



FOCUS GROUP

FALL 2015

Core Questions



- 1. What is the return on investment for state supported services/education?
- 2. How do various types of degrees (post K-12) impact employment variables?
- 3. What are the impacts of receiving a high school diploma as compared to a GED or a high school dropout?
- 4. What training programs are most successful?
- 5. What degree programs are most successful?
- 6. What impact do state-supported benefits have on employment?
- 7. How does K-12 education effect educational and employment success?

Business
Rules

Queries

Partnerships

Data
Sharing
Agreements

White Papers

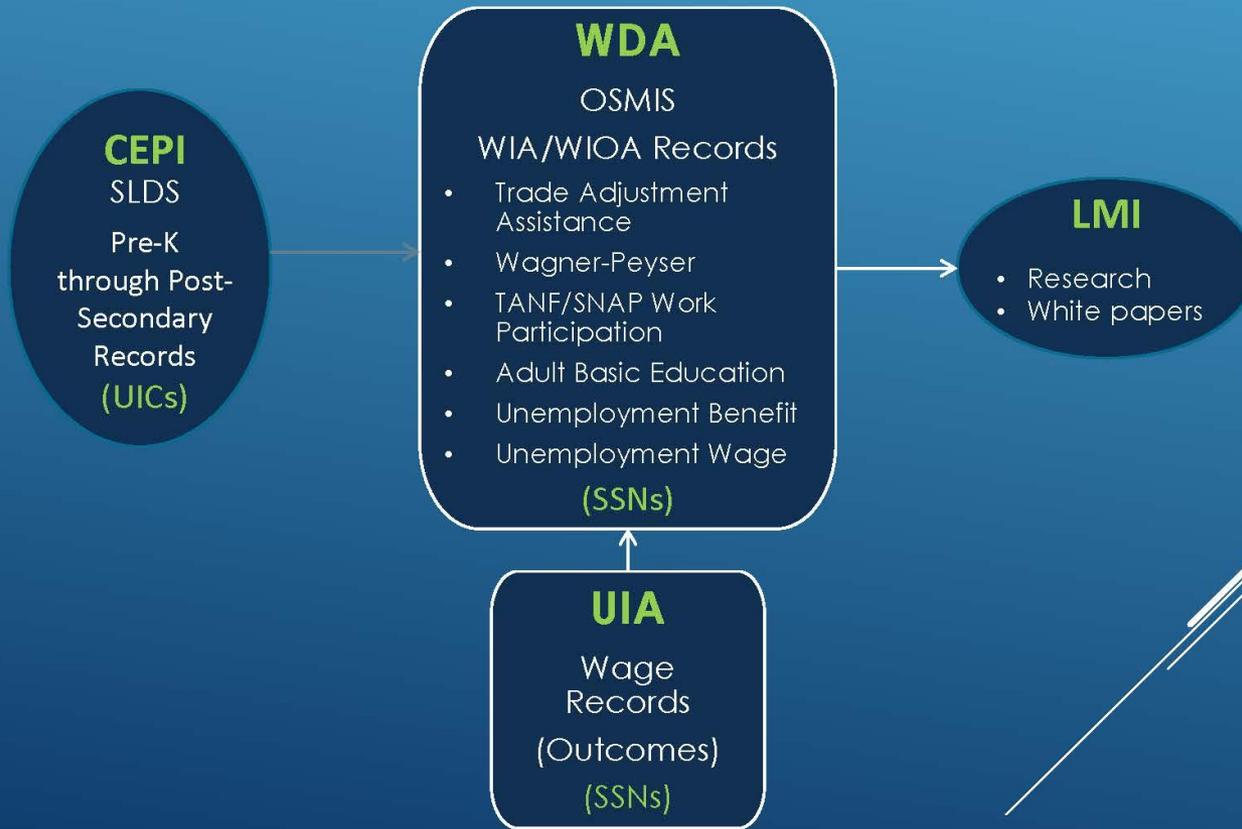


Michigan's most significant
WDQI success to date is
the development of a **workforce
longitudinal data system** to
educate and influence
stakeholders.



[Mischooldata.org/workforce](https://mischooldata.org/workforce)

CURRENT LONGITUDINAL DATA PATH



Participants must have visited a Michigan Works! Service Center.

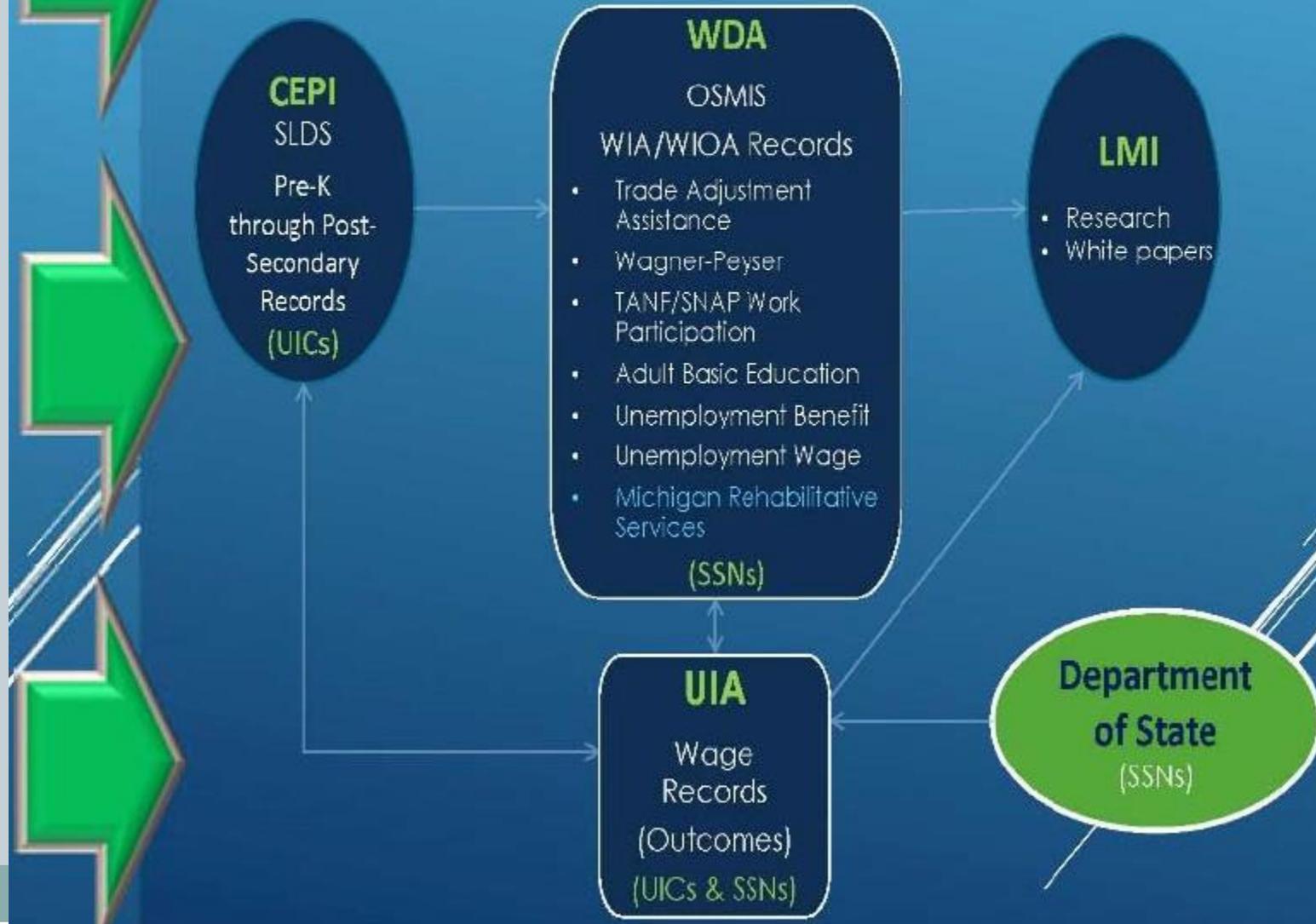
Future of Workforce Longitudinal Data System



New WDQI Grant

- New Partnership - Department of State
 - Match with driver license/ID records
 - Link education records with wage data
 - Provide aggregated reporting functions for post-secondary institutions and other requesting researchers
 - Better reporting analysis due to a larger matched population

FUTURE LONGITUDINAL PATH





Questions?

Jeni Spaulding, and Da'Juana Dixon, Departmental Analysts
Vern Westendorf, WLDS Manager

Workforce Development Agency, State of Michigan
Victor Office Center | 201 N. Washington Square, 5th Floor |
Lansing, MI 48913
Phone: 517-335-1543 | Fax: 517-241-8217 |
westendorfv@michigan.gov