EXAMPLE

Program Review of Occupational Education (PROE)

Student Survey Template

Please share your opinions about the occupational program you are currently pursuing.

The college uses this information to know which aspects of the program are working well and which could be improved.

Your responses will be **anonymous**. There is no identifier on this questionnaire.

The questions will take about five minutes to complete.

Please indicate the name of the occupational program in which you are enrolled:

☐ _____

☐ _____

☐ _____

☐ _____

(Revised 03/2026)

Instructions

- Rate each item on a five-point scale ranging from *Strongly Agree* to *Strongly Disagree*.
- If a question is not applicable, or you aren't familiar with it, mark *Don't Know*.
- Space is provided at the end of the survey for your comments and suggestions.

Courses in my occupational program are:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Available at convenient times and delivery formats (e.g., online, hybrid or on-ground).	☐	☐	☐	☐	☐	☐
Based on clear and realistic prerequisites.	☐	☐	☐	☐	☐	☐
Available at moderate cost.	☐	☐	☐	☐	☐	☐
Written objectives for courses in my program:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Are clear and available to students.	☐	☐	☐	☐	☐	☐
Describe what students will learn in the course.	☐	☐	☐	☐	☐	☐
Provide clear goals and expected learning outcomes.	☐	☐	☐	☐	☐	☐
Occupational program instructors:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Know the subject matter and occupational requirements.	☐	☐	☐	☐	☐	☐
Provide instruction that is relevant to occupational requirements.	☐	☐	☐	☐	☐	☐
Meet your learning needs, interests and objectives.	☐	☐	☐	☐	☐	☐
Are available to provide help when students need it.	☐	☐	☐	☐	☐	☐
Provide supervised practice for developing job skills.	☐	☐	☐	☐	☐	☐

Instructional Support:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Instructional support services (e.g., tutoring, lab assistance, test prep, mentoring or supplemental instruction) are available to help students succeed.	☐	☐	☐	☐	☐	☐
Support Services:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Student support services are available to students with disabilities.	☐	☐	☐	☐	☐	☐
Instructional Lecture and Lab:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Include enough workstations for the number of students enrolled.	☐	☐	☐	☐	☐	☐
Are safe, functional, and well maintained.	☐	☐	☐	☐	☐	☐
Are available on an equal basis to all students.	☐	☐	☐	☐	☐	☐
Have adequate lighting, ventilation, heating and other utilities.	☐	☐	☐	☐	☐	☐
Instructional equipment is:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Current and representative of industry.	☐	☐	☐	☐	☐	☐
In sufficient quantity to avoid long delays in use.	☐	☐	☐	☐	☐	☐
Safe and in good condition.	☐	☐	☐	☐	☐	☐
Instructional materials (e.g., textbooks, supplies, etc.) are:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Available and conveniently located.	☐	☐	☐	☐	☐	☐
Current and meaningful to the subject.	☐	☐	☐	☐	☐	☐
Not biased toward "traditional" gender roles.	☐	☐	☐	☐	☐	☐
Available at a reasonable cost.	☐	☐	☐	☐	☐	☐

Career Services: ***(If you haven't used these resources, please mark "Don't Know")***	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
Help you make career decisions.	☐	☐	☐	☐	☐	☐
Help you learn about the job market.	☐	☐	☐	☐	☐	☐
Help you learn skills necessary for seeking employment (e.g., preparing a resume, interviewing or evaluating job opportunities).	☐	☐	☐	☐	☐	☐
Include resources (e.g., job board, job fair, career advisor or faculty advisor) to help you find employment opportunities.	☐	☐	☐	☐	☐	☐

Please provide comments or suggestions that would help improve program resources for students.

Thank you!