Michigan Certified Interpreters Minimum Standard Levels

Standard Level 1	Standard Level 2		Standard Level 3***
Non-complex, low risk (no topics related to health, mental health, legal, employment, finance, or government)	Moderately complex, medium-high risk, health care (with Endorsement), government, employment, finance Type of Proceeding		High risk, legal
 Type of Proceeding Workshops Meetings Training General presentations VRS Post-secondary Education GED Training Post-secondary Vocational Training and Assessments DeafBlind** 	 All of Level 1 IEP Meetings involving D/DB/HH parent, staff member, or D/DB/HH professional Meetings Job Interviews Job Training Employment Grievances/Discipline Staff Meetings Political Events Financial, banking, and personal transactions Government Meetings Presentation by dignitaries and Public Personalities Plays, Concerts, TV News Tax Assessment Meetings/Appeals Applications for State/Federal Services VRI (as appropriate to this level) DeafBlind** 	The following Level 2 proceedings also require a Medical/Mental Health Endorsement: Health Care beyond First Aid Emergency Room Urgent Care Hospital Inpatient or Outpatient Facilities Mental Health Facility Medical Presentations Counseling Psychiatric Evaluations Addiction Treatment	All Level 3 proceedings also require a Legal Endorsement: All of Level 1 (with appropriate Endorsement) Forensic Psychiatric Evaluations Evaluations of a Legal Nature Emergency Broadcasts Legal Workshops or Training VRI (legal subject matter) Police/Prison/Prisoners Attorneys/Courts Children's Protective Services (CPS) Probation/Parole DeafBlind**
Certification/Endorsement Requirements	Certification/Endorsement Requirements BEI II, CI, CT, OTC, NAD IV, NIC, NIC Advanced, and NIC Master		Certification/Endorsement Requirements BEI III*, DI*, CDI*, NIC*, NIC Advanced*, NIC Master*, CSC, MCSC, RSC SC:L, NAD V, CI/CT, OTC, and CLIP-R
BEI I, DI, NAD III, IC, and TC **Requires DeafBlind Endorsement	**Requires DeafBlind Endorsement		*Requires 4 years post-certification experience

** Requires DeafBlind Endorsement
***Requires Legal Endorsement

Educational Standard Level (Non-Post-Secondary)			
Pre-K through Grade 6	Grades 7 through Age 26 with IEP/504 plan		
 Elementary or Secondary Classroom For a student with an IEP/504 Plan, including transition School related disciplinary actions (not involving police) Before/After-School Activities Class Trips During an IEP for a student High School vocational training Other School-Related Activities Any auxiliary services located within the school or related services listed on the IEP DeafBlind** 	 Secondary Classroom For a student with an IEP/504 Plan, including transition School related disciplinary actions (not involving police) Before/After-School Activities Class Trips During an IEP for a student High School vocational training Other School-Related Activities Any auxiliary services located within the school or related services listed on the IEP DeafBlind** 		
Requires Elementary EIPA 4.0, and passing score on the EIPA written test; or DI/CDI; or other Division recognized certification **Requires DeafBlind Endorsement Note: interpreters with valid Secondary Standard Level cannot work in Elementary education settings. Note: an educational interpreter shall team with a standard level 2	Requires Secondary or Elementary EIPA 4.0, and a passing score on the EIPA written test; or BEI 2; or qualified at Standard Levels 2 or 3; or DI/CDI; or other Division recognized certification. **Requires DeafBlind Endorsement Note: interpreters with valid Elementary Standard Level can work in Secondary education settings. Note: an educational interpreter shall team with a standard level 2 or standard level 3 interpreter for medical, mental health, or legal situations including situations involving child protective services unless the educational		
or standard level 3 interpreter for medical, mental health, or legal situations including situations involving child protective services unless the educational interpreter also is qualified to interpret in the relevant situation.	interpreter also is qualified to interpret in the relevant situation.		