

The Path to Employment

The Role of the Career Development Plan – Part One

First Impressions Can Limit

Often, the rites of childhood – running, riding a bike, reading, writing, etc. . . . can be very frustrating to children with disabilities. . . .

First Impressions Can Limit Pretty soon, you can begin to think you're not good at anything . . .so why even try . . .

The Power of Work

Work is an opportunity to focus on what you are good at — what you shine at — instead of focusing on getting better at what you struggle at. . . It can be the window to hope . . . you discover that there are things you shine at and that you have so much to contribute.

The Power of Work is to "be a Part of" not "Apart from"

A literature review found that one of the benefits of work was being accepted.

~ Ellenkamp, 2016

Why
Competitive
Integrated
Employment?

Griffin et al. (1996) found higher levels of self esteem as well as job satisfaction for those in supported employment than for those in sheltered employment.

~ Akkerman, 2016

Employment First Presumes People: Can work with the right supports

Want to work

Have Talents and Gifts

It's Always Okay to Ask for Help

If you are having a tough time imagining that someone will succeed at work – ask for help – it shows strength not weakness to seek the expertise and imagination of others . . . our lack of imagination must never be the reason someone does not succeed.

By reaching out for insight, you are providing an invaluable service to the person . . .

Employment is:

A rich opportunity to find out what you are good at

Being part of a team

Feeling like everyone else

Structure – A place to be every day with things to accomplish every day

Learning and tackling new challenges

The Opportunity to Make Money

Employment is:

Money gives us more control over our life because we have more options

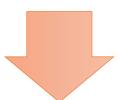
Because Employment is Everyone's Job

Tap other people's expertise and insight

Residential staff have an immense amount to contribute

Employment is Everyone's Job

Employment success depends upon everyone who is a paid or natural support – including people who support the person at home. It is critical that everyone understands their roles in supporting the person in matters such as:



being to work on time, adhering to the employer's dress code, scheduling recreational activities so they do not conflict with the person's work schedule, etc. In Oregon, an Employment First state, employment is everyone's job.

The Path to Employment is:

Easier when a person knows they want to work

More challenging if the person:

Is not sure about employment

Does not think they will succeed

Has only done work that he/she did not like and/or was not good at

Where to Start?

Optimally, decisions are made based on experiences performing and/or observing work that they are interested in because:

"Exposure precedes interest."

- Tennessee Employment First Consortium, 2010 Where to
Start if the
Person Has
Not
Experienced
Competitive,
Integrated
Employment

A conversation grounded in the premise that the person can and does want to work

Tools for the Conversation

Stories are the best tool

If you need some, click here:

https://www.oregon.gov/DHS/EM
PLOYMENT/EMPLOYMENTFIRST/SUCCESSSTORIES/Pages/index.aspx

What if the Person Does Not Understand the Concept of Work and/or Money?

Connect work and money to things and/or experiences the person likes.

What if the Person Has Had a Bad Experience Working in the Community?

Listen and talk it through so you both can consider what worked and what did not work.

When Supporters are Concerned

~ Slide is courtesy of Don Galligan, Personal Agent, Eastern Oregon Support Services Brokerage Presume supporters have good intent.

Remember, if the supporter can halt the process, they can also accelerate it . . .

Starting slowly toward is better than not starting at all.

In Oregon,
When a
Person
Decides not
to Even
Explore
Community
Employment:

- 1. They are not eligible for waiverfunded employment services; and
 - 2. The ISP must show how the person made an INFORMED decision.

A person can change their mind about working at any time

Employment Services:

The purpose of waiver-funded employment services is help a person to explore, secure, maintain and/or advance in Competitive, Integrated Employment (CIE).



An employment service is not an end in and of itself

CMS Bulletin, 9/16/11:

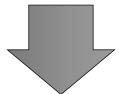
Work is a fundamental part of adult life for people with and without disabilities. It provides a sense of purpose, shaping who we are and how we fit into our community. Meaningful work has also been associated with positive physical and mental health benefits and is a part of building a healthy lifestyle as a contributing member of society.

An Outcome is:

How the person's life will be different because of the time they invested in the service

What is NOT an Employment Outcome?

Statements that focus on improving tasks done at the sheltered workshop:



John will improve his productivity at bagging nails by 15% in the next six months on the workshop's Smith Hardware contract.

. . . Having career adaptability, or considering oneself able to construct own future career intentions and to cope with career transitions and difficult work situations, may favor also individual with intellectual disability positive feelings to face difficulties and to succeed in what it is important for them (Scioli et al., 2011), thus stimulating even greater feelings of life satisfaction.

~ Santilli, 2016

Why Work?



Why Work?

Having a regular job offers a range of benefits for example conveying status and purpose to an individual's existence, promoting participation and social interaction with others in society. It is also an opportunity for financial autonomy and a social determinant of health in that it promotes quality of life, better health, and a greater sense of control over one's life. In addition, work allows [people] to learn new skills . .

Ellenkamp, 2015

References

Akkerman, A., Janssen, C. G., Kef, S., & Meininger, H. P. (2016). Job satisfaction of people with intellectual disabilities in integrated and sheltered employment: an exploration of the literature. *Journal of Policy and Practice in Intellectual Disabilities*, 13(3), 205-216.

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Thank You

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