



GRETCHEN WHITMER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF LABOR AND ECONOMIC OPPORTUNITY
LANSING


SUSAN CORBIN
ACTING DIRECTOR

Memorandum

DATE: November 9, 2020

TO: The Honorable Wayne Schmidt, Chair
Senate Appropriations Subcommittee on K-12 and Michigan Department of Education

The Honorable Aaron Miller, Chair
House Appropriations Subcommittee on School Aid and Department of Education

FROM: Stephanie Beckhorn, Director
Employment and Training 

RE: PA 58 of 2019, Sec. 107(18) Report

Per Section 107(18) of Public Act 58 of 2019, the Department of Labor and Economic Opportunity shall provide a report from the program funded under subsection (15) to senate and house appropriations subcommittee on K-12 and Education, to the senate and house fiscal agencies, and to the state budget director identifying the number of participants, graduation rates, and a measure of transition to employment.

If you have any questions, please contact Mr. Andrew Beardslee, LEO Legislative Analyst, at 517-388-6101.

SB:EL

Attachment

cc: Members, Senate Appropriations Subcommittee on K-12 and Michigan Department of Education
Members, House Appropriations Subcommittee on School Aid and Department of Education
Christopher Harkins, Director, Senate Fiscal Agency
Mary Ann Cleary, Director House Fiscal Agency
Chris Kolb, State Budget Director

SUMMARY - 2019-20 SECTION 107 SPECIAL PROGRAMS

October 27, 2020

| Region | ISD/Career Tech Center | Final Expenditures | Estimated # to be Served | FINAL Total # Enroll-ments | FINAL Cost Per Participant | Already had HSD/HSE at entry* | % | CTE INFORMATION | | | | | | | | WORKFORCE PREP | | PERFORMANCE (AS A RESULT OF PARTICIPATING IN GRANT) | | | | | | | | |
|---------------|-----------------------------------|-----------------------|--------------------------|----------------------------|----------------------------|-------------------------------|---------------|---|-------------|---------------|---|---------------|----------------------|---------------|--------------------------|----------------|--------------------------|---|-----------------------|---------------|------------------|---------------|--------------------------------------|---------------|---------------------|--------------|
| | | | | | | | | CTE Course(s) | Dropped CTE | % | Unable to Complete Due to COVID-19 Closures | % | Completed CTE Course | % | Received CTE Certificate | % | Completed Workforce Prep | % | Made Educational Gain | % | Obtained HSD/HSE | % | Obtained Employment in Career Path** | % | Enrolled in Postsec | % |
| 1 | Eastern UP ISD | \$127,732.17 | 65 | 28 | \$4,562 | 18 | 64.29% | Welding, Machine Tool, CNA, Automotive, Microsoft Suite | 7 | 25.00% | 18 | 27.69% | 3 | 10.71% | 3 | 10.71% | 13 | 46.43% | 0 | 0.00% | 1 | 3.57% | 0 | 0.00% | 2 | 7.14% |
| 2 | Traverse Bay Area ISD | \$177,067.01 | 50 | 32 | \$5,533 | 2 | 6.25% | Automotive Technology, Allied Health, Construction, Welding and Fabrication | 11 | 34.38% | 11 | 22.00% | 10 | 31.25% | 8 | 25.00% | 32 | 100.00% | 1 | 3.13% | 5 | 15.63% | 1 | 3.13% | 1 | 3.13% |
| 2 | Wexford-Missaukee ISD | \$209,479.00 | 30 | 26 | \$8,057 | 7 | 26.92% | Healthcare, Hospitality, Manufacturing | 8 | 30.77% | 14 | 46.67% | 4 | 15.38% | 26 | 100.00% | 26 | 100.00% | 6 | 23.08% | 1 | 3.85% | 4 | 15.38% | 0 | 0.00% |
| 4 | Kent ISD | \$233,619.37 | 80 | 51 | \$4,581 | 1 | 1.96% | Phlebotomy, Construction, IT Fundamental, Welding | 16 | 31.37% | 15 | 18.75% | 20 | 39.22% | 21 | 41.18% | 46 | 90.20% | 23 | 45.10% | 13 | 25.49% | 2 | 3.92% | 3 | 5.88% |
| 4 | Mecosta-Osceola ISD | \$194,018.93 | 40 | 15 | \$12,935 | 0 | 0.00% | CNA, Manufacturing/ Machining, EMT, Automotive Electrical Systems, Welding, Culinary, IT, Auto & Med/Heavy Truck Brakes and Corrections | 5 | 33.33% | 3 | 7.50% | 7 | 46.67% | 3 | 20.00% | 10 | 66.67% | 2 | 13.33% | 0 | 0.00% | 6 | 40.00% | 0 | 0.00% |
| 4 | Muskegon Area ISD | \$273,222.00 | 160 | 106 | \$2,578 | 49 | 46.23% | Welding, Machining, Electronics and Healthcare | 22 | 20.75% | 44 | 27.50% | 40 | 37.74% | 40 | 37.74% | 40 | 37.74% | 17 | 16.04% | 14 | 13.21% | 12 | 11.32% | 4 | 3.77% |
| 4 | Ottawa Area ISD (inc Allegan ISD) | \$297,447.00 | 56 | 54 | \$5,508 | 10 | 18.52% | Allegan: CNA, Welding, Machine Shop, Construction; Ottawa: CNC/Machine Shop, CNA, Welding, Medical Office, CNC G-Code | 9 | 16.67% | 12 | 21.43% | 33 | 61.11% | 34 | 62.96% | 20 | 37.04% | 20 | 37.04% | 7 | 12.96% | 9 | 16.67% | 1 | 1.85% |
| 5 | Bay-Arenac ISD | \$203,121.99 | 90 | 47 | \$4,322 | 0 | 0.00% | Bridge to Healthcare (CNA), Welding, Construction, CNC Machining, Auto Tech, Medical Office Assistant | 14 | 29.79% | 16 | 17.78% | 17 | 36.17% | 17 | 36.17% | 25 | 53.19% | 10 | 21.28% | 17 | 36.17% | 10 | 21.28% | 4 | 8.51% |
| 6 | Lapeer ISD | \$91,676.00 | 70 | 15 | \$6,112 | 0 | 0.00% | Mechanical Trades, Cybersecurity, Certified Nurse Aid | 4 | 26.67% | 4 | 5.71% | 6 | 40.00% | 6 | 40.00% | 10 | 66.67% | 4 | 26.67% | 1 | 6.67% | 1 | 6.67% | 0 | 0.00% |
| 9 | Lenawee ISD (inc Hudson) | \$150,013.00 | 90 | 4 | \$37,503 | 0 | 0.00% | Lenawee ISD: Pharmacy Tech, Med Adm Assistant, Industrial Blueprint Reading, Basic Gauges and Measurement, Certified Nursing Asst, Clinical Medical Asst, Sawblade, Core-HVAC, Core-Electrical, Welding Hudson: Fanuc CNC Operator and Robotics, Metrology | 4 | 100.00% | 0 | 0.00% | 0 | 0.00% | 1 | 25.00% | 3 | 75.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 10 | Dearborn City School District | \$81,889.87 | 30 | 43 | \$1,904 | 0 | 0.00% | Business (Accounting), Allied Health | 10 | 23.26% | 11 | 36.67% | 22 | 51.16% | 7 | 16.28% | 40 | 93.02% | 18 | 41.86% | 2 | 4.65% | 1 | 2.33% | 2 | 4.65% |
| TOTALS | | \$2,039,286.34 | 761 | 421 | \$4,844 | 87 | 20.67% | | 110 | 26.13% | 148 | 19.45% | 162 | 38.48% | 166 | 39.43% | 265 | 62.95% | 101 | 23.99% | 61 | 14.49% | 46 | 10.93% | 17 | 4.04% |

*Programs were required to primarily serve adult education participants actively working toward achieving a high school diploma or a high school equivalency certification, however, a few programs served a high number of adult education participants that already had either credential prior to enrolling in the program.

**Obtained employment in the career path as a result of participating in the CTE program

NOTE: \$4M - Each grant had up to \$350,000 available