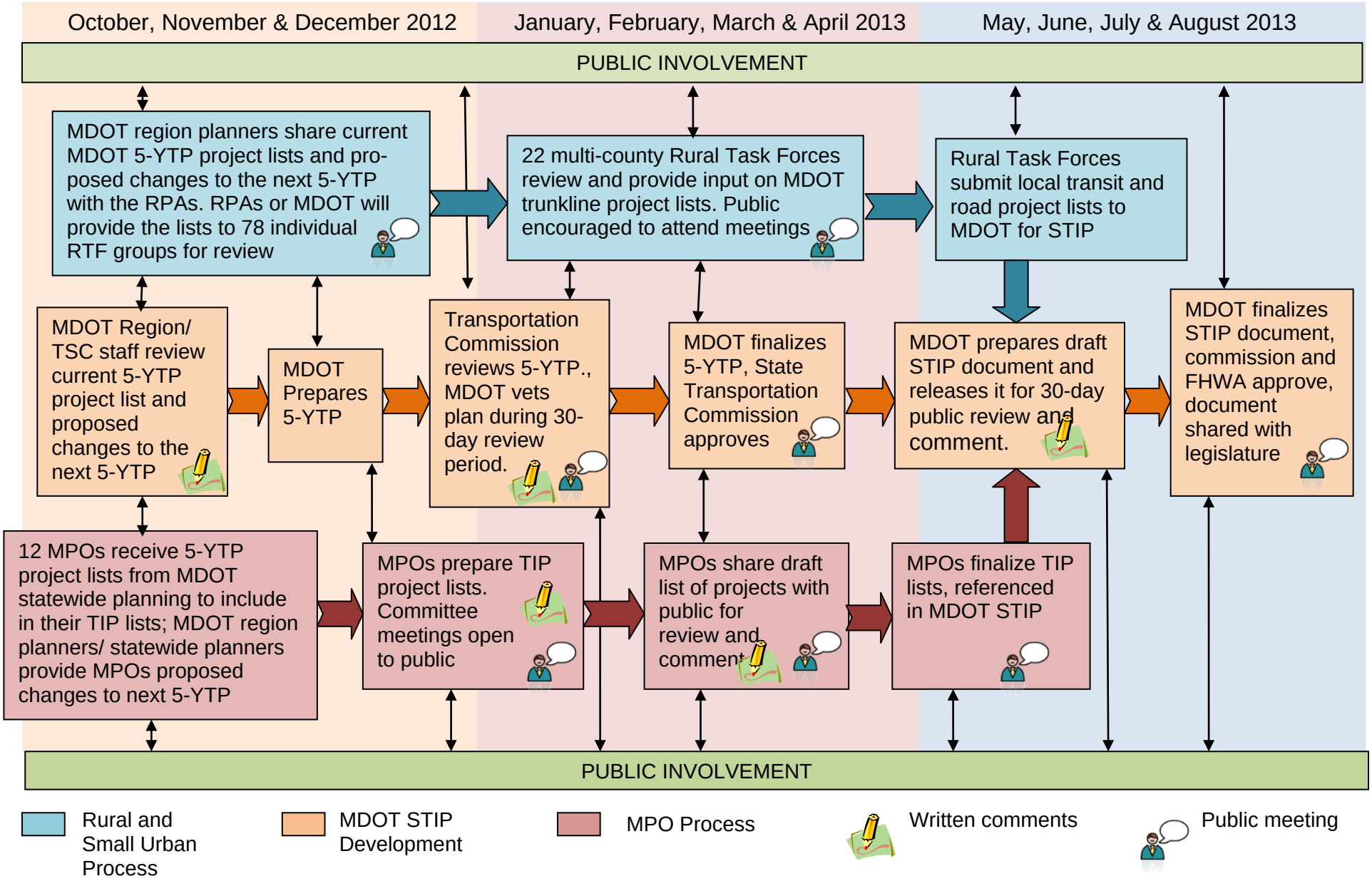
Fig. 2

# FY 2014-2017 STIP/TIP PUBLIC INVOLVEMENT OPPORTUNITIES