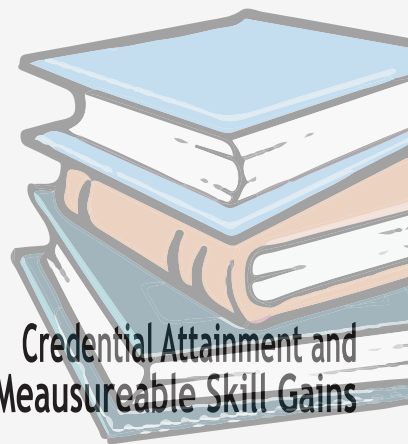


SECONDARY EDUCATION GUIDE

Credential Attainment and
Measurable Skill Gains



State Vocational Rehabilitation Agencies (SVRAs) are implementing the required changes to the Vocational Rehabilitation (VR) program; authorized under the Title I of the Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act (WIOA) Title IV, and administered by the U.S. Department of Education (ED). WIOA and Individuals with Disabilities Education Act (IDEA) require VR and Education agencies to collect data and report on results-driven outcomes.

The new WIOA indicators - Credential Attainment (CA) and Measurable Skill Gains (MSG) - are a direct effort to empower and encourage students with disabilities to focus on becoming strong candidates for career focused employment and to reach their maximum potential.

MEASURABLE SKILL GAINS:

Skills progression toward a recognized credential. Depending on the type of education or training program, documented progress is one of the following:

- ✓ **Educational Functioning Level (EFL):** A measurable improvement in educational attainment documented by a pre and post-test.
- ✓ **Secondary (Report Card):** A transcript or report card for each semester, indicating program passing (according to the school's academic policies) in high school (HS), high school equivalency diploma (HSED), or general educational development (GED) program.
- ✓ **Post-Secondary (Transcript):** Completion of at least 12 credits during a 12-month period.
- ✓ **Training Milestone:** A satisfactory or better progress toward skill advancement; while participating in on-the-job (OJT) or Registered Apprenticeship program.
- ✓ **Skills Progression:** Successful passage of an exam (required for an occupational) or progress in attaining trade-related benchmarks.

CREDENTIAL ATTAINMENT:

Participants enrolled in an education or training program that obtained a nationally recognized credential within one year after exit or while working with VR.

Secondary Diploma or Recognized Equivalent:

Secondary School Diploma or State recognized equivalent, including passing scores on State equivalency test, alternate diplomas, etc.



Documentation for CA/MSG is required to report the achievement.

This should include:

- ~ Participant's Name
- ~ Institution
- ~ Date of the Credential Attainment or date Measurable Skill Gain was achieved.

MSG Example:

- ~ A report card to verify successful completion of 11th grade.

CA Example:

- ~ A copy of high school diploma or a report card confirming a high school diploma was achieved.