Mentor Guidelines

These guidelines are meant to help mentors avoid situations that might reflect unfavorably on themselves or the organizations that they serve in the community. They do not cover every situation and do not replace a need to exercise prudent care and good judgment.

- Preparedness. Mentors are prepared to be a friend to a young person and demonstrate consistent, dependable, trustworthy, accepting, honest and respectful behaviors.
- 2. **Integrity.** Mentors consistently act in ways that are ethical, earning the respect and trust of their mentees and supporting community partners.
- 3. **Commitment.** Mentors are steadfast in their commitment to the policies and procedures of the guiding organization.
- 4. **Knowledge Builder.** Mentors actively seek out shared opportunities that enhance the knowledge, skills, and abilities of their mentees.
- 5. **Inclusive Attitude.** Mentors value the diverse racial, economic, cultural, and religious traits of their mentees.
- 6. **Maintain Confidentiality.** Mentors act in the best interest of the mentoring organization and ensure confidentiality, taking care to protect against inadvertent disclosure.
- 7. **Accountability.** Mentors make regular contact with the mentoring organization to ensure effective mentoring practices.
- 8. **Appropriate.** Mentors refrain from profanity, criticism of school faculty or staff, inappropriate physical contact, violations of law or school codes of conduct.
- Eligibility Screening. Mentors authorize the completion of required background checks to cover criminal history, driving records, personal interviews and other forms of screening as deemed appropriate.
- 10. **Service to Community.** Mentors maintain a steady presence in the lives of youth and in community efforts that strive to encourage others toward participation in volunteer efforts.

