

# Michigan Environmental Justice Impact Grant Program Guide



May 2024

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# Grant Program Description

## Program Purpose and Goal

The Michigan Office of the Environmental Justice Public Advocate in the Department of Environment, Great Lakes, and Energy (EGLE) offers the [Environmental Justice Impact Grant program](#) to reduce environmental health burdens and impacts in Michigan's environmental justice communities.

The goal of the program is to positively impact residents in environmental justice communities by funding place-based and equity-focused projects.

## Award Amounts and Award Timeframes

- \$20,000,000 total funds available.
- \$500,000 maximum per applicant.
- Grants will be awarded by August 30, 2024. Work must be completed by September 1, 2027.

## Eligible Applicants

- Federally recognized Tribes.
- Community-Based Non-Profit Organizations, including:
  - 501(c)(3) nonprofit organizations.
  - Grassroots/frontline organizations receiving fiscal sponsorship from 501(c)(3) organizations with a memorandum of understanding (MOU) demonstrating commitment: fiscal sponsor will sign grant agreement and be accountable for reporting, project completion, etc.).
- Schools
  - Licensed childcare facilities.
  - Adult day care facilities.
  - PreK-12 schools.
  - School districts, including intermediate school districts.
  - Other state/federally funded adult education facilities.
- Institutions of higher education.
- Local governments.

## Eligible Activities

Applications may include project activities from one or more of the below categories.

### *Category A: Community Improvement Projects*

- Eligible community improvement projects will be designed to improve public health in the project's impacted community.
- Projects in this category may address a wide array of public health concerns, provided the outcomes positively impact the community.

### *Category B: Pollution Monitoring*

- Eligible projects will initiate or expand monitoring of background pollution levels in air, water, or soil affecting the impacted community.
- Projects can include purchasing or deploying monitoring equipment (including supplies, hardware, software, etc.), personnel effort toward data collection or analysis, or other monitoring-related expenses.
- Air monitoring equipment funded through this grant will be classified as *air quality sensors* and will not be used for regulatory purposes.

### *Category C: School/Childcare Indoor Air Quality*

- Eligible projects will include new or improved equipment or management techniques designed to improve the indoor air quality within one or more schools or day care centers serving the impacted community.
- Projects in this category could include the purchase, installation, expansion, improvement, repair, or routine maintenance of:
  - air filtration systems,
  - heating/ventilation/air conditioning (HVAC) systems,
  - ventilation improvements,
  - ducting,
  - moisture control,
  - increased use of low-emitting materials,
  - radon testing/mitigation,
  - vapor intrusion testing/mitigation,
  - indoor plants or nature-based indoor air quality solutions, and/or
  - other projects designed to improve the indoor air quality within school or, day care facilities.

- Awards can also be used to fund personnel efforts toward installing or maintaining equipment.
- Awarded applicants will receive indoor air quality assessments for the facilities included in the project (specifics to be determined in grant award agreement).

### *Category D: Contamination / Blight Remediation and Redevelopment*

- Eligible projects will contribute to the remediation and/or redevelopment of contaminated or blighted sites affecting the impacted community.
- Property owners of proposed project sites must be involved in project applications for this category, though may not necessarily be the lead applicant.
- Projects in this category could include clean-up of blighted sites and contaminated properties; remediation and demolition, including asbestos removal or lead abatement; purchase of a blighted or contaminated property.

## **Budget and Financial Considerations**

- Terms for payment/reimbursement procedures will be based on the needs of the awardee and will be specified in each grant agreement. Some awards will include advance funding to accommodate the awardee's cash flow constraints, and some will function on a reimbursement basis.
- Total grant awards will be based on reasonably estimated costs and documentation provided by the awardee at the project onset.
- In general, indirect cost rates cannot exceed 10% of the total grant, including fees retained by a fiscal sponsor organization (or property owners, in the case of remediation/redevelopment projects) for grant administration. Requests for indirect cost rates greater than 10% will be considered case-by-case and will be evaluated based on the explanation and justification for the higher rate in the application budget narrative.

## **Grant Processes**

### *Application Submission*

Applicants are required to complete the **Environmental Justice Impact Grant Application** and attach a Project Workplan and Project Cost Detail. The Application, Project Workplan, and Project Cost Detail shall be submitted as attachments to an email sent to [EGLE-CentralGrants@Michigan.gov](mailto:EGLE-CentralGrants@Michigan.gov). The deadline for submitting applications is July 15, 2024.

EGLE may request additional information for clarification purposes. EGLE may offer grant amounts other than those requested and request changes to the proposed work plan. Submitted application information is not confidential, grant applications are considered public information under the Freedom of Information Act, PA 442 of 1976, as amended.

*Application Review and Award Selection*

Successful applications will clearly detail how the activities proposed will lead to positive impacts in the impacted community.

The evaluation committee will use the criteria below and program priorities to compare and score the applications and determine selection of grants.

<b>Scoring Criteria</b>	<b>Available Points</b>
<b>Project Narrative</b> <ul style="list-style-type: none"> <li>• Clarity of proposed project and approach.</li> <li>• Alignment of project scope with expected benefit.</li> <li>• Expected environmental and/or public health improvement impacts.</li> </ul>	<b>0 – 20</b>
<b>Linkage to Impacted Community</b> <ul style="list-style-type: none"> <li>• Clarity of characterization of impacted communities/populations.</li> <li>• Clarity of linkage between proposed project’s location and specific concerns of impacted communities/populations.</li> </ul>	<b>0 – 20</b>
<b>Project activities, deliverables, target dates</b> <ul style="list-style-type: none"> <li>• Clarity and specificity of project activities, deliverables, and target dates.</li> <li>• Quality of project plan according to category-specific requirements.</li> <li>• Project timeline.</li> </ul>	<b>0 – 25</b>
<b>Partnerships and community engagement</b> <ul style="list-style-type: none"> <li>• Clarity of partnership relationships.</li> <li>• Quality of community engagement plans.</li> </ul>	<b>0 – 20</b>
<b>Programmatic Capability</b> <ul style="list-style-type: none"> <li>• Experience and capacity to perform project activities.</li> <li>• MOUs and/or letters of support.</li> <li>• Clarity of controls for efficient use of grant funds.</li> </ul>	<b>0 - 15</b>
<b>Total Available Points</b>	<b>100</b>

## **Award Offers and Agreements**

Successful applicants will be required to enter into a project contract with EGLE. A project contract consists of standard “boilerplate” language, the applicant’s project description, work plan, timeline, and budget information,

### *Post-Award Processes*

EGLE’s Finance Division will serve as the grant administrator responsible for finalizing grants, tracking progress reports, and assuring disbursements of payment.

All grant awardees will have access to informational materials or training for fulfilling grant administrative requirements, including:

- Organization registration with State of Michigan payment system.
- Grant fund payment and reimbursement procedures.
- Expenses that can and cannot be covered with grant funds.
- How and who to ask for help on different grant-related matters.
- Requesting grant modifications.

# Requirements for Grant Application Submissions

Applicants must submit the Environmental Justice Impact Grant Application Form, as well as a Project Workplan and Project Cost Detail, according to the instructions included in the above section “Grant Processes: Application Submission.”

The Project Workplan is the most important part of the application package. The workplan describes the project. Workplans that are focused and succinct are stronger than ones that try to address too many issues. Applications will be evaluated on the extent and quality of how well the project addresses the program’s stated purposes and eligible activities.

The Project Workplan must not exceed 10 single-spaced typewritten pages. The Workplan must be organized according to the Sections and include responses to all questions for each of Workplan Sections 1, 2, 4, and 5, and must include responses to all general as well as the category-specific questions relevant to your project in Section 3. Any pages beyond 10 pages will not be reviewed. Applications should use Arial font, 12-point font size, and one-inch margins on letter size paper (8.5 x 11 inches). Supporting materials, such as MOUs and letters of support, can be submitted as attachments and are not included in the 10-page limit. Project applications must be written in English.

## Application Form

Complete Environmental Justice Impact Grant Application form, including signature from applicant authorized signatory.

## Project Workplan

### *Workplan Section 1: Project Narrative (20 points)*

1. Clearly and succinctly describe your proposed project and approach.
2. How does your project address the goals and eligible activities for this grant program?
3. Describe the environmental and/or public health issues this project seeks to address, and the expected impact this project will have on these issues.
4. What metrics and processes will you use to evaluate project success?

### *Workplan Section 2: Linkage to Impacted Community (20 points)*

1. Describe the communities and vulnerable populations directly affected by disproportionate environmental and/or public health issues that this project is designed to impact. Include the full geographic scope of this project.
2. How are the specific concerns of these communities/populations linked to the proposed project location or geographic scope?
3. Include a MiEJScreen report for your full project area (see [Appendix A](#) for MiEJScreen report instructions). If your project has multiple sites or locations that are more than one mile apart, submit one report for each project site or location.



In addition to submitting the required MiEJScreen report, you can use information and data from MiEJScreen or another environmental justice screening tool to help you narratively describe the project's impacted community and its environmental justice concerns for Workplan Section 2, question 1, above. Other tools include the U.S. Environmental Protection Agency's (USEPA) EJScreen, the CDC's EJ Index, and the White House Climate and Economic Justice Screening Tool (CEJST). See [Appendix E: Additional Environmental Justice Screening Tools](#), for further details.

Additional environmental justice screening tool reports or maps/visualizations representing your project's impacted community can be included as attachments to your application and are not included in the 10-page Workplan limit. Any such reports or maps/visualizations should be formatted to be easily readable when printed on paper measuring 8.5 x 11 inches.

### *Workplan Section 3: Project Activities, Deliverables, and Target Dates (25 points)*

Work periods for these awards can be one, two, or three years, depending on project design. Work must be completed by September 1, 2027. Applicants will be responsible for adherence to project timelines throughout the grant period. The program will provide awardees with support and accountability for project progress through reporting and additional program engagement and activities.

A **required** [Project Timeline template](#) is included as [Appendix B](#). Narrative responses to General Questions 1-3 below are required to be summarized and represented in the Project Timeline chart. Including information from responses to the category-specific questions in the Project Timeline chart is optional.

#### **General questions**

1. What are the key milestones that will demonstrate that the project is on track, and where do these fall in the overall timeline of the project?
2. What major activities will be included in this project in order to hit key milestones? What outputs and outcomes will result from these activities?
3. What are the expected deliverables for this project and estimated dates for these deliverables?

#### **Category-specific questions**

##### Category A: Community Improvement Projects

1. What public health improvements or reduced environmental health burdens will the impacted community gain from this project?
2. How will the specific project activities lead to these outcomes?

##### Category B: Pollution Monitoring

Air monitoring equipment funded through this grant will be classified as air quality sensors and will not be used for regulatory purposes.

1. What medium (air, water, soil) will be monitored in this project?

2. What pollutant(s) will this project monitor for?
3. Describe the specific monitoring approach that will be used, and the basis for selecting that approach.
4. Describe the sampling and documentation procedures that will be used.
5. Name the organizations that will participate as partners or vendors (e.g., laboratories or consultants), and describe their roles in the project.
6. Describe the project's quality assurance practices.
7. How will the data from this monitoring project be distributed or used?
8. How will this distribution or use of the data benefit the impacted community?

#### Category C: School/Childcare Indoor Air Quality

1. What equipment or management technique will be deployed through this project?
2. How was this equipment or management technique selected?
3. What indoor air quality improvements are expected to result from this project?
4. How will indoor air quality improvements be measured?
5. How does the project align with the [USEPA's Framework for Effective School Indoor Air Quality Management?](#)
6. If the facilities involved in this project have already received indoor air quality assessments, attach all available assessment reports. Any facilities involved in projects selected for funding in this category will be provided with free assessments through this program.

#### Category D: Contamination / Blight Remediation and Redevelopment

1. What specific steps will this project take to remediate or redevelop the project site?
2. Identify the property owner for the proposed project site.
3. If you are not the property owner, describe your relationship to the property and its owner, and describe any agreements in place giving you permission to undertake this project on the proposed site.
4. What steps will you take to direct this project's benefits to the site's current neighbors, or those otherwise currently being impacted by the site's current condition?
5. Describe how your project will comply with current rules, regulations, and other requirements, as well as established best practices, for the type of work to be undertaken.

#### **Project Timeline**

A **required** template [Project Timeline](#) chart for this section is available in [Appendix B](#).

*Workplan Section 4: Partnerships and Community Engagement (20 points)***Partnerships**

1. Identify and describe all partners involved in this project, including roles and responsibilities. If you are not planning on collaborating with other stakeholders or having partners for the project, you must describe how you can effectively perform the project without such collaboration or partnerships. (For Category D projects, the property owner must be a partner on this application.)
2. Describe how project partners will contribute to the development and implementation of solutions that will address environmental and/or public health issues.
3. If you have pre-existing relationships with these partners, describe how you've worked together before.
  - a. If you do not have pre-existing relationships with these partners, describe how you plan to establish this relationship and work together.
4. What MOUs or contracts does your group currently have with other organizations or individuals for work on this project (including agreements with property owners for Category D projects)? (See also [Workplan Section 5](#))
  - a. List all MOU/contracted organizations or individuals.
  - b. Attach a copy of each MOU or contract to your application.
  - c. If none, answer this question with "None."
5. How will the structures or relationships of the project partnership prioritize benefit for the impacted community?

**Community Engagement**

6. How is the design of this project informed by the lived experience of members of the impacted community?
7. How will you engage members of the project community throughout the project?
8. How will results of this community engagement be incorporated into project plans and activities?

*Workplan Section 5: Programmatic Capability (15 points)*

1. Describe your organizational experience and capacity related to the proposed project and community to be served.
2. Describe resources, capacity, staff experience, and qualifications to perform the project successfully. This can include current capacities, or you can specify what new capacity you will acquire with grant funds (for example, "We will hire three additional staff, each with a minimum of one year experience with community-based air monitoring.")

3. Describe your approach, procedures, and controls for ensuring grant funds will be expended in a timely and efficient manner.

Attachments (not counted against 10-page limit):

- Any MOUs you have with partners for this project (see also *Workplan Section 4*).
- Any letters of support you have from the project community or other stakeholders for this project.

## Project Cost Detail

Project Cost Detail information is separate from the Project Workplan and is not counted against the Workplan 10-page limit.

### *Detailed Project Budget Table*

The budget table should show all estimated costs for the proposed project in each of the following budget categories (as applicable):

- Project costs
  - **Personnel costs (Staff and Benefits):** Wages/hourly rate and fringe benefits for applicant staff working on the project.
  - **Contractual Services:** Costs for contracts with vendors that will be hired to perform work on behalf of the applicant organization, such as engineering or consulting firms, laboratories, or providers of other services necessary to achieve project goals. Contractors and consultants and their estimated costs should be identified to the greatest extent possible.
  - **Supplies:** Items costing less than \$2,000 per unit and that will be consumed/used by project staff to complete project work.
  - **Equipment (any item over \$2,000):** Costs to rent, short-term lease, or purchase equipment necessary to complete the work identified in the grant work plan, such as computers/devices, monitors, machinery, etc.
  - **Other/Miscellaneous Project Costs:** include all other known direct costs not otherwise categorized.
  - **Travel:** Estimated costs for project-related travel are sufficient for application budget.
- Indirect costs rate (maximum 10%): the proportion (as a percentage) of the project costs budgeted for the applicant's operating activities which support the project work and cannot be meaningfully assigned to a specific budget category. Requests for indirect cost rates greater than 10% will be considered case-by-case and will be evaluated based on the explanation and justification for the higher rate in the application budget narrative.

Instructions for completing the **required** template detailed project budget table are in [Appendix C](#). The detailed project budget table does not count against the Workplan 10-page limit. Application budget template and narrative should only include grant funds requested to fund the proposed

project through this application. The total requested amount must not exceed \$500,000. If the proposed project for this application is part of a larger project or represents a portion of a broader budget, please attach additional information to describe how this budget fits into that broader financial context.

*Budget Narrative (three-page limit)*

For each budget category in the detailed project budget table, explain the necessity and cost for anticipated expenses in paragraph form. The budget narrative should make clear connections between each category's budgeted expenses and the project goals. The budget narrative does not count against the Workplan 10-page limit.

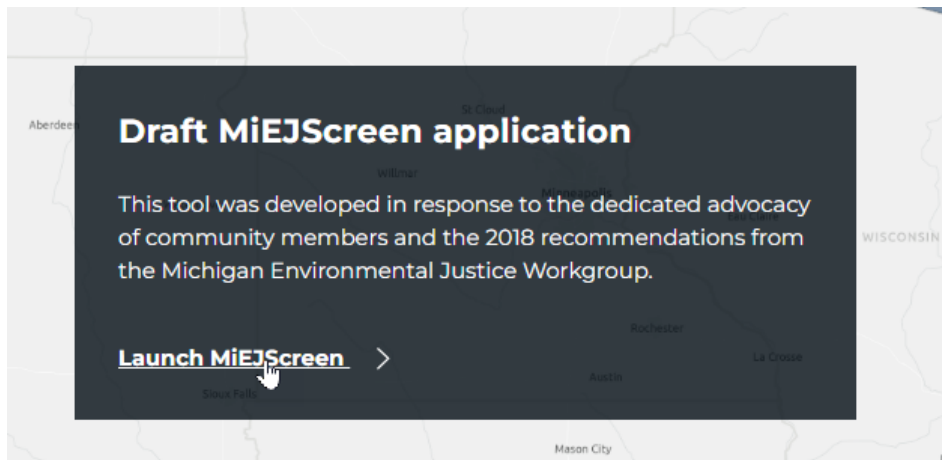
*Vendor/Contractor/Partner Estimates or Quotes*

Copies of any available estimates or quotes from vendors, contractors, or partners that have been used to develop the detailed project budget table should be included as attachments to the workplan. In addition to attaching estimate/quote document copies, it may be useful to include an optional table that summarizes these estimates/quotes. These attachments do not count against the Workplan 10-page limit.

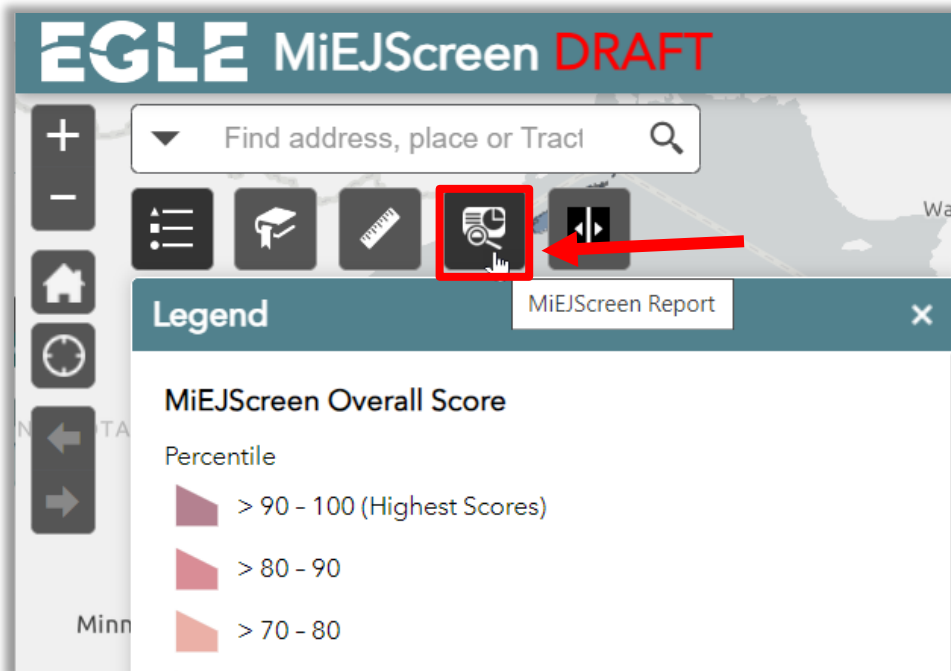
# Appendix A: MiEJScreen Report Instructions

To get a report from MiEJScreen, go to [Michigan.gov/EGLE/maps-data/MiEJScreen](https://Michigan.gov/EGLE/maps-data/MiEJScreen) and complete the following steps

**STEP 1** Scroll down and [launch the MiEJScreen](#) application.



**STEP 2** Click on the MiEJScreen Report icon.

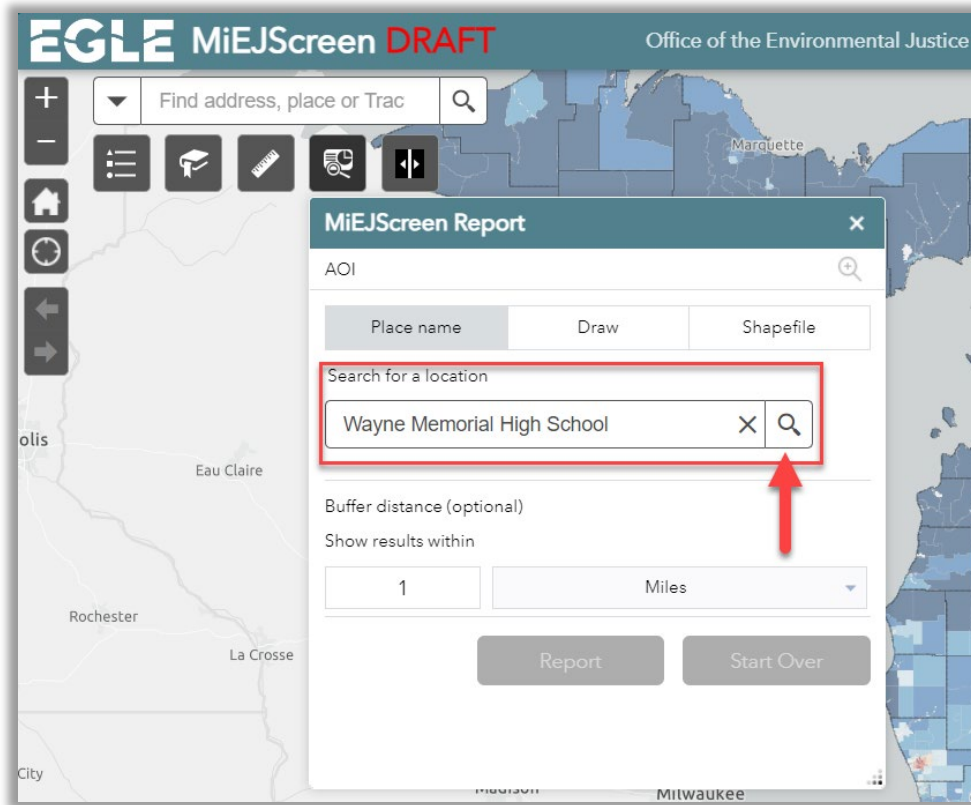


A MiEJ Screen Report tool window will pop up.

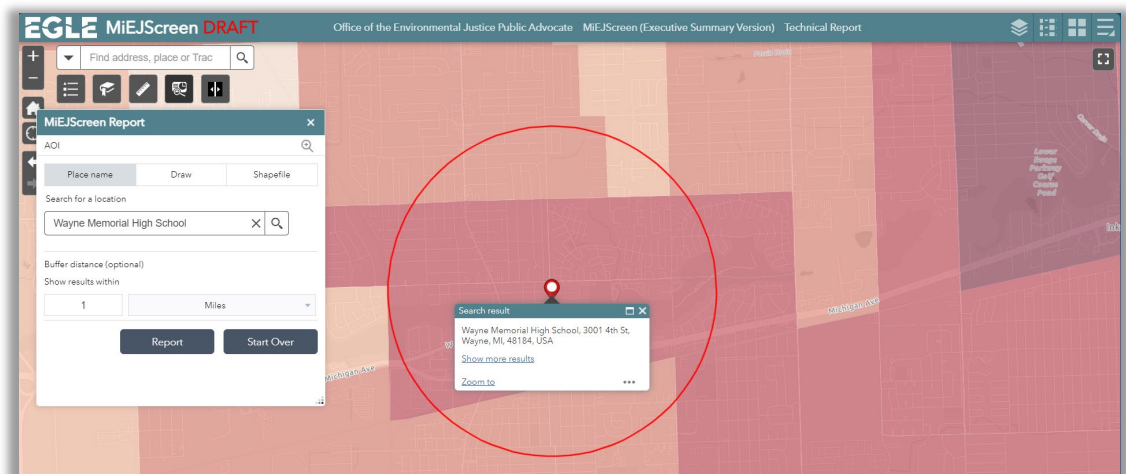
**STEP 3**

In the MiEJ Screen Report tool pop-up, search for your project location using the “Place name “ search. Enter the name of a building or business, or the address of the project location, and click on the magnify glass search icon. (The buffer distance is set at 1 mile by default. Do not change the buffer distance.)

**Note:** If your project has *multiple sites or locations that are more than 1 mile apart*, submit one report for each project site or location.

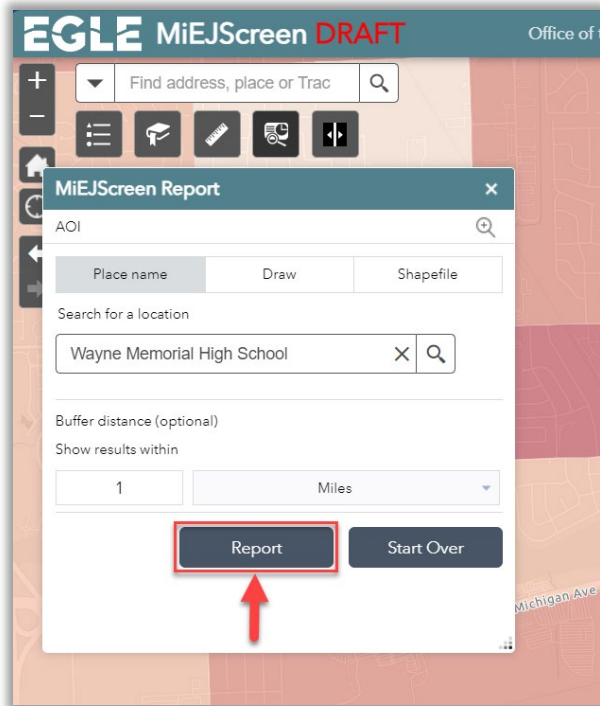
**STEP 4**

Zoom your view on the map so that selected point/area and the whole of the buffer area (red circle) is easily viewable and roughly centered in the MiEJScreen window. This step ensures that the project area will be visible in the map section of the report.

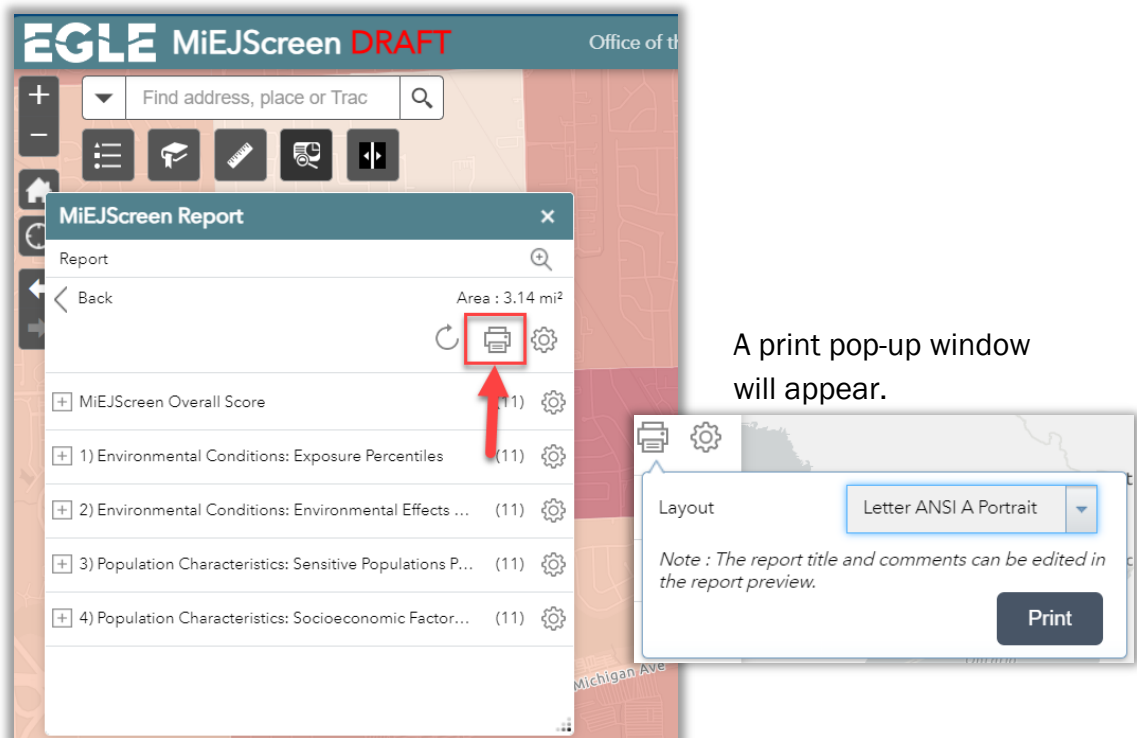


**STEP 5**

In the MiEJScreen Report tool pop-up window, click on the **Report** button.

**STEP 6**

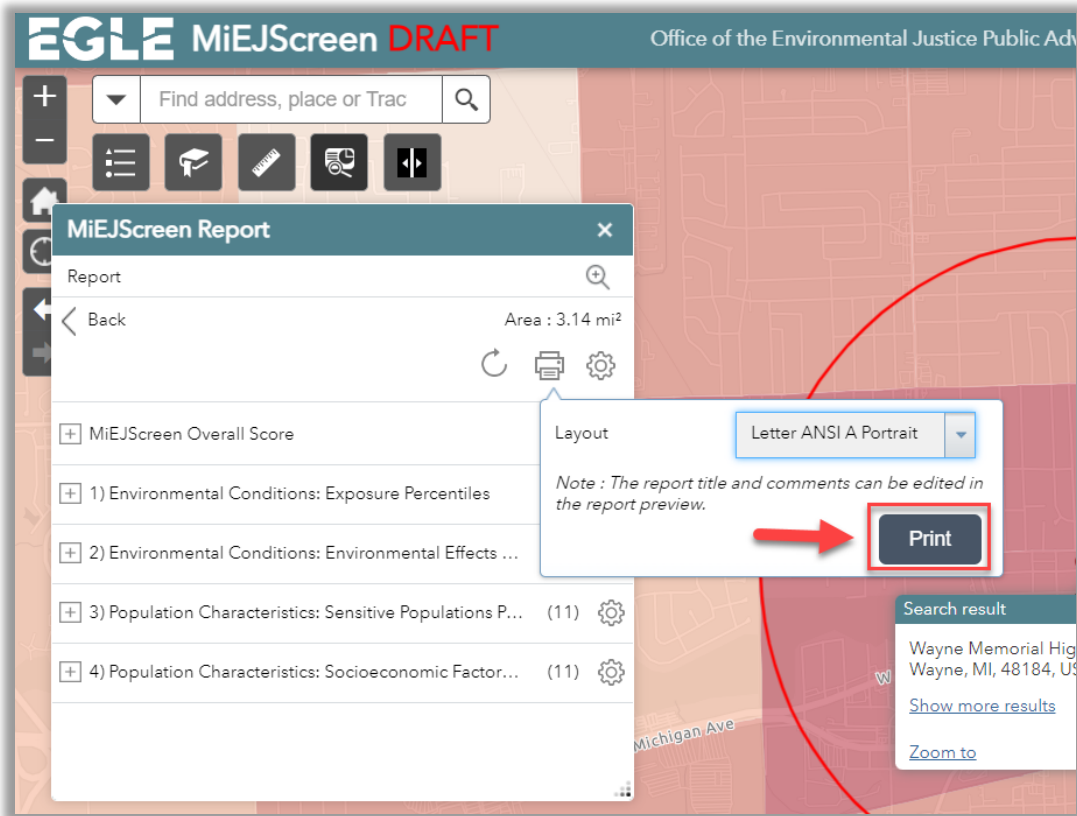
Once the report has generated (each score and sub-score category will have a number in parentheses next to it, indicating the number of census tracts included in the report), click the “Print” icon within the MiEJScreen Report pop-up window.





**STEP 7**

In the MiEJScreen Report Print pop-up, select “Print.”

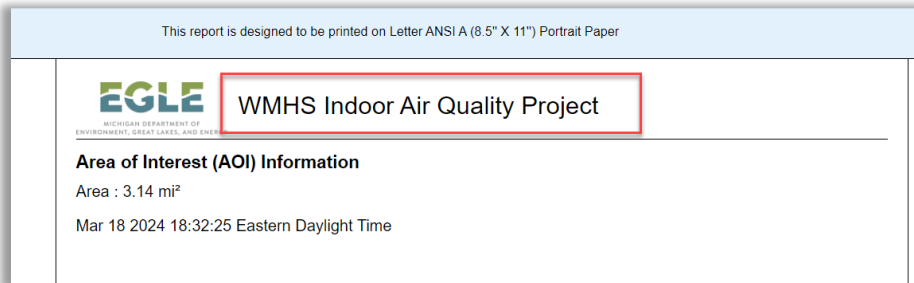


The Layout is set to “Letter ANSI A Portrait” by default. Do not change the Layout setting.

After you select Print, a new tab or browser window will open and will generate a preformatted MiEJScreen report. This report will show the map view of your location and list MiEJScreen indicator scores for the census tracts included in the selected buffer area.

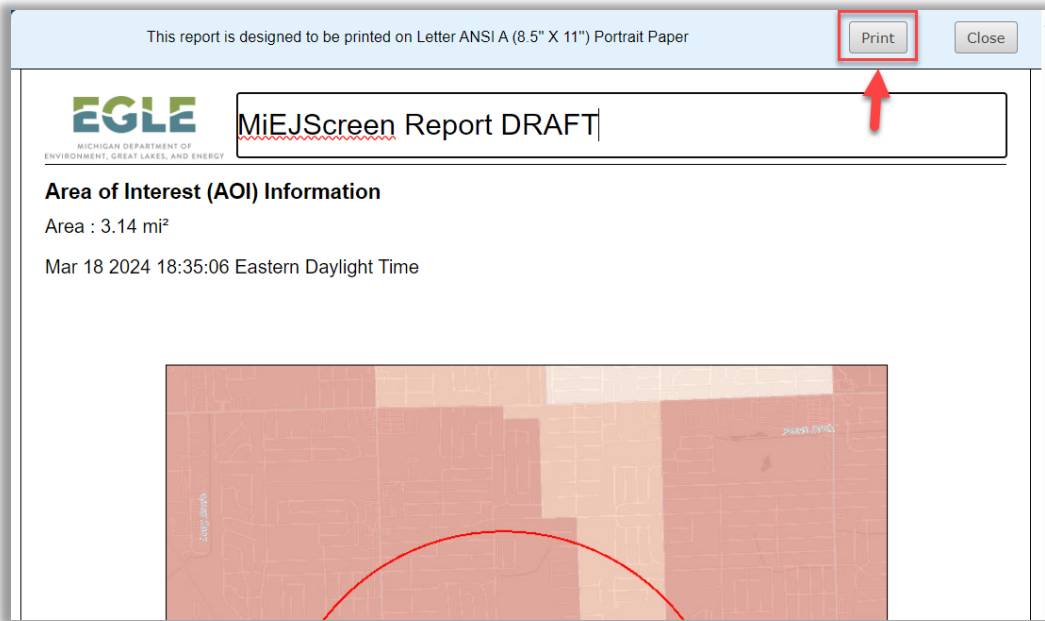
**STEP 8**

The report includes an editable text box at the top. The default text is “MiEJScreen Report DRAFT.” **Change this text to the title of your project.**



**STEP 9**

Within the report, click the “Print” button. This will open a printer dialogue window.

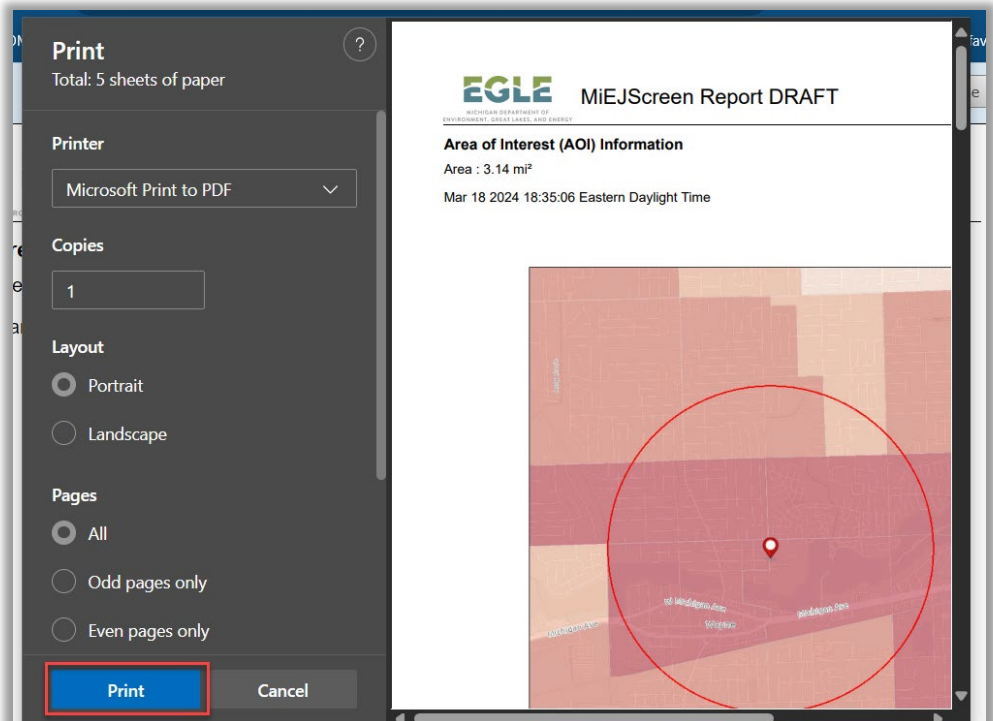
**STEP 10**

Use a print-to-PDF application on your device or computer to save the report as a PDF.

## Print settings:

- Layout = Portrait
- Size = 8.5 x 11 (or ANSI A Portrait)
- Color = color

Select “Print” to generate the PDF file save menu.



## Appendix B: Project Timeline template (required)

THIS IS AN EXAMPLE. The [fillable Word document](#) can be found on the [MI Environmental Justice Impact Grant website](#).

List key milestones, activities, and deliverables for each year of the project. If the proposed project period is less than three years, include “N/A” or “none” in the Year 2 and/or Year 3 row(s), as appropriate.

### Year 1

Key Project Milestones	Major Project Activities	Deliverables & Estimated dates

### Year 2

Key Project Milestones	Major Project Activities	Deliverables & Estimated dates

### Year 3

Key Project Milestones	Major Project Activities	Deliverables & Estimated dates

# Appendix C: Detailed Project Budget Table

## Instructions and Required Template

Applicants are required to use the EJ Impact Grant Budget Template, which is a spreadsheet/Excel file available on the [MI Environmental Justice Impact Grant website](#).

The application budget template should only include grant funds requested to fund the proposed project through this application. The total requested amount must not exceed \$500,000. If the proposed project for this application is part of a larger project or represents a portion of a broader budget, please attach additional information to describe how this budget fits into that broader financial context.

### Instructions

1. Download the file, “EJ Impact Grant Budget Template.”
2. Save the file. Include “Budget” and some meaningful part of your project title in the file name when saving the file.
  - a. **Overall instructions:**
    - i. Fill in details for your project budget in the green fields/cells (mainly columns B, C, and D). The white fields/cells (Column E) will update according to pre-programmed formulas.
    - ii. Please use “N/A” or “None” to indicate there are no costs associated with a given budget category.
  - b. **Staff section:** For each staff person, provide their name, job title, total hours to be dedicated to the project, and hourly pay rate. For salary employees, calculate estimated hourly rates for this budget.
  - c. **Fringe Benefits section:** Names listed in the Staff section will auto-populate in the Fringe Benefits section. For the “Rate” column, include the proportion of the total budgeted for each staff’s pay to be budgeted for fringe benefits.
  - d. **Contractual Services section:** Provide the vendor or contractor name, the service to be provided, and the dollar amounts to be paid. Use to be determined (TBD) if the entity is unknown. Include the basis of cost for each item (competitive, historical, quote, catalog, etc.).
  - e. **Supplies & Materials section:** Provide the item, unit cost, and quantity of units.
  - f. **Equipment section:** Provide the item, unit cost, and quantity of units.
  - g. **Travel section:** Provide estimated travel costs as a single estimated budget line. If known, indicate potential types of travel expenses (examples: “Mileage/parking for site visits” or “lodging/mileage for [*insert specific event here*]”).
  - h. **Other Project Costs section:** Provide the item, unit cost, and quantity of units.
3. Submit this spreadsheet file as an attachment along with your application.

## Appendix D: Definitions

- **Grassroots/frontline organization:** For this grant program, a grassroots/frontline organization is an organized group comprised of individual members of an environmental justice community that does not have formal tax-exempt status.
- **Fiscal sponsor/sponsorship:** A fiscal sponsor is a formal tax-exempt nonprofit organization that, through a contractual relationship, can provide fiduciary oversight, financial management, and other administrative services to support the capacity of a sponsored group or project.
- **Impacted community:** For this grant program, the impacted community refers to the community/communities or population/populations that a proposed project is designed to impact.
- **Indirect costs/cost rates:** Indirect costs are administrative expenses associated with the cost of operating that are not readily identified project activities. An indirect cost rate is the percentage of total award dollars that can allowably be allocated to indirect costs.

## Appendix E: Additional Environmental Justice Screening Tools

- **USEPA EJScreen**
  - **Link:** [epa.gov/ejscreen](https://epa.gov/ejscreen)
  - **About:** EJScreen is the USEPA’s environmental justice mapping and screening tool that provides the USEPA with a nationally consistent dataset and approach for combining environmental and demographic socioeconomic indicators. EJScreen users choose a geographic area; the tool then provides demographic socioeconomic and environmental information for that area. All of the EJScreen indicators are publicly-available data. EJScreen simply provides a way to display this information and includes a method for combining environmental and demographic indicators into EJ indexes.
  
- **Center for Disease Control’s Environmental Justice Index (EJI)**
  - **Link:** [atsdr.cdc.gov/placeandhealth/eji/index.html](https://atsdr.cdc.gov/placeandhealth/eji/index.html)
  - **About:** The Environmental Justice Index uses data from the U.S. Census Bureau, the USEPA, the U.S. Mine Safety and Health Administration, and the U.S. Centers for Disease Control and Prevention to rank the cumulative impacts of environmental injustice on health for every census tract. Census tracts are subdivisions of counties for which the Census collects statistical data. The EJI ranks each tract on 36 environmental, social, and health factors and groups them into three overarching modules and ten different domains.
  
- **Climate and Economic Justice Screening Tool**
  - **Link:** [screeningtool.geoplatform.gov/en/#3/33.47/-97.5](https://screeningtool.geoplatform.gov/en/#3/33.47/-97.5)
  - **About:** In January 2021, President Biden issued Executive Order 14008. The order directed the Council on Environmental Quality (CEQ) to develop a new tool. This tool is called the Climate and Economic Justice Screening Tool. The tool has an interactive map and uses datasets that are indicators of burdens in eight categories: climate change, energy, health, housing, legacy pollution, transportation, water and wastewater, and workforce development. The tool uses this information to identify communities that are experiencing these burdens. These are the communities that are disadvantaged because they are overburdened and underserved.

# Appendix F: Support and Resources for Grant Applications

The following is a selection of technical assistance providers that may have availability to support applicants with various aspects of the application process. This list is not exhaustive.

## **Blacks in Green Environmental Justice Thriving Communities Technical Assistance Center (BIG Justice TCTAC)**

- **Link:** [BlacksInGreen.org/resources/big-justice-tctac](https://BlacksInGreen.org/resources/big-justice-tctac)
- **About:** The BIG Justice TCTAC is a resource center that provides technical assistance services to communities in the USEPA's Region 5 territory facing environmental justice issues. It aims to empower communities and help them advance environmental justice by providing tools and resources to address environmental challenges. The center is an important resource for communities to build capacity, identify solutions, obtain relevant training, and foster collaboration to address environmental injustices.

## **Great Lakes Environmental Justice Thriving Communities Technical Assistance Center (Great Lakes TCTAC)**

- **Contact:** [TCTAC@umn.edu](mailto:TCTAC@umn.edu), 800-525-8636
- **Link:** [umn.qualtrics.com/jfe/form/SV\\_bPHPIA6WW1eog2q](https://umn.qualtrics.com/jfe/form/SV_bPHPIA6WW1eog2q)
- **About:** Is your organization looking for help to find, apply for, or manage funding for community-driven climate and environmental justice projects? The mission of the Great Lakes Environmental Justice Thriving Communities Technical Assistance Center (Great Lakes TCTAC) is to support community organizations successfully navigate funding opportunities to access the resources they need to lead in the clean energy transition, pollution clean-up, and green workforce development.

## **5 Lakes Energy**

- **Link:** [5lakesenergy.com/contact/](https://5lakesenergy.com/contact/)
- **About:** 5 Lakes Energy serves its clients with innovative strategies and deep expertise in utility regulation and ratemaking, policy research and development, energy modeling and analysis, and project planning. The 5 Lakes Energy team also offers comprehensive management and communications services to dynamic organizations that are leading the Great Lakes states into the clean energy future.

## **Path Consulting:**

- **Link:** [pathconsulting.org/](https://pathconsulting.org/)
- **About:** What will it take to abundantly resource historically disinvested communities to advance their own just solutions? That's Path Consulting's daily mission.

### **U-M SEAS Sustainability Clinic (Detroit)**

- **Contact:** SustainabilityClinic@umich.edu
- **Link:** [seas.umich.edu/clinic](https://seas.umich.edu/clinic)
- **About:** The University of Michigan School for Environment and Sustainability (SEAS) Detroit Sustainability Clinic advances climate resilience, equity, and environmental justice for historically underserved communities in Detroit. SEAS does this by providing resources and multi-year engagement opportunities that foster long-term relationships, and connect U-M partners with Detroit leaders, activists, and visionaries.

SEAS places community needs at the forefront of all it does – believing that positive, lasting change can only be created through deep listening and collaboration.

### **University of Kansas Center for Community Health and Development – Community Tool Box: Applying for Grants**

- **Link:** [ctb.ku.edu/en/applying-for-grants](https://ctb.ku.edu/en/applying-for-grants)
- **About:** The Community Tool Box is a free, online resource for those working to build healthier communities and bring about social change. It offers thousands of pages of tips and tools for taking action in communities.