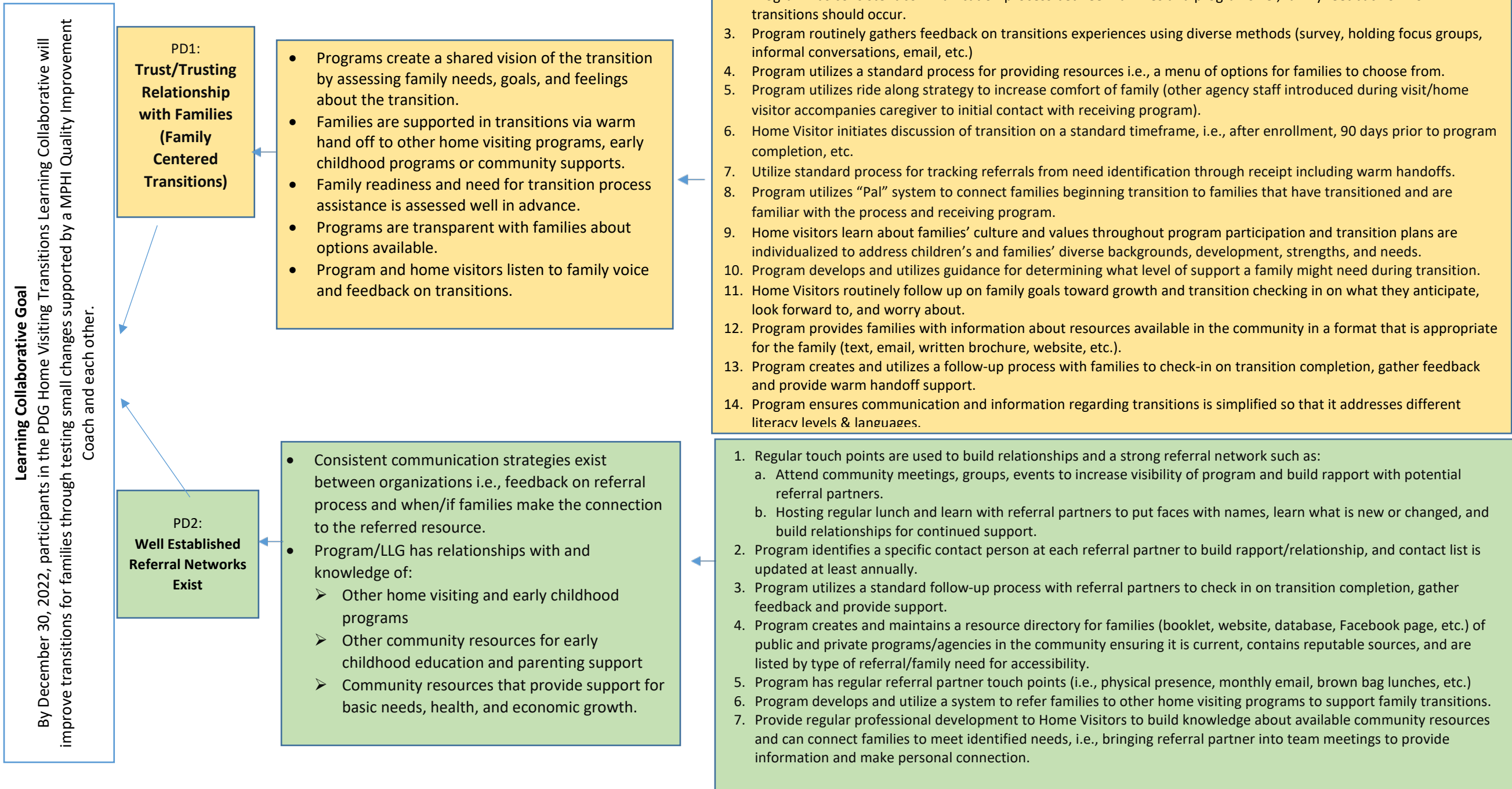


Primary Drivers

Secondary Drivers

Specific Ideas to Test



Primary Drivers

Secondary Drivers

Specific Ideas to Test

Learning Collaborative Goal

By December 30, 2022, participants in the PDG Home Visiting Transitions Learning Collaborative will improve transitions for families through testing small changes supported by a MPH Quality Improvement Coach and each other.

PD3: Strong Programmatic and Community support for transitions

- Program has strong communication within the organization and structures are in place to support smooth transitions.
- Home visitors are supported in professional development for communication skills such as Motivational Interviewing, best practices for transitions, community networking.
- Program has clear guidance on best practices for transitions: timeline for conversation, process for transition, designated responsibilities, community resources, follow-up process.
- Community sees value of continuum of supports for families.
- Community agencies have strong partnership and support for transitions of families prenatal to school age.

1. Program utilizes a primary contact and contents expert staff person to support communication on transitions within the organization and support home visitors.
2. Program utilizes program-level guidance based in best practices/model elements to support transitions (when to start conversation, how often, what to consider, etc.) and guidance is revisited annually with team for revisions.
3. Program maintains a standard process for tracking referrals from need identification through receipt including warm handoffs.
4. Provide regular professional development to ensure that all staff are prepared to offer children and families effective support through transitions (Motivational Interviewing, best practices, array of community resources).
5. Program supports home visitors to learn about other programs/resources in the community on an ongoing basis.
6. Program develops resources such as transition plan templates, written guidance on preparing families for transition, recommendations for the timing and content of transition conversations, and transition training that support a more consistent, supportive transition process for families.
7. Program utilizes engaging and meaningful traditions for transitioning between program, such as creating a memory book, going on an adventure to the new program/classroom, etc.
8. Home visitors are knowledgeable on the eligibility requirements of other programs/resources.
9. Program supports training and ongoing coaching of home visitors on how to best facilitate conversations about transition with families.
10. Program creates and utilizes a standard transition plan for home visitors to use in the field that includes array of community resources.
11. Program establishes a process for follow-up and accountability when transitioning clients.
12. Program encourages connection to multiple sources especially for families with complex needs to ensure supports that meet their specific needs such as special education, mental health case management, housing and/or another home visiting program are met.
13. Program supervisors regularly discuss transition planning during supervision to provide support to home visitors on an individual family basis as well as sharing knowledge and troubleshooting barriers.
14. Program and home visitors maintain a community presence to increase knowledge of and familiarity with the program for other referral partners as well as families.
15. Home Visitors stay connected with the program staff that received the referral to assist if questions arise.
16. Home visitors use a standardized process for documenting which referrals are made, follow up on referrals, the disposition of referrals and enter information into the program's database completely and accurately.
17. Home visiting staff regularly participate in local community collaborative bodies such as the Perinatal Quality Collaboratives, Great Start Collaboratives and Parent Coalitions, Fetal Infant Mortality Review, Local Leadership Groups and other local community collaboratives.