

Maternal Infant Health Program

Model Day Session
July 28, 2020



AGENDA

- Welcome and housekeeping items: Dan Thompson
- Medicaid Update: Janell Troutman
- PATH—Patient-Centered Reproductive Goals and Counseling: Quess Derman and Sue Montei
- Break
- SE Michigan MIHP Survey Results: Robin Jacob
- MIHP Updates: Dan Thompson



Medicaid Updates

Janell Troutman MSN, RN

Health Policy Specialist

Program Policy Division

**Medical Services
Administration**

**Michigan Department of
Health and Human Services**





MICHIGAN DEPARTMENT OF HEALTH & HUMAN SERVICES

Medical Services Administration Medicaid Program Policy Updates

July 2020

Putting people first, with the goal of helping all Michiganders lead healthier and more productive lives, no matter their stage in life.

MIHP Telehealth Visits

- Temporary measure relaxing face-to-face requirements (MSA 20-12)
- MIHP was included in one of the first COVID-19 related changes made in policy
- Allowable codes need to be reported with (MSA 20-09):
 - GT modifier
 - 02 place of service

MIHP Telehealth Visits

- Stay tuned for when services will return to face-to-face through MIHP weekly updates or email alerts
- Your continued flexibility and persistence during this time is greatly appreciated

Quarterly Newborn Recoveries

- Between birth and MHP enrollment- newborns are FFS in CHAMPS
- Newborns are eventually enrolled in an MHP
- If MIHP providers bill FFS, once the newborn is enrolled in an MHP, the FFS payment will be recouped, and the provider must bill the MHP to receive payment
- This occurs on a quarterly basis

Quarterly Newborn Recoveries

- Providers can wait until the newborn is enrolled in the MHP to bill- to avoid recoupment altogether
- This process **only includes newborns** and not maternal participants
- This process is not unique to MIHP providers

Quarterly Newborn Recoveries

- You can subscribe to receive provider notifications:
 - To manage your subscriptions visit:
<https://public.govdelivery.com/accounts/MIDHHS/subscribe/new>
- Where to find more information about this process-
 - The MIHP-MHP FAQ transition document (posted on MIHP's website under MHP Resources)
 - Specifically the answer to EN23

Notification of Quarterly Newborn Recoveries



Michigan Department of Health & Human Services

All Providers,

The latest batch of MDHHS Quarterly Newborn Recoveries is currently being processed. This batch includes fee for service claims for newborns that were retroactively enrolled into a Medicaid Health Plan. Please note, as with previous quarterly newborn take backs, claims must be submitted to the Medicaid Health Plans within 60 days from the Medicaid Remittance Advice date.

Please review the following for information on [how to verify the Adjustment Source of your claim](#).

Providers with further questions please contact provider support at 1-800-292-2550 or by email ProviderSupport@Michigan.gov.

Medicaid Program Policy Updates Resources

Please submit questions about presentation to:

MIHP@michigan.gov

General provider questions

Provider Support at 1-800-292-2550 or

ProviderSupport@michigan.gov

Public comments and questions on proposed policy

Visit MSA's website [here](#)

or contact us at msapolicy@michigan.gov

Comments and questions about Healthy Michigan Plan

Visit the website <https://www.michigan.gov/healthymiplan>

or contact us at healthymichiganplan@michigan.gov



PATH-Patient Centered Reproductive Goals and Counseling

Quess Derman
Sue Montei

Client Centered Reproductive Goals & Counseling

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Consultant



Disclosure Statement

- All speakers for this presentation have nothing to disclose.
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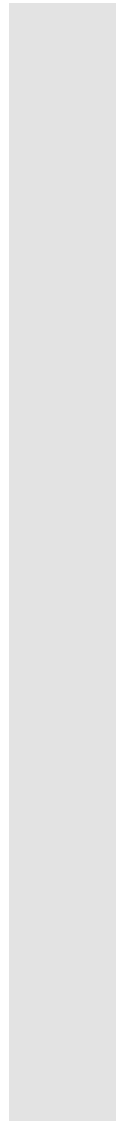


Why Family Planning?

Family Planning programs provide women and men access to a wide range of birth control methods and help them make informed choices, so they can plan and space their births.

Family planning empowers women and men to make healthy life decisions.

This leads to positive health, social and economic outcomes for women, men, families and society.



Contraceptive use in the US



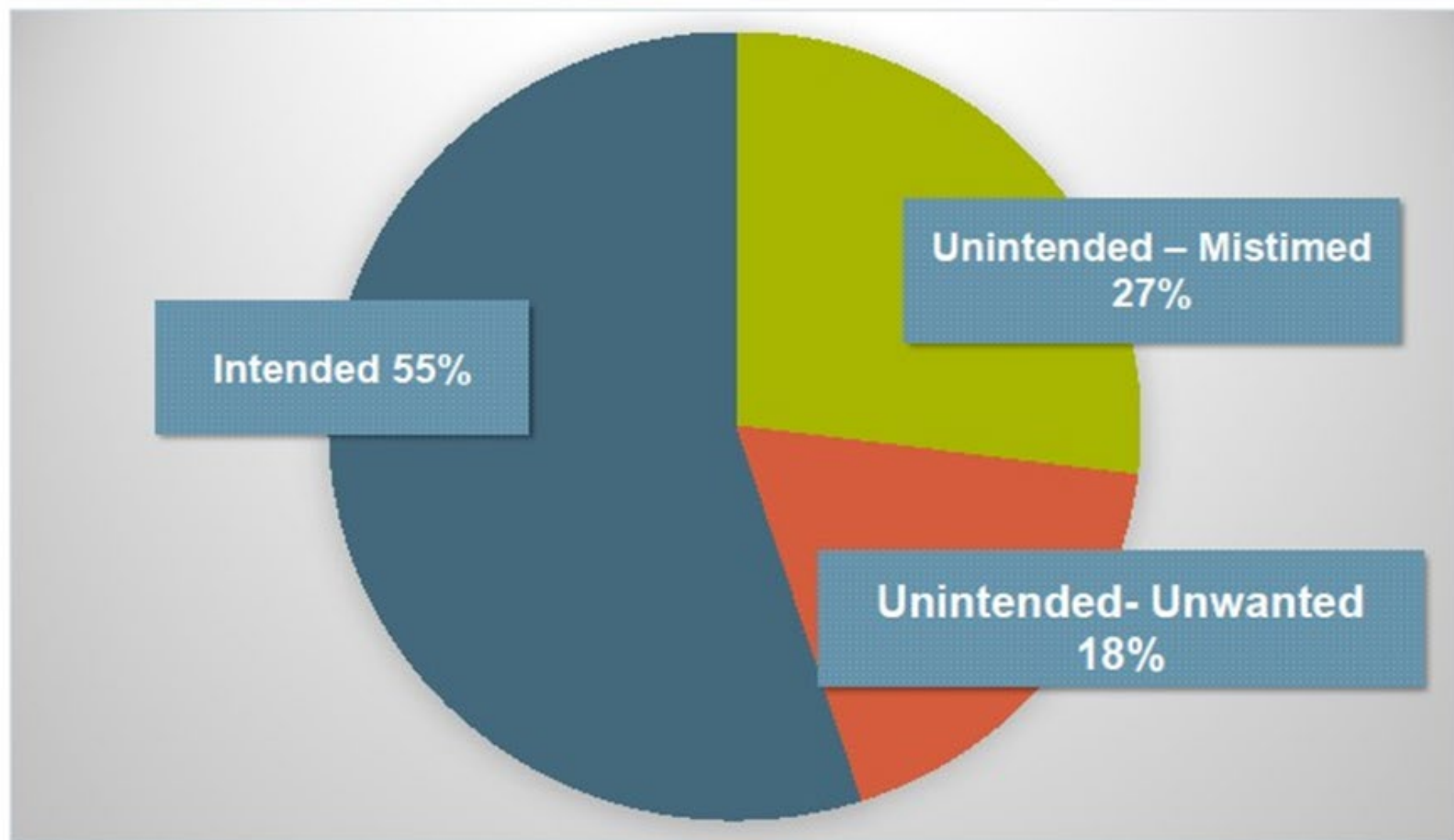
61 million US women in childbearing years

43 million of them (70%) are at risk of unintended pregnancy

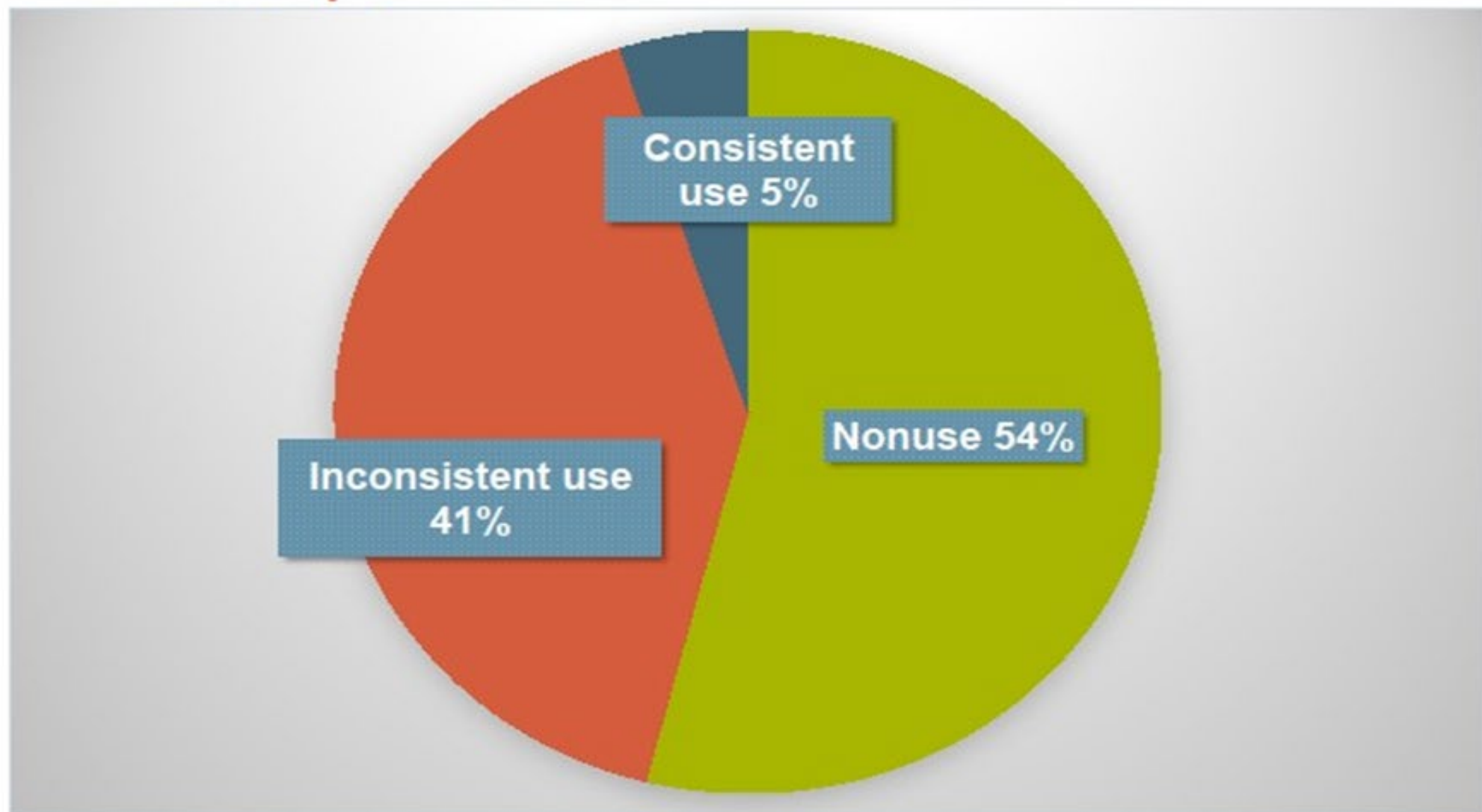
62% of women of reproductive age currently use some form of contraception

Couples who don't use contraception have 85% chance of becoming pregnant of experiencing pregnancy over the course of a year

Nearly half (45%) of pregnancies in the US are unintended



Unintended pregnancy by consistency of contraception use



Publicly Funded Family Planning

- Publicly Funded Family Planning Services expand access to high-quality and affordable family planning services.
- Provide a full range of contraceptive methods, accurate information and effective counseling.
- Publicly Funded Family Planning Programs
 - Medicaid Providers
 - Title X Family Planning Programs
 - Federally Qualified Health Centers

The Title X Overview

Title X helps individuals and couples to plan and space births, prevent unintended pregnancy, and access preventive health screenings.

Prioritizes low-income women, men and teens, uninsured or underinsured individuals.

No one is denied services because of inability to pay

Provides services in a manner which protects the dignity of the individual.

Provides services without regard to religion, race, color national origin, handicapping condition, age, sex number of pregnancies or marital status

Provides follow up and referral to other health, mental health and social services.

Key Title X Services

- Client- Centered counseling and education
- A broad range of FDA-approved contraceptive methods
- Preventive health exams to screen for cancer or other health issues
- Pregnancy diagnosis and counseling
- Screening for sexually transmitted diseases and HIV/AIDS
- Preconception health and basic infertility services
- Follow-up and referrals for Medical, behavioral, and social services
- Services are charged based on the client's ability to pay
- Insurances are billed, including Medicaid

Michigan's Title X Program

- Michigan's Family Planning Program has provided services across the state since 1973
- On-site clinical services are delivered through a statewide network of 33 local agencies and 77 clinical sites.
- Serves as a safety net with a network of experienced providers long seen as a reliable and trusted source of care.
- For many clients, Family Planning clinics are the only health care providers they see annually.
- The program's educational and counseling component helps reduce health risks and promote healthy behaviors.

Michigan's Title X Program Serves a vulnerable Population

- Served 54,012 clients in 2019:
 - 47,485 (88%) were women
 - 6,527 (12%) were men
- 28,355 (52%) had family income at or below the poverty level
- 47,576 (88%) received services at a reduced or no charge
 - 63% identified as white
 - 20% Black or African American
 - 8% identified as Latinx
 - 4% multi-racial
 - 2% Asian
- 1,545 (2%) had limited English proficiency

Michigan's Title X Network - 2020

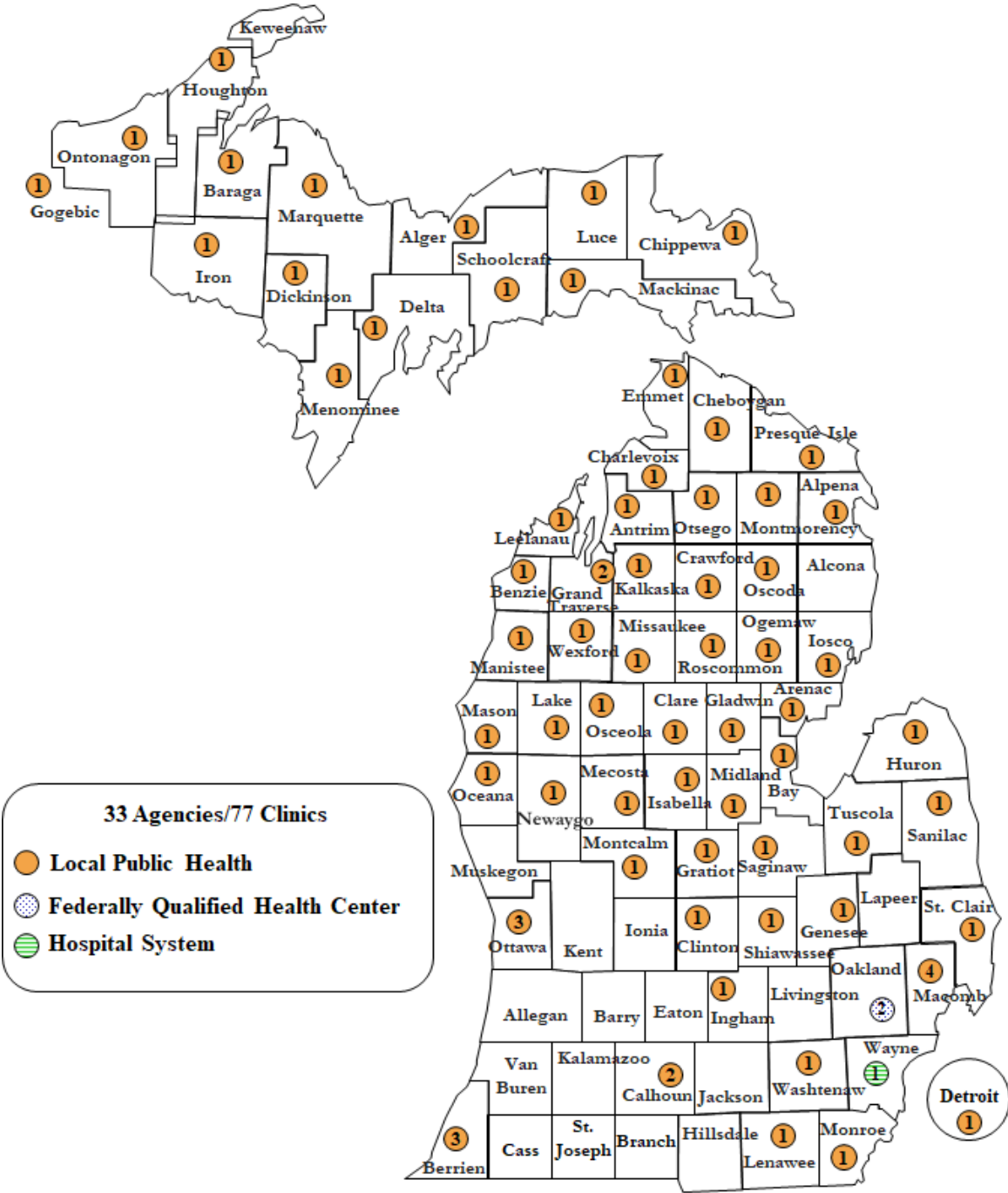
33 Local Agencies

77 Clinic Locations

28 Local Health Departments

1 FQHC

1 Hospital Based Clinic





Client Centered

Reproductive Life Plan and Counseling

Reproductive Life Plan

Helping clients develop a Reproductive Life Plan is the starting point

Preconception Health and Health Care *My Reproductive Life Plan*

Thinking about your goals for having or not having children and how to achieve those goals is called a **reproductive life plan**. There are many kinds of reproductive life plans. Your plan will depend on your personal goals and dreams.



How to Make a Plan

First, think about your goals for school, for your job or career, and for other important things in your life. Then, think about how having children fits in with those goals.

If you do want to have children one day, think about when and under what conditions you want to become pregnant. This can help ensure that you and your partner are healthy and ready when you choose to have a baby. If you do not want to have children (now or ever), think about how you will prevent pregnancy and what steps you can take to be as healthy as possible.

Try to include as many details as possible in your plan. Some people find it helpful to write their plan down on a piece of paper or in a journal. Be sure to talk with your health care professionals. Doctors and counselors can help you make your plan and achieve your goals.

Questions to Get Started

When making a reproductive life plan, the following questions might be helpful. These are probably not all of the questions that you will want to ask yourself, but they will help you to get started.

If you **DO NOT** want to have children, you might ask yourself:

- How do I plan to prevent pregnancy? Am I sure that I or my partner will be able to use the method chosen without any problems?
- What will I do if I or my partner becomes pregnant by accident?

Reproductive Life Plan



Men and women setting life goals in regard to childbearing.



Planning the timing and spacing of healthy pregnancies.



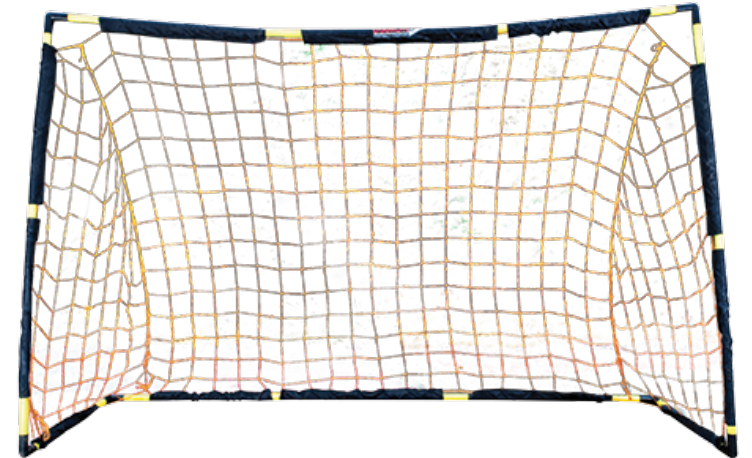
Identifying and modifying medical, behavioral, and social factors negatively affecting pregnancy outcomes.



Managing pre-existing conditions and behaviors before, between, and beyond pregnancies.

Reproductive Intention/Goals

- Clarifies motivation and degree of acceptability regarding pregnancy
- ...so we can offer **appropriate** interventions
 - +/-Preconception Care
 - +/-Contraception
 - Infertility Services
 - Adoption



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Client- Centered Counseling



Improving the quality of contraceptive counseling is one strategy to prevent unintended pregnancy.



Approaches to optimizing women's experiences of contraceptive counseling include working to develop a close, trusting relationship with patients and using a shared decision-making approach that focuses on eliciting and responding to patient preferences.



Optimizing this counseling is one approach to helping women of all race/ethnicities and socioeconomic strata to improve their ability to plan pregnancies.



Clinicians should consider a tiered approach to contraceptive counseling, whereby the most effective and appropriate options are presented before less effective options.

Client-Centered Counseling: Shared Decision Making

- Preferred by clients
- Associated with method continuation and satisfaction with method
- Associated with patient satisfaction with provider
- Shared Decision Making
 - "...clinicians provide clients with information about all the options and help them to identify their preferences in the context of their values."

Fried, T. R. (2016). N Engl J Med. Chewning et al., (2012). Patient Educ Couns. Dehlendorf, C., Krajewski, C., & Borrero, S. 2014. Fox, E., et al., 2018)

General Principles for Client- Centered Counseling



ASK AND LISTEN MORE,
TALK LESS



APPROACH EACH CLIENT
AS AN INDIVIDUAL



FOCUS ON ISSUES AND
REALITIES THAT THE
CLIENT IDENTIFIES



MAINTAIN A NEUTRAL,
NON-JUDGMENTAL
ATTITUDE



OFFER OPTIONS, NOT
DIRECTIVES



REMEMBER THE ACTION
AND RESPONSIBILITY
REMAIN WITH THE CLIENT

GOAL IS CLIENT CENTERED CARE



Asking questions is a client centered approach



“Plant a seed”

Efficient use of limited time
More satisfying for the clinician



Client satisfaction is only realized when the client is engaged and participatory in those decisions that impact their lives.

Client-Centered Counseling Recommendations



Build a rapport with client.



Be respectful of client.



Listen carefully to understand client's point of view.



Listen for what has worked and what hasn't worked for the client.



Recognize ambivalence.

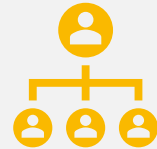


Support client's self-confidence—communicate that change is possible and client is capable of implementing that change. Be optimistic!



Work collaboratively with client.

Shared Decision Making



Client Contribution:

Their values
Their preferences
Their goals
Their past
experiences



Clinician Contribution:

Assist in clarifying
client's goals and
preferences
Provide
scientific/medical
information that is:

- relevant
- assimilated/integra
ted by the client!

Formulate a Realistic, Simple Plan



Risk reduction plans
must be:

Client driven

Based on client's medical and
sexual health history

Incorporate clients' reediness
to adopt safe behaviors



As the health care
provider we can:

Support client's efforts –big or
small

Offer options, not directives

Remain non-judgmental

Explore Attitudes About:

- Need to conceal contraception;
 - no supplies?
 - normal bleeding pattern?
- Non-contraceptive benefits
- Side effects
- Menstrual cycle and bleeding profile
- Effect on sexual life
- Effectiveness
- Hormones
- Length of use
- Control over removal
- Object in body
- Return to fertility

Sample Action Plan Questions

How will you go about that?

What one thing could you do to begin?

What do you need to do first? Next?

When will be a good time to try/begin?

Who can you go to for support or talk to?

Pregnancy Prevention

BEST QUESTION

“Do you have a sense of what is important to you in your birth control?”



“FIND THE YES”

WAYS TO SAY “YES”

START with either:

1. Agreement
2. Display of empathy
3. Validation

- TRY NOT TO CORRECT OR DISAGREE
- First step is to find something in what the patient is saying to agree with or support
- Instead of “No” or “But”
- “Yes!
And _____
”
- Not “Yes, but...”

EMPATHY WITHOUT “LABELING” FEELINGS

- Rather than using a negative label:
 - “You sound angry” (or anxious)
- Use neutral words:
 - “It sounds like this is really concerning to you”
 - “Wow, anyone would find that really hard to deal with!”
- Not: “I know how you feel.”
- “I hear you saying is _____ that what you mean?”
- “It sounds like _____ Do I have that right?”
- “Wow, so you feel pretty strong about _____”
- “Many of my clients say that _____ is that what concerns you”

HOW IMPORTANT is PREVENTION

- Individualize the question with information the client has shared
- **How important is it to you to prevent/achieve pregnancy_____:**
 - until you are out of school?
 - until your partner gets back?
 - for the next 5 years?
 - until then (for teens and if you have no other information)?





WHY ON EARTH?

- *Instead:*
- “What is concerning to you about _____”
- “Tell me more about that”
- “People have various reasons that concern them, I’d like to understand your particular concerns.”

“Teach Back” and “Alternates”

- “**It sounds like** you are not interested in kids any time soon. **Do I have that right?**”
- “**I am hearing you say** it’s super important to you to have a birth control method that you can rely on. **Is that correct?**”



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More Examples: Paraphrasing and Alternates



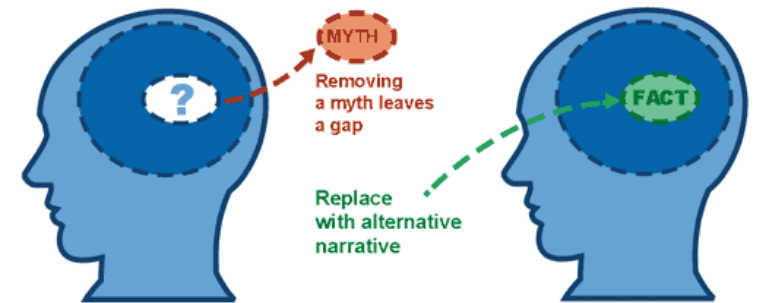
“ I hear you saying that you really like the idea of continuing to use a method with hormones that you can forget about. **Is that what you mean?**”



“Wow, so **you feel pretty strong** about avoiding the side effects you had from the pill and the shot!”

ADDRESS MISINFORMATION- MISCONCEPTIONS

1. About relative effectiveness of methods
2. Underestimates their own or their partner's fertility
3. Pregnancy is safer than contraception



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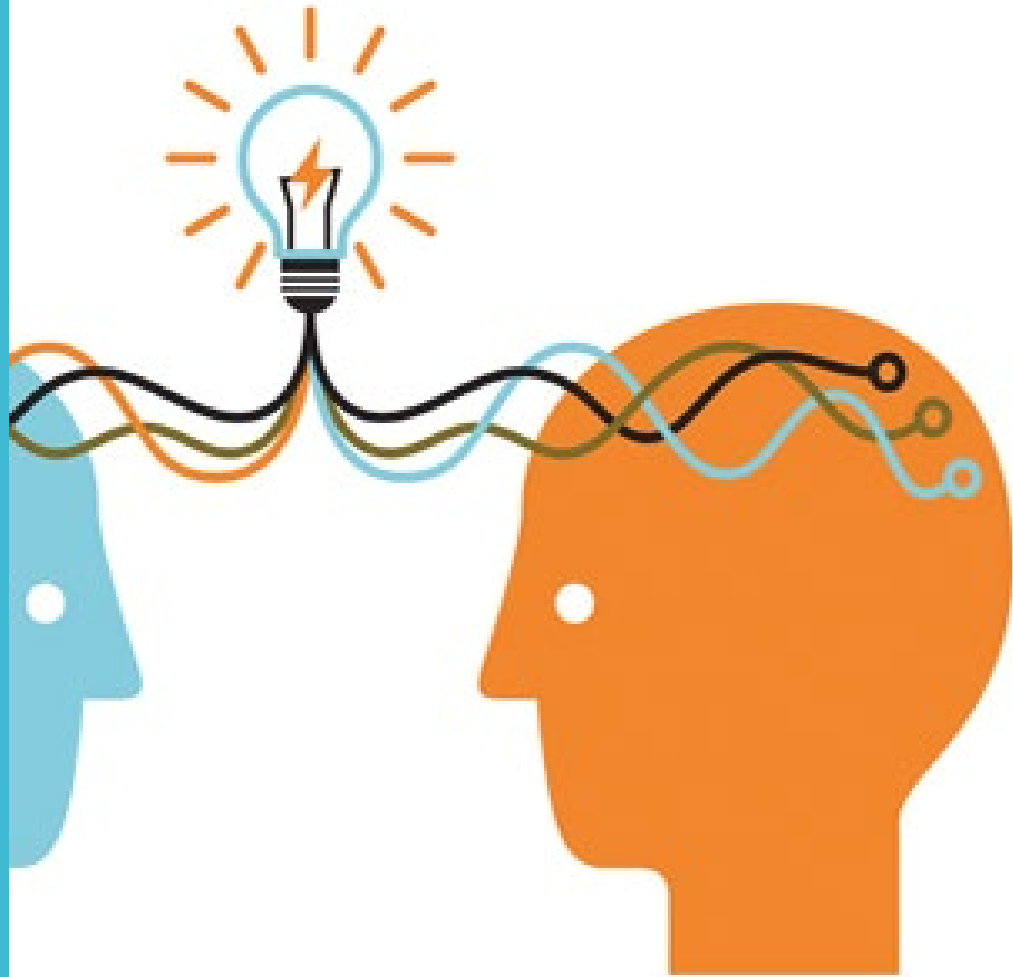


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A FOLLOW UP QUESTION REQUIRES THE PATIENT TO INTEGRATE INFORMATION

- How would that be for you?
- Has that ever happened before?
- How did you manage it?
- Do you have a sense of how you would manage it?

•(Hatcher. 2018)



- “It sounds like one of the things that is important to you is that your birth control is very good at preventing pregnancy. Do you have a sense of what else is important to you?”

POSITIVE FEEDBACK

"It's great that you were so strong in standing up for yourself --asking your partner to use condoms."

"Great question!"

"I wish all my patients knew that..."

"Not many people (your age) act so responsibly about using a condom every time."

"It's great you know that!"



POINT OUT POSITIVES



Condom use, adherence to a method, exercise, diet improvement, knowledgeable.



Shows the patient that you are both on the same side (their side)



Builds rapport and the patient will trust you

OFFER PRECONCEPTION CARE

“Since _____ would you like to discuss ways **to be prepared** for a healthy pregnancy?”

For example

...you have said “if it happens, it happens...”
...many people using this method of contraception get pregnant...



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WHAT QUESTIONS DO YOU HAVE?

What other questions do
you have for me ?



Being *"Mindful"* of a Time



Giving the client information that is not directly relevant to them can use up precious time



Paraphrasing saves time --the clinician is in control



clients who feel like their care is client centered feel less resistance and more trust = less time



Consider the whole day's schedule and average out the visits

Some visits are straightforward

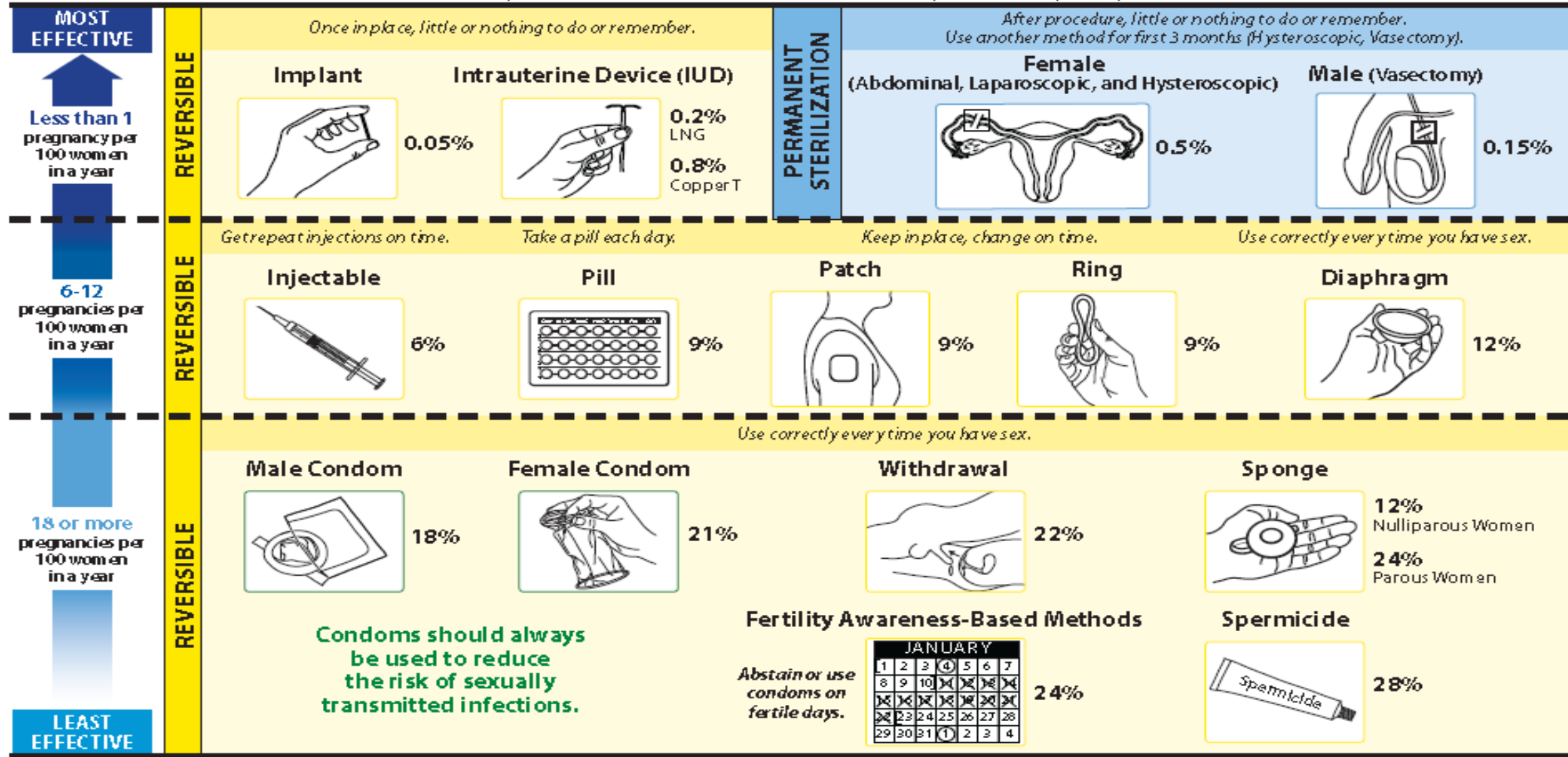
Some clients need more time to clarify their preferences

VISUAL AIDS AND TACTILE AIDS

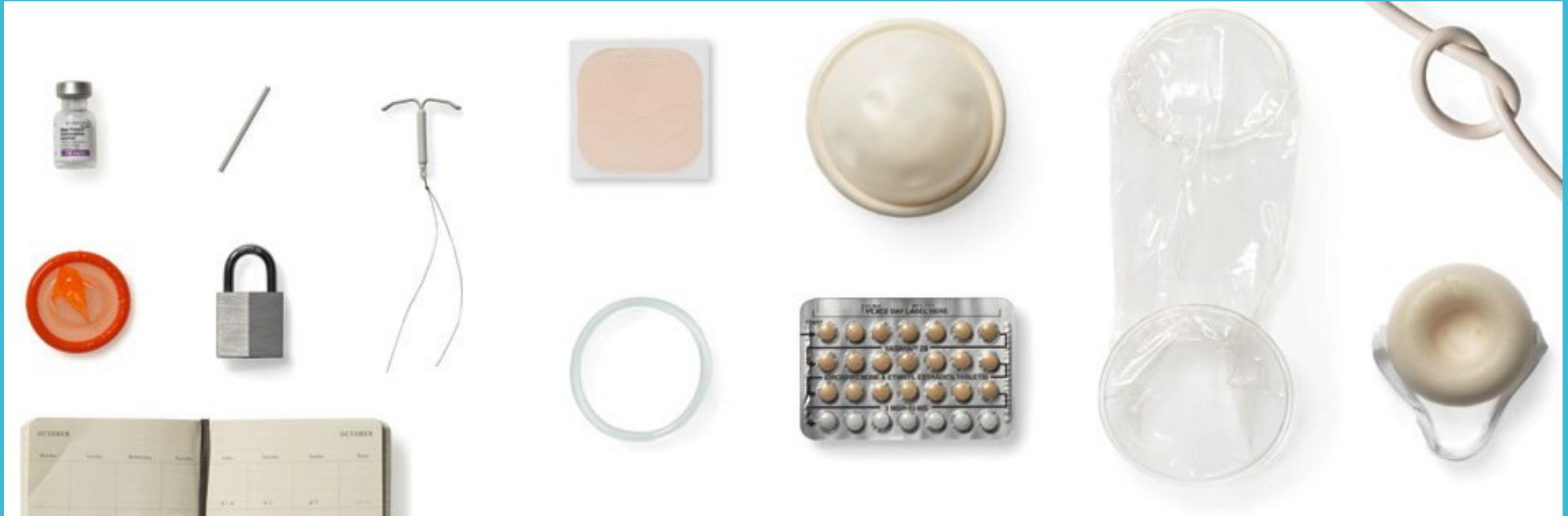
- Effectiveness chart
- Anatomy image and model
- Your hands, arms and drawn pictures
- “Demo units” to hold and manipulate
 - IUDs
 - Implants
 - Vaginal Ring
 - Patch
 - Diaphragm
 - Internal condom, male condom

EFFECTIVENESS OF FAMILY PLANNING METHODS*

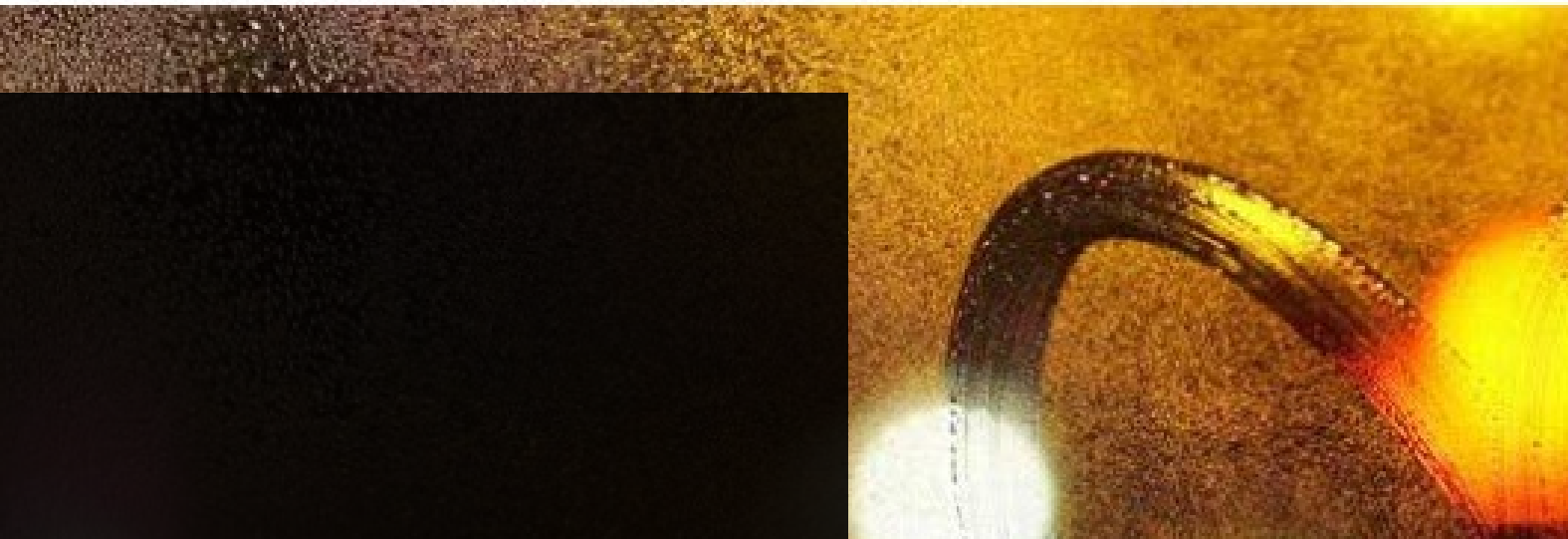
*The percentages indicate the number out of every 100 women who experienced an unintended pregnancy within the first year of typical use of each contraceptive method.



Other Methods of Contraception: (1) Lactational Amenorrhea Method (LAM) is a highly effective, temporary method of contraception; and (2) Emergency Contraception: emergency contraceptive pills or a copper IUD after unprotected intercourse substantially reduces risk of pregnancy. Adapted from World Health Organization (WHO) Department of Reproductive Health and Research, Johns Hopkins Bloomberg School of Public Health/Center for Communication Programs (CCP), Knowledge for health project. Family planning: a global handbook for providers (2011 update). Baltimore, MD; Geneva, Switzerland: CCP and WHO; 2011; and Trussell J. Contraceptive failure in the United States. *Contraception* 2011;83:397-404.



Contraceptive Methods [www.bedsider.org]



WHERE TO GET IT /

from a health center /

Some methods require an appointment or prescription. And sometimes it's just nice to get answers in person.

your location

[search »](#)

over the counter /

You can buy certain types of birth control over the counter or online, without a prescription.

[read more »](#)

emergency con

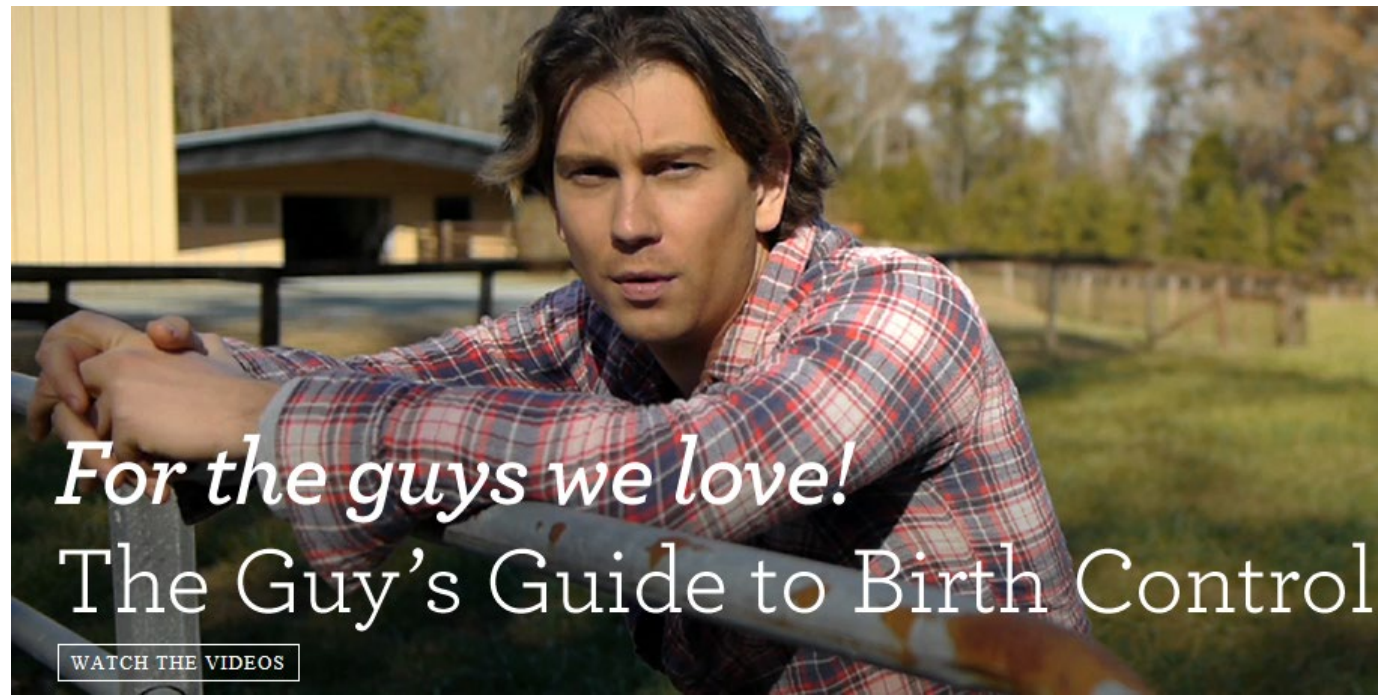
We hope you'll never actually need to use emergency contraception on hand.

your location

[read more »](#)

www.bedsider.org

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rk for birth c



For the guys we love!
The Guy's Guide to Birth Control

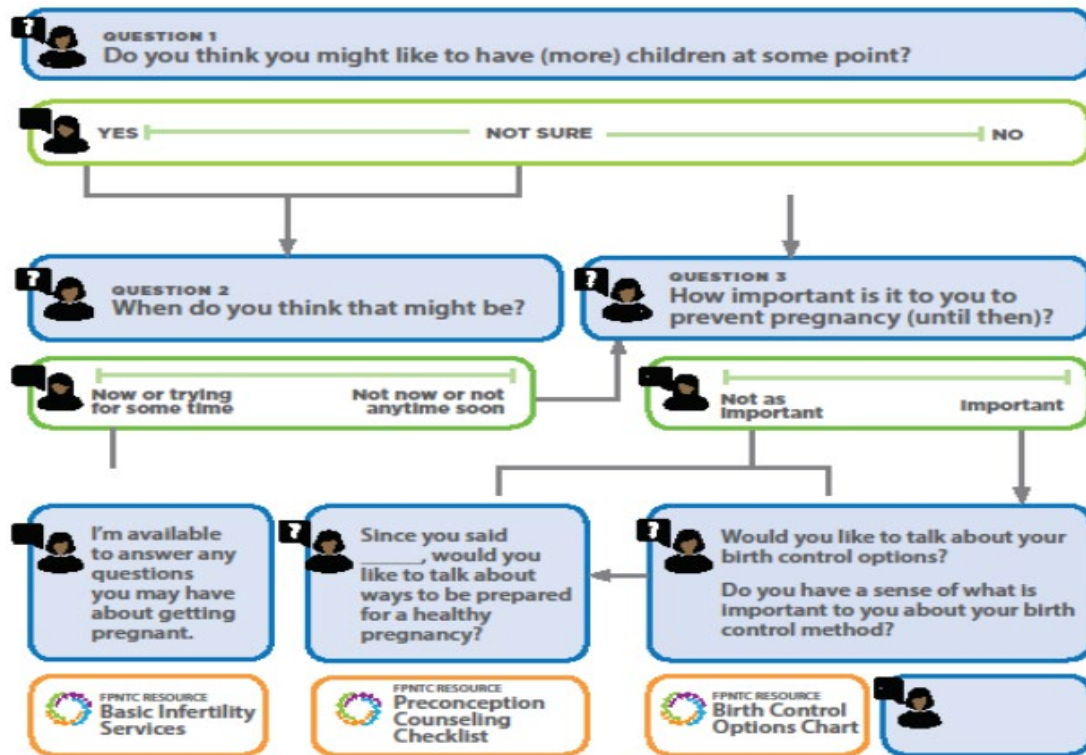
WATCH THE VIDEOS

Resources:

Client-Centered Reproductive Goals & Counseling Flow Chart



The PATH questions are one client-centered approach to assess Parenthood/Pregnancy Attitude, Timing, and How important is pregnancy prevention. PATH can be used with clients of any gender, sexual orientation, or age. PATH is designed to facilitate listening and efficient client-centered conversations about preconception care, contraception, and fertility as appropriate.



REFERENCES

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- Geist, C., Aiken, A.R., Sanders, J.N., Everett, B.G., Myers, K., Cason, P., Simmons, R.G., Turok, D.K. (2019). Beyond intent: exploring the association of contraceptive choice with questions about Pregnancy Attitudes, Timing and How important is pregnancy prevention (PATH) questions. *Contraception*. 99(1):22-26.

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Efficient Questions for Client-Centered Contraceptive Counseling

Asking about Parenthood/Pregnancy Attitude, Timing, and How important is pregnancy prevention (PATH) is an efficient approach for engaging clients in a conversation to help clarify their reproductive goals and needs.



CLARIFY YOUR CLIENT'S REPRODUCTIVE GOALS AND NEEDS, ASK THEM:

"Do you think you might like to have (more) children at some point?"

"When do you think that might be?"

"How important is it to you to prevent pregnancy (until then)?"



IF YOUR CLIENT IS INTERESTED IN PREGNANCY PREVENTION, ASK THEM:

"Do you have a sense of what is important to you about your birth control method?"

"Some methods of birth control _____. How important is that to you?"

"In addition to preventing pregnancy, there are birth control methods that _____. Would you like to know more about that?"

"I hear you saying that you are interested in a method that is _____. Do you have a sense of what else is important to you?"

Learn more about PATH at envisionsrh.com
Find more resources at FPNTC.org



- FPNTC or National Clinical Training Center (CTC) are good resources for trainings
- Family Planning National Training Center
- National Clinical Training Center



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Before, Between and Beyond Pregnancy

Pre/ Interconception Care Information

www.beforeandbeyond.org

Before, Between
& Beyond Pregnancy

[Home](#) [Newsletters](#) [CE Modules](#) [Key Articles](#) [Guidelines](#) [Practice Resources](#) 

THE NATIONAL PRECONCEPTION
CURRICULUM AND RESOURCES
GUIDE FOR CLINICIANS

NEW PRECONCEPTION CARE
CLINICAL TOOLKIT

Tool Kit

Tool Kit

The National Preconception / Interconception Care Clinical Toolkit was designed to help primary care providers, their colleagues and their practices incorporate preconception health into the routine care of women of childbearing age.





Contact

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Maternal Infant Health Program

- **Break Time!**
- **We will reconvene shortly...**

**UM Youth Policy Lab—
Robin Jacob
SE Michigan MIHP Survey
results**



MIHP: Participation Patterns and Beneficiary Experiences

Findings from a Survey of
Eligible Women in Southeast Michigan

July 28, 2020

Overview

- MDHHS and the UM Youth Policy Lab have partnered to increase MIHP participation
- Data analysis: understand who is eligible for MIHP, who enrolls in MIHP, and factors that predict enrollment
- Survey analysis: understand perceptions of MIHP and experiences with the program among beneficiaries

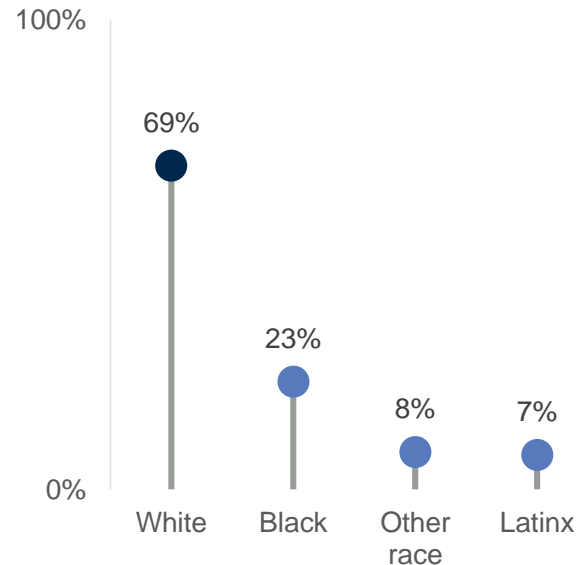
MIHP Data Analysis

- Combined dataset: Vital Records, Medicaid claims, MIHP program data (e.g., MRI, IRI)
- All Medicaid-covered births in MI, 2009-2016
 - 530,593 infant beneficiaries
 - 246,594 maternal beneficiaries
- Linked to county and census tract of residence

Who is eligible for MIHP?

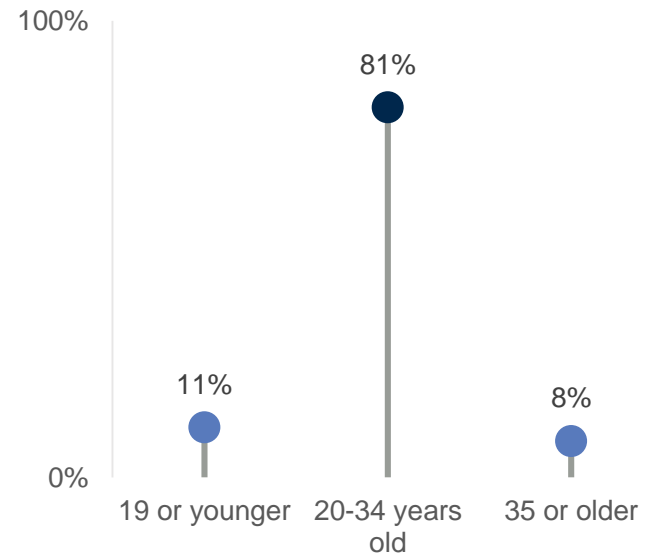
A majority (69%) of Medicaid-eligible women who gave birth between 2009-2016 were **white**.

Race/Ethnicity of Medicaid-eligible Women (2009-2016)
n=528,789



Women typically fell between the **ages of 20 and 34 years old**, but 11% were 19 or younger and 8% were 35 or older.

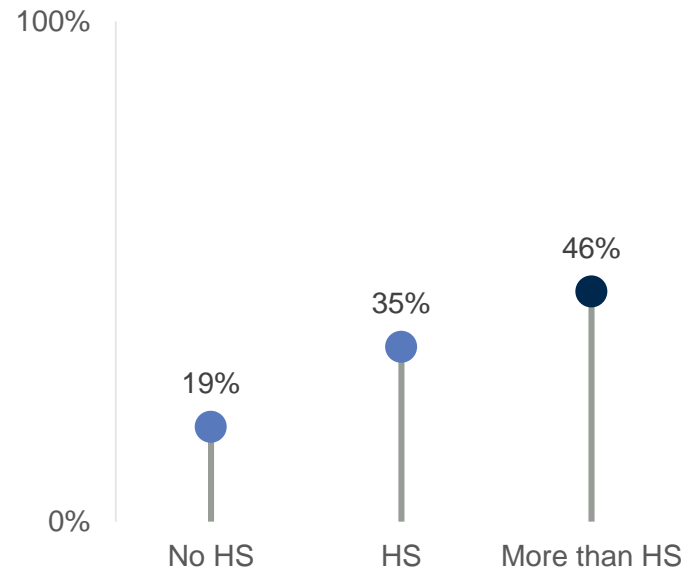
Age of Medicaid-eligible Women (2009-2016)
n=459,929



Who is eligible for MIHP?

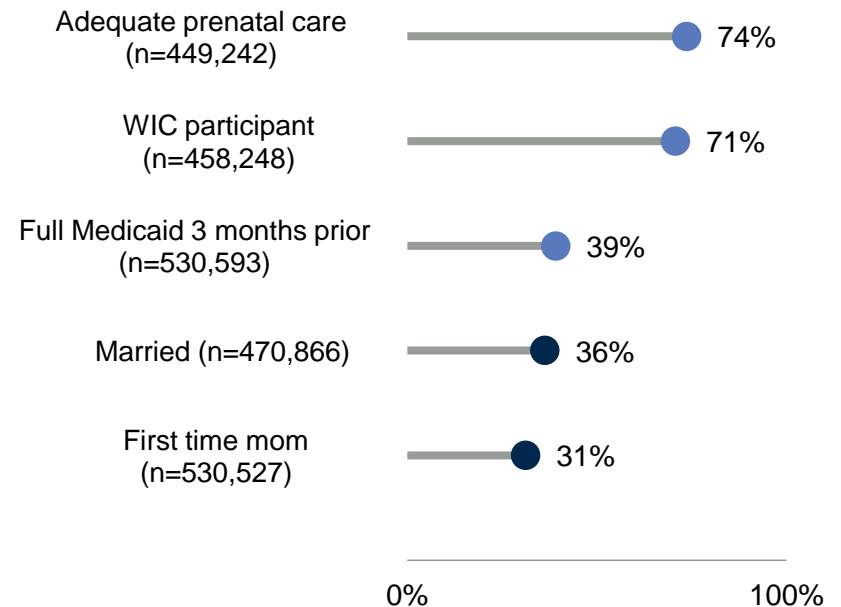
Most had at least a high school degree and 46% had some **education beyond high school**.

Education of Medicaid-eligible Women (2009-2016)
n=467,567



36% were **married at conception** or birth and 31% were **first time moms**.

Social Supports of Medicaid-eligible Women (2009-2016)

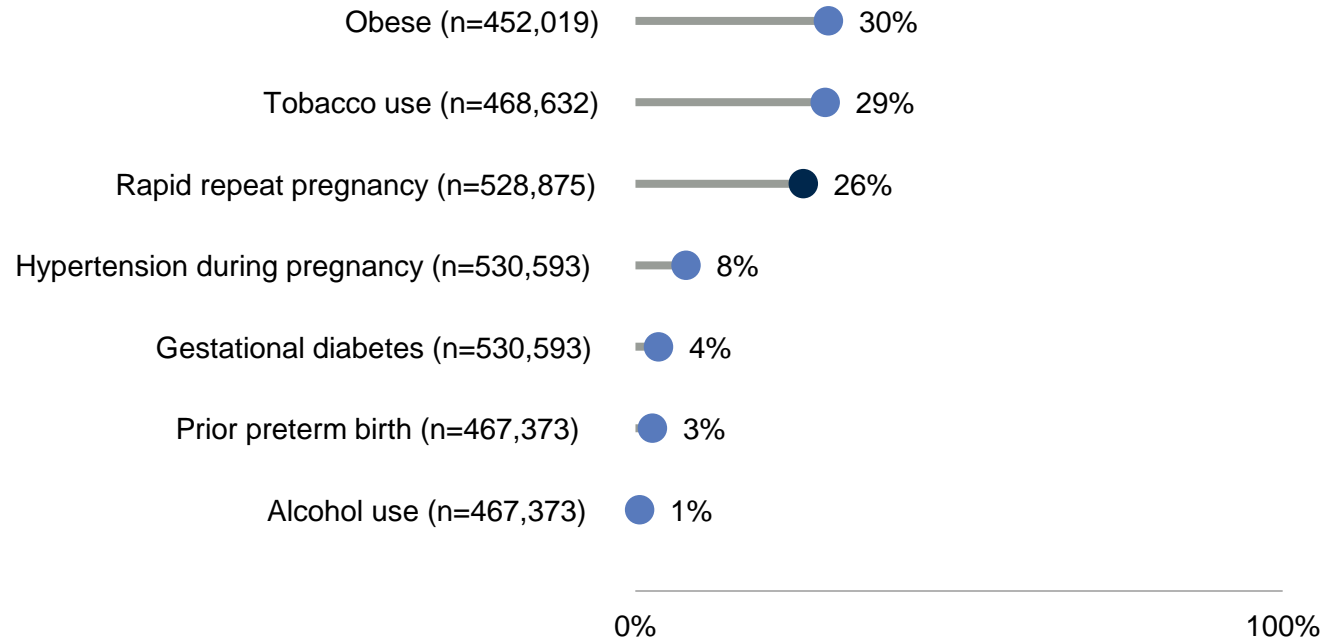


Who is eligible for MIHP?

Over a quarter had a **previous birth within 18 months of their most recent birth.**

Other **pregnancy-related risk factors include:**

Risk Factors of Medicaid-eligible Women (2009-2016)



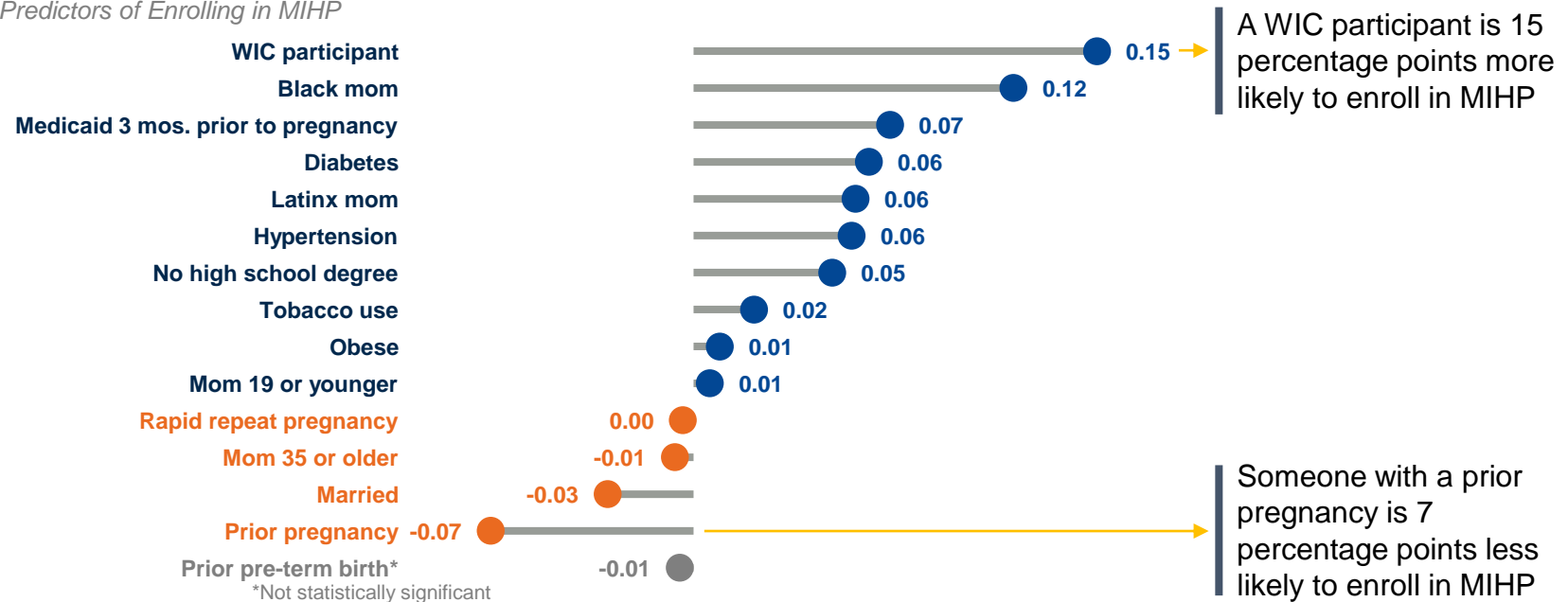
Who enrolls in MIHP?

- MIHP had relatively low enrollment rates from 2009-2016
 - ~30% of eligible individuals enrolled in MIHP
- Among those who *did* enroll, not all fully participated
 - 58% of MIHP enrollees were “full” participants
 - = Enrolled during pregnancy, at least 3 home visits
 - 42% of MIHP enrollees were “partial” participants
 - = Fewer than 3 home visits

What predicts MIHP enrollment and participation?

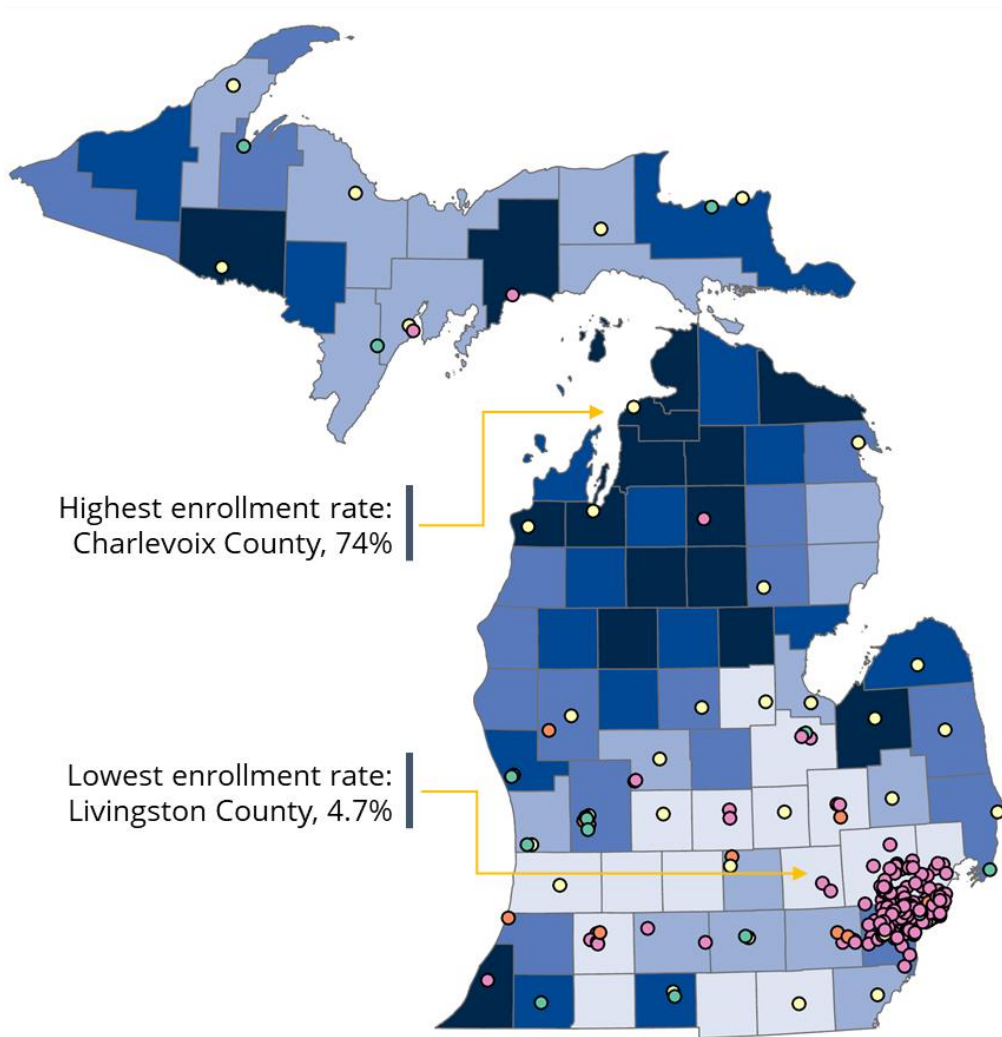
- A variety of demographic and health factors predict an individual's likelihood to enroll in MIHP
 - Compared to: first-time parent who is white, not married, has at least a high school degree, was not on Medicaid prior to current pregnancy, and has no health risk factors

Predictors of Enrolling in MIHP



Geographic Variation

- County enrollment rates ranged from 5% to 74%
- Northern MI: highest rates of enrollment and full participation



MIHP Survey

- MDHHS and the UM Youth Policy Lab partnered to survey MIHP-eligible women in Region 10
 - Macomb, Oakland, Wayne counties
- Fielded August 2019-February 2020
 - \$10 incentives for completed survey

Survey Overview

- 3 targeted groups:
 - MIHP participants
 - Full participants = Enrolled during pregnancy, 3+ home visits
 - Partial participants = Fewer than 3 home visits
 - Non-participants
 - Eligible for MIHP but unenrolled

Survey Groups

- Separate survey instruments developed for each group
- MIHP participants were asked questions about:
 - Where they first heard of the program and when they enrolled
 - Experiences with their home visitor
 - Satisfaction with the program and opportunities for improvement
- Non-participants were asked about:
 - Their awareness of MIHP
 - Reasons for not enrolling in the program

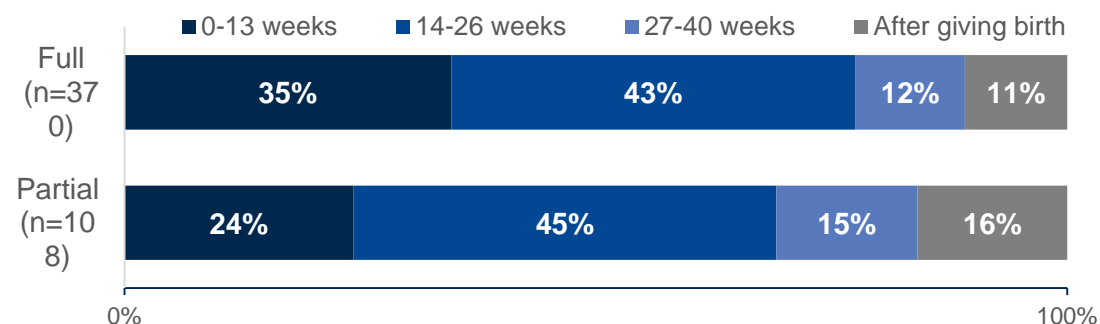
Response Rates

Responses by Participant Category			
Category	Sample	Respondents	Response Rate
Full Participant	2,299	370	16%
Partial Participant	579	108	19%
Non-Participant	1,926	323	17%
Total	4,804	801	17%

Initial Program Experiences

- Most participants enrolled after their first trimester
- Partial participants enrolled later than full participants

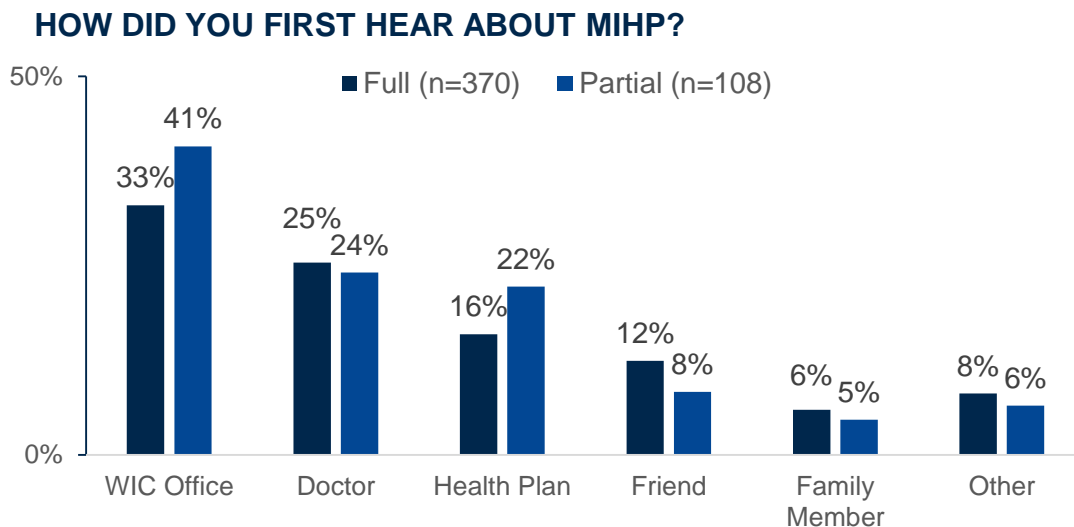
TIMING OF INITIAL ENROLLMENT



“I think we met later in my pregnancy. I believe if I had been enrolled in the program earlier we would've benefited earlier.”
– *Partial participant*

Initial Program Experiences

- Most participants first heard of MIHP from their WIC office, doctor, or health plan



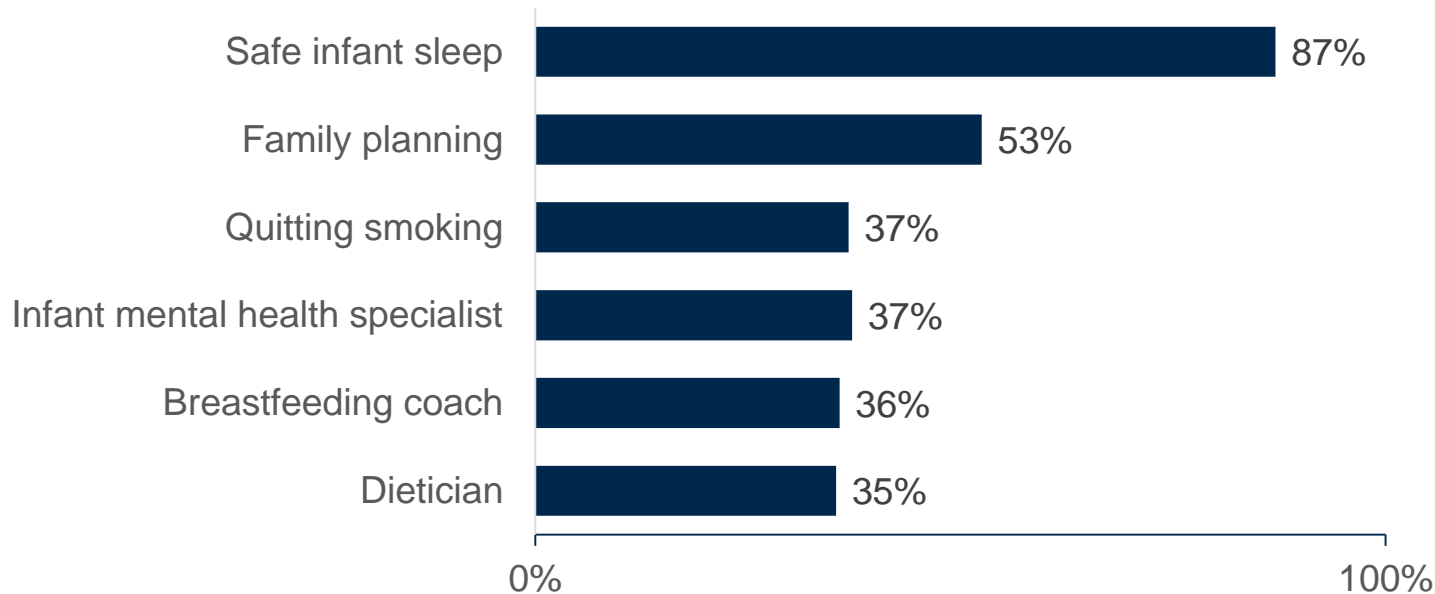
Home Visitor Experiences

- 99% of all participants (n=471) said that their home visitor spoke to them clearly in a language they understood
- Outside of a home visit, phone was the most common communication method
- Most visits were 30 min-1 hour

Information and Supports

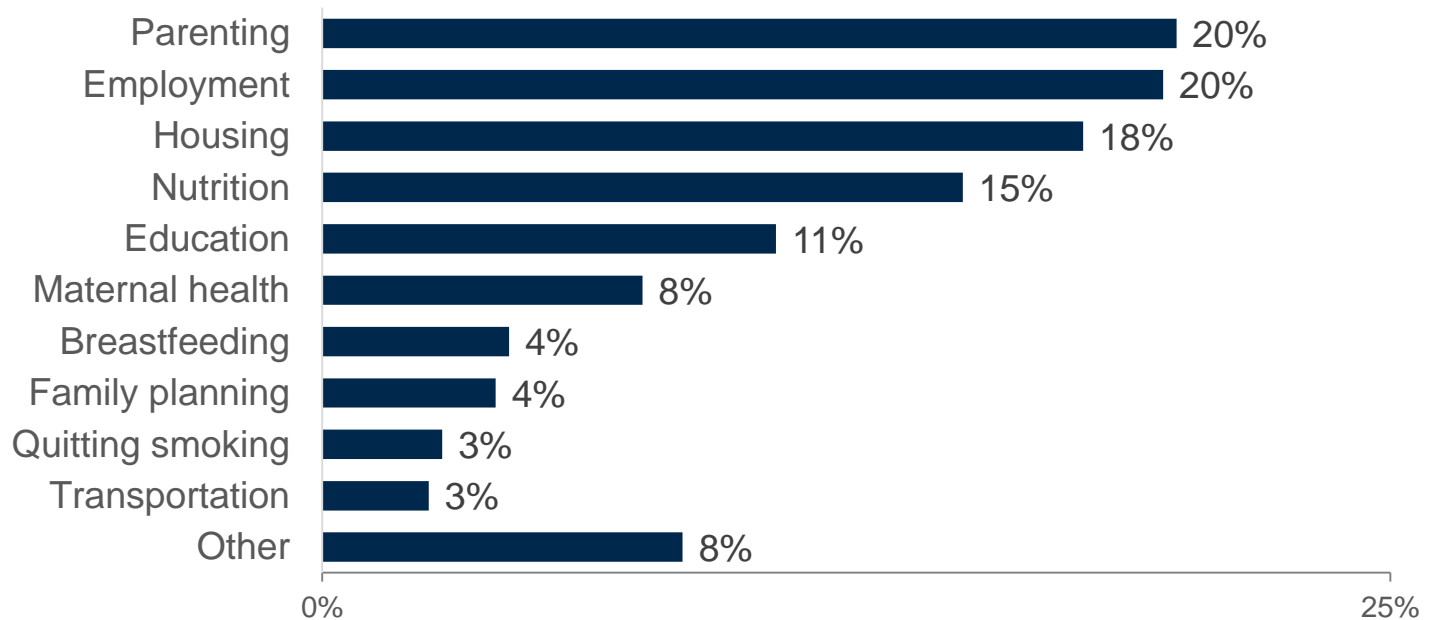
- Almost all participants received info on safe infant sleep
 - Smaller shares received info on family planning, quitting smoking
 - About one-third were connected to additional supports

CHECK ALL THAT APPLY: DID YOUR HOME VISITOR PROVIDE THE FOLLOWING INFORMATION OR CONNECT YOU TO THE FOLLOWING SUPPORTS? (N=478)

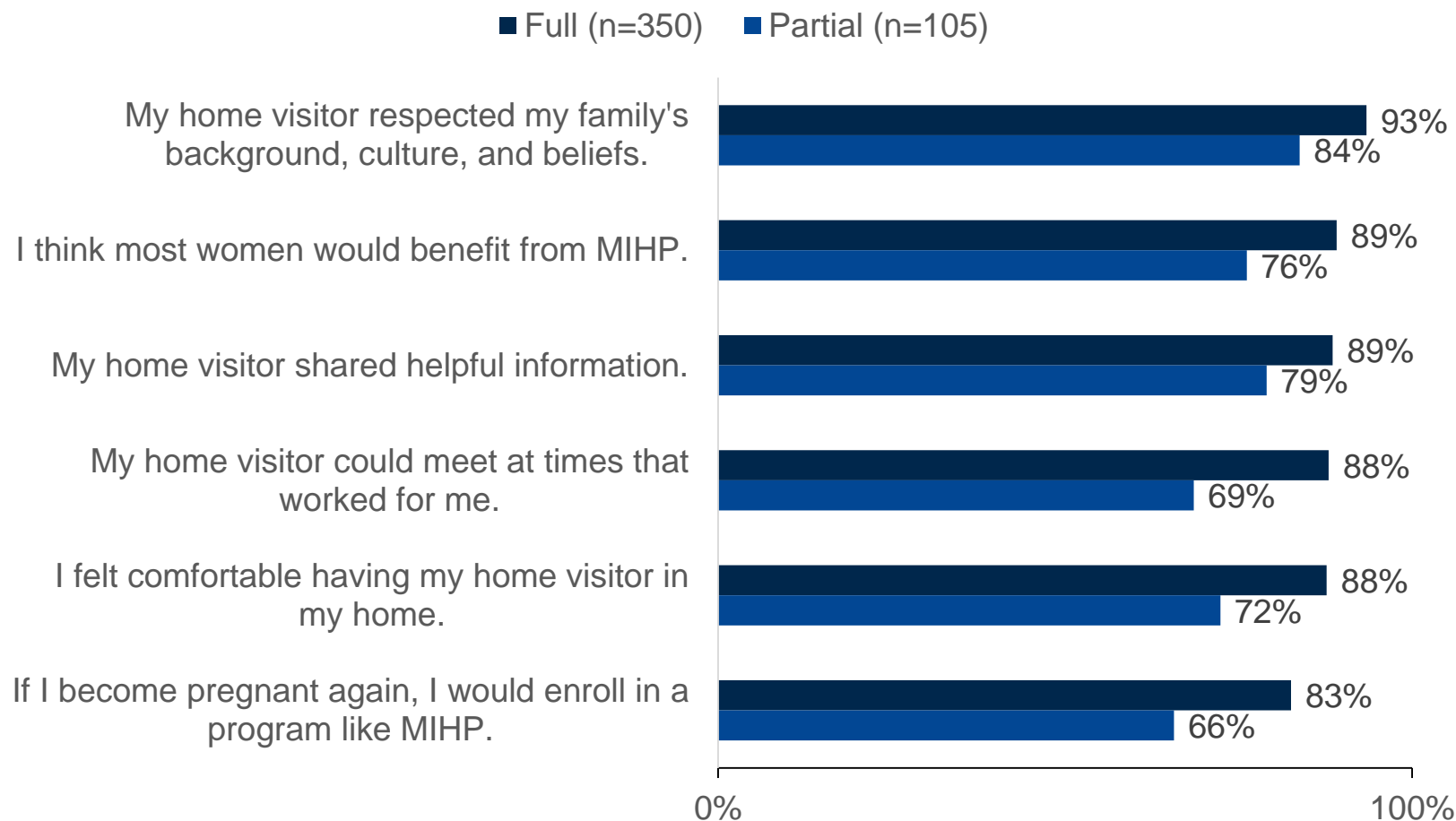


Goals

- Two-thirds of participants discussed goals with home visitors
- Respondents described these goals in an open field; we sorted responses into categories below
- Many goals were related to social determinants of health

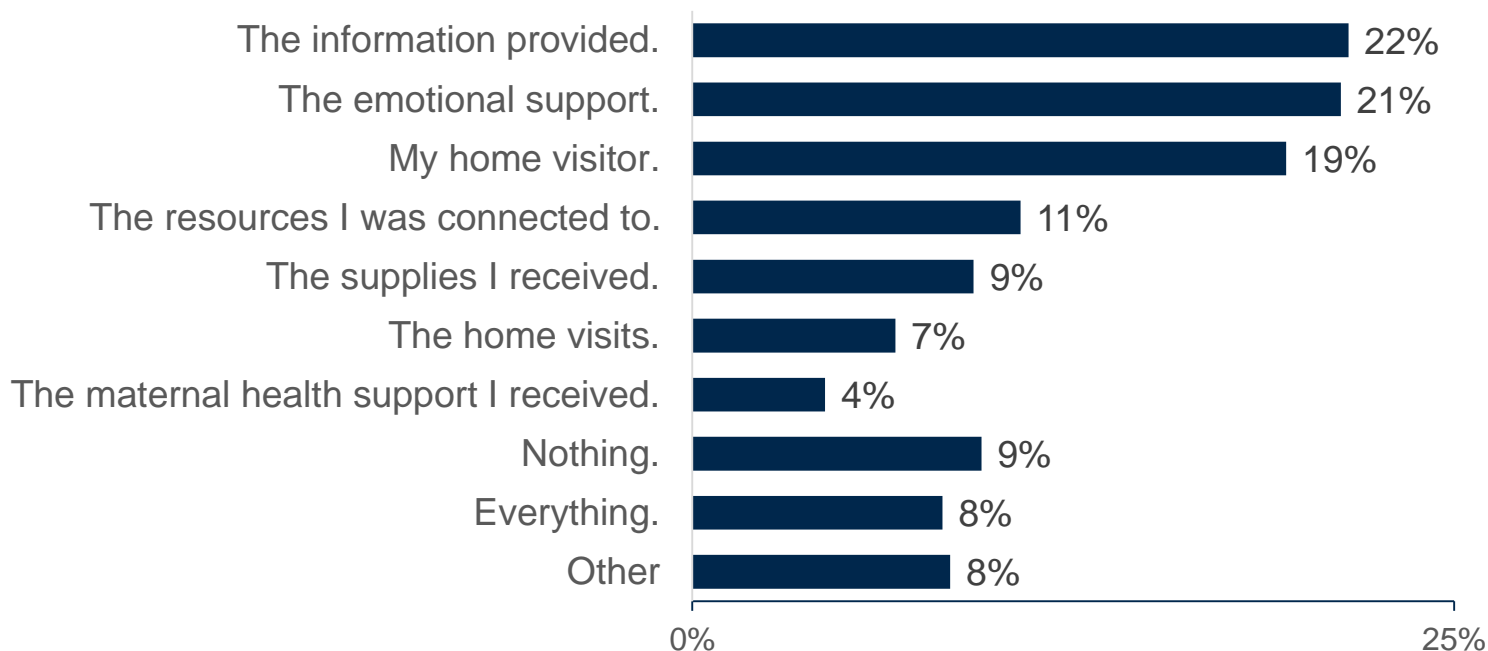


Program Satisfaction



Program Highlights

- All participants (n=390) were asked to share in an open field what they thought was the best part of MIHP. We sorted responses into the categories below:



The best part of MIHP was...

“I very much enjoyed our visits, and knew I had a great support system. I liked how my nurse did extra research about topics she wasn't super familiar with.”
– *Full participant*

“Having someone I can trust and talk to about everything and help me provide a better environment for my family.”
– *Full participant*

“I never went without. If it was information or clothing, or anything, they always provided.”
– *Full participant*

“Just talking to someone who was excited about my new baby.”
– *Partial participant*

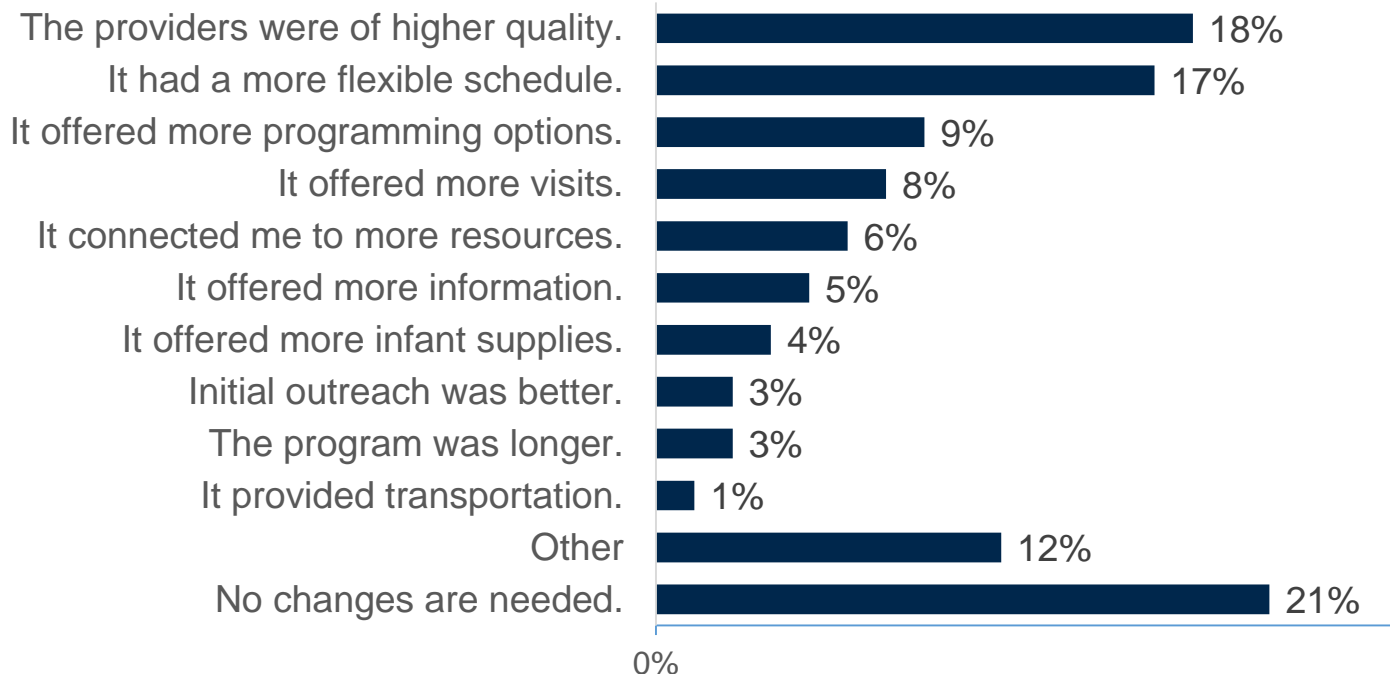
“They gave me certain resources that helped with my kids.”
– *Partial participant*

“Seeing my worker, she was so helpful, caring, and understanding. I really enjoyed her.” – *Partial participant*

Opportunities for Improvement

- Partial participants shared ideas to improve MIHP in an open-field question:

MIHP WOULD BE BETTER IF... (n=78)



MIHP would be better if...

“If the time that they come is a little more flexible.”
– *Partial participant*

“If there was an option to meet at an office...I didn’t feel comfortable with someone I didn’t know coming to my home with just me and my 2 children...”
– *Partial participant*

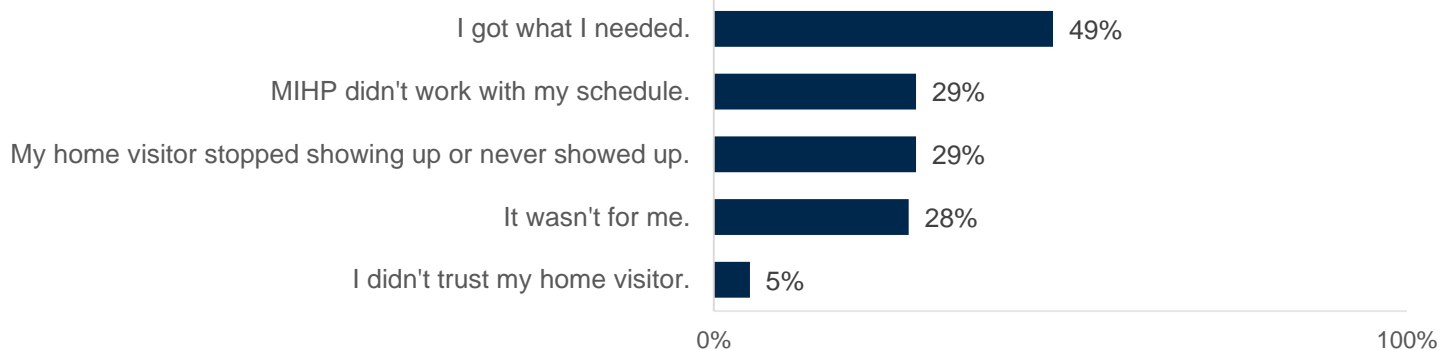
“The program is as good as the workers that come out to your home. If they're good workers, the program is great; if they're not so much, then the program doesn't really do anything for you.”
– *Partial participant*

“If they had an app to keep up with your appointments and know who’s coming to your home.”
– *Partial participant*

Partial Participants

- 49% of partial participants (n=96) said they ended MIHP early because they got what they needed
- 29% ended because MIHP didn't work with their schedule, or because their home visitor stopped showing up/never showed up
 - Consistent with suggestions for program improvement

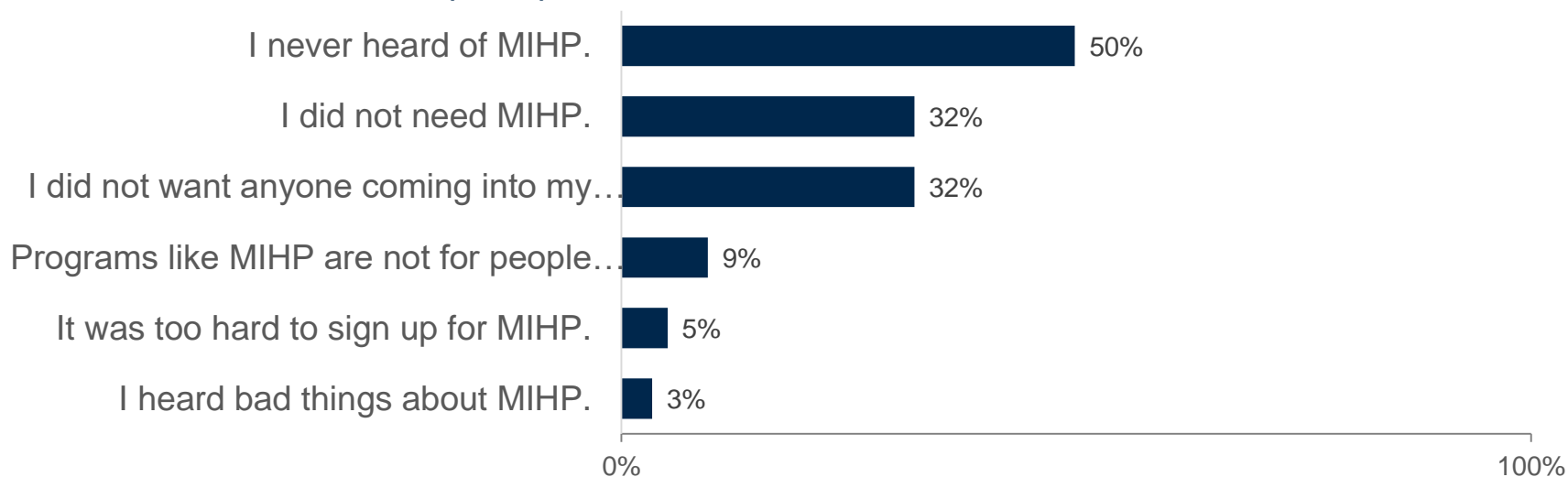
I STOPPED GETTING HOME VISITS BECAUSE... (n=96)



Non-Participants

- 70% of non-participants (n=323) said no one told them about MIHP during their pregnancy
- 50% didn't enroll because they didn't know of MIHP
- 32% didn't want someone coming in to their home

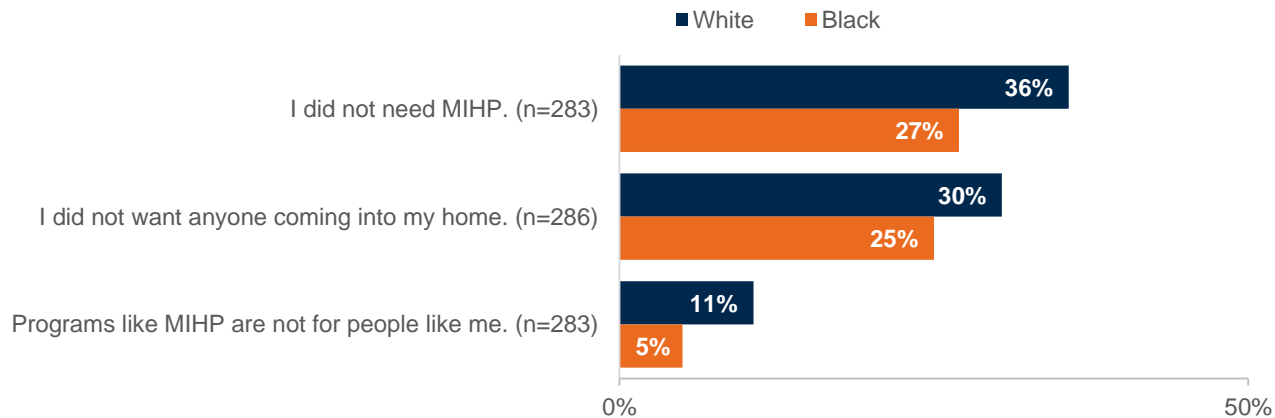
REASONS FOR NOT ENROLLING (n=295):



Non-Participants

- White non-participants were more likely than Black non-participants to agree with the following statements:
 - “I did not need MIHP”
 - “I did not want anyone coming into my home”
 - “Programs like MIHP are not for people like me”

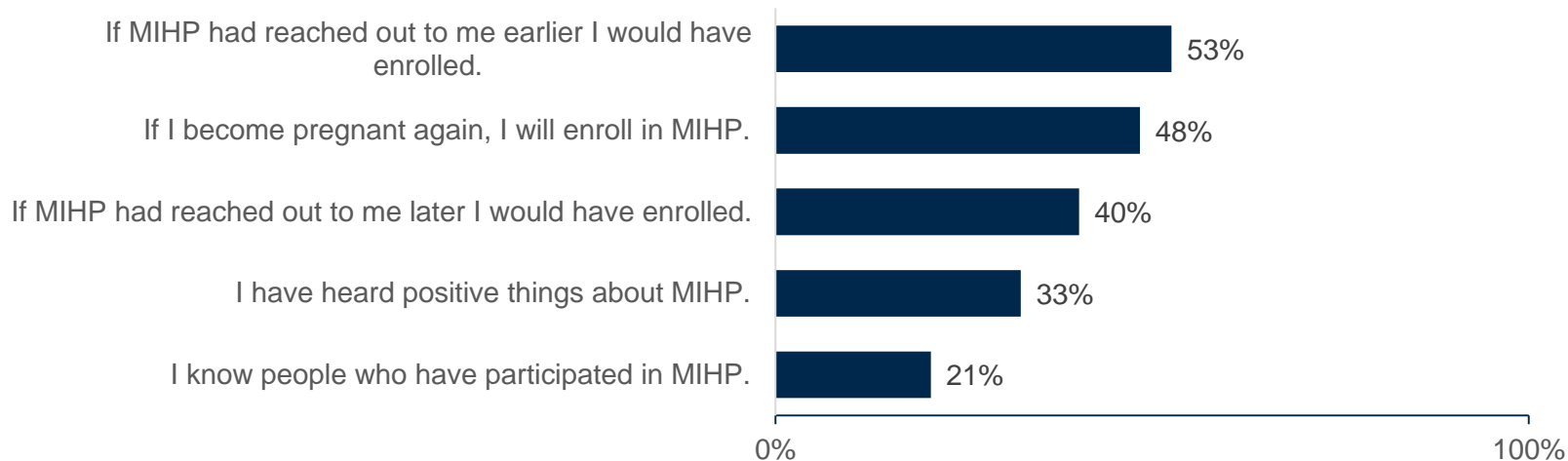
REASONS FOR NOT ENROLLING:



Non-Participants

- Half of non-participants said they would enroll in the program if they became pregnant again
- Many said they would have enrolled if they had been contacted at a different time in their pregnancy

NON-PARTICIPANT VIEWS OF MIHP (n=310)



Key Findings

- In general, participants are satisfied with their experience and think MIHP is a helpful program
 - Partial participants are less satisfied; the quality of their home visitor and scheduling seem to be the biggest sources of dissatisfaction
- Biggest barriers
 - Awareness
 - Having someone in their home
 - Scheduling

Possible Conclusions & Recommendations

- More needs to be done to increase awareness of MIHP
 - Leveraging WIC connections
 - Increasing provider awareness/referrals
 - Other?
- More flexibility in scheduling and meeting location may help improve uptake
 - Potential to expand televisits post-COVID-19 pandemic

THANK YOU

At the University of Michigan Youth Policy Lab, we are surrounded by some of the nation's leading experts on nearly every social challenge and, as a public institution, we are committed to applying that knowledge to the public good.

We are always looking for new opportunities to increase measurable impact. For more information, or to discuss a new project idea, contact us: www.youthpolicylab.umich.edu

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Maternal Infant Health Program Updates

COVID-19 CHALLENGES

- Guidelines for How to Restart In-Person Visits
- PPE assistance for agencies
- Temporary suspension of services
- MDHHS resources

Maternal Infant Health Program

Model Day Session
July 28, 2020



Cycle 8 Enhancements

- Cycle 7-8 Crosswalk
- Virtual Reviews
- Agenda for Virtual Reviews
 - EMR systems vs. paper charts
 - Practice sessions
- Chart Review Tool

Other MIHP Developments

- MIHP Evaluation
- Full schedules for MIHP staff
- Welcome to new providers
- Training modules review
- Home Visiting Advisory Committee

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Thank you for
attending.
Enjoy the
conference!
Maternal Infant
Health Program