
HIGH SCHOOL STUDENTS

COLLEGE PREPARATORY CHECKLIST

Throughout Your High School Years

- Continue to make school a priority. Get good grades. Don't skip classes.
- Talk to your parent(s)/guardian(s) about college and financial aid.
- Know your cumulative grade point average (GPA). If your school does not give it to you on your report card, find out how to calculate it from your school counselor.
- Visit your school counselor at the end of each school year (or during the first two weeks of a new school year) to make sure you are on track for high school graduation and college by taking the right courses and being aware of any key testing dates or deadlines.
- Practice effective study habits. Don't wait until the last minute to begin working on an assignment or to study for a test. Cramming can get you into trouble when you get to college, which requires more in-depth subject knowledge.
- Study for the college entrance examinations (ACT and SAT) throughout your high school years. Practice tests are available via a number of online resources. If you take assessment tests for the exams early, you can find areas in which you may need additional practice.
- Whenever possible, participate in extra-curricular activities, including sports, drama, choir, the band, the yearbook club, the chess club, the homecoming committee, student government, etc.
- Be a leader! Whenever possible, join the leadership team for any activities you participate in.
- Volunteer in your local community or for other civic projects, especially during your junior and senior years in high school, so that you will have something to put on your college applications.
- Use the time between each school year to brush up on school subjects and to read books. Your English teacher or your local library may publish a reading list.
- Believe in yourself in school and in whichever career you are interested in pursuing.
- Visit several college campuses.

In Your Sophomore Year

- At the beginning of the year, talk to your high school counselor about any upcoming PSAT test, the preliminary version of the SAT. Ask the counselor about your district's practices and how to sign up for any tests.
- Try to take an ACT and/or SAT preparation class over the summer before you enter your junior year. If you cannot, get a study guide from a bookstore or visit www.mel.org; click on "Tests and Tutorials." You need a driver's license (yours or your parent's) or a library card to use it. You can also ask your counselor or librarian to borrow or check out study guides.

In Your Junior Year

- Check with your high school counselor to make sure you are taking the courses you need to graduate.
- Begin studying for the ACT and/or SAT in the fall of your junior year. Your school may offer a course, you may be able to take a course from an independent provider (usually fee-based), or get a study guide from a bookstore. You may want to visit www.mel.org; click on "Tests and Tutorials" you need a driver's license (yours or your parent's) or a library card to use it.
- Take the Michigan Merit Exam (MME) in the spring of your junior year. Remember, this includes the ACT, and the ACT is used to determine eligibility for the Michigan Competitive Scholarship.
- If desired and/or if your scores from the PSAT indicate possible eligibility for a National Merit Scholarship, take the SAT by at least the spring of your junior year so you will have time to take it again if you would like to improve your scores.
- Make a list of colleges you would like to attend. Begin college visits.
- Go to a meeting about financial aid so that you will be familiar with the federal (FAFSA) and state financial aid forms that you will need to submit in your senior year.
- Between your junior and senior years, study for ACT and/or SAT so that you can take or retake it in the fall, if applicable.

In Your Senior Year

- Find out how you can take the MME if you missed it in your junior year. To find out if you are eligible to take the MME as a senior, visit www.michigan.gov/mme.
- Take or re-take the ACT and/or SAT in the fall of your senior year so that you will have your results in time to apply for college.
- Continue to maintain good grades! You can't let go of your college focus.
- Do the right thing! Don't get in trouble and damage your good behavior record.
- At the beginning of the school year, seek out your favorite teachers, employers, etc. to ask for college recommendation letters.
- Make sure you submit applications to college by December. Check the colleges you are interested in attending to find out their application deadlines. Some colleges have early submission dates that start in October, so that acceptance can be announced by December.
- Complete your FAFSA as soon as possible after January 1 and prior to March 1. Also, be aware of state and college deadlines for completing the FAFSA.
- Take advantage of College Goal Sunday where families can visit local colleges or universities and get help filling out financial aid forms. For information about the dates and locations of the upcoming event, go to www.micollegegoal.org.

Activity Coding Legend:



**Community-Based
Matches**



**School or Site-
Based Matches**



**Need access to
a computer
with internet**

CONVERSATION STARTERS AND TIPS: HIGH SCHOOL



“What Do You Want to Be When You Grow Up?”

- Actively listen to and question your mentee about their futures and their plans for after high school.
- Talk to your mentee about potential career paths and the steps it takes to get there.
 - Check out the “Explore Possible Careers” information in the Additional Resources section to help you and your mentee think about the intersections between personal interests, career paths, courses, and required education.
- If you have access to a computer with internet, here are some websites to explore with your mentee:
 - Career alternatives website: www.bls.gov/k12/.
 - Visit www.mappingyourfuture.org and click on “Middle/HS Students.”
 - Visit www.knowhow2go.org. Click on your grade level (Freshmen, Sophomores, Juniors, Seniors) and then “Explore Your Interests.”
 - Go to www.michigan.gov/careers, and click on “Career Exploration” under “Students & Parents.”



Talk About Where You Went to College

If you attended college, or are familiar with a local institution, make sure to talk about your experience at or with this college. Fill out “Talking Points about Your College” in the Additional Resources section.



Discuss College Life

Review college newspapers, admission guides, brochures, etc. with your mentee and discuss college life, activities, and admission processes.



Extracurricular Encouragement

Encourage your mentee to participate in extracurricular activities through their high school years; such as sports, band, drama, student government, community service, and other leadership opportunities. This will help him/her develop a strong pre-college portfolio.



College-Bound Behaviors

Talk with your mentee about developing the good habits and self-discipline they will need to be successful in high school and college. This could include improving grades, study and homework habits, school attendance, test-taking skills, and time management. Talk with your mentee about these college-bound behaviors.



Discuss Educational Paths

Help your mentee think about the various forms of higher education (community college, vocational school, four-year university, etc). Check out the “Where can you learn job-related skills?” document in the Additional Resources section for more information on each path.



Advanced Classes

Encourage your mentee to forego the easy classes and take the harder, more advanced classes whenever possible. The more difficult classes will better prepare them to take the college entrance examinations, the SAT and/or the ACT. Colleges take note that students were enrolled in the tougher courses when reviewing transcripts.



Familiarize yourself with the document entitled “Paying for College.”

It’s important that you become aware of the alternate ways one can pay for their education. Encourage your mentee to pursue higher education without thinking they will not be able to afford it. Explain to them that they should talk to the counselors at their high school and the financial aid personnel at the colleges they are interested in attending to find out more information about ways to finance their education. The “Ways to Pay for College” document in the Additional Resources section will give you a basic overview of possible alternatives you can discuss with your mentee.



- Financial Aid Form Help: Provide your mentee with information about College Goal Sunday, www.micollegegoal.org; it’s a day when young people and parent(s)/guardian(s) can visit local colleges or universities and get help filling out financial aid forms.
- Financial Aid forms require very sensitive information (social security numbers, parent income, etc), therefore you should be providing information and encouragement to your mentee to complete these forms with their parent(s)/guardian(s).



Grades

Talk with your mentee about the projects or homework they have for school, emphasizing those good grades are necessary when planning to attend college or any postsecondary education program.



College Fair Attendance

Encourage your mentee to attend college fairs. Find out when one is going to be in the area. If possible, plan to meet them and their parent(s)/guardian(s) at the event.

MATCH ACTIVITY IDEAS: HIGH SCHOOL



Virtual Campus Tour

Time: Match meeting

Take your mentee on a virtual tour of your campus and other schools via www.campustours.com. Discuss some of the things freshman might need to know, e.g., such as how to buy books, where to go for registration information, etc.



College Admissions Application

Time: Match meeting for application, check in with their progress with goals

Find out which college(s) your mentee is interested in, and print admissions application(s) for the school(s) or go to www.commonapp.org to print a generic college application. Use that application as a template, and begin filling it out with your mentee. Discuss and set goals to fill in the gaps or to strengthen the application (volunteer, extracurricular, grades, etc.)



College Application Essay

Time: Match meeting

Have your mentee write a sample essay or review his/her actual college application essay. Remind them that they should carefully write and re-write their essay to make sure they eliminate any errors. Also encourage them to have others review them, such as guidance counselors, school administrators, parent(s), and writing teachers.



College Event Field Trip

Time: One match meeting, several hours

Take your mentee to a college event, e.g., a basketball game, a football game, an art fair, etc. Your program may be able to secure free tickets for these types of events, make sure to ask!



College Positive Rewards

Time: Extended term, check in with their progress over the months

Look for opportunities to encourage and reward your mentee when he/she does a college positive behavior, e.g., gets good grades, complete a project, or has a leadership moment. Set goals for specific projects and/or grades and reward those goals with college-related items, such as t-shirts, hats, mugs, pennants, key chains, and/or posters.



Read and Discuss Books

Time: One or several match meetings, depending on length and quantity of books

Read books with your mentee about famous or everyday individuals who have overcome obstacles. Or read books about what it takes to be successful in any field or area of life. Discuss the books at various intervals or after the entire texts have been read. Use the book as a springboard for a discussion of what they can do to create their own success stories.



Video Résumés

Time: Several match meetings to plan and create videos

If your mentee excels in sports or performance-based areas (e.g., the playing of an instrument, such as the violin, theatre, etc.) help them develop video resumes of their talents that they can burn to DVDs. These DVDs—which should include a label that has the student’s name and area of expertise—can be sent to the directors of the sports/performance departments at various colleges or universities along with a letter of interest that includes a request to be considered for a scholarship. Before sending the DVDs and letters of interest, work with your mentee to find schools with programs in their areas of expertise that are known to offer scholarships and/or schools with programs that are of interest to him/her. You should also help him/her locate a contact person at the school and find out if that individual will accept the DVD. The video should include an overview of the student’s competency and should reflect the type of skills the colleges or universities require and focus on in their programs.



HELPFUL WEBSITES AND RESOURCES: HIGH SCHOOL

Resources for Standardized Tests:

- Free practice tests for the ACT, www.number2.com and www.march2success.com
- General information about test, test taking tips, information about accommodations for students with disabilities, and other free and fee-based products, www.ACTStudent.org
- Preparing for the SAT, www.collegeboard.com/testing and www.march2success.com
- Michigan eLibrary (MEL), free tests for residents with a Michigan Driver's License (parent/guardian license is acceptable) or library card: www.mel.org; click on "Tests and Tutorials"

Future Planning Websites:

- www.mappingyourfuture.org, click on high school students
- www.collegeanswer.com
- www.collegeboard.com, click on the "Student" link
- www.college.gov
- www.educationplanner.org

Choosing a College:

- Visit www.studentaid2.ed.gov click "MyFSA" and then click "College Matching Wizard"
- Visit www.campustours.com to take a virtual tour and/or get information about colleges and universities throughout the United States
- Visit www.collegeanswer.com, and click "Selecting"
- Visit www.collegesearch.collegeboard.com, and go through the "College MatchMaker" process
- Visit the Michigan College Access Portal at www.michigancap.org to compare the colleges and universities in Michigan and find one that fits your needs.

Postsecondary Options:

- For an understanding of career paths and types of education and training options, go to www.ed.gov and click on the "Student" link. Then click on "Career Colleges and Technical Schools."
- Visit *Your Education Planner*, www.educationplanner.com, and click on "Discovering"

Paying for College:

- Visit www.fafsa.ed.gov to complete the Free Application for Federal Student Aid (FAFSA)
- Visit www.fastweb.com and www.michigancap.org to explore available college scholarships.

Resource for Persons with Disabilities:

Pacer Center: Champions for Students with Disabilities: www.pacer.org and type "college planning" in the search box for a list of resources.

READY-TO-USE ACTIVITIES: HIGH SCHOOL



Campus Visit Checklist

Time: All day match meeting

Schedule a campus visit for you and your mentee and use the “Campus Visit Checklist” as a guide for the visit.



Campus Scavenger Hunt

Time: Match meeting, several hours

Once your mentee feels comfortable on a college campus, have the “Campus Scavenger Hunt” on hand and try to complete each of the tasks with your mentee. Remember to bring a camera or use the camera on your cell phone! Each item is worth one point, unless otherwise noted!



The Value of Education

Time: One to two match meetings

College pays off! With each year of college completed, average annual pay increases by about 10%. Print out the “Value of Education” worksheet, and talk with your mentee about the monthly, annual, and working life incomes based on education level. Work with your mentee to complete the cost of living worksheet and think about how that relates to income level. To cover the monthly expenses for how they want to live as an adult, what level of education would they need?



Job Match Worksheet

Time: Match meeting

Print the “Job Match Worksheet” and look through the different jobs on the left hand side and the level of education on the right hand side. Talk about the different careers, especially those they are not familiar with. Then, match each job on the left with the minimum amount of education needed on the right. See the example for Medical Doctor.



Michigan Community College Match Up

Time: Match meeting

Community College is one pathway to education beyond high school. Community colleges offer many career-focused programs and associates degrees, and are often less expensive than a 4-year school. Print out the “Michigan Community College Match Up” activity, and complete with your mentee by matching the 28 community colleges in Michigan with their locations on the map. Are there any in your mentee’s area?



Online College Scavenger Hunt

Time: Match meeting

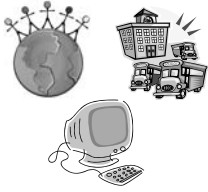
Discover facts about colleges in Michigan! If you have access to a computer, work with your mentee to complete the “Online Scavenger Hunt” with information about colleges in Michigan.



MichiganCAP College Search Activity

Time: Multiple match meetings

Print out the “MichiganCAP College Search” activity sheet for your match meeting. In this online activity, you and your mentee will explore and compare the many colleges and universities in the state through the Michigan College Access Portal (MichiganCAP). Make sure to look into 2-year and 4-year institutions, both public and private. Also, have your mentee explore the majors listed and narrow down searches by major they are interested in. Have your mentee save at least 5 colleges to their “college list” that fits their criteria.



MichiganCAP Scholarship Search Activity

Time: Multiple match meetings

Print out the “MichiganCAP Scholarship Search” activity sheet for your match meeting. In this online activity, you and your mentee will explore the many scholarship opportunities available through the Michigan College Access Portal (MichiganCAP). Help your mentee register and search for scholarship opportunities they are eligible to apply for, and search by “personal characteristics” and by deadline to narrow the focus. If there’s time, work with your mentee to fill out the application and potentially review any essays they write related to the scholarship.

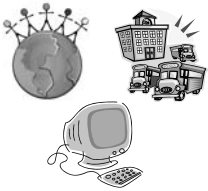


MichiganCAP Career Planning Activities

Time: Match Meeting

Print out the “MichiganCAP Career Planning” activity sheet for your match meeting. Follow the directions to register (if they have not already) and complete the online activities listed, including:

- “What do I like”
- “What do I value”
- “What are my skills”



College Knowledge Bingo

Time: One to two match meetings

Print out the “College Knowledge Bingo” activity sheet and answer key as well as a box of crayons, markers, or colored pencils. On the BINGO sheet, have your mentee answer the questions listed and color in the box if they get them right in order to get a BINGO! Use the answer key BINGO card for the correct answers. They must get five boxes in a row correct, in order to claim a BINGO!

Additional activities available to download for free at www.mentormichigan.org



CAMPUS VISIT CHECKLIST

A campus visit will allow you to see the college, as well as learn specific information that will help you make an informed decision about the school.

BEFORE YOUR VISIT:

Research the college to find out:

- If they offer the major you want to pursue.
- Where the school is located, i.e., in the city, the country, or the suburbs.
- The size of the school.
- The school's reputation; a number of reports are available online that rank colleges and universities based on a number of areas, i.e., cost, size, type, etc.
- Extracurricular sports and activities offered.
- The background of its faculty in your field of interest.
- Schedule an appointment with someone from admissions and/or financial aid and a representative from the department that offers the major you are thinking of pursuing.

DURING YOUR VISIT:

For the department offering your major ask:

- How large are class sizes (for general curriculum classes and in specific majors)?
- What is the student/teacher ratio?
- What is the graduation rate of students in the department?
- What types of jobs do students get after graduation? How many students get jobs after graduation?
- What are the types of courses you would have to take? Which ones are most difficult?
- Who should you go to if you need support for making class selections?
- Are there internships or work study programs you can participate in while in college that will help you gain experience in your field?

For financial aid/admissions ask:

- What are the admission standards? Figure out if you would be accepted to the school based on your grades and activities.
- When should you apply? When and how will acceptance notifications be distributed?
- Are there any scholarships you can apply for or are qualified for? If so, how can you apply?
- What type of financial aid is available for students? When and how can you apply for that aid? When will notices of aid be distributed?

While you are touring the campus:

- Visit a dormitory.
- Visit the cafeteria.
- Visit the student center.
- Visit the tutoring/academic success center.
- Visit the library.
- Visit the volunteer center, which is where students go to sign up for volunteer activities; getting involved will help you feel like a part of the college and local community. Additionally, staying connected helps encourage students to complete their college degrees.
- Sit in on a class if possible; if not, visit classroom buildings.
- Drive through the area surrounding the campus.
- Talk to current students about what they do or do not like about the campus.
- Get a copy of the student newspaper and other college brochures to refer to later.
- Find out about on-campus recreational activities and student clubs.
- Spend as much time as possible on the campus and ask LOTS of questions.



CAMPUS SCAVENGER HUNT

Once your mentee feels comfortable on a college campus, try doing this scavenger hunt as a fun addition to your campus tour! Remember to bring a camera or use the camera on your cell phone. Each item is worth one point, unless otherwise noted!

- Where do first-year (freshman) student live? _____
- Pick up a copy of a free college newspaper. What is it called? _____
- Ask a student the name of the mascot, what is it? _____
- Visit the financial aid office and pick up a FAFSA form.
 - Receive a bonus point if you find information about a scholarship you qualify for!
- Talk to three students, and find out their name, major, and hometown. Each student is worth one point!
 1. _____
 2. _____
 3. _____
- Take a picture of a computer lab. Where was it located? _____
- Find the main campus library, ask a librarian what the normal hours are: _____
- What are the names of two campus cafeterias or restaurants:
 1. _____
 2. _____
- Find the fitness center, what are their hours? _____
- Find the name of two student groups or associations on campus:
 1. _____
 2. _____
- Take a picture of college students studying, what was the location? _____
- Find the admissions office and pick up a copy of the application. When are they due? _____
- Locate a public bus stop on or near campus. What is the name of the public transportation system?



THE VALUE OF EDUCATION

Learn more; earn more!

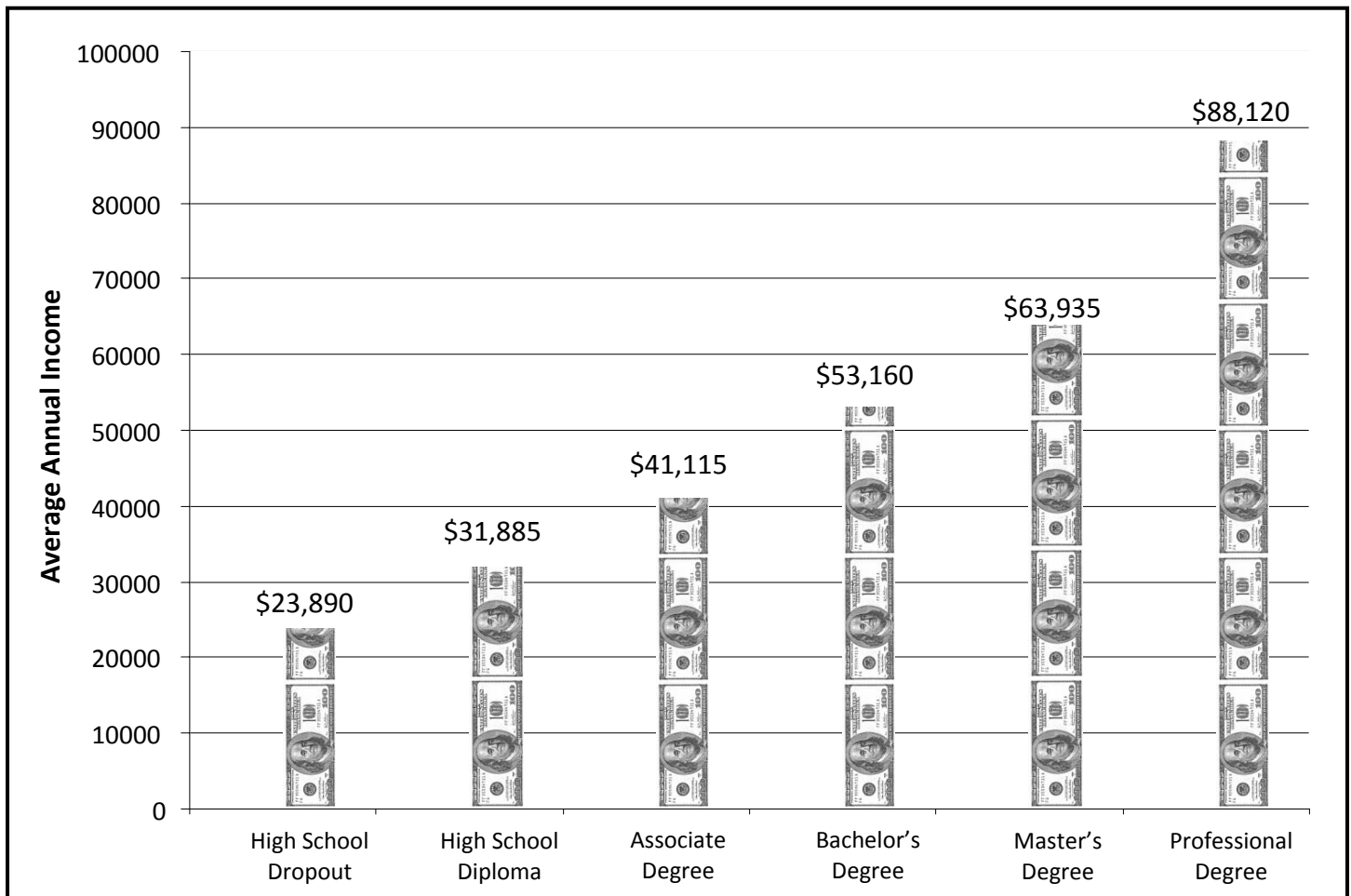
With each year of college you complete you can increase your annual pay by an average of 10%. Over their working life, a college graduate (Bachelor's Degree) on average makes almost a million dollars more than a high school graduate.

College pays off!

	High School Dropout	High School Diploma	Associate Degree	Bachelor's Degree	Master's Degree	Professional Degree
Average Monthly Income	\$1,991	\$2,657	\$3,426	\$4,430	\$5,328	\$7,343
Average Annual Income	\$23,890	\$31,885	\$41,115	\$53,160	\$63,935	\$88,120
Working Life (ages 25- 64)	\$955,600	\$1,275,400	\$1,644,600	\$2,126,400	\$2,557,400	\$3,524,800

Source: U.S. Bureau of Labor Statistics, 2006

NOTE: Full-time wage and salary workers age 25 and older



NEEDS

All cost ranges reflect costs for one person per month.

- ✓ **A place to live (\$0 - \$6,000)** \$ _____
Rent / Mortgage / Living with parents
- ✓ **Gas/Electricity/Water Bills (\$0 - \$400)**..... \$ _____
- ✓ **Transportation (\$0 - \$1,000)**..... \$ _____
Own new/used car or truck, walk, bus, etc.
- ✓ **Laundry (\$0 - \$50)**..... \$ _____
Cost of doing laundry and laundry supplies
- ✓ **Groceries (\$100 - \$500)**..... \$ _____
Milk, bread, eggs, etc.
- ✓ **Hygiene Supplies (\$0 - \$500)**..... \$ _____
Shampoo, soap, toilet paper, toothpaste, etc.
- Needs Subtotal**..... \$ _____

OPTIONAL

All cost ranges reflect costs for one person per month.

- Health Insurance (\$0 - \$400)** \$ _____
- Cell phone or land line phone (\$50 - \$100)**..... \$ _____
- Car Insurance (\$0 - \$300)**..... \$ _____
If you lease or own a vehicle
- Hair Cut (\$0 - \$100)** \$ _____
Includes cutting, dying and styling hair
- New Clothes (\$0 - \$5,000)**..... \$ _____
Clothes, shoes, accessories, etc.
- Pet Expenses (\$0- \$500)**..... \$ _____
Veterinarian, food, supplies, etc.
- Cosmetics**..... \$ _____
Cologne, perfume, hand lotion, makeup, etc.
- Entertainment**..... \$ _____
Movies, music, cable, internet, going out to eat, etc.
- Vacation**..... \$ _____
- Furniture**..... \$ _____
- Other** _____ \$ _____
- Optional Subtotal**..... \$ _____

RESULTS

Monthly Earnings:

\$ _____
(Write monthly earning based on level of education)

Total Monthly Expenses:

\$ _____
(Add subtotals from the Needs and Optional sections)

Total Money Left Over:

\$ _____
(Subtract your total monthly expenses from your monthly earnings)

MONTHLY INCOME RESULTS:

- **Money Left Over:** You have extra money left over after your monthly expenses are paid. You can either save the money or spend it on other things.
- **Your Monthly Income Didn't Cover your Monthly Expenses:** You don't earn enough money to cover all of your monthly expenses. You must decrease your optional items until you get to a point where you can pay for everything you need, or increase your education level.

Adapted from UC Santa Cruz Educational Partnership Center, College is in My Future curriculum
College Positive Mentoring Toolkit



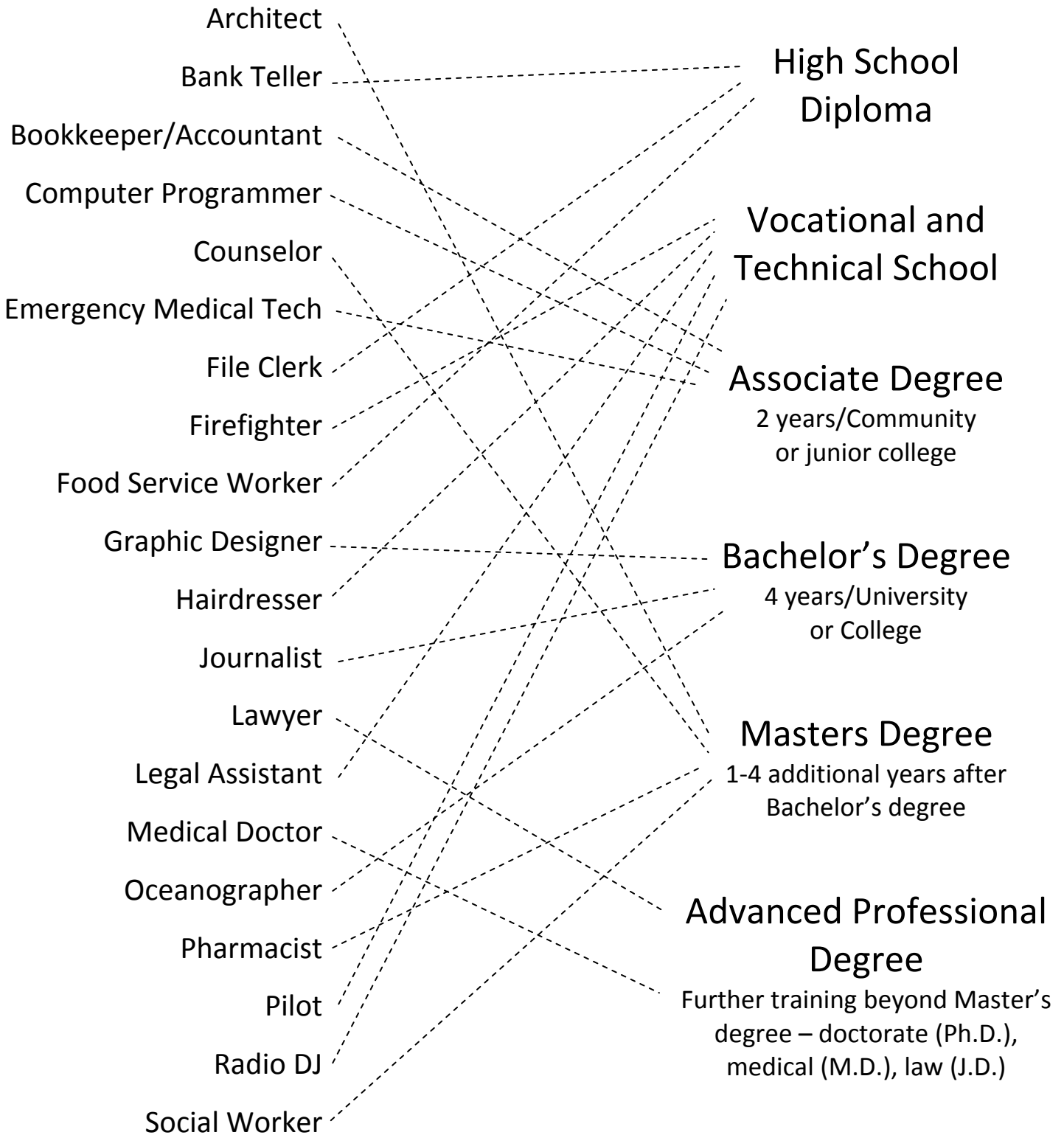
JOB MATCH WORKSHEET

Match the job/career with the minimum level of education needed.
 Draw lines from the jobs listed on the left to the corresponding level of education needed shown on the right hand side. See the example for medical doctor.

Architect	
Bank Teller	High School Diploma
Bookkeeper/Accountant	
Computer Programmer	
Counselor	Vocational and Technical School
Emergency Medical Tech	
File Clerk	Associate Degree 2 years/Community or junior college
Firefighter	
Food Service Worker	
Graphic Designer	Bachelor's Degree 4 years/University or College
Hairdresser	
Journalist	
Lawyer	Masters Degree 1-4 additional years after Bachelor's degree
Legal Assistant	
Medical Doctor	Advanced Professional Degree Further training beyond Master's degree – doctorate (Ph.D.), medical (M.D.), law (J.D.)
Oceanographer	
Pharmacist	
Pilot	
Radio DJ	
Social Worker	

JOB MATCH WORKSHEET

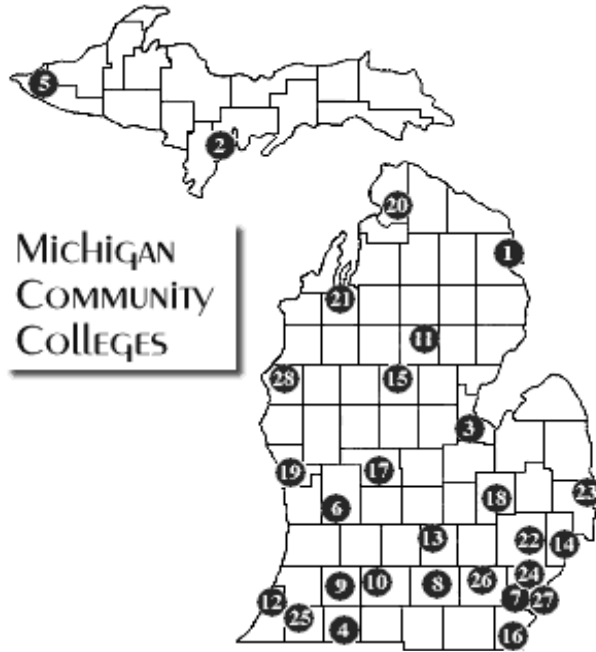
ANSWER KEY





MICHIGAN COMMUNITY COLLEGE MATCH UP

Community College is one way to start one’s post-secondary education. It serves as a way to ease into the college life and can be less expensive than a 4-year school. Complete this activity with your mentee by matching up the 28 community colleges in Michigan with their locations. If some colleges are around where your mentee lives, it might make it easier for them to imagine their post-secondary future.



vcampus.mccvlc.org

- | | |
|---|---|
| <input type="checkbox"/> West Shore Community College | <input type="checkbox"/> North Central Michigan College |
| <input type="checkbox"/> Montcalm Community College | <input type="checkbox"/> Lake Michigan College |
| <input type="checkbox"/> Delta College | <input type="checkbox"/> Lansing Community College |
| <input type="checkbox"/> Glen Oaks Community College | <input type="checkbox"/> Henry Ford Community College |
| <input type="checkbox"/> Mott Community College | <input type="checkbox"/> Kellogg Community College |
| <input type="checkbox"/> Alpena Community College | <input type="checkbox"/> Schoolcraft College |
| <input type="checkbox"/> Gogebic Community College | <input type="checkbox"/> Bay de Noc Community College |
| <input type="checkbox"/> Northwestern Michigan College | <input type="checkbox"/> Southwestern Michigan College |
| <input type="checkbox"/> Oakland Community College | <input type="checkbox"/> Wayne Country Community College |
| <input type="checkbox"/> Muskegon Community College | <input type="checkbox"/> Kirtland Community College |
| <input type="checkbox"/> Washtenaw Community College | <input type="checkbox"/> Kalamazoo Valley Community College |
| <input type="checkbox"/> St. Clair County Community College | <input type="checkbox"/> Mid-Michigan Community College |
| <input type="checkbox"/> Jackson Community College | <input type="checkbox"/> Macomb Community College |
| <input type="checkbox"/> Grand Rapids Community College | <input type="checkbox"/> Monroe County Community College |

Visit: www.mcca.org to learn more about each college

MICHIGAN COMMUNITY COLLEGE MATCH UP

ANSWER KEY



vcampus.mccvlc.org

- | | |
|--|---|
| <u>28</u> West Shore Community College | <u>20</u> North Central Michigan College |
| <u>17</u> Montcalm Community College | <u>12</u> Lake Michigan College |
| <u>3</u> Delta College | <u>13</u> Lansing Community College |
| <u>4</u> Glen Oaks Community College | <u>7</u> Henry Ford Community College |
| <u>18</u> Mott Community College | <u>10</u> Kellogg Community College |
| <u>1</u> Alpena Community College | <u>24</u> Schoolcraft College |
| <u>5</u> Gogebic Community College | <u>2</u> Bay de Noc Community College |
| <u>21</u> Northwestern Michigan College | <u>25</u> Southwestern Michigan College |
| <u>22</u> Oakland Community College | <u>27</u> Wayne Country Community College |
| <u>19</u> Muskegon Community College | <u>11</u> Kirtland Community College |
| <u>26</u> Washtenaw Community College | <u>9</u> Kalamazoo Valley Community College |
| <u>23</u> St. Clair County Community College | <u>15</u> Mid-Michigan Community College |
| <u>8</u> Jackson Community College | <u>14</u> Macomb Community College |
| <u>6</u> Grand Rapids Community College | <u>16</u> Monroe County Community College |



ONLINE SCAVENGER HUNT

Discover facts about colleges in Michigan by searching for the answers to each question using the internet!

1. Find and list the names of five colleges in Michigan and where they are located.

2. Find the name of the college where students and alumni are referred to as "Chips."

What is the name of the college?: _____

Where is it located?: _____

3. Find the name of the college where sports teams are referred to as "Grizzlies."

What is the name of the college?: _____

Where is it located?: _____

4. What is the name of the oldest college in the United States? Where is it located?

What is the name of the college?: _____

Where is it located?: _____

5. What is the name of the state's oldest university and where is it located?

What is the name of the college?: _____

Where is it located?: _____

6. Which college newspaper refers to itself as the oldest college newspaper in Michigan?

7. Michigan State University had two other names before settling on its current name. What were the previous two names of the university?

Other Name #1: _____

Other Name #2: _____

8. Where did Sam Raimi, the director of *Spider-Man* and *Spider-Man 2*, go to college? Where is that college located?

What is the name of the college?: _____

Where is it located?: _____

9. Name at least two colleges in Michigan's upper peninsula:

First college: _____

Second college: _____

10. What is a private college or university? Write the definition.

11. What is a public college or university? Write the definition.

12. Name the largest private college in Michigan.

13. List one possible college major.

14. List the name of two colleges in Michigan that offer degrees in that major.

First college: _____

Second college: _____

15. Find a college in Michigan where you can train to be a paramedic.

What is the name of the college?: _____

Where is it located?: _____

16. Find a police academy in Michigan. _____

ONLINE SCAVENGER HUNT

ANSWER KEY

1. Answers will vary
2. Central Michigan University. Main Campus, Mount Pleasant Michigan (the school also has a number of satellite campuses)
3. Oakland University, in Rochester Hills, Michigan
4. Some potential answers: 1636 – Harvard University, Cambridge, Massachusetts 1693 – College of William & Mary, Williamsburg, Virginia 1701 – Yale University, New Haven, Connecticut 1746 – Princeton University, Princeton, New Jersey 1754 – Columbia University, New York City, New York 1757 – University of Pennsylvania, Philadelphia, Pennsylvania 1764 – Brown University, Providence, Rhode Island 1766 – Rutgers University, New Brunswick, New Jersey 1769 – Dartmouth College, Hanover, New Hampshire
5. University of Michigan, Ann Arbor
6. The Hillsdale Collegian, Hillsdale College, Hillsdale, MI
7. Michigan State University, at East Lansing; land-grant and state supported; coeducational; chartered 1855. It opened in 1857 as Michigan Agricultural College, the first state agricultural college. From 1925 to 1959 it was known as Michigan State College of Agriculture and Applied Science, and in 1964 its present name was adopted. The state agricultural experiment station and an agricultural technology institute are there. The university operates a statewide extension service. Its library contains an outstanding collection of books relating to veterinary medicine. From:
www.answers.com/topic/michigan-state-university
8. Michigan State University, East Lansing, MI
9. Possible answers: Bay De Noc Community College, Bay Mills Community College, Gogebic Community College, Lake Superior State University, Michigan Technological University, Northern Michigan University
10. Possible Answer: The term “private” simply means that the university’s funding comes from tuition, investments and private donors, not from taxpayers. From: www.about.com
11. Possible Answer: The term “public” indicates that the university’s funding comes partly from state taxpayers From: www.about.com
12. Baker College, with multiple locations throughout the state
13. Answers will vary
14. Answers will vary
15. EMT training is offered at a number of two-year colleges in Michigan, such as: Macomb Community College, Warren, MI Oakland Community College, Bloomfield Hills, MI Henry Ford Community College, Dearborn, MI Lansing Community College, Lansing, MI
16. The answers will vary because police academies in Michigan are often connected with local community colleges but may also be located within four-year institutions or other approved agencies.



MichiganCAP

the Michigan College Access Portal

COLLEGE SEARCH ACTIVITIES

Register for the MichiganCAP:

1. Navigate to www.MichiganCap.org.
2. Click on the "Register" button in the lower right corner of the screen.
 - a. Select "Student-High School" from the dropdown menu, and click "Submit."
 - b. Complete a form with personal information.
 - i. This information will be used within the Portal to populate college applications, so it is important that it is accurate.
 - ii. Your password must be at least eight characters long and contain at least one capital letter and one number. Make sure to write your password down to log back in later.
 - iii. Only the fields marked with a red asterisk must be completed. You may or may not choose to complete this section on your gender, race and status as a citizen.
 - iv. You must check the box that you agree to abide by the site's terms of use.
3. After completing this page, click "Submit."

Navigate the Portal's College Search Feature:

1. At the top of the page, hold the mouse over "Colleges" and then click "College Search." Then click "Begin."
2. Schools can be searched by: Name, Location, Academic Standards, size, environment, cost, and available majors and sports. Perhaps you would like to go a college that is 50 miles or less from home. Choose <50 miles from home on the dropdown menu and enter the zip code. Then click "Show Matches."
3. You can also narrow down your search more by inputting many different criteria. The number of matches are shown in the bottom left corner.
4. Be sure to clear your searches when beginning a new search by clicking the "Reset" on the right bottom.
5. The search can be saved for future reference by clicking "Save" on this page. To view saved searches click "Saved Searches" from the taskbar.
6. During your search if you find a college you want to save, click the green plus sign next to the school, and it can be found again by clicking "College List" under the "Colleges" tab.

Be sure to click "Reset" to start a new search to clear all previously searched criteria

Activities:

- Have your mentee save at least 5 colleges to their "College List" that fits their college criteria.
- Look into 2-year and 4-year schools, both public and private, so your mentee is aware of the many post-secondary opportunities in Michigan.
- Narrow down searches by major, to get your mentee thinking about what they might want to major in. Use this opportunity to find out what they are interested in and talk about career goals.



MichiganCAP

the Michigan College Access Portal

SCHOLARSHIP SEARCH ACTIVITIES

Register for the MichiganCAP:

1. Navigate to www.MichiganCap.org.
2. Click on the "Register" button in the lower right corner of the screen.
 - a. Select "Student-High School" from the dropdown menu, and click "Submit."
 - b. Complete a form with personal information.
 - i. This information will be used within the Portal to populate college applications, so it is important that it is accurate.
 - ii. Your password must be at least eight characters long and contain at least one capital letter and one number. Make sure to write your password down to log back in later.
 - iii. Only the fields marked with a red asterisk must be completed. You may or may not choose to complete this section on your gender, race and status as a citizen.
 - iv. You must check the box that you agree to abide by the site's terms of use.
3. After completing this page, click "Submit."

Explore the Portal's Scholarship Feature:

1. At the top of the page, hold the mouse over "Paying for College", and then click on "Search for Scholarships."
2. There are scholarships available on the national, state and regional level, and also for characteristics that you possess.
3. At the "Scholarship Home," check the boxes you desire to include: "Include National Scholarship," "Include Michigan Scholarship" and "Include Regional Scholarship."
4. Go through each of the tabs and input criteria that applies to you. Then click "Show Matches."
5. Numerous scholarships are available, click on each of the scholarships to learn more information.
6. To add a scholarship to your portfolio for future reference, click the green plus sign on the right side of the scholarship. You can review your saved scholarships under "Portfolio" click, "Scholarships."

Be sure to click "Reset" to start a new search to clear all previously searched criteria

Activities:

- Search for scholarships under the "Academics" tab, find out what career your mentee is interested in, there may be scholarships specifically for students pursuing that field.
- Each young person has their own special talents and characteristics, search for scholarships under "Personal Characteristics," and see if there are any scholarships available for them.
- Search for scholarships by deadline dates, and help your mentee fill out a scholarship application with an approaching deadline.



MichiganCAP

the Michigan College Access Portal

CAREER PLANNING ACTIVITIES

Register for the MichiganCAP:

1. Navigate to www.MichiganCap.org.
2. Click on the "Register" button in the lower right corner of the screen.
 - a. Select "Student-High School" from the dropdown menu, and click "Submit."
 - b. Complete a form with personal information.
 - i. This information will be used within the Portal to populate college applications, so it is important that it is accurate.
 - ii. Your password must be at least eight characters long and contain at least one capital letter and one number. Make sure to write your password down to log back in later.
 - iii. Only the fields marked with a red asterisk must be completed. You may or may not choose to complete this section on your gender, race and status as a citizen.
 - iv. You must check the box that you agree to abide by the site's terms of use.
3. After completing this page, click "Submit."

"What do I like?" activity (10 Minutes):

1. At the top of the page, hold the mouse over "Planning" and click on "Get To Know Yourself."
2. Then click on the "What Do I Like?" tab. This will take you to an interest quiz, which will help you determine which type of careers may best fit your interests. Click "Start Quiz."
3. You will then see a list of activities, and you can choose on a scale of 1-5 how much you would enjoy doing that activity.
4. Once the quiz is complete, click "View Results". The results page will show how many responses fell within various career categories. Further information about each career category is also available on this page.

If possible, allow your mentee to complete this section on their own. This will result in more accurate results

"What do I Value?" activity (5 Minutes):

1. At the top of the page, hold the mouse over "Planning" and click on "Get To Know Yourself."
2. Then click on the "What Do I Value?" tab. This will take you to a value quiz, which will help you determine what you value most in a career.
3. You will then see 20 scenarios, rank scenarios from most important to least important; there will be 4 boxes in each category when complete.
4. Once your values are complete, click a "View Results". This page will show how many responses fell within various value categories. Further information about each value is also available on this page.

If possible, allow your mentee to complete this section on their own. This will result in more accurate results

"What are my skills?" Activity (5 minutes):

1. At the top of the page, hold the mouse over "Planning" and click on "Get To Know Yourself."
2. Then click on the "What are my Skills?" tab. This will take you to a skills quiz, which will help you determine what type of career will suit you.
3. Have your mentee hover over the box for each of the provided skills to read the description and rate each as it applies to them, having no Experience, Low, Average, or High levels of experience with the provided skills. Select "Next" to go through the pages as they rate their skills, and "Done" after the last page of skills.



COLLEGE KNOWLEDGE BINGO

Have your mentee answer the questions listed and color in the box if they get them right in order to get a BINGO! Use the answer key BINGO card for correct answers.

They must get five boxes in a row correct, in order to claim a BINGO!

B I N G O

What is one way to pay for college?	What form do students fill out before college to obtain federal student aid?	Who on a college campus should you go to when deciding on what major or classes to take?	What does FAFSA stand for?	What is the name of two colleges or universities?
What is the housing on a college campus called?	When seeking help in deciding where to attend college, who can be of help at your high school?	What is one way to get involved on a college campus?	What does a Resident Assistant (RA) do?	What is a Work-Study program?
Scholarships should never charge an application fee... True or False	Other than 4-year colleges and universities, what other higher education options are there?	Scholarships are only available for athletes or students who excel in academics... True or False?	To apply for the following year, by what date should the FAFSA be completed?	What is the University of Michigan's Mascot?
Over a lifetime, how much more money will an individual with a bachelor's degree, compared to a high school degree?	There are tutors available in college as there was in high school... True or False?	How many years does it generally take to earn a Bachelor's degree (B.A. or B.S.)?	What are ways for high school students to start earning college credit?	The FAFSA can only be completed via paper... True or False
What is a fraternity or a sorority?	I need to figure out my exact career path before going to college... True or False?	What are Michigan State University's school colors?	I can only apply to one school at a time... True or False?	I cannot attend college because my family cannot afford it... True or False?

COLLEGE KNOWLEDGE BINGO

ANSWER KEY

Have your mentee answer the following questions in order to get a BINGO! Use this Mentor BINGO card for correct answers. The student must get five boxes in a row correct in order to claim a BINGO! Use this opportunity to talk about college.

B I N G O

-Scholarships - Grants -Working - Federal and State Aid - Loans -Personal Savings -Work-Study	FASFA	Your assigned Academic Advisor	Free Application for Federal Student Aid	Answers will Vary
Dormitories (Dorms)	-School Counselor -Teacher	- Clubs -Volunteer -Leadership -Fraternity or Sorority -Athletics -Student Organizations	- A student who oversees a floor of residents in a dormitory	A financial aid program where students work on-campus or with approved off-campus employers to earn money to pay for college expenses
True	Community colleges, as well as business, vocational, and technical schools are available	<u>False</u> Search at fastweb.com or scholarships.com for scholarships you qualify for!	Check with each college, however the deadline is typically the March 1 st before the fall semester begins	The Wolverines
1 Million Dollars (on average)	True	Four	Dual-Enrollment programs at a local community college and AP (Advanced Placement) courses	<u>False</u> FAFSA can also be completed online at www.fafsa.gov
A social organization for male and female undergraduates (Male-Fraternity, Female-Sorority)	<u>False</u> You can start college without a major, taking general courses to figure out what you want to do	Green and White	<u>False</u> Applying through michigancap.org allows you to apply to many schools at once	<u>False</u> Financial aid is available for students to help with the cost of college.