

This document is intended to serve as basic steps to help schools and child care facilities reduce lead in drinking water. For more information on school drinking water go to <u>Michigan.gov/SchoolWater.</u>

10 Basic Steps

1	COMMUNICATE WITH PARENTS & STAFF Show your commitment to protecting children and staff.	Before sampling, have a plan for communicating to parents and staff on:
2	Do A PLUMBING ASSESSMENT Look for lead plumbing and determine the flow of water through the building.	What you are doingWhen you will do itHow you will respond to
3	IDENTIFY DRINKING WATER FIXTURES Find and assign a unique code to each fixture in preparation for sampling.	sample results to protect everyone in the buildingWho to contact for more information
4	DEVELOP A SAMPLING PLAN Develop a Drinking Water Sampling Plan in order to collect proper samples.	
5	Collect samples	
6	REVIEW & INTERPRET THE RESULTS	
7	COMMUNICATE RESULTS & RISK REDUCTION ACTIONS TO PARENTS, GUARDIANS, AND STAFF	
8	TAKE CORRECTIVE ACTIONS	
9	ESTABLISH A ROUTINE WATER MOVING PROGRAM	EGLE
10	Follow UP Re-sampling and future monitoring	MICHIGAN DEPARTMENT OF ENVIRONMENT, GREAT LAKES, AND ENERGY
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