LGBT Older Adults: A Step Forward in Understanding

www.sagemetrodetroit.org



1

Judy Lewis

Training and Education Manager

Certified Trainer, National Resource Center (NRC)

jlewis@sagemetrodetroit.org



Goals

- Equipped with tools and knowledge.
- Appreciate the culture, needs, and concerns of LGBT older adults.
- Understand why LGBT older adults are least likely to access health and social services.
- · Identify best practices for inclusion and safety.



3

Working Agreement

- Listen for understanding
- Use "I" statements
- Be curious. Ask questions!
- Everyone participate; no one dominate
- Focus on the full group discussion
- What happens in here....
- Assume good intentions

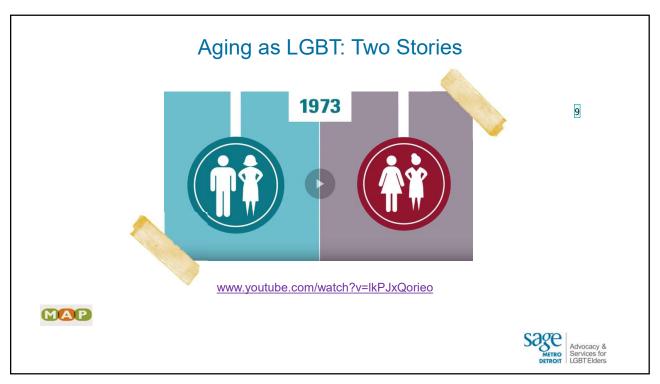


Poll

- 1. I feel confident in my understanding of the issues facing GLBT adults and youth in my institution, or community.
- 2. In the last year, I have read a book or seen a movie with a gay or lesbian character.
- 3. Someone has come out to me as gay, lesbian or bisexual, or raised questions relating to sexual orientation.
- 4. I feel comfortable discussing and handling GLBT issues as they come up in my employment/business.



5



Slide 6

9 Will this be shared live?

Karen Hyder, 9/18/2020

9 Same as last video.

Would you answer the following? In this group?:

- 1. What is your role in your organization?
- 2. How long have you worked with your organization?
- 3. How old are you?
- 4. How much money do you make?
- 5. How much education?



7

Important Terms

LGBT (Lesbian, Gay, Bisexual , Transgender)

Lesbian

Gay

Bisexual

Same Gender Loving

Transgender

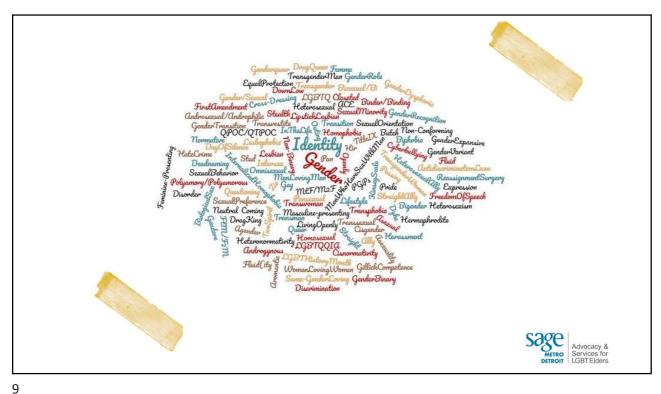
Cisgender

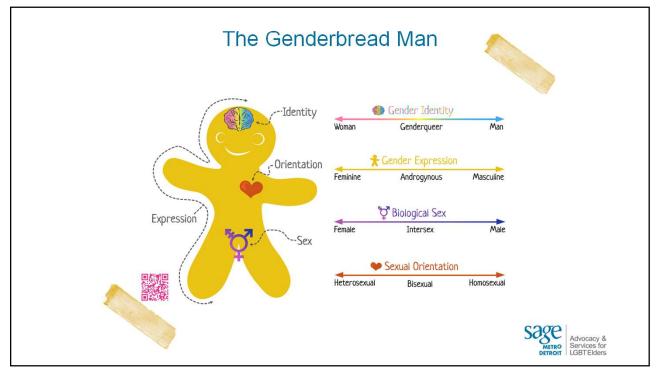
Non-binary

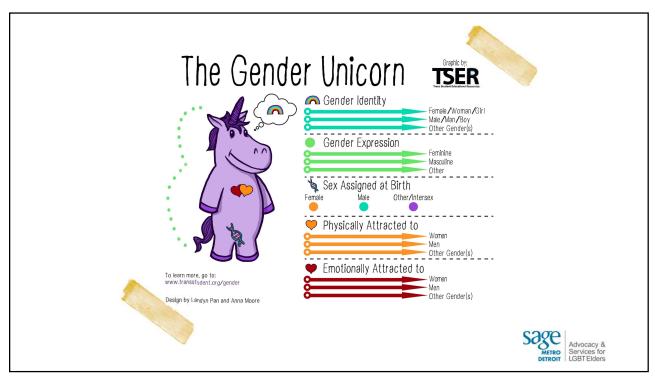
Sexual Orientation

Gender Identity









Poll

- My institution (employment/business) has clear non-discrimination policies that include mention of gay and lesbian people.
- 2. My institution (employment/business) has clear policies supporting the inclusion of gender non-conforming and/or transgender people.
- 3. My institution has policies supporting the membership of same-gender couples as family units.
- 4. Someone has come out to me as transgender, or raised questions relating to or gender identity.

METRO Advocacy & Services for LGBT Elders

What is Inclusion?

Being a part of what everyone else is.

Being welcomed as a member who belongs to the larger group.



13

4

How do we send unintended messages?

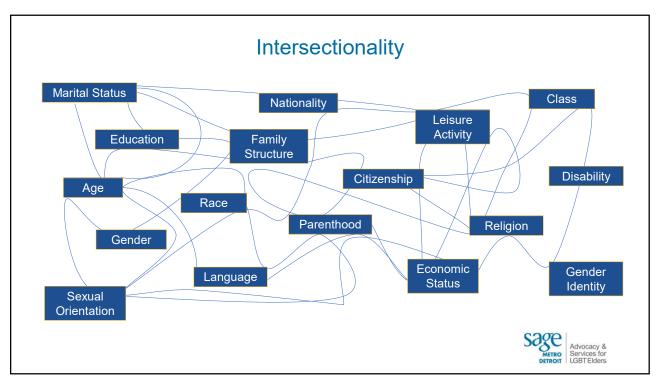


4 "How?" I'm not sure how to answer that. I propose asking: "What unintended messages do we send?" I like to add colorful call to action prompts "Type in Chat" on the slide so instructions don't blend in with title text.

Karen Hyder, 9/18/2020

This is a follow-up from the last slide. She facilitates the specificity/details for this question.





What are some examples of diversity in your organization?



17

How could these strategies apply to LGBT Older Adults - making LGBT Older Adults feel safe and included?



- 6 "What are examples of diversity at your org? Please type in chat. Karen Hyder, 9/18/2020
- Good change thanks.
 Sarah Mercier, 9/18/2020







Poll

- 1. I feel my institution is comfortable and safe physically and emotionally for an older adult to come out/disclose.
- 2. I feel my institution is comfortable and safe physically and emotionally for a staff member to come out/disclose.
- 3. I know someone who is gay, lesbian, bisexual, and/or transgender.
- 4. I feel I have a lot more to learn about GLBT people and what their lives are like and how I can provide support.



Did you know?

9 out of 10 LGBT older adults have no children to help care for them, compared to 2 out of 10 heterosexual older adults.



21

Did you know?

7 out of 10 LGBT older adults live alone, compared to 3 out of 10 heterosexual older adults.



Did you know?

LGBT older adults are nearly 3 times as likely to live in poverty as heterosexual older adults.



23



8 Will this video be shown here?

Karen Hyder, 9/18/2020

We talked about that. Ideally, yes. However, she knows the technical challenges and we are going to have you add the link to chat for them to watch later in case there are issues.

Michigan Law

Elliott-Larsen Civil Rights Act 453 of 1976

Prohibits discrimination on the basis of "religion, race, color, national origin, age, sex, height, weight, familial status, or marital status."

√housing

√ access to public accommodations



25

Tools for Becoming Inclusive

1. Language



- 2. Visuals
- 3. Forms and interview checklist/confidentiality
- 4. Advocacy Opportunities



Why all caps? Karen Hyder, 9/18/2020

Unintentional. I'll revise for her. 10

Tool #1. Language

- Older adults vs. old, senior, elderly, or aging
- Language to avoid



- Respect language used by the older adult
 - homosexual
 - lifestyle
 - sexual preference
- Reflecting back language



27

Tool #2. Visuals

- Photos (singles, couples, different races and ethnicities)
- Hang inclusive pictures, quotes, symbols in highly visible spaces
- Place information in orientation packets, community rooms, offices
- Put a rainbow sticker in your office
- Inclusive speakers/presentations



Slide 27

Is there an opportunity to brainstorm a list or two? Maybe a 11 scenario? He says X. You respond... (type in chat) Karen Hyder, 9/18/2020

Slide 28

12 Might this be an opportunity to brainstorm?

Karen Hyder, 9/18/2020

Tool #3. Forms & Interviews

- · Clearly defined confidentiality statement
- Option of refusing to answer a question in writing
- Invite help from LGBT older adults to create a process
- Open-ended and universal questions
- Language



29

Tool #3. Forms & Interviews

- How do you self-identify?
- Importance of disclosing self-identifying information to ensure appropriate services
- Define "safe space." Pay attention to clues.
- "Relationship status" vs. "marital status"
- Include additional options (e.g. "other" with a blank line).



11

Spacing is double on this slide and single on others. Karen Hyder, 9/18/2020 13

11 I'll revise.

Tool #4. Advocacy Opportunities

- Support issues and public policies that matter to all older adults.
- Include LGBT component to policy discussions.
- Organize panels and presentations.
- Co-sponsor events with local advocacy groups.



14

31

Poll

- I know how to intervene when I overhear someone making a homophobic or transphobic remark.
- 2. I know of heterosexual people who do not fit traditional gender roles in society.
- 3. I feel heterosexual allies are important in the fight against homophobia and transphobia.



14 Could also ask first and show this slide after.

Karen Hyder, 9/18/2020



What is one thing you learned today that you will do immediately?



Judy Lewis

jlewis@sagemetrodetroit.org

www.sagemetrodetroit.org

info@sagemetrodetroit.org

Like us on Facebook: sagemetrodetroit

