



GRETCHEN WHITMER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF LABOR AND ECONOMIC OPPORTUNITY
LANSING

SUSAN CORBIN
DIRECTOR

Memorandum

DATE: January 21, 2022

TO: The Honorable Wayne A. Schmidt, Chair
Senate Appropriations Subcommittee on K-12 and the Michigan Department of Education

The Honorable Ben Frederick, Chair
House Appropriations Subcommittee on Higher Education and Community Colleges

FROM: Stephanie Beckhorn, Director
Employment and Training
Department of Labor and Economic Opportunity

RE: Public Act 86 of 2021, Section 281a(2)(a)(b) Report

Per Section 281a(2)(a)(b) of Public Act 86 of 2021, the Michigan Department of Labor and Economic Opportunity, Workforce Development shall provide a report to include at a minimum, all of the following information from the immediately preceding academic year:

- (a) A compilation of all reports submitted to the department under subsection (1) in the immediately preceding year.
- (b) A separate report produced by the department containing all of the following information relative to the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks initiatives:
 - (i) For the future faculty program detailed in section 276, all of the following:
 - (A) The number of fellowship recipients who had not received their degrees and were in default.
 - (B) The number of fellowship recipients who had received their degrees and were in default.
 - (C) The default rate for the program.
 - (D) The number of delinquent program accounts and outstanding loan balance of those accounts.
 - (E) The number of delinquent program loan accounts transferred to the department of treasury for collection, and the total applicable interest and collection fees for those accounts.
 - (F) The total amount of defaulted program funds that were recovered and returned to the state general fund.
 - (G) The amount of lapsed program funds that were unused and returned to the state general fund.
 - (H) A summary of progress toward meeting the goals and objectives of the program.
 - (I) The number of fellows in the process of fulfilling the teaching requirement.
 - (ii) For the select student support services program detailed in section 278, all of the following:
 - (A) The number of on-site or virtual monitoring visits, a list of where those visits occurred, the reason each visit occurred, the results of the on-site or virtual review, and the dates of any follow-up visits.
 - (B) The amount of any unexpended program funds returned to the state general fund.
 - (iii) For the college/university partnership program detailed in section 279, all of the following:
 - (A) The number of on-site or virtual monitoring visits, a list of where those visits occurred, the reason each visit occurred, the results of the on-site or virtual review, and the dates of any follow-up visits.
 - (B) The amount of any unexpended program funds returned to the state general fund.

LEO is an equal opportunity employer/program.

Auxiliary aids, services and other reasonable accommodations are available upon request to individuals with disabilities.
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(iv) For the educator development program detailed in section 281, the number of on-site or virtual monitoring visits, a list of where those visits occurred, the reason each visit occurred, the results of the on-site or virtual review, and the dates of any follow-up visits.

If you have any questions, please contact Mr. Todd Cook, Director of LEO Legislative Affairs, at 517-230-8900.

SB:MS

Attachment

cc: Members, Senate Appropriations Subcommittee on K-12 and the Michigan Department of Education
House Appropriations Subcommittee on Higher Education and Community Colleges
Kathryn Summers, Director, Senate Fiscal Agency
Mary Ann Cleary, Director, House Fiscal Agency
Christopher Harkins, State Budget Director

PA 86 of 2021, Sec. 281a(2)(a)(b)

Sec. 281a. (2) (b) (1) By not later than December 15 of each year, each public university that receives an amount of the appropriations in section 236 for the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks initiatives shall submit a report to the department of labor and economic opportunity containing, at a minimum, all of the following information for the preceding academic year:

(a) A compilation of all reports submitted to the department under subsection (1) in the immediately preceding year.

Note: this report contains reporting requirements detailed in Sec. 281a. (1) of PA 86 of 2021, in addition to reporting requirements detailed in Sec. 281a (1) of PA 165 of 2020.

Future Faculty Fellowship (FFF)

(a) For the Future Faculty Fellowship program detailed in section 276:

- i. The number of program applications received.
- ii. The number of fellowships awarded.
- iii. The total amount of fellowship funding awarded.
- iv. The number of degrees conferred to fellowship recipients.
- v. The number of fellowship recipients still pursuing a degree.

# Of Master's Degrees Earned	# Of Doctoral Degrees Earned	Applications Received	Applications Funded	Fellows Still Pursuing Degree ¹	Amount of Fellowship Funding Awarded
9	21	77	38	136	\$756,480.00

Summary of Progress:

Not Available for FY 21. Will be available for FY 22.

College Day (CD)

(b) For the College Day program as detailed in section 277:

- i. The number of students served.
- ii. The amount of grant funding received for the program and the amount of matching funds from each source.
- iii. The number of participating school districts.
- iv. College enrollment data of students served.
- v. A summary of progress toward meeting the goals and objectives of the program.

# Of Students Served	State Funding	University Match	School District Match	# Of Participating School Districts	College Data for Students Served ²
1,569	\$1,047,116.00	\$1,663,690.68	\$0.00	17	Not Available

Summary of Progress:

Not Available for FY 21. Will be available for FY 22.

¹ Does not factor in Fellows that are in default.

² 8th grade students are currently being serviced. College data will be readily available by FY 24.

Select Student Support Services (4S)

(c) For Select Student Support Services as detailed in section 278:

- i. The number of students served.
- ii. The amount of grant funding received for the program and the amount of any university matching funds for the program.
- iii. The number and percentage of program participants who graduated.
- iv. A summary of progress toward meeting the goals and objectives of the program.

# Of Students Served	State Funding	University Match	# Of Graduates	% Of Program Participants that Graduated/ Completion Rate
5,492	\$1,915,926.00	\$831,042.15	426	29%

Summary of Progress:

Not Available for FY 21. Will be available for FY 22.

College/University Partnership (MICUP)

(d) For the College/University Partnership as detailed in section 279:

- i. The number of students served.
- ii. The number of bachelor's degrees conferred to program participants.
- iii. The 6-year graduation rate of program participants.
- iv. The amount of any university matching funds for the program.
- v. A summary of progress toward meeting the goals and objectives of the program.

# Of Students Served	University Matching Funds	# Of Bachelor's Degrees Conferred	Six-Year Graduation Rate ³
500	\$251,485.72	131	47%

Summary of Progress:

Not Available for FY 21. Will be available for FY 22.

Visiting Professors (VP)

(e) For the Visiting Professors as detailed in section 280,

- i. The number of students served.
- ii. The number of instructors hired using program funds.
- iii. The number of classes taught by instructors hired using program funds.
- iv. The amount of any university matching funds for the program.
- v. A summary of progress toward meeting the goals and objectives of the program.

# Of Students Served	# Of Instructors Hired	# Of Classes Taught by Hired Instructors	University Match
4961	23	26	\$75,120.99

Summary of Progress:

Not Available for FY 21. Will be available for FY 22.

³ First-year freshman are not clearly defined. Does not factor in transfer-in or out of institution. Does not factor in associate or certification degrees.

Morris Hood Educator Development (MHED)

(f) For the educator development program detailed in section 281,

- i. The number of students participating in the program.
- ii. The number of education-related bachelor's degrees conferred to participants in the program.
- iii. A summary of progress toward meeting the goals and objectives of the program.

# Of Students Participating	# Of Bachelor's Degrees Conferred
167	8

Summary of Progress:

Not Available for FY 21. Will be available for FY 22.

PA 86 of 2021, Sec. 281a(2)(a)(b)

Sec. 281a. (2) (b) (2) By not later than February 15 of each year, the department of labor and economic opportunity shall submit both of the following to the house and senate appropriations subcommittees on higher education, the house and senate fiscal agencies, and the state budget director:

(b) A separate report produced by the department containing all of the following information relative to the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks initiatives:

Future Faculty Fellowship (FFF)

(i) For the Future Faculty Fellowship program detailed in section 276:

- A. The number of fellowship recipients who had not received their degrees and were in default.
- B. The number of fellowship recipients who had received their degrees and were in default.
- C. The default rate for the program.
- D. The number of delinquent program accounts and outstanding loan balances of those accounts.
- E. The number of delinquent program loan accounts transferred to the department of treasury for collection, and the total applicable interest and collection fees for those accounts.
- F. The total amount of defaulted program funds that were recovered and returned to the state general fund.
- G. The amount of lapsed program funds that were unused and returned to the state general fund.
- H. A summary of progress toward meeting the goals and objectives of the program.
- I. The number of fellows in the process of fulfilling the teaching requirement.

Number of Fellows in Default Without a Degree ²	Number of Fellows in Default with Degree ²	Default Rate for the Program ³	Number of Delinquent Accounts ⁴	Number of Delinquent Accounts Transferred to Treasury ⁵	Number of Fellows fulfilling Teaching Requirement ⁶
37	48	0%	0	0	160

Outstanding Loan Balances for Delinquent Accounts ⁷	Treasury Interest Fees ⁸	Treasury Collection Fees ⁹	Amount of Lapsed Funds Returned ¹⁰	Total Amount of Defaulted Funds Recovered
\$0.00	\$0.00	\$0.00	\$0.00	\$106,779.85

Endnotes: Due to the COVID pandemic, beginning March 13, 2020 the Department of Labor and Economic Opportunity – Workforce Development followed the U.S. Department of Education’s action to suspend repayment requirement and interest accrual on Future Faculty Fellow loans. This loan forbearance is currently scheduled to end May 1, 2022.

Select Student Support Services (4S)

(ii) For Select Student Support Services as detailed in section 278:

- A. The number of on-site or virtual monitoring visits, a list of where those visits occurred, the reason each visit occurred, the results of the on-site or virtual review, and the dates of any follow-up visits.
- B. The amount of any unexpended program funds returned to the state general fund.

Unexpended Funds	Number of Monitoring Sessions (Virtual and On-Site)
\$215,310.69	0

College/University Partnership (MICUP)

(iii) For the College/University Partnership as detailed in section 279:

- A. The number of on-site or virtual monitoring visits, a list of where those visits occurred, the reason each visit occurred, the results of the on-site or virtual review, and the dates of any follow-up visits.
- B. The amount of any unexpended program funds returned to the state general fund.

² Does not factor in students that are with MDT. Data is as of March 13, 2020, forbearance begin date.

² Does not factor in students that are with MDT. Data is as of March 13, 2020, forbearance begin date.

³ Forbearance is in effect.

⁴ Forbearance is in effect.

⁵ Forbearance is in effect.

⁶ Does not factor in students that are in default.

⁷ Forbearance is in effect.

⁸ Forbearance is in effect.

⁹ Forbearance is in effect.

¹⁰ Funds are not due until January due to granted extensions.

Unexpended Funds	Number of Monitoring Sessions (Virtual and On-Site)
\$115,964.76	0

Morris Hood Educator Development (MHED)

(iv) For Morris Hood Educator Development as detailed in section 281:

- A. The number of on-site or virtual monitoring visits, a list of where those visits occurred, the reason each visit occurred, the results of the on-site or virtual review, and the dates of any follow-up visits.

Number of Monitoring Sessions (Virtual and On-Site)
0