
			Burton International	2/1/2013	Detroit
			Carleton Elementary	3/1/2013	Detroit
			Carstens Elementary-Middle	5/1/2014	Detroit
			Carver Elementary-Middle	3/1/2013	Detroit
			Charles Wright Academy	1/1/2013	Detroit
			Cody Acad of Public Leadership	3/1/2013	Detroit
			Coleman A. Young Elementary	1/1/2013	Detroit
			Cooke Elementary	1/1/2013	Detroit
			Davison Elementary-Middle	2/1/2013	Detroit
			Denby High	3/1/2013	Detroit

County	ISD	School District	School	Implementation Date	City
			Detroit Institute of Technology at Cody	3/1/2013	Detroit
			Detroit International Academy for Young Women	3/1/2013	Detroit
			Dixon Elementary	9/1/2012	Detroit
			Dossin Elementary-Middle	1/1/2013	Detroit
			Douglass Academy/Young Men	3/1/2013	Detroit
			Durfee Elementary-Middle	1/1/2013	Detroit
			Earhart Elementary-Middle	9/1/2013	Detroit
			East English Village Preparatory Academy	9/1/2013	Detroit
			Eastside Detroit Lions Academy	1/1/2013	Detroit
			Edison Elementary	3/1/2013	Detroit
			Edward Duke Ellington Conservatory of Music and Art a	1/1/2013	Detroit
			Emerson Elementary-Middle	1/1/2013	Detroit
			Fisher Magnet Lower Academy	3/1/2013	Detroit
			Fisher Magnet Upper Academy	2/1/2013	Detroit
			Ford High	8/1/2014	Detroit
			Gardner Elementary	1/1/2013	Detroit
			Garvey Academy	2/1/2013	Detroit
			Golightly Educational Center	2/1/2013	Detroit
			Gompers Elementary-Middle	1/1/2013	Detroit
			Greenfield Union Elementary-Middle	2/1/2013	Detroit
			Harms Elementary	1/1/2013	Detroit
			Henderson Academy	1/1/2013	Detroit
			Hutchinson Elementary-Middle	1/1/2013	Detroit
			J.E. Clark Preparatory Academy	9/1/2012	Detroit
			J.R. King Academic and Performing Arts	9/1/2012	Detroit

County	ISD	School District	School	Implementation Date	City
			Keidan Special Education	1/1/2013	Detroit
			King High	6/1/2014	Detroit
			Ludington Magnet Middle	3/1/2013	Detroit
			MacKenzie Elementary-Middle	2/1/2013	Detroit
			Mann Elementary	1/1/2013	Detroit
			Marion Law Academy	1/1/2013	Detroit
			Mark Twain Elementary-Middle	2/1/2013	Detroit
			Marquette Elementary-Middle	1/1/2013	Detroit
			Mary M. Bethune Elementary Middle	3/1/2013	Detroit
			Mason Elementary	2/1/2013	Detroit
			Maybury Elementary	1/1/2013	Detroit
			Medicine and Community Health Academy at Cody	3/1/2013	Detroit
			Moses Field	3/1/2013	Detroit
			Munger Elementary-Middle	2/1/2013	Detroit
			Neinas Elementary/Neinas Dual Language Learning Aca	9/1/2012	Detroit
			Nichols Elementary-Middle	3/1/2013	Detroit
			Noble Elementary-Middle	2/1/2013	Detroit
			Nolan Elementary-Middle	3/1/2013	Detroit
			Osborn Collegiate Academy of Mathmetics Science	2/1/2013	Detroit
			Palmer Park Preparatory Academy	3/1/2013	Detroit
			Pasteur Elementary	2/1/2013	Detroit
			Pershing High	8/1/2014	Detroit
			Priest Elementary Middle	9/1/2012	Detroit
			Pulaski Elementary-Middle	1/1/2013	Detroit
			Roberto Clemente Academy	1/1/2013	Detroit

County	ISD	School District	School	Implementation Date	City
			Robeson Academy, Malcolm X Academy	2/1/2013	Detroit
			Ronald Brown Academy	2/1/2013	Detroit
			Sampson Academy	2/1/2013	Detroit
			Schulze Elementary-Middle	2/1/2013	Detroit
			Southeastern High	6/1/2015	Detroit
			Thirkell Elementary	2/1/2013	Detroit
			Thurgood Marshall Elementary	2/1/2013	Detroit
			Turning Point Academy at Fleming	3/1/2018	Detroit
			Turning Point Academy at Henry Ford	3/1/2013	Detroit
			Vernor Elementary	2/1/2013	Detroit
			Wayne Elementary	2/1/2013	Detroit
			Western International High	9/1/2013	Detroit
		Michigan Educational Center (DPSCD)			
		Murphy Academy	3/1/2013	Detroit	
		Michigan Educational Choice Center (DPSCD)			
		Stewart Academy	2/1/2013	Detroit	
		Trix Academy	3/1/2013	Detroit	
		Romulus Community Schools			
		Romulus Senior High	5/21/2018	Romulus	
		Taylor School District			
		Myers Elementary	5/20/2018	Taylor	
Wexford				Number of Schools in County	3
	Wexford-Missaukee ISD				
	Manton Consolidated Schools				
		Manton Consolidated High	3/1/2018	Manton	
		Manton Consolidated Middle	3/1/2018	Manton	

County	ISD	School District	School	Implementation Date	City
			Manton Elementary	3/1/2018	Manton

APPENDIX B

Individual School Attendance Report Through 2016-17 School Year

Individual School Attendance Report

Only schools included in attendance analysis are shown

Bay

Bangor Central Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	10.93%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	13.48%	Change From Baseline	23.32%
Year 2	2015	Percent Chronic Absent	14.77%	Change From Baseline	35.17%
Year 3	2016	Percent Chronic Absent	18.87%	Change From Baseline	72.64%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Bangor Lincoln Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	11.25%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	12.68%	Change From Baseline	12.75%
Year 2	2015	Percent Chronic Absent	8.93%	Change From Baseline	-20.61%
Year 3	2016	Percent Chronic Absent	8.70%	Change From Baseline	-22.68%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Washington Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	20.87%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	25.15%	Change From Baseline	20.53%
Year 2	2015	Percent Chronic Absent	28.12%	Change From Baseline	34.76%
Year 3	2016	Percent Chronic Absent	9.89%	Change From Baseline	-52.62%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Berrien

Ballard Elementary

Baseline Year	2014	Baseline Year Percent Chronic Absent	14.61%	Implementation Date	11/2/2015
Year 1	2015	Percent Chronic Absent	14.10%	Change From Baseline	-3.49%
Year 2	2016	Percent Chronic Absent	10.84%	Change From Baseline	-25.82%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Benton Harbor STEAM Academy at MLK

Baseline Year 2014

Baseline Year Percent Chronic Absent 40.56%

Implementation Date 8/1/2015

Year 1	2015	Percent Chronic Absent	46.48%	Change From Baseline	14.60%
Year 2	2016	Percent Chronic Absent	49.04%	Change From Baseline	20.91%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Clare**Clare Primary**

Baseline Year 2014

Baseline Year Percent Chronic Absent 10.21%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	6.20%	Change From Baseline	-39.26%
Year 2	2016	Percent Chronic Absent	6.37%	Change From Baseline	-37.62%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Hillside Elementary

Baseline Year 2014

Baseline Year Percent Chronic Absent 10.82%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	10.42%	Change From Baseline	-3.66%
Year 2	2016	Percent Chronic Absent	14.20%	Change From Baseline	31.30%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Genesee**Accelerated Learning Academy**

Baseline Year 2015

Baseline Year Percent Chronic Absent 78.85%

Implementation Date 5/1/2016

Year 1	2016	Percent Chronic Absent	79.89%	Change From Baseline	1.31%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Brownell STEM Academy

Baseline Year	2013	Baseline Year Percent Chronic Absent	42.32%	Implementation Date	1/1/2013
Year 1	2014	Percent Chronic Absent	44.81%	Change From Baseline	5.90%
Year 2	2015	Percent Chronic Absent	53.83%	Change From Baseline	27.20%
Year 3	2016	Percent Chronic Absent	62.19%	Change From Baseline	46.96%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Doyle/Ryder Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	19.50%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	19.53%	Change From Baseline	0.17%
Year 2	2013	Percent Chronic Absent	33.73%	Change From Baseline	73.00%
Year 3	2014	Percent Chronic Absent	41.81%	Change From Baseline	114.41%
Year 4	2015	Percent Chronic Absent	57.71%	Change From Baseline	195.96%
Year 5	2016	Percent Chronic Absent	56.89%	Change From Baseline	191.76%

Durant Tuuri Mott

Baseline Year	2011	Baseline Year Percent Chronic Absent	19.79%	Implementation Date	6/1/2012
Year 1	2012	Percent Chronic Absent	25.90%	Change From Baseline	30.87%
Year 2	2013	Percent Chronic Absent	36.92%	Change From Baseline	86.52%
Year 3	2014	Percent Chronic Absent	28.41%	Change From Baseline	43.55%
Year 4	2015	Percent Chronic Absent	31.98%	Change From Baseline	61.61%
Year 5	2016	Percent Chronic Absent	43.32%	Change From Baseline	118.88%

Eisenhower Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	33.50%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	28.26%	Change From Baseline	-15.64%
Year 2	2013	Percent Chronic Absent	27.32%	Change From Baseline	-18.44%
Year 3	2014	Percent Chronic Absent	36.89%	Change From Baseline	10.11%
Year 4	2015	Percent Chronic Absent	50.12%	Change From Baseline	49.62%
Year 5	2016	Percent Chronic Absent	40.22%	Change From Baseline	20.07%

Freeman Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	35.20%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	38.38%	Change From Baseline	9.05%
Year 2	2013	Percent Chronic Absent	37.61%	Change From Baseline	6.87%
Year 3	2014	Percent Chronic Absent	34.08%	Change From Baseline	-3.17%
Year 4	2015	Percent Chronic Absent	47.84%	Change From Baseline	35.91%
Year 5	2016	Percent Chronic Absent	40.61%	Change From Baseline	15.38%

Holmes STEM Academy

Baseline Year	2013	Baseline Year Percent Chronic Absent	46.14%	Implementation Date	1/1/2013
Year 1	2014	Percent Chronic Absent	39.31%	Change From Baseline	-14.80%
Year 2	2015	Percent Chronic Absent	43.32%	Change From Baseline	-6.10%
Year 3	2016	Percent Chronic Absent	42.15%	Change From Baseline	-8.64%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Neithercut Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	30.19%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	27.13%	Change From Baseline	-10.13%
Year 2	2013	Percent Chronic Absent	25.66%	Change From Baseline	-15.01%
Year 3	2014	Percent Chronic Absent	29.26%	Change From Baseline	-3.07%
Year 4	2015	Percent Chronic Absent	32.66%	Change From Baseline	8.20%
Year 5	2016	Percent Chronic Absent	43.35%	Change From Baseline	43.60%

Northwestern High

Baseline Year	2015	Baseline Year Percent Chronic Absent	43.11%	Implementation Date	5/1/2016
Year 1	2016	Percent Chronic Absent	47.60%	Change From Baseline	10.43%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Potter Elementary

Baseline Year 2011

Baseline Year Percent Chronic Absent 33.48%

Implementation Date 1/1/2013

Year 1	2012	Percent Chronic Absent	29.27%	Change From Baseline	-12.58%
Year 2	2013	Percent Chronic Absent	43.42%	Change From Baseline	29.70%
Year 3	2014	Percent Chronic Absent	40.42%	Change From Baseline	20.74%
Year 4	2015	Percent Chronic Absent	36.02%	Change From Baseline	7.58%
Year 5	2016	Percent Chronic Absent	51.98%	Change From Baseline	55.25%

Southwestern Classical Academy

Baseline Year 2015

Baseline Year Percent Chronic Absent 38.67%

Implementation Date 5/1/2016

Year 1	2016	Percent Chronic Absent	43.57%	Change From Baseline	12.68%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Gladwin**Beaverton Elementary**

Baseline Year 2014

Baseline Year Percent Chronic Absent 16.75%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	13.94%	Change From Baseline	-16.79%
Year 2	2016	Percent Chronic Absent	18.00%	Change From Baseline	7.44%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Huron**Elkton-Pigeon-Bay Port Laker Elementary**

Baseline Year 2013

Baseline Year Percent Chronic Absent 8.02%

Implementation Date 8/1/2014

Year 1	2014	Percent Chronic Absent	9.95%	Change From Baseline	24.11%
Year 2	2015	Percent Chronic Absent	8.47%	Change From Baseline	5.59%
Year 3	2016	Percent Chronic Absent	7.85%	Change From Baseline	-2.08%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Elkton-Pigeon-Bay Port Laker High

Baseline Year	2013	Baseline Year Percent Chronic Absent	15.03%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	10.86%	Change From Baseline	-27.73%
Year 2	2015	Percent Chronic Absent	14.59%	Change From Baseline	-2.93%
Year 3	2016	Percent Chronic Absent	27.80%	Change From Baseline	84.94%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Elkton-Pigeon-Bay Port Laker Junior High

Baseline Year	2013	Baseline Year Percent Chronic Absent	9.90%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	12.84%	Change From Baseline	29.72%
Year 2	2015	Percent Chronic Absent	13.06%	Change From Baseline	31.94%
Year 3	2016	Percent Chronic Absent	18.94%	Change From Baseline	91.32%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Harbor Beach Community Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	8.78%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	5.41%	Change From Baseline	-38.46%
Year 2	2015	Percent Chronic Absent	4.07%	Change From Baseline	-53.67%
Year 3	2016	Percent Chronic Absent	5.36%	Change From Baseline	-39.01%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Harbor Beach Community High

Baseline Year	2013	Baseline Year Percent Chronic Absent	3.80%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	10.27%	Change From Baseline	170.55%
Year 2	2015	Percent Chronic Absent	5.53%	Change From Baseline	45.67%
Year 3	2016	Percent Chronic Absent	7.27%	Change From Baseline	91.52%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Harbor Beach Community Middle

Baseline Year 2013

Baseline Year Percent Chronic Absent 7.80%

Implementation Date 8/1/2014

Year 1	2014	Percent Chronic Absent	7.09%	Change From Baseline	-9.09%
Year 2	2015	Percent Chronic Absent	2.63%	Change From Baseline	-66.27%
Year 3	2016	Percent Chronic Absent	2.56%	Change From Baseline	-67.13%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Jackson**Cascades Elementary**

Baseline Year 2014

Baseline Year Percent Chronic Absent 27.16%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	16.01%	Change From Baseline	-41.04%
Year 2	2016	Percent Chronic Absent	11.26%	Change From Baseline	-58.55%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

East Jackson Elementary

Baseline Year 2015

Baseline Year Percent Chronic Absent 16.75%

Implementation Date 8/1/2016

Year 1	2016	Percent Chronic Absent	10.11%	Change From Baseline	-39.64%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Fourth Street Learning Center

Baseline Year 2015

Baseline Year Percent Chronic Absent 1.28%

Implementation Date 8/1/2016

Year 1	2016	Percent Chronic Absent	1.20%	Change From Baseline	-6.02%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Frost Elementary

Baseline Year 2014

Baseline Year Percent Chronic Absent 26.22%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	12.85%	Change From Baseline	-50.98%
Year 2	2016	Percent Chronic Absent	20.11%	Change From Baseline	-23.32%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Hunt Elementary

Baseline Year 2015

Baseline Year Percent Chronic Absent 10.36%

Implementation Date 8/1/2016

Year 1	2016	Percent Chronic Absent	21.57%	Change From Baseline	108.10%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Northwest Elementary

Baseline Year 2014

Baseline Year Percent Chronic Absent 11.82%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	11.93%	Change From Baseline	0.92%
Year 2	2016	Percent Chronic Absent	15.85%	Change From Baseline	34.00%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Kalamazoo**Barclay Hills Education Center**

Baseline Year 2014

Baseline Year Percent Chronic Absent 89.19%

Implementation Date 11/1/2014

Year 1	2015	Percent Chronic Absent	79.72%	Change From Baseline	-10.62%
Year 2	2016	Percent Chronic Absent	77.34%	Change From Baseline	-13.28%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Compass High

Baseline Year	2012	Baseline Year Percent Chronic Absent	59.57%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	53.35%	Change From Baseline	-10.43%
Year 2	2014	Percent Chronic Absent	60.98%	Change From Baseline	2.38%
Year 3	2015	Percent Chronic Absent	64.24%	Change From Baseline	7.84%
Year 4	2016	Percent Chronic Absent	43.84%	Change From Baseline	-26.41%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Comstock High

Baseline Year	2012	Baseline Year Percent Chronic Absent	24.86%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	21.47%	Change From Baseline	-13.67%
Year 2	2014	Percent Chronic Absent	27.59%	Change From Baseline	10.94%
Year 3	2015	Percent Chronic Absent	25.10%	Change From Baseline	0.93%
Year 4	2016	Percent Chronic Absent	26.46%	Change From Baseline	6.41%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Green Meadow Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	27.76%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	30.09%	Change From Baseline	8.39%
Year 2	2014	Percent Chronic Absent	32.50%	Change From Baseline	17.08%
Year 3	2015	Percent Chronic Absent	23.60%	Change From Baseline	-15.00%
Year 4	2016	Percent Chronic Absent	33.33%	Change From Baseline	20.08%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

North Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	17.59%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	17.68%	Change From Baseline	0.50%
Year 2	2014	Percent Chronic Absent	19.12%	Change From Baseline	8.69%
Year 3	2015	Percent Chronic Absent	24.30%	Change From Baseline	38.10%
Year 4	2016	Percent Chronic Absent	25.76%	Change From Baseline	46.41%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Northeast Middle

Baseline Year 2012

Baseline Year Percent Chronic Absent 22.78%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	27.24%	Change From Baseline	19.60%
Year 2	2014	Percent Chronic Absent	25.34%	Change From Baseline	11.28%
Year 3	2015	Percent Chronic Absent	26.01%	Change From Baseline	14.19%
Year 4	2016	Percent Chronic Absent	31.29%	Change From Baseline	37.38%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Northeastern Elementary

Baseline Year 2015

Baseline Year Percent Chronic Absent 34.94%

Implementation Date 4/1/2016

Year 1	2016	Percent Chronic Absent	38.10%	Change From Baseline	9.04%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Northwood Elementary

Baseline Year 2013

Baseline Year Percent Chronic Absent 5.24%

Implementation Date 11/1/2014

Year 1	2014	Percent Chronic Absent	8.50%	Change From Baseline	62.29%
Year 2	2015	Percent Chronic Absent	5.44%	Change From Baseline	3.95%
Year 3	2016	Percent Chronic Absent	8.61%	Change From Baseline	64.44%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Parchment North Elementary

Baseline Year 2013

Baseline Year Percent Chronic Absent 10.70%

Implementation Date 11/1/2014

Year 1	2014	Percent Chronic Absent	16.08%	Change From Baseline	50.22%
Year 2	2015	Percent Chronic Absent	8.61%	Change From Baseline	-19.56%
Year 3	2016	Percent Chronic Absent	16.38%	Change From Baseline	53.07%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Spring Valley Center for Exploration

Baseline Year	2014	Baseline Year Percent Chronic Absent	22.51%	Implementation Date	9/1/2015
Year 1	2015	Percent Chronic Absent	27.30%	Change From Baseline	21.28%
Year 2	2016	Percent Chronic Absent	22.59%	Change From Baseline	0.37%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Woodward School for Technology and Research

Baseline Year	2014	Baseline Year Percent Chronic Absent	28.42%	Implementation Date	10/1/2015
Year 1	2015	Percent Chronic Absent	29.26%	Change From Baseline	2.93%
Year 2	2016	Percent Chronic Absent	36.31%	Change From Baseline	27.76%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Kalkaska**Birch Street Elementary**

Baseline Year	2014	Baseline Year Percent Chronic Absent	20.87%	Implementation Date	8/1/2015
Year 1	2015	Percent Chronic Absent	13.45%	Change From Baseline	-35.54%
Year 2	2016	Percent Chronic Absent	14.95%	Change From Baseline	-28.36%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Kent**Alpine Elementary**

Baseline Year	2015	Baseline Year Percent Chronic Absent	9.49%	Implementation Date	7/1/2016
Year 1	2016	Percent Chronic Absent	10.86%	Change From Baseline	14.46%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Burton Elementary

Baseline Year 2013

Baseline Year Percent Chronic Absent 14.29%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	13.27%	Change From Baseline	-7.08%
Year 2	2015	Percent Chronic Absent	8.68%	Change From Baseline	-39.24%
Year 3	2016	Percent Chronic Absent	10.65%	Change From Baseline	-25.42%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Campus Elementary

Baseline Year 2014

Baseline Year Percent Chronic Absent 45.21%

Implementation Date 8/1/2015

Year 1	2015	Percent Chronic Absent	32.76%	Change From Baseline	-27.54%
Year 2	2016	Percent Chronic Absent	34.72%	Change From Baseline	-23.21%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Cedar Springs Middle

Baseline Year 2013

Baseline Year Percent Chronic Absent 7.53%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	7.47%	Change From Baseline	-0.82%
Year 2	2015	Percent Chronic Absent	6.06%	Change From Baseline	-19.55%
Year 3	2016	Percent Chronic Absent	8.58%	Change From Baseline	13.85%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Cedar View Elementary

Baseline Year 2013

Baseline Year Percent Chronic Absent 3.58%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	5.68%	Change From Baseline	58.38%
Year 2	2015	Percent Chronic Absent	5.24%	Change From Baseline	46.28%
Year 3	2016	Percent Chronic Absent	7.05%	Change From Baseline	96.66%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Coit Arts Academy

Baseline Year 2013

Baseline Year Percent Chronic Absent 18.00%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	22.60%	Change From Baseline	25.56%
Year 2	2015	Percent Chronic Absent	12.54%	Change From Baseline	-30.32%
Year 3	2016	Percent Chronic Absent	17.81%	Change From Baseline	-1.07%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Dickinson School

Baseline Year 2013

Baseline Year Percent Chronic Absent 31.13%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	25.65%	Change From Baseline	-17.60%
Year 2	2015	Percent Chronic Absent	18.64%	Change From Baseline	-40.12%
Year 3	2016	Percent Chronic Absent	20.45%	Change From Baseline	-34.31%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

East Lee Campus

Baseline Year 2013

Baseline Year Percent Chronic Absent 72.89%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	55.24%	Change From Baseline	-24.21%
Year 2	2015	Percent Chronic Absent	84.44%	Change From Baseline	15.85%
Year 3	2016	Percent Chronic Absent	83.33%	Change From Baseline	14.33%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Glenwood Elementary

Baseline Year 2015

Baseline Year Percent Chronic Absent 14.20%

Implementation Date 9/1/2016

Year 1	2016	Percent Chronic Absent	14.29%	Change From Baseline	0.58%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Godfrey Elementary

Baseline Year 2014

Baseline Year Percent Chronic Absent 12.90%

Implementation Date 8/1/2015

Year 1	2015	Percent Chronic Absent	10.98%	Change From Baseline	-14.89%
Year 2	2016	Percent Chronic Absent	12.81%	Change From Baseline	-0.63%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Godfrey Lee Early Elementary Center

Baseline Year 2013

Baseline Year Percent Chronic Absent 14.75%

Implementation Date 8/1/2015

Year 1	2014	Percent Chronic Absent	16.36%	Change From Baseline	10.93%
Year 2	2015	Percent Chronic Absent	14.94%	Change From Baseline	1.27%
Year 3	2016	Percent Chronic Absent	17.80%	Change From Baseline	20.71%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Godfrey Lee Middle

Baseline Year 2013

Baseline Year Percent Chronic Absent 21.18%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	16.67%	Change From Baseline	-21.31%
Year 2	2015	Percent Chronic Absent	18.30%	Change From Baseline	-13.59%
Year 3	2016	Percent Chronic Absent	18.99%	Change From Baseline	-10.35%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Harrison Park

Baseline Year 2013

Baseline Year Percent Chronic Absent 17.37%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	19.12%	Change From Baseline	10.11%
Year 2	2015	Percent Chronic Absent	16.19%	Change From Baseline	-6.76%
Year 3	2016	Percent Chronic Absent	17.43%	Change From Baseline	0.35%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Martin Luther King Leadership Academy

Baseline Year	2013	Baseline Year Percent Chronic Absent	30.57%	Implementation Date	1/5/2015
Year 1	2014	Percent Chronic Absent	30.49%	Change From Baseline	-0.24%
Year 2	2015	Percent Chronic Absent	17.49%	Change From Baseline	-42.77%
Year 3	2016	Percent Chronic Absent	18.21%	Change From Baseline	-40.44%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

North Godwin Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	8.35%	Implementation Date	1/5/2015
Year 1	2014	Percent Chronic Absent	7.57%	Change From Baseline	-9.41%
Year 2	2015	Percent Chronic Absent	9.95%	Change From Baseline	19.15%
Year 3	2016	Percent Chronic Absent	8.12%	Change From Baseline	-2.83%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Sibley Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	14.82%	Implementation Date	1/5/2015
Year 1	2014	Percent Chronic Absent	11.43%	Change From Baseline	-22.90%
Year 2	2015	Percent Chronic Absent	9.74%	Change From Baseline	-34.31%
Year 3	2016	Percent Chronic Absent	18.09%	Change From Baseline	22.01%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Stocking Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	27.49%	Implementation Date	1/5/2015
Year 1	2014	Percent Chronic Absent	28.27%	Change From Baseline	2.87%
Year 2	2015	Percent Chronic Absent	11.96%	Change From Baseline	-56.47%
Year 3	2016	Percent Chronic Absent	13.21%	Change From Baseline	-51.93%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Townline Elementary

Baseline Year 2015

Baseline Year Percent Chronic Absent 15.24%

Implementation Date 9/1/2016

Year 1	2016	Percent Chronic Absent	9.75%	Change From Baseline	-36.01%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Wyoming Parkview Elementary

Baseline Year 2013

Baseline Year Percent Chronic Absent 8.24%

Implementation Date 1/5/2015

Year 1	2014	Percent Chronic Absent	7.02%	Change From Baseline	-14.81%
Year 2	2015	Percent Chronic Absent	9.44%	Change From Baseline	14.57%
Year 3	2016	Percent Chronic Absent	10.72%	Change From Baseline	30.17%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Lapeer**North Branch Elementary**

Baseline Year 2013

Baseline Year Percent Chronic Absent 13.20%

Implementation Date 2/14/2014

Year 1	2014	Percent Chronic Absent	11.93%	Change From Baseline	-9.60%
Year 2	2015	Percent Chronic Absent	9.50%	Change From Baseline	-28.03%
Year 3	2016	Percent Chronic Absent	10.96%	Change From Baseline	-16.97%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Macomb**Lincoln Elementary**

Baseline Year 2014

Baseline Year Percent Chronic Absent 17.77%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	21.73%	Change From Baseline	22.27%
Year 2	2016	Percent Chronic Absent	25.61%	Change From Baseline	44.07%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Lincoln High

Baseline Year	2014	Baseline Year Percent Chronic Absent	51.22%	Implementation Date	9/1/2015
Year 1	2015	Percent Chronic Absent	38.57%	Change From Baseline	-24.70%
Year 2	2016	Percent Chronic Absent	1.77%	Change From Baseline	-96.54%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Lincoln Middle

Baseline Year	2014	Baseline Year Percent Chronic Absent	28.92%	Implementation Date	9/1/2015
Year 1	2015	Percent Chronic Absent	34.82%	Change From Baseline	20.39%
Year 2	2016	Percent Chronic Absent	29.70%	Change From Baseline	2.69%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Marjorie Carlson Elementary

Baseline Year	2014	Baseline Year Percent Chronic Absent	15.67%	Implementation Date	9/1/2015
Year 1	2015	Percent Chronic Absent	22.71%	Change From Baseline	44.96%
Year 2	2016	Percent Chronic Absent	24.34%	Change From Baseline	55.36%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

McKinley Elementary

Baseline Year	2014	Baseline Year Percent Chronic Absent	27.83%	Implementation Date	9/1/2015
Year 1	2015	Percent Chronic Absent	21.40%	Change From Baseline	-23.11%
Year 2	2016	Percent Chronic Absent	32.87%	Change From Baseline	18.13%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Mount Clemens High

Baseline Year 2014

Baseline Year Percent Chronic Absent 27.16%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	29.21%	Change From Baseline	7.56%
Year 2	2016	Percent Chronic Absent	33.46%	Change From Baseline	23.20%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Mount Clemens Middle

Baseline Year 2014

Baseline Year Percent Chronic Absent 17.13%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	28.30%	Change From Baseline	65.23%
Year 2	2016	Percent Chronic Absent	26.70%	Change From Baseline	55.89%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Seminole Academy

Baseline Year 2014

Baseline Year Percent Chronic Absent 27.35%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	29.79%	Change From Baseline	8.92%
Year 2	2016	Percent Chronic Absent	34.14%	Change From Baseline	24.84%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Mason**Mason County Central High**

Baseline Year 2013

Baseline Year Percent Chronic Absent 8.09%

Implementation Date 9/1/2014

Year 1	2014	Percent Chronic Absent	19.13%	Change From Baseline	136.45%
Year 2	2015	Percent Chronic Absent	9.95%	Change From Baseline	23.04%
Year 3	2016	Percent Chronic Absent	14.32%	Change From Baseline	77.02%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Mason County Eastern Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	9.47%	Implementation Date	9/1/2014
Year 1	2014	Percent Chronic Absent	9.32%	Change From Baseline	-1.59%
Year 2	2015	Percent Chronic Absent	9.20%	Change From Baseline	-2.90%
Year 3	2016	Percent Chronic Absent	20.62%	Change From Baseline	117.77%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Mecosta**Morley/Stanwood Elementary**

Baseline Year	2013	Baseline Year Percent Chronic Absent	19.53%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	18.28%	Change From Baseline	-6.39%
Year 2	2015	Percent Chronic Absent	17.51%	Change From Baseline	-10.32%
Year 3	2016	Percent Chronic Absent	22.96%	Change From Baseline	17.55%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Midland**Coleman Elementary**

Baseline Year	2013	Baseline Year Percent Chronic Absent	12.87%	Implementation Date	7/7/2014
Year 1	2014	Percent Chronic Absent	10.17%	Change From Baseline	-21.00%
Year 2	2015	Percent Chronic Absent	10.30%	Change From Baseline	-19.98%
Year 3	2016	Percent Chronic Absent	10.53%	Change From Baseline	-18.23%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Floyd School

Baseline Year	2011	Baseline Year Percent Chronic Absent	13.08%	Implementation Date	1/3/2012
Year 1	2012	Percent Chronic Absent	14.57%	Change From Baseline	11.34%
Year 2	2013	Percent Chronic Absent	9.12%	Change From Baseline	-30.33%
Year 3	2014	Percent Chronic Absent	8.47%	Change From Baseline	-35.30%
Year 4	2015	Percent Chronic Absent	7.42%	Change From Baseline	-43.31%
Year 5	2016	Percent Chronic Absent	10.06%	Change From Baseline	-23.14%

Meridian Elementary

Baseline Year 2013

Baseline Year Percent Chronic Absent 14.45%

Implementation Date 7/7/2014

Year 1	2014	Percent Chronic Absent	13.18%	Change From Baseline	-8.78%
Year 2	2015	Percent Chronic Absent	10.98%	Change From Baseline	-24.06%
Year 3	2016	Percent Chronic Absent	11.59%	Change From Baseline	-19.84%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Muskegon**Beechnau Elementary**

Baseline Year 2012

Baseline Year Percent Chronic Absent 5.58%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	7.18%	Change From Baseline	28.58%
Year 2	2014	Percent Chronic Absent	11.87%	Change From Baseline	112.56%
Year 3	2015	Percent Chronic Absent	9.12%	Change From Baseline	63.26%
Year 4	2016	Percent Chronic Absent	10.35%	Change From Baseline	85.43%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Cardinal Elementary (OV)

Baseline Year 2012

Baseline Year Percent Chronic Absent 13.09%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	8.51%	Change From Baseline	-34.95%
Year 2	2014	Percent Chronic Absent	10.88%	Change From Baseline	-16.86%
Year 3	2015	Percent Chronic Absent	9.05%	Change From Baseline	-30.84%
Year 4	2016	Percent Chronic Absent	20.97%	Change From Baseline	60.19%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Dr. Martin Luther King, Jr. Academy

Baseline Year 2014

Baseline Year Percent Chronic Absent 48.69%

Implementation Date 9/1/2013

Year 1	2015	Percent Chronic Absent	12.02%	Change From Baseline	-75.31%
Year 2	2016	Percent Chronic Absent	63.58%	Change From Baseline	30.58%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Fruitport Middle

Baseline Year 2012

Baseline Year Percent Chronic Absent 9.33%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	10.39%	Change From Baseline	11.34%
Year 2	2014	Percent Chronic Absent	8.85%	Change From Baseline	-5.16%
Year 3	2015	Percent Chronic Absent	9.06%	Change From Baseline	-2.86%
Year 4	2016	Percent Chronic Absent	8.77%	Change From Baseline	-6.05%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Holton Elementary

Baseline Year 2012

Baseline Year Percent Chronic Absent 17.53%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	19.57%	Change From Baseline	11.60%
Year 2	2014	Percent Chronic Absent	6.72%	Change From Baseline	-61.65%
Year 3	2015	Percent Chronic Absent	16.83%	Change From Baseline	-4.02%
Year 4	2016	Percent Chronic Absent	14.85%	Change From Baseline	-15.28%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Lakeside Elementary

Baseline Year 2012

Baseline Year Percent Chronic Absent 19.55%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	25.94%	Change From Baseline	32.70%
Year 2	2014	Percent Chronic Absent	24.60%	Change From Baseline	25.84%
Year 3	2015	Percent Chronic Absent	27.60%	Change From Baseline	41.21%
Year 4	2016	Percent Chronic Absent	32.86%	Change From Baseline	68.09%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Marquette Elementary

Baseline Year 2012

Baseline Year Percent Chronic Absent 14.33%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	25.08%	Change From Baseline	74.94%
Year 2	2014	Percent Chronic Absent	19.12%	Change From Baseline	33.42%
Year 3	2015	Percent Chronic Absent	13.33%	Change From Baseline	-6.98%
Year 4	2016	Percent Chronic Absent	26.97%	Change From Baseline	88.18%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Mona Shores High

Baseline Year	2012	Baseline Year Percent Chronic Absent	16.40%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	15.64%	Change From Baseline	-4.63%
Year 2	2014	Percent Chronic Absent	10.33%	Change From Baseline	-36.99%
Year 3	2015	Percent Chronic Absent	9.66%	Change From Baseline	-41.08%
Year 4	2016	Percent Chronic Absent	14.03%	Change From Baseline	-14.41%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Moon Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	34.55%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	30.77%	Change From Baseline	-10.94%
Year 2	2014	Percent Chronic Absent	22.78%	Change From Baseline	-34.05%
Year 3	2015	Percent Chronic Absent	10.26%	Change From Baseline	-70.29%
Year 4	2016	Percent Chronic Absent	28.57%	Change From Baseline	-17.30%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

NBC-Nellie B. Chisholm Middle

Baseline Year	2013	Baseline Year Percent Chronic Absent	6.39%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	13.26%	Change From Baseline	107.59%
Year 2	2015	Percent Chronic Absent	8.86%	Change From Baseline	38.63%
Year 3	2016	Percent Chronic Absent	12.50%	Change From Baseline	95.65%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Nelson Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	25.80%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	36.27%	Change From Baseline	40.57%
Year 2	2014	Percent Chronic Absent	39.61%	Change From Baseline	53.51%
Year 3	2015	Percent Chronic Absent	34.41%	Change From Baseline	33.38%
Year 4	2016	Percent Chronic Absent	41.62%	Change From Baseline	61.32%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

North Muskegon Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	5.49%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	4.04%	Change From Baseline	-26.41%
Year 2	2014	Percent Chronic Absent	3.47%	Change From Baseline	-36.81%
Year 3	2015	Percent Chronic Absent	6.68%	Change From Baseline	21.70%
Year 4	2016	Percent Chronic Absent	4.73%	Change From Baseline	-13.82%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Oakview Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	25.61%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	24.83%	Change From Baseline	-3.04%
Year 2	2014	Percent Chronic Absent	15.81%	Change From Baseline	-38.26%
Year 3	2015	Percent Chronic Absent	20.50%	Change From Baseline	-19.94%
Year 4	2016	Percent Chronic Absent	26.69%	Change From Baseline	4.25%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Orchard View Early Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	20.45%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	18.84%	Change From Baseline	-7.85%
Year 2	2014	Percent Chronic Absent	21.27%	Change From Baseline	4.02%
Year 3	2015	Percent Chronic Absent	21.29%	Change From Baseline	4.13%
Year 4	2016	Percent Chronic Absent	21.51%	Change From Baseline	5.16%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Reeths-Puffer Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	10.62%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	7.55%	Change From Baseline	-28.85%
Year 2	2014	Percent Chronic Absent	5.73%	Change From Baseline	-46.08%
Year 3	2015	Percent Chronic Absent	7.57%	Change From Baseline	-28.73%
Year 4	2016	Percent Chronic Absent	12.80%	Change From Baseline	20.53%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Reeths-Puffer High

Baseline Year 2014

Baseline Year Percent Chronic Absent 12.37%

Implementation Date 9/15/2015

Year 1	2015	Percent Chronic Absent	10.14%	Change From Baseline	-18.08%
Year 2	2016	Percent Chronic Absent	12.44%	Change From Baseline	0.54%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Reeths-Puffer Middle

Baseline Year 2014

Baseline Year Percent Chronic Absent 9.87%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	6.86%	Change From Baseline	-30.50%
Year 2	2016	Percent Chronic Absent	8.22%	Change From Baseline	-16.72%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Ross Park Elementary

Baseline Year 2014

Baseline Year Percent Chronic Absent 11.60%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	9.28%	Change From Baseline	-20.04%
Year 2	2016	Percent Chronic Absent	14.80%	Change From Baseline	27.54%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Twin Lake Elementary

Baseline Year 2012

Baseline Year Percent Chronic Absent 9.68%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	9.93%	Change From Baseline	2.60%
Year 2	2014	Percent Chronic Absent	5.58%	Change From Baseline	-42.38%
Year 3	2015	Percent Chronic Absent	4.41%	Change From Baseline	-54.41%
Year 4	2016	Percent Chronic Absent	4.86%	Change From Baseline	-49.77%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Whitehall Ealy Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	11.25%	Implementation Date	6/1/2014
Year 1	2013	Percent Chronic Absent	9.84%	Change From Baseline	-12.59%
Year 2	2014	Percent Chronic Absent	10.49%	Change From Baseline	-6.74%
Year 3	2015	Percent Chronic Absent	8.32%	Change From Baseline	-26.09%
Year 4	2016	Percent Chronic Absent	9.96%	Change From Baseline	-11.51%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Newaygo**Pathfinder Elementary**

Baseline Year	2013	Baseline Year Percent Chronic Absent	12.29%	Implementation Date	9/1/2014
Year 1	2014	Percent Chronic Absent	16.84%	Change From Baseline	36.96%
Year 2	2015	Percent Chronic Absent	11.46%	Change From Baseline	-6.78%
Year 3	2016	Percent Chronic Absent	11.40%	Change From Baseline	-7.31%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Vera Wilsie Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	18.56%	Implementation Date	2/1/2014
Year 1	2013	Percent Chronic Absent	12.85%	Change From Baseline	-30.78%
Year 2	2014	Percent Chronic Absent	18.80%	Change From Baseline	1.28%
Year 3	2015	Percent Chronic Absent	12.93%	Change From Baseline	-30.34%
Year 4	2016	Percent Chronic Absent	17.60%	Change From Baseline	-5.17%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Oakland**Alcott School**

Baseline Year	2011	Baseline Year Percent Chronic Absent	30.78%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	31.49%	Change From Baseline	2.28%
Year 2	2013	Percent Chronic Absent	39.07%	Change From Baseline	26.91%
Year 3	2014	Percent Chronic Absent	44.19%	Change From Baseline	43.53%
Year 4	2015	Percent Chronic Absent	41.60%	Change From Baseline	35.13%
Year 5	2016	Percent Chronic Absent	35.33%	Change From Baseline	14.76%

Herrington School

Baseline Year	2011	Baseline Year Percent Chronic Absent	37.55%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	28.57%	Change From Baseline	-23.90%
Year 2	2013	Percent Chronic Absent	40.00%	Change From Baseline	6.54%
Year 3	2014	Percent Chronic Absent	33.07%	Change From Baseline	-11.91%
Year 4	2015	Percent Chronic Absent	44.05%	Change From Baseline	17.32%
Year 5	2016	Percent Chronic Absent	34.94%	Change From Baseline	-6.95%

Kennedy Center

Baseline Year	2011	Baseline Year Percent Chronic Absent	100.00%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	55.36%	Change From Baseline	-44.64%
Year 2	2013	Percent Chronic Absent	43.10%	Change From Baseline	-56.90%
Year 3	2014	Percent Chronic Absent	53.13%	Change From Baseline	-46.88%
Year 4	2015	Percent Chronic Absent	48.44%	Change From Baseline	-51.56%
Year 5	2016	Percent Chronic Absent	45.00%	Change From Baseline	-55.00%

Owen Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	32.19%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	28.50%	Change From Baseline	-11.45%
Year 2	2013	Percent Chronic Absent	26.61%	Change From Baseline	-17.33%
Year 3	2014	Percent Chronic Absent	28.47%	Change From Baseline	-11.54%
Year 4	2015	Percent Chronic Absent	36.28%	Change From Baseline	12.72%
Year 5	2016	Percent Chronic Absent	41.79%	Change From Baseline	29.84%

Pepper Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	35.56%	Implementation Date	9/14/2014
Year 1	2014	Percent Chronic Absent	27.11%	Change From Baseline	-23.75%
Year 2	2015	Percent Chronic Absent	35.77%	Change From Baseline	0.59%
Year 3	2016	Percent Chronic Absent	20.91%	Change From Baseline	-41.20%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Pontiac Academy for Excellence - Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	30.62%	Implementation Date	11/1/2014
Year 1	2014	Percent Chronic Absent	30.77%	Change From Baseline	0.50%
Year 2	2015	Percent Chronic Absent	29.94%	Change From Baseline	-2.21%
Year 3	2016	Percent Chronic Absent	39.31%	Change From Baseline	28.39%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Pontiac Academy for Excellence - High

Baseline Year	2013	Baseline Year Percent Chronic Absent	8.24%	Implementation Date	11/1/2014
Year 1	2014	Percent Chronic Absent	7.89%	Change From Baseline	-4.17%
Year 2	2015	Percent Chronic Absent	15.63%	Change From Baseline	89.66%
Year 3	2016	Percent Chronic Absent	9.18%	Change From Baseline	11.43%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Pontiac Academy for Excellence - Middle

Baseline Year	2013	Baseline Year Percent Chronic Absent	9.97%	Implementation Date	11/1/2014
Year 1	2014	Percent Chronic Absent	19.41%	Change From Baseline	94.74%
Year 2	2015	Percent Chronic Absent	7.69%	Change From Baseline	-22.82%
Year 3	2016	Percent Chronic Absent	13.79%	Change From Baseline	38.39%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Pontiac High

Baseline Year 2011

Baseline Year Percent Chronic Absent 50.03%

Implementation Date 9/1/2012

Year 1	2012	Percent Chronic Absent	47.26%	Change From Baseline	-5.54%
Year 2	2013	Percent Chronic Absent	45.46%	Change From Baseline	-9.13%
Year 3	2014	Percent Chronic Absent	38.87%	Change From Baseline	-22.31%
Year 4	2015	Percent Chronic Absent	38.39%	Change From Baseline	-23.27%
Year 5	2016	Percent Chronic Absent	34.40%	Change From Baseline	-31.25%

Pontiac Middle

Baseline Year 2011

Baseline Year Percent Chronic Absent 41.67%

Implementation Date 9/1/2012

Year 1	2012	Percent Chronic Absent	36.46%	Change From Baseline	-12.50%
Year 2	2013	Percent Chronic Absent	42.87%	Change From Baseline	2.89%
Year 3	2014	Percent Chronic Absent	32.31%	Change From Baseline	-22.45%
Year 4	2015	Percent Chronic Absent	34.52%	Change From Baseline	-17.14%
Year 5	2016	Percent Chronic Absent	33.22%	Change From Baseline	-20.28%

Rogers Elementary

Baseline Year 2011

Baseline Year Percent Chronic Absent 28.97%

Implementation Date 1/13/2013

Year 1	2012	Percent Chronic Absent	23.54%	Change From Baseline	-18.73%
Year 2	2013	Percent Chronic Absent	23.04%	Change From Baseline	-20.46%
Year 3	2014	Percent Chronic Absent	26.25%	Change From Baseline	-9.39%
Year 4	2015	Percent Chronic Absent	30.59%	Change From Baseline	5.61%
Year 5	2016	Percent Chronic Absent	36.97%	Change From Baseline	27.63%

Whitman Elementary

Baseline Year 2011

Baseline Year Percent Chronic Absent 39.45%

Implementation Date 9/1/2012

Year 1	2012	Percent Chronic Absent	43.41%	Change From Baseline	10.02%
Year 2	2013	Percent Chronic Absent	41.27%	Change From Baseline	4.59%
Year 3	2014	Percent Chronic Absent	35.42%	Change From Baseline	-10.22%
Year 4	2015	Percent Chronic Absent	40.96%	Change From Baseline	3.81%
Year 5	2016	Percent Chronic Absent	35.37%	Change From Baseline	-10.34%

Ogemaw

Surline Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	8.81%	Implementation Date	3/3/2014
Year 1	2014	Percent Chronic Absent	12.52%	Change From Baseline	42.04%
Year 2	2015	Percent Chronic Absent	6.92%	Change From Baseline	-21.45%
Year 3	2016	Percent Chronic Absent	8.35%	Change From Baseline	-5.32%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Ontonagon

Ewen Trout Creek

Baseline Year	2014	Baseline Year Percent Chronic Absent	36.20%	Implementation Date	8/1/2015
Year 1	2015	Percent Chronic Absent	7.17%	Change From Baseline	-80.18%
Year 2	2016	Percent Chronic Absent	27.27%	Change From Baseline	-24.66%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Osceola

Evart Elementary

Baseline Year	2015	Baseline Year Percent Chronic Absent	19.55%	Implementation Date	9/19/2016
Year 1	2016	Percent Chronic Absent	17.28%	Change From Baseline	-11.62%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Ottawa

Holland Heights School

Baseline Year	2014	Baseline Year Percent Chronic Absent	11.44%	Implementation Date	9/1/2015
Year 1	2015	Percent Chronic Absent	8.11%	Change From Baseline	-29.14%
Year 2	2016	Percent Chronic Absent	7.23%	Change From Baseline	-36.82%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Holland Middle

Baseline Year	2014	Baseline Year Percent Chronic Absent	12.17%	Implementation Date	9/1/2015
Year 1	2015	Percent Chronic Absent	11.30%	Change From Baseline	-7.17%
Year 2	2016	Percent Chronic Absent	11.59%	Change From Baseline	-4.73%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Jefferson Elementary

Baseline Year	2014	Baseline Year Percent Chronic Absent	9.06%	Implementation Date	9/1/2015
Year 1	2015	Percent Chronic Absent	10.27%	Change From Baseline	13.36%
Year 2	2016	Percent Chronic Absent	7.39%	Change From Baseline	-18.41%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Pine Creek Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	12.44%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	1.08%	Change From Baseline	-91.36%
Year 2	2015	Percent Chronic Absent	17.46%	Change From Baseline	40.30%
Year 3	2016	Percent Chronic Absent	11.01%	Change From Baseline	-11.54%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Woodside Elementary

Baseline Year 2014

Baseline Year Percent Chronic Absent 10.39%

Implementation Date 9/1/2015

Year 1	2015	Percent Chronic Absent	7.70%	Change From Baseline	-25.88%
Year 2	2016	Percent Chronic Absent	8.81%	Change From Baseline	-15.25%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Roscommon**Collins Elementary**

Baseline Year 2013

Baseline Year Percent Chronic Absent 16.63%

Implementation Date 3/3/2014

Year 1	2014	Percent Chronic Absent	28.79%	Change From Baseline	73.13%
Year 2	2015	Percent Chronic Absent	25.40%	Change From Baseline	52.74%
Year 3	2016	Percent Chronic Absent	21.00%	Change From Baseline	26.28%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Roscommon Elementary

Baseline Year 2013

Baseline Year Percent Chronic Absent 9.53%

Implementation Date 3/3/2014

Year 1	2014	Percent Chronic Absent	15.32%	Change From Baseline	60.74%
Year 2	2015	Percent Chronic Absent	16.43%	Change From Baseline	72.33%
Year 3	2016	Percent Chronic Absent	22.30%	Change From Baseline	133.86%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Saginaw**Arthur Eddy Academy**

Baseline Year 2014

Baseline Year Percent Chronic Absent 41.44%

Implementation Date 9/1/2014

Year 1	2015	Percent Chronic Absent	43.36%	Change From Baseline	4.64%
Year 2	2016	Percent Chronic Absent	37.77%	Change From Baseline	-8.84%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Chester F. Miller Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	18.85%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	17.95%	Change From Baseline	-4.79%
Year 2	2013	Percent Chronic Absent	27.04%	Change From Baseline	43.44%
Year 3	2014	Percent Chronic Absent	29.11%	Change From Baseline	54.39%
Year 4	2015	Percent Chronic Absent	24.49%	Change From Baseline	29.90%
Year 5	2016	Percent Chronic Absent	31.56%	Change From Baseline	67.43%

Herig Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	27.72%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	29.02%	Change From Baseline	4.67%
Year 2	2013	Percent Chronic Absent	41.88%	Change From Baseline	51.08%
Year 3	2014	Percent Chronic Absent	52.67%	Change From Baseline	89.99%
Year 4	2015	Percent Chronic Absent	37.61%	Change From Baseline	35.67%
Year 5	2016	Percent Chronic Absent	47.79%	Change From Baseline	72.40%

Jessie Loomis School

Baseline Year	2011	Baseline Year Percent Chronic Absent	24.49%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	32.85%	Change From Baseline	34.12%
Year 2	2013	Percent Chronic Absent	35.42%	Change From Baseline	44.62%
Year 3	2014	Percent Chronic Absent	39.86%	Change From Baseline	62.78%
Year 4	2015	Percent Chronic Absent	35.50%	Change From Baseline	44.98%
Year 5	2016	Percent Chronic Absent	40.05%	Change From Baseline	63.52%

Jessie Rouse

Baseline Year	2011	Baseline Year Percent Chronic Absent	23.63%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	32.27%	Change From Baseline	36.57%
Year 2	2013	Percent Chronic Absent	46.63%	Change From Baseline	97.33%
Year 3	2014	Percent Chronic Absent	49.85%	Change From Baseline	110.97%
Year 4	2015	Percent Chronic Absent	55.84%	Change From Baseline	136.31%
Year 5	2016	Percent Chronic Absent	41.24%	Change From Baseline	74.54%

Kempton Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	20.82%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	18.57%	Change From Baseline	-10.83%
Year 2	2013	Percent Chronic Absent	13.29%	Change From Baseline	-36.19%
Year 3	2014	Percent Chronic Absent	17.41%	Change From Baseline	-16.38%
Year 4	2015	Percent Chronic Absent	16.83%	Change From Baseline	-19.18%
Year 5	2016	Percent Chronic Absent	22.05%	Change From Baseline	5.89%

Martin G. Atkins Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	28.00%	Implementation Date	11/1/2013
Year 1	2013	Percent Chronic Absent	22.06%	Change From Baseline	-21.21%
Year 2	2014	Percent Chronic Absent	33.86%	Change From Baseline	20.92%
Year 3	2015	Percent Chronic Absent	40.72%	Change From Baseline	45.41%
Year 4	2016	Percent Chronic Absent	32.92%	Change From Baseline	17.56%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Merrill Park Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	34.29%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	29.80%	Change From Baseline	-13.07%
Year 2	2013	Percent Chronic Absent	30.10%	Change From Baseline	-12.21%
Year 3	2014	Percent Chronic Absent	27.11%	Change From Baseline	-20.94%
Year 4	2015	Percent Chronic Absent	25.40%	Change From Baseline	-25.91%
Year 5	2016	Percent Chronic Absent	27.81%	Change From Baseline	-18.88%

Stone Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	30.20%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	26.67%	Change From Baseline	-11.71%
Year 2	2013	Percent Chronic Absent	40.15%	Change From Baseline	32.92%
Year 3	2014	Percent Chronic Absent	46.67%	Change From Baseline	54.50%
Year 4	2015	Percent Chronic Absent	40.32%	Change From Baseline	33.50%
Year 5	2016	Percent Chronic Absent	35.08%	Change From Baseline	16.15%

Thompson Middle

Baseline Year 2015

Baseline Year Percent Chronic Absent 41.28%

Implementation Date 1/9/2017

Year 1	2016	Percent Chronic Absent	32.70%	Change From Baseline	-20.77%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Zilwaukee K-8

Baseline Year 2011

Baseline Year Percent Chronic Absent 21.60%

Implementation Date 1/1/2013

Year 1	2012	Percent Chronic Absent	15.57%	Change From Baseline	-27.95%
Year 2	2013	Percent Chronic Absent	14.39%	Change From Baseline	-33.38%
Year 3	2014	Percent Chronic Absent	17.65%	Change From Baseline	-18.32%
Year 4	2015	Percent Chronic Absent	17.14%	Change From Baseline	-20.65%
Year 5	2016	Percent Chronic Absent	19.94%	Change From Baseline	-7.71%

St. Clair**Woodrow Wilson Elementary**

Baseline Year 2013

Baseline Year Percent Chronic Absent 27.01%

Implementation Date 3/1/2014

Year 1	2014	Percent Chronic Absent	22.13%	Change From Baseline	-18.05%
Year 2	2015	Percent Chronic Absent	20.99%	Change From Baseline	-22.29%
Year 3	2016	Percent Chronic Absent	22.65%	Change From Baseline	-16.11%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Tuscola**Cass City Elementary**

Baseline Year 2013

Baseline Year Percent Chronic Absent 7.38%

Implementation Date 9/1/2014

Year 1	2014	Percent Chronic Absent	6.97%	Change From Baseline	-5.55%
Year 2	2015	Percent Chronic Absent	6.91%	Change From Baseline	-6.33%
Year 3	2016	Percent Chronic Absent	10.03%	Change From Baseline	35.92%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Central School

Baseline Year	2013	Baseline Year Percent Chronic Absent	2.82%	Implementation Date	10/1/2014
Year 1	2014	Percent Chronic Absent	9.23%	Change From Baseline	227.82%
Year 2	2015	Percent Chronic Absent	9.51%	Change From Baseline	237.70%
Year 3	2016	Percent Chronic Absent	11.63%	Change From Baseline	312.79%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Unionville-Sebewaing Area Elementary

Baseline Year	2013	Baseline Year Percent Chronic Absent	11.03%	Implementation Date	9/1/2014
Year 1	2014	Percent Chronic Absent	9.82%	Change From Baseline	-11.02%
Year 2	2015	Percent Chronic Absent	14.20%	Change From Baseline	28.71%
Year 3	2016	Percent Chronic Absent	8.33%	Change From Baseline	-24.48%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Unionville-Sebewaing Area High

Baseline Year	2013	Baseline Year Percent Chronic Absent	4.95%	Implementation Date	9/1/2014
Year 1	2014	Percent Chronic Absent	6.64%	Change From Baseline	34.26%
Year 2	2015	Percent Chronic Absent	7.97%	Change From Baseline	61.13%
Year 3	2016	Percent Chronic Absent	6.88%	Change From Baseline	39.16%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Unionville-Sebewaing Middle

Baseline Year	2013	Baseline Year Percent Chronic Absent	5.24%	Implementation Date	9/1/2014
Year 1	2014	Percent Chronic Absent	12.04%	Change From Baseline	129.71%
Year 2	2015	Percent Chronic Absent	6.92%	Change From Baseline	32.02%
Year 3	2016	Percent Chronic Absent	8.44%	Change From Baseline	61.09%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Vassar Middle

Baseline Year	2013	Baseline Year Percent Chronic Absent	7.82%	Implementation Date	10/1/2014
Year 1	2014	Percent Chronic Absent	10.38%	Change From Baseline	32.74%
Year 2	2015	Percent Chronic Absent	17.44%	Change From Baseline	122.95%
Year 3	2016	Percent Chronic Absent	9.62%	Change From Baseline	23.01%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Vassar Senior High

Baseline Year	2013	Baseline Year Percent Chronic Absent	13.27%	Implementation Date	10/1/2014
Year 1	2014	Percent Chronic Absent	12.19%	Change From Baseline	-8.13%
Year 2	2015	Percent Chronic Absent	13.60%	Change From Baseline	2.50%
Year 3	2016	Percent Chronic Absent	13.46%	Change From Baseline	1.46%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Washtenaw**Erickson Elementary**

Baseline Year	2015	Baseline Year Percent Chronic Absent	19.49%	Implementation Date	9/1/2016
Year 1	2016	Percent Chronic Absent	33.94%	Change From Baseline	74.21%
Year 2	2017	Percent Chronic Absent		Change From Baseline	
Year 3	2018	Percent Chronic Absent		Change From Baseline	
Year 4	2019	Percent Chronic Absent		Change From Baseline	
Year 5	2020	Percent Chronic Absent		Change From Baseline	

Wayne**A.L. Holmes Elementary-Middle**

Baseline Year	2011	Baseline Year Percent Chronic Absent	69.70%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	76.22%	Change From Baseline	9.35%
Year 2	2013	Percent Chronic Absent	70.13%	Change From Baseline	0.61%
Year 3	2014	Percent Chronic Absent	62.88%	Change From Baseline	-9.79%
Year 4	2015	Percent Chronic Absent	58.81%	Change From Baseline	-15.62%
Year 5	2016	Percent Chronic Absent	58.03%	Change From Baseline	-16.75%

Academy of the Americas Elementary Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	17.90%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	15.77%	Change From Baseline	-11.92%
Year 2	2013	Percent Chronic Absent	16.34%	Change From Baseline	-8.71%
Year 3	2014	Percent Chronic Absent	21.72%	Change From Baseline	21.32%
Year 4	2015	Percent Chronic Absent	24.05%	Change From Baseline	34.33%
Year 5	2016	Percent Chronic Absent	27.08%	Change From Baseline	51.28%

Academy of the Americas High

Baseline Year	2012	Baseline Year Percent Chronic Absent		Implementation Date	2/1/2013
Year 1	2013	Percent Chronic Absent		Change From Baseline	
Year 2	2014	Percent Chronic Absent		Change From Baseline	
Year 3	2015	Percent Chronic Absent		Change From Baseline	
Year 4	2016	Percent Chronic Absent		Change From Baseline	
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Ann Arbor Trail Magnet

Baseline Year	2011	Baseline Year Percent Chronic Absent	59.35%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	62.23%	Change From Baseline	4.85%
Year 2	2013	Percent Chronic Absent	64.04%	Change From Baseline	7.91%
Year 3	2014	Percent Chronic Absent	53.38%	Change From Baseline	-10.06%
Year 4	2015	Percent Chronic Absent	72.46%	Change From Baseline	22.09%
Year 5	2016	Percent Chronic Absent	64.38%	Change From Baseline	8.47%

Bagley Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	52.69%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	51.68%	Change From Baseline	-1.91%
Year 2	2013	Percent Chronic Absent	50.62%	Change From Baseline	-3.92%
Year 3	2014	Percent Chronic Absent	44.03%	Change From Baseline	-16.43%
Year 4	2015	Percent Chronic Absent	58.35%	Change From Baseline	10.76%
Year 5	2016	Percent Chronic Absent	60.31%	Change From Baseline	14.47%

Bennett Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	29.15%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	24.61%	Change From Baseline	-15.59%
Year 2	2013	Percent Chronic Absent	26.09%	Change From Baseline	-10.51%
Year 3	2014	Percent Chronic Absent	29.80%	Change From Baseline	2.24%
Year 4	2015	Percent Chronic Absent	27.95%	Change From Baseline	-4.12%
Year 5	2016	Percent Chronic Absent	37.88%	Change From Baseline	29.94%

Blackwell Institute

Baseline Year	2011	Baseline Year Percent Chronic Absent	59.79%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	68.65%	Change From Baseline	14.82%
Year 2	2013	Percent Chronic Absent	71.27%	Change From Baseline	19.21%
Year 3	2014	Percent Chronic Absent	70.37%	Change From Baseline	17.70%
Year 4	2015	Percent Chronic Absent	74.04%	Change From Baseline	23.83%
Year 5	2016	Percent Chronic Absent	75.53%	Change From Baseline	26.33%

Bow Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	62.29%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	66.16%	Change From Baseline	6.21%
Year 2	2013	Percent Chronic Absent	65.32%	Change From Baseline	4.87%
Year 3	2014	Percent Chronic Absent	66.15%	Change From Baseline	6.19%
Year 4	2015	Percent Chronic Absent	70.27%	Change From Baseline	12.81%
Year 5	2016	Percent Chronic Absent	75.81%	Change From Baseline	21.71%

Brenda Scott Academy for Theatre Arts

Baseline Year	2011	Baseline Year Percent Chronic Absent	69.34%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	79.57%	Change From Baseline	14.75%
Year 2	2013	Percent Chronic Absent	23.63%	Change From Baseline	-65.93%
Year 3	2014	Percent Chronic Absent	49.49%	Change From Baseline	-28.63%
Year 4	2015	Percent Chronic Absent	49.75%	Change From Baseline	-28.26%
Year 5	2016	Percent Chronic Absent	59.69%	Change From Baseline	-13.92%

Brewer Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	72.89%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	74.00%	Change From Baseline	1.51%
Year 2	2013	Percent Chronic Absent	84.03%	Change From Baseline	15.28%
Year 3	2014	Percent Chronic Absent	78.96%	Change From Baseline	8.32%
Year 4	2015	Percent Chronic Absent	80.34%	Change From Baseline	10.21%
Year 5	2016	Percent Chronic Absent	84.72%	Change From Baseline	16.23%

Bunche Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	64.49%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	61.50%	Change From Baseline	-4.63%
Year 2	2013	Percent Chronic Absent	65.04%	Change From Baseline	0.86%
Year 3	2014	Percent Chronic Absent	66.20%	Change From Baseline	2.66%
Year 4	2015	Percent Chronic Absent	68.14%	Change From Baseline	5.66%
Year 5	2016	Percent Chronic Absent	67.74%	Change From Baseline	5.04%

Burns Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	80.95%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	72.30%	Change From Baseline	-10.69%
Year 2	2013	Percent Chronic Absent	42.06%	Change From Baseline	-48.05%
Year 3	2014	Percent Chronic Absent	46.09%	Change From Baseline	-43.07%
Year 4	2015	Percent Chronic Absent	75.19%	Change From Baseline	-7.12%
Year 5	2016	Percent Chronic Absent	80.45%	Change From Baseline	-0.63%

Burton International

Baseline Year	2011	Baseline Year Percent Chronic Absent	46.04%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	43.72%	Change From Baseline	-5.03%
Year 2	2013	Percent Chronic Absent	44.41%	Change From Baseline	-3.54%
Year 3	2014	Percent Chronic Absent	42.79%	Change From Baseline	-7.06%
Year 4	2015	Percent Chronic Absent	29.51%	Change From Baseline	-35.91%
Year 5	2016	Percent Chronic Absent	34.39%	Change From Baseline	-25.31%

Carleton Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	79.86%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	78.59%	Change From Baseline	-1.60%
Year 2	2014	Percent Chronic Absent	67.76%	Change From Baseline	-15.16%
Year 3	2015	Percent Chronic Absent	77.94%	Change From Baseline	-2.40%
Year 4	2016	Percent Chronic Absent	75.60%	Change From Baseline	-5.34%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Carstens Elementary-Middle

Baseline Year	2013	Baseline Year Percent Chronic Absent	74.19%	Implementation Date	5/1/2014
Year 1	2014	Percent Chronic Absent	72.06%	Change From Baseline	-2.88%
Year 2	2015	Percent Chronic Absent	67.26%	Change From Baseline	-9.35%
Year 3	2016	Percent Chronic Absent	70.41%	Change From Baseline	-5.11%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Carver Elementary-Middle

Baseline Year	2012	Baseline Year Percent Chronic Absent	79.21%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	67.32%	Change From Baseline	-15.02%
Year 2	2014	Percent Chronic Absent	64.38%	Change From Baseline	-18.73%
Year 3	2015	Percent Chronic Absent	72.97%	Change From Baseline	-7.89%
Year 4	2016	Percent Chronic Absent	67.52%	Change From Baseline	-14.76%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Charles Wright Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	68.18%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	65.51%	Change From Baseline	-3.91%
Year 2	2013	Percent Chronic Absent	59.83%	Change From Baseline	-12.24%
Year 3	2014	Percent Chronic Absent	54.42%	Change From Baseline	-20.17%
Year 4	2015	Percent Chronic Absent	61.46%	Change From Baseline	-9.84%
Year 5	2016	Percent Chronic Absent	68.23%	Change From Baseline	0.07%

Cody Acad of Public Leadership

Baseline Year	2012	Baseline Year Percent Chronic Absent	70.51%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	66.67%	Change From Baseline	-5.45%
Year 2	2014	Percent Chronic Absent	74.00%	Change From Baseline	4.95%
Year 3	2015	Percent Chronic Absent	83.29%	Change From Baseline	18.13%
Year 4	2016	Percent Chronic Absent	82.93%	Change From Baseline	17.62%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Coleman A. Young Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	65.76%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	67.59%	Change From Baseline	2.78%
Year 2	2013	Percent Chronic Absent	55.60%	Change From Baseline	-15.46%
Year 3	2014	Percent Chronic Absent	59.88%	Change From Baseline	-8.95%
Year 4	2015	Percent Chronic Absent	65.56%	Change From Baseline	-0.31%
Year 5	2016	Percent Chronic Absent	64.16%	Change From Baseline	-2.43%

Cooke Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	45.33%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	55.24%	Change From Baseline	21.86%
Year 2	2013	Percent Chronic Absent	61.75%	Change From Baseline	36.22%
Year 3	2014	Percent Chronic Absent	59.02%	Change From Baseline	30.20%
Year 4	2015	Percent Chronic Absent	56.23%	Change From Baseline	24.05%
Year 5	2016	Percent Chronic Absent	57.72%	Change From Baseline	27.33%

Davison Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	40.43%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	31.14%	Change From Baseline	-22.98%
Year 2	2013	Percent Chronic Absent	41.61%	Change From Baseline	2.92%
Year 3	2014	Percent Chronic Absent	35.83%	Change From Baseline	-11.37%
Year 4	2015	Percent Chronic Absent	40.06%	Change From Baseline	-0.93%
Year 5	2016	Percent Chronic Absent	47.17%	Change From Baseline	16.67%

Denby High

Baseline Year	2012	Baseline Year Percent Chronic Absent	81.56%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	34.25%	Change From Baseline	-58.00%
Year 2	2014	Percent Chronic Absent	59.84%	Change From Baseline	-26.64%
Year 3	2015	Percent Chronic Absent	66.23%	Change From Baseline	-18.80%
Year 4	2016	Percent Chronic Absent	78.54%	Change From Baseline	-3.70%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Detroit Innovation Academy/Charter

Baseline Year	2013	Baseline Year Percent Chronic Absent	32.58%	Implementation Date	3/1/2014
Year 1	2014	Percent Chronic Absent	42.07%	Change From Baseline	29.15%
Year 2	2015	Percent Chronic Absent	43.54%	Change From Baseline	33.66%
Year 3	2016	Percent Chronic Absent	36.66%	Change From Baseline	12.53%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Detroit Institute of Technology at Cody

Baseline Year	2012	Baseline Year Percent Chronic Absent	79.10%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	77.62%	Change From Baseline	-1.87%
Year 2	2014	Percent Chronic Absent	75.14%	Change From Baseline	-5.01%
Year 3	2015	Percent Chronic Absent	77.60%	Change From Baseline	-1.90%
Year 4	2016	Percent Chronic Absent	67.24%	Change From Baseline	-14.99%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Detroit International Academy for Young Women

Baseline Year	2012	Baseline Year Percent Chronic Absent	43.36%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	49.24%	Change From Baseline	13.55%
Year 2	2014	Percent Chronic Absent	58.52%	Change From Baseline	34.95%
Year 3	2015	Percent Chronic Absent	60.49%	Change From Baseline	39.49%
Year 4	2016	Percent Chronic Absent	62.53%	Change From Baseline	44.21%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Detroit Leadership Academy Elementary/Charter

Baseline Year	2014	Baseline Year Percent Chronic Absent	38.33%	Implementation Date	8/1/2015
Year 1	2015	Percent Chronic Absent	29.04%	Change From Baseline	-24.24%
Year 2	2016	Percent Chronic Absent	48.93%	Change From Baseline	27.64%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Detroit Leadership Academy Middle/High

Baseline Year	2014	Baseline Year Percent Chronic Absent	54.01%	Implementation Date	8/1/2015
Year 1	2015	Percent Chronic Absent	54.42%	Change From Baseline	0.77%
Year 2	2016	Percent Chronic Absent	48.77%	Change From Baseline	-9.69%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Dixon Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	64.55%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	53.62%	Change From Baseline	-16.94%
Year 2	2013	Percent Chronic Absent	64.12%	Change From Baseline	-0.66%
Year 3	2014	Percent Chronic Absent	63.97%	Change From Baseline	-0.89%
Year 4	2015	Percent Chronic Absent	73.51%	Change From Baseline	13.89%
Year 5	2016	Percent Chronic Absent	71.31%	Change From Baseline	10.47%

Dossin Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	57.57%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	63.74%	Change From Baseline	10.72%
Year 2	2013	Percent Chronic Absent	76.15%	Change From Baseline	32.28%
Year 3	2014	Percent Chronic Absent	67.41%	Change From Baseline	17.10%
Year 4	2015	Percent Chronic Absent	62.82%	Change From Baseline	9.12%
Year 5	2016	Percent Chronic Absent	65.84%	Change From Baseline	14.36%

Douglass Academy/Young Men

Baseline Year	2012	Baseline Year Percent Chronic Absent	62.81%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	71.47%	Change From Baseline	13.79%
Year 2	2014	Percent Chronic Absent	66.23%	Change From Baseline	5.44%
Year 3	2015	Percent Chronic Absent	58.45%	Change From Baseline	-6.93%
Year 4	2016	Percent Chronic Absent	48.60%	Change From Baseline	-22.62%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Durfee Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	78.70%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	69.07%	Change From Baseline	-12.24%
Year 2	2013	Percent Chronic Absent	74.56%	Change From Baseline	-5.26%
Year 3	2014	Percent Chronic Absent	76.24%	Change From Baseline	-3.13%
Year 4	2015	Percent Chronic Absent	74.32%	Change From Baseline	-5.56%
Year 5	2016	Percent Chronic Absent	82.69%	Change From Baseline	5.06%

Earhart Elementary-Middle

Baseline Year	2012	Baseline Year Percent Chronic Absent	42.36%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	45.97%	Change From Baseline	8.52%
Year 2	2014	Percent Chronic Absent	46.30%	Change From Baseline	9.28%
Year 3	2015	Percent Chronic Absent	51.54%	Change From Baseline	21.67%
Year 4	2016	Percent Chronic Absent	54.85%	Change From Baseline	29.47%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

East English Village Preparatory Academy

Baseline Year	2012	Baseline Year Percent Chronic Absent	63.26%	Implementation Date	9/1/2013
Year 1	2013	Percent Chronic Absent	72.35%	Change From Baseline	14.38%
Year 2	2014	Percent Chronic Absent	67.18%	Change From Baseline	6.21%
Year 3	2015	Percent Chronic Absent	73.04%	Change From Baseline	15.47%
Year 4	2016	Percent Chronic Absent	72.90%	Change From Baseline	15.24%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Eastside Detroit Lions Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	91.43%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	89.68%	Change From Baseline	-1.92%
Year 2	2013	Percent Chronic Absent	90.60%	Change From Baseline	-0.90%
Year 3	2014	Percent Chronic Absent	90.28%	Change From Baseline	-1.26%
Year 4	2015	Percent Chronic Absent	90.97%	Change From Baseline	-0.50%
Year 5	2016	Percent Chronic Absent	97.58%	Change From Baseline	6.73%

Edison Elementary

Baseline Year	2012	Baseline Year Percent Chronic Absent	48.48%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	50.44%	Change From Baseline	4.05%
Year 2	2014	Percent Chronic Absent	53.96%	Change From Baseline	11.32%
Year 3	2015	Percent Chronic Absent	65.73%	Change From Baseline	35.59%
Year 4	2016	Percent Chronic Absent	65.09%	Change From Baseline	34.28%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Edward Duke Ellington Conservatory of Music and Art at Beckham A

Baseline Year	2011	Baseline Year Percent Chronic Absent	55.62%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	41.37%	Change From Baseline	-25.62%
Year 2	2013	Percent Chronic Absent	64.48%	Change From Baseline	15.92%
Year 3	2014	Percent Chronic Absent	58.14%	Change From Baseline	4.52%
Year 4	2015	Percent Chronic Absent	60.11%	Change From Baseline	8.08%
Year 5	2016	Percent Chronic Absent	62.83%	Change From Baseline	12.97%

Emerson Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	71.81%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	65.42%	Change From Baseline	-8.89%
Year 2	2013	Percent Chronic Absent	69.18%	Change From Baseline	-3.66%
Year 3	2014	Percent Chronic Absent	62.84%	Change From Baseline	-12.49%
Year 4	2015	Percent Chronic Absent	67.12%	Change From Baseline	-6.53%
Year 5	2016	Percent Chronic Absent	49.49%	Change From Baseline	-31.08%

Fisher Magnet Lower Academy

Baseline Year	2012	Baseline Year Percent Chronic Absent	66.89%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	69.75%	Change From Baseline	4.27%
Year 2	2014	Percent Chronic Absent	71.52%	Change From Baseline	6.91%
Year 3	2015	Percent Chronic Absent	73.66%	Change From Baseline	10.11%
Year 4	2016	Percent Chronic Absent	77.35%	Change From Baseline	15.63%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Fisher Magnet Upper Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	62.28%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	52.13%	Change From Baseline	-16.31%
Year 2	2013	Percent Chronic Absent	60.55%	Change From Baseline	-2.78%
Year 3	2014	Percent Chronic Absent	59.02%	Change From Baseline	-5.24%
Year 4	2015	Percent Chronic Absent	54.09%	Change From Baseline	-13.16%
Year 5	2016	Percent Chronic Absent	60.92%	Change From Baseline	-2.19%

Ford High

Baseline Year	2012	Baseline Year Percent Chronic Absent	88.09%	Implementation Date	8/1/2014
Year 1	2013	Percent Chronic Absent	29.77%	Change From Baseline	-66.21%
Year 2	2014	Percent Chronic Absent	65.73%	Change From Baseline	-25.38%
Year 3	2015	Percent Chronic Absent	53.31%	Change From Baseline	-39.49%
Year 4	2016	Percent Chronic Absent	63.40%	Change From Baseline	-28.03%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Gardner Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	48.41%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	69.82%	Change From Baseline	44.22%
Year 2	2013	Percent Chronic Absent	68.84%	Change From Baseline	42.21%
Year 3	2014	Percent Chronic Absent	64.63%	Change From Baseline	33.51%
Year 4	2015	Percent Chronic Absent	47.22%	Change From Baseline	-2.45%
Year 5	2016	Percent Chronic Absent	56.09%	Change From Baseline	15.86%

Garvey Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	59.63%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	43.05%	Change From Baseline	-27.80%
Year 2	2013	Percent Chronic Absent	51.55%	Change From Baseline	-13.55%
Year 3	2014	Percent Chronic Absent	55.06%	Change From Baseline	-7.66%
Year 4	2015	Percent Chronic Absent	57.59%	Change From Baseline	-3.41%
Year 5	2016	Percent Chronic Absent	55.41%	Change From Baseline	-7.07%

Golightly Educational Center

Baseline Year	2011	Baseline Year Percent Chronic Absent	45.73%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	42.23%	Change From Baseline	-7.65%
Year 2	2013	Percent Chronic Absent	46.61%	Change From Baseline	1.92%
Year 3	2014	Percent Chronic Absent	49.55%	Change From Baseline	8.35%
Year 4	2015	Percent Chronic Absent	48.99%	Change From Baseline	7.13%
Year 5	2016	Percent Chronic Absent	52.48%	Change From Baseline	14.76%

Gompers Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	64.36%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	52.21%	Change From Baseline	-18.88%
Year 2	2013	Percent Chronic Absent	49.54%	Change From Baseline	-23.02%
Year 3	2014	Percent Chronic Absent	55.28%	Change From Baseline	-14.10%
Year 4	2015	Percent Chronic Absent	55.28%	Change From Baseline	-14.10%
Year 5	2016	Percent Chronic Absent	58.61%	Change From Baseline	-8.93%

Greenfield Union Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	70.56%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	75.43%	Change From Baseline	6.90%
Year 2	2013	Percent Chronic Absent	77.88%	Change From Baseline	10.37%
Year 3	2014	Percent Chronic Absent	67.57%	Change From Baseline	-4.23%
Year 4	2015	Percent Chronic Absent	70.00%	Change From Baseline	-0.79%
Year 5	2016	Percent Chronic Absent	68.19%	Change From Baseline	-3.35%

Harms Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	27.74%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	25.09%	Change From Baseline	-9.55%
Year 2	2013	Percent Chronic Absent	29.40%	Change From Baseline	6.00%
Year 3	2014	Percent Chronic Absent	22.49%	Change From Baseline	-18.90%
Year 4	2015	Percent Chronic Absent	26.56%	Change From Baseline	-4.24%
Year 5	2016	Percent Chronic Absent	29.80%	Change From Baseline	7.44%

Henderson Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	71.55%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	72.74%	Change From Baseline	1.66%
Year 2	2013	Percent Chronic Absent	79.32%	Change From Baseline	10.87%
Year 3	2014	Percent Chronic Absent	78.16%	Change From Baseline	9.24%
Year 4	2015	Percent Chronic Absent	81.48%	Change From Baseline	13.88%
Year 5	2016	Percent Chronic Absent	82.79%	Change From Baseline	15.72%

Hutchinson Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	61.29%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	62.90%	Change From Baseline	2.64%
Year 2	2013	Percent Chronic Absent	65.86%	Change From Baseline	7.46%
Year 3	2014	Percent Chronic Absent	62.95%	Change From Baseline	2.71%
Year 4	2015	Percent Chronic Absent	61.35%	Change From Baseline	0.11%
Year 5	2016	Percent Chronic Absent	63.92%	Change From Baseline	4.30%

J.E. Clark Preparatory Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	66.74%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	55.63%	Change From Baseline	-16.64%
Year 2	2013	Percent Chronic Absent	67.11%	Change From Baseline	0.56%
Year 3	2014	Percent Chronic Absent	69.70%	Change From Baseline	4.43%
Year 4	2015	Percent Chronic Absent	77.53%	Change From Baseline	16.16%
Year 5	2016	Percent Chronic Absent	77.40%	Change From Baseline	15.96%

J.R. King Academic and Performing Arts

Baseline Year	2011	Baseline Year Percent Chronic Absent	66.90%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	71.30%	Change From Baseline	6.57%
Year 2	2013	Percent Chronic Absent	68.15%	Change From Baseline	1.87%
Year 3	2014	Percent Chronic Absent	67.76%	Change From Baseline	1.28%
Year 4	2015	Percent Chronic Absent	75.12%	Change From Baseline	12.29%
Year 5	2016	Percent Chronic Absent	71.44%	Change From Baseline	6.79%

Keidan Special Education

Baseline Year	2011	Baseline Year Percent Chronic Absent	86.93%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	74.42%	Change From Baseline	-14.39%
Year 2	2013	Percent Chronic Absent	79.50%	Change From Baseline	-8.55%
Year 3	2014	Percent Chronic Absent	78.57%	Change From Baseline	-9.62%
Year 4	2015	Percent Chronic Absent	79.61%	Change From Baseline	-8.43%
Year 5	2016	Percent Chronic Absent	85.23%	Change From Baseline	-1.95%

King High

Baseline Year	2012	Baseline Year Percent Chronic Absent	42.46%	Implementation Date	6/1/2014
Year 1	2013	Percent Chronic Absent	52.17%	Change From Baseline	22.86%
Year 2	2014	Percent Chronic Absent	49.85%	Change From Baseline	17.39%
Year 3	2015	Percent Chronic Absent	53.37%	Change From Baseline	25.67%
Year 4	2016	Percent Chronic Absent	52.74%	Change From Baseline	24.19%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Ludington Magnet Middle

Baseline Year	2012	Baseline Year Percent Chronic Absent	33.67%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	43.35%	Change From Baseline	28.76%
Year 2	2014	Percent Chronic Absent	39.09%	Change From Baseline	16.11%
Year 3	2015	Percent Chronic Absent	44.97%	Change From Baseline	33.58%
Year 4	2016	Percent Chronic Absent	47.54%	Change From Baseline	41.19%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

MacKenzie Elementary-Middle

Baseline Year	2012	Baseline Year Percent Chronic Absent	57.05%	Implementation Date	2/1/2013
Year 1	2013	Percent Chronic Absent	58.20%	Change From Baseline	2.02%
Year 2	2014	Percent Chronic Absent	54.34%	Change From Baseline	-4.74%
Year 3	2015	Percent Chronic Absent	54.39%	Change From Baseline	-4.67%
Year 4	2016	Percent Chronic Absent	61.31%	Change From Baseline	7.47%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Mann Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	64.98%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	76.22%	Change From Baseline	17.29%
Year 2	2013	Percent Chronic Absent	65.24%	Change From Baseline	0.40%
Year 3	2014	Percent Chronic Absent	68.58%	Change From Baseline	5.54%
Year 4	2015	Percent Chronic Absent	70.91%	Change From Baseline	9.12%
Year 5	2016	Percent Chronic Absent	78.95%	Change From Baseline	21.50%

Marion Law Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	66.21%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	80.46%	Change From Baseline	21.52%
Year 2	2013	Percent Chronic Absent	30.85%	Change From Baseline	-53.40%
Year 3	2014	Percent Chronic Absent	50.48%	Change From Baseline	-23.75%
Year 4	2015	Percent Chronic Absent	63.93%	Change From Baseline	-3.45%
Year 5	2016	Percent Chronic Absent	62.50%	Change From Baseline	-5.60%

Mark Twain Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	51.39%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	43.14%	Change From Baseline	-16.06%
Year 2	2013	Percent Chronic Absent	54.92%	Change From Baseline	6.86%
Year 3	2014	Percent Chronic Absent	46.79%	Change From Baseline	-8.96%
Year 4	2015	Percent Chronic Absent	44.69%	Change From Baseline	-13.04%
Year 5	2016	Percent Chronic Absent	54.30%	Change From Baseline	5.66%

Marquette Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	70.16%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	76.80%	Change From Baseline	9.46%
Year 2	2013	Percent Chronic Absent	76.03%	Change From Baseline	8.36%
Year 3	2014	Percent Chronic Absent	76.09%	Change From Baseline	8.45%
Year 4	2015	Percent Chronic Absent	80.30%	Change From Baseline	14.46%
Year 5	2016	Percent Chronic Absent	78.82%	Change From Baseline	12.34%

Mary M. Bethune Elementary Middle

Baseline Year	2012	Baseline Year Percent Chronic Absent	69.26%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	22.94%	Change From Baseline	-66.88%
Year 2	2014	Percent Chronic Absent	67.71%	Change From Baseline	-2.24%
Year 3	2015	Percent Chronic Absent	50.88%	Change From Baseline	-26.53%
Year 4	2016	Percent Chronic Absent	71.20%	Change From Baseline	2.80%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Mason Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	66.67%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	67.59%	Change From Baseline	1.39%
Year 2	2013	Percent Chronic Absent	86.12%	Change From Baseline	29.18%
Year 3	2014	Percent Chronic Absent	70.80%	Change From Baseline	6.20%
Year 4	2015	Percent Chronic Absent	74.62%	Change From Baseline	11.94%
Year 5	2016	Percent Chronic Absent	82.77%	Change From Baseline	24.16%

Maybury Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	30.20%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	29.17%	Change From Baseline	-3.43%
Year 2	2013	Percent Chronic Absent	29.06%	Change From Baseline	-3.79%
Year 3	2014	Percent Chronic Absent	30.60%	Change From Baseline	1.30%
Year 4	2015	Percent Chronic Absent	31.15%	Change From Baseline	3.13%
Year 5	2016	Percent Chronic Absent	42.46%	Change From Baseline	40.58%

Medicine and Community Health Academy at Cody

Baseline Year	2012	Baseline Year Percent Chronic Absent	79.15%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	74.29%	Change From Baseline	-6.15%
Year 2	2014	Percent Chronic Absent	73.23%	Change From Baseline	-7.47%
Year 3	2015	Percent Chronic Absent	72.54%	Change From Baseline	-8.35%
Year 4	2016	Percent Chronic Absent	69.52%	Change From Baseline	-12.17%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Moses Field

Baseline Year	2012	Baseline Year Percent Chronic Absent	89.39%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	76.79%	Change From Baseline	-14.10%
Year 2	2014	Percent Chronic Absent	80.67%	Change From Baseline	-9.76%
Year 3	2015	Percent Chronic Absent	80.87%	Change From Baseline	-9.54%
Year 4	2016	Percent Chronic Absent	81.90%	Change From Baseline	-8.38%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Munger Elementary-Middle

Baseline Year	2012	Baseline Year Percent Chronic Absent	40.29%	Implementation Date	2/1/2013
Year 1	2013	Percent Chronic Absent	37.87%	Change From Baseline	-6.02%
Year 2	2014	Percent Chronic Absent	35.63%	Change From Baseline	-11.58%
Year 3	2015	Percent Chronic Absent	34.67%	Change From Baseline	-13.96%
Year 4	2016	Percent Chronic Absent	33.88%	Change From Baseline	-15.92%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Murphy Academy

Baseline Year	2012	Baseline Year Percent Chronic Absent	92.89%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	56.75%	Change From Baseline	-38.91%
Year 2	2014	Percent Chronic Absent	49.32%	Change From Baseline	-46.90%
Year 3	2015	Percent Chronic Absent	61.61%	Change From Baseline	-33.68%
Year 4	2016	Percent Chronic Absent	67.28%	Change From Baseline	-27.57%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Neinas Elementary/Neinas Dual Language Learning Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	51.70%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	41.98%	Change From Baseline	-18.79%
Year 2	2013	Percent Chronic Absent	32.29%	Change From Baseline	-37.54%
Year 3	2014	Percent Chronic Absent	37.59%	Change From Baseline	-27.29%
Year 4	2015	Percent Chronic Absent	39.30%	Change From Baseline	-23.98%
Year 5	2016	Percent Chronic Absent	46.11%	Change From Baseline	-10.82%

Nichols Elementary-Middle

Baseline Year	2012	Baseline Year Percent Chronic Absent	54.49%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	57.23%	Change From Baseline	5.03%
Year 2	2014	Percent Chronic Absent	57.22%	Change From Baseline	5.02%
Year 3	2015	Percent Chronic Absent	58.98%	Change From Baseline	8.25%
Year 4	2016	Percent Chronic Absent	59.61%	Change From Baseline	9.40%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Noble Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	59.96%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	82.82%	Change From Baseline	38.13%
Year 2	2013	Percent Chronic Absent	68.10%	Change From Baseline	13.58%
Year 3	2014	Percent Chronic Absent	63.02%	Change From Baseline	5.10%
Year 4	2015	Percent Chronic Absent	64.91%	Change From Baseline	8.26%
Year 5	2016	Percent Chronic Absent	68.07%	Change From Baseline	13.52%

Nolan Elementary-Middle

Baseline Year	2012	Baseline Year Percent Chronic Absent	85.17%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	29.49%	Change From Baseline	-65.38%
Year 2	2014	Percent Chronic Absent	60.00%	Change From Baseline	-29.55%
Year 3	2015	Percent Chronic Absent	59.49%	Change From Baseline	-30.15%
Year 4	2016	Percent Chronic Absent	65.22%	Change From Baseline	-23.42%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Osborn Collegiate Academy of Mathmetics Science

Baseline Year	2011	Baseline Year Percent Chronic Absent	58.16%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	44.30%	Change From Baseline	-23.83%
Year 2	2013	Percent Chronic Absent	60.93%	Change From Baseline	4.78%
Year 3	2014	Percent Chronic Absent	67.46%	Change From Baseline	16.00%
Year 4	2015	Percent Chronic Absent	76.51%	Change From Baseline	31.56%
Year 5	2016	Percent Chronic Absent	85.23%	Change From Baseline	46.56%

Palmer Park Preparatory Academy

Baseline Year	2012	Baseline Year Percent Chronic Absent	53.53%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	61.31%	Change From Baseline	14.53%
Year 2	2014	Percent Chronic Absent	57.77%	Change From Baseline	7.92%
Year 3	2015	Percent Chronic Absent	61.01%	Change From Baseline	13.98%
Year 4	2016	Percent Chronic Absent	61.76%	Change From Baseline	15.37%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Pasteur Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	51.64%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	45.71%	Change From Baseline	-11.48%
Year 2	2013	Percent Chronic Absent	48.64%	Change From Baseline	-5.80%
Year 3	2014	Percent Chronic Absent	49.78%	Change From Baseline	-3.60%
Year 4	2015	Percent Chronic Absent	51.69%	Change From Baseline	0.11%
Year 5	2016	Percent Chronic Absent	61.92%	Change From Baseline	19.90%

Pershing High

Baseline Year	2013	Baseline Year Percent Chronic Absent	56.70%	Implementation Date	8/1/2014
Year 1	2014	Percent Chronic Absent	58.80%	Change From Baseline	3.71%
Year 2	2015	Percent Chronic Absent	62.59%	Change From Baseline	10.40%
Year 3	2016	Percent Chronic Absent	67.97%	Change From Baseline	19.88%
Year 4	2017	Percent Chronic Absent		Change From Baseline	
Year 5	2018	Percent Chronic Absent		Change From Baseline	

Priest Elementary Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	38.87%	Implementation Date	9/1/2012
Year 1	2012	Percent Chronic Absent	30.75%	Change From Baseline	-20.89%
Year 2	2013	Percent Chronic Absent	31.20%	Change From Baseline	-19.73%
Year 3	2014	Percent Chronic Absent	39.22%	Change From Baseline	0.90%
Year 4	2015	Percent Chronic Absent	36.50%	Change From Baseline	-6.10%
Year 5	2016	Percent Chronic Absent	41.26%	Change From Baseline	6.15%

Pulaski Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	71.35%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	75.85%	Change From Baseline	6.31%
Year 2	2013	Percent Chronic Absent	67.58%	Change From Baseline	-5.29%
Year 3	2014	Percent Chronic Absent	70.25%	Change From Baseline	-1.53%
Year 4	2015	Percent Chronic Absent	77.56%	Change From Baseline	8.71%
Year 5	2016	Percent Chronic Absent	78.21%	Change From Baseline	9.61%

Roberto Clemente Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	30.17%	Implementation Date	1/1/2013
Year 1	2012	Percent Chronic Absent	20.16%	Change From Baseline	-33.17%
Year 2	2013	Percent Chronic Absent	26.03%	Change From Baseline	-13.73%
Year 3	2014	Percent Chronic Absent	26.55%	Change From Baseline	-12.00%
Year 4	2015	Percent Chronic Absent	26.55%	Change From Baseline	-12.00%
Year 5	2016	Percent Chronic Absent	30.39%	Change From Baseline	0.71%

Robeson Academy, Malcolm X Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	46.51%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	32.43%	Change From Baseline	-30.28%
Year 2	2013	Percent Chronic Absent	40.87%	Change From Baseline	-12.13%
Year 3	2014	Percent Chronic Absent	47.91%	Change From Baseline	3.01%
Year 4	2015	Percent Chronic Absent	54.64%	Change From Baseline	17.47%
Year 5	2016	Percent Chronic Absent	61.19%	Change From Baseline	31.57%

Ronald Brown Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	61.55%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	66.03%	Change From Baseline	7.29%
Year 2	2013	Percent Chronic Absent	68.87%	Change From Baseline	11.89%
Year 3	2014	Percent Chronic Absent	63.74%	Change From Baseline	3.57%
Year 4	2015	Percent Chronic Absent	68.98%	Change From Baseline	12.08%
Year 5	2016	Percent Chronic Absent	74.22%	Change From Baseline	20.59%

Sampson Academy

Baseline Year	2011	Baseline Year Percent Chronic Absent	67.65%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	75.92%	Change From Baseline	12.21%
Year 2	2013	Percent Chronic Absent	61.18%	Change From Baseline	-9.57%
Year 3	2014	Percent Chronic Absent	74.55%	Change From Baseline	10.19%
Year 4	2015	Percent Chronic Absent	68.32%	Change From Baseline	0.99%
Year 5	2016	Percent Chronic Absent	78.49%	Change From Baseline	16.02%

Schulze Elementary-Middle

Baseline Year	2011	Baseline Year Percent Chronic Absent	51.25%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	30.93%	Change From Baseline	-39.66%
Year 2	2013	Percent Chronic Absent	28.88%	Change From Baseline	-43.65%
Year 3	2014	Percent Chronic Absent	35.58%	Change From Baseline	-30.59%
Year 4	2015	Percent Chronic Absent	44.54%	Change From Baseline	-13.10%
Year 5	2016	Percent Chronic Absent	46.23%	Change From Baseline	-9.81%

Southeastern High

Baseline Year	2014	Baseline Year Percent Chronic Absent	60.00%	Implementation Date	6/1/2015
Year 1	2015	Percent Chronic Absent	58.99%	Change From Baseline	-1.68%
Year 2	2016	Percent Chronic Absent	57.74%	Change From Baseline	-3.77%
Year 3	2017	Percent Chronic Absent		Change From Baseline	
Year 4	2018	Percent Chronic Absent		Change From Baseline	
Year 5	2019	Percent Chronic Absent		Change From Baseline	

Thirkell Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	66.14%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	57.83%	Change From Baseline	-12.56%
Year 2	2013	Percent Chronic Absent	50.08%	Change From Baseline	-24.28%
Year 3	2014	Percent Chronic Absent	51.11%	Change From Baseline	-22.72%
Year 4	2015	Percent Chronic Absent	56.64%	Change From Baseline	-14.36%
Year 5	2016	Percent Chronic Absent	71.43%	Change From Baseline	8.00%

Thurgood Marshall Elementary

Baseline Year	2011	Baseline Year Percent Chronic Absent	65.98%	Implementation Date	2/1/2013
Year 1	2012	Percent Chronic Absent	70.21%	Change From Baseline	6.42%
Year 2	2013	Percent Chronic Absent	65.60%	Change From Baseline	-0.57%
Year 3	2014	Percent Chronic Absent	64.02%	Change From Baseline	-2.96%
Year 4	2015	Percent Chronic Absent	63.45%	Change From Baseline	-3.83%
Year 5	2016	Percent Chronic Absent	70.00%	Change From Baseline	6.10%

Trix Academy

Baseline Year	2012	Baseline Year Percent Chronic Absent	92.50%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	59.08%	Change From Baseline	-36.13%
Year 2	2014	Percent Chronic Absent	53.50%	Change From Baseline	-42.16%
Year 3	2015	Percent Chronic Absent	51.75%	Change From Baseline	-44.06%
Year 4	2016	Percent Chronic Absent	53.75%	Change From Baseline	-41.89%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Turning Point Academy at Henry Ford

Baseline Year	2012	Baseline Year Percent Chronic Absent	96.27%	Implementation Date	3/1/2013
Year 1	2013	Percent Chronic Absent	90.91%	Change From Baseline	-5.57%
Year 2	2014	Percent Chronic Absent	83.33%	Change From Baseline	-13.44%
Year 3	2015	Percent Chronic Absent	92.11%	Change From Baseline	-4.32%
Year 4	2016	Percent Chronic Absent	85.86%	Change From Baseline	-10.81%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

Vernor Elementary

Baseline Year 2011

Baseline Year Percent Chronic Absent 62.94%

Implementation Date 2/1/2013

Year 1	2012	Percent Chronic Absent	52.74%	Change From Baseline	-16.21%
Year 2	2013	Percent Chronic Absent	58.54%	Change From Baseline	-7.00%
Year 3	2014	Percent Chronic Absent	65.00%	Change From Baseline	3.27%
Year 4	2015	Percent Chronic Absent	68.59%	Change From Baseline	8.98%
Year 5	2016	Percent Chronic Absent	65.00%	Change From Baseline	3.27%

Wayne Elementary

Baseline Year 2011

Baseline Year Percent Chronic Absent 69.50%

Implementation Date 2/1/2013

Year 1	2012	Percent Chronic Absent	69.86%	Change From Baseline	0.53%
Year 2	2013	Percent Chronic Absent	68.93%	Change From Baseline	-0.82%
Year 3	2014	Percent Chronic Absent	62.60%	Change From Baseline	-9.92%
Year 4	2015	Percent Chronic Absent	70.67%	Change From Baseline	1.70%
Year 5	2016	Percent Chronic Absent	74.14%	Change From Baseline	6.69%

Western International High

Baseline Year 2012

Baseline Year Percent Chronic Absent 65.69%

Implementation Date 9/1/2013

Year 1	2013	Percent Chronic Absent	62.45%	Change From Baseline	-4.94%
Year 2	2014	Percent Chronic Absent	60.65%	Change From Baseline	-7.68%
Year 3	2015	Percent Chronic Absent	52.62%	Change From Baseline	-19.90%
Year 4	2016	Percent Chronic Absent	55.59%	Change From Baseline	-15.38%
Year 5	2017	Percent Chronic Absent		Change From Baseline	

APPENDIX C

Attendance Data Notes

All attendance data was obtained by the Michigan Center for Educational Performance and Information (CEPI). The percentage of chronic absenteeism is calculated as follows: $\frac{[\text{Number of Students chronically absent}]}{[\text{Student Count}]}$. The rate of change from the baseline is calculated as follows: $\frac{([\text{Annual Percent of Chronic Absenteeism}] - [\text{Baseline Percent of Chronic Absenteeism}])}{[\text{Baseline Percent of Chronic Absenteeism}]}$.

The baseline year for each school is determined by the year and month in which Pathways to Potential began in the school. If Pathways was implemented June through February of the academic year, then the baseline year is the year before Pathways to Potential was implemented. However, if a school was implemented in March, April or May of the school year, then the implementation year is the same school year as implementation. For example, if Pathways to Potential was implemented in August 2013, then the baseline year is the 2012-13 school year. If Pathways to Potential was implemented in May 2014, then the baseline year is the 2013-14 school year.

The baseline year calculation for the county-level data utilizes attendance data for the year before the first implementation of Pathways to Potential. In the majority of the counties the baseline year is the same for all schools. However, in Genesee, Jackson, Kalamazoo, Kent, Midland, Muskegon, Newaygo, Oakland, Ottawa, Saginaw and Wayne counties implementation happened in multiple phases. The baseline for these counties was calculated by using the baseline for the first schools implemented in that county. For example, if six schools started Pathways to Potential in 2012-2013, six additional schools started in the 2013-2014 school year in the same county, then the county baseline data is calculated as the sum of the baseline for the six schools in the 2012-2013 school year.

Gogebic County is missing from the county-level data. There is one Pathways to Potential school in Gogebic County, and complete data for the 2016-17 school year has not yet been finalized.

Only schools in which Pathways to Potential is still active are included in this analysis. For example, if Pathways to Potential was implemented in a school in 2012 and then was discontinued in any subsequent year, then it was completely excluded from the attendance data analysis.

Early childhood centers do not report attendance data to CEPI, and are therefore excluded from the attendance data analysis.