



## **Special Populations by Gender** **DUE OCTOBER 1, 2024**

*The term ‘special populations’ means ---*

- (A) individuals with disabilities;*
- (B) individuals from economically disadvantaged families, including low-income youth and adults;*
- (C) individuals preparing for non-traditional fields;*
- (D) single parents, including single pregnant women;*
- (E) out-of-workforce individuals;*
- (F) English learners;*
- (G) homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);*
- (H) youth who are in, or have aged out of, the foster care system; Perkins V.<sup>1</sup>*

*Postsecondary does **not** collect data or report on the following categories:*

- (I) youth with a parent who is a member of the armed forces and is on active duty;*
- (J) migrant students;*

**Reporting Period July 1, 2023 – June 30, 2024; Report Due October 1, 2024**

**Special Populations Students:** Postsecondary adult students (not concurrently enrolled in high school, not dual enrolled in high school, and not early/middle college secondary students) who:

**One of the following must be true:**

- Enrolled in a CTE program within the reporting period; OR
- Received a career assessment and declared an intent to enroll in a CTE program of study within the reporting period;

AND

**All the following must be true:**

- Received a formal intake assessment by a qualified individual and was determined to be in one or more special populations category;
- Received at least one supportive service within the reporting period.

You are counting special populations student(s) one time by gender.

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<sup>1</sup> [Strengthening Career and Technical Education for the 21st Century Act](#)

## Special Populations by Gender Cohort Calculation

