MAERS Report Guide

MICHIGAN DEPARTMENT OF LABOR & ECONOMIC OPPORTUNITY | WORKFORCE DEVELOPMENT

Data Management Reports

- Characteristic Reports
  - ✓ Participant Characteristics (AEPARTCHAR)
  - ✓ Instructional Area Characteristics (AEPROGCHAR)
- Follow Up Selection Report (AEFOLSEL)
- Missing Data Report (AEMDR)
- Participant Post Test Listing Report (AEPOSTTEST)
- Participant Active Enrollment Report (AESER)
- Simple Participant Listing Report (SIMPLEPART)
- Achievements and Outcomes Report
- Assessment Data Match Report
- Missing Attendance By Class Report
- Training Activity Report
- Planned Gap Report
- Upcoming System Exit Report

These 6 reports are found in the Reports tab then Online Reports subtab

Helpful Tip:
Click on the report name link to be directed to that report sample page

Report Filters Usage

Performance Management Reports

Note: NRS Tables can be run Year-to-Date. These tables will display final results after September 30th following the program year ending June 30th. All NRS Tables with the exception of NRS Table 7 are found under the NRS Summary link.

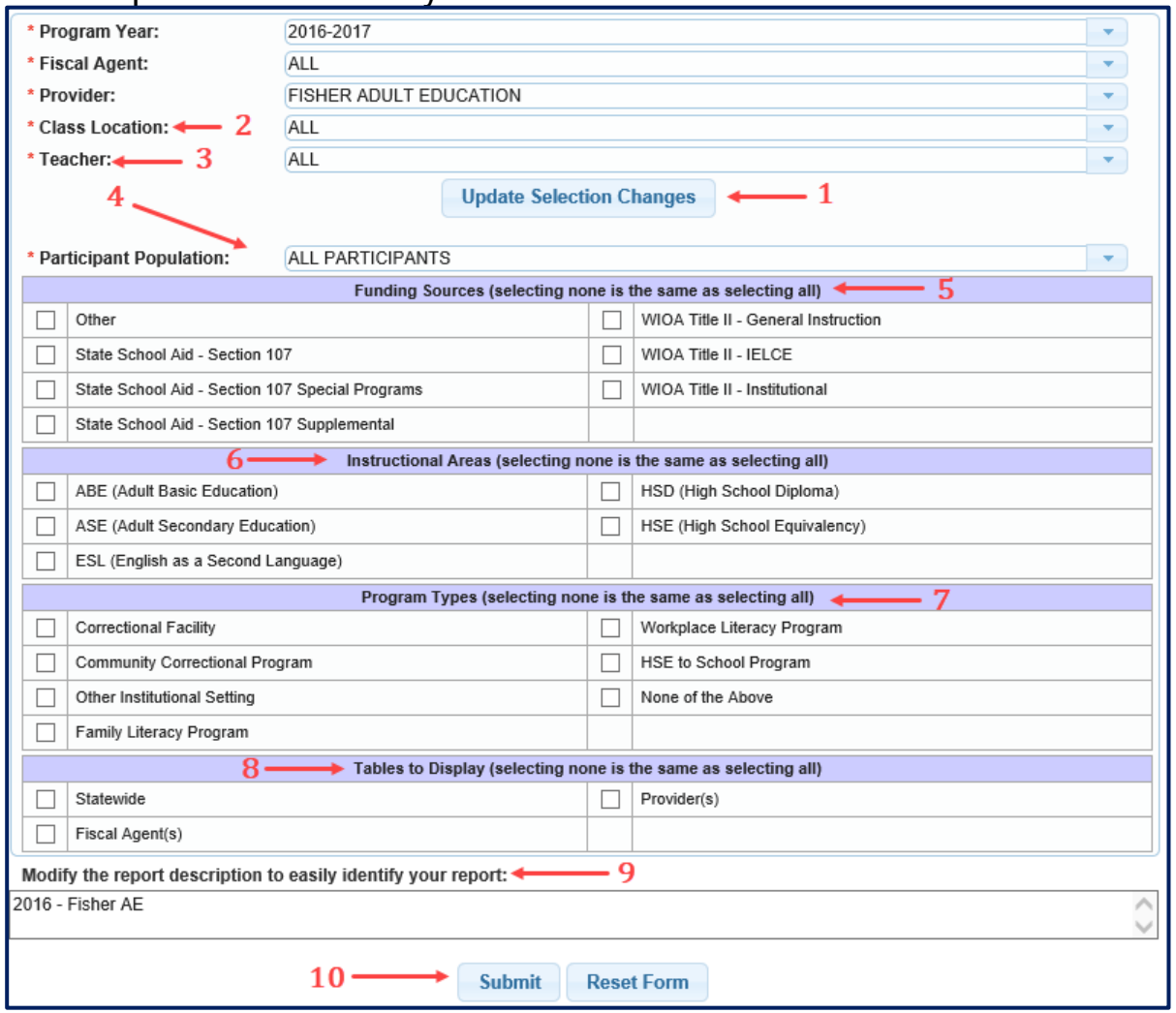
- NRS Table 1 – Participants by EFL, Ethnicity and Sex
- NRS Table 2 – Participants by Age, Ethnicity and Sex
- NRS Table 2A – Reportable Individuals by Age, Ethnicity, and Sex
- NRS Table 3 – Participants by Program Type and Age
- NRS Table 4 – Measurable Skill Gains by Entry Level
- NRS Table 4A – Educational Functioning Level Gain
- NRS Table 4B – Educational Gains and Attendance for Pre- and Post-Tested Participants
- NRS Table 5 – Core Follow-Up Outcome Achievements
- NRS Table 6 – Participant Status and Program Enrollment
- NRS Table 7 – Personnel by Function and Job Status
- NRS Table 8 – Outcomes for Adults in Family Literacy Programs
- NRS Table 9 - Outcome Achievement for Participants in IELCE
- NRS Table 10 – Outcome Achievement for Adults in Correctional Education Programs
- NRS Table 11 – Outcome Achievement for Participants in IET Programs
- Assessment Analysis (ASSESSMENT_ANALYSIS)
- Performance Report (AEPERF)
- EFL Performance Snapshot (EFLPERF)
- Participant Performance Summary (PERF Summary)
- State Performance Report (SPR)

Revised March 2026

Report Filters

Return

Most reports can be run by various filters.

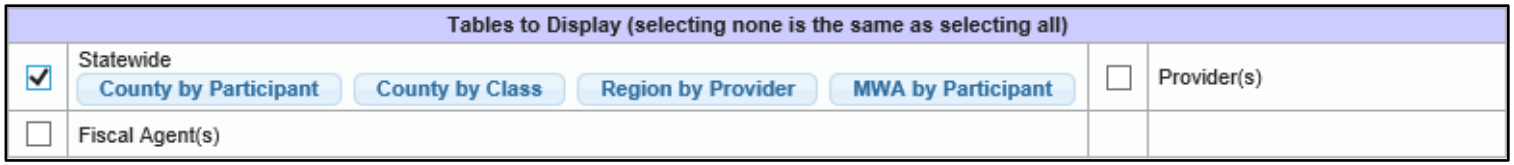


1. When making a change to certain filters, the Update Selection Changes button will appear. Click on this button each time it displays.
2. Filter the report by class locations
3. Filter the report by teachers
4. Participant Population
   - All Participants – zero + hours (Reports will default to All Participants)
   - NRS Participants with 12 or more hours
   - Participants with 1 or more hours
5. Filter by Funding Sources
6. Filter by Instructional Areas
7. Filter by Program Types
8. *Most reports will allow a display of a table for Statewide results, Fiscal Agent results, and/or Provider results.
9. Type in a description to easily identify the report
10. Click Submit. Based on statewide report usage, reports should be available within 30 minutes

Notes:

- *If no filter selections are made, that is the same as selecting All*
- *Most counting reports will display the totals for the previous 2 program years for comparison*

*Selecting to view a Statewide table on the following reports will lead to some additional filters as shown below: Participant Characteristic, Instructional Area Characteristic, EFL Performance Snapshot, and the Participant Performance Summary Reports. If additional filtering is needed, click the box(es) to receive some additional selections. These specific filters will be based on Statewide results only.



Report Filters cont.

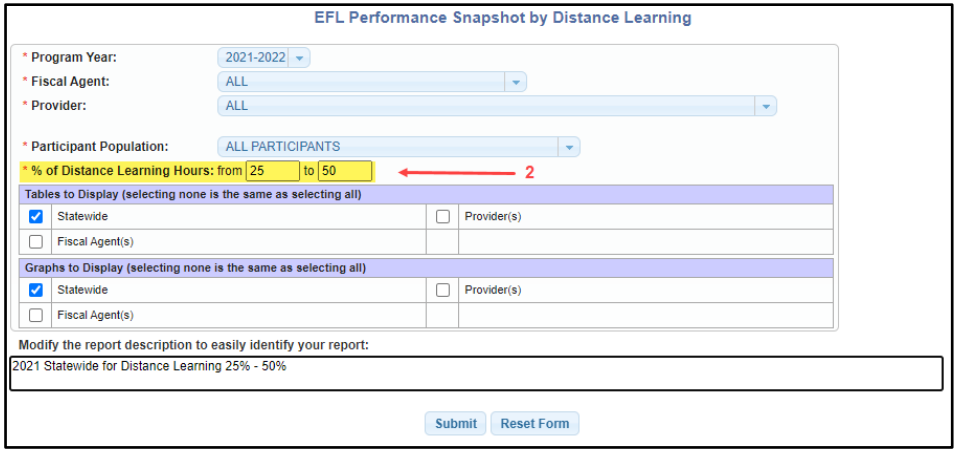
Return

Five reports can be run with a Distance Learning filter to determine the performance for participants with varying amounts of distance hours:

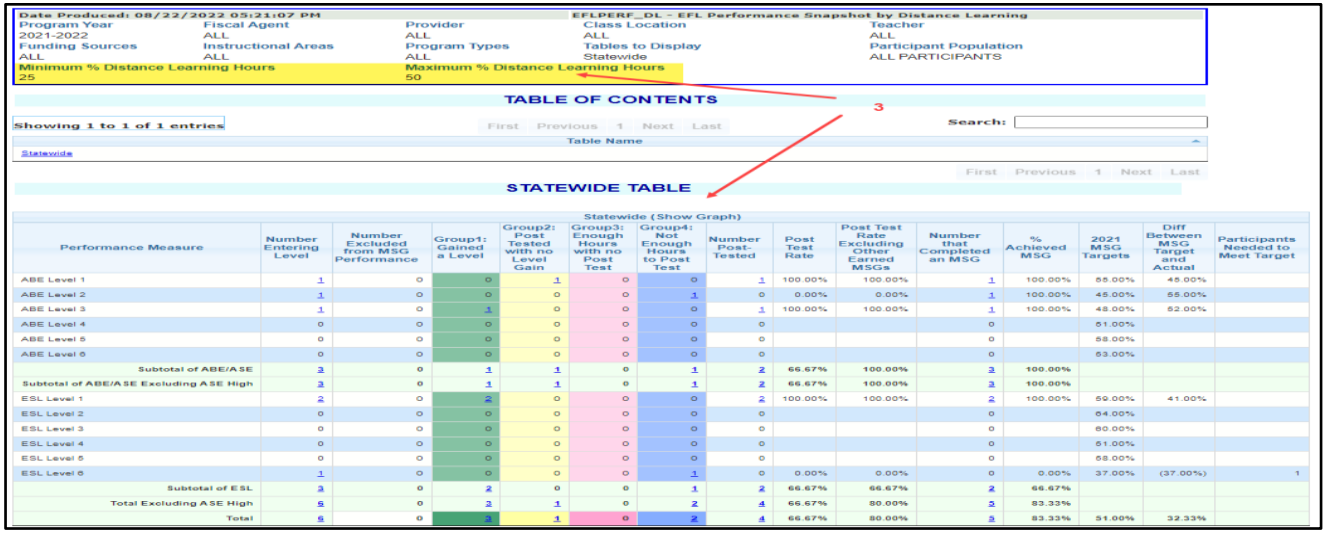
- Participant Characteristics
- Instructional Area Characteristics
- EFL Snapshot
- Participant Performance Summary
- State Performance Report

EFLPERF	EFL Performance Snapshot
EFLPERF_DL	EFL Performance Snapshot by Distance Learning

1. Click on the DL link version of the report
2. Enter in the % range of distance learning hours before submitting the report, e.g., 0 to 0, 1 to 25, 50 to 100, 100 to 100



3. Results will provide performance results based on the percentage of distance learning used in the filter



Participants Characteristics

Date Produced: 06/13/2023 04:22:23 PM			AEPARTCHAR - Participant Characteristics	
Program Year	Fiscal Agent	Provider	Class Location	Teacher
2022-2023	ALL	ALL	ALL	ALL
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population
ALL	ALL	ALL	Statewide	ALL PARTICIPANTS

Participant Characteristics

Statewide

Demographic Groups	All Participants	Active Participants	Program Exits Completed	Program Exits Separated
(A)	(B)	(C)	(D)	(E)
GENDER				
Female	54	13	3	38
Male	37	3	3	31
Non-binary	3	0	1	2
No Answer	3	2	0	1
AGE				
16-18	7	1	0	6
19-24	26	7	2	17
25-44	56	9	4	42
45-54	3	0	0	3
55-59	1	0	0	1
60+	5	1	1	3
RACE/ETHNICITY				
Hispanic/Latino	13	2	0	11
Black or African American	34	6	2	26
American Indian or Alaska Native	14	2	2	10
Asian	48	7	3	38
Native Hawaiian or other Pacific Islander	4	1	0	3
White	12	3	1	8
SUPPLEMENTAL CHARACTERISTICS				
Child Care	46	12	5	28
Cultural Barriers	6	1	0	5
Current/prior Foster Care Youth	18	2	1	15
Digital Literacy	16	0	0	16
Disabled	11	1	0	10
Displaced Homemaker	6	1	0	5
English Language Learner	37	10	4	23
Exhausting TANF within 2 Years	11	1	1	9
Ex-Offender	8	0	0	8
Homeless	9	1	1	7
IEP (Individualized Educational Plan)	7	1	0	6
Learning Disabled	9	0	0	9
Long Term Unemployed (27+ weeks)	9	0	0	7
Low Income	11	1	1	9
Low Level of Literacy	89	18	7	64
Migrant/Seasonal Farmworker	10	1	1	8
Pre-School Children (Total Number of)	90	15	5	70
Pre-School Parent	74	13	4	57
School Age Children (Total Number of)	91	13	5	73
School Age Parent	70	12	6	58
Single Parent	5	0	0	5
Substance Abuse	8	0	0	8
Transportation	8	1	0	7
Veteran	13	3	2	8
DIGITAL ACCESS				
Digital Access - Equipment	6	1	0	5
Digital Access - Internet	18	2	1	15
PROGRAM TYPES				
Correctional Facility	13	3	0	10
Community Correctional Program	8	2	1	5
Other Institutional Setting	4	1	0	3
Family Literacy Program	7	3	1	3
Integrated Education and Training (IET)	21	7	5	9
Workplace Literacy Program	6	0	1	5
HSE to School Program	10	3	0	7
OTHER				
Distance Learning	4	3	1	0
Unduplicated Totals	91	16	6	69

Requirements:

- Based on Participant Population filter –
  - All Participants = Active registration in the report program year
  - (NRS) Participants with 12 or more hours across program years
  - Participants with 1 or more hours across program years

A. A list of characteristics for the Adult Education population

B. An unduplicated count of participants active during the report year

C. A count of participants whose Registration is currently active

D. A count of participants who exited in the report year with an Exit Status of Completed

E. A count of participants who exited in the report year with an Exit Status of Separated Before Completion. This includes those with a System Exit.

Notes:

- *The previous 2 year's totals will display for comparison below the report year totals*
- *Digital Access counts are those who have access to equipment and internet*

Extraordinary uses for this report:

- **Review high supplemental characteristic barrier counts and build partnerships in the community who may be able to offer some wrap around services**
- **Compare demographics over the years to see if there is a shift in who is being served**

Instructional Area Characteristics

Date Produced: 06/13/2023 04:33:24 PM			AEPROGCHAR - Instructional Area Characteristics	
Program Year	Fiscal Agent	Provider	Class Location	Teacher
2022-2023	ALL	ALL	ALL	ALL
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population
ALL	ALL	ALL	Statewide	ALL PARTICIPANTS

Instructional Area Characteristics

Statewide

Demographic Groups (A)	ABE (B)	ASE (C)	ESL (D)	HSD (E)	HSE (F)
GENDER					
Female	31	18	20	26	12
Male	30	8	14	7	8
Non-binary	2	2	2	0	0
No Answer	3	2	1	0	0
AGE					
16-18	4	1	2	2	0
19-24	19	8	14	14	11
25-44	35	19	18	14	6
45-54	2	1	1	1	1
55-59	1	1	1	1	1
60+	5	0	1	1	1
RACE/ETHNICITY					
Hispanic/Latino	11	3	8	4	0
Black or African American	25	7	13	8	8
American Indian or Alaska Native	11	8	9	3	2
Asian	28	14	15	19	9
Native Hawaiian or other Pacific Islander	3	3	1	1	1
White	11	6	8	5	4
SUPPLEMENTAL CHARACTERISTICS					
Child Care	32	18	21	17	9
Cultural Barriers	4	1	4	2	0
Current/prior Foster Care Youth	14	7	8	4	2
Digital Literacy	13	3	6	3	2
Disabled	8	4	5	1	0
Displaced Homemaker	4	0	3	1	0
English Language Learner	24	16	37	17	9
Exhausting TANF within 2 Years	8	5	5	1	0
Ex-Offender	5	3	4	1	1
Homeless	7	3	5	2	1
IEP (Individualized Educational Plan)	5	1	4	1	0
Learning Disabled	6	3	4	1	1
Long Term Unemployed (27+ weeks)	5	1	4	3	3
Low Income	7	4	6	4	2
Low Level of Literacy	66	30	29	33	20
Migrant/Seasonal Farmworker	7	4	6	2	0
Pre-School Children (Total Number of)	60	33	28	26	14
Pre-School Parent	47	24	24	25	13
School Age Children (Total Number of)	60	30	27	28	18
School Age Parent	48	24	24	26	14
Single Parent	2	0	3	2	1
Substance Abuse	5	3	4	1	0
Transportation	5	1	4	2	1
Veteran	11	5	8	4	2
DIGITAL ACCESS					
Digital Access - Equipment	4	1	4	2	0
Digital Access - Internet	14	7	8	4	2
PROGRAM TYPES					
Correctional Facility	12	3	5	5	3
Community Correctional Program	5	3	4	3	1
Other Institutional Setting	4	2	2	1	1
Family Literacy Program	6	4	3	4	2
Integrated Education and Training (IET)	16	6	9	9	5
Workplace Literacy Program	5	2	3	0	0
HSE to School Program	8	5	7	5	4
OTHER					
Distance Learning	3	2	2	1	0
Unduplicated Totals	61	26	34	33	20

Requirements:

- Based on Participant Population filter –
  - All Participants = Active registration in the report program year
  - (NRS) Participants with 12 or more hours across program years
  - Participants with 1 or more hours across program years

A. A list of characteristics for the Adult Education population

B. A count of participants in the ABE instructional area

C. A count of participants in the ASE instructional area

D. A count of participants in the ESL instructional area

E. A count of participants in the HSD instructional area

F. A count of participants in the HSE instructional area

Notes:

- *The previous 2 year's totals will display for comparison below the report year totals*
- *Digital Access counts are those who have access to equipment and internet*

Extraordinary uses for this report:

- **Review high supplemental characteristic barrier counts and build partnerships in the community who may be able to offer some wrap around services**
- **Compare demographics over the years to see if there is a shift in who is being served**
- **Compare counts in the different instructional areas to see if there is a shift in instructional need**

Follow Up Selection Report

Date Produced: 12/10/2024 02:12:27 PM — AEFOLSEL - Follow Up Selection

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2024-2025	ALL	ALL	ALL	ALL
Funding Sources	**Instructional Areas**	**Program Types**	**Tables to Display**	**Participant Population**
ALL	ALL	ALL	ALL	None
Follow Up Status	**Measurable Goal**			
In Progress	ALL			
Minimum % Distance Learning Hours		**Maximum % Distance Learning Hours**		

Showing 1 to 5 of 5 entries — Search:

Participant Name	LSN	Phone	Email	SSN	Reg. Date	Exit Date	Exit PY	Outcome Measure	Achievement Period	Match Attempts	Comments	Attain	Data Source
ELLE, 500	EL500			Yes	07/01/2023	10/31/2023	2023	Employed 2nd Qtr After Exit	Apr - Jun, 2024	4			
								Secondary Credential/Enter Postsecondary	07/01/2023 - 10/30/2024	N/A	Will be enrolling in Postsec next month. Call back on 1/15/2025 to confirm.		
								Secondary Credential/Enter Employment	Jan 2024 - Dec 2024	N/A			
FISHER, ONE	FISH01			No	07/01/2021	08/31/2023	2023	Employed 2nd Qtr After Exit	Jan - Mar, 2024	N/A	10/22/2024 - Left message for call back		
								Employed 4th Qtr After Exit	Jul - Sep, 2024	N/A			

Requirements:

- 12 or more attendance hours across program years
- Program Exit

Extraordinary uses for this report:

- Determine data match success versus manual follow up
- Are there trends in certain employers hiring to create a partnership for referring future participants

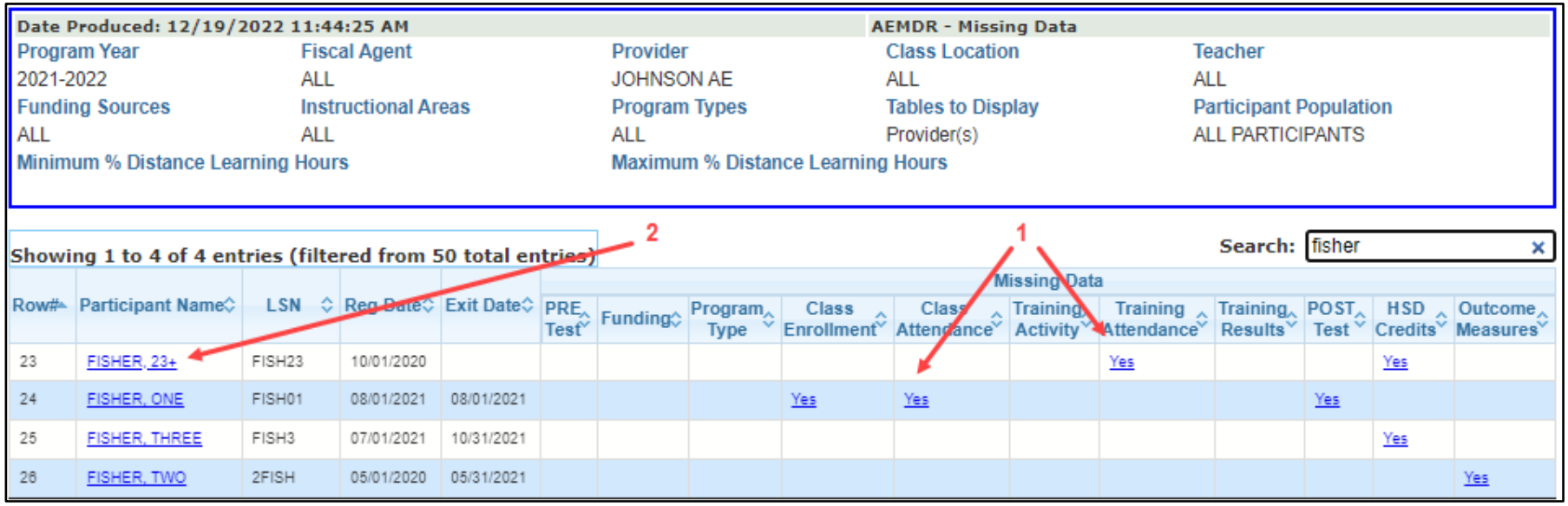
1. Follow Up Status defaults to 'In Progress' – This will only display participants still needing follow up. The report can also be run by changing the Follow Up Status to 'Completed' or 'All'. 'Completed' will display participants whose follow up is completed. 'All' will display participants in the outcome measure regardless of attained status.
2. SSN - A 'Yes' is displayed for participant's with a SSN. A 'No' will display if the participant does not have a SSN. If a 'No' displays, a manual Follow Up Survey is required for any employment measure. A quarterly data match will be done for participants with a SSN for employment measures. Manual surveys are required for participants without a SSN in an employment measure or for any of the educational measures regardless of a SSN.
3. Exit Year – Program Year in which the participant exited
   Note: Most outcome measures will take place one to two years after exit
4. Outcome Measure and Achievement Period – Specific measure and time frame the outcome needed to take place
5. Match Attempts - 'N/A' will display for all educational measures and for employment measures without a SSN. Up to 8 Data Match attempts will take place.
6. Any comments entered into the follow up tabs will display on the report. Note – The Secondary Credential/Enter Employment does not allow comments. However, both Secondary Credential measures accompany each other so all comments can be placed in the Enter Postsecondary tab.
7. Attain and Data Source – Displays the source completing the follow up. This field will always be blank unless the report is run using the Follow Up Status of 'Completed' or 'All'.
   a. Data Match – Follow Up was completed through the data match process
   b. User ID – A Manual Survey was completed
8. Clicking on the name link will navigate to the Participant's Follow Up screen
9. Column visibility/Excel/PDF – Filtering and export options

Data Source
Data Match
JOHNSONS28

Missing Data Report

Scheduling/Viewing Recommendation – Monthly beginning in January

Return



Date Produced: 12/19/2022 11:44:25 AM — AEMDR - Missing Data

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2021-2022	ALL	JOHNSON AE	ALL	ALL
Funding Sources	**Instructional Areas**	**Program Types**	**Tables to Display**	**Participant Population**
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS
Minimum % Distance Learning Hours		**Maximum % Distance Learning Hours**		

Showing 1 to 4 of 4 entries (filtered from 50 total entries) — Search: fisher

Row#	Participant Name	LSN	Reg Date	Exit Date	Missing Data										
					PRE Test	Funding	Program Type	Class Enrollment	Class Attendance	Training Activity	Training Attendance	Training Results	POST Test	HSD Credits	Outcome Measures
23	FISHER, 23+	FISH23	10/01/2020								Yes			Yes	
24	FISHER, ONE	FISH01	08/01/2021	08/01/2021				Yes	Yes				Yes		
25	FISHER, THREE	FISH3	07/01/2021	10/31/2021										Yes	
26	FISHER, TWO	2FISH	05/01/2020	05/31/2021											Yes

Requirement:

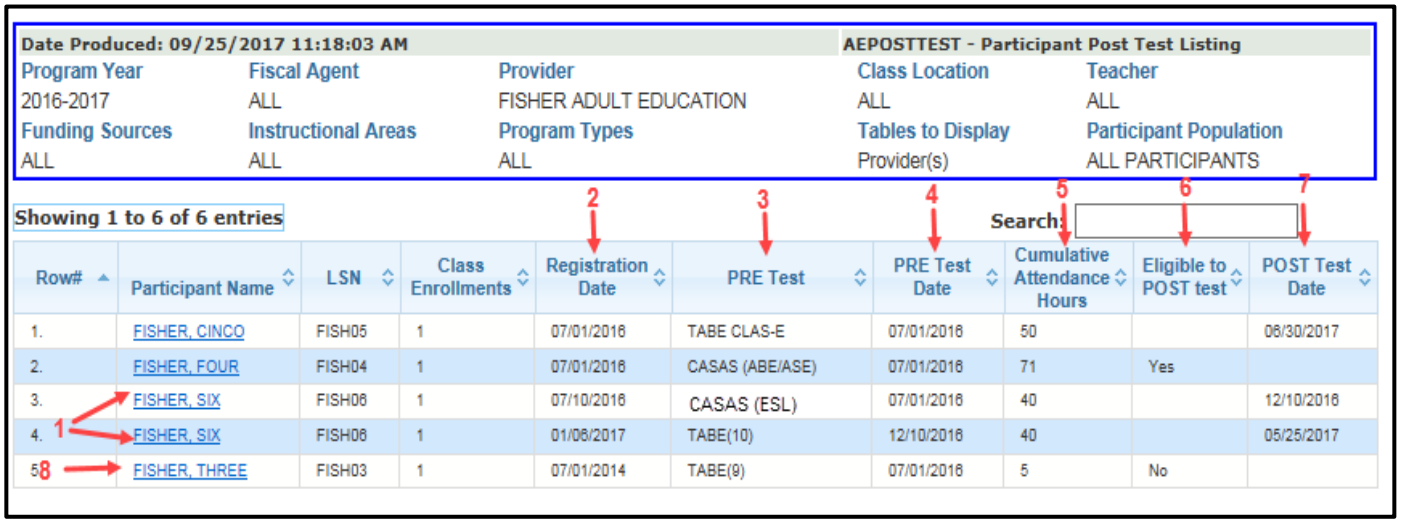
- Active registration during the report program year

1. A Yes will display if the column item is missing in the participant record
   - Click on the Yes link to navigate directly to the screen missing the data
2. Click on the Participant Name link to navigate to the participant registration screen

Extraordinary uses for this report:

- **Observe if there is a pattern of certain data items that always seem to be missed and determine if a process needs to be refined**

Participant Post Test Listing



Date Produced: 09/25/2017 11:18:03 AM — AEPOSTTEST - Participant Post Test Listing

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL
Funding Sources	**Instructional Areas**	**Program Types**	**Tables to Display**	**Participant Population**
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS

Showing 1 to 6 of 6 entries — Search:

Row#	Participant Name	LSN	Class Enrollments	Registration Date	PRE Test	PRE Test Date	Cumulative Attendance Hours	Eligible to POST test	POST Test Date
1.	FISHER, CINCO	FISH05	1	07/01/2016	TABE CLAS-E	07/01/2016	50		06/30/2017
2.	FISHER, FOUR	FISH04	1	07/01/2016	CASAS (ABE/ASE)	07/01/2016	71	Yes	
3.	FISHER, SIX	FISH06	1	07/10/2016	CASAS (ESL)	07/01/2016	40		12/10/2016
4.	FISHER, SIX	FISH06	1	01/06/2017	TABE(10)	12/10/2016	40		05/25/2017
5	FISHER, THREE	FISH03	1	07/01/2014	TABE(9)	07/01/2016	5	No	

Requirement:

- Pre-Test in the report program year

1. A Participant can have up to two Pre and Post-Tests per year; One in the ABE/ASE Instructional Area and one in the ESL Instructional Area. A participant will be listed twice if they have a pre-test in both instructional areas.
2. Registration Date: Displays the participants registration date
3. PRE Test: Displays the type of Pre-Test that was entered into MAERS
4. PRE Test Date: Displays the date of the Pre-Test
5. Cumulative Attendance Hours: Displays the total hours for the Participant in that specific Instructional Area
6. Eligible to POST test: Displays a Yes or No indicating if the Participant has enough cumulative attendance hours to Post-Test. This is determined by the Pre-Test type.
7. POST Test Date: If a Post-Test was already entered into the MAERS, the date will display
8. Clicking on the name link will navigate to the appropriate Participant screen

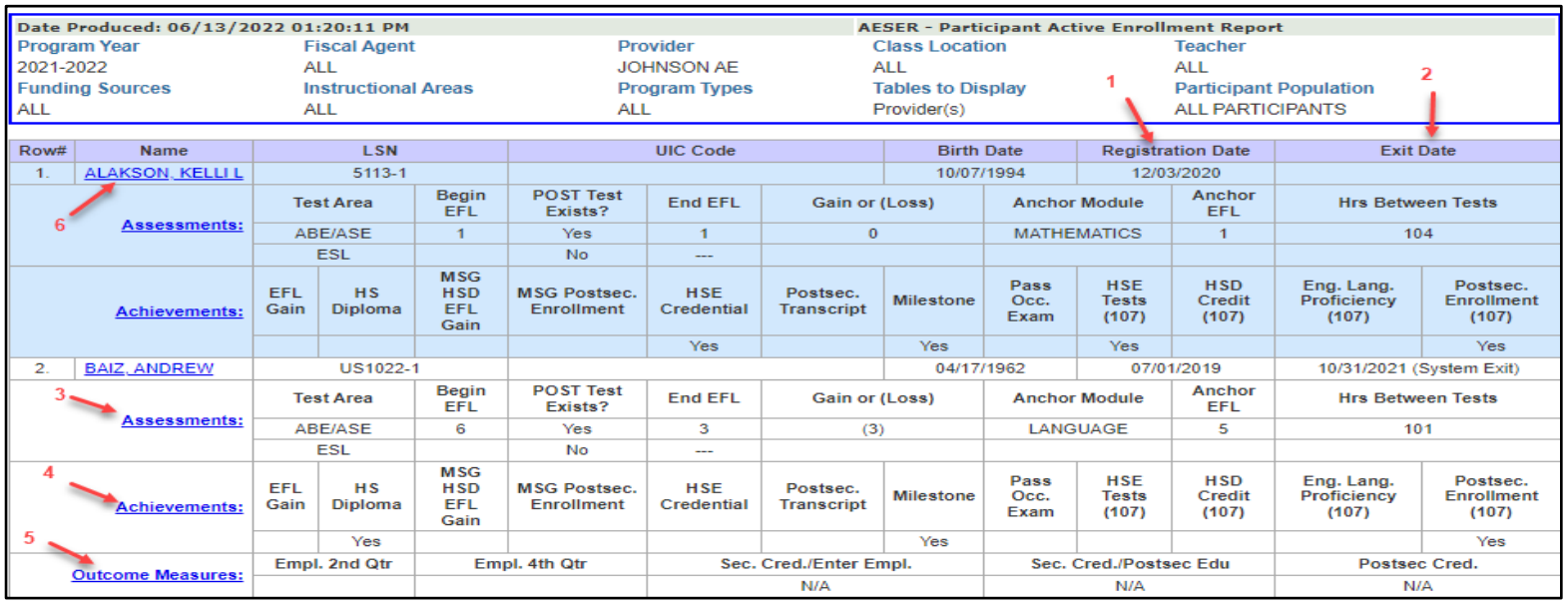
Extraordinary uses for this report:

- **Review patterns in attendance to those who post-tested**
- **Sort by post-test dates to determine if scheduled testing dates are being utilized or need to be altered**

Participant Active Enrollment

Scheduling/Viewing Recommendation – As Needed

Return



Date Produced: 06/13/2022 01:20:11 PM — AESER - Participant Active Enrollment Report

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2021-2022	ALL	JOHNSON AE	ALL	ALL
Funding Sources	**Instructional Areas**	**Program Types**	**Tables to Display**	**Participant Population**
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS

1 2

Row#	Name	LSN	UIC Code	Birth Date	Registration Date	Exit Date
1.	ALAKSON, KELLI L	5113-1		10/07/1994	12/03/2020	

6 Assessments:

Test Area	Begin EFL	POST Test Exists?	End EFL	Gain or (Loss)	Anchor Module	Anchor EFL	Hrs Between Tests
ABE/ASE	1	Yes	1	0	MATHEMATICS	1	104
ESL		No	---				

Achievements:

EFL Gain	HS Diploma	MSG HSD EFL Gain	MSG Postsec. Enrollment	HSE Credential	Postsec. Transcript	Milestone	Pass Occ. Exam	HSE Tests (107)	HSD Credit (107)	Eng. Lang. Proficiency (107)	Postsec. Enrollment (107)
				Yes		Yes		Yes			Yes

Row#	Name	LSN	UIC Code	Birth Date	Registration Date	Exit Date
2.	BAIZ, ANDREW	US1022-1		04/17/1962	07/01/2019	10/31/2021 (System Exit)

3 Assessments:

Test Area	Begin EFL	POST Test Exists?	End EFL	Gain or (Loss)	Anchor Module	Anchor EFL	Hrs Between Tests
ABE/ASE	6	Yes	3	(3)	LANGUAGE	5	101
ESL		No	---				

4 Achievements:

EFL Gain	HS Diploma	MSG HSD EFL Gain	MSG Postsec. Enrollment	HSE Credential	Postsec. Transcript	Milestone	Pass Occ. Exam	HSE Tests (107)	HSD Credit (107)	Eng. Lang. Proficiency (107)	Postsec. Enrollment (107)
	Yes					Yes					Yes

5 Outcome Measures:

Empl. 2nd Qtr	Empl. 4th Qtr	Sec. Cred./Enter Empl.	Sec. Cred./Postsec Edu	Postsec Cred.
		N/A	N/A	N/A

Requirement:

- Active registration during the report program year

1. Registration Date: Displays the participant's registration date
2. Exit Date: A Program Exit date will display if the Participant has been exited from the program
3. Assessments: Both Pre and Post-Test information will display
   - ✓ Beginning EFL in the Anchor, Ending EFL in the anchor, and if an educational gain or loss resulted
     - ✓ Post Test Exists will display a Yes or No if a post –test is present regardless if in the anchor module or not
   - ✓ Hours Between Tests indicates how many attendance hours have been entered since the Pre-Test date
   - ✓ Clicking on the Assessment link will navigate to the Assessment History screen

Note: If no assessment is entered, this row will not display

4. Achievements: A list of all possible Measurable Skill Gains and 107 Performance Measures will display
   - ✓ A Yes will display if an achievement was attained
   - ✓ Clicking on the Achievements link will navigate to the Achievement History screen

Note: If no achievements have been attained, this row will not display

5. Outcome Measures: A list of all possible Outcome Measures will display
   - ✓ A Yes or No will display if the follow up has been completed
   - ✓ An N/A will display if the participant doesn't require follow up on a specific Outcome Measure
   - ✓ Clicking on the Outcome Measures link will navigate to the Enter/Update Follow Up screen

Note: If the participant is still active, the Outcome Measures row will not display

6. Clicking on the name link will navigate to the Participant's Registration screen

Uses for this report:

- **Consolidated view of individual participant data**

Simple Participant Listing

Date Produced: 12/09/2024 05:19:23 PM — **SIMPLEPART - Simple Participant Listing**

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2022-2023	ALL	JOHNSON AE	ALL	ALL
Funding Sources	**Instructional Areas**	**Program Types**	**Tables to Display**	**Participant Population**
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS
Minimum % Distance Learning Hours		**Maximum % Distance Learning Hours**		

1 2 3 4

Showing 1 to 25 of 25 entries — Search:

Row#	Participant Name	LSN	SSN	UIC	Birth Date	Reg. Date	Exit Date	Address	Phone Number	Email
1.	ABURTO, GUADALUPE K	ABGU	Yes	Yes	08/03/1996	07/01/2020		97941 Main Street, Monroe, MI 48161	9894892694	FAKE_8906859267@FAKE.COM
2.	ALAKSON, KELLI L	5113-1	Yes	No	10/07/1994	12/03/2020	03/31/2023 (System Exit)	84344 Main Street, West Olive, MI 49460	7672247154	FAKE_1079810663@FAKE.COM
3.	ALP, ONE	1ALP	Yes	No	01/01/2001	06/01/2023	01/31/2024	4474 - Third, Milford, MI 48381		FAKE_9709518273@FAKE.COM
4.	ALP, TWO	2ALP	Yes	No	02/02/2002	06/01/2023	08/31/2023 (System Exit)	77340 Main Street, Coleman, MI 48618	9957408975	

Column visibility | Excel

4

Requirement:

- Active registration during the report program year

1. Clicking on the name link will navigate to the Participant's Registration screen

Note: If a Participant is displaying twice, check the Registration and Exit dates to determine if the registrations should be merged so hours can be combined. Contact the MAERS helpdesk for assistance

2. The SSN/UIC columns are indicators when these identifying numbers are missing from the record
3. Registration Date: Displays the Participant's registration date
4. Exit Date: A Program Exit date will display if the Participant has been exited from the program

Note: 'System Exit' will display if the Participant had no services for 90 days. The System Exit can be reversed, and the record can then be updated as needed.

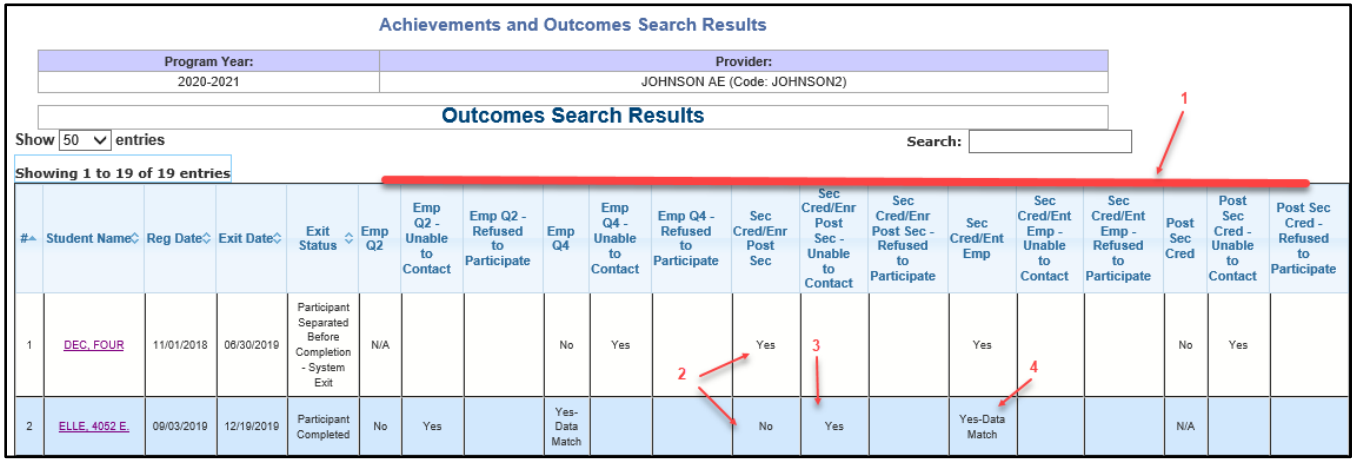
5. Use the Column Visibility feature to hide unneeded columns

Extraordinary uses for this report:

- **Filter contacts for label printing of addresses**
- **Sort by birthdates to send out birthday cards to participants**
- **Via Google Maps – map out where participants live to improve outreach to those areas**
- **Use for quick access to participant records in MAERS by pulling the report and clicking on the name link to navigate to data entry screens**

Achievements and Outcomes Report

Return



Achievements and Outcomes Search Results

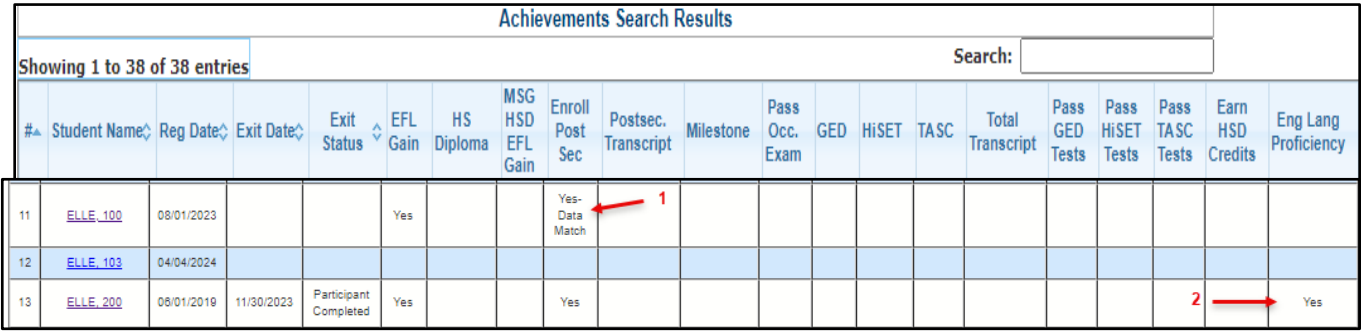
Program Year:	Provider:
2020-2021	JOHNSON AE (Code: JOHNSON2)

Outcomes Search Results

Show 50 entries Search:

Showing 1 to 19 of 19 entries

#	Student Name	Reg Date	Exit Date	Exit Status	Emp Q2	Emp Q2 - Unable to Contact	Emp Q2 - Refused to Participate	Emp Q4	Emp Q4 - Unable to Contact	Emp Q4 - Refused to Participate	Sec Cred/Enr Post Sec	Sec Cred/Enr Post Sec - Unable to Contact	Sec Cred/Enr Post Sec - Refused to Participate	Sec Cred/Ent Emp	Sec Cred/Ent Emp - Unable to Contact	Sec Cred/Ent Emp - Refused to Participate	Post Sec Cred	Post Sec Cred - Unable to Contact	Post Sec Cred - Refused to Participate
1	DEC, FOUR	11/01/2018	06/30/2019	Participant Separated Before Completion - System Exit	N/A			No	Yes		Yes			Yes			No	Yes	
2	ELLE, 4052 E.	09/03/2019	12/19/2019	Participant Completed	No	Yes		Yes-Data Match			No	Yes		Yes-Data Match			N/A		



Achievements Search Results

Showing 1 to 38 of 38 entries Search:

#	Student Name	Reg Date	Exit Date	Exit Status	EFL Gain	HS Diploma	MSG HSD EFL Gain	Enroll Post Sec	Postsec. Transcript	Milestone	Pass Occ. Exam	GED	HiSET	TASC	Total Transcript	Pass GED Tests	Pass HiSET Tests	Pass TASC Tests	Earn HSD Credits	Eng Lang Proficiency
11	ELLE, 100	08/01/2023			Yes			Yes-Data Match												
12	ELLE, 103	04/04/2024																		
13	ELLE, 200	08/01/2019	11/30/2023	Participant Completed	Yes			Yes												Yes

This is a participant level report broken down into follow up outcomes and yearly achievements reportable in a report program year.

Uses for this report:

- **Consolidated view of individual participant achievements and outcomes**
- **Determine success of manual entry versus data match**

Outcomes Search Results – Information pulled from the Follow Up screens

1. All reportable outcome measures
2. A Yes or No will display when a manual survey is completed
3. If No due to Unable to Contact or Refused to Participate, a Yes will appear under the applicable column
4. Yes-Data Match will display for any data matched measures

Clicking on the name link will navigate to the participant's follow up screens

Achievements Search Results – Information pulled from the Achievements screens

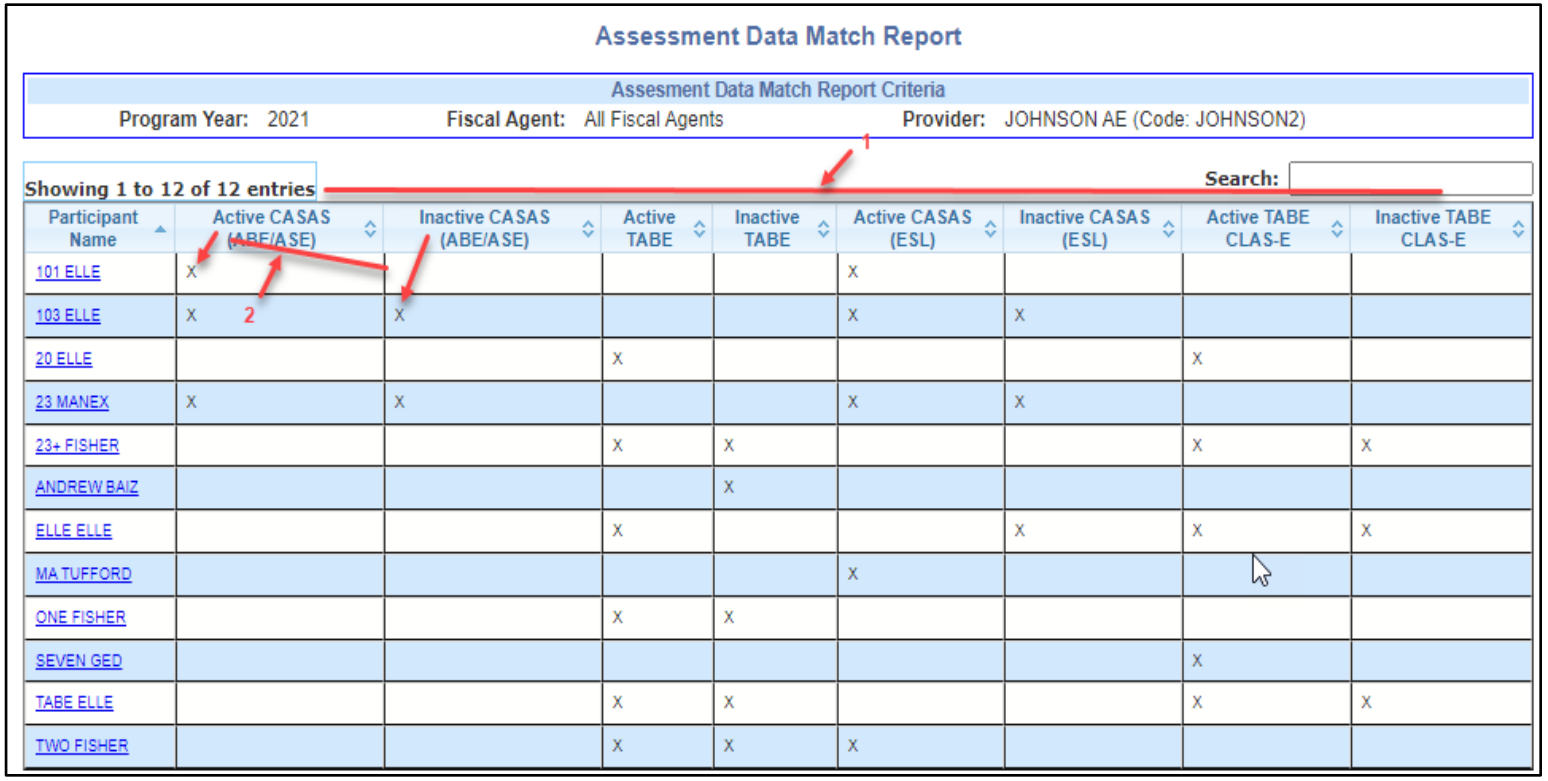
1. All reportable Measurable Skill Gains and State Section 107 performance measures
2. A Yes will display when a manual data entry is made for the measure
3. Yes-Data Match will display for any data matched measures

Clicking on the name link will navigate to the participant's achievement screens

Assessment Data Match Report

Scheduling/Viewing Recommendation – Weekly

Return



Assessment Data Match Report

Assesment Data Match Report Criteria

Program Year: 2021 Fiscal Agent: All Fiscal Agents Provider: JOHNSON AE (Code: JOHNSON2)

Showing 1 to 12 of 12 entries Search:

Participant Name	Active CASAS (ABE/ASE)	Inactive CASAS (ABE/ASE)	Active TABE	Inactive TABE	Active CASAS (ESL)	Inactive CASAS (ESL)	Active TABE CLAS-E	Inactive TABE CLAS-E
101 ELLE	X				X			
103 ELLE	X	X			X	X		
20 ELLE			X				X	
23 MANEX	X	X			X	X		
23+ FISHER			X	X			X	X
ANDREW BAIZ				X				
ELLE ELLE			X			X	X	X
MA TUFFORD					X			
ONE FISHER			X	X				
SEVEN GED							X	
TABE ELLE			X	X			X	X
TWO FISHER			X	X	X			

Requirement:

- Participants who receive assessment data matches

1. Approved NRS assessment test types
2. Data Matched test indicator alerting if the test matched as Active or Inactive
   - Allows the ability to manage data matched assessments
   - Click on the participant's name to review the record to determine if the Inactive state is due to missing attendance, duplicate entry to a manually entered assessment, or an incompatible form
     - Data entry updates can then be made if needed

Uses for this report:

- **Check this report before manually entering any assessments. If participant tested more than 2 days ago but is not listed on the report, then manually enter the test**
- **If a test matched as inactive, review the record to determine if attendance needs to be updated. Once attendance meets the post-test requirement, the match will update to active the next day.**

Missing Attendance By Class Report

Requirement:

- One or more participants must be missing attendance in a class for one or more months

Missing Attendance by Class Report

Alert Message

- Below is a table that lists Classes and their Attendance Months. Attendance data is missing for one or more Participants for each of the Attendance Months listed for every Class in the table. Follow the links for each month to enter the missing Attendance data.

#	Class Id	Class Name	Class No	Month
1.	1526282867	ABE	100	Feb 2019
				Mar 2019
				Apr 2019
				May 2019
				Jun 2019
#	Class Id	Class Name	Class No	Month
2.	1526282869	ASE	300-400	Jan 2019
				Feb 2019
				Jul 2018
				Aug 2018
				Sep 2018
				Oct 2018
#	Class Id	Class Name	Class No	Month
3.	1526282873	HSD	300-400	Oct 2018
#	Class Id	Class Name	Class No	Month
4.	1526282869	ASE	300-400	Nov 2018
#	Class Id	Class Name	Class No	Month
5.	1526282873	HSD	300-400	Nov 2018
#	Class Id	Class Name	Class No	Month
6.	1526282869	ASE	300-400	Dec 2018
#	Class Id	Class Name	Class No	Month
7.	1526282873	HSD	300-400	Dec 2018

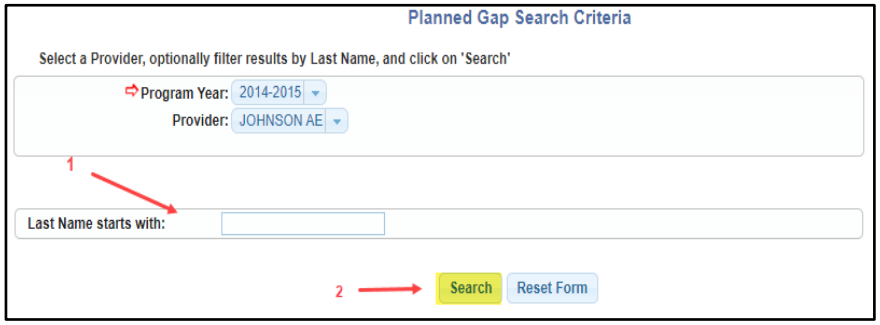
Uses for this report:

- **Quick way to verify if any classes have one or more participant's missing attendance for a specific month**

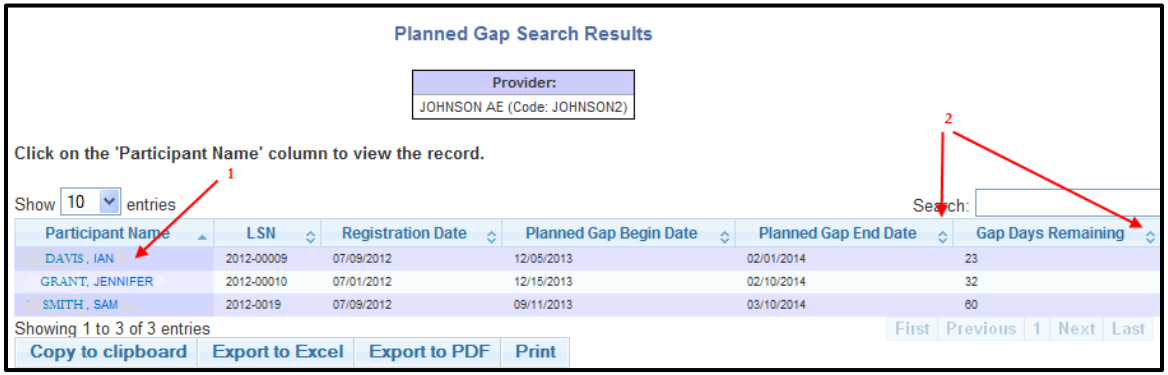
Planned Gap Report

Requirement:

- Participants who are currently in a planned gap



1. Optional filter to search for a specific participant or group of participants. Leave blank for a full list of participants who are currently in a planned gap.
2. Click the ***Search*** button



1. The participant's name is a hyperlink. Clicking on the name link will navigate to the participant's **Update Planned Gap** screen.
2. The arrows to the right of the column name will sort the data for the entire table using the data in the column selected. Clicking on the column arrows will sort each column in alphabetical or numeric ascending or descending order. Use the sort arrows to assist in finding records whose planned gap will end soon or whose planned gap may go into the next program year.

Uses for this report:

- **Track when planned gaps are ending to update the record by the gap end date**
- **The gap end date may need to be updated based on the participant's return date.**

Training Activity Report

Viewing Recommendation - Monthly

Return

Requirement: Participant must be funded by State School Aid-Section 107 Special Programs funding and/or in an Integrated Education and Training (IET) program type with 1 or more training hours.

PARTICIPANT INFORMATION					STATUS AT ENTRY			ADULT EDUCATION PROGRAMMING			TRAINING ACTIVITY PROGRAMMING										WORKFORCE PREP				PERFORMANCE							
Student Name	Student Number	Birth Date	Reg Date	Exit Date	HSD/HSE prior to PY	HSD/HSE attained during PY prior to start of Training	Employment at Entry	Fiscal Agent	Provider	Total Class Attendance Hours	Training Program	Postsecondary Institution	Training Start Date	Anticipated Training End Date	Total Training Hours Scheduled	Total Training Attended	Training Exit Date	Training Completed	Credential Achieved	Reason Not Completed	Completed Workforce Prep Activity	Workforce Prep Hours Required	Workforce Prep Hours Attended	Workforce Prep Provider	EFL Gain	HSD Attained	HSE Attained	Enrolled in Postsec.	Obtained Employment	Employer Name	Employer Industry	Comments
ALP, 23	23ALP	02/23/2001	07/01/2023				No	Johnson SD	JOHNSON AE	45	XX	Yes	07/10/2023	07/31/2023		5	07/31/2023	No		Lost Contact	Yes	8	10	Johnson AE					08/05/2023	Huron, Inc	Metal Stamping	
ELLE, 23+	EL23	01/01/1998	12/01/2023				No	Johnson SD	JOHNSON AE	30	XX	No	12/10/2023	12/20/2023		5	12/20/2023	No		Military Enlistment/Reservist called to Active Duty	No		0		Yes							
PRIYA, TAA	0023	11/28/2000	01/02/2024				Yes	Johnson SD	JOHNSON AE		TEST	No	04/01/2024	04/08/2024		30																
Total: 3					0	0	1			75						40		0	0		0		0		1	0	0	0	0			

1. The participant's name is a hyperlink. Clicking on the name link will navigate to the **Update/View Training Activities** screen
2. HSE or HSD will display if a credential was earned in a prior program year or US Based or Non-US Based will display if participant has a credential at entry
3. A date will display if a credential was earned within the program year but prior to the training start date
4. A Yes, No or the employer's name will display
5. Total of class hours that has taken place the same months where training hours are present
6. Clicking on the date link will navigate to the **Training Information** tab of the **Update Training Activity** screen
7. Clicking on the date link will navigate to the **Training Results** tab of the **Update Training Activity** screen
8. When an SSN is present, any match will display whether the participant is active or exited.

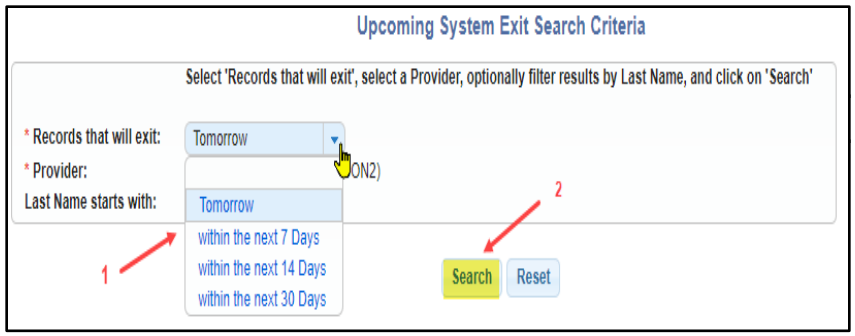
Uses for this report:

- **Verifying all IET and Special Program funded participants have had a training activity entered**
- **Are there trends in certain employers hiring to create a partnership for referring future participants**

Upcoming System Exit Report

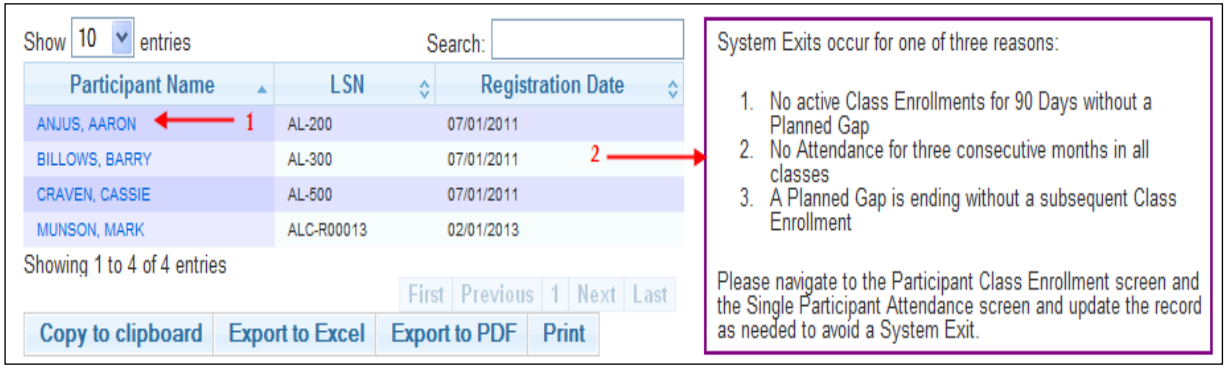
Requirement:

- Participants who will be without services for 90 days based on the days filtered



Select one of the exit within filters from the dropdown list
Click the ***Search*** button

1. The participant's name will appear with a hyperlink. Clicking on the name link will navigate to the participant's **Registration** screen.
2. A reminder of the reasons a system exit can occurs will display to the right of the report. Included are instructions of which screens to update to avoid the potential system exit.



Uses for this report:

- **Update records with needed data to bring them up to date**
- **Program exit those records who are close to being system exited if there is no additional data to enter**

NRS Table 1 – Participants by EFL, Ethnicity and Sex

Return

Requirements:

- 12 or more attendance hours across program years

NRS TABLE 1 STATEWIDE RESULTS

Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Statewide

Entering Educational Functioning Level (EFL) (A)	American Indian or Alaskan Native				Asian				Black or African American				Hispanic/ Latino				Native Hawaiian or Other Pacific Islander				White				More than One Race				Total
	Male (B)	Female (C)	Non-binary (D)	No Answer (E)	Male (F)	Female (G)	Non-binary (H)	No Answer (I)	Male (J)	Female (K)	Non-binary (L)	No Answer (M)	Male (N)	Female (O)	Non-binary (P)	No Answer (Q)	Male (R)	Female (S)	Non-binary (T)	No Answer (U)	Male (V)	Female (W)	Non-binary (X)	No Answer (Y)	Male (Z)	Female (AA)	Non-binary (AB)	No Answer (AC)	(AD)
ABE Level 1	12	2	0	0	14	14	0	0	635	145	0	0	99	22	0	0	2	1	0	0	273	104	0	0	25	6	0	0	1,354
ABE Level 2	38	12	0	1	26	33	0	0	1,634	587	0	2	270	128	0	0	6	2	0	0	738	484	1	1	89	50	0	1	4,103
ABE Level 3	35	26	0	0	15	42	0	0	885	633	0	2	200	193	0	0	2	3	0	0	777	700	2	3	83	75	0	1	3,677
ABE Level 4	10	13	0	0	17	44	0	0	360	473	1	1	146	199	0	0	3	4	0	0	609	649	4	1	68	53	0	1	2,656
ABE Level 5	9	8	0	0	9	36	0	0	152	179	0	1	76	111	0	0	0	0	0	0	306	316	0	0	24	27	0	0	1,254
ABE Level 6	3	4	0	0	6	13	0	0	43	58	1	0	55	47	0	0	0	1	0	0	173	169	0	0	19	21	0	0	613
Alternative ABE Placement																													
ESL Level 1	0	0	0	0	35	54	0	0	81	103	0	0	91	179	0	1	0	0	0	0	166	268	0	0	3	4	0	0	985
ESL Level 2	1	2	0	0	67	123	0	0	170	144	0	0	254	440	0	0	3	0	0	0	268	428	0	0	1	7	0	0	1,908
ESL Level 3	1	1	0	0	92	209	0	0	147	128	0	0	273	507	0	0	0	0	0	0	280	579	0	0	2	6	0	0	2,225
ESL Level 4	0	1	0	0	98	365	0	0	118	102	0	0	239	484	0	0	0	0	0	0	181	491	0	0	0	4	0	0	2,083
ESL Level 5	0	0	0	0	67	340	0	0	44	35	0	0	130	359	0	0	1	1	0	0	86	247	0	0	1	4	0	0	1,315
ESL Level 6	0	1	0	0	44	228	0	0	16	18	0	0	83	208	0	0	0	0	0	0	50	109	0	0	0	3	0	0	760
Alternative ESL Placement																													
Total	109	70	0	1	490	1,501	0	0	4,285	2,605	2	6	1,916	2,877	0	1	17	12	0	0	3,907	4,544	7	5	315	260	0	3	22,933

A. Beginning Educational Functioning Level

B. – AC. Ethnicity and gender self-reported from the ALP

P. Total number of participants within the beginning EFL

Clicking on a number link will provide a list of participants within that row/column

Notes:

- *If a Participant self-reports being 'Hispanic or Latino' **and** another race, the Participant will only be counted in the 'Hispanic or Latino' column. These participants will not count in any of the other race columns.*
- *If a Participant self-reports belonging to two race groups and also reports 'Hispanic or Latino' as 'No', they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.*

NRS Table 2 – Participants by Age, Ethnicity and Sex

Return

Requirements:

- 12 or more attendance hours across program years

NRS TABLE 2 STATEWIDE RESULTS

Table 2: Participants by Age, Ethnicity, and Sex

Statewide

Age Group (A)	American Indian or Alaskan Native				Asian				Black or African American				Hispanic/ Latino				Native Hawaiian or Other Pacific Islander				White				More than One Race				Total
	Male (B)	Female (C)	Non-binary (D)	No Answer (E)	Male (F)	Female (G)	Non-binary (H)	No Answer (I)	Male (J)	Female (K)	Non-binary (L)	No Answer (M)	Male (N)	Female (O)	Non-binary (P)	No Answer (Q)	Male (R)	Female (S)	Non-binary (T)	No Answer (U)	Male (V)	Female (W)	Non-binary (X)	No Answer (Y)	Male (Z)	Female (AA)	Non-binary (AB)	No Answer (AC)	(AD)
16-18	4	2	0	0	9	3	0	0	88	51	0	0	65	52	0	0	1	0	0	0	221	162	0	0	22	14	0	0	694
19-24	21	15	0	0	73	104	0	0	939	428	2	1	376	386	0	1	4	3	0	0	858	836	7	4	101	65	0	0	4,224
25-44	58	40	0	0	252	936	0	0	2,558	1,537	0	2	1,129	1,699	0	0	10	7	0	0	2,007	2,503	0	0	160	150	0	3	13,050
45-54	17	12	0	1	82	320	0	0	460	386	0	3	220	495	0	0	1	2	0	0	471	629	0	0	25	24	0	0	3,148
55-59	5	0	0	0	27	54	0	0	135	92	0	0	63	113	0	0	0	0	0	0	152	178	0	0	4	4	0	0	827
60+	4	1	0	0	47	86	0	0	105	111	0	0	63	132	0	0	1	0	0	0	198	236	0	1	3	3	0	0	990
Total	109	70	0	1	490	1,501	0	0	4,285	2,605	2	6	1,916	2,877	0	1	17	12	0	0	3,907	4,544	7	5	315	260	0	3	22,933

A. Age of participant at the beginning of the Report Year

B. – AC. Ethnicity and gender self-reported from the ALP

P. Total number of participants within the Age Group

Clicking on a number link will provide a list of participants within that row/column

Notes:

- *If a Participant self-reports being 'Hispanic or Latino' **and** another race, the Participant will only be counted in the 'Hispanic or Latino' column. These participants will not count in any of the other race columns.*
- *If a Participant self-reports belonging to two race groups and also reports 'Hispanic or Latino' as 'No', they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.*

NRS Table 2 A – Reportable Individuals by Age, Ethnicity and Sex

Return

Requirements:

- Participants who have completed fewer than 12 hours in a registration

NRS TABLE 2A STATEWIDE RESULTS

Table 2A: Reportable Individuals by Age, Ethnicity, and Sex

Statewide

	American Indian or Alaskan Native				Asian				Black or African American				Hispanic/ Latino				Native Hawaiian or Other Pacific Islander				White				More than One Race				Total
Age Group (A)	Male (B)	Female (C)	Non-binary (D)	No Answer (E)	Male (F)	Female (G)	Non-binary (H)	No Answer (I)	Male (J)	Female (K)	Non-binary (L)	No Answer (M)	Male (N)	Female (O)	Non-binary (P)	No Answer (Q)	Male (R)	Female (S)	Non-binary (T)	No Answer (U)	Male (V)	Female (W)	Non-binary (X)	No Answer (Y)	Male (Z)	Female (AA)	Non-binary (AB)	No Answer (AC)	(AD)
16-18	3	1	0	0	3	2	0	0	42	35	0	1	38	24	1	0	1	0	0	0	110	85	0	1	16	12	0	0	375
19-24	8	7	0	0	16	14	0	0	286	254	0	0	167	184	1	2	0	1	0	0	409	353	2	6	47	50	0	0	1,807
25-44	21	20	0	0	78	167	0	0	592	700	0	0	410	601	0	2	3	3	0	0	627	803	0	2	54	60	0	0	4,143
45-54	5	4	0	0	17	31	0	0	79	139	0	3	62	124	0	0	0	1	0	0	93	155	0	1	5	4	0	0	723
55-59	0	0	0	0	3	9	0	0	20	33	0	0	15	29	0	0	1	0	0	0	32	31	0	0	1	0	0	0	174
60+	0	1	0	0	6	14	0	0	21	39	0	0	11	28	0	0	0	0	0	0	29	34	0	0	1	1	0	0	185
Total	37	33	0	0	123	237	0	0	1,040	1,200	0	4	703	990	2	4	5	5	0	0	1,300	1,461	2	10	124	127	0	0	7,407

A. Age of participant at the beginning of the Report Year

B. – AC. Ethnicity and gender self-reported from the ALP

P. Total number of participants within the Age Group

Clicking on a number link will provide a list of participants within that row/column

Notes:

- *If a Participant self-reports being 'Hispanic or Latino' **and** another race, the Participant will only be counted in the 'Hispanic or Latino' column. These participants will not count in any of the other race columns.*
- *If a Participant self-reports belonging to two race groups and also reports 'Hispanic or Latino' as 'No', they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.*

Extraordinary uses for this report:

- **Determine if specific demographics are dropping out prior to 12 hours and tailor marketing materials**
- **Use along with the Simple Participant Listing report for the contact information of these individuals**

NRS Table 3 – Participants by Program Type and Age

Return

Requirements:

- 12 or more attendance hours across program years

NRS TABLE 3 STATEWIDE RESULTS

Table 3: Participants by Program Type and Age

Statewide

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-54 (E)	55-59 (F)	60+ (G)	Total (H)
Adult Basic Education	1	4	22	5	0	2	34
Integrated Education and Training Program	0	0	0	2	0	1	3
Adult Secondary Education	0	15	14	3	0	1	33
Integrated Education and Training Program	0	1	0	0	0	0	1
English Language Acquisition	1	3	4	0	0	0	8
Integrated Education and Training Program	1	1	1	0	0	0	3
Integrated English Literacy and Civics Education (Sec. 243)	1	0	5	1	0	0	7
Integrated Education and Training Program	0	0	1	0	0	0	1
Total	3	22	45	9	0	3	82

A. Program Type is determined by beginning Educational Functional Level (EFL) from the Pre-Test

- ✓ Adult Basic Education counts participants with beginning EFLs 1-4 from the ABE/ASE pre-test
- ✓ Adult Secondary Education counts participants with beginning EFLs 5 and 6 from the ABE/ASE pre-test
- ✓ English-as-a-Second Language counts participants with beginning EFLs 1-6 from the ESL pre-test

Notes:

- *Integrated Education and Training Program under each Program Type is a subset of Participants within that Program who have the IET completed on the Eligibility screen*
- *If IELCE funding is selected for a Participant, they will be counted under Integrated English Literacy and Civics Education instead of English Language Acquisition*

B. – G. Counts use the participants age at registration

H. Total number of participants by Program Type

Clicking on a number link will provide a list of participants within that row/column

NRS Table 4 – Measurable Skill Gains (MSG) by Entry Level

Return

Note: NRS Table 4C is identical to NRS Table 4 however it will only provide a count for Distance Learning Participants

Requirements:

- 12 or more attendance hours across program years

NRS TABLE 4 STATEWIDE RESULTS

Table 4: Measurable Skill Gains (MSG) by Entry Level
Statewide

	First Period of Participation										All Periods of Participation				
Entering Educational Functioning Level	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all Participants	Number who achieved at least one EFL gain (MSG types 1a, 1b, 1c, 1d)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5)	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total Number of Periods of Participation in which Participants achieved at least one EFL Gain (MSG types 1a, 1b, 1c, 1d)	Total Number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2)	Total number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5)	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
ABE Level 1	1,354	2	126,333	411	46	0	367	528	33.80%	1,382	414	47	0	33.36%
ABE Level 2	4,103	3	382,033	1,218	418	0	848	1,616	39.90%	4,224	1,231	422	0	39.13%
ABE Level 3	3,677	1	273,654	938	686	0	640	1,412	44.18%	3,905	998	705	0	43.61%
ABE Level 4	2,656	2	177,899	710	436	0	494	1,014	43.18%	2,859	762	472	0	43.16%
ABE Level 5	1,254	2	75,660	310	222	0	220	500	42.49%	1,375	347	242	0	42.84%
ABE Level 6	613	0	31,101	79	213	0	114	207	47.63%	659	89	233	0	48.86%
Alternative ABE Placement														
ABE Total	13,657	10	1,066,480	3,666	2,021	0	2,683	5,277	41.67%	14,404	3,841	2,121	0	41.39%
ESL Level 1	985	2	61,387	283	0	0	335	366	28.79%	1,004	284	0	0	28.29%
ESL Level 2	1,908	0	118,506	675	0	0	545	688	35.38%	1,952	685	0	0	35.09%
ESL Level 3	2,225	0	147,721	716	0	0	556	953	32.18%	2,284	729	0	0	31.92%
ESL Level 4	2,083	0	139,375	607	0	0	488	988	29.14%	2,181	625	0	0	28.66%
ESL Level 5	1,315	0	91,083	387	0	1	338	589	29.51%	1,407	405	0	1	28.86%
ESL Level 6	760	0	49,355	163	1	1	209	386	21.71%	800	170	1	1	21.50%
Alternative ESL Placement														
ESL Total	9,276	2	607,427	2,831	1	2	2,471	3,969	30.56%	9,628	2,898	1	2	30.13%
Grand Total	22,933	12	1,673,907	6,497	2,022	2	5,154	9,246	37.18%	24,032	6,739	2,122	2	36.88%

A. Beginning Educational Functioning Level

B. Total number of Participant's enrolled with 12 or more attendance hours

Note: (Columns C+E+F+G+H+I = Column B)

C. Total number of Participant's separated due to global exclusionary reasons

D. Total attendance hours for the participants in the EFL (*Total Attendance Hours will count hours for every Period of Participation within the Report Year)*

E. Number of participants making an EFL gain through one of the 3 types of Educational Gains (Pre to Post-Test gain, HSD credit gain, passing a HSE subtest, Postsec Enroll)

F. Number of participants who attained a secondary school diploma or equivalent

G. Participants in IET or Workplace Literacy earning an MSG other than EFL gain and secondary school credentials

Note: A participant will only count in one column of E, F and G. The count will display in whichever was earned last.

H. Number of participants who have program exited without making a Measurable Skill Gain

I. Number of active participants who did not achieve a Measurable Skill Gain

J. Percentage of participants achieving a Measurable Skill Gain (Column E + F+ G/Column B-C)

K. Total number of registrations with 12+ hours (Participant's may have more than one registration in the year with 12+ hours)

Note: Column K will be equal or higher than Column B

L.-N. Duplicated counts of column E-G

O. Percentage of all registrations with 12+ hours achieving a Measurable Skill Gain (Column L+M+N/Column K)

Alternative Placement rows are place holders for future development

Clicking on the number link will provide a list of participants within that row/column

Extraordinary uses for this report:

- **Calculate the average hours of when gains are made compared to when no gains are made**

NRS Table 4 A – Educational Functioning Level Gain (MSG Types 1a, 1b, 1c, 1d)

Return

Requirements:

- 12 or more attendance hours across program years

NRS TABLE 4A STATEWIDE RESULTS

Table 4a: Educational Functioning Level Gain (MSG Types 1a, 1b, 1c, 1d)

Statewide

Entering Educational Functioning Level (A)	Number of Participants (B)	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting (MSG type 1a) (C)	Percentage Achieving ELA/Literacy or ELP EFL Gains (MSG type 1a) (D)	Number with EFL Gain For Mathematics by pre-posttesting (MSG type 1a) (E)	Percentage Achieving Mathematics EFL Gains (MSG type 1a) (F)	Number with EFL Gain by Carnegie Units/ Credits (MSG type 1b) (G)	Percentage Achieving EFL Gain by Carnegie Units/ Credits (MSG type 1b) (H)	Number with EFL Gain by Transition to Post-secondary Education (MSG type 1c) (I)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (MSG type 1c) (J)	Number with EFL Gain by Passing a Subtest on a State-recognized High School Equivalency Examination (MSG type 1d) (K)	Percentage Achieving EFL Gain by Passing a Subtest on a State-recognized High School Equivalency Examination (MSG type 1d) (L)
ABE Level 1	411	198	48.18%	197	47.93%	0	0	128	31.14%	128	31.14%
ABE Level 2	1,218	378	31.03%	388	31.86%	0	0	752	61.74%	747	61.33%
ABE Level 3	938	241	25.69%	208	22.17%	0	0	629	67.06%	607	64.71%
ABE Level 4	710	261	36.76%	181	25.49%	0	0	394	55.49%	383	53.94%
ABE Level 5	310	60	19.35%	45	14.52%	27	8.71%	217	70.00%	202	65.16%
ABE Level 6	79	0	0	0	0	4	5.06%	75	94.94%	67	84.81%
Alternative ABE Placement											
ABE Total	3,666	1,138	31.04%	1,019	27.80%	31	0.85%	2,195	59.87%	2,134	58.21%
ESL Level 1	283	282	99.65%	0	0	0	0	2	0.71%	0	0
ESL Level 2	675	668	98.96%	1	0.15%	0	0	11	1.63%	0	0
ESL Level 3	716	709	99.02%	1	0.14%	0	0	9	1.26%	0	0
ESL Level 4	607	599	98.68%	3	0.49%	0	0	11	1.81%	2	0.33%
ESL Level 5	387	372	96.12%	2	0.52%	0	0	35	9.04%	2	0.52%
ESL Level 6	163	142	87.12%	0	0	0	0	38	23.31%	8	4.91%
Alternative ESL Placement											
ESL Total	2,831	2,772	97.92%	7	0.25%	0	0	106	3.74%	12	0.42%
Grand Total	6,497	3,910	60.18%	1,026	15.79%	31	0.48%	2,301	35.42%	2,146	33.03%

A. Beginning Educational Functioning Level

B. Total number of Participant's enrolled with 12 or more attendance hours (*Excludes those who separated due to a global exclusionary reason)*

Note: (*Columns C+E+F+G+H = Column B)*

C. Participants who made an educational gain in reading, writing, language and/or listening

D. Percentage of participants who made an educational gain in reading, writing, language and/or listening

E. Participants who made an educational gain in math

F. Percentage of participants who made an educational gain in math

G. Participants who made an educational gain through earning 50% or more toward a high school diploma

H. Percentage of participants who made an educational gain through earning 50% or more toward a high school diploma

I. Participants who made an educational gain by enrolling into postsecondary education on or after exiting but by June 30th of the exiting year

J. Percentage of participants who made an educational gain by enrolling into postsecondary education on or after exiting but by June 30th of the exiting year

Notes:

- *A participant can count once in each area where a gain is made (Columns C, E, G, I)*

Alternative Placement rows are place holders for future development

Clicking on a number link will provide a list of participants within that row/column

NRS Table 4B – EFL Gain and Attendance for Pre- and Post-tested Participants (MSG Type 1a)

Return

Requirements:

- 12 or more attendance hours across program years
- Post-Test in the Report Program Year

NRS TABLE 4B STATEWIDE RESULTS

Table 4B: Educational Functioning Level Gain and Attendance for Pre- and Posttested Participants (MSG Type 1a)

Statewide

Entering Educational Functioning Level (A)	Number of Participants (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining Within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	670	92,565	355	93	222	52.99%
ABE Level 2	1,822	267,507	744	323	755	40.83%
ABE Level 3	1,142	152,698	443	239	460	38.79%
ABE Level 4	724	88,844	448	107	169	61.88%
ABE Level 5	296	31,583	120	53	123	40.54%
ABE Total	4,654	633,198	2,110	815	1,729	45.34%
ESL Level 1	400	40,468	282	37	81	70.50%
ESL Level 2	858	82,118	668	70	120	77.86%
ESL Level 3	1,093	106,198	710	112	271	64.96%
ESL Level 4	965	93,391	601	92	272	62.28%
ESL Level 5	638	62,748	371	94	173	58.15%
ESL Level 6	371	34,951	137	76	158	36.93%
ESL Total	4,325	419,874	2,769	481	1,075	64.02%
Total	8,979	1,053,072	4,879	1,296	2,804	54.34%

A. Beginning Educational Functioning Level

B. Total number of Participant's enrolled with 12 or more attendance hours

Note: Excludes those who separated due to a global exclusionary reason

C. Total attendance hours for the participants in the EFL

Note: Total Attendance Hours will count hours for every Period of Participation within the Report Year

D. Number of participants making an EFL gain between the pre and post-test

E. Number of participants who have exited without making an EFL Gain (no post-test or post-tested with no gain)

F. Number of active participants who did not make an EFL Gain (no post-test or post-tested with no gain)

Note: Columns D+E+F = Column B

G. Percentage of participants achieving an EFL Gain between the pre and post-test (Column D/Column B)

Clicking on a number link will provide a list of participants within that row/column

NRS Table 5 – Exit-Based Primary Indicators of Performance

Return

Note: NRS Table 5A is identical to NRS Table 5 however it will only provide a count for Distance Learning Participants

Requirements:

- 12 or more attendance hours across program years
- Program Exit

NRS TABLE 5 STATEWIDE RESULTS

Table 5: Exit-Based Primary Indicators of Performance

Statewide

Primary Indicators of Performance	First Period of Participation: Number of Participants who Exited	First Period of Participation: Number of Participants who Exited Achieving Outcome or Median Earnings Value	First Period of Participation: Percentage of Participants Achieving Outcome	All Periods of Participation: Total Periods of Participation	All Periods of Participation: Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	All Periods of Participation: Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	14,119	5,663	40.11%	17,159	6,898	40.20%
Employment Fourth Quarter after exit	14,642	6,000	40.98%	16,013	6,608	41.27%
Median Earnings Second Quarter after exit	5,663	$6,551	N/A	6,898	$6,360	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	1,715	98	5.71%	1,945	114	5.86%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	1,715	641	37.38%	1,945	727	37.38%
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit (unduplicated)	1,715	667	38.89%	1,945	757	38.92%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	142	33	23.24%	148	33	22.30%
Attained a Recognized Secondary OR Postsecondary Credential (unduplicated)	1,853	700	37.78%	2,089	790	37.82%

A. Outcome Measures

Note: Most Outcome Measures are on those who exited within the previous two program year

B. Total number of participants who exited with 12+ attendance hours

Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason

C. Number of participants achieving the Outcome Measure

D. Percentage of participants achieving the Outcome Measure (Column C/Column B)

E. Total number of exited registrations with 12+ hours

Note: Column E will be equal or higher than Column B

F. Additional exited registrations with 12+ hours achieving the Outcome Measure

G. Percentage of additional exited registrations with 12+ hours achieving the Outcome Measure (Column F/Column E)

Median Earnings Second Quarter after exit row – Employment Second Quarter after exit Column B will match Median Earnings Second Quarter after exit column B. Column C will the be the Median Earning Value of those who achieved the Employment Second Quarter after exit.

Attained a Secondary School Diploma/Recognized Equivalent rows – There are three rows. A participant can count in the first 2 rows but will only count once in the third row.

Attained a Recognized Secondary OR Postsecondary credential (unduplicated) row – Unduplicated counts of those attaining the secondary credential and entering employment, enrolling in postsecondary and/or attaining a postsecondary credential.

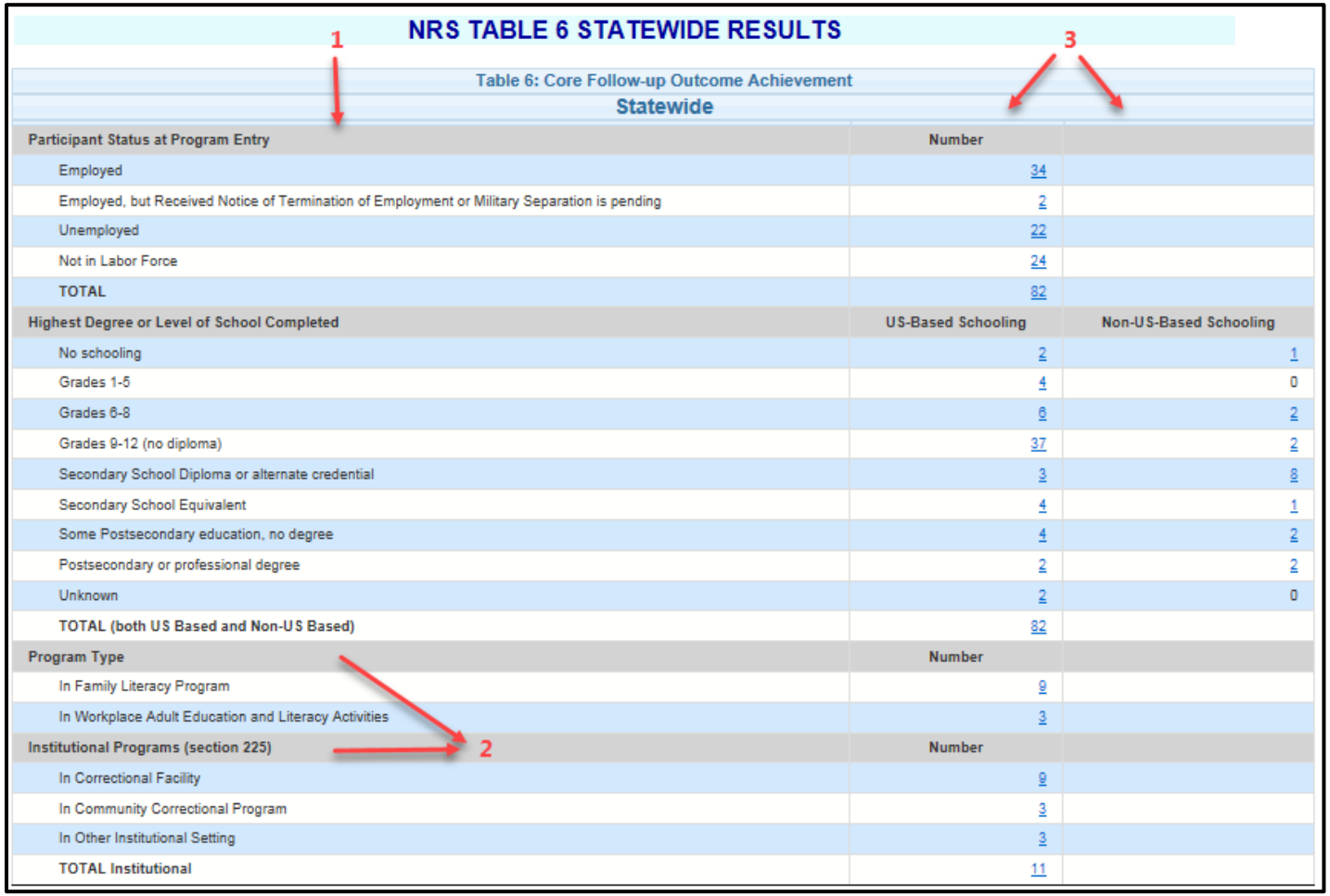
Clicking on a number link will provide a list of participants within that row/column

NRS Table 6 – Participant Status and Program Registration

Return

Requirements:

- 12 or more attendance hours across program years



NRS TABLE 6 STATEWIDE RESULTS

Table 6: Core Follow-up Outcome Achievement

Statewide

Participant Status at Program Entry	Number	
Employed	34	
Employed, but Received Notice of Termination of Employment or Military Separation is pending	2	
Unemployed	22	
Not in Labor Force	24	
TOTAL	82	
Highest Degree or Level of School Completed	**US-Based Schooling**	**Non-US-Based Schooling**
No schooling	2	1
Grades 1-5	4	0
Grades 6-8	6	2
Grades 9-12 (no diploma)	37	2
Secondary School Diploma or alternate credential	3	8
Secondary School Equivalent	4	1
Some Postsecondary education, no degree	4	2
Postsecondary or professional degree	2	2
Unknown	2	0
TOTAL (both US Based and Non-US Based)	82	
Program Type	**Number**	
In Family Literacy Program	9	
In Workplace Adult Education and Literacy Activities	3	
Institutional Programs (section 225)	**Number**	
In Correctional Facility	9	
In Community Correctional Program	3	
In Other Institutional Setting	3	
TOTAL Institutional	11	

1. Status at Entry Characteristics
2. Program Types in the report year
3. Number of unduplicated participants with the characteristic

Clicking on a number link will provide a list of participants within that row/column

Return

NRS Table 7 – Professional Staff Counts

AENRS_7 - NRS Professional Staff Counts

Date Produced: 09/26/2017 08:34:41 AM Program Year: 2016 Fiscal Agent: ALL Provider: ALL

STATEWIDE			
Function (A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-Time Personnel (B)	Total Number of Full-Time Personnel (C)	
State-level Administrative/ Supervisory/Ancillary Services	0	1	0
Local-level Administrative/ Supervisory/Ancillary Services	6	9	2
Local Counselors	6	1	2
Local Paraprofessionals	5	3	3
Local Teachers	4	19	2
Teachers' Years of Experience In Adult Education			
Less than one year	1	3	0
One to three years	2	3	0
More than three years	1	13	2
Teacher Certification			
No certification	1	7	2
Adult Education Certification	1	3	0
K-12 Certification	2	7	0
Special Education Certification	0	0	0
TESOL Certification	0	0	0

Clicking on a number link will provide a list of Teachers within that row/column

Notes:

- *Staff counts are collected on the NRS Staff table that begins displaying on October 15th each program year. This screen will display to the first staff person who logs into MAERS on or after this date. Provider and Fiscal Agent Staff are presented with their own data entry screens. If your agency is both the Fiscal Agent and sole Service Provider (not a consortium), please enter your staff counts on the Provider screen and enter zeros on the Fiscal Agent Staff screen.*
- *Teacher counts pull from the MAERS Instructor screens*

NRS Table 8 – Outcome Achievement for Participants in Family Literacy Programs

Return

NRS TABLE 8 STATEWIDE RESULTS

A1 - G1 described below →

Table 8: Outcome Achievement for Participants in Family Literacy Programs

Statewide

Primary Indicators of Performance	First Period of Participation: Number of Participants Included in the Indicator	First Period of Participation: Number of Participants Achieving Outcome or Median Earnings Value	First Period of Participation: Percentage of Participants Achieving Outcome	All Periods of Participation: Total Periods of Participation	All Periods of Participation: Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	All Periods of Participation: Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	230	26	11.30%	237	26	10.97%
Employment Second Quarter after exit	163	36	22.09%	274	63	22.99%
Employment Fourth Quarter after exit	266	53	19.92%	291	57	19.59%
Median Earnings Second Quarter after exit	36	$7,617	N/A	63	$7,393	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	0	0		0	0	
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	0	0		0	0	
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit (unduplicated)	0	0		0	0	
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	2	1	50.00%	2	1	50.00%

A2 - D2 described below →

Table 8: Secondary Outcomes for Adults in Family Literacy Programs

Statewide

Family Literacy Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants Achieving Outcome	Percent Achieving Outcome
(A)	(B)	(C)	(D)
Increased Involvement in Children's Education	65	2	3.08%
Helped more frequently with school		2	
Increased contact with children's teachers		2	
More involved in children's school activities		2	
Increased Involvement in Children's Literacy Activities	65	2	3.08%
Reading to children		2	
Visiting library		2	
Purchasing books or magazines		2	
Left Public Assistance	65	4	6.15%

Requirements:

- Participants with the Family Literacy program type selected in the report program year
- 12 or more attendance hours across program years
- Program Exited for the Outcome Measure rows and the Secondary Outcomes

A1. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year
Outcome Measures rows – Attainments of Outcome Measures
Note: Most Outcome Measures are on those who exited in a previous program year

B1. Measurable Skill Gain row – Total number of Family Literacy participants enrolled with 12+ attendance hours for both active and exited in report year
Outcome Measures rows – Total number of Family Literacy participants who exited with 12+ attendance hours
Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason

C1. Measurable Skill Gain row – Number of Family Literacy participants who made a Measurable Skill Gain
Outcome Measures rows – Number of Family Literacy participants achieving the Outcome Measure

D1. Percentage of Family Literacy participants achieving a Measurable Skill Gain/Outcome Measure

E1. Total number of Family Literacy registrations with 12+ hours

F1-G1. All registrations and percentage with 12+ hours achieving a Measurable Skill Gain/Outcome Measure

See NRS Table 5 for the description of the Primary Indicators of Performance rows

A2. Family Literacy additional Outcome Measures

B2. Total number of Family Literacy participants who exited during the report year

C2. Number of those achieving one or more of the additional Family Literacy Outcome Measures

D2. Percentage of Family Literacy participants achieving the additional Family Literacy Outcome Measures

NRS Table 9 – Outcome Achievement for Participants in Integrated English Literacy and Civics Education

Return

NRS TABLE 9 STATEWIDE RESULTS

A1 - G1 described below →

Table 9: Outcome Achievement for Participants in Integrated English Literacy and Civics Education
Statewide

Primary Indicators of Performance	First Period of Participation: Number of Participants Included in the Indicator	First Period of Participation: Number of Participants Achieving Outcome or Median Earnings Value	First Period of Participation: Percentage of Participants Achieving Outcome	All Periods of Participation: Total Periods of Participation	All Periods of Participation: Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	All Periods of Participation: Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	1,829	600	32.80%	1,919	630	32.83%
Employment Second Quarter after exit	1,333	241	18.08%	1,676	328	19.57%
Employment Fourth Quarter after exit	1,314	321	24.43%	1,432	345	24.09%
Median Earnings Second Quarter after exit	241	$8,407	N/A	328	$8,414	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	3	0	0	5	0	0
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	3	0	0	5	0	0
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit (unduplicated)	3	0	0	5	0	0
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	106	28	26.42%	112	28	25.00%

A2 - D2 described below →

Table 9: Outcome Achievement for Participants in Integrated English Literacy and Civics Education
Statewide

Civics Education Follow-up Outcome Measures (Optional)	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome	Percent Achieving Outcome
(A)	(B)	(C)	(D)
Achieved Citizenship Skills	627	74	11.80%
Voted or Registered to Vote	627	4	0.64%
Increased Involvement in Community Activities	627	163	26.00%

Requirements:

- Participants with the IELCE funding selected in the report program year
- 12 or more attendance hours across program years
- Program Exited for the Outcome Measure rows and the Civic Education Outcomes

A1. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year
Outcome Measures rows – Attainments of Outcome Measures
Note: Most Outcome Measures are on those who exited in a previous program year

B1. Measurable Skill Gain row – Total number of IELCE funded participants enrolled with 12+ attendance hours for both active and exited in report year
Outcome Measures rows – Total number of IELCE funded participants who exited with 12+ attendance hours
Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason

C1. Measurable Skill Gain row – Number of IELCE funded participants who made a Measurable Skill Gain
Outcome Measures rows – Number of IELCE funded participants achieving the Outcome Measure

D1. Percentage of IELCE funded participants achieving a Measurable Skill Gain/Outcome Measure

E1. Total number of IECLE funded registrations with 12+ hours

F1-G1. All registrations and percentage with 12+ hours achieving a Measurable Skill Gain/Outcome Measure

See NRS Table 5 for the description of the Primary Indicators of Performance rows

A2. IELCE additional Outcome Measures

B2. Total number of IELCE funded participants who exited during the report year

C2. Number of those achieving one or more of the additional IELCE Outcome Measures

D2. Percentage of IELCE funded participants achieving the additional IELCE Outcome Measures

NRS Table 10 – Outcomes Achievement for Participants in Correctional Education Programs

Return

Table 10: Outcome Achievement for Participants in Correctional Education Programs

Statewide

Primary Indicators of Performance	First Period of Participation			All Periods of Participation		
	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	5,873	2,997	51.03%	5,933	3,016	50.83%
Employment Second Quarter after exit	224	60	26.79%	249	73	29.32%
Employment Fourth Quarter after exit	262	74	28.24%	309	87	28.16%
Median Earnings Second Quarter after exit	60	$3,073	N/A	73	$3,446	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	41	0	0	47	0	0
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	41	4	9.76%	47	4	8.51%
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit (unduplicated)	41	4	9.76%	47	4	8.51%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	0	0		0	0	

Requirements:

- Participants with a Correctional program type selected in the report program year
- 12 or more attendance hours across program years
- Program Exited for the Outcome Measure Rows only

A. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year
Outcome Measures rows – Attainments of Outcome Measures

Note: Most Outcome Measures are on those who exited in a previous program year

B. Measurable Skill Gain row – Total number of Correctional Education participants enrolled with 12+ hours for both active and exited in report year
Outcome Measures rows – Total number of Correctional Education participants who exited with 12+ attendance hours
Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason

C. Measurable Skill Gain row – Number of Correctional Education participants who made a Measurable Skill Gain
Outcome Measures rows – Number of Correctional Education participants achieving the Outcome Measure

D. Percentage of Correctional Education participants achieving a Measurable Skill Gain/Outcome Measure

E. Total number of Correctional Education registrations with 12+ hours

F.-G. All registrations and percentage with 12+ hours achieving a Measurable Skill Gain/Outcome Measure

See NRS Table 5 for the description of the Primary Indicators of Performance rows

Clicking on a number link will provide a list of participants within that row/column

Return

NRS Table 11 – Outcome Achievement for Participants in Integrated Education and Training Programs

NRS TABLE 11 STATEWIDE RESULTS

Table 11: Outcome Achievement for Participants in Integrated Education and Training Programs

Statewide

Primary Indicators of Performance	First Period of Participation: Number of Participants Included in the Indicator	First Period of Participation: Number of Participants Achieving Outcome or Median Earnings Value	First Period of Participation: Percentage of Participants Achieving Outcome	All Periods of Participation: Total Periods of Participation	All Periods of Participation: Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	All Periods of Participation: Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
MSG (types 1a, 1b, 1c, 1d) via Achievement of at Least One Educational Functioning Level Gain	144	126	87.50%	150	131	87.33%
MSG (type 2) via Achievement of Secondary School Diploma/ Recognized Equivalent	144	0	0	150	0	0
MSG (type 3) via Postsecondary Transcript	144	0	0	150	0	0
MSG (type 4) via Progress Toward Milestones	144	2	1.39%	150	2	1.33%
MSG (type 5) via Passing Technical/ Occupational Skills Exam	144	0	0	150	0	0
Employment Second Quarter after exit	171	70	40.94%	234	95	40.60%
Employment Fourth Quarter after exit	205	88	42.93%	225	93	41.33%
Median Earnings Second Quarter after exit	70	$6,713	N/A	95	$6,658	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	5	0	0	6	0	0
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	5	1	20.00%	6	1	16.67%
Attained a Secondary School Diploma/Recognized Equivalent and Employed or Enrolled in Postsecondary Education or Training within one year of exit (unduplicated)	5	1	20.00%	6	1	16.67%
Attained a Recognized Postsecondary Credential while enrolled or within one year of exit	142	33	23.24%	148	33	22.30%

A. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year
Outcome Measures rows – Attainments of Outcome Measures
Note: Most Outcome Measures are on those who exited in a previous program year

B. Measurable Skill Gain row – Total number of IET participants enrolled with 12+ attendance hours for both active and exited in report year
Outcome Measures rows – Total number of IET participants who exited with 12+ attendance hours

Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason

C. Measurable Skill Gain row – Number of IET participants who made a Measurable Skill Gain
Outcome Measures rows – Number of IET participants achieving the Outcome Measure

D. Percentage of IET participants achieving a Measurable Skill Gain/Outcome Measure

E. Total number of IET registrations with 12+ hours

F.-G. All registrations and percentage with 12+ hours achieving a Measurable Skill Gain/Outcome Measure

See NRS Table 5 for the description of the Primary Indicators of Performance rows

Clicking on a number link will provide a list of participants within that row/column

Requirements:

- Participants in an IET program selected in the report program year
- 12 or more attendance hours across program years

Assessment Analysis

Return

Assessment Analysis
Statewide

Row#	Statewide	Test Name	Test Module	Total Providers	Total Pre-Tests	Total Post-Tests	Avg EFL at Entry	Avg EFL at Exit	EFL Gains	Remaining within Level	EFL Loss	Avg Gain
1	STATEWIDE	CASAS (ABE/ASE)	ABE MATH GOALS SERIES	60	7,215	2,131	3.84	4.21	997	940	194	0.47
2	STATEWIDE	CASAS (ABE/ASE)	ABE READING GOALS SERIES	63	7,917	2,199	4.16	4.39	977	1,064	158	0.44
3	STATEWIDE	TABE	LANGUAGE	39	7,484	2,899	2.23	2.12	440	2,053	406	0.02
4	STATEWIDE	TABE	MATHEMATICS	53	10,165	3,617	2.43	2.54	1,130	2,086	401	0.23
5	STATEWIDE	TABE	READING	54	10,368	3,461	2.83	2.67	747	2,063	651	0.03
6	STATEWIDE	CASAS (ESL)	ESL LISTENING	45	5,197	2,471	4.42	4.82	1,241	1,084	146	0.48
7	STATEWIDE	CASAS (ESL)	ESL READING	54	9,190	4,571	4.15	4.78	2,609	1,603	359	0.62
8	STATEWIDE	TABE CLAS-E	ESL LISTENING	4	36	12	3.42	3.00	6	3	3	0.08
9	STATEWIDE	TABE CLAS-E	ESL READING	5	39	15	2.95	2.87	7	8		0.80
10	STATEWIDE	TABE CLAS-E	ESL SPEAKING	2	14	2	3.07	4.00		1	1	-0.50
11	STATEWIDE	TABE CLAS-E	ESL WRITING	5	28	14	2.11	1.79	4	10		0.43

1. Report can be run with Statewide, Fiscal Agent, and/or Provider level assessment analysis
2. Test Type – ABE/ASE test types will be listed first followed by ESL test types
3. Subject of the specified test test type
4. Total providers utilizing the test type and module
5. Total Pre-Tests for the program year within the test type subject
6. Total Post-Tests for the program year within the test type subject
7. Average Educational Functioning Level of the pre-tests at entry within the test type subject
8. Average Educational Functioning Level of the post-tests within the test type subject
9. Total Educational Functioning Level gains within the subject between the pre and post-tests
10. Total tests within the subject that stayed in the same Educational Functioning Level between the pre and post-tests
11. Total Educational Functioning Level losses within the subject between the pre and post-tests
12. Average Educational Functioning Level gain for the subject of that test type

Clicking on a number link will provide a list of participants within that row/column

Note: The previous 2 year's totals will display for comparison below the report year totals

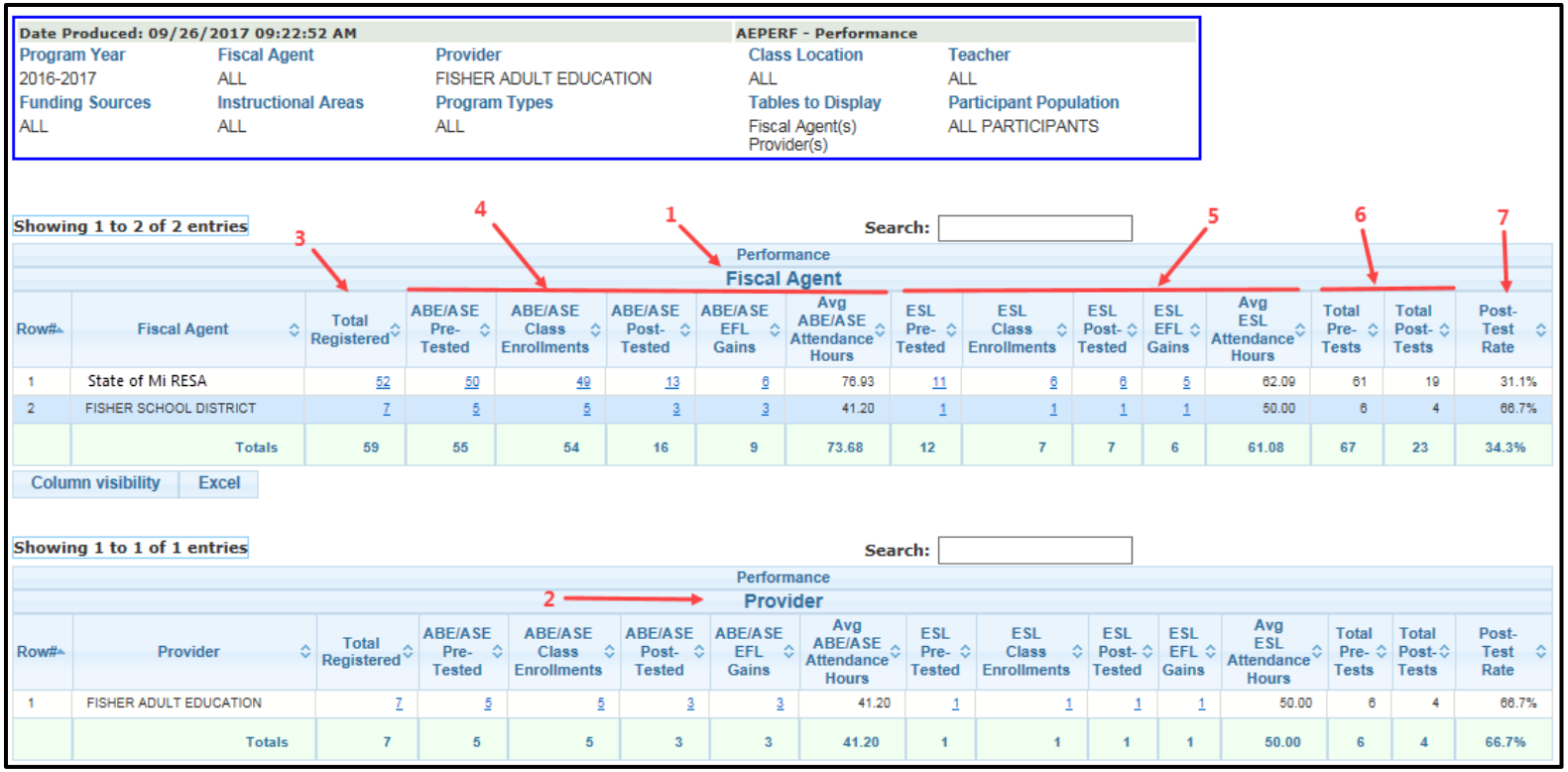
Uses for this report:

- **Thinking of changing to a different assessment test type? Pull this report at the statewide level to see the average gains being made by each test and test module subject.**

Performance Report

Requirements:

- Active in the report program year



Date Produced: 09/26/2017 09:22:52 AM — AEPERF - Performance

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL
Funding Sources	**Instructional Areas**	**Program Types**	**Tables to Display**	**Participant Population**
ALL	ALL	ALL	Fiscal Agent(s) Provider(s)	ALL PARTICIPANTS

Showing 1 to 2 of 2 entries — Search:

Performance — Fiscal Agent

Row#	Fiscal Agent	Total Registered	ABE/ASE Pre-Tested	ABE/ASE Class Enrollments	ABE/ASE Post-Tested	ABE/ASE EFL Gains	Avg ABE/ASE Attendance Hours	ESL Pre-Tested	ESL Class Enrollments	ESL Post-Tested	ESL EFL Gains	Avg ESL Attendance Hours	Total Pre-Tests	Total Post-Tests	Post-Test Rate
1	State of Mi RESA	52	50	49	13	6	76.93	11	6	6	5	62.09	61	19	31.1%
2	FISHER SCHOOL DISTRICT	7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%
	Totals	59	55	54	16	9	73.68	12	7	7	6	61.08	67	23	34.3%

Column visibility | Excel

Showing 1 to 1 of 1 entries — Search:

Performance — Provider

Row#	Provider	Total Registered	ABE/ASE Pre-Tested	ABE/ASE Class Enrollments	ABE/ASE Post-Tested	ABE/ASE EFL Gains	Avg ABE/ASE Attendance Hours	ESL Pre-Tested	ESL Class Enrollments	ESL Post-Tested	ESL EFL Gains	Avg ESL Attendance Hours	Total Pre-Tests	Total Post-Tests	Post-Test Rate
1	FISHER ADULT EDUCATION	7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%
	Totals	7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%

1. A Fiscal Agent table will display if the filter is requested. If the report is run by the Provider, as in the above screen shot, the report will list every Fiscal Agent who funded the Provider.
2. A Provider table will display if the filter is requested. If the report is run by a Fiscal Agent, the report will list every Provider funded by the Fiscal Agent.
3. Total number of active registrations during the report year

Note: If a participant funded by multiple Fiscal Agents, they will be in each Fiscal Agent count

4. Counts of ABE/ASE assessments, class enrollments, pre to post-test EFL gains and average attendance hours
5. Counts of ESL assessments, class enrollments, pre to post-test EFL gains and average attendance hours

Note: If a participant is in both the ABE/ASE and ESL instructional areas, the participant will be counted in all applicable columns

6. Total ABE/ASE and ESL assessment counts
7. Computed post-test rate

Notes:

- *Michigan has a 65% post-test rate requirement*
- *The previous 2 year's totals will display for comparison below the report year totals*

Clicking on a number link will provide a list of participants within that row/column

Uses for this report:

- **A raw report to give quick counts of registrations, classes, and post-tests**
- ***Note: This counts registrations so participants might be duplicated if a participant is dual enrolled in ESL and ABE/ASE instruction.***

EFL Performance Snapshot

Scheduling/Viewing Recommendation - Monthly

Return

STATEWIDE TABLE

Statewide (Show Graph)

1 Performance Measure	2 Number Entering Level	3 Number Excluded from MSG Performance	4 Group1: Gained a Level	Group2: Post Tested with no Level Gain	Group3: Enough Hours with no Post Test	Group4: Not Enough Hours to Post Test	5 Number Post-Tested	6 Post Test Rate	7 Post Test Rate Excluding Other Earned MSGs	8 Number that Completed an MSG	9 % Achieved MSG	10 2018 MSG Targets	11 Diff Between MSG Target and Actual	12 Participants Needed to Meet Target
ABE Level 1	2,148	9	950	265	312	612	1,215	56.80%	58.58%	1,033	48.29%	48.00%	0.29%	
ABE Level 2	5,975	24	2,036	1,143	735	2,037	3,179	53.42%	54.95%	2,288	38.45%	36.00%	2.45%	
ABE Level 3	5,615	21	1,812	959	605	2,218	2,771	49.54%	51.95%	2,235	39.95%	42.00%	(2.05%)	115
ABE Level 4	4,477	25	1,156	940	413	1,943	2,096	47.08%	51.79%	1,880	42.23%	45.00%	(2.77%)	124
ABE Level 5	1,238	6	335	240	140	517	575	46.67%	54.55%	618	50.16%	58.00%	(7.84%)	97
ABE Level 6	693	7	0	299	95	292	299	43.59%	55.06%	324	47.23%	48.00%	(0.77%)	6
Subtotal of ABE/ASE	20,146	92	6,289	3,846	2,300	7,619	10,135	50.54%	53.80%	8,378	41.78%			
Subtotal of ABE/ASE Excluding ASE High	19,453	85	6,289	3,547	2,205	7,327	9,836	50.78%	53.77%	8,054	41.58%			
ESL Level 1	710	0	353	84	39	234	437	61.55%	61.64%	354	49.86%	59.00%	(9.14%)	65
ESL Level 2	881	1	499	80	39	262	579	65.80%	65.87%	500	56.82%	65.00%	(8.18%)	72
ESL Level 3	2,121	7	1,135	287	91	601	1,422	67.27%	67.27%	1,135	53.69%	60.00%	(6.31%)	134
ESL Level 4	2,542	2	1,155	535	114	736	1,690	66.54%	66.54%	1,155	45.47%	51.00%	(5.53%)	141
ESL Level 5	2,030	7	1,082	381	76	484	1,463	72.32%	72.35%	1,084	53.58%	52.00%	1.58%	
ESL Level 6	1,249	3	389	470	57	330	859	68.94%	69.00%	392	31.46%	36.00%	(4.54%)	57
Subtotal of ESL	9,533	20	4,613	1,837	416	2,647	6,450	67.80%	67.83%	4,620	48.57%			
Total	29,679	112	10,902	5,683	2,716	10,266	16,585	56.09%	58.51%	12,998	43.96%	47.00%	(3.04%)	899
Total Excluding ASE High	28,986	105	10,902	5,384	2,621	9,974	16,286	56.39%	58.58%	12,674	43.88%			

Requirement:

- A Pre-Test in the report program year or placement by HSD credits

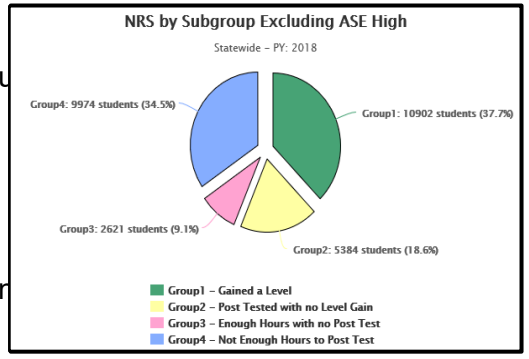
***This report can be run with additional filters by emailing the MAERS helpdesk*

Extraordinary uses for this report:

- **Compare post-test gains to other gains**
- **Compare ABE versus ESL success**
- **Review gains and post-test success by EFL to understand beginning learning levels and how to know where improvements are needed**

1. Beginning Educational Functioning Level
2. Count of Participants in the beginning EFL
3. Total number of Participant's separated due to global exclusionary reasons
4. Count of participants who have post-tested with a gain, post-tested with no gain, have enough hours with no post-test and does not have enough hours to post-test
5. Count of those who post-tested (Group 1+Group 2)
6. Post-test rate percentage (Total Post-tested/Number Entering Level)
7. Post-test rate percentage excluding those who made a MSG but didn't post-test (from Group 3& Grou
8. Total participants achieving a Measurable Skill Gain
9. Measurable Skill Gain rate percentage (Number that Completed an MSG/Number Entering Level)
10. State negotiated MSG targets
11. Above or below the State negotiated target
12. Total number of participants needed to meet the target
13. The report can be run with a graph or click on the Show Graph link to view the graph in a different wir

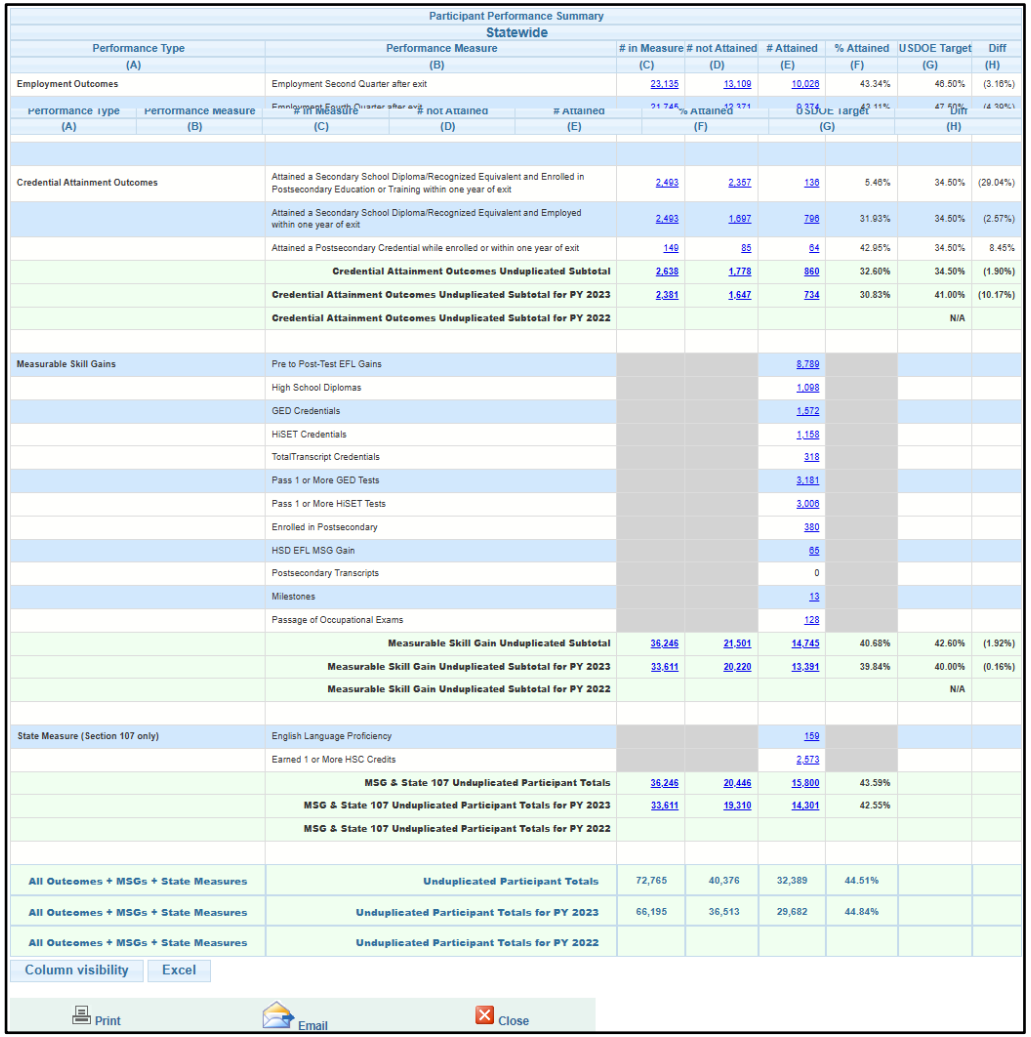
Note: The previous 2 year's totals will display for comparison below the report year totals



Clicking on a number link will provide a list of participants within that row/column

Participant Performance Summary

Return



Participant Performance Summary

Statewide

Performance Type (A)	Performance Measure (B)	# in Measure (C)	# not Attained (D)	# Attained (E)	% Attained (F)	USDOE Target (G)	Diff (H)
Employment Outcomes	Employment Second Quarter after exit	23,135	13,109	10,026	43.34%	46.50%	(3.16%)
Credential Attainment Outcomes	Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	2,493	2,357	136	5.46%	34.50%	(29.04%)
	Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	2,493	1,697	796	31.93%	34.50%	(2.57%)
	Attained a Postsecondary Credential while enrolled or within one year of exit	149	85	64	42.95%	34.50%	8.45%
	Credential Attainment Outcomes Unduplicated Subtotal	2,638	1,778	860	32.60%	34.50%	(1.90%)
	Credential Attainment Outcomes Unduplicated Subtotal for PY 2023	2,381	1,647	734	30.83%	41.00%	(10.17%)
	Credential Attainment Outcomes Unduplicated Subtotal for PY 2022					N/A	
Measurable Skill Gains	Pre to Post-Test EFL Gains			8,789			
	High School Diplomas			1,098			
	GED Credentials			1,572			
	HiSET Credentials			1,158			
	TotalTranscript Credentials			318			
	Pass 1 or More GED Tests			3,181			
	Pass 1 or More HiSET Tests			3,006			
	Enrolled in Postsecondary			380			
	HSD EFL MSG Gain			65			
	Postsecondary Transcripts			0			
	Milestones			13			
	Passage of Occupational Exams			128			
	Measurable Skill Gain Unduplicated Subtotal	36,246	21,501	14,745	40.68%	42.60%	(1.92%)
	Measurable Skill Gain Unduplicated Subtotal for PY 2023	33,611	20,220	13,391	39.84%	40.00%	(0.16%)
	Measurable Skill Gain Unduplicated Subtotal for PY 2022					N/A	
State Measure (Section 107 only)	English Language Proficiency			159			
	Earned 1 or More HSC Credits			2,573			
	MSG & State 107 Unduplicated Participant Totals	36,246	20,446	15,800	43.59%		
	MSG & State 107 Unduplicated Participant Totals for PY 2023	33,611	19,310	14,301	42.55%		
	MSG & State 107 Unduplicated Participant Totals for PY 2022						
All Outcomes + MSGs + State Measures	Unduplicated Participant Totals	72,765	40,376	32,389	44.51%		
All Outcomes + MSGs + State Measures	Unduplicated Participant Totals for PY 2023	66,195	36,513	29,682	44.84%		
All Outcomes + MSGs + State Measures	Unduplicated Participant Totals for PY 2022						

Column visibility | Excel

Print | Email | Close

Requirement:

- Measurable Skill Gains and State Measures – Active in the report year
- Outcome Measures – 12 or more hours across program years and exited

***This report can be run with additional filters by emailing the MAERS helpdesk*

Extraordinary uses for this report:

- **Filter by All Participants to show local boards and district partners all the achievements being attained**

A. All performance types, i.e. Outcome Measures, WIOA reported Measurable Skill Gains, and State Section 107 Performance
B. Specific performance measures
C. Count of participants in the measure
D. Count of participants not attaining the measure
E. Count of participants attaining the measure
F. Percent of participants attaining the measure (Column E/Column C)
G. State negotiated targets
H. Above or below the State negotiated targets

Note: The previous 2 year's totals will display for comparison below the report year totals
Clicking on a number link will provide a list of participants within that row/column

State Performance Report

This report is broken into 6 tables:

A. Summary Information
B. Participant Characteristics
C. Employment Barriers
D. Credential Attainment
E. Measurable Skill Gains
F. By Entry Level Status

This required Federal report is submitted with the NRS Tables each year. It is for reporting common WIOA performance measures across all titles. It is available to run at the Statewide, Fiscal Agent, and/or Provider level. The participant population is for those with 12 or more hours.

Return

Extraordinary uses for this report can be found on page 38

A. SUMMARY INFORMATION

Row		Participants Served (07/01/2024 - 06/30/2025)	Participants Exited (04/01/2024 - 03/31/2025)	Funds Expended (07/01/2024 - 06/30/2025)	Cost Per Participant Served (07/01/2024 - 06/30/2025)
	Column	1	2	3	4
1	Career Services	24,032	14,546		
2	Training Services	150	198		
		Numerator	Denominator	Percentage	
3	Training-related employment[1]				
4	Enrolled in more than one core program	950	24,032	3.95%	
5	Admin Expended[1]				

[1]Applies to Title I only.

B. BY PARTICIPANT CHARACTERISTICS

Row		Participants Served (07/01/2024 - 06/30/2025)	Exiters[1]		Employment Rate (Q2)[2] (07/01/2023 - 06/30/2024)			Employment Rate (Q4)[2] (01/01/2023 - 12/31/2023)			Median Earnings (07/01/2023 - 06/30/2024)	Credential Rate[3] (01/01/2023 - 12/31/2023)			Measurable Skill Gains[3] (07/01/2024 - 06/30/2025)		
					Num	Den	Rate	Num	Den	Rate	Earnings	Num	Den	Rate	Num	Den	Rate
	Column	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Total	24,032	14,546	Target	N/A		46.5	N/A		47.5	5800	N/A		34.5	N/A		42.6
				Actual	6,898	17,159	40.20	6,608	16,013	41.27	$6,360	790	2,089	37.82	8,863	24,032	36.88
2	Female	12,607	9,452		4,078	11,139	36.61	3,967	10,564	37.55	$5,384	430	1,203	35.74	4,123	12,607	32.70
3	Male	11,398	5,091		2,820	6,020	46.84	2,641	5,449	48.47	$8,099	360	886	40.63	4,732	11,398	41.52
4	Non-Binary	10	1		0	0		0	0			0	0		3	10	30.00
5	No Answer	17	2		0	0		0	0			0	0		5	17	29.41
6	< 16																
7	16-18	720	472		181	379	47.76	69	160	43.13	$4,048	36	50	72.00	331	720	45.97
8	19-24	4,489	2,925		1,656	3,421	48.41	1,491	3,048	48.92	$5,194	318	708	44.92	1,777	4,489	39.59
9	25 - 44	13,627	7,991		3,888	9,560	40.67	3,843	9,123	42.12	$6,653	398	1,160	34.31	5,007	13,627	36.74
10	45 - 54	3,281	1,934		871	2,326	37.45	868	2,315	37.49	$7,686	29	131	22.14	1,128	3,281	34.38
11	55 - 59	876	514		180	619	29.08	201	568	35.39	$8,311	5	23	21.74	318	876	36.30
12	60+	1,039	710		122	854	14.29	136	799	17.02	$7,406	4	17	23.53	302	1,039	29.07
13	American Indian / Alaska Native	188	81		33	70	47.14	44	83	53.01	$6,940	7	21	33.33	70	188	37.23
14	Asian	2,119	1,591		529	1,903	27.80	483	1,648	29.31	$7,879	22	84	26.19	642	2,119	30.30
15	Black / African American	7,210	3,283		1,856	3,920	47.35	1,797	3,618	49.67	$5,842	141	420	33.57	2,660	7,210	36.89
16	Hispanic / Latino	4,971	3,677		1,406	4,160	33.80	1,270	3,768	33.70	$7,787	91	323	28.17	1,604	4,971	32.27
17	Native Hawaiian / Pacific Islander	30	15		8	23	34.78	13	28	46.43	$2,568	2	5	40.00	11	30	36.67
18	White	8,913	5,589		2,863	6,695	42.76	2,814	6,501	43.29	$5,957	499	1,161	42.98	3,613	8,913	40.54
19	More Than One Race	601	310		203	388	52.32	187	367	50.95	$4,739	28	75	37.33	263	601	43.76

State Performance Report cont.

Return

C. BY EMPLOYMENT BARRIER[4]

Row		Participants Served (07/01/2021 - 06/30/2022)	Exiters[1]		Employment Rate (Q2)[2] (07/01/2020 - 06/30/2021)			Employment Rate (Q4)[2] (01/01/2020 - 12/31/2020)			Median Earnings (07/01/2020 - 06/30/2021)	Credential Rate[3] (01/01/2020 - 12/31/2020)			Measurable Skill Gains[3] (07/01/2021 - 06/30/2022)		
					Num	Den	Rate	Num	Den	Rate	Earnings	Num	Den	Rate	Num	Den	Rate
	Column	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Total	20,244	12,269	Target	N/A		43	N/A		42	4400	N/A		40	13497		51
				Actual	4,767	11,087	43.00	5,005	12,957	38.63	$5,338	376	1,205	31.20	6,975	20,244	34.45
2	Displaced Homemakers	625	306		96	279	34.41	71	279	25.45	$3,909	4	21	19.05	164	625	26.24
3	Eng. Lang. Learners, Low Lit., Cultural Barriers	20,244	12,269		4,767	11,087	43.00	5,005	12,957	38.63	$5,338	376	1,205	31.20	6,975	20,244	34.45
4	Exhausting TANF within 2 years	393	196		54	112	48.21	30	91	32.97	$5,286	0	1	0	98	393	24.94
5	Ex-offenders	3,044	678		283	597	47.40	166	434	38.25	$4,754	22	78	28.21	933	3,044	30.65
6	Homeless Individuals / runaway youth	712	289		92	232	39.66	85	206	41.26	$4,045	7	35	20.00	189	712	26.54
7	Long-term Unemployed (27 or more weeks)	5,248	2,405		675	1,844	36.61	182	557	32.68	$3,814	19	92	20.65	1,739	5,248	33.14
8	Low-Income Individuals	9,130	5,804		2,278	5,089	44.76	1,716	4,308	39.83	$4,596	152	483	31.47	3,052	9,130	33.43
9	Migrant and Seasonal Farmworkers	209	119		28	104	26.92	14	68	20.59	$7,007	0	3	0	73	209	34.93
10	Individuals with Disabilities (incl. youth)	3,694	1,773		699	1,522	45.93	443	1,211	36.58	$4,241	40	139	28.78	1,048	3,694	28.37
11	Single Parents (Incl. single pregnant women)	2,547	1,652		782	1,488	52.55	506	1,086	46.59	$4,668	60	176	34.09	708	2,547	27.80
12	Foster care youth or aged out of system	243	102		45	90	50.00	19	49	38.78	$4,254	2	8	25.00	63	243	25.93

[1] Exiters cohort period: 04/01/2021 - 03/31/2022.

[2] This indicator also includes those who entered into a training or education program for the Youth program.

[3] Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

[4] Barriers to Employment are determined at the point of entry into the program.

D. CREDENTIAL ATTAINMENT

Row	Measure 01/01/2020 - 12/31/2020	Participants Earning a Credential (Numerator)	Total Participants in a Training or Education Program[1] (Denominator)	ACTUAL RATE
	Column	1	2	3
1	Secondary School Diploma or Recognized Equivalent	352	1,128	
2	Recognized Postsecondary Credential	24	78	
3	Total	376	1,206	31.18%

[1] *Training or Education Programs for this core indicator exclude On-the-Job Training and Customized Training.*

State Performance Report cont..

Return

E. MEASURABLE SKILL GAINS[1]		
Row	Skill Gain Type 07/01/2021 - 06/30/2022	Total Skill Gains
	Column	1
1	Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	5,564
2	Attainment of a secondary school diploma or its equivalent	1,877
3	Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	0
4	Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	0
5	Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	11
6	Total	7,452

[1] *For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.*

State Performance Report cont…

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F. BY ENTRY LEVEL STATUS																		
Row		Participants Served (07/01/2021 - 06/30/2022)	Exiters[1]		Employment Rate (Q2)[2] (07/01/2020 - 06/30/2021)			Employment Rate (Q4)[2] (01/01/2020 - 12/31/2020)			Median Earnings (07/01/2020 - 06/30/2021)	Credential Rate[3] (01/01/2020 - 12/31/2020)			Measurable Skill Gains[3] (07/01/2021 - 06/30/2022)		
					Num	Den	Rate	Num	Den	Rate	Earnings	Num	Den	Rate	Num	Den	Rate
	Column	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Total	20,244	12,269	Target	N/A		43	N/A		42	4400	N/A		40	13497		51
				Actual	4,767	11,087	43.00	5,005	12,957	38.63	$5,338	376	1,205	31.20	6,975	20,244	34.45
Labor Status at Entry																		
2	Employed	5,854	4,675		2,814	4,292	65.56	2,932	4,824	60.78	$6,601	219	541	40.48	2,034	5,854	34.75
3	Employed, but Received Notice of Termination of Employment or Military Separation is pending	24	22		19	36	52.78	20	30	66.67	$6,240	1	1	100.00	6	24	25.00
4	Unemployed	5,196	4,014		1,416	3,900	36.31	1,535	4,724	32.49	$3,732	126	491	25.66	1,643	5,196	31.62
5	Not in Labor Force	9,170	3,558		518	2,859	18.12	518	3,379	15.33	$3,759	30	172	17.44	3,292	9,170	35.90
Highest Degree or Level of School Completed at Entry																		
6	No Schooling	297	189		50	158	31.65	57	228	25.00	$6,545	2	7	28.57	125	297	42.09
7	Grades 1-5	503	326		81	237	34.18	103	403	25.56	$5,954	2	4	50.00	215	503	42.74
8	Grades 6-8	1,840	1,163		334	914	36.54	413	1,226	33.69	$5,957	9	51	17.65	649	1,840	35.27
9	Grades 9-12 (no diploma)	13,239	7,657		3,694	7,527	49.08	3,607	8,086	44.61	$5,182	348	1,038	33.53	4,226	13,239	31.92
10	Secondary School Diploma	1,226	778		195	618	31.55	302	838	36.04	$7,020	2	24	8.33	498	1,226	40.62
11	Secondary School Recognized Equivalent	262	118		38	86	44.19	60	193	31.09	$7,063	1	7	14.29	105	262	40.08
12	Some Postsecondary education, no degree	648	432		102	322	31.68	134	447	29.98	$6,400	2	12	16.67	279	648	43.06
13	Postsecondary or professional degree	1,739	1,194		193	909	21.23	285	1,288	22.13	$6,448	9	55	16.36	736	1,739	42.32
14	Unknown	490	412		80	316	25.32	44	248	17.74	$4,739	1	7	14.29	142	490	28.98
Program Type																		
15	In Family Literacy Program	175	96		21	68	30.88	30	126	23.81	$6,760	0	0		31	175	17.71
16	In Workplace Adult Education and Literacy Activities	52	84		46	85	54.12	98	121	80.99	$7,376	0	3	0	18	52	34.62
Institutional Programs (section 225)																		
17	In Correctional Facility	4,379	109		27	90	30.00	43	192	22.40	$4,778	3	27	11.11	1,133	4,379	25.87
18	In Community Correctional Program	152	38		10	20	50.00	6	21	28.57	$4,969	1	5	20.00	63	152	41.45
19	In Other Institutional Setting	7	4		0	1	0	0	1	0		0	0		1	7	14.29

Extraordinary uses for Tables B, C and F of this report:

- **Determine which demographics have the most success**
- **Determine which demographics are struggling in meeting gains and how can program work with those targeted groups**
- **Are there any partnerships that can be made and wrap around services offered to help those demographics who are lower performing**