

# MiScorecard Performance Summary

Business Unit: Education  
 Executive/Director Name:  
 Reporting Period: Dec 2012  
 Date Approved: 1/11/2013

Green >90% of target  
 Yellow >= 75% - 90% of target  
 Red <75% of target  
 Scorecard Status Final

	Metric	Status	Progress	Target	Current	Previous	Frequency	Metric Definition
<b>Customer/Constituent</b>								
MDE-C-1	Teacher and Administrator Quality		=	100%	100%	100%	Quarterly	Percent completed on the rule promulgation process for administrative rules governing the Teacher Certification Code. For students to be career-and-college ready, teachers and administrators must be well-prepared and appropriately evaluated. Completed: Teacher Certification Rules took effect 5/18/12; Admin Certification Rules took effect 5/19/12
MDE-C-3	MI Online Resources for Educators			40%	28%	20%	FY Annually	Percent of total resources aligned with the Michigan content expectations. The Michigan Online Resources for Educators includes links to tens of thousands of curriculum-aligned online resources for teachers, students, parents, and others to use anytime and anywhere they have Internet access. These resources can be searched by content expectations, by subject, by grade level, etc. for ease in building effective and robust curricula for K-12 classrooms.
MDE-C-4	MI College Access Program (MichiganCAP)			5000	18996	8925	FY Annually	Number of students, counselors, college access professionals, and others who have established accounts in MichiganCAP. Students are able to plan courses, organize their academic information, get test preparation information, investigate careers, explore Michigan colleges and universities, and apply for admission and financial aid. Counselors and parents can connect with and track student progress as they transition to college and career. The Department of Treasury established MichiganCAP to help all students get more information about careers and college. Getting more students, counselors, and their families involved in using MichiganCAP will help increase the numbers of career and college ready students. Eligibility for the federal College Access Challenge Grant ended August 13, 2012.
MDE-C-5	High Quality Early Learning Programs			325	66	0	Quarterly	Number of high quality early learning programs rated three star or higher serving children prior to their kindergarten entry. Children who enter kindergarten ready to learn will be better able to achieve reading proficiency at the end of third grade and be better prepared to succeed in fourth grade and beyond.
MDE-C-6	Early and Middle Colleges			20	20	17	FY Annually	Number of approved Early and Middle Colleges. MDE approves and provides technical assistance. An increase number of Early and Middle Colleges provides more opportunities for students and aligns with the Governor's Any's. All students will need postsecondary education to be qualified for high-demand/high-wage jobs.
MDE-C-7	Lowest Achieving Schools (Priority Schools)			100%	52%	41%	FY Annually	Percent of schools with approved redesign plans that are no longer in the bottom 5% of schools; but remain under the supervision of the State Reform Officer. (Previously named: Persistently Lowest Achieving Schools (PLA))
<b>Financial</b>								
MDE-F-1	Deficit Elimination Plans (DEPs)			100%	100%	79%	FY Annually	Percent of DEPs reviewed within 30 days of receipt from districts. Districts must implement and adhere to an approved DEP in order to emerge successfully from a financial deficit situation or will be subject to the State Superintendent withholding state aid or initiating PA 72.
MDE-F-2	School District Audits		=	100%	100%	100%	FY Annually	Percent of desk reviews of audits. This measure informs us that we successfully met the requirements of the federal Single Audit Act and State School Aid Act. By following up on audit findings, MDE upholds accountability for federal and state funds provided to LEAs and ISDs.
MDE-F-3	State Aid Payments		=	100%	100%	100%	Monthly	Accurately and timely distribute approximately \$1 billion to 800+ K-12 entities each month, according to current legislation. (NOTE: There is no state aid payment in September)
MDE-F-4	Federal Letter of Credit		=	100%	100%	100%	Quarterly	Percent of federal funds reconciliations performed on a monthly basis. Reconciliations ensure that all federal funds are expended by providing program areas with a current monthly federal grant balance.
MDE-F-5	Michigan eLibrary (MeL) Databases			\$21.80	\$21.80	\$18.00	FY Annually	Amount of Return on Investment for each dollar spent on MeL Databases.
MDE-F-6	Performance Based Funding			65%	42%	0%	FY Annually	Percent of eligible districts earning a performance bonus based on student growth as defined under the State School Aid Act, MCL 388.1622j.
<b>Internal Business Process</b>								
MDE-P-1	MEAP Assessment Results		=	32	32	32	FY Annually	Number of business days from the end of the MEAP testing to the MEAP student data file being available to schools/districts. Schools must receive timely MEAP results to provide assessment data necessary for improved instruction that leads to increased student achievement.
MDE-P-2	MME Assessment Results			45	44	45	FY Annually	Number of business days from the end of the MME testing to the MME student data file being available to schools/districts. Schools must receive timely MME results to provide assessment data necessary for improved instruction that leads to increased student achievement.
MDE-P-3	Federal Grant Monitoring			25%	51%	0%	FY Annually	Percent of sub-recipients with approved federal awards that have been monitored (on-site or desk review) by either program or fiscal staff during the school year.
MDE-P-4	Federal Funds Approved			100.0%	86.3%	97.0%	Quarterly	Percent of federal grant award that has been approved by the program office during the school year.
MDE-P-5	Charter School Contracts			100%	96.5%	0%	FY Annually	New measure in 2012. Percent of charter school contracts reviewed within 30 days of submission and district code is issued.
<b>Learning and Growth</b>								
MDE-0-2	Employee Turnover			6.9%	6.9%	4.5%	FY Annually	Percent of employee turnover (excludes promotions and transfers). This measures the retention of staff.
MDE-0-3	Employee Champions			60%	53%	0%	FY Annually	Percent of Employee Engagement Survey respondents reported as "Champions".