

Michigan Career and Technical Institute

11611 W. Pine Lake Road Plainwell, MI 49080

Student Retention Plan

Plan is reviewed annual by:

MCTI Management Team

Revised 9.22.23

Student Retention Plan

Goal and Objective

MCTI seeks to maintain a student retention rate of at least 80% in support of our mission statement: Michigan Career and Technical Institute conducts vocational and technical training programs and provides the supportive services needed to prepare Michigan citizens with disabilities for competitive employment.

Activities

MCTI maintains a Listing of Positive Interventions and Activities that are available throughout the school to help support students and promote retention.

- The list encompasses an assortment of available positive interventions mostly available on campus, although to access some items on the list specific MCTI staff assistance may be needed.
- The List of Positive Intervention is updated yearly with input from faculty, staff, and students as applicable depending on service availability and budget. (Std 10.06)

All Students participate in a satisfaction survey each term. A graduate survey, encompassing all areas of the school, is completed during their last term.

- The results of the surveys are included in the annual MCTI Continuous Improvement Plan along with the retention data.
- This information helps with data decision making for the next year for improvement in the school's areas as it is reviewed by the management and staff.
- The retention data and information is disseminated with staff and students for changes and input as applicable to each area as goals and decisions are made for the next year. (Std 10.09)

Retention data is shared at All Staff meetings, Manager's meeting, OAC meetings as well as various reports including MCTI's Annual Report. (Std 10.08)

This Student Retention Plan is reviewed annually by the MCTI Management Team and revised as necessary. (Std 10.07)

Exhibit - Listing of Positive Interventions and Activities

MCTI POSITIVE INTERVENTIONS

- Campus Life
- Checklists for Room Inspections
- D Counseling-Group
- Counseling-Individual
- Critical Incident Stress Management
- Dietician
- Education on Acute and Chronic medical conditions
- Emotional Support Animals-Individualized (documentation required)
- Emotional Support Animals-Leisure
- Home Counselors Interventions
- Leisure Activities-Group (examples: yoga, basketball, Girls Night Out, LGBTQ)
- Leisure Activities-Individualized
- Medical Evaluation and education
- D Medical Leaves
- Nursing Evaluation and Treatment of episodic illness
- Ombudsperson
- Orientations-Dorm, Leisure, Health Services
- OT Evaluations, Consultations and Accommodations/Interventions
- Pine Rest Urgent Care
- Roommate Agreements
- D Social Coaching-Group
- Student Contracts-use of code words, establishing routines, setting boundaries, outlining expectations.
- D Student Employment
- Student Handbook-rules/policies
- Student Schedules
- Substance Abuse Contracts
- D Team Meetings
- Teambuilding-Group
- Thinking for a Change
- D Title IX Presentations/Policies