

## MINUTES

### STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

January 10, 2006  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald Turner (via telephone)  
Mrs. Eileen Lappin Weiser  
Ms. Sue Carnell, representing Governor Jennifer M. Granholm,  
ex officio

Also Present: Mr. Daniel Schab, 2005-2006 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:40 a.m.

#### II. INFORMATIONAL FOLDER ITEMS

- A. Information on Out-of-State Travel Costs
- B. Information on Partnership with the School Nutrition Association of Michigan (SNAM)
- C. Special Education Advisory Committee (SEAC) Quick Notes – January 2006

#### III. AGENDA FOLDER ITEM

- A. Education Legislation Update

#### IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. 2005-2006 Freedom to Learn (FTL) – Initial – added to agenda

- B. 2005-2006 Title I Technical Assistance Grant – Initial – added to agenda
- C. 2005-2006 Special Projects Grants Under Centers for Disease Control and Prevention Funding for FY 2006 – Amendment – added to agenda
- D. Discussion Regarding Inviting a Broader Response to the Preliminary Draft of the State Professional Learning Strategic Plan – removed from agenda

Mrs. Bauer requested the following modification to the agenda:

- E. Approval of Michigan Educational Technology Standards and Expectations for Grades 9-12 – removed from consent and placed under discussion

Mrs. Danhof requested the following modification to the agenda:

- F. Approval of Criteria for the 2005-06 Enhancing Education Through Technology – removed from consent and placed under discussion

Mrs. McGuire requested an opportunity to discuss the following Report of the Superintendent item:

- G. Report on the Michigan After-School Partnership Year-End Report

**Mrs. Curtin moved, seconded by Mr. Austin, that the State Board of Education approve the agenda and order of priority, as modified.**

**The motion carried unanimously.**

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, and Department staff.

Mrs. Hamilton introduced Ms. Kristen McDonald, Chief of Staff, Michigan Department of Education, who joined the Department on January 3, 2006.

VI. RECESS

The Board recessed the Regular Meeting to convene as a Committee of the Whole at 9:42 a.m.

## COMMITTEE OF THE WHOLE MEETING

VII. Mr. Flanagan called the Committee of the Whole Meeting to order at 9:43 a.m.

### VIII. DISCUSSION ITEMS

A. Presentation on Proposed Changes to the Professional Standards Commission for Teachers

The following individuals presented:

- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Bonnie Rockafellow, Consultant, Office of Professional Preparation Services

The Office of Professional Preparation Services responded to the request of the Board to review and improve the composition and procedures of the Professional Standards Commission for Teachers (PSCT), which advises the Board on standards and matters concerning teacher preparation and licensing. The revised charge, composition, and framework for Commission action was presented for Board review.

After considerable discussion there was consensus to make the following changes in the document:

1. delete section "Overall Purpose of the PSCT" since the purpose is not to provide a professional learning opportunity for commission members;
2. add statement - Commission recommendations to the State Board shall be made after careful study of current state, national and international research, and address the vision and goals of the State Board of Education;
3. include representatives in each of the following categories:
  - a. one teacher in each of the four core subjects – English Language Arts, Mathematics, Science, and Social Studies;
  - b. career and technical education;
  - c. one principal from each of the levels – elementary, middle, and secondary;

- d. two appointments from research institutions – one university and one independent research institution;
  - e. global community (consumers and community members)
  - f. counselor; and
  - g. school administrator responsible for curriculum.
4. All State Board of Education Committee representation/ appointments will include diversity and reflect the principles of the universal education policy framework;
  5. multiple nominations for each category will be presented to the Board;
  6. teachers should comprise the majority of the Commission;
  7. Board reserves the right to make direct appointments including a Dean or other representative, and have a State Board of Education member serve as a commission liaison;
  8. representatives can fill a partial term, and then be eligible for a full term;
  9. terms must be staggered (current and new);
  10. include teachers with good ideas who are not nominated by an association; add a local school board member;
  11. suggested maximum number of 25 commission members;
  12. provide continuity for teacher preparation programs across the state and still allow for creativity; and
  13. need opportunity to retain as commission members people who have left a position.

This item will be returned to the State Board of Education for approval at a later date.

Mr. Turner ended his telephone connection at 9:50 a.m.

- B. Discussion Regarding Inviting a Broader Response to the Preliminary Draft of the State Professional Learning Strategic Plan

This item has been removed from the agenda.

- C. Presentation on NASBE's Value Added Assessment Study Group Recommendations

The following individual presented:

- Mrs. Nancy Danhof, NASBE Delegate, and member of the NASBE Study Group on Value-Added Assessments

Mrs. Danhof discussed *Findings and Recommendations from the NASBE Study Group on Value-Added Assessments – Executive Summary*, as contained in the Board item. Value-Added Assessment models are statistical approaches that use multi-year student test score data, and student background characteristics in some models, to attribute student growth to schools, teachers, or both. These models attempt to determine how far a student has progressed compared to where the student started and to what degree that growth can be attributed to educational factors, as opposed to external factors such as socio-economic status, race, parents' educational levels, or innate ability.

Board member comments included:

1. suggestion for guest presenter to discuss growth models; and
2. this is an important way to help teachers by giving them more information that can be used in classroom instruction; it is not how much value a teacher adds to the instruction, but rather the growth of the student and what resources we can offer the teacher to make sure there is further growth.

Mr. Flanagan said staff will develop recommendations regarding value-added assessments and growth models to be presented at a future meeting.

D. Presentation by the Regional Educational Media Center (REMC) Association of Michigan on their Statewide Projects

The following individuals presented:

- Mr. Louis Burgess, Supervisor, Grants Administration and Coordination, Office of Grants Coordination and School Support Services
- Mr. Mike Oswalt, REMC President, Assistant Superintendent of Calhoun Intermediate School District
- Ms. Ricki Chowning, REMC Executive Director

The Regional Educational Media Center (REMC) Association of Michigan presented an overview of their projects, including the Statewide Cooperative Acquisition Project. REMCs provide Michigan's local districts access to online instructional videos, instructional technology resources, and group purchase opportunities through statewide bids and a variety of other services that eliminate duplication.

Board member comments included:

1. In response to questions regarding REMC services and availability to teachers, Ms. Chowning said the half-time REMC Executive Director position has been established to coordinate services. Teachers are surveyed at a local level to determine their needs, but not at a state level;
2. thank you for the opportunity to experience online programs and accessibility including assistive technology;
3. excellent example of collaboration of services during a time of limited financial resources;
4. make sure legislators and business people are aware of REMC services and collaboration; and
5. REMCs should work with teacher preparation institutions to provide information about the resources available to teachers.

E. Presentation of the Michigan Educational Technology Plan 2006

The following individuals presented:

- Mr. Louis Burgess, Supervisor, Grants Administration and Coordination, Office of Grants Coordination and School Support Services
- Ms. Barbara Fardell, Consultant, Office of Grants Coordination and School Support Services

The State Educational Technology Plan, *Leading Educational Transformation For Today's Global Society*, was developed by a broad-based group of educators and professionals from across the state. The plan has a single goal to prepare Michigan students to become productive citizens in a global society. Supporting this goal are eight objectives, each with a set of strategies, performance indicators, and action steps that can be updated on a regular basis, ensuring the plan maintains long term relevance.

Board member comments included:

1. this is a matter of urgency to make accessible to every learner of every kind the opportunity to learn through technology;
2. include appendices L-W on the website;
3. it is very important that teacher preparation institutions prepare teachers on how to learn from technology and teach through it;
4. the high school graduation requirement of an online course is unique according to the *The Chronicle of Higher Education* and *National Public Radio*;
5. need to address more strongly access for all including frequent and readily available computers using innovative funding;
6. in addition to functional capabilities of computer technology, include creative and artistic opportunities;
7. include a section in the document addressing sustainability including upgrades, funding, repairs, and turn around time;
8. Data-driven Decisions section needs to include the link to helping students use data-driven decision making systems;

9. concerns regarding alternate sources of funding and mechanisms to reallocate current resources;
10. Broadband Internet Access for every classroom, however all classrooms do not have computers;
11. is there something beyond Broadband that we should be considering (i.e., wireless technology);
12. computers should be integrated in all student learning, and not just used by teachers; and
13. it is an investment in our youth, who are worth the investment so that they can compete in the world.

This item will return to the State Board of Education for approval at the March, 2006 meeting.

IX. ADJOURNMENT

The Board adjourned the Committee of the Whole at 11:55 a.m. and reconvened the Regular Meeting at 1:00 p.m.

**REGULAR MEETING**

X. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of December 13, 2005

**Mr. Austin moved, seconded by Mrs. Danhof, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of December 13, 2005.**

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire,  
Straus, Weiser  
Absent: Turner**

**The motion carried.**

XI. PRESIDENT'S REPORT

- A. Comments on High School Graduation Requirements

Mrs. Straus said she has heard mostly favorable comments and offers to help from the public regarding the High School

Graduation Requirements that were approved by the Board at its December 13, 2005 meeting.

B. Meeting with Doug Roberts and David Olmstead Regarding Infrastructure

Mrs. Straus said she participated in a meeting with John Austin; Mike Flanagan; Doug Roberts, Michigan State University's Institute for Public Policy Research; and David Olmstead, an attorney and school finance expert. She said Mr. Roberts and Mr. Olmstead were commissioned by the Board in 2004 to do an analysis of the infrastructure needs of public schools working in conjunction with Michigan State University's Education Policy Center and Citizens Research Council. She said they have made progress, and expect to present their report to the Board in the near future.

C. Dorothy Beardmore Award

Mrs. Straus said she is requesting that the deadline for nominations for the Dorothy Beardmore Service to Education Award be extended. There was Board consensus to extend the deadline to February 28, 2006.

XII. REPORT OF THE SUPERINTENDENT

Reports

G. Human Resources Report

H. Department of Education Cosponsorship

I. Report on the Michigan After-School Partnership Year-End Report

Grants

J. 2005-2006 Title II Teacher Quality Statewide Activities – Initial

K. 2005-2006 Mathematics and Science Centers – Initial

S. 2005-2006 Freedom to Learn (FTL) – Initial (Ferris State University)

T. 2005-2006 Title I Technical Assistance Grant – Initial

U. 2005-2006 Special Projects Grants Under Centers for Disease Control and Prevention Funding for FY 2006 – Amendment

Mr. Flanagan provided an oral report on the following:

A. Cabinet Meeting

Mr. Flanagan said he attended a Governor's Cabinet meeting this morning.

B. Senate Hearings on High School Graduation Requirements

Mr. Flanagan said Senator Kuipers is holding a series of hearings regarding the High School Graduation Requirements. Mr. Flanagan invited Board members to join Department staff members by attending the meetings to promote understanding of the State Board's High School Graduation Requirements.

C. First Six Months as State Superintendent

Mr. Flanagan said he has been State Superintendent of Public Instruction for six months, and during that time he has been impressed with the dedication and work ethic of Department staff. He said he waited to fill the Chief of Staff position until he could determine the qualities needed. He said he is pleased to welcome Kristen McDonald as the Chief of Staff.

Mr. Flanagan said he is excited to hear the State Board's interest in teacher preparation, and appreciates the open dialogue he has had with the Deans and staff of teacher preparation institutions. He said this includes internal and external interactions and processes, and how the Professional Standards Commission for Teachers can contribute by making recommendations.

XIII. REPORT BY MICHIGAN TEACHER OF THE YEAR

Mr. Dan Schab, 2005-2006 Michigan Teacher of the Year, presented Report by Michigan Teacher of the Year.

Mr. Schab said he visited South Hill Academy in the Battle Creek School District. He said this is an alternative school for grades 6-12, and the teachers work very hard to help students be successful. He said he worked with math teachers and students, and will be making a series of visits to South Hill Academy, in an effort to provide follow up with regard to curriculum he shared with them.

Mr. Schab said he is participating in the Secondary to Postsecondary Transitions Committee that is being led by Dr. Gary VanKempen, an executive on loan to the Department, and Vice President of Academic Affairs, Lansing Community College. He said he is also working with Ms. Ruth Ann Hodges, the Department's math consultant, on the Math and Science Partnership Grants. He said he has been involved

in the work of the high school math content expectations, and has participated on a committee established by Ingham Intermediate School District addressing implications of the High School Graduation Requirements on the schools in the county. He said he has also participated in several meetings of a K-12 think tank on how High School Graduation Requirements will affect the Williamston Community Schools.

Mr. Schab said he continues to be involved in the Educational Policy Fellowship Program, and a research project addressing school district structure and local control. He is writing articles explaining why students need mathematics, and he also participated in an interview with the *Lansing State Journal*.

#### XIV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. George Wurtzel, 200 South Lafayette, Greenville, Michigan 48838. Mr. Wurtzel, representing Opportunities Unlimited for the Blind, commented on Camp Tuhsmeheeta.
- B. Dr. Brian Stogner, 800 West Avon Road, Rochester Hills, Michigan 48307. Dr. Stogner, representing Rochester College, provided comments on the pending approval of Rochester College as a teacher preparation institution with probationary approval.
- C. Dr. David Hamilton, 88 Oak Hill, Concord, Michigan 49237. Dr. Hamilton, representing Michigan Association of Colleges of Teacher Education, shared comments regarding the report card for quality teachers.
- D. Mr. Ed Blews, 123 West Allegan, Suite 650, Lansing, Michigan 48933. Mr. Blews, representing Association of Independent Colleges and Universities of Michigan, commented on Rochester College teacher preparation program.
- E. Mr. Robert Kimball, 21750 Natasha Lane, South Lyon, Michigan 48178. Mr. Kimball, representing Madonna University, shared comments on the approval of Rochester College as a teacher preparation institution.
- F. Ms. Mary Walker, c/o MACUL, P.O. Box 518, Holt, Michigan 48842. Ms. Walker, representing Consortium for Outstanding Achievement in Teaching with Technology (COATT), provided comments on the statewide K-16 collaboration for improving teaching and learning through technology.
- G. Ms. Mary T. Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood shared comments on public school academies.

XV. AWARDS AND RECOGNITIONS

There were no awards and recognitions.

XVI. APPROVAL OF PROPOSED PERFORMANCE STANDARDS FOR THE MEAP AND MI-ACCESS ASSESSMENTS

Dr. Edward Roeber, Director, Office of Educational Assessment and Accountability; Dr. Joseph Martineau, Psychometrician, Office of Educational Assessment and Accountability; Dr. Thomas Hirsch, Co-Director, Assessment and Evaluation Services; and Mr. Mike Beck, President, Beck Evaluation and Testing Associates; presented Approval of Proposed Performance Standards for the MEAP and MI-Access Assessments.

Dr. Roeber said the Standard Setting Committee met January 4-7, 2006. He said the Committee was comprised of educators, and other Michigan stakeholders, under the direction of the contractors of MEAP and MI-Access and staff of the Department. He said the Michigan Technical Advisory Committee, comprised of nationally-recognized measurement and statistics experts, reviewed the procedures used and standard setting outcomes on January 8-9, 2006.

Dr. Roeber said performance standards need to be reset whenever there is a significant change. He said MEAP and MI-Access have both experienced changes. He said testing moved from winter to fall; and grade levels were added to comply with the No Child Left Behind Act, resulting in changes in content expectations and test blueprints.

Dr. Martineau reported that the Technical Advisory Committee unanimously agreed that the standard setting process reflects the process previously approved by the Committee; is psychometrically sound; and produced results that are useful, informative, and appropriate for the decisions that must now be made. Dr. Martineau also reviewed the composition of the Standard Setting Committee.

Dr. Hirsch and Mr. Beck explained the steps in the standard setting process.

**Mr. Austin moved, seconded by Mrs. Danhof, that the State Board of Education approve the performance standards recommended by the standard setting panels for the MEAP and MI-Access, and to use these performance standards in reporting the 2005-2006 results from each program, as described in Attachments B, C, D, and E, of the Superintendent's memorandum dated December 21, 2005.**

Mrs. Bauer asked for further explanation relating to “policy environment in the State” by MI-Access panelists. Mr. Beck said he believes the percentages in the responses are higher for MI-Access than MEAP panelists because there is some anxiety related to it being the first time this process is being used for parts of MI-Access.

Mrs. Weiser asked if the panels discussed whether methods are developmentally appropriate, and Dr. Hirsch said it was a major part of the discussion at the elementary level, including reading and math.

In response to Mrs. Weiser, Dr. Roeber said the social studies test is based on the existing social studies standards and benchmarks. He said once the Board approves the new social studies Grade Level Content Expectations, assessments will be developed and the standard setting process will begin, resulting in proposed standards for Board approval. He said assessment instruments that will be used in the fall will be finalized in May. He said if the Grade Level Content Expectations that will be approved by the Board are similar, they could be included in fall testing, and if not it could take one to one and one-half years.

Ms. Carnell asked for an explanation regarding content alignment within grade levels across subject areas. Dr. Hirsch said Performance Level Descriptors are used in the standard setting process to achieve this. Dr. Roeber said it focuses on alignment of grade level content expectations (benchmarks), Performance Level Descriptors, and assessments.

Mrs. Straus and Mrs. Curtin said they have received comments from teachers who were concerned about the testing moving from winter to fall. Mrs. Straus and Mrs. Curtin said they are willing to reexamine this issue.

Dr. Roeber said if testing is completed by October 28, 2006, then results should be available by December 1, 2006.

Ms. Carnell said she would like to have a future discussion regarding the differences between Michigan Educational Assessment Program (MEAP) and National Assessment of Educational Progress (NAEP) as they relate to preparing students for the global economy.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser**  
**Absent: Turner**

**The motion carried.**

XVII. APPROVAL OF ROCHESTER COLLEGE AS A TEACHER PREPARATION INSTITUTION WITH PROBATIONARY APPROVAL

Dr. Flora Jenkins, Director, Office of Professional Preparation Services; Ms. Sue Wittick, Consultant, Office of Professional Preparation Services; and Mr. Steven Manor, Committee of Scholars; presented Approval of Rochester College as a Teacher Preparation Institution with Probationary Approval.

Ms. Wittick said the Committee of Scholars is recommending to the State Board of Education that Rochester College be granted three-year probationary approval for the professional education unit and six specialty studies programs. Ms. Wittick said this item was initially presented to the Board on July 12, 2005, and it is being presented to the Board today in an effort to address questions and concerns the Board raised in July. She said it is expected that an institution receiving probationary approval will have some areas of weakness that will be addressed prior to final approval.

Mr. Manor explained the process the Committee of Scholars used to examine application materials, conduct on-site interviews in April 2005, and prepare a report detailing its findings. He also explained his qualifications as a member of the Committee of Scholars, and said the Committee is confident in its recommendation to the Board.

**Mrs. Weiser moved, seconded by Mr. Austin, that the State Board of Education: (1) receive the report of the Committee of Scholars regarding the Rochester College professional education unit and proposed elementary and secondary teacher preparation programs; (2) grant probationary approval to the Rochester College professional education unit (initial level) for three years (2005-2008); and (3) approve the Rochester College initial/undergraduate level Biology, English, History, Integrated Science, Language Arts, and Social Studies programs, as discussed in the Superintendent's memorandum dated December 21, 2005.**

Mrs. Weiser said she is comfortable that Rochester College has met the current qualifications for probationary approval. She said her discomfort comes from the discussions the Board is having regarding teacher preparation. She said if Rochester College is granted probationary approval from the Board it, and other institutions in the approval process, should receive a letter clearly stating that the Board is currently discussing teacher preparation programs and qualifications for approval may change in the future.

In response to Mrs. Danhof's question regarding the clarity of the document, Ms. Wittick said additional information was added to address concerns previously raised by Board members. Mr. Manor said an example is that Standard III.A. Professional Education Faculty Qualifications indicates "Standard Met With Weakness." He said the Committee of Scholars agreed that the standard was met with weakness, but that there is a commitment, progress and reason to believe the goal will be met.

Mrs. Straus and Mrs. Bauer questioned the requirement of specific religious studies courses as part of a humanities requirement, during a time when the Board is seeking diversity. Mr. Austin said he does not want people to interpret that the Board would deny approval to private, religious, postsecondary institutions that prepare teachers. Mr. Manor said the Committee of Scholars agreed that the institution met the National Council for Accreditation for Teacher Education (NCATE) standard of a broad-based humanities program.

In response to Mrs. Danhof's question, Mr. Manor said there is a system in place to monitor the progress of candidates at different stages through authentic performance-based assessments using systematic procedures and timelines. He said there is currently no data to enter into the system due to the fact there are very few candidates.

Mrs. McGuire said she is not comfortable with approving this, and she believes there are not enough resources in the Department to provide the institution the oversight it needs.

Mrs. Danhof said she agrees with Mrs. McGuire and Mrs. Weiser. She said her concerns are not specific to Rochester College but rather all institutions in the process.

Mr. Flanagan said he would like to maintain good faith with the institutions, and be guided by a new vision.

Mrs. Straus said the Board approved the moratorium in August 2005, and stated that the institutions in the pipeline are excluded from the moratorium. She said the Board is in the midst of a very serious review of teacher preparation. She said she is uncomfortable, but will support the recommendation.

Mrs. Danhof said she would like more clarity in future documents presented to the Board, so that she can ascertain if Board recommendations have been addressed.

Mr. Flanagan said there needs to be future discussion regarding the message being given to institutions currently in the approval process.

Mrs. Weiser said NCATE approval may not indicate whether content for coursework covers Michigan Standards, Benchmarks, and Grade Level Content Expectations. She said there may be other things to consider.

The vote was taken on the motion.

**Ayes: Austin, Danhof, Straus, Weiser**  
**Abstain: Bauer, Curtin, McGuire**  
**Absent: Turner**

**The motion failed.**

There was consensus to proceed to the next item while staff made an effort to reach Mr. Turner by telephone.

XVIII. UPDATE ON LEGISLATIVE ISSUES

Mr. Robert Morris, Legislative Director, presented Update on State Legislative Issues.

Mr. Morris reviewed the legislative strategy to implement the Board-approved High School Graduation Requirements. He said Senator Kuipers has indicated he will convene a series of hearings across the state.

The presentation of this item was interrupted to resume discussion of the previous item.

XIX. APPROVAL OF ROCHESTER COLLEGE AS A TEACHER PREPARATION INSTITUTION WITH PROBATIONARY APPROVAL (continued)

Mr. Turner rejoined the meeting via telephone from 3:50 p.m. to 3:58 p.m. Mrs. Straus, Mr. Flanagan and Mr. Austin summarized previous discussion.

Mr. Turner said he has reviewed the Board item, and he is prepared to vote on the issue.

**Mrs. Bauer moved, seconded by Mrs. Curtin, that the State Board of Education reconsider the motion in an effort obtain a vote of the full membership of the Board.**

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Turner, Weiser**

**The motion to reconsider carried unanimously.**

**Mrs. Danhof moved, seconded by Mr. Austin, that the State Board of Education receive the report of the Committee of Scholars regarding the Rochester College professional education unit and proposed elementary and secondary teacher preparation programs, as discussed in the Superintendent's memorandum dated December 21, 2005.**

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Turner, Weiser**

**The motion carried unanimously.**

**Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education grant probationary approval to the Rochester College professional education unit (initial level) for three years (2005-2008), as discussed in the Superintendent's memorandum dated December 21, 2005.**

**Ayes: Austin, Danhof, Straus, Turner, Weiser  
Abstain: Bauer, Curtin, McGuire**

**The motion carried.**

**Mrs. Weiser moved, seconded by Mrs. Danhof, that the State Board of Education approve the Rochester College initial/ undergraduate level Biology, English, History, Integrated Science, Language Arts, and Social Studies programs, as discussed in the Superintendent's memorandum dated December 21, 2005.**

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Weiser  
Abstain: Bauer**

**The motion carried.**

**XX. UPDATE ON LEGISLATIVE ISSUES (continued)**

Mr. Morris, resumed presentation of Update on Legislative Issues.

Mr. Morris said the Board's Legislative Subcommittee will meet in the next two weeks with the focus being legislation pertaining to high school graduation requirements.

Mrs. Danhof asked that the Board be fully advised before amendments to legislation related to high school graduation requirements are prepared.

This was an update only and no action was required.

XXI. REPORT ON THE MICHIGAN AFTER-SCHOOL PARTNERSHIP YEAR-END REPORT

This item was on the Report of the Superintendent. Mrs. McGuire requested an opportunity for a brief staff presentation.

Mrs. McGuire said she had concerns that the report does not mention monitoring or evaluating results of after school programs. She said she had the opportunity to discuss these issues with Dr. Lindy Buch, Director, Early Childhood Education and Family Services. Mrs. McGuire said Dr. Buch explained that the operational infrastructure of the Partnership is being established and the Partnership has not yet addressed these issues. In the meantime, the programs follow Child Day Care Licensing Rules.

Dr. Buch explained the timeline and activities of the Michigan After-School Partnership. She said the goal is improving outcomes for children and improving quality and access to programs.

Mrs. Straus said this is a progression from the State Board's former Full Day Full Service Schools Assembly, and she is encouraged by it.

Dr. Buch said the No Child Left Behind Act after-school programs include 21<sup>st</sup> Century Community Learning Centers, and Michigan has 157 sites. She said there are also programs for after school tutoring and additional learning opportunities.

No action was necessary.

XXII. APPROVAL OF MICHIGAN EDUCATIONAL TECHNOLOGY STANDARDS AND EXPECTATIONS FOR GRADES 9-12

Mr. Louis Burgess, Supervisor, Grants Administration and Coordination, Office of Grants Coordination and School Support Services, presented Approval of Michigan Educational Technology Standards and Expectations for Grades 9-12.

This item was removed from the consent agenda and placed under discussion.

Mrs. Bauer suggested a modification to the 7<sup>th</sup> bullet on page 1 of the document to read typing OR ASSISTIVE TECHNOLOGY.

Mrs. Weiser said she is uncomfortable with the phrase "information literate" although she knows it is correct terminology. She said she appreciates the statement regarding what it will take to be successful.

**Mrs. Weiser moved, seconded by Mrs. Bauer, that the State Board of Education approve the Michigan Educational Technology Standards and Expectations for Grades 9-12, as attached to the Superintendent's memorandum dated December 21, 2005, and as modified by the Board.**

**Ayes: Bauer, Curtin, Danhof, McGuire, Straus, Weiser  
Absent During Vote: Austin  
Absent: Turner**

**The motion carried.**

**XXIII. APPROVAL OF CRITERIA FOR THE 2005-06 ENHANCING EDUCATION THROUGH TECHNOLOGY**

Mr. Louis Burgess, Supervisor, Grants Administration and Coordination, Office of Grants Coordination and School Support Services, presented Approval of Criteria for the 2005-06 Enhancing Education Through Technology.

This item was removed from the consent agenda and placed under discussion.

Mrs. Straus said the last paragraph before the recommendation should read ". . . MDE will design a grant program in ~~coordination with~~ the Office of School Improvement. . ."

**Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education approve the criteria for the 2005-06 Enhancing Education Through Technology grant programs, as attached to the Superintendent's memorandum dated December 21, 2005, and as modified by the Board.**

**Ayes: Bauer, Curtin, Danhof, McGuire, Straus, Weiser  
Absent During Vote: Austin  
Absent: Turner**

**The motion carried.**

**XXIV. CONSENT AGENDA**

*Approvals*

- O. Approval of Michigan Educational Technology Standards and Expectations for Grades 9-12

Criteria

- P. Approval of Criteria for the 2005-06 Enhancing Education Through Technology

Resolution

- Q. Adoption of Resolution Regarding National School Breakfast Week
- R. Adoption of Resolution Regarding Parenting Awareness Month

**Mrs. Bauer moved, seconded by Mrs. Curtin, that the State Board of Education approve the Consent Agenda, as follows:**

- O. (this item was removed from the Consent Agenda and placed under discussion);**
- P. (this item was removed from the Consent Agenda and placed under discussion);**
- Q. adopt the resolution regarding National School Breakfast Week, March 6-10, 2006, as attached to the Superintendent's memorandum dated December 21, 2005; and**
- R. adopt the resolution regarding Parenting Awareness Month, as attached to the Superintendent's memorandum dated December 27, 2005.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser  
Absent: Turner**

**The motion carried.**

The Resolution Regarding National School Breakfast Week is attached as Exhibit A.

The Resolution Regarding Parenting Awareness Month is attached as Exhibit B.

**XXV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS**

There were no additional comments by State Board of Education members.

XXVI. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said the Report on Public School Academy Oversight in Michigan will be on the agenda of the February 14, 2006, meeting.

Mrs. Danhof said Social Studies Grade Level Content Expectations are expected soon for Board presentation as heard during today's meeting.

Mrs. Weiser requested a presentation by Dr. Sharif Shakrani regarding the North Carolina model for integration for teacher preparation through student remediation.

Mrs. Bauer said there should be a list of presentations for teacher education program presentations, such as the Syracuse model.

Mr. Flanagan said there should be a presentation regarding the five teacher preparation institutions currently awaiting approval. Mrs. Weiser said the Attorney General should review our decisions with regard to due process in the teacher preparation approval process.

Mr. Flanagan said the Boardsmanship Retreat will be held on January 26-27, 2006, and will include process issues, and content issues.

Mr. Flanagan said there will be a future presentation regarding value-added assessments and growth models.

XXVII. FUTURE MEETING DATES

- A. January 26-27, 2006 Boardsmanship Retreat
- B. February 14, 2006
- C. March 14, 2006
- D. April 11, 2006

XXVIII. ADJOURNMENT

The Regular Meeting adjourned at 4:23 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary