

DPS' Academic Trends

School Years 2009-2010 to 2014-2015

Guiding Question

relative to the Detroit Public School district's (DPS) academic performance

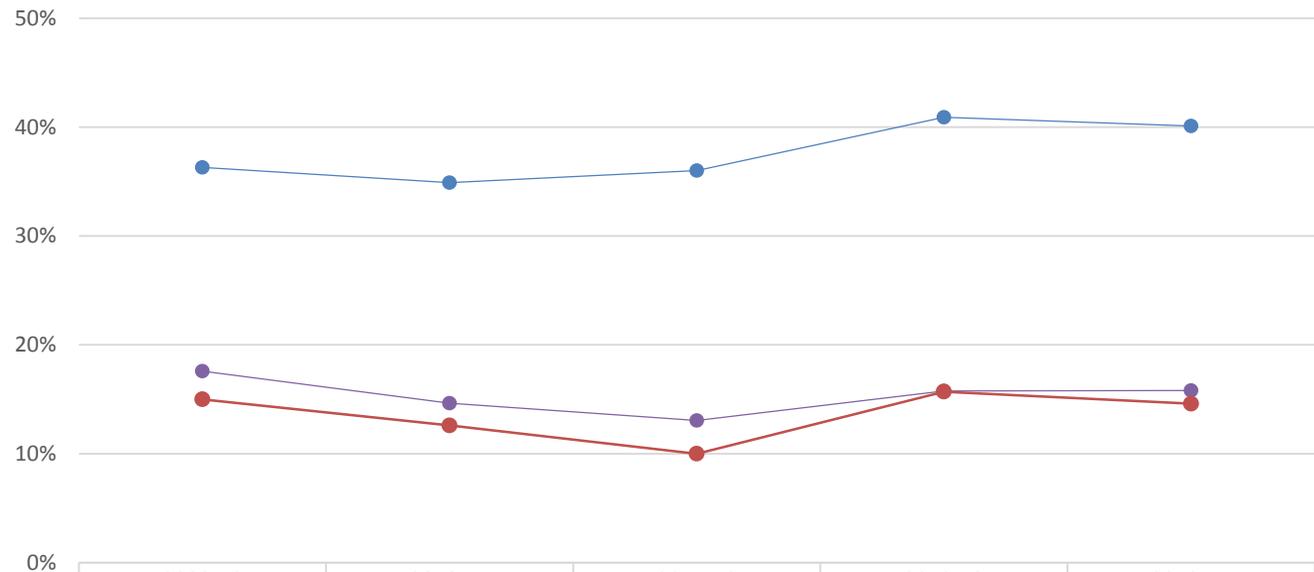
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How does DPS'
academic performance
compare to the rest of the state?

3rd Grade Math

Percent of students scoring Proficient or Advanced in Mathematics, 2009-10 to 2013-14

Mathematics 3rd Grade

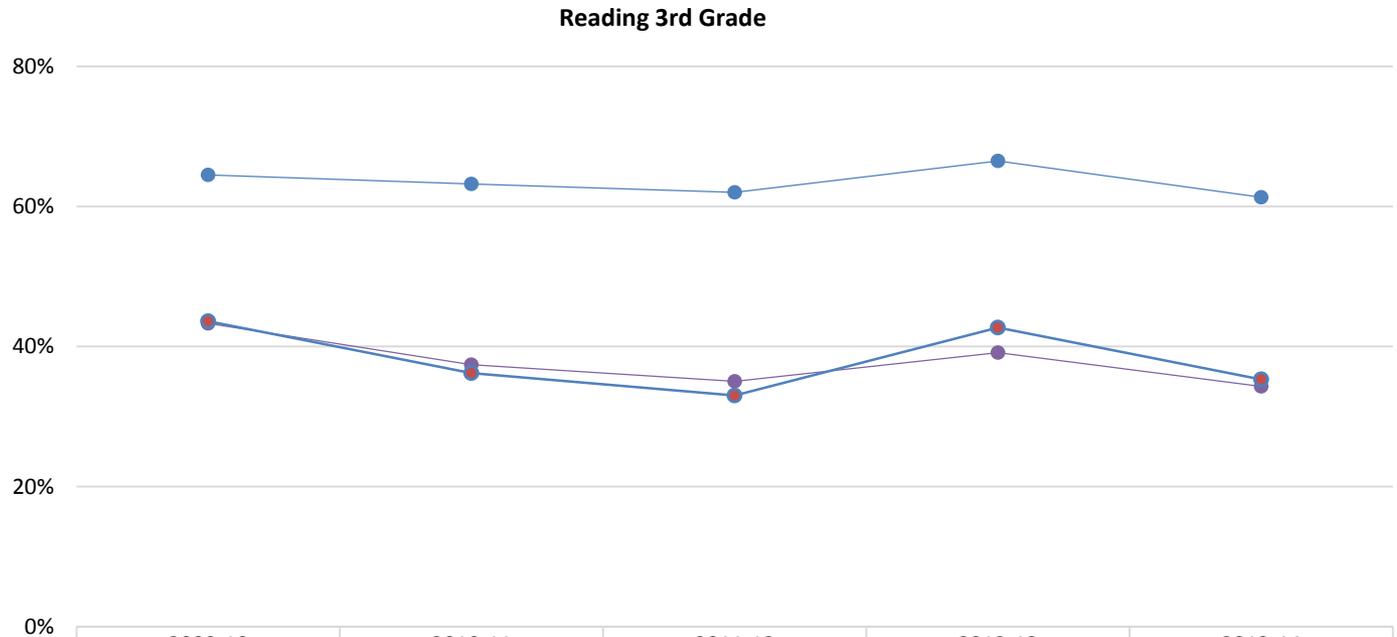


	2009-10	2010-11	2011-12	2012-13	2013-14
—●— Statewide	36.30%	34.90%	36.00%	40.90%	40.10%
—●— All Priority Schools	17.6%	14.6%	13.1%	15.8%	15.8%
—●— Detroit City School District	15.00%	12.60%	10.00%	15.70%	14.60%

Note: Key performance and outcome metrics for Priority Schools, and Detroit July 2015. Data Source: Michigan’s Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspx> (accessed July 8, 2015).

3rd Grade Reading

Percent of Students scoring Proficient or Advanced in Reading, 2009-10 to 2013-14



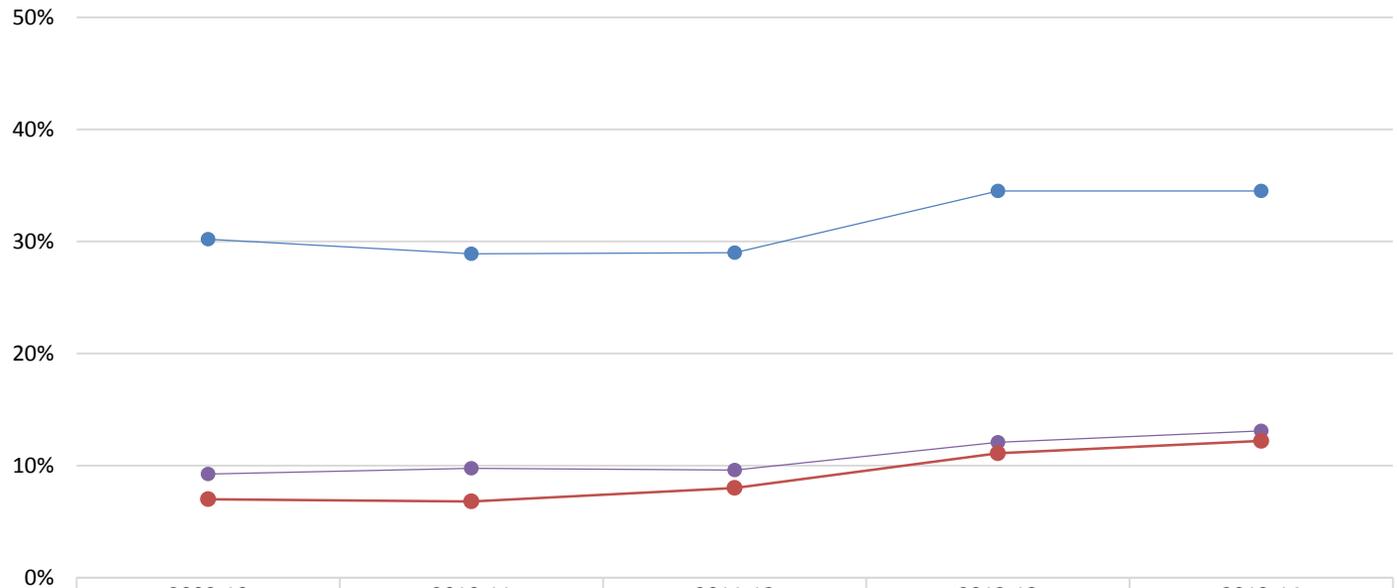
	2009-10	2010-11	2011-12	2012-13	2013-14
Statewide	64.50%	63.20%	62.00%	66.50%	61.30%
All Priority Schools	43.3%	37.4%	35.0%	39.1%	34.3%
Detroit City School District	43.60%	36.20%	33.00%	42.70%	35.30%

Note: Key performance and outcome metrics for Priority Schools, and Detroit July 2015. Data Source: Michigan’s Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspx> (accessed July 8, 2015).

8th Grade Math

Percent of students scoring Proficient or Advanced in Mathematics, 2009-10 to 2013-14

Mathematics 8th Grade

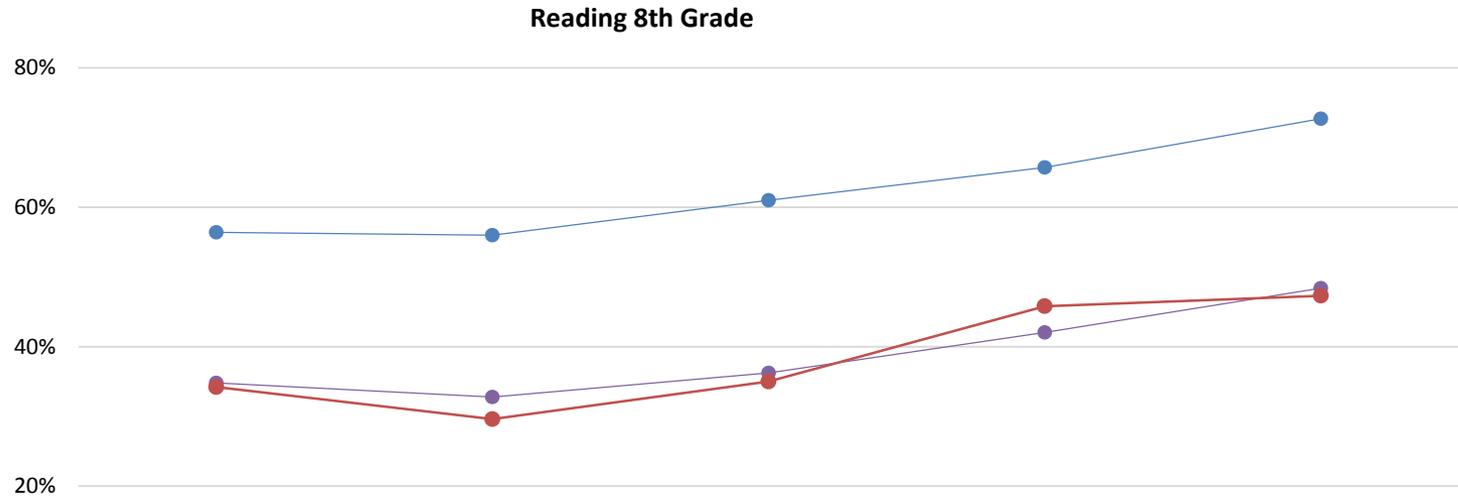


	2009-10	2010-11	2011-12	2012-13	2013-14
Statewide	30.20%	28.90%	29.00%	34.50%	34.50%
All Priority Schools	9.2%	9.8%	9.6%	12.1%	13.1%
Detroit City School District	7.00%	6.80%	8.00%	11.10%	12.20%

Note: Key performance and outcome metrics for Priority Schools, and Detroit July 2015. Data Source: Michigan’s Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspx> (accessed July 8, 2015).

8th Grade Reading

Percent of students scoring Proficient or Advanced in Reading, 2009-10 to 2013-14



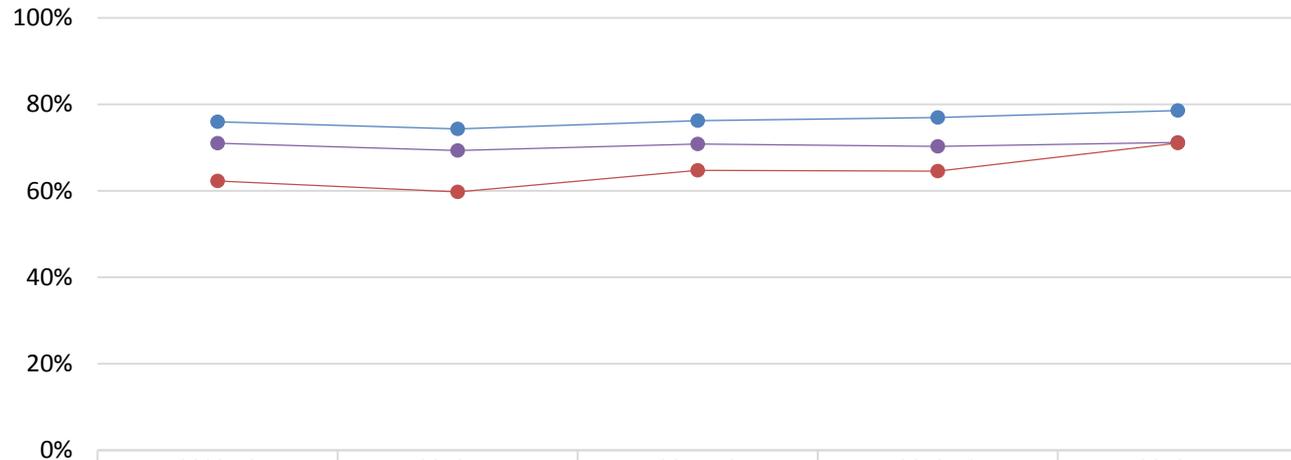
	2009-10	2010-11	2011-12	2012-13	2013-14
Statewide	56.40%	56.00%	61.00%	65.70%	72.70%
All Priority Schools	34.8%	32.8%	36.2%	42.0%	48.4%
Detroit City School District	34.20%	29.60%	35.00%	45.80%	47.30%

Note: Key performance and outcome metrics for Priority Schools, and Detroit July 2015. Data Source: Michigan’s Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx> (accessed July 8, 2015).

Graduation Rate

Percentage of students graduating in 4 years

Graduation Rate



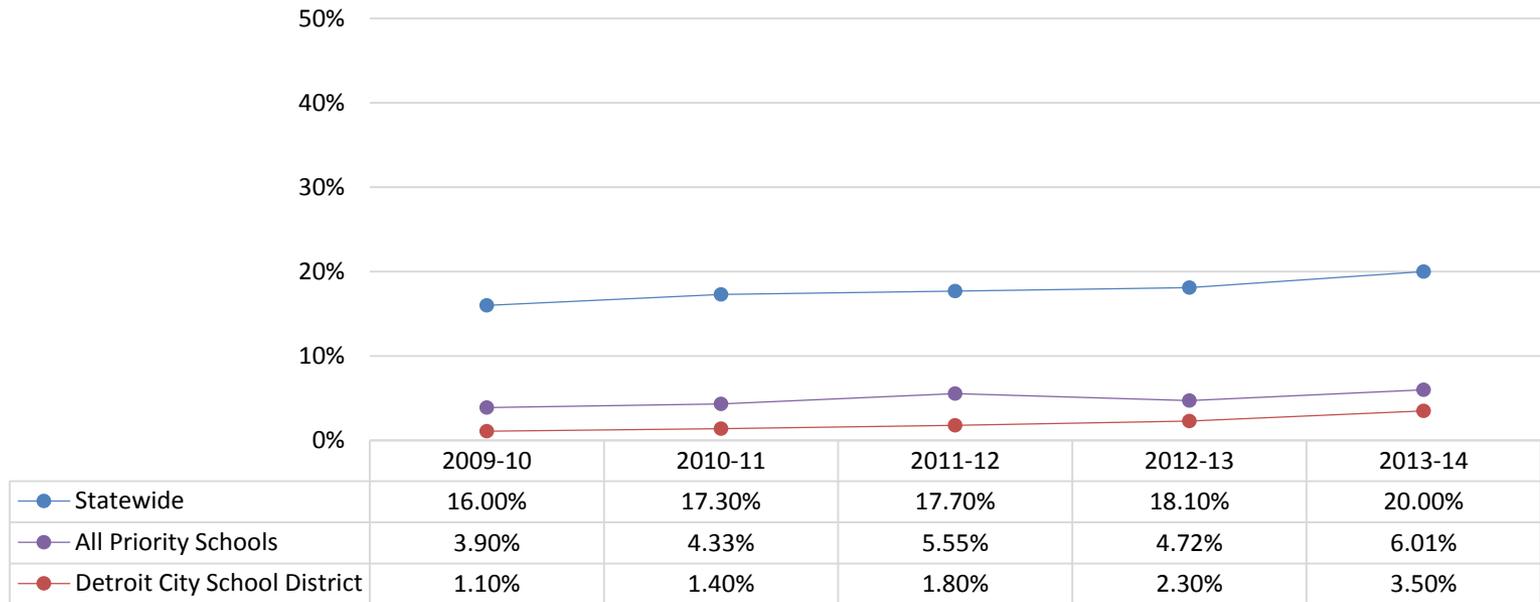
	2009-10	2010-11	2011-12	2012-13	2013-14
State	75.95%	74.33%	76.24%	76.96%	78.58%
All Priority Schools	71.01%	69.33%	70.81%	70.27%	71.21%
Detroit City School District	62.27%	59.74%	64.74%	64.55%	71.05%

Note: Key performance and outcome metrics for Priority Schools, and Detroit July 2015. Data Source: Michigan’s Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx> (accessed July 8, 2015).

College Readiness

Percentage of 11th graders who met college readiness standards

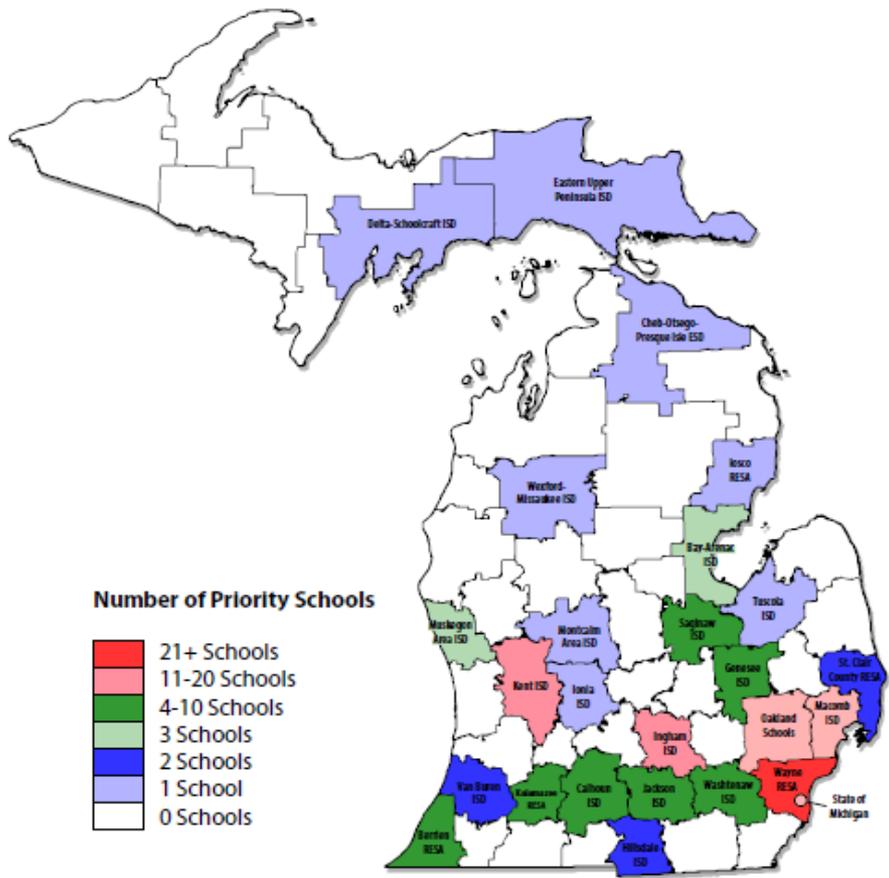
Percent Met College Readiness



Note: Key performance and outcome metrics for Priority Schools, and Detroit July 2015. Data Source: Michigan’s Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) <https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspx> (accessed July 8, 2015).

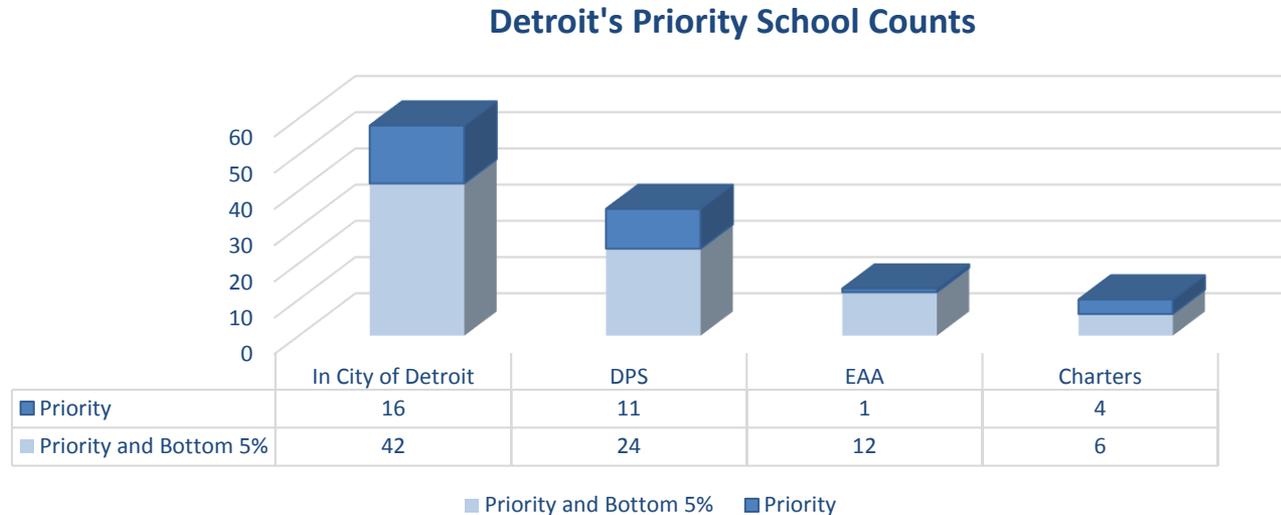
Michigan's Priority Schools

(by Intermediate School Districts - ISDs)



Note: Map **does not** reflect schools released in the 2012 Priority School cohort but will be updated soon.

Detroit: An Overview of Priority Schools



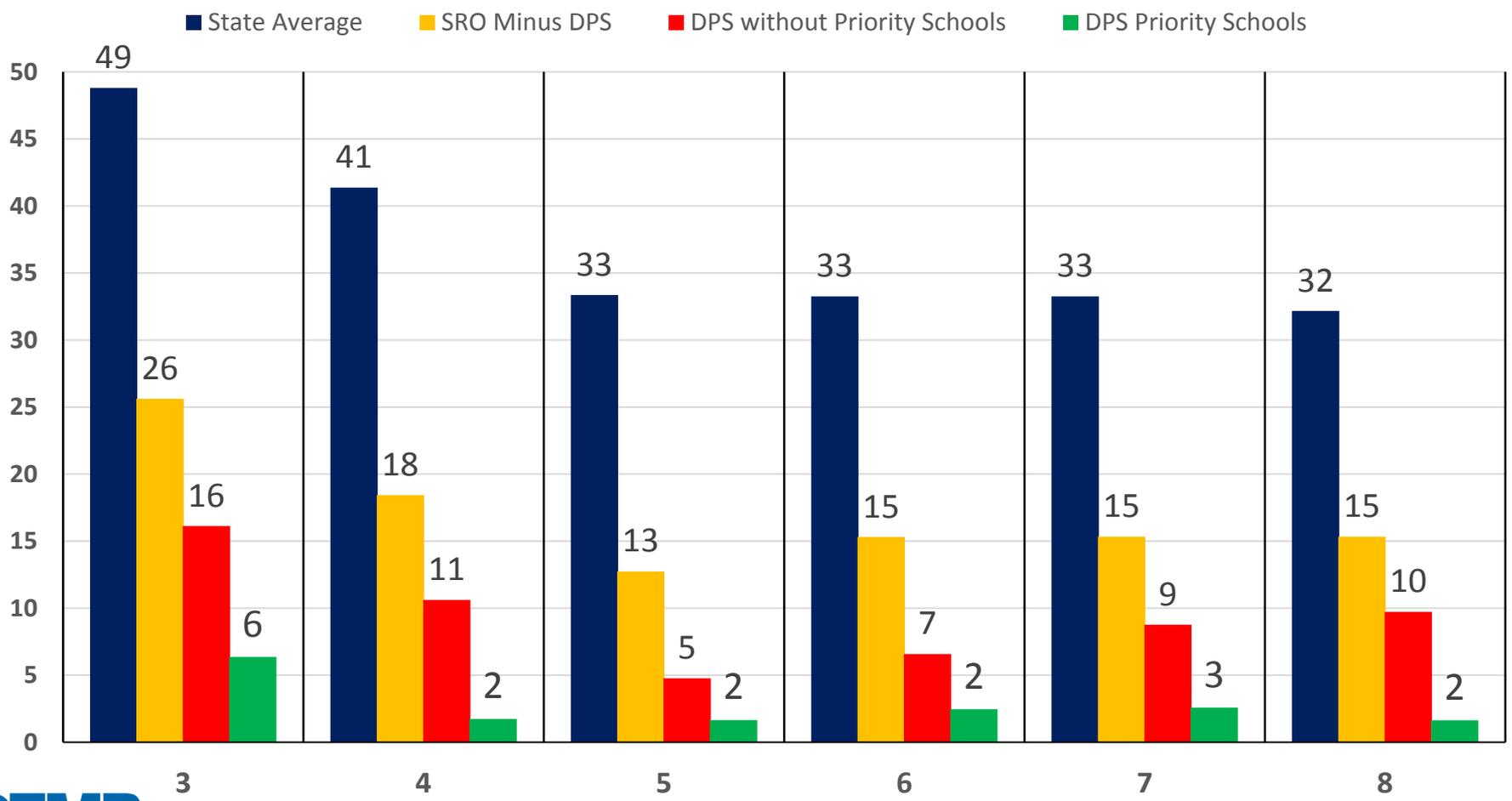
Data Points

1. There are 5 cohorts of Priority Schools statewide.
2. Wayne County has the highest concentration of Priority Schools.
3. In five years, over 300 unique schools have been identified in the bottom 5%.
4. Priority School status ***does not*** mean the school's TTB ranking is still below 5% because Priority Schools carry the status for four years regardless of their ranking during that time period.

MATH Proficiency Rates (3rd – 8th)

Does not include schools with <10 students tested or those with proficiency rates too low to be calculated

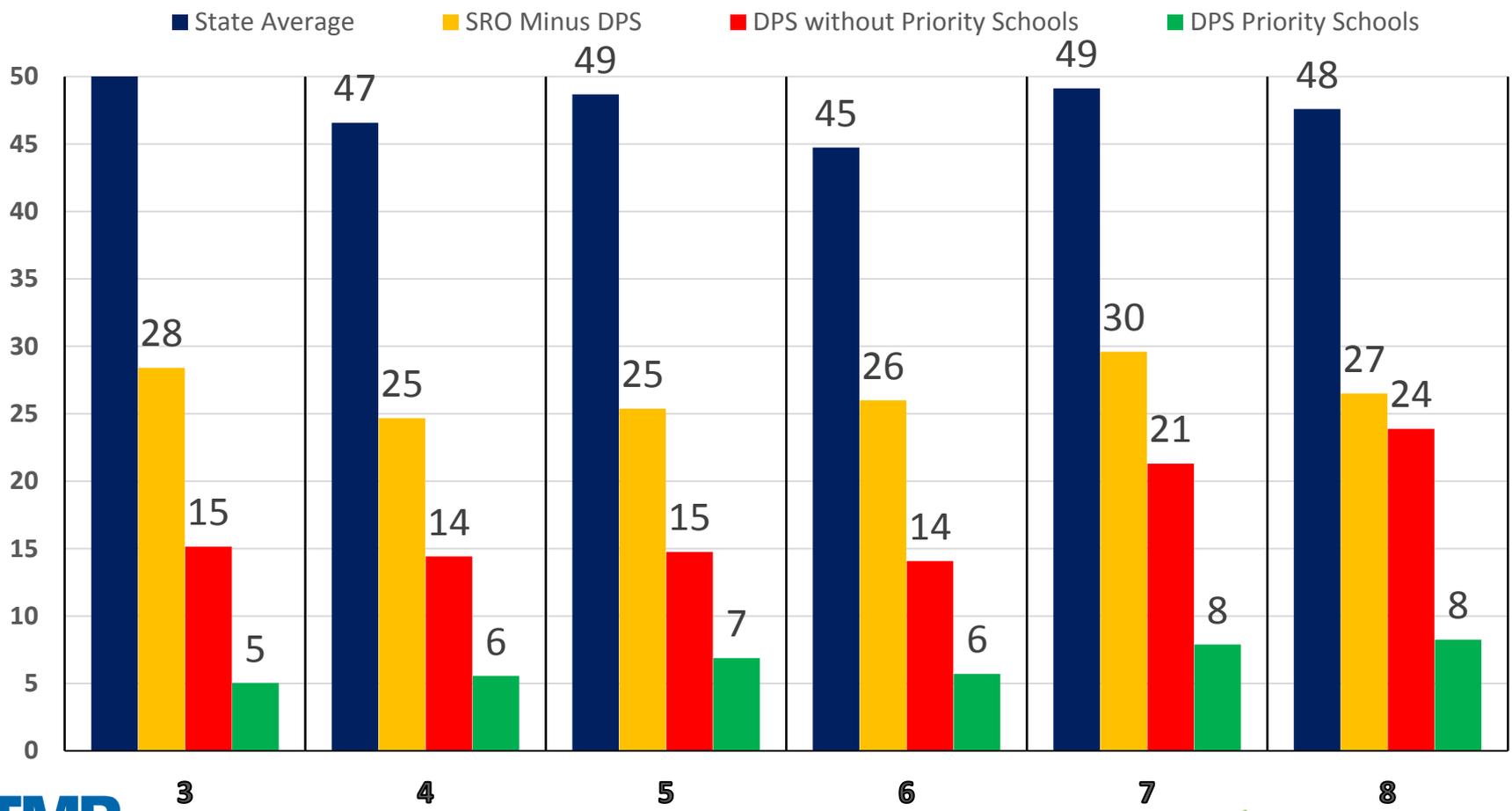
Proficiency Rates on Math M-STEP, 2015



ELA M-STEP Proficiency Rates (3rd – 8th)

Does not include schools with <10 students tested or those with proficiency rates too low to be calculated

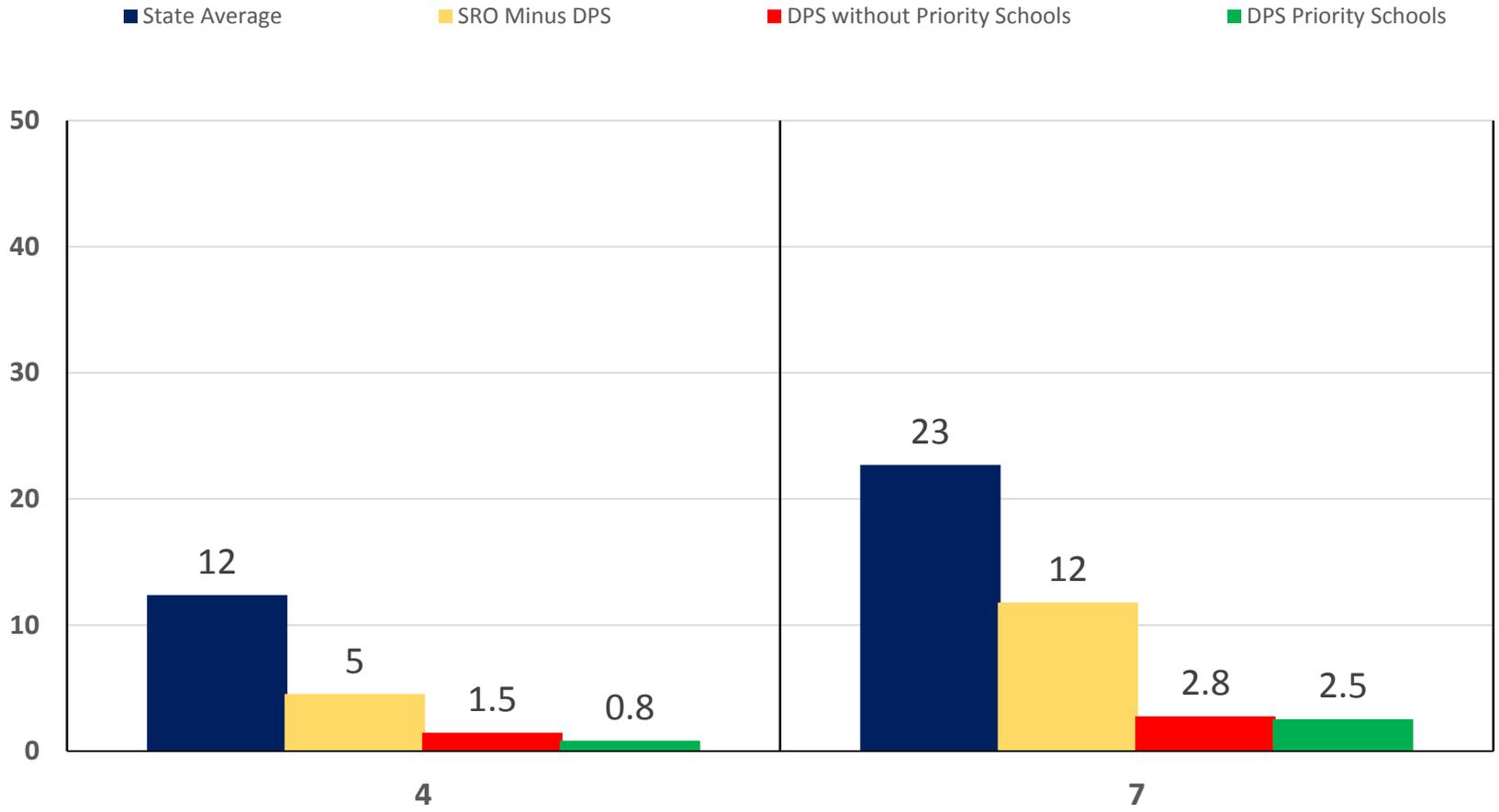
Proficiency Rates for English Language Arts M-STEP, 2015



SCIENCE M-STEP Proficiency Rates (4th & 7th)

Does not include schools with <10 students tested or those with proficiency rates too low to be calculated

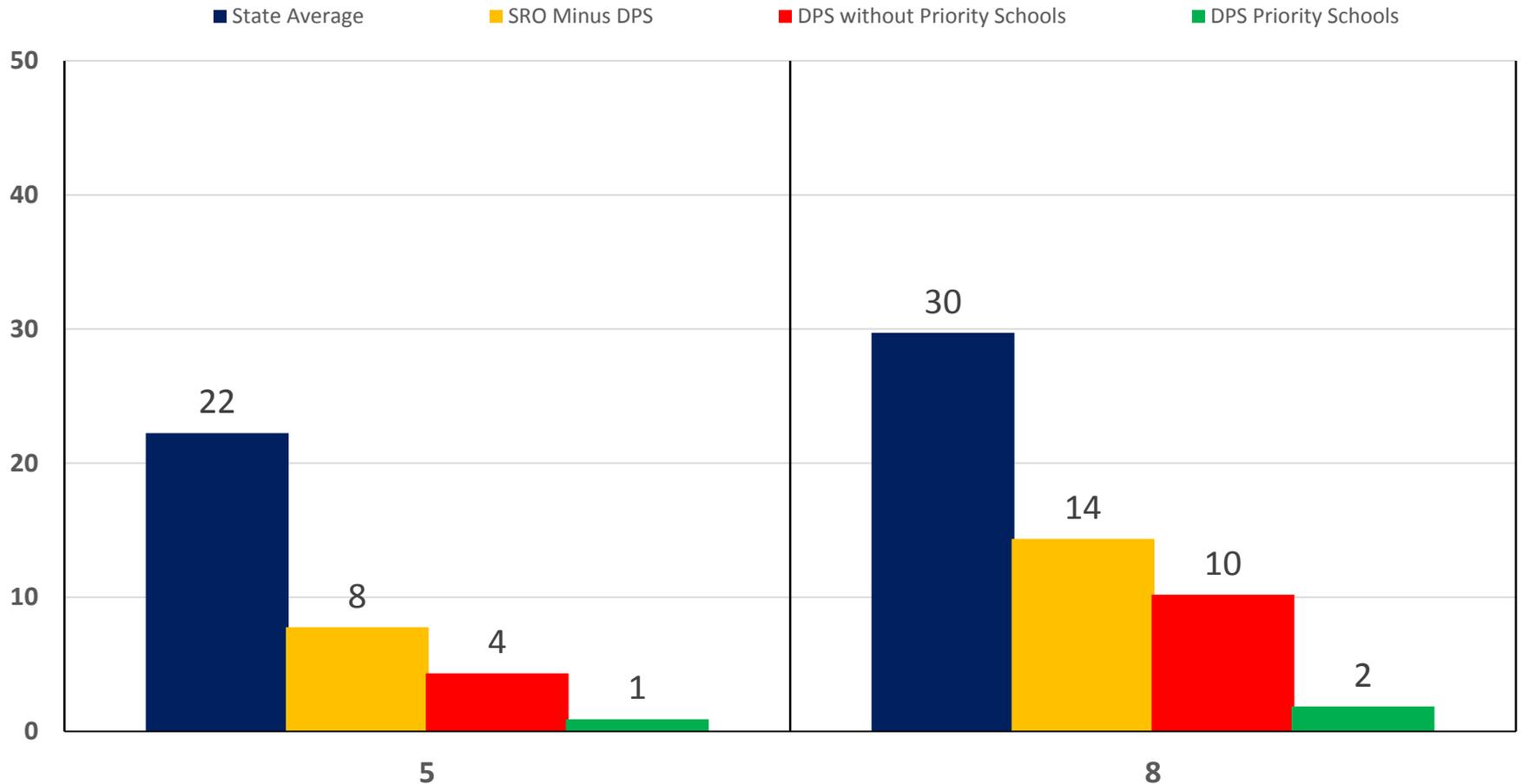
Proficiency Rates on Science M-STEP, 2015



SOCIAL STUDIES M-STEP Proficiency Rates (5th & 8th)

Does not include schools with <10 students tested or those with proficiency rates too low to be calculated

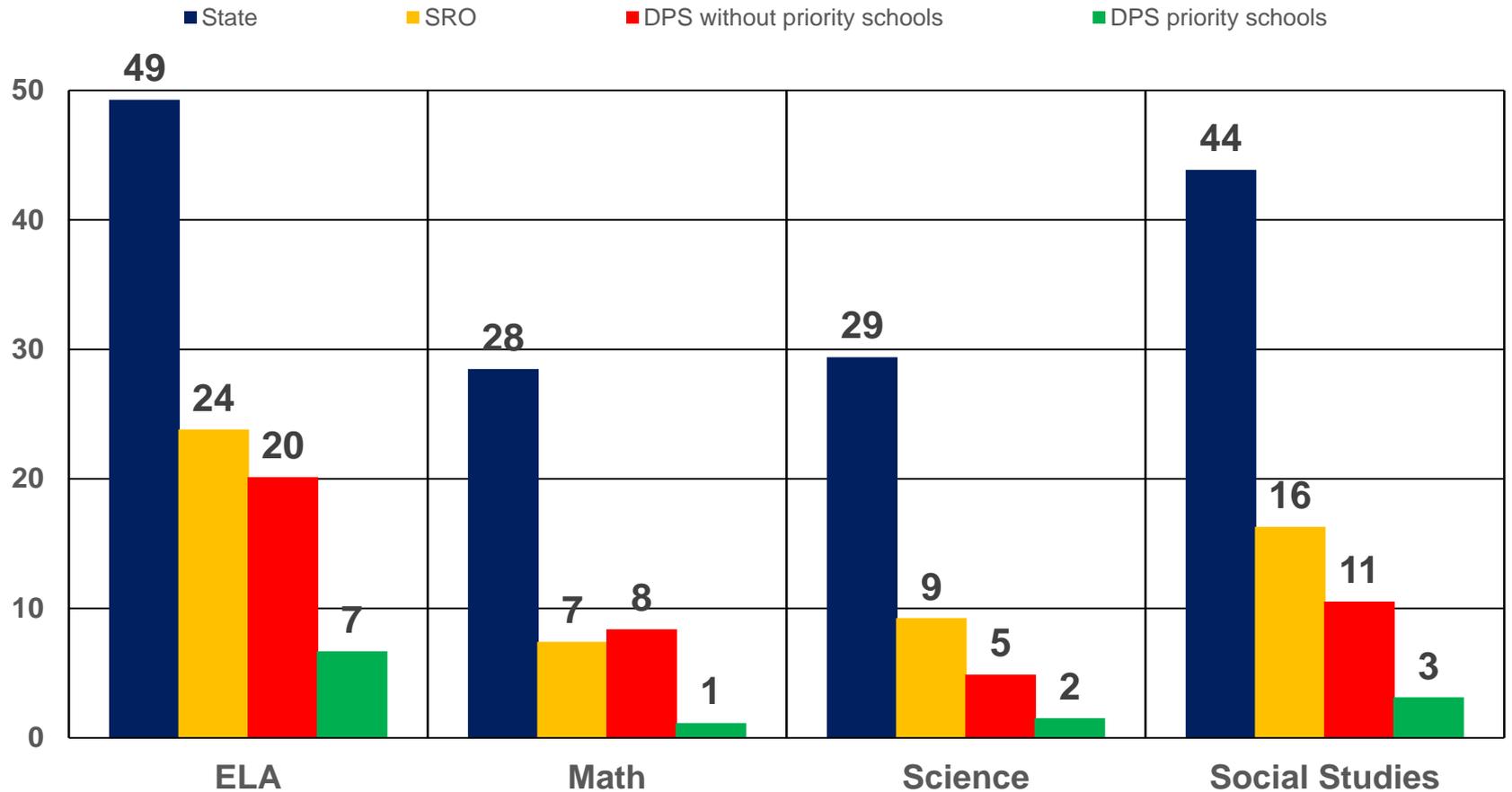
Proficiency Rates on Social Studies M-STEP, 2015



M-STEP Proficiency Rates for 11th Graders

Does not include schools with <10 students tested or those with proficiency rates too low to be calculated

M-STEP Proficiency Rates for 11th Graders in 2015



END OF PRESENTATION

(Additional slides to be read at your leisure)

The State School Reform/Redesign Office's **Authority & Responsibilities**

Revised School Code 380.1280c

- Assigns responsibility for lowest achieving 5% of schools (Priority Schools) to SRO
- Requires Priority Schools to submit Reform/Redesign plans to improve performance
- Grants authority to implement intervention if academic progress is not made {i.e. CEO operator for multiple schools, State School Reform/Redesign District (SSRRD)}
- Provides exemptions for districts under emergency management

Executive Order No. 2015-9

- Transferred duties and responsibilities of the School Reform/Redesign Office to the Department of Technology, Management and Budget (DTMB).

School Reform Office's Goals

Our **mission** is to turn Priority Schools into the highest performing schools in Michigan. Our vision is to move schools from the bottom 5% to the Top 25% of schools in Michigan.

College and Career Readiness

1. 85% of Priority Schools will meet their Annual Measureable Objectives (AMOs) in core subjects each academic year.
2. Each academic year, 100% of the neediest college-bound seniors in Priority Schools will complete the Free Application for Federal Student Aid (FAFSA) by March 1.

Postsecondary Opportunities

3. Each academic year, 75% of high school students in Michigan's Priority Schools will earn a postsecondary opportunity leading to a certificate in a skilled trade or a college degree.
4. Every 6-to-8 weeks, the SRO will know the number of students and the number of job fairs and college fairs attended by students in Priority Schools.

SRO Customizable Supports

5. 80% of defined stakeholder team members will rate the SRO's service quality as effective or highly effective.
6. Every 6-to-8 weeks when services are delivered by the SRO to Priority Schools, the SRO will publish customer service data.

Supports Provided to Priority Schools

Note: This is not an exhaustive list of resources that Priority Schools receive.

1. Streamlined superintendent-led communication and involvement for established expectations, transparency, consistency, and clarity
2. Access to training relative to standards in a cohesive and easily accessible format to target and customize the individual unique needs of each Priority School
3. Customized turnaround interventions based on need, data, and/or superintendents' requests
4. Real-time, school-wide student-level data every 6-to-8 weeks to target core challenges in time for midcourse corrections with customized supports for individual students in a variety of data collection categories not collected by any other state agency
5. Response to Intervention (RtI) and Special Education tools and trainings to address gaps and immediate supports for students in Tiers I, II, and III

Academic Accountability Process

